



California Department of Education Federal Program Monitoring 2022-23 Notification of Findings

May 19, 2023

This is the official Notification of Findings (NOF) report of the review visit conducted by the California Department of Education (CDE). Because the methodology of the review involves sampling, it is not an assessment of all legal requirements. Nevertheless, the local educational agency (LEA) is responsible for operating its federal categorical programs in compliance with all applicable laws and regulations.

Local Educational Agency: Los Angeles Unified (19647330000000)

Review Date(s): 05/08/2023 - 05/19/2023

Regional Team Leader(s): Clement Mok, 916-319-0357
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Program Reviewed	Program Reviewer	Total Findings
Adjusted Cohort Graduation Rate (ACGR)	Wendy Jenkins	0
Federal Stimulus Monitoring (CA)	Kristy Montoya, Brian Hayano	0
Compensatory Education (CE)	Oluwole Olukoya, Linda Moscatelli	0
English Learner (EL)	Stephanie Woo, William Vang, Theresa Hawk, Beth Anselmi	0
Expanded Learning Programs (EXLP)	Darrell Parsons, Lindsay Blomberg Johnson	0
Physical Education (PE)	Linda Wilkinson	3
Supporting Effective Instruction (SEI)	Jill Johnson	2
Student Support and Academic Enrichment (SSAE)	Marquia Anderson, Hillary Johnson	0
School Support and Improvement (SSI)	Oluwole Olukoya, Linda Moscatelli	0
Uniform Complaint Procedure (UCP)	Raquel Castellon, Bobby Dalton Roy, Kerri Ruzicka, John Widdifield	0

The LEA is required to resolve each Federal Program Monitoring (FPM) finding within 45 calendar days which ends on 07/03/2023. Corrective actions made to resolve findings must be implemented at



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all sites in the LEA and the new procedures must be used in the future.

When a FPM finding cannot be resolved within this 45 calendar day period, the LEA submits a resolution agreement request using the "Resolution Agreement" process via CMT. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

NOTE: Copies of this report were distributed to the Agency. This is a public report and must be made available upon request. (California Public Records Act, Government Code section 6250)

Sites Reviewed	Programs Reviewed
Alfred B. Nobel Charter Middle (19647336061543)	UCP
Ascot Avenue Elementary (19647336015887)	CE, EL, SSI, UCP
Cesar E. Chavez Learning Academies-Technology Preparatory Academy (19647330124404)	PE
Dr. Owen Lloyd Knox Elementary (19647330122143)	CE, EL, SSI
Foshay Learning Center (19647336061451)	EXLP
Francisco Sepulveda Middle (19647336058291)	CE, EL, SSI, UCP
Helen Bernstein High (19647330117069)	CE, EL, SSI, UCP
James Monroe High (19647331935865)	CE, EL, SSI
John Muir Middle (19647336058176)	CE, EL, SSI
Johnnie Cochran, Jr., Middle (19647336061535)	CE, EL, SSI
Los Angeles Academy Middle (19647336115794)	EXLP
Main Street Elementary (19647336018006)	CE, EL, SSI
Manual Arts Senior High (19647331935519)	CE, EL, SSI
Mervyn M. Dymally High (19647330126573)	CE, EL, SSI
Nathaniel Narbonne Senior High (19647331936160)	PE
Phineas Banning Senior High (19647331930650)	EXLP
Rosa Parks Learning Center (19647330109371)	EXLP
Santee Education Complex (19647330109447)	EXLP
Seventy-Fifth Street Elementary (19647336019137)	EXLP

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Sites Reviewed	Programs Reviewed
Sun Valley Magnet (19647336061600)	CE, EL, SSI
Western Avenue Technology Magnet (19647336019905)	CE, EL, SSI
Wisdom Elementary (19647330122150)	EXLP
YES Academy (19647336017677)	CE, EL, SSI

Monitoring Results by Program

Adjusted Cohort Graduation Rate

No program findings resulted from this monitoring review. No further action is required.

Federal Stimulus Monitoring

No program findings resulted from this monitoring review. No further action is required.

Compensatory Education

No program findings resulted from this monitoring review. No further action is required.

English Learner

No program findings resulted from this monitoring review. No further action is required.

Expanded Learning Programs

No program findings resulted from this monitoring review. No further action is required.

