

2023-2024 SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA) ONLINE APPLICATION

FN0 Training

November 17, 2022



OBJECTIVES

- Provide an Overview of:
 - How to access and complete the 23-24 SPSA
 - SPSA and categorical budget submission and approval
 - Comments process
- Share SPSA and Categorical Budget Development Resources

Federal and State Education Programs

Home > Intensive Support > Federal and State Education Programs > School Plan for Student Achievement (SPSA)

Online School Plan for Student Achievement

FSEP Home

Title I COVID-19 FAQ

School Plan for Student Achievement (SPSA) ▾

Schools participating in programs funded through the state's consolidated application process must develop a School Plan for Student Achievement (SPSA). The content of the SPSA must be aligned with goals for improving

1. Click School Plan For Student Achievement (SPSA)
Council (SSC) is responsible for the development, annual review, and update of this plan.

SPSA Tools & Resources

Online SPSA

Online SPSA Modification

2018-2019 TAS SPSA

SPSA Modification

Online SPSA Sandbox

SPSA FAQs

Request for Schoolwide Program

2. Click Online SPSA

Online SPSA Template

To access the online SPSA template, click on the button below.

Schools must complete the **School Identification** page before proceeding to other SPSA sections.

Launch Online SPSA Template

3. Click Launch Online SPSA Template

State-Identified Schools

Budget Planning 2022-2023

FSEP website link:

[Federal and State Education Programs / FSEP Home \(lausd.net\)](https://www.lausd.net/fsep)

School Plan For Student Achievement

mkt3216

Login into SPSA

Username
Your.Email 1

Password
..... 2

Login 3

The online SPSA template will be unavailable 7:30 AM- 8:30 AM (Monday through Friday) in order to complete required updates/maintenance to the system. Work input during this time period will not be saved.

- Enter your Single Sign-On(email) username and password to log in. eg. (mary.smith@lausd.net)
- Session times out after 60 minutes.
- Having login problems?
Please call the ITD Helpdesk at (213) 241-5200 for assistance

1. Type your SSO Username without “@lausd.net”.

2. Type your password

3. click the Login button.

“Bookmark” this page on your laptop so you can navigate here quickly, easily and often.

Cost Center

MY SCHOOL (1011111)

SUMMER SCHOOL POOL (1014801) 4

4. Select your school’s name (if more than one choice is available on the dropdown).

Cost Center

MY SCHOOL (1011111)

School Year

2023-2024 5

Select

2016-2017

2017-2018

2018-2019

2019-2020

2020-2021

2021-2022

2022-2023

2023-2024

Go 6

SIMULTANEOUSLY.

of all new work input.

st year’s SPSA

5. Select the School Year you want to view.
NOTE: Every November 1st the default school year changes to next year’s SPSA template. Always confirm that you’re viewing the correct school year.

6. Click Go



SPSA Components

School Identification

Recommendations and Assurances

Funding Allocated to School

Budget Summary

School Vision and Mission Statement

School Review Process Recommendations

Comprehensive Needs Assessment

Pillars

Menu

Your Session will expire in 60 minutes

MY SCHOOL (1011111)

SPSA Dashboard

Plan

Plan Modification

School Innovation

Pilot Budget

Comments

Not Started Approved Revision

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Status	Exception Report
MY SCHOOL (1011111)								Not Submitted	

- Your school will display in the Plan Dashboard page.

School Identification

School Name

MY SCHOOL (1011111)

Cost Center

1011111

Local District

S

CDS Code

County: 19 District: 64733 School: 6142019

Principal Name

Principal Joe

Principal E-mail Address

Principal.Joe @lausd.net

SPSA Contact

Contact Joe

Position

ASMT, NONCLSRM, PREP

Contact E-mail Address

Contact.Joe @lausd.net

Delete Contact

Add Contact

School Address

10915 S MC KINLEY AVE, LOS ANGELES, CA 90059

School Telephone Number

3237569206

I have reviewed the School Plan for Student Achievement (SPSA) and recommend the plan for implementation.

Local District Superintendent or designee:

E-Signature

Date:

List Of Designees

Save

- Navigate to the School Identification page and verify that the information shown is correct.

School Identification

School Name	109TH ST EL (1583601)	Cost Center	1583601	
Local District	S			
Principal Name	BATTEY BROWN, CHRYSTAL Y			
SPSA Contact				
Contact E-mail Address				
School Address	10915 S MC KINLEY AVE, LOS ANGELES, CA 90059		School Telephone Number	3237569206

Delete Contact Person

Are you sure you want to remove the contact person?

2DeleteCancel

1 Delete Contact Add Contact

- To delete the SPSA Contact person:
 1. Click the Delete Contact button.
 2. Click the Delete button in the Delete Contact Person popup form.
 3. The SPSA Contact and Contact E-mail Address will be deleted.

- To add the SPSA Contact person click the Add Contact button.

School Identification

School Name	109TH ST EL (1583601)	Cost Center	1583601
Local District	S	CDS Code	County: 19 District: 64733 School: 6018519
Principal Name	BATTEY BROWN, CHRYSTAL Y	Principal E-mail Address	cyb9621@lausd.net
SPSA Contact		Position	
Contact E-mail Address		Delete Contact	Add Contact
School Address	10915 S MC KINLEY AVE, LOS ANGELES, CA 90059	School Telephone Number	3237569206

1. Type in the First Name.
2. Type in the Last Name. If not filled in, a list displaying all first names with the First Name selected will display when the Search button is clicked.
3. Click the Search button.
4. Click the Select button.
5. Click the Save & Close button.

Add Contact Person

To search for a person, type in the name and click search. From the list of results, click 'Select' and click 'Save & Close' to confirm your selection.

First Name	1	Last Name	2	
pablo		miramontes		
Search	3	Clear		
Emp No	First Name	Last Name	Login Name	Location
4	00783758	PABLO	MIRAMONTES pablo.miramontes	ITD-ENTERPRISE APPLICATIONS DEVELOPMENT
5				Save & Close

- The SPSA Contact Person's name and Contact E-mail address will display in the School Identification page.

School Identification

School Name <input type="text" value="109TH ST EL (1583601)"/>	Cost Center <input type="text" value="1583601"/>
Local District <input type="text" value="S"/>	CDS Code <input type="text" value="County: 19 District: 64733 School: 6018519"/>
Principal Name <input type="text" value="BATTEY BROWN, CHRYSTAL Y"/>	Principal E-mail Address <input type="text" value="cyb9621@lausd.net"/>
SPSA Contact <input type="text" value="MIRAMONTES, PABLO"/>	Position <input type="text" value="WEB ARCHITECT"/>
Contact E-mail Address <input type="text" value="pablo.miramontes@lausd.net"/>	<input type="button" value="Delete Contact"/> <input type="button" value="Add Contact"/>
School Address <input type="text" value="10915 S MC KINLEY AVE, LOS ANGELES, CA 90059"/>	School Telephone Number <input type="text" value="3237569206"/>

- When the new SPSA Contact is saved, he/she will be automatically added as a designee in the “List of Designees” link, if the new SPSA Contact is NOT an Assistant Principal.
- When a SPSA Contact person is deleted, the person is automatically removed from the List of Designees.

Designee List

User Name	First Name	Last Name	Cost Center	
melissa.tellez	MELISSA	TELLEZ	1583601	
pablo.miramontes	PABLO	MIRAMONTES	1583601	

To add a user, click on the 'Find' button and search for the employee. Click on the employee to select him/her and click on the 'Add User' button to finish.

- The Principal and his/her Assistant Principal are the only people who can add or delete a designee. After logging into the SPSA, to add a new designee or to remove an existing designee, navigate to the School Identification page and click on the List of Designees located at the bottom of the page.

School Name: WRIGHT ENG DES MAG (1849301)

Local District: W

Principal Name: CLARK, LAKISHA G

SPSA Contact: MOHAMED, FANEEZA

Contact E-mail Address: faneeza.mohamed@lausd.net

School Address: 6550 W 80TH ST, LOS ANGELES, CA 90045

Cost Center: 1849301

CDS Code: County: 19 District: 64733 School: 6058382

Principal E-mail Address: levans@lausd.net

Position: ADVSR, CTEGORCL PGM

Buttons: Delete Contact, Add Contact

School Telephone Number: 3102586600

I have reviewed the School Plan for Student Achievement (SPSA) and recommend the plan for implementation.

Local District Superintendent or designee: E-Signature Date:

Buttons: List Of Designees, Save



- To add a new designee, click the Find User button as shown.

Designee List

Export Designee List

User Name	First Name	Last Name	Cost Center	
rmg7430	RYANNE	GARDNER	1849301	

To add a user, click on the 'Find' button and search for the employee. Click on the employee to select him/her and click on the 'Add User' button to finish.

Buttons: Find User, Add User



- Enter the person's first name in the First Name text box, or you can add their last name in the Last Name text box. You can enter both their first and last name also, to narrow the search.

Search Designee

To search for a person, type in the name and click search. From the list of results, click 'Select' and click 'Save & Close' to confirm your selection.

First Name:

Last Name:

Buttons: Search, Clear

Button: Save & Close

- Click Search to see all the matches. Additional pages are located at the bottom of the search results.

To search for a person, type in the name and click search. From the list of results, click 'Select' and click 'Save & Close' to confirm your selection.

First Name: Pablo Last Name:

Search

Emp No	First Name	Last Name	Login Name	Location
Select 00690871	PABLO	DIAZ	pjd0871	GARDENA EL DL TWO-WAY IM SPANISH
Select 00700354	PABLO	LIZARRAGA	pablo.lizarraga	PSYCHOLOGICAL SVCS-ITINERANT
Select 00802728	PABLO	MORENO-GARCIA	pablo.moreno-garcia	S2 MAINTENANCE JC-SCHOOL BASE OPER
Select 00946464	PABLO	SCHOEB	pablo.schoeb	ASSET MANAGEMENT-CENTRAL OFF
Select 00959817	PABLO	ARANDA JR.	pablo.aranda	SOTOMAYOR ART/SCIENCES MAGNET

- When the person searched for has been located, click the word 'Select' link as shown.

To search for a person, type in the name and click search. From the list of results, click 'Select' and click 'Save & Close' to confirm your selection.

First Name: Pablo Last Name: Miramontes

Search **Clear**

Emp No	First Name	Last Name	Login Name	Location
Select 00959817	PABLO	MIRAMONTES	pablo.miramontes	ITD-ENTERPRISE APPLICATIONS DEVELOPMENT

- Click the Add User button.
- See the new designee listed.
- See the datestamp details.

Note that the new designee has been auto-saved when the Add User button is clicked.

Designee List

Export Designee List

User Name	First Name	Last Name	Cost Center	
pablo.miramontes	PABLO	MIRAMONTES	1849301	
rmg7430	RYANNE	GARDNER	1849301	

To add a user, click on the 'Find' button and search for the employee. Click on the employee to select him/her and click on the 'Add User' button to finish.

Find User **Add User**

User: pablo.miramontes successfully added at 11/14/2022 2:51:23 PM.

- Note that you cannot select an Assistant Principal as a designee because the Assistant Principal has the same privilege as the Principal and already has the same read-write role. The word 'Select' will not appear for Assistant Principals and they cannot be selected, as shown.

Search Designee

First Name: Last Name:

	EmpNo	First Name	Last Name	Loginname	Location
Select	00203117	PAMELA	JACKSON	plj3117	PERS CMSN/STAFF
Select	00610447	PAMELA	RILES	plr0447	97TH STREET EEC
Select	00546413	PAMELA	GIPSON	pmg6413	PALMS MS GIFTED MAGNET
Select	00661445	PAMELA	GERMANY-MURRAY	pmurr1	MARLTON SCHOOL
Select	00544796	PAMELA	NISHIDA	pnn4796	HR-CERT-K-12 SUB
Select	00549075	PAMELA	THOMAS	pthom3	LOS ANGELES TECHNOLOGY CENTER
Select	00514024	PAMELA	PIOCOS VALENZUELA	pvalenzu	SPED SERVICES CENTRAL, OPER-SCHOOL ADMIN
	00756399	PAMELA	BOVE	pxn6399	SP ED SERVICE CENTER-SOUTH-ITINERANT
Select	00725245	PAMELA	RALSTON	pxr5245	ENCINO CHARTER ELEMENTARY
Select	00806014	PAMELA	WEISSHAR	pbw6014	LORNE EL
Select	00688948	PAMELA	SWEET	pdm8948	KNOLLWOOD PREPARATORY ACADEMY
Select	00701962	PAMELA	RAMSEY	pdr1962	CAMELLIA EL
Select	00627752	PAMELA	HOLGUIN BROWN	pholguin	GLENWOOD EL

1 2 3 4 5 6 7 8 9

- To delete a designee, click the trash can as shown. The system will prompt you to verify you want to delete before deleting the designee.

Designee List

User Name	First Name	Last Name	Cost Center	
pablo.miramontes	PABLO	MIRAMONTES	1849301	
rmg7430	RYANNE	GARDNER	1849301	

To add a user, click on the 'Find' button and search for the employee. Click on the employee to select him/her and click on the 'Add User' button to finish.

Recommendations And Assurances

The School Site Council recommends this school plan and its proposed expenditures to the district governing board for approval and assures the board of the following:

1. School Site Council has developed schools participating in programs
2. School plan was developed with
3. The School Site Council sought a Signatures are requested for those
4. The content of the plan is aligned
5. The plan is reviewed annually and consolidated application, by the S
6. Plans are reviewed and approved the academic programs for stude
7. The school will provide an accele
8. The school minimizes the removal Schools only).
9. The school will, on an ongoing ba if necessary to provide additional

Committees	Date of recommendation	Typed name of ELAC Chairperson	Signed
English Learner Advisory Committee (ELAC) <input type="checkbox"/> Not Applicable (If a school has less than 21 English learners, ELAC is not required)	mm/dd/yyyy *		<input type="checkbox"/>
<input type="button" value="Add"/> Please type Committees and click Add button			

The school plan was adopted by the School Site Council on: mm/dd/yyyy *

(school plan approval appears in SSC Minutes)

Typed SSC Chairperson name: * Date: mm/dd/yyyy *

One of these boxes must be selected *

e-signature or SSC Chairperson declined to sign

Only the Principal or Assistant Principal can enter the Typed SSC Chairperson's name, Date and e-signature.

