

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

Latin 1AB and 2AB		11/07
This course outline provides an overview of the first two years of instruction in the Latin language and the culture of ancient Rome.		
254811/12	Latin 1AB	
254813/14	Latin 2AB	
Course Description		
The purposes of these courses are to develop both a basic proficiency in limited communication in the Latin language and an awareness of the impact of Latin on the English language, other derived languages, and American institutions through the study of ancient Roman culture, history, its influence geographically, and mythology.		
COURSE GUIDELINES		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening and Speaking	Engage in brief communication situations using command sequences and narrative descriptions reflecting daily life in the ancient Roman world.	
Reading	Decode and comprehend short stories and selections adapted from authentic texts on Roman mythology and Caesar's <i>Gallic Wars</i> within prescribed content stressing factual and grammatical comprehension.	
Writing	Produce short paragraphs within prescribed content.	
Representative Performance Outcomes and Skills		
At the end of these Latin language courses, students will be able to:		
<ul style="list-style-type: none"> ● Function in highly predictable common daily interactions typical of life in ancient Rome including: social encounters, schooling, family, some food and eating customs, home, recreation, clothing, and basic history, religion, and geography of the Roman empire. 		
<ul style="list-style-type: none"> ● Demonstrate comprehension of words, phrases and sentences with some variation. 		
<ul style="list-style-type: none"> ● Produce low-created language orally and in writing: short paragraphs, narrations, descriptions with some contextual variation. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of products, practices, and perspectives of ancient Roman customs and culture, especially within the contexts listed above and their influence on the culture of the United States and other countries. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and Latin morphology, phonology, and syntax: features of gender, number, case, tense, mood, and subject-verb/adjective-noun agreement. 		
Assessments will include:		
<ul style="list-style-type: none"> ● Daily formative measures of class participation in individual and group work, and periodic quizzes. 		
<ul style="list-style-type: none"> ● Performance-based activities; interviews, classroom oral and written assessments (the Classroom Oral Competency Interview (COCI), periodic exams, and individual portfolios. 		
Texts/Materials (Courses on Williams list only)		

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<ul style="list-style-type: none">● LAUSD Framework-aligned Textbooks
<ul style="list-style-type: none">● Audio and Visual Materials: CD's, DVD's, podcasts, publisher's overhead transparencies and computer program resources, realia.
<ul style="list-style-type: none">● Variety of outside reading sources: books, magazines, newspapers, articles on ancient Rome and the Latin language.