

INSTRUCTIONAL DATA 2010-2015

The information below has been compiled in collaboration with the offices of School Operations, Curriculum, Instruction and School Support, and Data and Accountability. The data has been compiled to include years prior to the implementation of the ‘early start’ instructional calendar.

Introduction

While specific student academic results are difficult to attribute directly to the move to the Early Start Calendar, rationales for doing so are:

- Early Start allows instructional continuity that is uninterrupted by the winter break during the Fall semester. This is particularly important in secondary schools which rely on final semester examinations to determine final Fall semester marks.
- Testing windows on the California High School Exit Exam (CAHSEE) and the Advanced Placement (AP) Tests have not changed with the adoption of Early Start. The calendar affords teachers more time to prepare students for these assessments.

Student Academic Results

1. Secondary Academic Marks

The percentage of assigned Fall Semester academic marks of C or higher have gained each year since 2010-11 through 2014-15. In 2010-11 and 2011-12 (Traditional Calendar), assigned C or higher rates were 69.3% and 69.9% respectively. Assigned C or higher rates in 2012-13, 2013-14 and 2014-15 (Early Start) were 70.8%, 72.0%, and 73.1%.

Marks received in the Spring Semester demonstrate a similar pattern. In In 2010-11 and 2011-12, assigned C or higher rates were 69.4% and 70.2% respectively. Assigned C or higher rates in the Early Start years 2012-13, 2013-14 and 2014-15 show slight gains with 70.8%, 72.1%, and 73.0%, for each year respectively.

Percent of Assigned Secondary Marks of C or Higher

Secondary Marks Assigned	“Traditional” Calendar		Early Start Calendar		
	2010-11	2011-12	2012-13	2013-14	2014-15
End Fall Semester	69.3%	69.9%	70.8%	72.0%	73.1%
End Spring Semester	69.4%	70.2%	70.8%	72.1%	73.0%

Source: *MyData*

2. CAHSEE Pass Rates

The overall CAHSEE pass rate in 2010-11 was 66% and was 67% in 2011-12, the last year of the Traditional Calendar. In 2012-13, the first year of Early Start, the pass rate increased to 69%, but declined by one percent to 68% in 2013-2014, and remained at 68% in 2014-2015. Taken individually, student pass rates on each ELA and mathematics section have steadily risen from 2010-11 through 2013-14. ELA pass rates for the four years: 75%, 76%, 77% and 78%. Math: 75%, 77%, 78% and 79%. In 2014-15, pass rates in ELA and Math dropped to 76% and 77%, respectively, while the rate for students passing both subjects remained at 68%.

CAHSEE Pass Rates on the Grade 10 March Census Administration*

CAHSEE Section	Percent Passing				
	"Traditional" Calendar		Early Start Calendar		
	2010-11	2011-12	2012-13	2013-14	2014-15
Both ELA and Math	66%	67%	69%	68%	68%
English Language Arts	75%	76%	77%	78%	76%
Mathematics	75%	77%	78%	79%	77%

Source: Office of Data and Accountability, September 2014 Informative, MyData

*As of the 2015-16 school year, the CAHSEE will no longer be administered.

3. Advanced Placement (AP) Tests

Despite declining District enrollments overall, the number of students who have enrolled in AP Courses has steadily increased each school year. Additionally, the number of AP Exams taken increased from 41,440 in 2011-12 to 50,553 in 2014-15. The percentage of exams that receive an AP Exam qualifying score of 3 or higher has remained relatively unchanged for the past four years: 39.6%, 40.6%, 39.5%, 39.4%, and 38.7, 2010-11 through 2014-15 respectively. However because of the increased number of students enrolled and taking these assessments, the raw number of exams that received a qualifying score has increased. Four-thousand, two-hundred and eighty-two (4,282) more exams in 2014-15 (19,559 exams) received a qualifying score than did in 2010-2011 (15,277 exams).

Districtwide Enrollment, AP Enrollment, Courses and Tests Taken, Qualifying Scores

	"Traditional" Calendar		Early Start Calendar			Percent Increase/Decrease 11-12 to 14-15
	2010-11	2011-12	2012-13	2013-14	2014-15	
Gr 9-12 Enrollment	166,479	161,177	148,772	152,444	149,786	-7%
AP Enrollment*	24,304	26,183	26,341	28,160	31,678	21%
AP Total Courses Enrolled (Gr 9-12)	39,711	42,882	44,485	48,272	59,084	38%
AP Tests Taken	38,340	41,440	45,213	48,252	50,553	16%
Number of AP Tests with a 3 or Higher	15,277	16,821	17,529	19,071	19,559	16%
Percentage of AP Tests with 3 or Higher	39.6	40.6	39.5	39.4	38.7	-2.2%

Source: Office of Data and Accountability, September 2015 Informative