School principal name: BATTEY BROWN, CHRYS/ Date: mm/dd/yyyy * e-Signature *

If the English Learner Advisory Committee (ELAC) is applicable:

1. Enter the Date of recommendation.
2. Enter the Typed name of ELAC Chairperson.
3. Click in the Signed checkbox.

Committees	Date of recommendation	Typed name of ELAC Chairperson	Signed
English Learner Advisory Committee (ELAC) <input checked="" type="checkbox"/> Not Applicable (If a school has less than 21 English learners, ELAC is not required)	mm/dd/yyyy *		<input type="checkbox"/>
<input type="button" value="Add"/> Please type Committees and click Add button			

The school plan was adopted by the School Site Council on: mm/dd/yyyy *

(school plan approval appears in SSC Minutes)

Typed SSC Chairperson name: * Date: mm/dd/yyyy *

One of these boxes must be selected *

e-signature or SSC Chairperson declined to sign

Only the Principal or Assistant Principal can enter the Typed SSC Chairperson's name, Date and e-signature.

School principal name: BATTEY BROWN, CHRYS/ Date: mm/dd/yyyy * e-Signature *

Saved Successfully!

- If the English Learner Advisory Committee (ELAC) is Not applicable, click in the checkbox next to the “Not Applicable (if a school has less than 21 English learners, ELAC is not required)”.
- **Note: When the page is saved, all required fields that have not been completed are displayed in orange.**

To add a new committee:

1. Type the name of the new committee in the “Please type Committees textbox” and Click the “Add” button.

Complete the following required information:

2. The date the school plan was adopted by School Site Council.

3. The typed SSC Chairperson name.

4. The date the SSC Chairperson approved or declined to sign.

5. Check the appropriate textbox if the SSC Chairperson approved or declined.

6. Enter the date the Principal approved.

7. Check the e-signature checkbox.

8. Save the page.

Recommendations And Assurances

The School Site Council recommends this school plan and its proposed expenditures to the district governing board for approval and assures the board of the following:

1. School Site Council has developed schools participating in programs
2. School plan was developed with
3. The School Site Council sought signatures are requested for those
4. The content of the plan is aligned
5. The plan is reviewed annually and consolidated application, by the
6. Plans are reviewed and approved the academic programs for students
7. The school will provide an accelerated (school plan approval appears in SSC Minutes)
8. The school minimizes the removal of Schools only).
9. The school will, on an ongoing basis if necessary to provide additional

Committees	Date of recommendation	Typed name of ELAC Chairperson	Signed
English Learner Advisory Committee (ELAC) <input type="checkbox"/> Not Applicable (If a school has less than 21 English learners, ELAC is not required)	<input type="text" value="mm/dd/yyyy"/>	<input type="text"/>	<input type="checkbox"/>
<input type="button" value="Add"/> Please type Committees and click Add button			

The school plan was adopted by the School Site Council on:

Typed SSC Chairperson: Date:

One of these boxes must be selected *

e-signature or SSC Chairperson declined to sign

Only the Principal or Assistant Principal can enter the Typed SSC Chairperson's name, Date and e-signature.

School principal name: Date:

e-Signature

- The Funding Allocated to School page displays each categorical fund's allocation. Non-Pilot schools begin with \$2 allocations in each fund.
- On November 1st schools can begin adding purchases in the SPSA Plan's 2023-2024 fiscal year.
- The Pending Distribution #4026 I line will go negative until they receive the actual allocations from Budget Services, usually in late February or early March.

Funding Allocated to School

The following categorical funds were allocated to this school through the Consolidated Application and Reporting System ("CARS"). Additional funds were allocated to this school through the Local Control Funding Formula. Funds (listed under "Other") may be allocated to the school in accordance with District policy. If the school is operating as a Schoolwide Program (SWP), the following programs are consolidated in this plan: (Delete funding sources from this list for which the school does not receive an allocation.)

	Federal Programs	2023-2024 Fiscal Year Original Allocation	2023-2024 Fiscal Year Additional Allocation(s)	2023-2024 Fiscal Year Total Allocation(s)
<input checked="" type="checkbox"/>	Title I: Schoolwide Program (7S046)	Amount: \$ <input type="text" value="2"/>	Amount: \$ <input type="text" value="0"/>	Amount: \$ <input type="text" value="2"/>
<input checked="" type="checkbox"/>	Title I: Parent Involvement Allocation (7E046)	Amount: \$ <input type="text" value="2"/>	Amount: \$ <input type="text" value="0"/>	Amount: \$ <input type="text" value="2"/>
<input checked="" type="checkbox"/>	Title I: Comprehensive Sup & Improv (7T691)	Amount: \$ <input type="text" value="2"/>	Amount: \$ <input type="text" value="0"/>	Amount: \$ <input type="text" value="2"/>
<input checked="" type="checkbox"/>	Title I: Coll&Career Coach [Cent Funds] (7T124)	Amount: \$ <input type="text" value="2"/>	Amount: \$ <input type="text" value="0"/>	Amount: \$ <input type="text" value="2"/>
<input checked="" type="checkbox"/>	Title III: English Language Development (7T197)	Amount: \$ <input type="text" value="2"/>	Amount: \$ <input type="text" value="0"/>	Amount: \$ <input type="text" value="2"/>
				Total: \$ <input type="text" value="10"/>

[Add new Other Programs](#)

- Schools can add other programs.
 1. Click on the Add new Other Programs button.
 2. Enter the name of the program.
 3. Enter the allocation amount.
 4. Click the Save button.

- Note: Other programs added do not transfer to the Budget Summary Report and their budget items cannot be selected in the Pillar pages.

[Add new Other Programs](#) 1

Other Programs to be consolidated under Schoolwide Program. NOTE: Allocations for Other Program do not transfer to Budget Summary Report

<input type="text"/>	Amount: \$ <input type="text"/>	<input type="button" value="🗑️"/>
<input type="text" value="Other program fund"/> 2	Amount: \$ <input type="text" value="1,000"/> 3	<input type="button" value="🗑️"/>

4

Budget Summary

Budget Item Description	CE-ESSA T1 Schools (7S046) FTE & Amount	CE-ESSA-T1 C&C Coach (7T124) FTE & Amount	CE-ESSA T1 Sch-Paren (7E046) FTE & Amount	T3A-LEP-Limited Eng Profcncy (7T197) FTE & Amount	CE-ESSA T1 Comprehensive Sup & Improv (7T691) FTE & Amount	Total FTE & Total Amount
10724 - TCHR AST NN DEG TK/1 (3 Hrs / 5 Days)	2.00 23,141	0.00 0	0.00 0	0.00 0	0.00 0	2.00 23,141
14188 - MS COL & CAREER COACH (3 Hrs / 5 Days)	0.00 0	1.00 73,892	0.00 0	0.00 0	0.00 0	1.00 73,892
17909 - ENGLRNR COACH B-ELEM (3 Hrs / 5 Days)	1.00 67,110	0.00 0	0.00 0	0.00 0	0.00 0	1.00 67,110
27144 - ITIN SS PRNTRSRLIAC1 (8 Hrs / 5 Days)	0.00 0	0.00 0	0.00 73,363	0.00 0	0.00 0	0.00 73,363
40261 - PENDING DISTRIBUTION	0 -90,250	0 0	0 -73,362	0 1	0 0	0 -163,611
	3.00 1	1.00 73,892	0.00 1	0.00 1	0.00 0	4.00 73,895

- Non-Pilot schools' Budget Summary will show a negative balance in the Pending Distribution #40261 as purchases are made, due to the initial \$2 allocations.
- Once Budget Services releases the actual allocations, the Pending Distribution line will show the actual amount of funds available for purchases.

Budget Summary

Budget Item Description	CE-ESSA T1 Schools (7S046) FTE & Amount	CE-ESSA-T1 C&C Coach (7T124) FTE & Amount	CE-ESSA T1 Sch-Paren (7E046) FTE & Amount	T3A-LEP-Limited Eng Profcncy (7T197) FTE & Amount	CE-ESSA T1 Comprehensive Sup & Improv (7T691) FTE & Amount	Total FTE & Total Amount
10377 - TCHR RELEASE DAY/HRS (6 Hrs)	0.00 2,706	0.00 0	0.00 0	0.00 0	0.00 0	0.00 2,706
10724 - TCHR AST NN DEG TK/1 (2 Hrs / 5 Days)	1.00 6,613	0.00 0	0.00 0	0.00 0	0.00 0	1.00 6,613
117361 - CAT PRG AD C1T 27/11 (6 Hrs / 5 Days)	1.00 129,608	0.00 0	0.00 0	0.00 0	0.00 0	1.00 129,608
40239 - POTENTIAL FUNDING VARIANCE	0.00 586	0.00 0	0.00 0	0.00 0	0.00 0	0.00 1,500
40261 - PENDING DISTRIBUTION	127,987	0 0	0 0	0 0	0 0	0 127,987
ALLOCATION 	267,500	0.00 0	0.00 0	0.00 0	0.00 0	2.00 2

Note – Proposed expenditures in the SPSA and on this Budget Summary may differ slightly from the costs entered in the School Budget Signature Form.

- The SPSA Budget Summary page displays the budget items purchased (arranged in columns by Program). The green line at the bottom shows the total allocation for each program. The Pending Distribution balance is reduced each time a budget item purchased. In this example, the school purchased three budget items for a total of 75,415. Pending Distribution = [Allocation] minus [total purchases] minus [Potential Funding Variance].

Total Allocation Total Expenses Potential Funding Var

- It can be expressed as $\$127,987 = ([\$267,500] - [\$138,927]) - [\$586]$.

Budget Summary

Budget Item Description	CE-ESSA T1 Schools (75046) FTE & Amount	CE-ESSA T1 C&C Coach (7T124) FTE & Amount	CE-ESSA T1 Sch-Paren (7E046) FTE & Amount	T3A-LEP-Limited Eng Profrcncy (7T197) FTE & Amount	CE-ESSA T1 Comprehensive Sup & Improv (7T691) FTE & Amount	Total FTE & Total Amount
10373 - TCHR X TIME DIRECT (6 Hrs / 5 Days)	0.00 0	0.00 0	0.00 3,500	0.00 0	0.00 0	0.00 3,500
10600 - TCHR AST DEG TK NW/1 (6 Hrs / 5 Days)	10.00 175,804	0.00 0	0.00 0	0.00 0	0.00 0	10.00 175,804
13454 - INSTRL COACH EL C1T (6 Hrs / 5 Days)	1.00 60,410	0.00 0	0.00 0	0.00 0	0.00 0	1.00 60,410
14188-MS COL & CAREER COACH (3 Hrs/5 Days)	0.00 0	1.00 67,823	0.00 0	0.00 0	0.00 0	1.00 67,823
40269 - SUPPLMTL INSTRL MAT	0.00 12,394	0.00 0	0.00 0	0.00 0	0.00 0	0.00 12,394
50002 - CONTR INSTRL SVC	0.00 0	0.00 0	0.00 202,067	0.00 0	0.00 0	0.00 202,067
50073 - PARENT CONF ATTND	0.00 0	0.00 0	0.00 202,376	0.00 0	0.00 0	0.00 202,376
40239 - POTENTIAL FNDING VAR	0 26,248	0 0	0 309	0 0	0 0	0 26,557
40261 - PENDING DISTRIBUTION	0 -46,738	0 -67,663	0 -407,634	0 0	0 0	0 -522,035
	11.00 228,118	1.00 160	0.00 618	0.00 0	0.00 0	12.00 228,896

Note – Proposed expenditures in the SPSA and on this Budget Summary may differ slightly from the costs entered in the School Budget Signature Form.

- Once Budget Services releases the actual allocations a school cannot have a negative balance in Pending Distribution.
- In this example, the school has overspent Pending Distribution by –\$46,738 in the Title I program, resulting in a budget shortfall, shown in red.
- This school will not be able to submit its SPSA for final approval until it removes the negative balance in Pending Distribution. The Pending Distribution balance must be either \$0 or a positive balance which is less than equal to \$100.

School Vision and Mission Statement and Profile Description



District Mission Statement

School Vision

State your school's vision. (Describe what your school intends to become in the future.)

We the staff, parents and community are committed to ensuring a safe environment and meaningful instruction so that all students are college prepared and career ready.

School Mission

State your school's mission. (What is your school's purpose, i.e., why does the school exist and what is it here to do?)

109th Street Elementary School Staff is committed to providing ALL students with a positive and challenging learning environment that empowers students to become responsible and productive citizens of the world.

School Profile Description

1. Describe your school's geographical, demographic, educational and economic community base:

The following websites contain useful data: [School Accountability Report Card](#), <http://www.census.gov/>, <http://www.zip-codes.com/>, <http://www.city-data.com/>

109th Street Elementary School is a CORE Waiver Focus School located in the Watts Community in South Los Angeles. 109th Elementary is a school-wide Title I school, with 95 percent of our students identified as economically disadvantaged. After 5th grade, students matriculate to

2. Indicate grade levels and, if applicable, school configuration (e.g., Continuation School, Sp. Ed. Center, etc):

Elementary School: ETK - 5

- Complete questions #1 through #8 in the School Vision and Mission Statement and Profile Description page.