Physical Education

1. PE 02: Instruction—Middle and High School

All students must receive Physical Education (PE) instruction for a total period of time of not less than 400/800(Block Schedule) minutes each 10 school days to pupils in grades seven to twelve, inclusive unless exempted or excused. (Applies to high school students)

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The students at Narbonne High School (NHS) who are currently enrolled in PE are meeting the PE instructional minute requirement. Based on the review of the master schedule, course descriptions, and class student rosters, it is evident that not all students at NHS are enrolled in PE and there is no record of student PE exemptions or evidence of any PE exemptions approved by the Los Angeles Unified School District. (LAUSD) School Board.

Therefore, the district does not meet the legal requirements for PE instructional minutes.

To meet the legal requirements for secondary PE instructional minutes, Los Angeles Unified School District (LAUSD) must select one of the two options below and upload the required evidence for the selected option.

Narbonne High School

Option One - Enroll all Students in PE

The LAUSD must upload the following into CMT:

[1] A plan of implementation that details how all students will be enrolled
in PE and the date the implementation will be complete

[2] A document that describes the communication that will be provided to the school community

Option Two – LAUSD will decide on the PE exemptions that students may apply for.

please upload the following evidence:

[1] The type of student exemptions that LAUSD will offer for NHS students;

[2] A student record sheet template that demonstrates the student and the district have met the appropriate criteria for the type of exemption[s] to go before the LAUSD School Board to determine if the student will be granted a PE exemption.

* NOTE: The request is for a template at the time of submittal. No students are required to be on the exemption report.

[3] Course descriptions of the variety of PE electives that will be offered for the 2023-24 school year

NOTE: If the district selects either or both the Two Year (currently paused) or the Permanent Exemptions, the district must offer a variety of PE electives that exempted students are allowed

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to enroll in.

Resources that may be helpful: The Resources that may be helpful:

1. The California Education Codes: 33352, 51222, 51241, and 51242.
2. The California State Adopted PE Framework and Standards. (Both may be downloaded electronically from the California Department of Education (CDE) Website.
3. The CDE PE Frequently Asked Questions also located on the CDE website.

Chavez Learning Academy

Based on the review of the Chavez Learning Academy bell and 4x4 block schedule it is evidence that LAUSD is not meeting the legal requirements for PE instructional minutes. A school district must apply for a General PE Block Schedule Waiver and submit to the California State Board of Education (CSBE) for approval in order to operate on a 4x4 block schedule. On a 4x4 block schedule, students are not receiving PE instruction each 10 school days nor are they receiving the two full years of the PE course of study. Although CLA is making the effort to add more instructional PE minutes in accordance with what is required if they were approved for the waiver. Currently, their PE schedule allows for 764 minutes each ten school days. The waiver requirement is a minimum of 800 PEs instructional minutes each ten school days.

To meet the legal requirements of this item, LAUSD must upload the following documentation to the CMT:

Choose one of the following:

[1] Provide evidence of a CSBE Block Schedule Waiver Approval and a revised bell schedule that meets the legal requirements

[2] Provide a plan for communication and implementation of a PE Schedule that meets the legal requirements to include:

-- A revised bell schedule

--A revised master schedule

--The date of implementation of the new schedule

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2. PE 04: Testing—FITNESSGRAM

Each pupil participates in the California Physical Fitness Performance Testing program by administering the California Physical Fitness Test(PFT) (FITNESSGRAM) in grades five, seven, and nine during the months of February, March, April, or May of each school year.

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Based on the review of the Physical Fitness performance Testing and student participation data, the evidence reflects that the Narbonne High School did not meet the legal requirements for this item. The participation results were for the 2021-22 school year. The evidence can be located in the NHS 2022-23 Student Accountability Report Card. The law states that each grade nine student must participate in the PFT to the best of their ability. Currently there are five test components that include the percentage of NHS grade nine students who participated in grade nine. Next, the number of students who participated has been calculated.

