

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

Spanish for Spanish Speakers (SSS) 1AB		11/07
This course outline provides an overview of instruction in first year of Spanish language and culture for heritage speakers of Spanish who need to develop reading and writing skills in Spanish.		
256031/32	Spanish for Spanish Speakers 1AB	
Course Description		
This course is intended to develop increased proficiency in communicating orally and in writing in Spanish according to the cultural practices of the countries and regions where Spanish is spoken: Spain, Mexico, Central and South America, the United States, and others. It is equivalent to Spanish 1AB and 2AB for non-heritage speakers.		
COURSE GUIDE		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening and Speaking	Engage in communication situations using, real world exchanges and descriptions in interpersonal, interpretive and presentational modes.	
Reading	Comprehend authentic and literary texts within prescribed content stressing factual comprehension and analysis.	
Writing	Produce expository and persuasive paragraphs and short essays within prescribed content.	
Representative Performance Outcomes and Skills		
At the end of this Spanish Speakers course, students will increase their ability to:		
Function in common daily interactions in informal and formal settings on topics that extend to social, political, and scientific issues reflected in readings. Functions will also include identifying elements of history, geography, and customs of countries and regions where Spanish is widely spoken.		
Demonstrate comprehension of main ideas and supporting details in dialogues, reports, narratives, and descriptions as spoken by a variety of native or near-native speakers and in readings of authentic and literary texts of varied genres.		
Produce oral and written informal and formal reports, narratives, descriptions, explanations, and persuasive texts in appropriate grammatical style and form.		
Discuss products, practices, and perspectives of customs and cultures of regions where Spanish is spoken, especially within the contexts listed above, and their influence on the culture and economy of the United States..		
Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and Spanish grammatical norms of morphology, phonology, and syntax: features of gender, tense, mood, number, subject-verb/adjective-noun agreement, written accents and communication registers.		
Assessments will include:		
<ul style="list-style-type: none"> ● Daily formative measures of class participation in individual and group work, and periodic quizzes. 		
<ul style="list-style-type: none"> ● Performance-based activities; interviews, classroom oral and written assessments (the <i>Classroom Oral Competency Interview (COCI)</i>, and the <i>Classroom Writing Competency Assessment (CWCA)</i>, periodic exams , and portfolios. . 		
Texts/Materials (Courses on Williams list only)		
<ul style="list-style-type: none"> ● LAUSD Framework-aligned Textbooks 		
<ul style="list-style-type: none"> ● Audio and Visual Materials: CD's, DVD's, podcasts, publisher's overhead transparencies and computer program resources, PowerPoint presentations. 		

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- Variety of outside reading sources: books, magazines, newspapers and articles.