7. Indicate other important characteristics of the school (e.g., SLC, PLC):

	Programs
<input type="checkbox"/>	Title I Schoolwide Program (SWP)
<input type="checkbox"/>	Title I Targeted Assistance School (TAS)
<input type="checkbox"/>	Title III English Language Acquisition, Language Enhancement, and Academic Achievement
<input type="checkbox"/>	Extended School-Based Management Model (ESBMM)
<input type="checkbox"/>	Local Initiative School (LIS)
<input type="checkbox"/>	Pilot School
<input type="checkbox"/>	Public School Choice (PSC)
<input type="checkbox"/>	Partnership for Los Angeles Schools (PLAS)
<input type="checkbox"/>	LA's Promise
<input type="checkbox"/>	Professional Learning Community (PLC)
<input type="checkbox"/>	Small Learning Community (SLC)
<input type="checkbox"/>	Additional Targeted Support and Improvement (ATSI)
<input checked="" type="checkbox"/>	Comprehensive Support and Improvement (CSI)

- In question #7, FSEP selects the ATSI, CSI and TSI designations if they are applicable, so the school will not be able to select them.
- The school can select all other Programs that are applicable by checking the check box beside each Program.

<input type="checkbox"/>	Extended School-Based Management Model (ESBMM)
<input type="checkbox"/>	Local Initiative School (LIS)
<input type="checkbox"/>	Pilot School
<input type="checkbox"/>	Public School Choice (PSC)
<input type="checkbox"/>	Partnership for Los Angeles Schools (PLAS)
<input type="checkbox"/>	LA's Promise
<input type="checkbox"/>	Professional Learning Community (PLC)
<input type="checkbox"/>	Small Learning Community (SLC)
<input type="checkbox"/>	Additional Targeted Support and Improvement (ATSI)
<input checked="" type="checkbox"/>	Comprehensive Support and Improvement (CSI)
<input type="checkbox"/>	Targeted Support and Improvement (TSI)
<input type="checkbox"/>	

2 Add New Programs

1 New Program

- To add a new Program:
 - Type in the Program name.
 - Click the Add New Programs button.
- The Program will be added to the bottom of the list with a checkmark.

School Review Process Recommendations

Indicate the school's review process(es):

N/A WASC Recommendations

1

WASC Accreditation Results:

6

2

The following key School Review Process Recommendations will be considered by the school and addressed in the SPSA as the school writes its School Plan for Student Achievement:

Improve reading fluency and comprehension across the curriculum by 5% each year utilizing SBAC scores. The general skill level has adversely affected their performance in other testing areas, including mathematics, social science, and science. Data analysis supports the need to continue to refine the school's standards-based curriculum, instruction, and assessment. Achieving this goal will enable students to meet instructional standards and School-wide Learner Outcomes.

Improve mathematics literacy by 5% each year. Math is a critical area of need for all students. In the 2013-2014 school year, 4% of Tri-C students scored at Proficient or Advanced in the CAHSEE Math portion. There was a 2% increase in 2014-2015, with 6% of the students scoring at Proficient or Advanced levels. In 2018, 0% of the students who took the SBAC Met. Data analysis supports the need to continue refining the school's standards-based curriculum, instruction and assessment. Achieving this Action Item will enable students to meet instructional standards and School-wide Learner Outcomes. This data needs to be more granular to provide support in foundational math skills that will address gaps which our student population

3

Save

- High Schools are required to complete the School Review Process Recommendations page. It is not applicable for Elementary and Middle schools.
 - Indicate the school's review processes(es).
 - Enter the WASC Accreditation Results.Fill in the School Review Process Recommendations textbox.
 - Save the page.

Comprehensive Needs Assessment / Self-Review Process

DIRECTIONS: Check the groups or committees that participated in the plan writing process. Who was involved in the self-review/needs assessment process (e.g., SSC, teachers, advisory committees, parents, students)? Describe the school's process for identifying areas in need of improvement and determining actions, strategies, and interventions to be implemented, i.e., what happened during the process (analysis of data, review of intervention results, examination of strategies proven to be effective). When did the process occur (dates)?

Add participating Group or Committee

Who was involved?	What happened?	Date	
<p>1</p> <p>School Site Council</p> <p>Select</p> <p>School Site Council</p> <p>Departments</p> <p>English Learner Advisory Committee</p> <p>Grade Level Teams</p> <p>Professional Learning Community (PLC)</p> <p>Small Learning Community (SLC)</p> <p>Vertical Teams</p> <p>WASC Focus Groups</p> <p>Other</p>	<p>2</p> <p>ELAC observed and analyzed multiple data sources related to English learners. The committee discussed the school's measurable objectives, reclassification rate, ELs' attendance rate, parent participation and school involvement. ELAC identified strengths and areas of need for English learners and discussed what supports do</p>	<p>3</p> <p>09/01/2022</p> <p>mm/dd/yyyy</p> <p>mm/dd/yyyy</p> <p>mm/dd/yyyy</p> <p>mm/dd/yyyy</p>	<p>4</p> <p>11/18/2022</p> <p>mm/dd/yyyy</p> <p>mm/dd/yyyy</p> <p>mm/dd/yyyy</p>
<p>5 Save</p>			

- Schools need to fill in the Comprehensive Needs Assessment page data for each participating group or committee selection.
 1. Select a participating group or committee from the dropdown selections.
 2. Describe what happened.
 3. Select the beginning date of the process.
 4. Select the ending date of the process.
 5. Save the page.

**RESOURCE INEQUITIES &
EVIDENCE-BASED INTERVENTIONS**

1. Complete each question in the Resource Inequities Review section.

2. Complete each question's applicable checkbox selection(s) and textbox data entry in the Evidence-Based Interventions section.

3. To add a new Evidence-Based Intervention:

- Click on the "Add new Evidence-Based Intervention" button.
- A new tab is created as "Page 2", "Page 3", "Page 4", etc.
- Each new tab has a Save button

Resource Inequities and Evidence-Based Interventions

Please complete all sections/questions in this page!

RESOURCE INEQUITIES REVIEW

Guidance and Instructions: All schools must complete a Resource Inequities Review as part of their comprehensive needs assessment. Note that responses to questions 1 through 3 must be actionable at the school site. Alongside your Local District support staff, consider the Resource Inequities reflection prompts available [here](#).

Please complete all sections/questions on this page

1. What actionable inequities were identified by the school?

2. Which inequities are priorities for the school to address?

3. How will the school address these inequities?

4. If relevant, describe any resource inequities that were identified during the review that are not actionable at the school site, but which impact student achievement. If not relevant, write "NA" in the textbox below.

EVIDENCE-BASED INTERVENTIONS

Guidance and Instructions: All schools must implement Evidence-Based Interventions as part of their improvement plan. Per ESSA, the term "intervention" can include activities, strategies, or interventions. Complete questions 1 through 9 for each evidence-based intervention that will be implemented. For further guidance on Evidence-Based Interventions, click [here](#). For links to Evidence-Based Intervention tools click [here](#).

Page 1

1. Student Groups: Indicate the student group(s) that will be the focus of this evidence-based intervention.

All Students English Learners Foster Youth
 Homeless Socioeconomically Disadvantaged Race/Ethnicity-Specific
 Students with Disabilities Hispanic/African American

2. Dashboard Indicator: Indicate all Dashboard Indicators that this evidence-based intervention addresses.

English Language Arts (3-8,11) Mathematics (3-8,11) English Learner Progress (1-12) Chronic Absenteeism (TK-12)
 Suspension Rate (TK-12) College/Career (9-12) Graduation Rate (9-12)

3. Evidence Rating: Indicate the Evidence Rating for the intervention (see p. 7 of guidance [here](#)).

Strong, Moderate, Promising Demonstrates Rationale (not allowable for 7T691)

EVIDENCE-BASED INTERVENTIONS

Page 2

Page 3

Page 4

1. Student Groups: Indicate the student group(s) that will be the focus of this evidence-based intervention.

All Students English Learners Foster Youth
 Homeless Socioeconomically Disadvantaged Race/Ethnicity-Specific
 Students with Disabilities Hispanic/African American

2. Dashboard Indicator: Indicate all Dashboard Indicators that this evidence-based intervention addresses.

English Language Arts (3-8,11) Mathematics (3-8,11) English Learner Progress (1-12) Chronic Absenteeism (TK-12)
 Suspension Rate (TK-12) College/Career (9-12) Graduation Rate (9-12)

PILLAR PAGES

- The Academic Excellence Pillar selections are:
 - Graduation/College & Career
 - ELA
 - Mathematics
 - EL Programs
 - Other Academic Content
- The Joy and Wellness Pillar replaces the 100% Attendance, Suspensions, School Safety and Other Supports.
- The Engagement and Collaboration Pillar replaces the Parent, Community and Student Engagement.
- Since all the Academic Excellence Pillar page layouts are virtually identical except for the page titles, we will display the Graduation/College & Career Pillar page to illustrate how to complete them all.
- **Note: Elementary and Middle schools are not required to complete the Academic Excellence: Graduation/College & Career pillar page.**

Pillars	
Resource Inequities and Evidence-Based Interventions	
Academic Excellence	▼
Graduation/College & Career	
ELA	
Mathematics	
EL Programs	
Other Academic Content	
Joy and Wellness	
Engagement and Collaboration	

Graduation/College & Career

Select all data sources reviewed to address the Pillar.

ELPAC, MyData, Whole Child Integrated Data System, MyData, CA Dashboard

- ELPAC ✓
- Whole Child Integrated Data System ✓
- MyData ✓
- Student Grades
- IEP Goals Data
- DIBELS Math
- DIBELS
- School Accountability Report Card (SARC)
- CA Dashboard ✓
- Smarter Balanced Assessment Criteria (SBAC)
- Interim Comprehensive Assessment (ICA)
- Interim Assessment Blocks (IAB)
- School Experience Survey
- Publisher's Assessments



Select all data sources reviewed to address the Pillar.

ELPAC, MyData, Whole Child Integrated Data System, MyData, CA Dashboard

- The first Pillar page in the Academic Excellence selections is the Graduation/College & Career. Select all the data sources the school used to address the Pillar. Each selection will display with a checkmark and the textbox will display them.
- **Note: Elementary and Middle schools are not required to complete the Graduation/College & Career pillar page.**

Graduation/College & Career

Select all data sources reviewed to address the Pillar.

The screenshot shows a web interface for selecting data sources. At the top, there is a dropdown menu with the text "Whole Child Integrated Data System, MyData, CA Dashboard, New Source". To the right of this menu are two buttons: "New Source" (highlighted with a red box and a blue circle with the number 1) and "Add New" (highlighted with a red box and a blue circle with the number 2). Below the dropdown menu is a list of data sources, including "DIBELS Math", "DIBELS", "School Accountability Report Card (SARC)", "CA Dashboard", "Smarter Balanced Assessment Criteria (SBAC)", "Interim Comprehensive Assessment (ICA)", "Interim Assessment Blocks (IAB)", "School Experience Survey", "Publisher's Assessments", "Reading Inventory (RI)", and "New Source". The "New Source" option at the bottom of the list is highlighted with a red box and a blue circle with the number 3, and it has a checkmark next to it. To the right of the list, there are several text input fields with placeholder text, including "from the current school year (e.g., student", "cluded when available. * Required", "key findings. * Required", and "owing indicators on the CA Dashboard".

■ To add a new source:

1. Type in the name of the source.
2. Click the Add New button.
3. Click on the new source's name in the drop-down selections. It will be the last selection.

Graduation/College & Career

Select all data sources reviewed to address the Pillar.

ELPAC, MyData, Whole Child Integrated Data System, MyData, CA Dashboard

Please type new data and click Add New

Add New

What implications do these results have for next year's SPSA Plan?

1. List key findings related to 100% Graduation based on objective, factual data drawn from the current school year (e.g., student outcome data, observations, surveys, focus groups, etc.). CA Dashboard data must be included when available. * Required

test test test

2. For areas in need of improvement, identify the root causes/underlying issues related to key findings. * Required

test test test

- Complete questions #1 and #2.

California School Dashboard Indicators:

The activities outlined in 100% Graduation and Beyond Goal pages are to support the following indicators on the CA Dashboard.

Improving Performance in (select all that apply)

Select

College/Career Indicator, Graduation

Academic Indicator ELA

Academic Indicator Math

EL Progress Indicator

Chronic Absenteeism

Suspensions

College/Career Indicator ✓

Graduation ✓

- Select the California School Dashboard Indicators.

Based on the findings, select the student groups that will be the primary focus of progress monitoring. You must include student groups with Very Low or Low status in Academic Indicators (Graduation, ELA, Math, English Learner Progress) or Very High or High for Chronic Absenteeism or Suspension Rate.

English Learners, Socioeconomically Disadvantaged

- English Learners ✓
- Foster Youth
- Homeless
- Socioeconomically Disadvantaged ✓
- Student with Disabilities
- African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races
- All Students

College/Career Indicator, Graduation

- Select the student groups that will be the primary focus of progress monitoring.
- Note: Schools must include student groups with *Very Low* or *Low* status in Academic Indicators (Graduation, ELA, Math, English Learner Progress) or *Very High* or *High* for Chronic Absenteeism or Suspension Rate.

View last year's Graduation Measurable Objectives



Click on the View last year's Graduation Measurable Objectives to see the Measurable Objectives from the prior year.

Schools must write at least one Measurable Implementation Objective

State the school's Measurable Implementation Objective(s) for . * Required if this Goal is addressed.

School's Measurable Implementation Objective



Type the Measurable Implementation Objective here.

Delete

Add New Measurable Implementation Objective



Click on the Add New Measurable Implementation Objective to add a new Measurable Implementation Objective.

Schools must write at least one Measurable Improvement Objective

State the school's Measurable Improvement Objective(s) for if the school is Very Low or Low status in Academic Indicators (Graduation, ELA, Math, English Learner Progress or Very High or High for Chronic Absenteeism or Suspension, you must include at least one Measurable Improvement Objective that addresses this status.

* Required if this Goal is addressed.

School's Measurable Improvement Objective



Type the Measurable Improvement Objective here.

Delete

Add New Measurable Improvement Objective



Click on the Add New Measurable Improvement Objective to add a new Measurable Improvement Objective.

Save

- Enter the Measurable Implementation Objective(s) and the Measurable Improvement Objective(s).
- Each type of Measurable Objective can be added or deleted.
- Click the Save button often while working on the SPSA Plan.

