

**School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force Meeting**  
**333 South Beaudry Avenue**  
**Location: Board Blue Room**  
**September 20, 2018**  
**3:30 – 5:00 p.m.**

**AGENDA**

- |       |  |  |
|-------|--|--|
| I.    | Welcome and Introductions  | Deborah D. Brandy, Director<br>Restorative Justice   |
| II.   | Roll Call  | Paul Gonzales, Specialist<br>Restorative Justice   |
| III.  | Approval of Minutes  | Deborah D. Brandy, Director<br>Restorative Justice   |
| IV.   | Los Angeles School Police Department<br>(LASPD) Arrest Diversion Program<br>and Community Engagement | William Etue, Officer<br>Los Angeles School Police Department<br>Daphne Bradford<br>White House Champion of Change<br>Imani Davis, Dorsey SH, 12 <sup>th</sup> Grade<br>Ricardo Vargas, Dorsey SH, 12 <sup>th</sup> Grade<br>Symphoni Bourdenave, Dorsey SH, 11 <sup>th</sup><br>Grade |
| V.    | Shadow Report  | Ruth Cusick, Public Counsel<br>Senior Supervising Staff Attorney<br>Judy Verduzco,<br>Senior Social Worker, Education Rights   |
| VI.   | Public Comment<br>Five Speakers (two minutes each)   | Deborah D. Brandy, Director<br>Restorative Justice   |
| VII.  | New Business   |  |
| VIII. | Agenda Bin   |  |
| IX.   | Adjournment  |  |

**Next Meeting**  
**Thursday, October 19, 2018**  
**3:30 – 5:00 p.m.**

**Los Angeles Unified School District**  
Division of Student Health and Human Services – Restorative Justice  
**School-Wide Positive Behavior Intervention Support (SWPBIS) Task Force**  
Thursday, August 23, 2018  
Minutes

**OPENING**

Deborah Brandy called the meeting to order at 3:30 PM.

**ROLL CALL**

Paul Gonzales conducted the roll call. Quorum was not established during roll call. Quorum was established later in meeting.

**MINUTES**

Deborah Brandy asked the members to review the May 17, 2018 meeting minutes. A motion to accept the minutes was not made due to quorum not being established. Once quorum was established the minutes for April 19, 2018 and May 17, 2018 were accepted. A motion to accept the minutes was made by Brent Andersen. The motion was seconded by Luis Rodriguez-Cazares. All members were in favor. No members opposed. There were no abstentions. The motion carried.

Ms. Brandy began the meeting by welcoming everyone to 2018-2019 school year. Ms. Brandy followed by reviewing the documents in the packets.

Ms. Brandy reminded the audience about the protocols regarding asking questions or commenting. She reminded the members to raise their hand and state their first and last name prior to speaking. She also reminded the non-members to sign up on the public speaker sign-in and they would be provided two minutes at the end of meeting to ask questions or comment.

**2017-2018 STUDENT DISCIPLINE AND RUBRIC OF IMPLEMENTATION (ROI) DATA**

Ms. Brandy began by providing the audience with an overview of the Board resolution, 2013 School Discipline Policy and School Climate Bill of Rights, the Discipline Foundation Policy (DFP), and LCAP goals. She continued by providing an overview of the 2017-2018 data. She stated the data is still being cleaned. She reviewed and discussed suspension rates, and instructional days lost to suspensions from 2007-08 school year to the 2017-18 school year. The audience noticed a significant decrease in instructional days lost to suspensions during that period of time. She further discussed the 2016-17 and 2017-18 suspension reports. The suspension reports disaggregate data by ethnicity. At this time, the audience was able to notice the disproportionality on suspension of our African American students and students with disabilities. Mr. Paul Robak asked if we have data prior to 2007. Ms. Brandy stated she believed it started with 2007 because of the bulletin. Ms. Laura Zeff stated that data is available prior to 2007. Ms. Brandy stated that Ms. Zeff would be presenting later in the year and asked if she could bring the data at that time, it would be greatly appreciated. Officer Etue asked if single student suspension rates are decreasing, are graduation rates increasing. Ms. Brandy said we really need the experts to dig into the question. If that is the question we would like answered, we can reach out to the Office of Data and Accountability and they will be able to

help with that. Ms. Tanya Franklin gave input on data based on ethnicity. Other members had additional questions and comments, which Ms. Brandy addressed.

She added by informing the audience that future Task Force meetings would include data presentations from Local District (LD) Administrators of Operations (AOO) and their teams. Presenting in September will be community-based organization (CADRE and Public Counsel). Officer Etue will also present at the Task Force and Alonzo Webb, LD West AOO and his team will present in November. A RJ panel and auditor will also be participating in future meetings. The format of the meetings changed to ensure presenters have ample time to present and time is provided to address all questions and comments.

### **GROUP ACTIVITY**

The audience was placed into four groups and each group was assigned a section to read from an article. Two articles were read. Each group was asked to read and discuss their section and a spokesperson shared their response to the entire group.

After each team presented, Ms. Brandy mentioned to the audience that Tyrone Howard would be a guest speaker at the September Restorative Justice Family about culture and race.

### **2017-2018 STUDENT DISCIPLINE AND RUBRIC OF IMPLEMENTATION (ROI) DATA CONT'D**

Ms. Brandy continued her presentation. She provided an overview of the ROI. She discussed the process, scoring of the ROI, and a summary of the 2017-18 ROI report. The 2017-18 ROI goal was 88% of schools would reach a ranking of "Green." 92% of schools reached a ranking of "Green." Exceeded the goal by 4%. Ms. Brandy also provided information about the Restorative Justice training plan and the schools scheduled to be trained during the 2018-19 school year. In closing, she shared the schools that currently have a RJ Teacher Adviser on their campus.

