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September 12, 2016

Teamwork and winning go hand-in-hand. Many successful sports teams can attest to the winning formula of a great team dynamic, and it is with great pride that the Los Angeles region has a vast history of champions in various walks of life. It is only by working together as a team focused on our goal to provide a safe environment that supports learning and achievement, and that is the ultimate goal of District Operations in relation to the Los Angeles Unified School District.

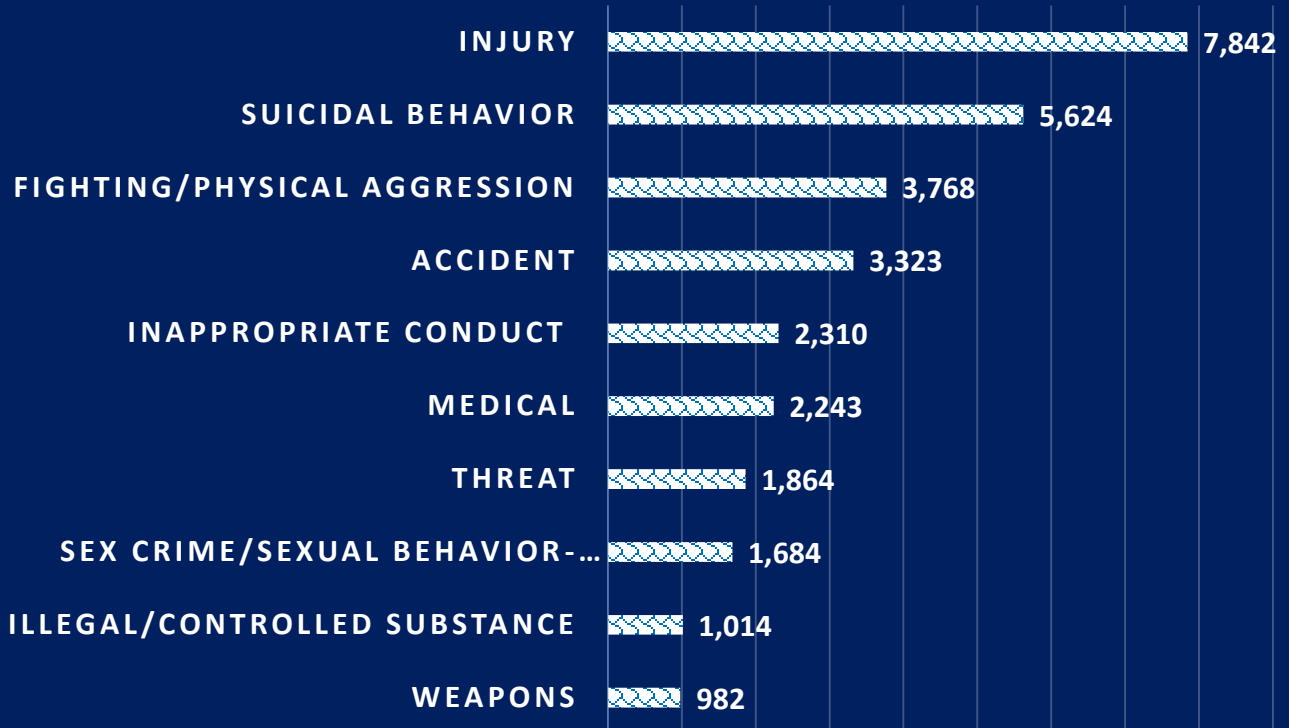
The iSTAR reporting system captures events that affect the District, its students, employees, and surrounding communities. With collaboration between schools and offices, authorized users and administrators of iSTAR can together achieve a more precise data set and a better analysis for the school community at large. The strategic operating plan is set and the bar has been raised for the new school year for continued improvements upon processing efficiency.