District Priority

District Strategies

1

Add/Remove District Priority and Strategies

District Priority and Strategies

2

- 1A. Focus on consistent implementation of high-quality instruction to improve student outcomes ✓
- 1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning
- 1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students
- 1D. Champion multiple pathways for college and career readiness for all students ✓

Apply

3

- In the District Priority and District Strategies section the school will select both the District Priority(s) and the District Strategy(s) before the Save button is clicked.
 1. Click the Add/Remove District Priority and Strategies button.
 2. Select the District Priority(s) that apply. Each selection will display a black checkmark as shown.
 3. Click the Apply button.

District Priority and Strategies

District Priority

1A. Focus on consistent implementation of high-quality instruction to improve student outcomes, 1D. Champion multiple paths

Apply

1 District Strategies

- 1A.S1 Deliver impactful, rigorous, standards-based, culturally responsive, and inclusive instruction supported by high-quality curricular and instructional materials in all content areas
- 1A.S2 Integrate technology and access to other critical resources, such as online learning tools and libraries, to elevate teaching and learning
- 1A.S3 Institute comprehensive systems to observe classroom instruction and provide reflection and feedback to improve practice
- 1A.S4 Implement high-quality, differentiated, and ongoing professional development and coaching grounded in data to support effective teaching, learning, and leadership
- 1A.S5 Provide targeted professional learning opportunities and coaching for newly hired teachers at highest-needs schools that result in effective, equity-driven instruction
- 1A.S6 Expand equitable grading practices, proficiency-based assessments, and personalized instruction to support all students in demonstrating grade-level proficiency of standards-based learning targets
- 1A.S7 Analyze and act upon assessment data to guide instructional planning and personalized learning so all students reach proficiency
- 1D.S1 Provide equitable access to a rigorous college preparatory course schedule and offer supports to successfully complete A-G courses with a C or better
- 1D.S2 Accelerate opportunities for career exploration, work-based learning, post-secondary pathways, and employment, including collaboration with local

2

Save

1. Select all District Strategies checkboxes that apply to the District Priority selection(s) made. Note the Priority selection(s) determines the District Strategies selections available.
2. Click the Save button to save both the District Priority and District Strategies selections.



District Priority

1A. Focus on consistent implementation of high-quality instruction to improve student outcomes

1D. Champion multiple pathways for college and career readiness for all students

5B. Provide competency-based, rigorous, and relevant professional learning

District Strategies

1A.S1 Deliver impactful, rigorous, standards-based, culturally responsive, and inclusive instruction supported by high-quality curricular and instructional materials in all content areas

1A.S2 Integrate technology and access to other critical resources, such as online learning tools and libraries, to elevate teaching and learning

1D.S1

Provide equitable access to a rigorous college preparatory course schedule and offer supports to successfully complete A-G courses with

Add/Remove District Priority and Strategies

- The District Priority and District Strategies will display as shown once the Save button is clicked.

School Strategy

Target high-impact math intervention to support at-risk students in grades 3-5 (i.e., below and well- below benchmark on SBAC). This strategy will include:

A 3-phase problem solving approach to reteaching math, using MyMath and IXL

Twice weekly, one hour afterschool intervention sessions in 10-week cycles that integrate use of technology in instruction and assessments

Monitoring, planning for instruction, and evaluation of impact will be based on pre and post assessments, and mini-assessments throughout the program using IXL

School Actions

1. Coordinate, support, and monitor the intervention program. An Intervention Coordinator will support teachers in data analysis of Math SBAC results, selection of students for intervention, preparation of intervention materials, communication, monitoring & evaluation, and overall coordination of the program.

-Intervention Coordinator Position 1.0 FTE= \$129,608

2. Teachers and the Intervention Coordinator will plan for intervention. 6 teachers in grades 3-5 will meet after school to analyze math SBAC data, identify students for intervention, and plan intervention lessons. As the sessions are implemented, teachers may also plan for refinements based on diagnostic pre-tests or mini-assessments throughout the program.

-Teacher X Non-Tutor: 6 teachers x 4 hours x 90.18 hr.= \$2,165

3. Communicate to families to recruit students (Zero added cost, done by Intervention Coordinator)

4. Provide devices and digital tools to participating students to use during the after-school program and/or at home to complete activities and assessments for [MyMath](#) and IXL

-General Supplies Technology: 50 Chromebooks x \$189 per Chromebook= \$9,450; \$24.50 (1yr of Chromebook services) x 50 Chromebooks = \$1,225; \$4 (e-waste) x 50 Chromebooks= \$200; Estimated Tax= \$1,015; 10% overage for incidental costs= \$1,000; Total budgeted amount \$12,890

-Noncapitalized Equipment: Charging Carts-One Bretford Charging Cart will be used to store and charge class sets of Chromebooks. \$1225 unit cost + \$117 estimated tax + \$146 (10% overage for incidental costs)= \$1,488

-Software License Maintenance: IXL Math software license will be renewed for one year to reinforce math skills taught during the school day and in the intervention program. 350 students x \$10.25 per student license= \$3,586

5. Provide intervention to students: 6 teachers will provide twice weekly 1-hour sessions for 10 weeks in the Fall and 10 weeks in the Spring.

-Teacher Tutor X Time- 6 teachers x 20 weeks x 2 hours/week x \$90.18/hr. = \$21,644

6. Bi-weekly program monitoring: 6 teachers will review data, regroup students and adjust teaching as needed based on mini-assessments every two weeks within the program. Teacher X Time Non-Tutor: 6 teachers x 1 hour x \$90.18/hr x 10 weeks= \$5,411

7. Evaluate Impact: The Intervention Coordinator will facilitate a debrief and review of data during grade level meetings to assess and evaluate the impact of the program and discuss improvement opportunities for subsequent intervention programs. (Zero added cost)

8. Communicate to families about student progress: The Intervention Coordinator will communicate to families of participating students about the individual growth of the student, and next steps to support the student. (Zero added cost)

9. Communicate to assigned teacher: in cases where the classroom teacher of participating students is not the one providing intervention, the intervention coordinator will ensure that the classroom teacher receives and understands the data and any ongoing needs or skills gaps of their students who participated. (Zero added cost)

- Type in the School Strategies and the School Actions, as shown.

ADD NEW POSITIONS

Position Items

Add Position Items

Funding Source

Budget Item

Select

Select

Select

CE-ESSA T1 Schools (7S046)

CE-ESSA T1 Sch-Parent Invlmnt (7E046)

CE-ESSA-T1 C&C Coach (7T124)

T3A-LEP-Limited Eng Profncy (7T197)

CE-ESSA T1 Comprehensive Sup & Improv (7T691)

Position Items

Add Position Items

Funding Source

CE-ESSA T1 Schools (7S046)

Position Number

NS882058

Percentage

100

Total Cost

Budget Item

Select

14

14188 - MS COL & CAREER COACH (3 Hrs / 5 Days)

14188 - MS COL & CAREER COACH (6 Hrs / 5 Days)

14492 - ENG LRNR COACH C-ES (3 Hrs / 5 Days)

14492 - ENG LRNR COACH C-ES (6 Hrs / 5 Days)

14494 - ENG LRN COACH C-SEC (3 Hrs / 5 Days)

14494 - ENG LRN COACH C-SEC (6 Hrs / 5 Days)

14496 - INTRVN/PREV SUP COOR (3 Hrs / 5 Days)

14496 - INTRVN/PREV SUP COOR (6 Hrs / 5 Days)

14498 - EL/SEL INST COACH EL (3 Hrs / 5 Days)

14498 - FI /SFI INST COACH FI (6 Hrs / 5 Days)

Non Position Items

Add Non Position Items

Funding Source

Select

SACS Function

Rate Type

Rate

- In the Position Items section select the categorical Program Fund from the dropdown selections.

- Select the Budget Item from the dropdown selections.
- Note: When you start typing the description or the budget item number, the list of selections will narrow automatically.
- In this example, the school knows the budget item number starts with 14.

Position Items

[Add Position Items](#)

Funding Source		Budget Item	
CE-ESSA T1 Schools (7S046)		14492 - ENG LRNRCOACH C-ES (6 Hrs / 5 Days)	
Position Number	Percentage	Total Cost	
NS882058	100	120,504	

Non Position Item

[Add Non Position Items](#)

Funding Source		Budget Item	
Select		Select	
SACS Function	Rate	Hour(s)	Total Cost

Percentage dropdown list: 100, 95, 90, 85, 80, 75, 70, 65, 60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10

- The position's funding% may be selected from a dropdown list in the Percentage column.
- Note that the Total Cost displayed is always 100% funded until another percentage value is selected.

Position Items

[Add Position Items](#)

Funding Source		Budget Item	
CE-ESSA T1 Schools (7S046)		14492 - ENG LRNRCOACH C-ES (6 Hrs / 5 Days)	
Position Number	Percentage	Total Cost	
30447207	80	96,404	

- If you know the Position Number type it in the Position Number text box, as shown.

ADD NEW NON POSITIONS

Non Position Items

Add Non Position Items

Funding Source

Select

- Select
- CE-ESSA T1 Schools (7S046)
- CE-ESSA T1 Sch-Parent Invlmnt (7E046)
- CE-ESSA-T1 C&C Coach (7T124)
- T3A-LEP-Limited Eng Profncy (7T197)
- CE-ESSA T1 Comprehensive Sup & Improv (7T691)

Budget Item

Select

Hour(s)

Total Cost



Non Position Items

Add Non Position Items

Funding Source

CE-ESSA T1 Sch-Parent Invlmnt (7E046)

SACS Function

Rate Type

Rate

Budget Item

Select

401

- 40110 - NON-CAP EQUIP-A/V
- 40125 - NON-CAP EQUIP-OTHER
- 40127 - GEN SUPPLIES TECHNO

- In the Non-Position Items section select the categorical Program Fund from the dropdown selections.

- Select the Budget Item from the dropdown selections.
- Note: When you start typing the description or the budget item number, the list of selections will narrow automatically.
- In this example, the school knows the budget item number starts with 401.

Non Position Items

Add Non Position Items

Funding Source		Budget Item		
CE-ESSA T1 Sch-Parent Invlmnt (7E046)		40127 - GEN SUPPLIES TECHNO		
SACS Function	Rate Type	Rate	Total Cost	
1000			500	

Vendor

Toner, Ink Cartridges, LCD

Non Position Items

Add Non Position Items

Funding Source		Budget Item		
CE-ESSA T1 Sch-Parent Invlmnt (7E046)		40127 - GEN SUPPLIES TECHNO		
SACS Function	Rate Type	Rate	Total Cost	
1000			500	

Vendor

Toner, Ink Cartridges, LCD

Funding Source		Budget Item		
CE-ESSA T1 Schools (7S046)		12110 - ITIN ELEM COUNS SCH (6 Hrs / 2 Days)		
SACS Function	Rate Type	Rate	Year(s)	Total Cost
3110	Y	37698.57	1	37,699

- Certain non-position items have an optional Vendor selection. Although the Vendor selection is not required, it helps the District to analyze vendor and vendor supplies' budget data.
- In cases where only "Total Cost" appears, type in the Total Cost dollar amount.
- **NOTE:** Some non-positions have number of days, weeks, year(s), number of semesters, or other rate type, depending on the budget item.

- In this example the school entered a second Non-Position budget item by clicking the "Add Non-Position Budget Items" button.
- The itinerant elementary counselor non-position's Rate Type displays a Y for Years. The school entered 1 and the Total Cost updated to \$37,699.

ADD NEW
SCHOOL STRATEGY WITH ACTIONS

School Strategy with Actions 2



District Priority

District Strategies

Add/Remove District Priority and Strategies

School Strategy

School Actions

Position Items

Add Position Items

Non Position Items

Add Non Position Items

Add New School Strategy with Actions



- To add a new School Strategy with Actions section, click the “Add New School Strategy with Actions” button.
- A new label, “School Strategy with Actions 2” label will display with the District Priority, District Strategies, School Strategy, School Actions, Position Items and Non-Position Items.
- The school can select additional School Strategy with Actions as needed. Each new School Strategy with Actions section will display a with sequential number as 2, 3, 4, etc.

POTENTIAL FUNDING VARIANCE

Warning: Potential Funding Variance (PFV) does not match required 3% for any budgeted positions and itinerant positions in budget item #40239 in anticipation of any salary or benefit changes during the year

Program	Required PFV (3% of all positions/itinerant positions) (\$)	School Budgeted PFV Total Amount (Budget item 40239) (\$)	Amount less than required 3% PFV (\$)	Amount greater than required 3% PFV (\$)
7S046	100		-100	
7E046	0			
7T691	0			

- At the bottom of every Pillar page, the 3% PFV (Potential Funding Variance) columns are displayed. The 3rd and 4th columns display amount under-withheld and over-withheld, respectively.
- 3% PFV calculations are calculated as follows:
 - Subtotal = Sum (positions + itinerant positions) - (#30165) - (#30166) - (#30167) - (#30168))
 - PFV = Subtotal * .03
- Note:**We recommend schools to enter the PFV #40239 total in one lump sum entry on a single pillar page.This makes it easier to add or subtract any funding adjustments necessary to satisfy the withholding requirement.
- Note:** If the school is under withheld in PFV, the school will not be able to submit the budget or Plan for approvals.

TITLE L SCHOOLWIDE PROGRAM SCHOOLS/ESSA 1114
COMPONENTS FOR IMPLEMENTATION

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

LOCAL DISTRICT MONITORING

Title I Schoolwide Program Schools/ESSA 1114 Components for Implementation

3. Preparation for and awareness of opportunities for postsecondary education and the workforce:

Describe how the school prepares students for and makes them aware of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

College and career minded students will be developed by:

- Having teachers share their college journey with their classes during the first 20 days of school
- through family-college/career interviews
- virtual college tours
- 3rd-5th grade students will be asked to interview a family member regarding their college career path

4. Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervention services:

Describe how the school implements a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

The school implements a tiered approach to prevent and address behavior that impacts other students, instruction, and the culture and climate of the school through providing early intervention services recommended by the school's Student Success and Progress Team lead by the assistant principal and comprised of support team members that can recommend services for students based on data. . The SSPT provides teachers and schools with a means to conduct universal screening, provide evidence-based interventions, collect progress monitoring data, and ensure accountability for implementing such activities. The SSPT process emphasizes that early intervention for struggling students is a function of the

- The Principal or Designee(s) can fill out the blue text boxes in the Title I Schoolwide Program Schools/ESSA 1114 Components for Implementation.
- When the page is saved, if all blue text boxes have been filled in, the school will receive a green checkmark for the page in the left-side navigation menu.

