

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

American Sign Language 1AB (Annual Course)		11/07
This course outline provides an overview of the first year of instruction in American Sign Language and Deaf Culture.		
252011	ASL 1A	
252012	ASL 1B	
Course Description		
The purpose of this course is to introduce students to the basic vocabulary, grammar, fingerspelling, numbers, Deaf culture, and history of American Sign Language.		
COURSE GUIDELINES		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening	Understand and interpret American Sign Language on a variety of topics.	
Speaking	Engage in conversation, provide and obtain information, express feelings, and emotions, and exchange opinions using American Sign Language.	
Reading	Acquire information and recognize distinctive viewpoints that are only available through American Sign Language and its culture.	
Representative Performance Outcomes and Skills		
In this course, students will know and be able to:		
<ul style="list-style-type: none"> • Function in highly predictable common daily interactions including: introducing oneself, exchanging personal information, talking about surroundings, telling where they live, talking about their family, telling about activities, giving directions, describing others, making requests, talking about occupations, numbers 1-100, and talking about routines. • Demonstrate comprehension of memorized words, phrases and sentences with some variation. • Be understood by native speakers. • Demonstrate an understanding of products, practices, and perspectives of Deaf customs and culture, especially within the contexts listed above. • Produce typical language orally (signed): word lists, phrases, short sentences, and narrations. • Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and American Sign Language; non-manual markers, signed parameters, and sentence structure object-subject-verb agreement. 		
Assessments will include:		
<ul style="list-style-type: none"> • Performance-based activities; interviews, classroom Oral (signed) and written assessments. • Daily formative measures of class participation in individual and group work, and periodic quizzes. • Use a grading and evaluation system that is aligned with state standards. 		
Texts/Materials (Courses on Williams list only)		
<ul style="list-style-type: none"> • LAUSD Framework –aligned Textbooks: Signing Naturally I • Audio and Visual Materials: CD's DVD's, publisher's overhead transparencies and resources. • Variety of outside reading sources: books, magazines, newspaper, and articles. 		