

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

Latin 3AB and 4AB		11/07
This course outline provides an overview of instructional goals for years three and four of the Latin language and the culture of ancient Rome.		
2548115/16	Latin 3AB	
2548117/18	Latin 4AB	
Course Description		
The purposes of these intermediate and advanced courses are to increase both a basic proficiency in limited communication in the Latin language and an awareness of the impact of Latin language and literature on the English and other languages, and on American institutions through the study of ancient Roman culture, history, geography, and mythology.		
COURSE GUIDELINES		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening and Speaking	Engage in brief communication situations using command sequences and narrative descriptions reflecting social, domestic, economic, and political life in the ancient Roman world.	
Reading	Decode and comprehend short stories and selections adapted from authentic texts on Roman mythology, writings of Cicero, Ovid, Virgil, and others within prescribed content stressing factual and grammatical comprehension.	
Writing	Produce short paragraphs within prescribed content.	
Representative Performance Outcomes and Skills		
At the end of these intermediate and advanced Latin language courses, students will increase in ability to:		
<ul style="list-style-type: none"> ● Function in common daily interactions typical of life in ancient Rome including: social encounters, schooling, family, some food and eating customs, home, recreation, clothing, and history, religion, and geography of the Roman empire. 		
<ul style="list-style-type: none"> ● Demonstrate comprehension of main ideas and supporting details in the literature studied. 		
<ul style="list-style-type: none"> ● Produce basic Latin language orally and in writing: short paragraphs, narrations, and descriptions with some contextual variation. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of products, practices, and perspectives of ancient Roman customs and culture, especially within the contexts listed above and their influence on the culture and institutions of the United States and other countries. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and Latin morphology, phonology, and syntax: features of gender, number, the case system, tense, mood, and subject-verb/adjective-noun agreement. 		
Assessments will include:		
<ul style="list-style-type: none"> ● Daily formative measures of class participation in individual and group work, and periodic quizzes. 		
<ul style="list-style-type: none"> ● Performance-based activities; short interviews, written assessments, periodic exams, and individual portfolios. 		
Texts/Materials (Courses on Williams list only)		

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

<ul style="list-style-type: none">● LAUSD Framework-aligned Textbooks
<ul style="list-style-type: none">● Audio and Visual Materials: CD's, DVD's, podcasts, publisher's overhead transparencies and computer program resources, PowerPoint presentations, and realia.
<ul style="list-style-type: none">● Variety of outside reading sources: books, magazines, newspapers, articles on ancient Rome and the Latin language.