Title I Parent and Family Engagement Policy

Each Title I school in LAUSD is required to develop a written parental involvement policy. This policy describes how the school will support and increase parent involvement. The parental involvement policy must be developed with parents and include participation from all appropriate advisory committees and be agreed upon by the School Site Council. The written parental involvement policy at Title I schools must include how parents will be informed of the school's Title I program requirements. The parental involvement policy must be reviewed and updated annually. Schools are required to submit copies of the annually updated Parental Involvement Policy to the Local District Parent and Community Engagement Unit.

File Name	Uploaded On	Uploaded By
PFEP Willow ES ENG and SPAN 2021-2022.docx	2/24/2022 10:29:45 PM	mxo7674

School-Parent Compact

File Name	Uploaded On	Uploaded By
School-Parent Compact Brochure ENG Willow 2021-2022.doc	2/24/2022 10:57:28 PM	mxo7674

- The Title I Parent and Family Engagement Policy is populated directly from the Parent Portal website.
- Once the school uploads the documents in the Parent Portal, they will appear in the respective sections as shown.

Local District Monitoring

Directors provide ongoing monitoring of the School Plan for Student Achievement (SPSA) and support through:

- Joint analysis of data
- Evaluation of the strategies described in the plan
- Observation of instruction
- Observation of professional development that supports the strategies identified in the school plan
- Providing actionable feedback on professional development implementation and implementation of identified strategies
- Overseeing the budget
- Ensuring that the school administrator communicates regularly with stakeholders on the progress made towards achieving SPSA goals

Directors review and approve the School Plan for Student Achievement (SPSA) and school site budgets throughout the school year. Directors conduct performance dialogues with their network principals to review the academic progress of all students and focus on monitoring implementation of the School Plan for Student Achievement and analysis of student data as evidence of school progress.

Directors must describe additional services and supports provided to ATSI, CSI, and TSI schools below to demonstrate that those schools receive supplemental monitoring and support to ensure effective plan implementation. For schools that are not identified by the California Department of Education as ATSI, CSI, and TSI, Directors may describe additional services and support provided to the school's instructional program in the box below, or write "N/A":

Save

- The Local District Monitoring page can only be completed by the Local District Director or COSA.
- It is required for ATSI, CSI and TSI schools.
- For schools that are not ATSI, CSI or TSI, the Local District Director or COSA can describe additional services support or write N/A in the blue box.
- **Note: The Save button will be disabled for all other users.**

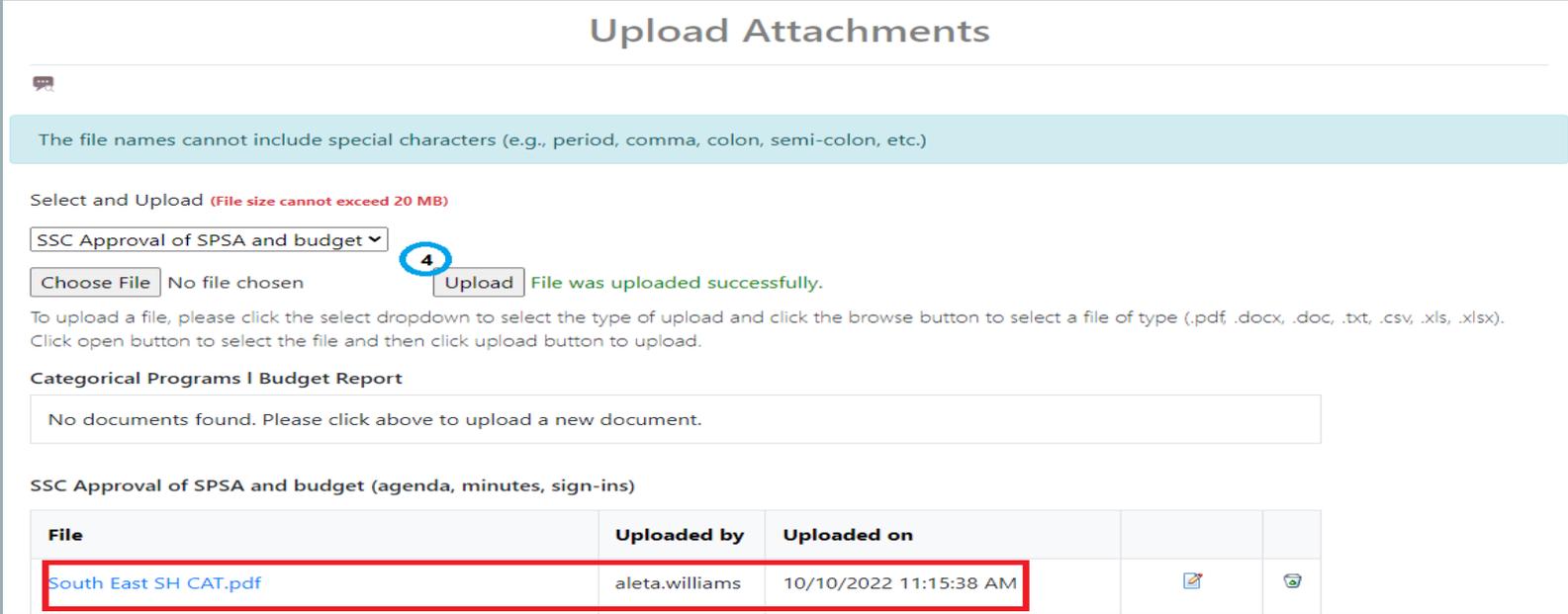
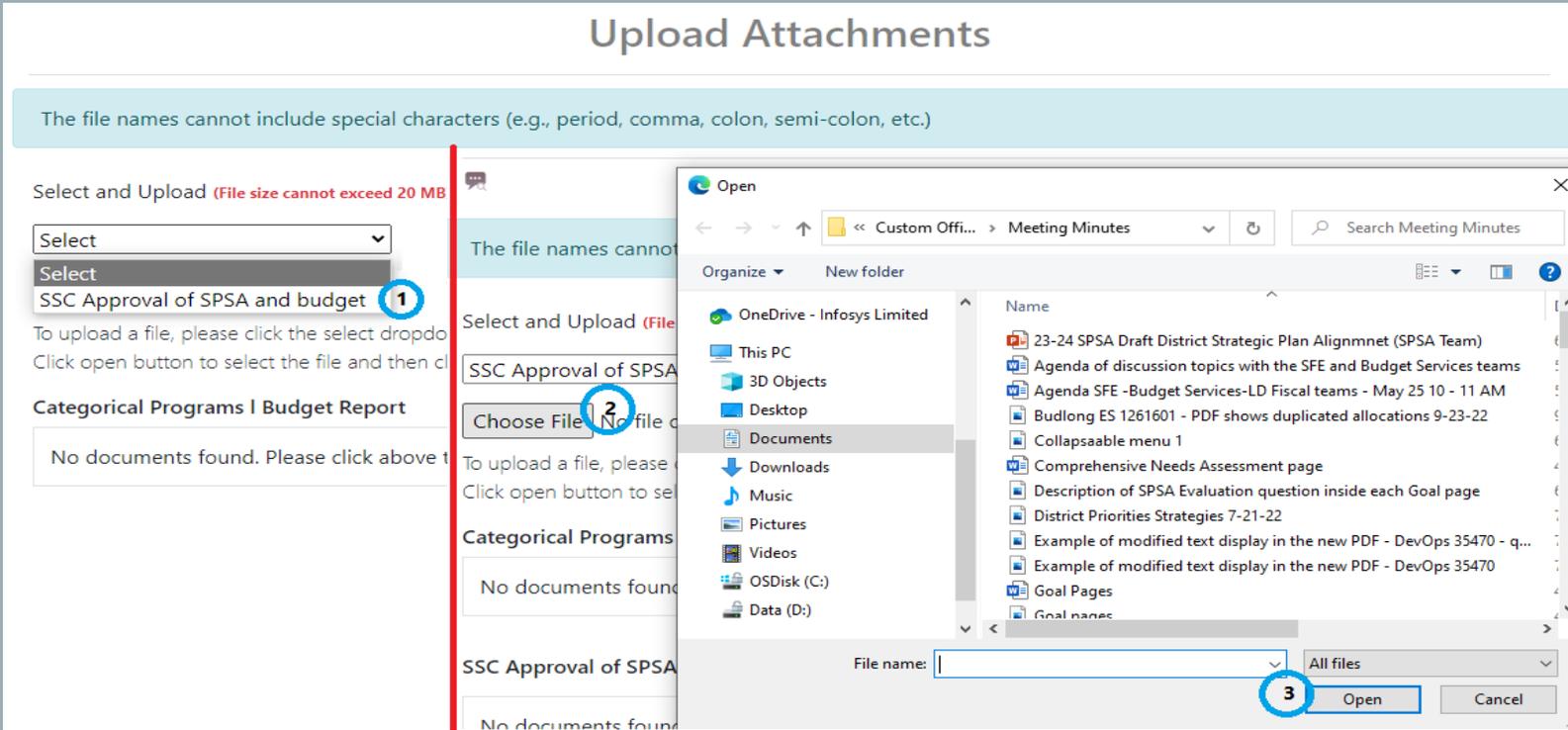
UPLOAD ATTACHMENTS

PLAN SUBMISSION

To upload the SSC Approval of SPSA and budget:

- 1) Select the SSC Approval of SPSA and budget from the Select and Upload dropdown selection.
- 2) Click on the Choose File button.
- 3) Select the desired file and click the Open button.

4) Click the Upload button. Once the file has been uploaded you will see the green text message, "File was uploaded successfully". The file name will appear along with the person who uploaded it and the date/timestamp, as shown.



Plan Submission

Plan Submission

Submit Plan

Submission Error

Please complete all required fields. Incomplete fields are described below

Page

Section

Resource Inequities and Evidence-Based Interventions



Plan Submission

Plan Submission

Submit Plan

Plan submitted successfully!

- When the school clicks the Submit Plan button, if there are any errors they will display in red text, as shown.
- The errors need to be corrected before the Plan can be submitted to the Local District reviewers. In this example, there is only one error. The Resource Inequities and Evidence-Based Interventions page is incomplete.
- Pages will display a green checkmark when they are completed.
- Exceptions are Graduation/College and Career pillar page and Other Academic Content pillar page. Note that the Graduation/College and Career pillar page is not required for Elementary and Middle schools, and Other Academic Content pillar page is optional for all schools.

- When the Plan has been submitted successfully, a message will display in green text, as shown and an email notification will be sent to the Local District reviewers notifying them that your school is ready for approvals.

APPROVAL TRACKING

Approval Tracking

SPSA Approval Tracking page buttons are not available to Local District reviewers until the school submits its SPSA.

LD COSA/Director	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Approved	<input type="checkbox"/> N/A	Name:	SignedDate:
LD English Learners Coordinator	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Meets Federal Requirements	<input type="checkbox"/> N/A	Name:	SignedDate:
LD PACE Administrator	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Meets Federal Requirements	<input type="checkbox"/> N/A	Name:	SignedDate:
LD Title I Coordinator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> Meets Federal Requirements	<input type="checkbox"/> N/A	Name: DOE, JOHN	SignedDate: 10/12/2022

- As each Local District reviewer approves or requires a revision, the Local District reviewer's name will appear with the date of their review.
- In this example, The Local District Title I Coordinator approved on October 12, 2022.

- As each Local District reviewer approves or requires a revision, the Local District reviewer's name will appear with the date of their review in the school's Dashboard also.
- In this example, The Local District Title I Coordinator approved on October 12, 2022, and his name appears in green. If he had required a revision, then his name would appear in red.
- In this example, the Local District reviewer is requiring a revision, and his name and date appears in red.
- Although a Local District reviewer requires a revision, it doesn't stop other Local District reviewers from approving the school's Plan.
- However, it will stop the school from receiving the Federal and State Education Programs (FSEP) final approval and watermark seal.
- In this example, the COSA is requiring a revision, and his name and date appears in red. Once the school receives the COSA's approval and his name appears in green, then the SPSA is ready for Federal and State Education Programs (FSEP) final approval.

SPSA Dashboard

Plan | Plan Modification | Pilot Budget | Comments

Not Started | Approved | Revision

LD SOUTH | Search & Filter | 1 Notifications

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Status	Exception Report
107TH ST EL (1585701)		In Progress						Not Submitted	
109TH ST EL (1583601)		Submitted			DOE, JOHN on 10/12/2022			Not Submitted	
112TH ST EL (1588401)								Not Submitted	
116TH ST EL (1586301)								Not Submitted	

SPSA Dashboard

Plan | Plan Modification | Pilot Budget | Comments

Not Started | Approved | Revision

LD SOUTH | Search & Filter | 1 Notifications

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Status	Exception Report
107TH ST EL (1585701)		In Progress						Not Submitted	
109TH ST EL (1583601)		Submitted			DOE, JOHN on 10/12/2022			Not Submitted	
112TH ST EL (1588401)								Not Submitted	
116TH ST EL (1586301)								Not Submitted	

SPSA Dashboard

Plan | Plan Modification | Pilot Budget | Comments

Not Started | Approved | Revision

LD SOUTH | Search & Filter | 1 Notifications

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Status	Exception Report
107TH ST EL (1585701)		In Progress						Not Submitted	
109TH ST EL (1583601)		Submitted	DOE, JANE on 9/28/2022	JONES, TOMMY LEE on 9/27/2022	DOE, JOHN on 10/12/2022	COSA, JOE on 10/12/2022		Not Submitted	
112TH ST EL (1588401)								Not Submitted	
116TH ST EL (1586301)								Not Submitted	

PILOT SCHOOLS

Add Existing Position

Position Items

Add Position Items

Select Existing Positions

Funding Source

Budget Item

Select

Select

Position Number

Percentage

Total Cost

NS625149

100



SFE Positions

Select the items	Seq No Program	Budget Item	Hours Days	Position Number Employee Name	Cost Fund %	Position Status Pillar Page
<input type="checkbox"/>	000001	14685-PROB SOLV DT CORD C1	6.00	30342085	0.00	Reopen
	CE-ESSA T1 Schools(7S046)		5.00		100.00	
<input type="checkbox"/>	000002	27785-COMMUNITY REP C	6.00	30454856	0.00	Active
	CE-ESSA T1 Schools(7S046)		5.00	Rodriguez Lorena	100.00	
<input type="checkbox"/>	000003	107762-TCHR AST DEG TK NW/2	6.00	30329701	0.00	Active

- To select existing positions, click the Select Existing Positions button, as shown.