Ms. Brandy closed with a Q&A session. Julija Zubac asked about a safety committee. Ms. Watson answered Ms. Zubac's question.

Ms. Brandy thanked everyone for attending and asked the audience to share the articles they with their offices or staff.

### **ADJOURNMENT**

A motion to adjourn the meeting was made by Luis Rodriguez-Cazares. The motion was seconded by Brent Andersen. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 5:02 PM.

Submitted by Anna Perez, Senior Office Technician



# Los Angeles School Police Department Arrest Diversion Program

2017-18 Statistical Recap  
Program Summary

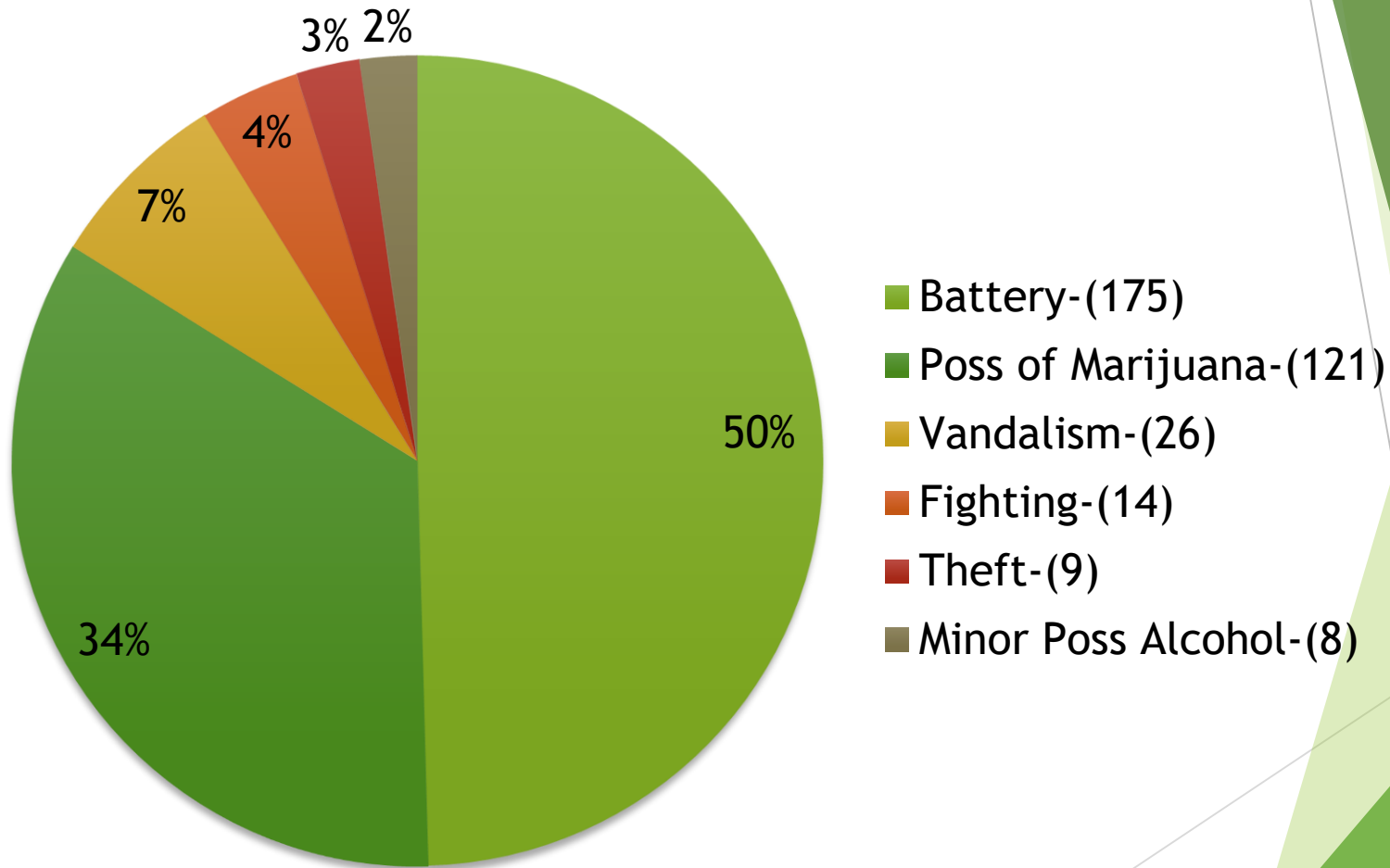
Presenter- Officer William Etue  
September 20, 2018