Earl R. Perkins
Associate Superintendent
District Operations



Top Ten Issue Types Districtwide



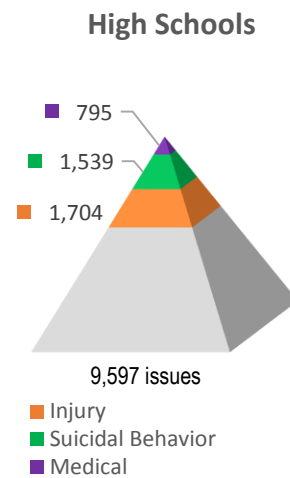
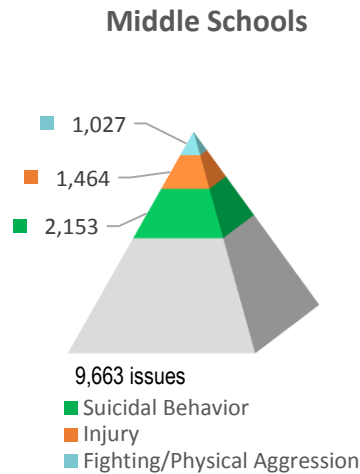
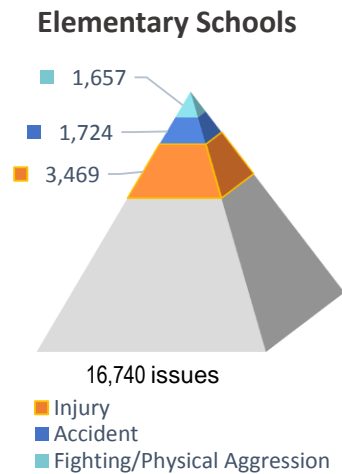
Reports and Issues by Division and Board District

Local District	Reports	Issues
Central	6,424	7,681
East	5,370	6,247
Northeast	4,744	5,647
Northwest	4,389	4,999
South	5,561	6,746
West	6,700	8,020
Charter	82	104
Adult Ed	218	241
Early Ed	2	3
Non-School	1,369	1,453
Grand Total	34,859	41,141

BD	Reports	Issues
BD1	5,489	6,587
BD2	6,644	7,688
BD3	4,031	4,595
BD4	2,968	3,541
BD5	4,950	5,825
BD6	4,825	5,733
BD7	5,878	7,093

NOTE: Issue type numbers differ from report numbers in the sense that reports can contain multiple issues.

Top Issues by School Type



NOTE: Sizes of pyramid charts are relational to school types in demarcated group; gray denotes all other issue types

Span Schools | 1,588 issues

1. Injury / 296 or 19%
2. Suicidal Behavior / 292 or 18%
3. Fighting/Physical Aggression / 136 or 9%



Options Schools | 743 issues

1. Suicidal Behavior / 80 or 11%
2. Fighting/Physical Aggression / 78 or 11%
3. Illegal/Controlled Substance / 72 or 10%



Early Education | 612 issues

1. Injury / 189 or 31%
2. Inappropriate Conduct / 105 or 17%
3. Accident / 101 or 17%



Special Education | 504 issues

1. Injury / 161 or 32%
2. Accident / 76 or 15%
3. Medical / 54 or 11%



Adult Education | 241 issues

1. Injury / 60 or 25%
2. Accident / 43 or 18%
3. Medical / 32 or 13%



NOTE: Sizes of pyramid charts are relational to school types in demarcated group; gray denotes all other issue types.