- The existing SFE Positions pop-up form will open and display the school's existing positions in the order of the sequence number (Seq No). See the last column on the right-side of the screen, "Position Status Pillar Page" to determine if the position is currently closed or Active.
- Positions that are closed are highlighted in gray and they display a button, "Reopen". Clicking the Reopen button will change the status to Active.
- Positions that are displayed with a white background are selectable positions, which schools can purchase again this year in this Pillar page, or they can be closed.

SFE Positions

Select the items	Seq No	Program	Budget Item	Hours	Position Number	Cost Fund %	Position Status
<input checked="" type="checkbox"/>	000012	107762-TCHR AST DEG TK NW/2	6.00	30342032	0.00		
	CE-ESSA T1 Schools(7S046)	5.00	100.00				
<input type="checkbox"/>	000013	107762-TCHR AST DEG TK NW/2	6.00	30396280	0.00		
	CE-ESSA T1 Schools(7S046)	5.00	Ceja Amanda	100.00			
<input type="checkbox"/>	000018	27785-COMMUNITY REP C	6.00	30454856	0.00		
	CE-ESSA T1 Schools(7S046)	5.00	Rodriguez Lorena	100.00			Reopen

[Add Position\(s\) to pillar page](#)
[Close the position\(s\)](#)
[Close Window](#)

SFE Positions

Position(s) added to pillar page successfully.

Select the items	Seq No	Program	Budget Item	Hours	Position Number	Cost Fund %	Position Status
<input type="checkbox"/>	000001	14685-PROB SOLV DT CORD C1	6.00	30342085	0.00		
	CE-ESSA T1 Schools(7S046)	5.00	100.00				Reopen
<input type="checkbox"/>	000002	27785-COMMUNITY REP C	6.00	30454856	0.00		Active
	CE-ESSA T1 Schools(7S046)	5.00	Rodriguez Lorena	100.00			
<input type="checkbox"/>	000003	107762-TCHR AST DEG TK NW/2	6.00	30329701	0.00		Active

- In this example, we see 2 positions that are displayed with a white background, and we selected Seq No #000012, Teacher Assistant with position control number #30342032.
 - Click the “Add Position(s) to pillar page” button to add it to the current pillar page,
 - Or click the “Close the position(s)” button to close it.
 - Or click the “Close Window” button to do nothing.
- Note that Seq No #000013 can be selected in another pillar page.

- In this example, the school added Seq No #000012 with position control number #30342032 to the current pillar page. A message appears in green text, Position(s) added to pillar page successfully.

- The Teacher Assistant position with control number #30342032 appears in the Position Items section. Notice that the Total Cost shows \$0.

Position Items

[Add Position Items](#) [Select Existing Positions](#)

Funding Source	<input type="text" value="Select"/>		Budget Item	<input type="text" value="Select"/>
Position Number	Percentage	Total Cost		
<input type="text" value="NS625149"/>	<input type="text" value="100"/>	<input type="text" value=""/>		

Funding Source	<input type="text" value="CE-ESSA T1 Schools (7S046)"/>		Budget Item	<input type="text" value="107762 - TCHR AST DEG TK NW/2 (6 Hrs / 5 Days)"/>
Position Number	Percentage	Total Cost		
<input type="text" value="30342032"/>	<input type="text" value="100"/>	<input type="text" value="0"/>		

- To update the cost of the Teacher Assistant position and sync it with the SFE, click on the “Get Total Cost(s)”.

Funding Source	<input type="text" value="CE-ESSA T1 Schools (7S046)"/>		Budget Item	<input type="text" value="107762 - TCHR AST DEG TK NW/2 (6 Hrs / 5 Days)"/>
Position Number	Percentage	Total Cost		
<input type="text" value="30342032"/>	<input type="text" value="100"/>	<input type="text" value="20,766"/>		

Non Position Items

[Add Non Position Items](#)

Funding Source	<input type="text" value="Select"/>		Budget Item	<input type="text" value="Select"/>
SACS Function	Rate Type	Rate	<input type="text" value=""/>	Total Cost
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

[Add New School Strategy with Actions](#) [Get Total Cost\(s\)](#) [Save](#)

- If there are any errors, they will display below the Get Total Cost(s) button, as shown. The errors need to be corrected before the school can submit the Budget for approval.

Funding Source	<input type="text" value="CE-ESSA T1 Schools (7S046)"/>		Budget Item	<input type="text" value="40239 - POTENTIAL FNDING VAR"/>
SACS Function	Rate Type	Rate	<input type="text" value=""/>	Total Cost
<input type="text" value="1000"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6,492"/>

[Add New School Strategy with Actions](#) [Get Total Cost\(s\)](#) [Save](#)

- Please correct the following validation error(s)
- SeqNo: 990001-Invalid SACS Goal:

PILOT SCHOOL

Budget Summary

Budget Summary

Budget Item Description	CE-ESSA T1 Schools (7S046) FTE & Amount		CE-ESSA-T1 C&C Coach (7T124) FTE & Amount		CE-ESSA T1 Sch-Paren (7E046) FTE & Amount		T3A-LEP-Limited Eng Profcncy (7T197) FTE & Amount		CE-ESSA T1 Comprehensive Sup & Improv (7T691) FTE & Amount		Total FTE & Total Amount	
10247 - DIFF INSTL COACH ELM	1.00	1,893	0.00	0	0.00	0	0.00	0	0.00	0	1.00	1,893
10701 - TCHR AST RELIEF	0.00	424	0.00	0	0.00	0	0.00	0	0.00	0	0.00	424
107762 - TCHR AST DEG TK NW/2 (4 Hrs / 5 Days)	6.00	89,836	0.00	0	0.00	0	0.00	0	0.00	0	6.00	89,836
12103 - ITIN COUNS PSA C (8 Hrs / 2 Days)	6.00	54,012	0.00	0	0.00	0	0.00	0	0.00	0	6.00	54,012
13454 - INSTRL COACH EL C1T (6 Hrs / 5 Days)	1.00	126,894	0.00	0	0.00	0	0.00	0	0.00	0	1.00	126,894
40261 - PENDING DISTRIBUTION	0	0	0	0	0	84	0	0	0	0	0	84
	17.00	399,894	0.00	0	1.00	5,256	1.00	38,594	0.00	0	19.00	443,744

- The Pilot school needs to make sure there are no budget shortfalls before submitting their budget to the Local District Reviewers for approval.
- Budget shortfalls are displayed with a red line showing negative totals beneath the #40261 Pending Distribution line.
- The green line indicates there are no budget shortfalls.

PILOT SCHOOL

Budget Submission

Budget and Plan Submission

Budget Submission

Validate Budget Items

Budget Items Validated Successfully!

Request Fiscal Specialist Review

Notify Local District Approvers the Budget is ready for approval

Plan Submission

Submit Plan

Budget and Plan Submission

Budget Submission

Validate Budget Items

A School must select a status of *Active* or *Closed* for all continuing positions entered in any Pillar page prior to requesting Fiscal Specialist review

Request Fiscal Specialist Review

Notify Local District Approvers the Budget is ready for approval

Plan Submission

Submit Plan

Budget and Plan Submission

Budget Submission

Validate Budget Items

Request Fiscal Specialist Review

Notify Local District Approvers the Budget is ready for approval

Information Only! This position: NS663761 is funded at less than 100%. Please ensure that the remaining percentage of the position is funded.

Plan Submission

Submit Plan

- To submit the budget to the Local District reviewers for approval, click the Validate Budget items button. If there are no errors a green text appears, “Budget Items Validated Successfully!”
- Errors will be displayed beneath the button and must be corrected before the budget can be submitted.
- A red error message will appear when the school clicks the Validate Budget Items to inform the school that there are one or more positions that have not been made Active (rolled over this year) or Closed. Every continuing position must be selected as Active or Closed within any Pillar page before the school can request the Fiscal Specialist Review.
- If any positions are funded with less than 100% of categorical funds, then a blue informational message will appear.
- It will not prevent the school from submitting the budget, however, it serves as a reminder that there is a remaining portion of funding that needs to be funded from another fund.

- To request the Fiscal Specialist to review the budget, click the Request Fiscal Specialist Review button.
- Note: The school cannot notify the Fiscal Specialist the budget is ready for review if there is more than \$100 in any Program Fund's Pending Distribution #40261 line.

Budget and Plan Submission

Budget Submission

Validate Budget Items

Request Fiscal Specialist Review ←

Notify Local District Approver the Budget is ready for approval

• The school cannot notify fiscal specialist that the budget is ready for review if there is more than \$100 in any Program Fund's Pending Distribution.

Plan Submission

Submit Plan

- When the Fiscal Specialist review email has been sent successfully, a green message displays, **Email has been sent successfully!**
- The Fiscal Specialist will respond via email or phone call and advise the school if any corrections need to be made before the school can notify the Local District reviewers the budget is ready for approval.

Budget and Plan Submission

Budget Submission

Validate Budget Items

Request Fiscal Specialist Review

Email has been sent successfully!

Notify Local District Approver the Budget is ready for approval

Plan Submission

Submit Plan

- After the Fiscal Specialist has responded and let the school know the budget is ok, then the school can notify the Local District reviewers the budget is ready for approval.
- Click the Notify Local District Approver the Budget is ready for approval button. A green message will display, **Email has been sent successfully!**

Budget and Plan Submission

Budget Submission

Validate Budget Items

Request Fiscal Specialist Review

Notify Local District Approver the Budget is ready for approval

Email has been sent successfully!

Plan Submission

Submit Plan

- As each Local District approver reviews the budget and checks the box All Budgets Approved, or Revision Required, their signature and date will appear in the Approval Tracking page as shown.

Approval Tracking

Budget Approvals

SPSA Approval Tracking page buttons are not available to Local District reviewers until the school submits its SPSA Budget.

Title I Programs

LD COSA/Director	<input type="checkbox"/> Revision Required	<input type="checkbox"/> All Budgets Approved	Name:	SignedDate:
LD Title I Coordinator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: CORRAL, REYNA	SignedDate: 10/20/22

PACE Programs

LD COSA/Director	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name:	SignedDate:
LD PACE Administrator	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name:	SignedDate:

Only programs with funding allocations will appear on this page.

Save Budget Approval
Saved Successfully!

- When the last Local District approver approves the budget for each Categorical Fund the budget is submitted to the Fiscal Specialist for posting.

Approval Tracking

Budget Approvals

SPSA Approval Tracking page buttons are not available to Local District reviewers until the school submits its SPSA Budget.

Title I Programs

LD COSA/Director	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: LOERA, GERARDO	SignedDate: 10/20/2022
LD Title I Coordinator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: CORRAL, REYNA	SignedDate: 10/20/2022

PACE Programs

LD COSA/Director	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name: LOERA, GERARDO	SignedDate:
LD PACE Administrator	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name:	SignedDate:

Only programs with funding allocations will appear on this page.

Budget has been submitted to SFE successfully!
2

Save Budget Approval
Saved Successfully!

The Title I program: 75046 budget has been submitted to SFE for approval

- Each fund can be posted successfully or rejected by the Fiscal Specialist.
- The Local District approver's electronic approval for the rejected program fund(s) will be removed.
- The SAP system will send an email notification to the Principal and the Local District approver whose budget was rejected.
- The online SPSA via SFE will send an email notification to the principal for the successful posting along with the School Budget Signature Form as an attachment.

- After each fund in the SPSA Budget has been posted successfully in COFE, the program fund's document number from SAP will appear as shown.
- An email notification will be sent to the Principal along with the School Budget Signature form as an attachment.

Approval Tracking

Budget Approvals

SPSA Approval Tracking page buttons are not available to Local District reviewers until the school submits its SPSA Budget.

Title I Programs				
LD COSA/Director	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: LOERA, GERARDO	SignedDate: 10/20/2022
LD Title I Coordinator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: CORRAL, REYNA	SignedDate: 10/20/2022
PACE Programs				
LD COSA/Director	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> Budget Approved	Name: LOERA, GERARDO	SignedDate: 10/20/2022
LD PACE Administrator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> Budget Approved	Name: TINOCO ENCISO, ELSA	SignedDate: 10/20/2022

Only programs with funding allocations will appear on this page.

The Title I program: 75046 budget has been submitted to SFE for approval

The PACE program budget was rejected by the Fiscal Specialist for program 7E046

Approval Tracking

Budget Approvals

SPSA Approval Tracking page buttons are not available to Local District reviewers until the school submits its SPSA Budget.

Title I Programs				
LD COSA/Director	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: LOERA, GERARDO	SignedDate: 10/20/2022
LD Title I Coordinator	<input type="checkbox"/> Revision Required	<input checked="" type="checkbox"/> All Budgets Approved	Name: CORRAL, REYNA	SignedDate: 10/20/2022
PACE Programs				
LD COSA/Director	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name: LOERA, GERARDO	SignedDate: 10/20/2022
LD PACE Administrator	<input type="checkbox"/> Revision Required	<input type="checkbox"/> Budget Approved	Name: LEE, TOM	SignedDate: 10/20/2022

Only programs with funding allocations will appear on this page.