# **Diversion Summary**

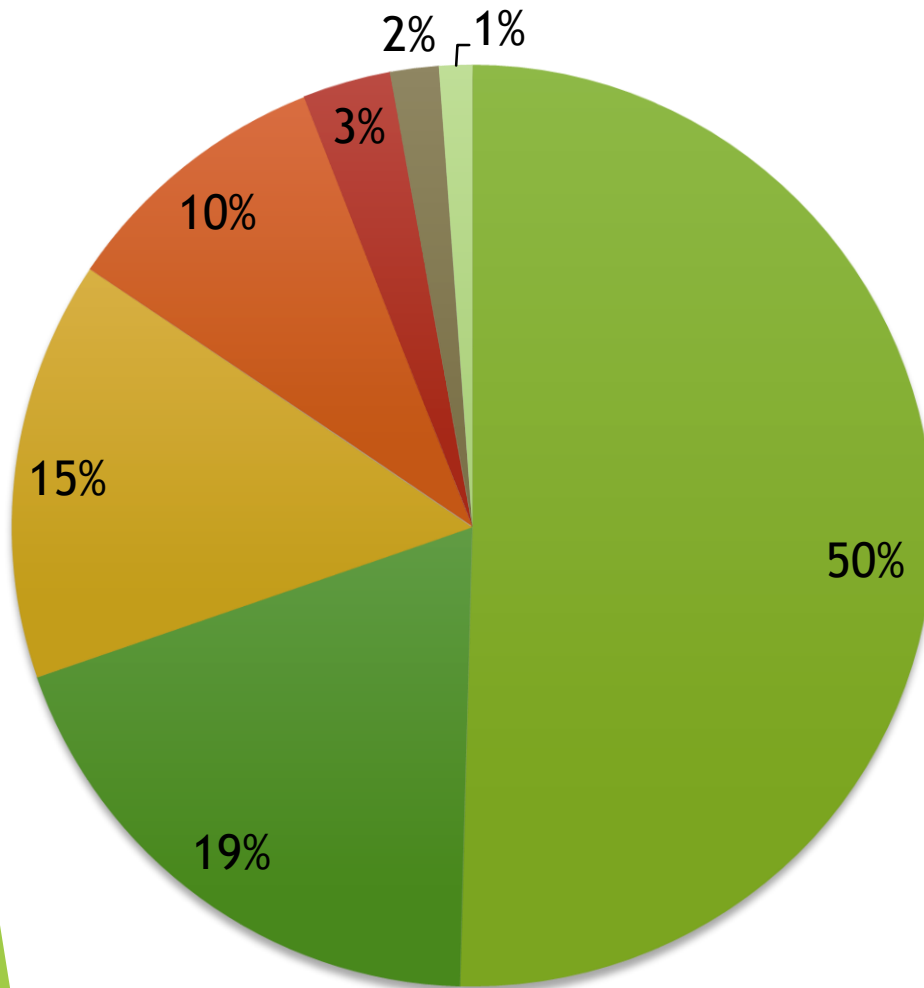
## **2017-18 School Year**

- **353 – Total Diversions Issued**
  - **178- Citation Diversion**
  - **175 - Arrest Diversion (Battery)**
  
- **67 - Intake and Counseling Phase**
- **286 - Successful Completions**
- **26 - Referred to Probation**