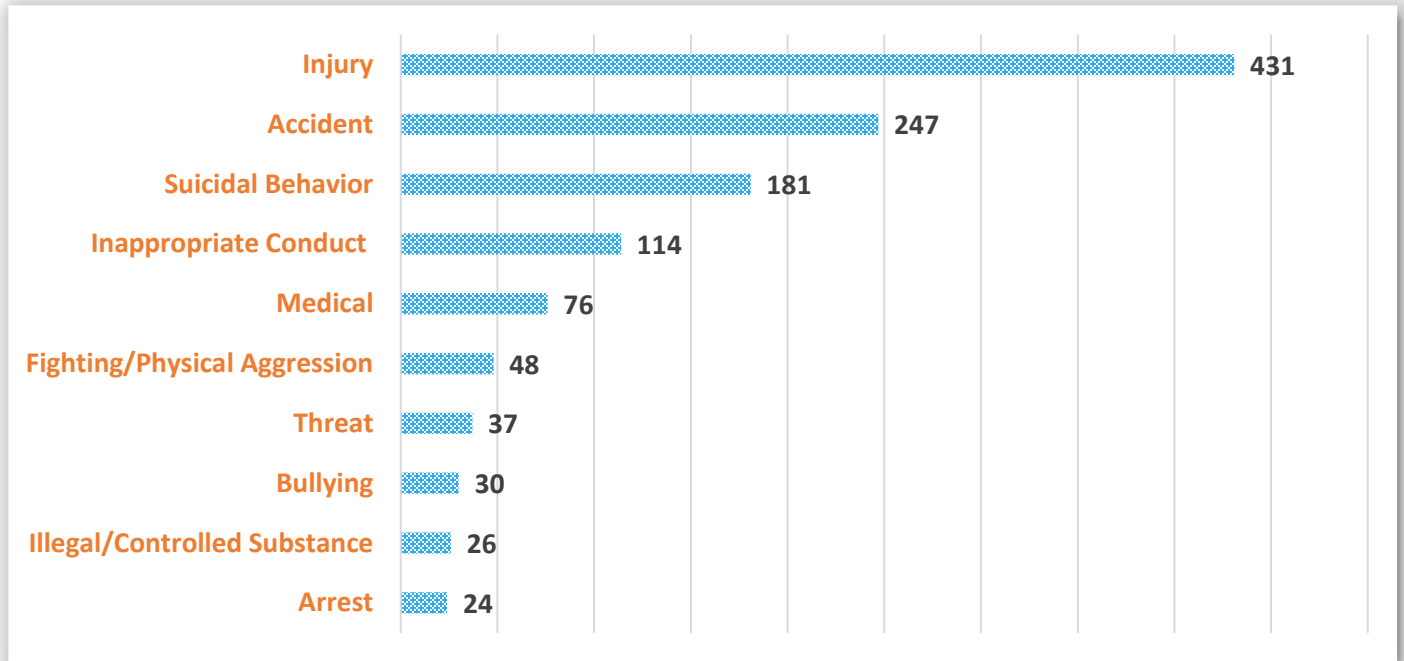
Number of LAUSD Schools and Centers

Primary School Centers	19
Elementary Schools	452
Middle Schools	83
Senior High Schools	98
Option Schools	54
Magnet Schools	42
Multi-level Schools	22
Special Education Schools	12
Centers for Advanced Transition Skills	1
Home/Hospital	1
Sub Total	784
K-12 Magnet Centers (on regular campuses)	
Elementary	46
Middle	55
Senior	55
Sub Total	156
Charter Schools	211
Other Schools and Centers	3
Community Adult Schools	10
Regional Occupational Centers/Program	1
Alternative Education Work Centers	23
Early Education Centers	86
Sub Total	334