The number of enrolled grade nine students for the 2021-22 school year: Approximately 486

PFT:

Component 1: Aerobic 51.16% students participated=248/486 (238 students did not participate)

Component 2: Abdominal Strength and Endurance 64.69%=315/486

Component 3: Strength and Flexibility 64.48%=316/486

Component 4: Upper Body Strength and Endurance 64.69%=315/486

Component 5: Flexibility 64.9%=315/486

To meet the legal requirements for this item LAUSD must upload the following documents to CMT:

1. Provide explanation as to why so many students were not tested.

The explanation must have documents that support the explanation

2. Upload the purpose of the PFT

3. Upload the procedures that will be put into place at NHS to achieve a

student participation rate as close to the statute requires as

possible. Include who will make sure there is follow through. Include

these procedures on NHS letterhead with signatures from the entire

PE department and the NHS Principal

3. PE 07: Teaching and Evaluation—High School

LEAs that maintain a high school shall provide a course of study in physical education to pupils in any of grades nine to twelve, inclusive, where instruction and evaluation of pupil progress is delivered in a developmentally appropriate sequence, that includes; the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives.

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Based on the review of both Chavez Learning Academy (CLA) and Narbonne High School (NHS) PE Course of Study Descriptions, course outlines, course syllabi, and the absence of student assessments in each of the required PE content areas for PE courses year one and year two, the Los Angeles Unified School District (LAUSD) is unable to demonstrate that the legal requirements have been met for PE instruction and evaluation for the PE Course of Study.

To meet the legal requirements for instruction and evaluation in the PE course of study, LAUSD must adhere to the following requests and upload the documentation to the CMT: (1) Revise the course descriptions for NHS and CLA as needed that reflect current instruction and meet the PE course of study requirements. (2) Create or revise as needed a variety of student evaluations for CLA and NHS that will be used to communicate student progress in each of the required PE content areas. (Include the name of the course/class and the grade level being evaluated) (3) Something similar to a table, chart, map, or spreadsheet that includes the PE unit activities that will be taught by PE teachers from CLA and NHS by for the 2023-24 school year. Please include the length of each PE unit and the student grade level allowed to enroll.

Supporting Effective Instruction

1. SEI 05: Use of Funds

An LEA that receives a subgrant under Title II, Part A, shall use the funds made available through the subgrant to develop, implement, and evaluate comprehensive programs and activities: (1) in accordance with the purpose of Title II, and (2) that address the learning needs of all students.

Costs must be allowable, necessary, and reasonable for the performance of the Title II program. LEAs must maintain documentation to substantiate that all costs charged to the federal programs are reasonable, necessary, allocable, and allowable in accordance with applicable program requirements.

The LEA failed to provide CDE with all the requested documentation to support a sample of expenditures charged to the federal program. As a result, the LEA cannot support \$14,242.61 from the 2021-2022 school year and \$7,252.00 from the 2022-2023 school year in costs charged to Title II Part A as allowable expenditures. A review of expenditures, invoices, and interviews with LEA staff revealed that the LEA charged the Title II program \$71,907.04 in unallowable costs to the Title II program.

The LEA must submit to the CMT all requested documentation to support the sample of expenditures charged to the Title II program. Once received, the evidence will be reviewed, and the LEA may be required to reimburse the Title II program for any unallowable expenditures and portions of the salary and benefits. Any credits to the Title II program must be from unrestricted funds, and evidence of the transfer must be submitted to the CMT. The LEA must also reimburse the Title II, Part A program \$71,907.04 with general unrestricted funds and submit a journal entry to the CMT for review.

2. SEI 07: Supplement Not Supplant

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Funds made available under Title II, Part A shall be used to supplement, and not supplant, state and local funds.

Based on a review of position control reports, duty statements, and time and effort records, multiple positions charged to the Title II program have duties that are supplanting. The LEA does not have person(s) directly overseeing the District Level Title II program.

The LEA must credit the Title II, Part A, program for the positions charged to the program for the 2022-2023 school year, listed below, with general unrestricted funds and submit a journal entry to the CMT for review.

Position Name: Crd, Counseling. Quantity: four (4) positions. Full Time Equivalency charged to Title II: 10% or .10

Position Name: INSTR TECHNOLOGY APPLCTN FACIL. Quantity: one (1). Full Time Equivalency charged to Title II: 60% or .60

The LEA must review and revise all duty statements associated with the Title II program and submit them to the CMT for review.

Student Support and Academic Enrichment

No program findings resulted from this monitoring review. No further action is required.

School Support and Improvement

No program findings resulted from this monitoring review. No further action is required.

Uniform Complaint Procedure

No program findings resulted from this monitoring review. No further action is required.

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