# Summary by Offense

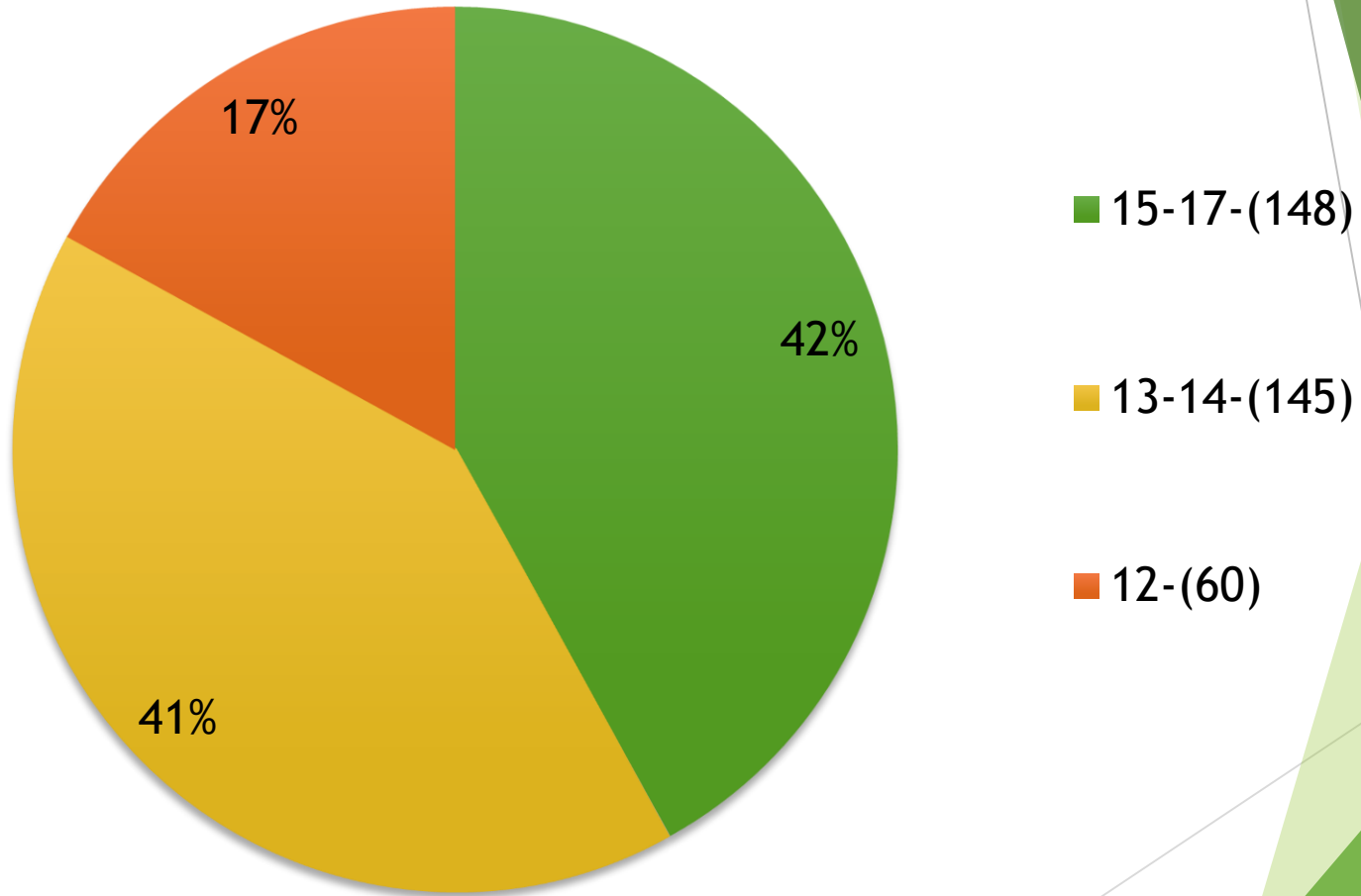


# Summary by Race



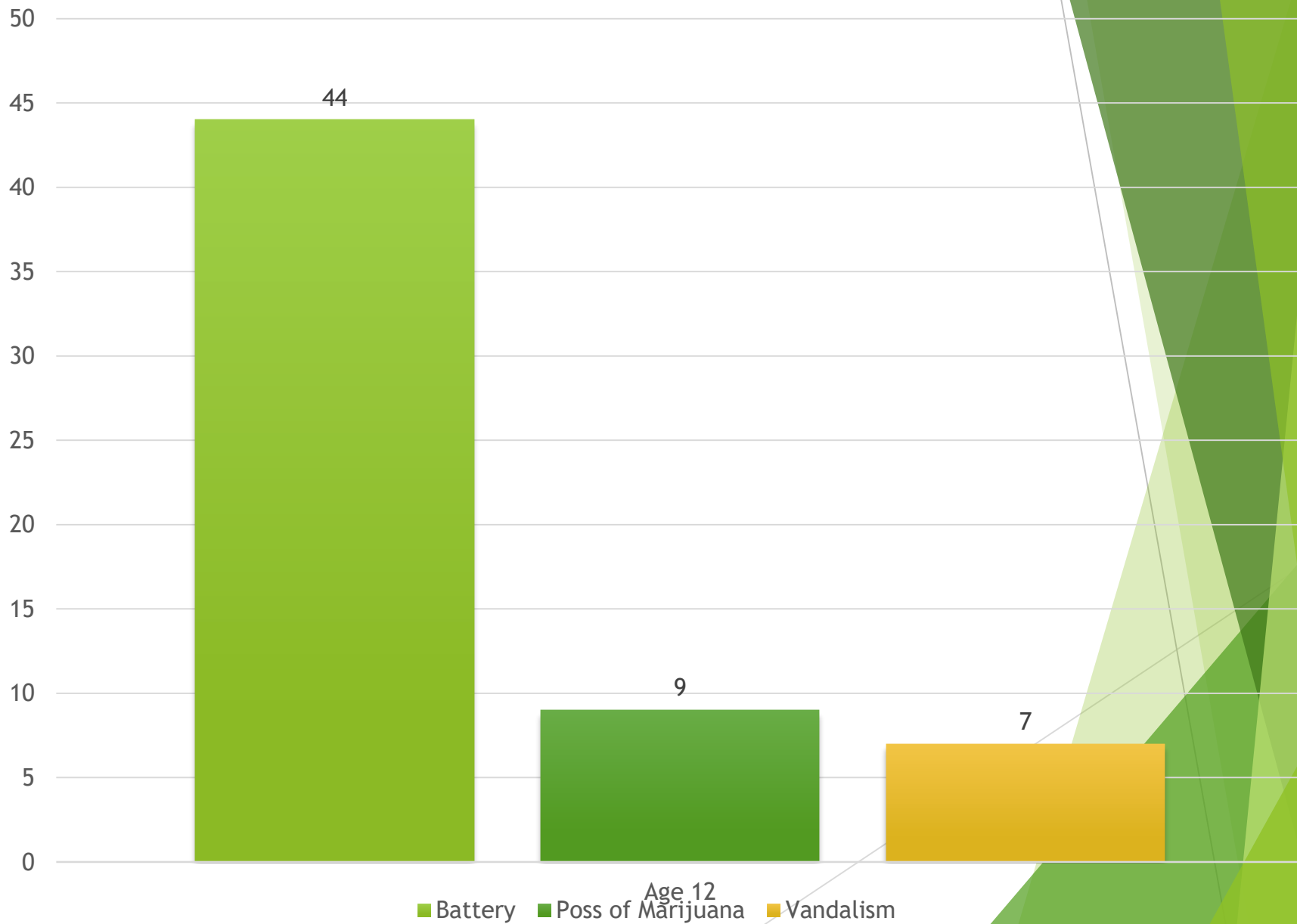
- Male Hisp-(178)
- Female Hisp-(68)
- Male Black-(52)
- Female Black-(34)
- Male White-(11)
- Male Other -(6)
- Female Wht-(4)