Grand Total 1,274

Per LAUSD Fingertip Facts 2015-2016

Top Ten Issues For Non-School Locations

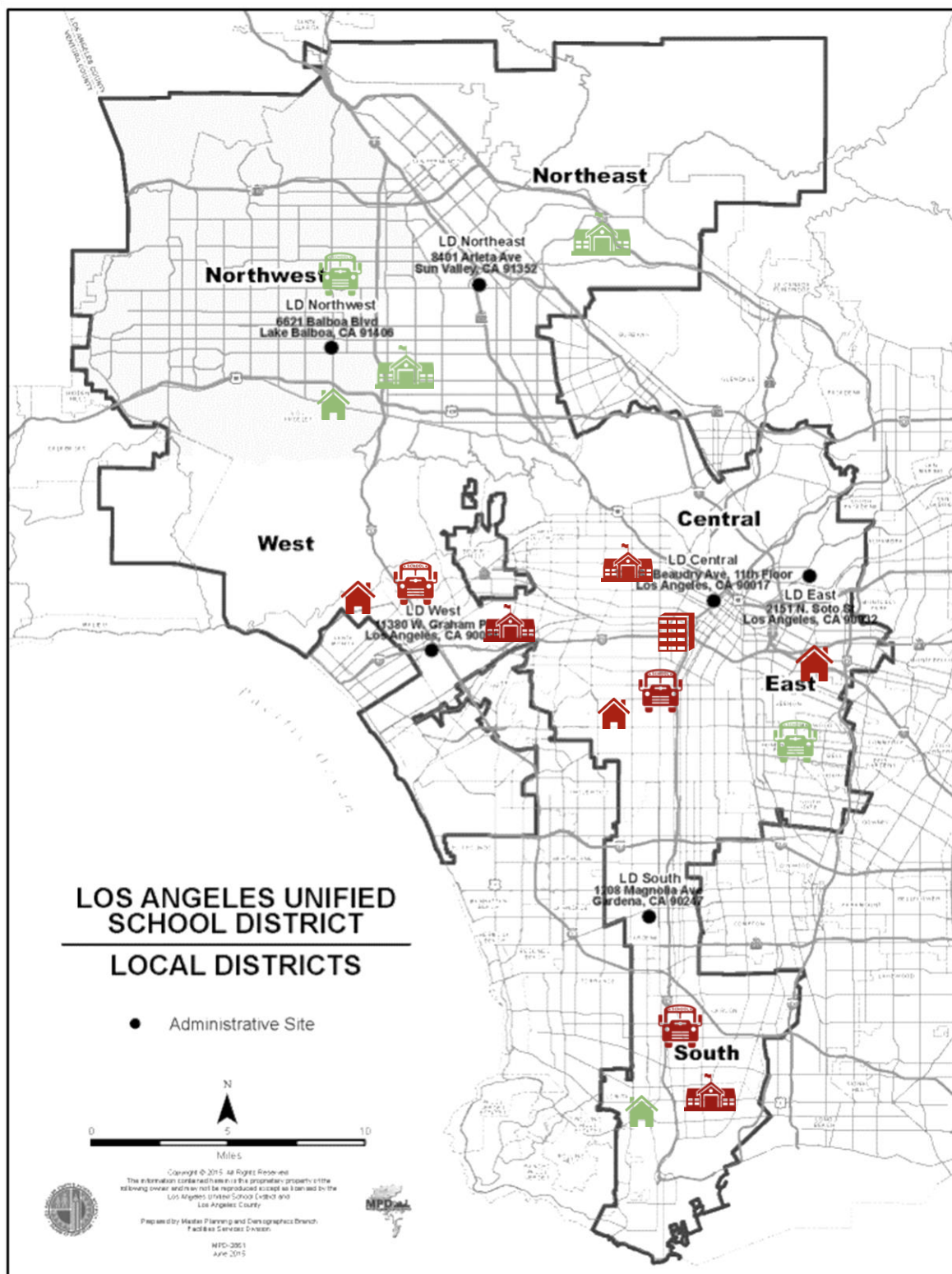


For the 2015-26 school year, iSTAR recorded 1,369 reports covering 1,453 issues for the central offices and other non-school locations. Non-school location incidents only account for less than four percent of all iSTAR activity.





Physical Locations of Issue Occurrences

Local District	District Office	District School Bus/Vehicle	Off Campus	On Campus	Grand Total
Central	2	101	1,330	6,248	7,681
East	-	72	1,098	5,077	6,247
Northeast	1	66	983	4,597	5,647
Northwest	2	85	788	4,124	4,999
South	1	115	1,011	5,619	6,746
West	1	237	1,105	6,677	8,020
Charter	-	1	31	72	104
DACE	-	2	31	208	241
EEC	-	-	-	3	3
Non-School	207	110	367	769	1,453
Grand Total	214	789	6,744	33,394	41,141

