



Los Angeles Unified School District
MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT



Teacher Name: _____ Grade: _____ Subject: _____ Date: _____ Time: _____

Designated ELD- ELD Objective: _____

Integrated ELD- Content Objective: _____

Language Objective: _____

Student Vital Actions	Teachers Evidence	Student Evidence
<input type="checkbox"/> Students engage in rigorous tasks and texts : written, spoken, or multimodal and in print or digital form focused on content knowledge and linguistic development. [TLF: 3c1, 3a4]		
<input type="checkbox"/> Students look for more precise ways of expressing their thinking , supporting each other to look for and use academic language, and focus on the knowledge and/or skills of the discipline and task. [TLF: 3a4, 3b2, 3c2]		
<input type="checkbox"/> Students develop linguistic awareness and adjust language choices according to purpose, social setting, and audience. [TLF: 3a4, 3b2, 3d3]		
<input type="checkbox"/> Students engage in a variety of collaborative discussions, build awareness about language and build skills and abilities to use language . [TLF: 3a4, 3b1, 3b2, 3c1, 3c2]		
<input type="checkbox"/> Students participate in class, group and partner discussions by using the constructive conversation skills: create, clarify, fortify & negotiate to build on other ideas/thinking, asking relevant questions, affirming others and adding relevant information [TLF: 2a3, 2c1, 3b2]		
<input type="checkbox"/> Students participate in sustained dialogue on a variety of topics and content areas; explain their thinking and build on others' ideas; construct arguments and justify their positions with sound evidence; and effectively produce written and oral texts in a variety of informational and literary text types. [TLF: 2a3, 3b1, 3d3]		
<input type="checkbox"/> Students develop an understanding of how content is organized in different text types across disciplines using text structure, language features, and vocabulary , depending upon purpose and audience in preparation for oral presentations and writing tasks . [TLF: 3a4, 3b1, 3c1]		
<input type="checkbox"/> Students use the register of the discipline in sustained dialogue to extend and explain their thinking across the disciplines. [TLF: 3a4, 3b2]		

Actionable Feedback: _____

Observer Name: _____

Date: _____