Document No #0000459721 Program 75046
 Document No #0000459722 Program 7E046

Save Budget Approval
Saved Successfully!

SPSA Dashboard

Plan Plan Modification **Pilot Budget** Comments

Approved Revision Required Not Applicable

 Find Reset

Search School

School Name	Budget Status	Title I Approval	Title I LD/COSA Approval	Title I Fiscal Specialist Approval	PACE Approval	PACE LD/COSA Approval	PACE Fiscal Specialist Approval	EL Approval	EL LD/COSA Approval	EL Fiscal Specialist Approval
GATES ST EL (1409601)	School Submitted on 10/20/2022		AVALOS, PEDRO on 10/20/2022							
LEGACY SH VAPA (1766401)	In Progress									
OLIVE VISTA MS (1830601)	School Submitted on 10/19/2022	CORRAL, REYNA on 10/20/2022	LOERA, GERARDO on 10/20/2022		TINOCO ENCISO, ELSA on 10/20/2022	LOERA, GERARDO on 10/20/2022				

- The Pilot Schools' SPSA Plan budget approval progress is displayed in the "Pilot Budget" tab on the SPSA Dashboard.
- If the Budget Status is "School Submitted", as each LD Reviewer approves, the box will display with the date of the submission and the LD Reviewer's name and date on a green background.
- When the Fiscal Specialist posts in SFE, his/her name will display with a green background according with the Fund.
- If any LD Reviewer requires a revision, or if the Fiscal Specialist rejects the budget, the LD Reviewer's name or the Fiscal Specialist name will display with a red background.

COMMENTS PROCESS

Comprehensive Needs Assessment Comments



Reviewer Type	Name
Title I	CORRAL, REYNA
EL	SUMMERS, KIRSTIN



Save

Request

Test2 Test2 Test2

Created Date: 10/24/2022 9:28:14 AM Updated Date:

Mark as Complete

Response

Principal: RODRIGUEZ, DEBRA Created Date: Updated Date:



- LD Reviewers can create a new comment or reply to an existing comment in the comment bubble associated with the page's section.
- Click the Save button.
- If an LD Reviewer has more comments to address for the same school, the LD Reviewer can address all the comments for that school or keep track of the school and address additional schools' comments for as many schools as necessary.
- When the LD Reviewer clicks the Save button, comment(s) are sent to the school's SPSA Plan Dashboard Comments tab section.
- Saved comments are highlighted in green in the Comments page.

- The comments are filtered automatically by school as soon as they are saved. In this example, the Local District Reviewer created a comment in Albion St Elementary school.

SPSA Dashboard

[Plan](#) [Plan Modification](#) [Pilot Budget](#) Comments

Created/Response Received Closed

10 Days v All v Notify Reset

School Name		Section	Plan Comments	Notification Date
ALBION ST EL (1201401)	<input type="checkbox"/>	Resource Inequities Review	JUAREZ, ELVIRA	

- To view comments for all schools, the Local District Reviewer needs to click the Reset button, as shown.

SPSA Dashboard

[Plan](#) [Plan Modification](#) [Pilot Budget](#) Comments

Created/Response Received Closed

10 Days v All v Notify Reset

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	School Vision	RODRIGUEZ, DEBRA commented on Oct 24 2022 1:17PM	
2ND ST EL (1657501)	<input type="checkbox"/>	Assessment	RODRIGUEZ, DEBRA commented on Oct 24 2022 11:16AM	
BRYSON AVE EL (1258901)	<input type="checkbox"/>	Assessment	GEORGE, GUILLERMO	
BRYSON AVE EL (1258901)	<input type="checkbox"/>	Recommendations And Assurances	GEORGE, GUILLERMO	
ALBION ST EL (1201401)	<input type="checkbox"/>	Resource Inequities Review	JUAREZ, ELVIRA	

- When an LD Reviewer has completed all school comments, navigate to the SPSA Dashboard's Comments page, as shown.

SPSA Dashboard

[Plan](#) [Plan Modification](#) [Pilot Budget](#) Comments

Created/Response Received Closed

10 Days v All v Notify

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	Assessment	RODRIGUEZ, DEBRA	
2ND ST EL (1657501)	<input type="checkbox"/>	Recommendations And Assurances	RODRIGUEZ, DEBRA	
2ND ST EL (1657501)	<input type="checkbox"/>	Resource Inequities Review	RODRIGUEZ, DEBRA	
AMANEKER PC (1642601)	<input type="checkbox"/>	Assessment	GARCIA, CHRISTINA	
AMANEKER PC (1642601)	<input type="checkbox"/>	Title I School Wide Program Page 1	GARCIA, CHRISTINA	

Local District Reviewer's view

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget Comments

Created/Response Received Closed

10 Days

Received In

All

Comments

School Name	Section	Plan Comments
2ND ST EL (1657501)	School Vision	CORRAL, REYNA commented on Oct 24 2022 9:21AM

School's View

SPSA Dashboard

Plan Plan Modification Pilot Budget Comments

Created/Response Received Closed

10 Days

Received In

All

Comments

Notify

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	School Vision	RODRIGUEZ, DEBRA commented on Oct 24 2022 1:17PM	

- The school will see an orange-colored message from the LD Reviewer and the LD Reviewer will see a green-colored message that was sent to the school.
- Note that the Save button does not send an email to the school. The LD Reviewer's message(s) are stored in the database until the LD Reviewer instructs the online SPSA to send them aggregately in one email message (shown later in the Comments presentation).

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget **Comments**

Created/Response

Received

Closed

10 Days

Received In

All

Comments

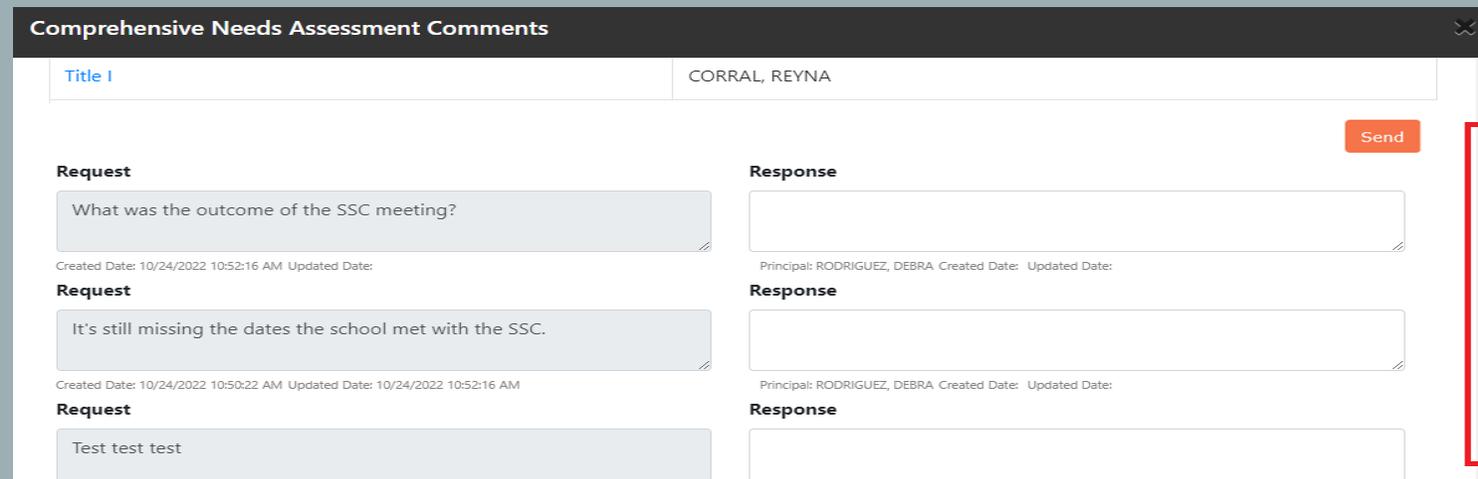
School Name	Section	Plan Comments
2ND ST EL (1657501)	School Vision	CORRAL, REYNA commented on Oct 24 2022 9:21AM
2ND ST EL (1657501)	Assessment	CORRAL, REYNA commented on Oct 24 2022 11:23AM
2ND ST EL (1657501)	Assessment	SUMMERS, KIRSTIN commented on Oct 24 2022 9:31AM
2ND ST EL (1657501)	Recommendations And Assurances	SUMMERS, KIRSTIN commented on Oct 24 2022 9:33AM
2ND ST EL (1657501)	Resource Inequities Review	SUMMERS, KIRSTIN commented on Oct 24 2022 9:33AM

- Schools can view new “Comment” messages on the Plan Comments Dashboard.
- Comments have an orange background.
- The school principal and his/her designees can click on the Local District Reviewer’s name to hyperlink to the SPSA page, then scroll down to locate the orange flashing comment bubble.

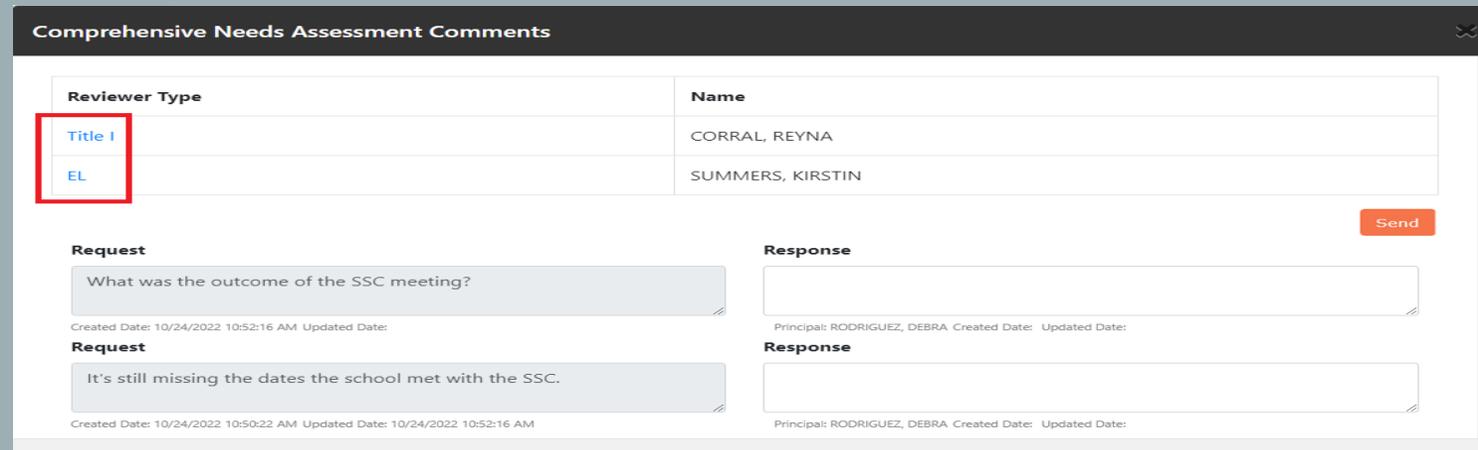
- School principals and designees should:
 - Click on the flashing orange bubble to open “Comments” from Local District Reviewers.
 - Click on “*Reviewer Type*”.
 - Read the message in the “Request” textbox.
 - Then reply in the “Response” textbox.



- School principals or designees should use the scroll bar on the right side of the page to scroll all the way down to ensure that all Comments have been read and responses have been sent.
- A school cannot click the “Send” button until all Comments show a reply in the “Response” textbox.



- There may be more than one Local District Reviewer making comments on the same page.
- The principal or designee should click on the “*Reviewer Type*” of each Reviewer to view all comment(s) and respond accordingly.



- If the school principal or designee has responded to all Local District Reviewers' comments, he or she can click the "Send" button to reply (as shown above).

Comprehensive Needs Assessment Comments

Title I CORRAL, REYNA

Request
What was the outcome of the SSC meeting?
Created Date: 10/24/2022 10:52:16 AM Updated Date:

Response
Done
Principal: RODRIGUEZ, DEBRA Created Date: Updated Date:

Request
It's still missing the dates the school met with the SSC.
Created Date: 10/24/2022 10:50:22 AM Updated Date: 10/24/2022 10:52:16 AM

Response
Done
Principal: RODRIGUEZ, DEBRA Created Date: Updated Date:

Request
Test test test

Response
Done

Send

- The message bubble will turn green when the school principal or designee responds to the Local District Reviewer's comment (as shown above).

School Vision and Mission Statement and Profile Description



[District Mission Statement](#)

School Vision

State your school's vision. (Describe what your school intends to become in the future.)

2nd Street Elementary School will provide a standards-driven curriculum in order to constantly raise the level of academic performance as measured by state and district mandated assessments.

School's View

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget **Comments**

Created/Response Received Closed 10 Days Received In All Comments

School Name	Section	Plan Comments
2ND ST EL (1657501)	School Vision	CORRAL, REYNA commented on Oct 24 2022 9:21AM

Local District Reviewer's view

SPSA Dashboard

Plan Plan Modification Pilot Budget **Comments**

Created/Response Received Closed 10 Days Received In All Comments Notify

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	School Vision	RODRIGUEZ, DEBRA commented on Oct 24 2022 9:58AM	

- The school will see a green-colored message once they have responded to the LD Reviewer's comment in the Plan Comments column, as shown. Their SPSA page will also display a green message bubble.
- The LD Reviewer will see an orange-colored message that was received from the school. To view the school's response, the LD Reviewer clicks on the Plan Comments.

Comprehensive Needs Assessment Comments



Request

What was the outcome of the SSC meeting?

Created Date: 10/24/2022 10:52:16 AM Updated Date:

Request

It's still missing the dates the school met with the SSC.

Created Date: 10/24/2022 10:50:22 AM Updated Date: 10/24/2022 10:52:16 AM

Request

Test test test

Created Date: 10/24/2022 9:22:15 AM Updated Date: 10/24/2022 10:52:17 AM

Mark as Complete

Save

Response

Done

Principal: RODRIGUEZ, DEBRA Created Date: 10/24/2022 11:16:44 AM Updated Date:

Response

Done

Principal: RODRIGUEZ, DEBRA Created Date: 10/24/2022 11:16:45 AM Updated Date:

Response

Done

Principal: RODRIGUEZ, DEBRA Created Date: 10/24/2022 11:16:45 AM Updated Date:

- When all responses to comments are complete the LD Reviewer marks the comment bubble as complete, as shown.
- The bubble will turn purple, and the school knows that that there are no more pending comments from the LD Reviewer.