Graphical Representation of Data for Physical Locations of Issue Occurrences

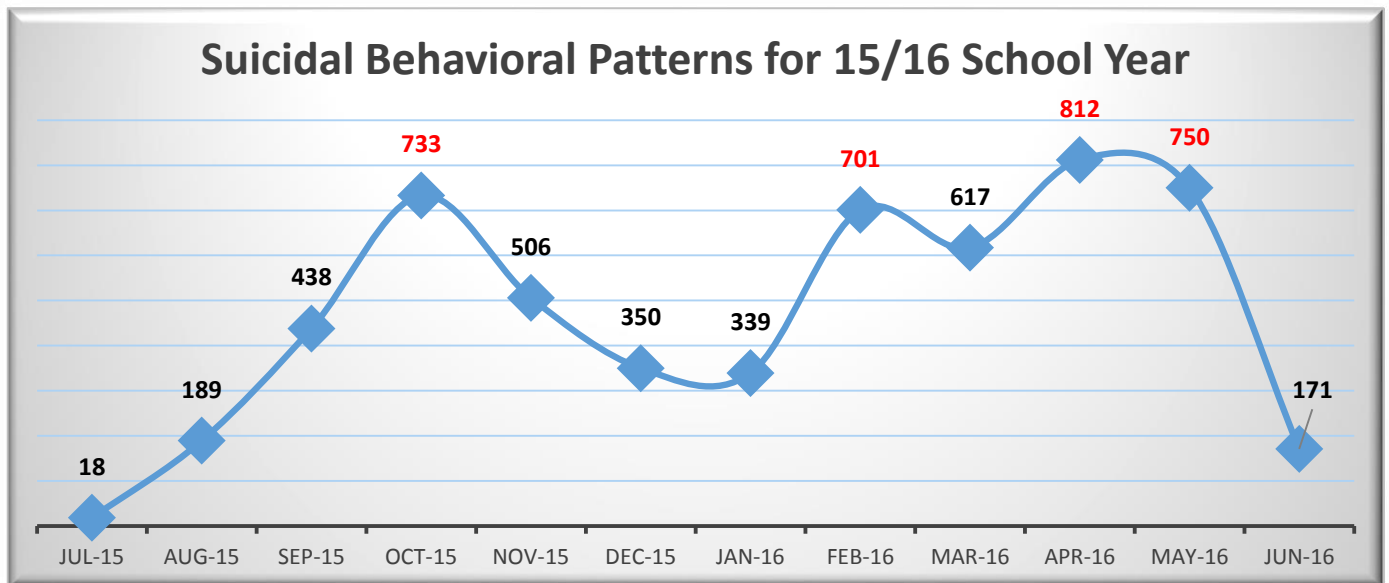


-LEGEND KEY-

-  - District Office
-  - On Campus
-  - District School Bus/Vehicle
-  - Off Campus

Color Code for Occurrences

- RED – HIGH**
- LIME GREEN – MODERATELY HIGH**



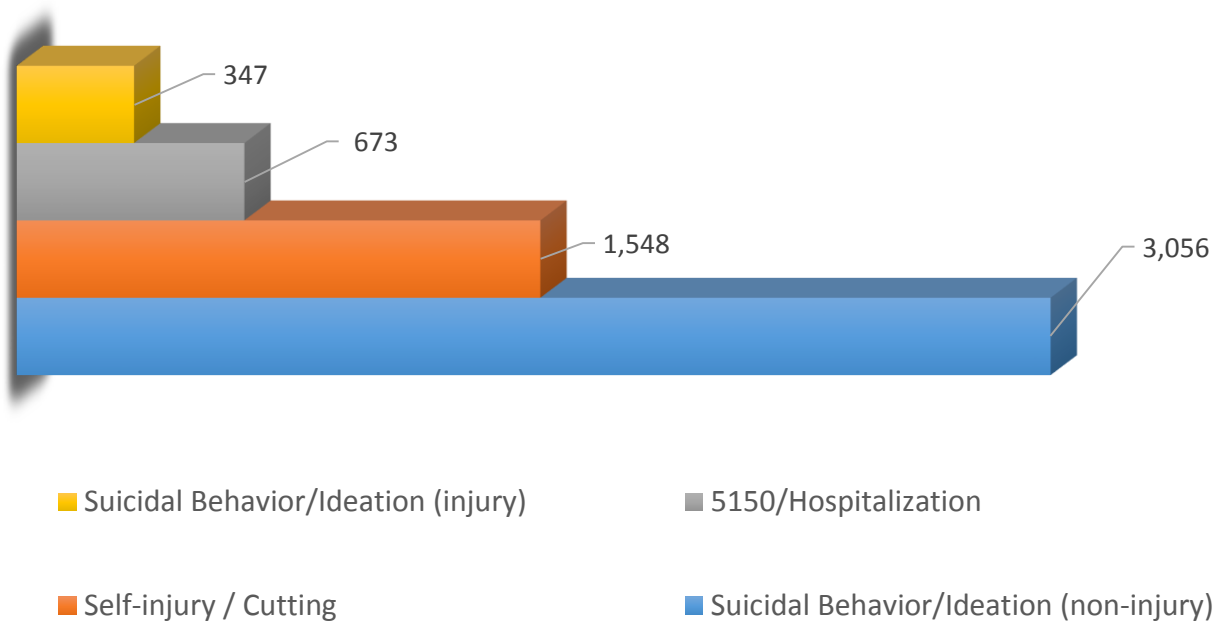
Top 5 Location Types

LOCATION TYPE	# OF REPORTS PER LOCATION TYPE	PERCENTAGE (DIVIDED BY 4,981 REPORTS)
MIDDLE SCHOOL	1,894	38%
SENIOR HIGH SCHOOL	1,299	26%
ELEMENTARY	1,279	26%
SPAN SCHOOLS	262	5%
OPTIONS SCHOOL	75	2%

There were a total of 5,624 issues that resulted within the 4,981 reports collected on iSTAR. Incidents were high for the months of October 2016 and February, April, and May 2016. Middle schools reported the majority of incidents at 38%; 1,894 being the total number of reports for the 2015-2016 school year.