# Summary by Age





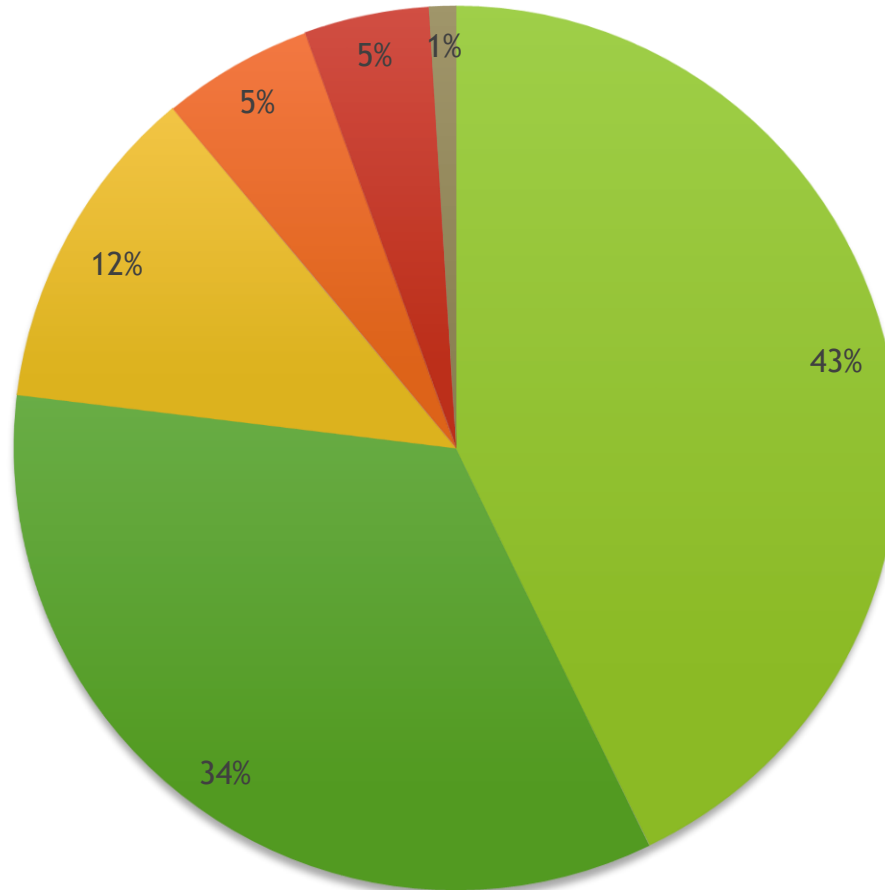
# Offenses 12 and Under



# 2016-2017: Diversion Summary

- ▶ **415** - Diversions Issued
  - **276**- Citation Diversion
  - **139** - Arrest Diversion (Battery)
- ▶ **0** - Intake and Counseling Phase
- ▶ **378** - Successful Completions
- ▶ **37** - Referred to Probation

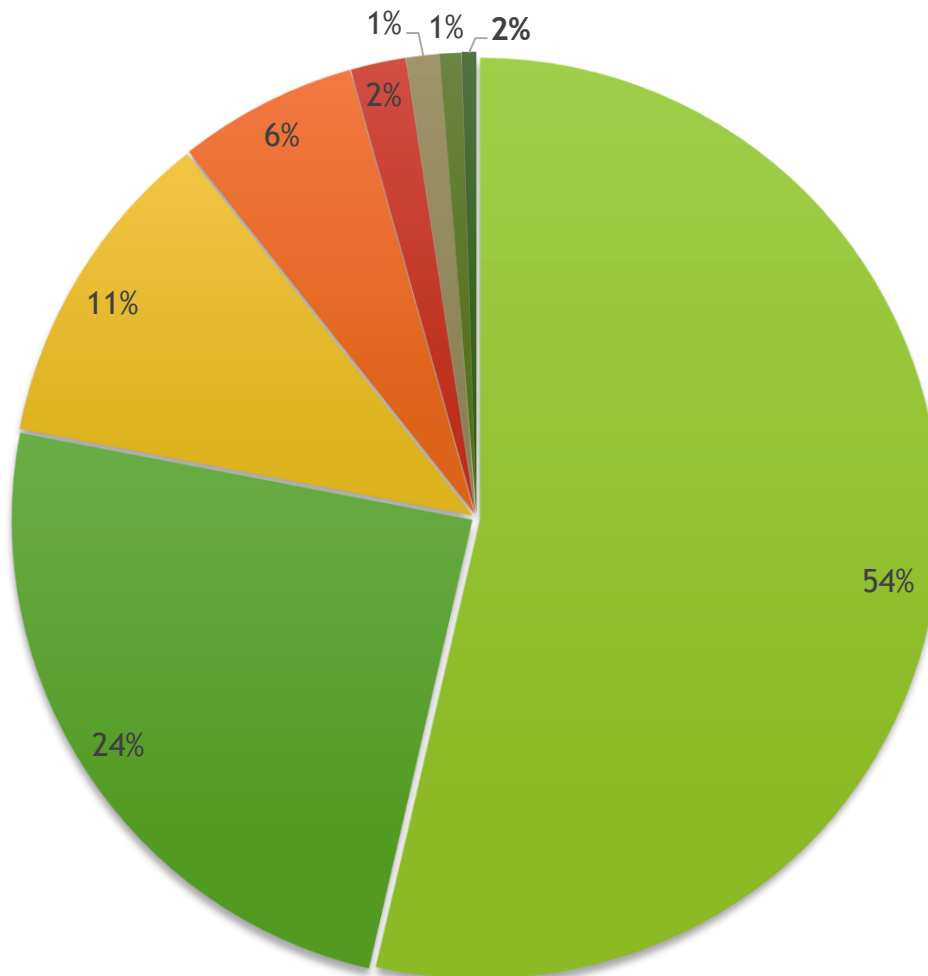
# Summary by Offense



■ Poss of Marijuana-(177) ■ Battery-(142)  
■ Minor Poss Alcohol-(23) ■ Fighting-(19)

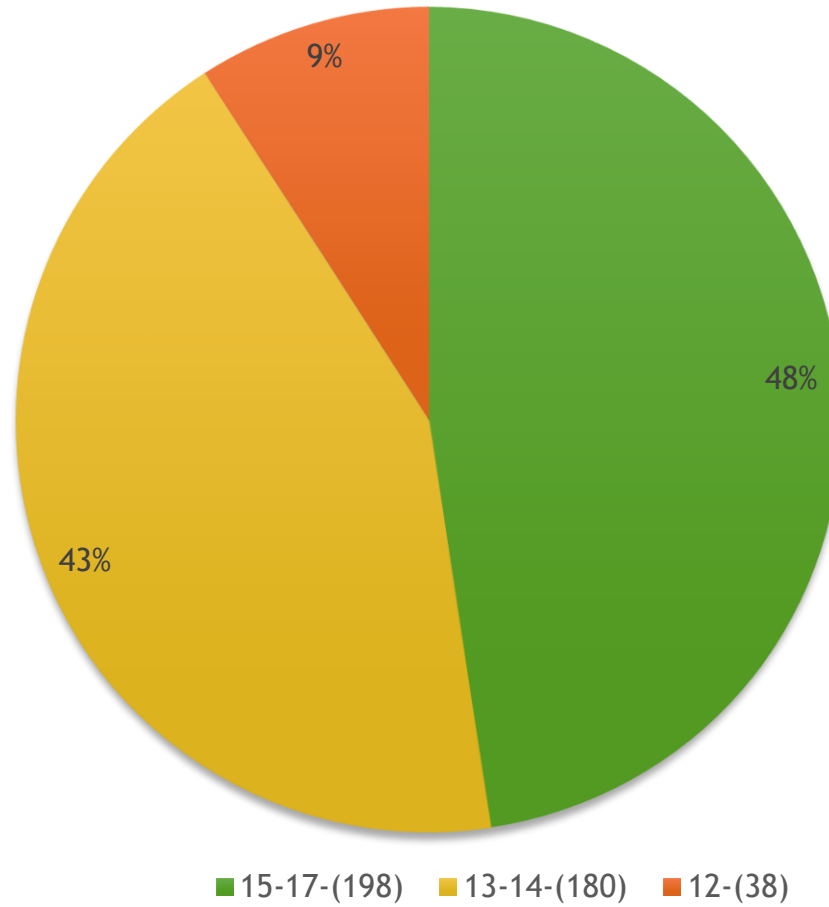
■ Vandalism-(50)  
■ Theft-(4)