School's view

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget **Comments**

Created/Response Received Closed

10 Days Received In All Comments

School Name	Section	Plan Comments
2ND ST EL (1657501)	Assessment	CORRAL, REYNA commented on Oct 24 2022 11:23AM

Local District Reviewer's view

SPSA Dashboard

Plan Plan Modification Pilot Budget **Comments**

Created/Response Received Closed

10 Days Received In All Comments **Notify**

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	Assessment	RODRIGUEZ, DEBRA commented on Oct 24 2022 11:16AM	

- The school will see a purple comment bubble in the page and the SPSA Plan Dashboard will display purple in the SPSA Dashboard Plan Comments column whenever a comment string has been marked completed by the LD Reviewer, as shown.
- Note that the LD Reviewer also sees a purple message in the Plan Dashboard.

Comprehensive Needs Assessment Comments

Reviewer Type	Name
Title I	CORRAL, REYNA
EL	SUMMERS, KIRSTIN

Save

Request

What was the outcome of the SSC meeting?

Created Date: 10/24/2022 10:52:16 AM Updated Date:

Request

It's still missing the dates the school met with the SSC.

Created Date: 10/24/2022 10:50:22 AM Updated Date: 10/24/2022 10:52:16 AM

Response

Principal: RODRIGUEZ, DEBRA Created Date: Updated Date:

Response

Principal: RODRIGUEZ, DEBRA Created Date: Updated Date:

- All Reviewers within the same Local District can see each other's comments in the Plan comment bubbles as long as they are the same "Reviewer" Type.
- For example, Local District Title I Coordinator X can see and respond to all of Local District Title I Coordinator Y's comments and Y can see and respond to all of X's. This makes it easier for reviewers to fill in for each other in case of absence, vacation, etc.
- **NOTE:** The *most recent* Commenter's name will always display as the Name that accompanies the Reviewer Type.

- When schools don't respond to the LD Reviewer's comments in a timely manner, then the LD Reviewer can send an email to the school to remind them.
- Only the green pages are selectable in the "Section" column. To send comment emails to school(s):
 - 1) Check the school as shown.
 - 2) Click the "Notify School" button.

SPSA Dashboard

Plan Plan Modification Pilot Budget **Comments**

Created/Response Received Closed 10 Days All **Notify**

Received In **Comments**

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	Assessment	RODRIGUEZ, DEBRA commented on Oct 24 2022 9:59AM	10/24/2022
2ND ST EL (1657501)	<input checked="" type="checkbox"/>	Recommendations And Assurances	RODRIGUEZ, DEBRA	
2ND ST EL (1657501)	<input checked="" type="checkbox"/>	Resource Inequities Review	RODRIGUEZ, DEBRA	
AMANECER PC (1642601)	<input type="checkbox"/>	Assessment	GARCIA, CHRISTINA commented on Oct 24 2022 9:59AM	10/24/2022
AMANECER PC (1642601)	<input type="checkbox"/>	Title I School Wide Program Page 1	GARCIA, CHRISTINA	

- One email will be sent to each school with all the pages where comments are pending.

Email example:

School Plan for Student Achievement (SPSA) revisions are required for the following page(s):
School Vision and Mission Statement and Profile Description
Resource Inequities and Evidence-Based Interventions

To view and respond to Local District Reviewer comment(s), log-in to the online SPSA and click on the flashing orange comment bubble in the respective page.

- The Notification Date will update to today's date for each school selected.

SPSA Dashboard

Plan Plan Modification Pilot Budget **Comments**

Created/Response Received Closed 10 Days All **Notify**

Received In **Comments**

School Name		Section	Plan Comments	Notification Date
2ND ST EL (1657501)	<input type="checkbox"/>	Assessment	RODRIGUEZ, DEBRA commented on Oct 24 2022 9:59AM	
2ND ST EL (1657501)	<input checked="" type="checkbox"/>	Recommendations And Assurances	RODRIGUEZ, DEBRA	10/24/2022
2ND ST EL (1657501)	<input checked="" type="checkbox"/>	Resource Inequities Review	RODRIGUEZ, DEBRA	10/24/2022
AMANECER PC (1642601)	<input type="checkbox"/>	Assessment	GARCIA, CHRISTINA commented on Oct 24 2022 9:59AM	
AMANECER PC (1642601)	<input type="checkbox"/>	Title I School Wide Program Page 1	GARCIA, CHRISTINA	

NEW FEATURES
&
SPSA RESOURCES

School Plan For Student Achievement (2023-2024) drodri05 Dashboard SPSA Report

SPSA Components **Menu** Your Session will expire in 60 minutes

School Identification ✓

Recommendations and Assurances

Funding Allocated to School

Budget Summary

School Vision and Mission Statement

School Review Process

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget Comments

Not Started Approved Revision

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Ev
2ND ST EL (1657501)								

School Plan For Student Achievement (2023-2024) drodri05 Dashboard SPSA Report

Menu Your Session will expire in 57 minutes

SPSA Dashboard

Plan Plan Modification School Innovation Pilot Budget Comments

Not Started Approved Revision

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Sta
2ND ST EL (1657501)								Not Subm

- The expandable Menu feature is a new feature for the SPSA Plan Year 2023–2024. Notice that the left–navigation menu is visible before clicking the Menu button.

- The left–navigation menu disappears after clicking the Menu button. To make the left–navigation menu visible again, click the Menu button again.

- New for Local District Reviewers is the separate Search & Filter and Notifications pages.

SPSA Dashboard

Plan
Plan Modification
Pilot Budget
Comments

LD EAST

Search & Filter
Notifications

Not Started

Approved

Revision

School Name	SPSA	Plan Status	PACE Approval	EL Approval	Title I Approval	LD Director Approval	FSEP	Evaluation Status	Exception Report
1ST ST EL (1383601)								Not Submitted	
2ND ST EL (1657501)								Not Submitted	
4TH ST EL (1397301)								Not Submitted	
4TH ST PC (1397401)								Not Submitted	

- The filters are selected from dropdown list boxes. And the Search School textbox has been moved to the center of the page. Note that the functionality is the same.
- Only one single selection can be made from each dropdown list box.

SPSA Dashboard

Plan
Plan Modification
Pilot Budget
Comments

LD EAST

Search & Filter
Notifications

Not Started

Approved

Revision

Plan Status

Select

Evaluation Status

Select

School Type

Select

Non Title I

Select

Search School

Find
Clear

Apply Filter
Reset Filter
Export

- The SPSA Notifications page displays the schools and dates of their SPSA Plan submissions.

SPSA Dashboard

Plan
Plan Modification
Pilot Budget
Comments

Not Started
Approved
Revision

LD EAST
Search & Filter
Notifications

Plan Status

Evaluation Status

School Type

Non Title I

Search School

Apply Filter

Reset Filter

Export

Find

Clear

SPSA Notifications

LD	School Name	Status	Submitted By	Date
E	LUCILLE ROYBAL-ALLARD EL (ISIC) (1688401)	SPSA Submitted	SCHAFFER, REINA	09/15/2022
E	GATES EL (1409601)	SPSA Submitted	MALASZCZUK, OMAR	09/14/2022
E	AMANECER PC (1642601)	SPSA Submitted	GARCIA, JUAN	05/27/2022
E	SIERRA VISTA EL (1676701)	SPSA Submitted	ARIAS, GUADALUPE	05/20/2022
E	BRAVO MEDICAL MAG (1875401)	SPSA Submitted	LOPEZ, LUIS	05/05/2022
E	GATES EL (1409601)	SPSA Submitted	SOLORZA, LUCIA	04/29/2022
E	ELIZABETH LC (1354801)	SPSA Submitted	TETITLA, BLANCA	04/29/2022
E	ESTEBAN E TORRES HUM/ART/TECH (ISIC) HS #4 (1777501)	SPSA Submitted	WADLE, JESSICA	04/20/2022
E	STANFORD PC (1690501)	SPSA Submitted	MONROY, NORMA	04/18/2022

Resources

RI and EBI Modifications

Exceptions Corrections

Beyond the Bell

Resources ←

SPSA Help

LAUSD Platforms

- [MISIS](#)
- [Open Data](#)
- [Principal Certification Form](#)
- [My Data](#)
- [Whole Child](#)
- [LAUSD Focus Dashboards](#)
- [Focus Reporting & Dashboards](#)
- [School Accountability Report Card](#)
- [School Experience Survey](#)

Non-LAUSD Platforms

- [California School Dashboard](#)
- [Smarter Balanced Assessment \(SBA\)](#)

Parent Engagement Resources

- The Resources page is located in the left–navigation menu, as shown.
- It contains resources for LAUSD Platforms, Non–LAUSD Platforms, Parent Engagement Resources, Evidence–Based Interventions and Additional Resources.

FSEP SPSA RESOURCES

The screenshot displays the Los Angeles Unified School District website. At the top, a dark blue navigation bar contains the district logo on the left and links for 'About Los Angeles Unified', 'Find a School', 'Offices', 'Classic View', 'Families', 'Employees', and 'Boa'. Below the navigation bar, the text 'LOS ANGELES UNIFIED SCHOOL DISTRICT' is centered. On the right side, a red-bordered box highlights the URL <https://achieve.lausd.net/fsep>. The main content area is titled 'Federal and State Education Programs' and includes a breadcrumb trail: 'Home > Intensive Support > Federal and State Education Programs > FSEP Home'. A large orange arrow points to the 'School Plan for Student Achievement (SPSA)' link in the left-hand menu. The main text area contains a welcome message and a list of supported programs: 'Title I Part A, Fiscal and Program Requirements', 'School Plan for Student Achievement (SPSA)', 'Schoolwide Programs (SWP)', and 'Title I Equitable Participation in Private Schools'. Below this, there is a section for the 'FSEP Mission Statement' and two columns for 'What's New & What's Due' and 'Upcoming Events'.

Federal and State Education Programs

Home > Intensive Support > Federal and State Education Programs > FSEP Home

Welcome to Federal and State Education Programs

The Federal and State Education Programs (FSEP) Branch, in partnership with two Title I Coordinators assigned to each Local District, provides technical support on:

- Title I Part A, Fiscal and Program Requirements
- School Plan for Student Achievement (SPSA)
- Schoolwide Programs (SWP)
- Title I Equitable Participation in Private Schools

FSEP Mission Statement

To design, develop, and administer a technical support system that will assist central offices, Local Districts, and schools to execute federal and state school improvement mandates and to utilize site based resources that result in improved student learning.

What's New & What's Due **Upcoming Events**

Left-hand menu items:

- FSEP Home
- Title I COVID-19 FAQ
- School Plan for Student Achievement (SPSA) (highlighted)
- SPSA Tools & Resources
- Online SPSA
- Online SPSA Modification
- State-Identified Schools
- 2018-2019 TAS SPSA
- SPSA Modification
- Online SPSA Sandbox
- SPSA FAQs
- Request for Schoolwide Program

FSEP BUDGET PLANNING RESOURCES

Home > Intensive Support > Federal and State Education Programs > Budget Planning 2022-2023

Federal and State Education Programs

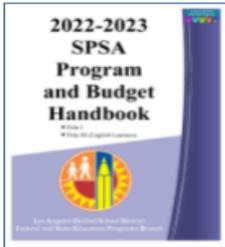
- FSEP Home
- Title I COVID-19 FAQ
- School Plan for Student Achievement (SPSA) <
- Budget Planning 2022-2023** <
- Budget Planning 2021-2022 <
- Federal Program Monitoring (FPM) <
- Title I Resources <
- Title I, Private Schools Program (TI, PSP)
- Local Control and Accountability Plan (LCAP) Federal Addendum
- Consolidated Application
- Publications
- Time and Effort Reporting <
- Staff Directory

Budget Planning 2022-2023

...essed needs of participating students ; dated school plan to improve student

of resources which support the plan and students' access to the core curriculum sh demonstrate a clear relationship between the planned supplemental instructional | expenditures. Schools are advised to restructure budget expenditures if students a improvement.

Program and Budget Handbook - Online



The School Plan for Student Achievement (SPSA) Program designed to support school teams in developing high-qual school's federal resources (i.e., Title I and Title III) to str student academic achievement.

The SPSA Program and Budget Handbook includes budge Glance section that lists frequently funded items indicating under which programs they may be purchased, definitions and additional information on various budget items, and other useful resources. In addition to the Handbook, we encourage schools to visit the Federal and State Education Programs (FSEP) office's website for access to tools designed to support the analysis of data and the identification of root causes and evidence-based interventions. Local District Title I Coordinators and English Learner Coordinators along with staff in the Federal and State Education Programs (FSEP) and Multilingual Multicultural Education Department (MMED) offices are available to provide assistance to schools on developing schools plans that maximize resources to best support English learners and students not yet proficient on California content standards.

Finally, we welcome your comments and suggestions on how we can better support you in your efforts to ensure our students are well on their way to being college and career ready.

Please check the FSEP website throughout the school year for any updates to the Program and Budget Handbook.

1. Click on Budget Planning 2023-2024

2. Select Budget Planning Resources

SPSA SUPPORT CONTACTS

Local District Central

Marty Barrios
LD Central Title I Coordinator
(213) 241-8694
marty.barrios@lausd.net

Oscar Salas
LD Central Title I Coordinator
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Local District Northeast

Daniella Simon
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Anthony Karch
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Local District East

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Local District Northwest

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Joel Sanchez
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SPSA SUPPORT CONTACTS

Local District South

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Local District West

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Federal and State Education Programs

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mkt3216@lausd.net

TRAINING EVALUATION

- SPSA Pilot School Training Evaluation Link:

<https://tinyurl.com/23-24-SPSA-FN0-Evaluation>

QUESTIONS?

