

# ATTACHMENT A *Academic Achievement Assessment Measures Used to Identify Title I Eligible Students for the 2022-2023 School Year*

School: \_\_\_\_\_ School Location Code: \_\_\_\_\_ LD: \_\_\_\_\_ Date: \_\_\_\_\_

Each school must complete the sections below for Reading/Language Arts and Mathematics. Use the assessment codes listed below to indicate the two measures used by each grade level to identify Title I-eligible students. District assessments must be used for at least one measure. The second assessment must be a local school developed/adopted measure. Write the name of each District-identified and school developed/adopted measure. Submit this completed form along with the MISIS Title I Student Identification Rosters to Federal and State Education Programs by **Wednesday, October 5, 2022**.

### Reading/Language Arts

| Grade Level | Assessment Code | District Assessment/School-Developed/Adopted Measure |
|-------------|-----------------|--|
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |

### Mathematics

| Grade Level | Assessment Code | District Assessment/School-Developed/Adopted Measure |
|-------------|-----------------|--|
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |
| _____       | 1. _____        | _____  |
| _____       | 2. _____        | _____  |

| Assessment Codes for District-Identified Measures |   |                                      |   | Assessment Codes for Local School Developed/Adopted Measures |      |
|---|---|--------------------------------------|---|--|------|
|   |   | Code                                 |   |  | Code |
| Kindergarten Checklist                            | A | Reading Inventory (RI)               | E | On-line report card marks based on District guidelines       | 1    |
| SBA / SBA IAB / SBA ICA                           | B | CAA for ELA and Math, grades 3-8, 11 | F | Teacher Judgment (K-2)/Inventories and Checklists            | 2    |
| DIBELS  | C |                                      |   | Interviews with Parents (K-2)                                | 3    |
| Text Reading and Comprehension (TRC)              | D |                                      |   | Rubric scored performance assessments/tests                  | 4    |

Name of person completing Attachment A: \_\_\_\_\_ Position: \_\_\_\_\_ Telephone number: \_\_\_\_\_

Typed name

I hereby certify that the assessment measures listed above were used to determine the school's Title I eligible students at each grade level for the 2022-2023 school year:

\_\_\_\_\_  
Typed name of Principal

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

**NOTE: ATTACHMENT A MUST BE SIGNED AND IS DUE ON OR BEFORE Wednesday, OCTOBER 5, 2022, FROM ALL TARGETED ASSISTANCE SCHOOLS**