# Summary by Race

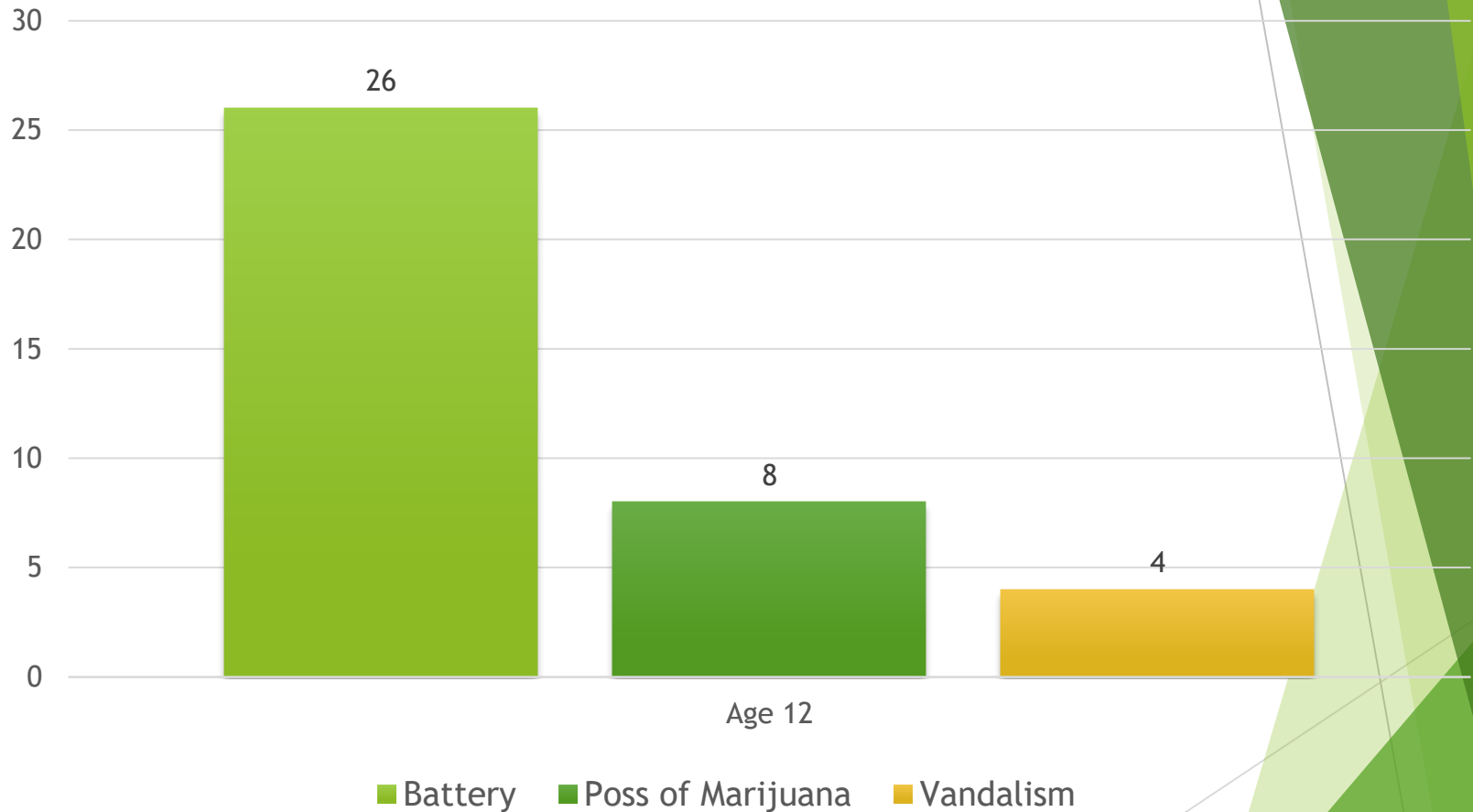


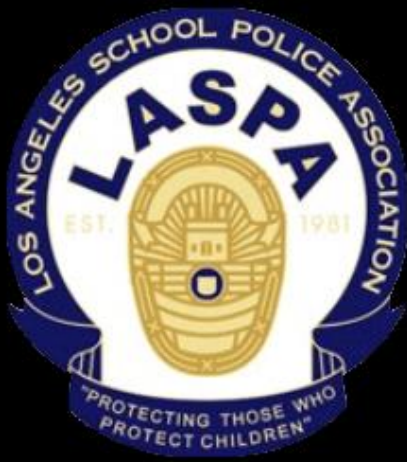
- Male Hisp-(223)
- Female Hisp-(101)
- Male Black-(47)
- Female Black-(26)
- Male Wht-(8)
- Female Wht-(5)
- Male Other-(3)
- Female/Other-(2)

# Summary by Age



# Offenses 12 and Under





# A Partnership To Mentor, Protect & Lead To Graduation



# Relationship Building

The first step in the partnership is building relationships between, students, teachers, and law enforcement. Mentoring, protecting and leading students to graduation.

## Law Enforcement Breakfast





# Silicon Valley Career Tour



With a donation from LA School Police Officer Association of \$1,000 Dorsey's AP computer science pathway students had the pleasure of visiting various tech companies such as Microsoft, Uber, and Google in Silicon Valley. Students participated in career days at the previously listed companies.





# Back-2-School Barbecue



The 2017-2018 Academic Year also started off with a Back-2-School Barbecue cook-off hosted by Dorsey High School's Law and STEAM Magnets students. 3Brains Innovation, CHP, LA School Police, and LAPD departments came together in partnership to support the Dorsey High School's Law and STEAM Magnets efforts to bridge the gap between South LA youth and law enforcement. We wanted to show the community of students and law enforcement working together. The Back-2-School Barbecue was the kick-off of fundraising events for students to raise money to visit The National Museum of African American History and Culture in Washington, DC.

**We Know**

*Black,  
Brown  
&  
Blue*

**LIVES  
MATTER!**



**We  
Know**

*Black, Brown & Blue*

**LIVES  
MATTER!**

#3BrainsInnovation

#DorseySTEM/LAWMagnet



# Mentorship

The guidance provided by a mentor who is an experienced and trusted adviser in a company or educational institution.



# Professional Mentorship





# Parent-Teacher Conference Night

Not only where parents were able to meet Dorsey High School's awesome STEM (Science, Technology, Engineering, and Math) & Law and Public Service Magnet teachers, they were able to meet wonderful partners, Mother Of Many and 3Brains Innovation CEO, Daphne Bradford, the Los Angeles School Police & California Highway Patrol community officers. The STEM & Law and Public Service Magnet students took this opportunity to sale dinners to parents, teachers, and students to raise money for their trip to Washington DC to visit the National Museum of African American History and Culture. It was great to see so many faces and inform parents about our goals and why this partnership and this trip to Washington DC with law enforcement is important to our youth and the community. The night was filled with great company and the food was delicious. Thanks to Officer William Etue and Officer Cameron Servio for coming out and speaking with parents and teacher.





# 2nd Annual Law Enforcement, Student & Parent Breakfast



On April 5th, 2018 Dorsey High School Law and STEM Magnets hosted their 2nd Annual Law Enforcement Breakfast. It was amazing to see parents take the day off to come support in an effort to show our students and parents the importance of community organizations, parents, students and teachers working together. Our dedicated Los Angeles School Police Chief, Steven Zipperman, expressed how he is proud of Ms. Bradford's innovative Law & STEM leadership programs focused on improving student achievement, decreasing the school to prison pipeline and improving school safety. Zipperman gave a lot of praise to the students who went to Washington DC and the LA School Police Officers Association (LASPOA) representatives who accompanied the students to DC. Officer Etue and Officer Gamez expressed extreme happiness of helping our students be apart of history.





# Protection

## *Cyberbullying, SocialMedia & The Law*

It is important to inform students of the dangers of posting the wrong things online and how you speak to someone. Officers presented on cyber bullying and how it is even as dangerous and physical bullying. Officers also spoke about sexting and it's risk and consequences it opposes. Anything you put online and think you have deleted is never really gone. The information given to the student, some knew the dos and don'ts while others didn't, which became and eye-opener for them.





# Protection

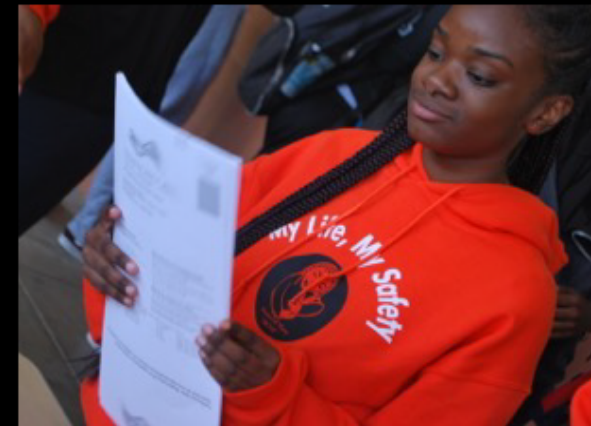
## *March For Our Lives: Washington, D.C.*

A delegation of Mother Of Many students from Dorsey High School's STEM & Law/Public Service participated in the historical "March For Our Lives" event in Washington, D.C. on Saturday, March 24, 2018. LAUSD School Police Association President and Vice Presidents marched in solidarity with Student Leaders of South Los Angeles along with Parkland High School students demanding that their lives and safety become a priority by ending gun violence and mass shootings in our schools and communities.



# Karen Bass Visit, Voter Registration & School Supply Sign-Ups

As part of the Student Leaders Of South LA March For Our Lives Chapter "What's Next" move, on April 20, 2018, they had the pleasure of having Congresswoman Karen Bass visit them at Dorsey High School to have a town hall discussion on school safety, gun control, and what they can do to keep guns out of the hands of students. Congresswoman Karen Bass initiative is to arm teachers with school supplies and NOT GUNS and our students agree with her 100%. One thing that Congresswoman Karen Bass mentioned was for our students to not only register to vote if they are 16 years and older but to make sure they go out and vote. The dialog between students, Rep. Bass, LASPD Chief Zipperman and officers made everyone look at each other in a positive that. Our students were able to see that our officers and our Congresswoman want nothing but the best for our children, schools, and nations.





# School Supplies Not Guns

April 20 was also National Walk Out Day in support of bringing awareness to school safety, and gun control. Yes, walking out of school could have brought a message but would it have been a positive or negative one. The Students Leaders Of South LA wanted to bring forth action in another way. Instead of walking out the Student Leaders Of South LA decided to host a voter registration day and a school supply sign up in support of Congresswoman Karen Bass's initiative. Though some students wanted to walk out on this day, a lot of them decided to stay in school and register to vote and even signed up for the teacher supply donation. Student Leaders OF South LA would like to thank Congresswoman Karen Bass for taking time out of her busy schedule to sit down with them and discuss the important matter that affects all people across the United States and the LA School Police Department & Los Angeles Police Department for coming out supporting our students and signing up for the teacher school supply donations.





# Leadership

*Leading to graduation Class Of 2018*

Los Angeles School Police Officers Association's mission is to "Mentor, Lead and Protect" the community of Los Angeles Unified School District in partnership with Mother Of Many, whose goal is to prepare high school students for college and careers in S.T.E.A.M (Science Technology Engineering Arts and Math), Law & Public Service, and Leadership. Mother of Many and LA School Police Officers Association participated in the Magnet Senior Luncheon by giving out scholarships to graduating seniors of Dorsey High School STEM & Law/Public Service Magnets. There were 7 scholarships given out in the amount of \$500 each.




# Leadership

*Leading to graduation Class Of 2019*







# How Can You Love the Kids but Hate the Parents?

A Shadow Report on the Unfulfilled Promises of LAUSD School Discipline Reform in South LA- Released October 2017-CADRE & Public Counsel

Presenters- Ruth Cusick, Attorney, Public Counsel  
Judy Verduzco, Senior Social Worker, Education Rights

September 20, 2018

# HOW CAN YOU LOVE THE KIDS BUT HATE THE PARENTS?

A SHADOW REPORT ON THE UNFULFILLED  
PROMISES OF LAUSD SCHOOL DISCIPLINE  
REFORM IN SOUTH LA

OCTOBER 2017



# CADRE: Parent-led identification of the School to Prison Pipeline



2006: CADRE's South LA's People's Hearing documents human rights abuses in South LA Schools



## 2013: Community organizing leads to passage of the School Climate Bill of Rights





# Key Components of CADRE's Monitoring Work

Participatory Action Research:

- Parent-led monitoring at individual school-sites
- Parent Focus Groups
- Parent-led community surveys
- Parent-led review of LAUSD data: discipline data & SWPBIS evidence



# Discipline Data Findings: CADRE20 Schools



# Has SWPBIS been implemented with rigor and fidelity in South LA Schools?



Team-Based  
Implementation



Data-Based  
Implementation



Family &  
Community  
Collaboration

SOUTH LA  
SCHOOLS

**75%**

Limited or Insufficient



**93%**

Limited or Insufficient



**94%**

Limited or Insufficient



CADRE  
SCHOOLS

**63%**

Limited or Insufficient



**73%**

Limited or Insufficient



**62%**

Limited or Insufficient





Can we meet this moment?

# Three Tiers of SWPBIS: An Alternative View of Parent Participation

## THE THREE TIERS OF SWPBIS: AN ALTERNATIVE VIEW OF PARENT PARTICIPATION



### TIER 3 Intensive

- Scale up RJ process if there are ongoing challenges of relationships on campus and ensure those impacted create resolution agreements (no pre-determined consequences).
- In lieu of traditional expulsion recommendations/referral to law enforcement, collaborative team plans created with families to address root causes of behavior.
- Parent prevention of law enforcement involvement in school discipline.
- Parents evaluate wraparound services referrals and threat assessments.

### TIER 2 Targeted

- Parents are trained to help facilitate/lead Restorative Justice circles when there are conflicts on campus. Parent leaders are utilized in informal mediation/conflict resolution opportunities. Parents able to identify staff who need support and implement parent-to-parent and parent-to-teacher coaching.
- In SWPBIS team meetings, parents are able to prevent/interrupt harm.
- Parents are able to access/analyze data with training.
- Parents monitor and review school disciplinary incidents, especially those where law enforcement is involved in incident.
- Restorative Justice harm circles used to repair any harm in community: between staff and students, staff/staff, staff/parents, parents/parents. The entire school community understands that the RJ process is accessible to them.

### TIER 1 Universal/Prevention

- Parents co-facilitate/lead school climate and culture work through the SWPBIS team. In schools with Black and Latino student populations, all SWPBIS teams have both Black and Latino parents on teams.
- SWPBIS team reviews Equity and Health indicators.
- Any parents whose students experience disciplinary consequences (ODRs, suspensions, any law enforcement referral) invited to participate in team.
- Simultaneous interpretation at all SWPBIS team meetings and related trainings.
- Parent trainings in implicit bias, SWPBIS, Restorative Justice, Social-Emotional Learning, trauma-informed practices.
- Parent volunteer/service opportunities on campus offer meaningful opportunities for leadership, development of expertise, and opportunity to inform school practices.
- Parent-to-Parent dialogues and Parent-Staff dialogues part of everyday practice at schools.
- Parents can opt-in to universal testing for special needs and gifted and talented programs.





# Loving the Parents to Support the Kids

Recommendations for Dignity and Justice in Schools LA Schools

Demand Immediate Investment in Powerful Parent Participation



What's Next?



Contact us:

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323-752-9997

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**Los Angeles Unified School District**  
**Division of Student Health and Human Services – Restorative Justice**  
**School-Wide Positive Behavior Intervention and Support Task Force Meeting**  
**Thursday, September 20, 2018**



Please take notes during the presentations. All questions and comments will be addressed at the conclusion of each presentation.

Presentation 1. \_\_\_\_\_

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Presentation 2. \_\_\_\_\_

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Presentation 3. \_\_\_\_\_

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Presentation 4. \_\_\_\_\_

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Thank you!