A *New York Times* article back in 2013 studied a similarity between United States and Switzerland saying that suicide rates tend to drop in winter and peak in spring/early summer. The spring surge in suicides is actually the largest of a few oscillations throughout the year. After dropping to an annual low in February, rates climb sharply through spring; fall slowly in summer; show a slight rise, according to some studies, in fall; and then begin a steep winter drop. The spring peak generally runs 10 to 25 percent above the yearly average and 20 to 50 percent above the February low.

Suicidal Behavior - Sub Issue Types 2015/16 school year



The majority of the suicidal behavior sub issue types are non-injury suicidal behavior, which results in 54% of total suicide behavior issues. The lowest count are suicidal behaviors that culminates with having an injury with 6% representing the minority figure. Other issues reported are 5150/Hospitalization and Self-injury/cutting issues.

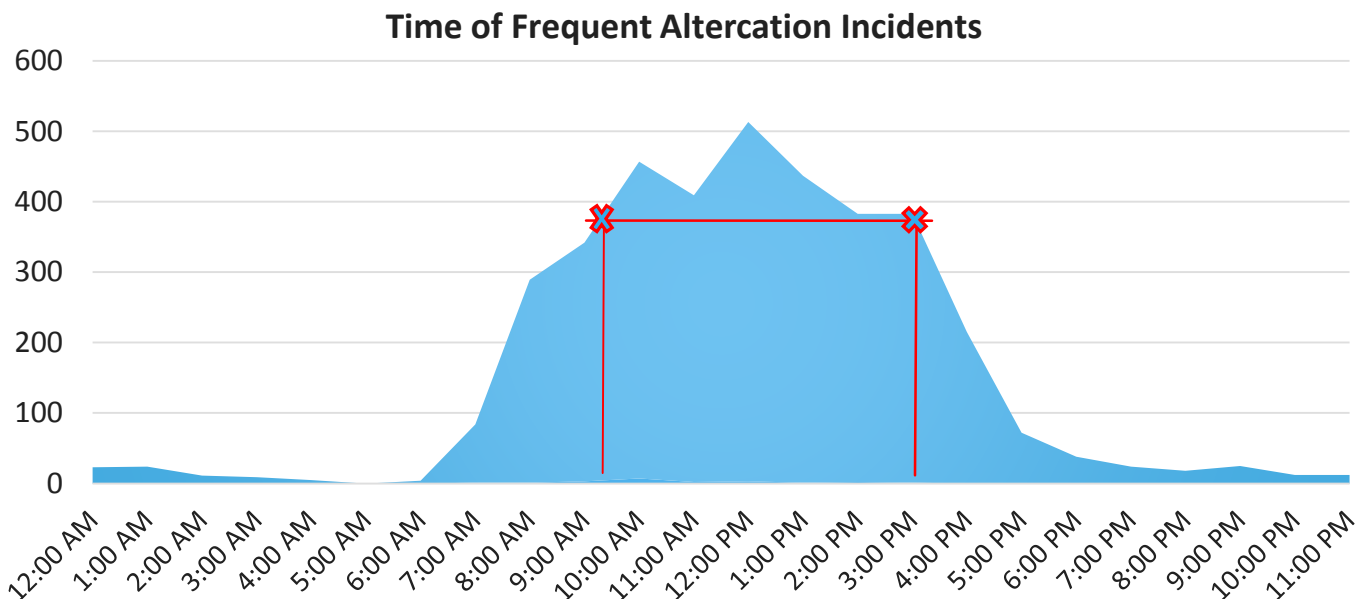
In 2015, LAUSD's Youth Risk Behavior Survey indicated that: over 30% of high school students reported a prolonged sense of sadness or hopelessness every day for two or more continuous weeks; over 22% of middle school and 14% of high school students seriously considered attempting suicide; and 9.1% of middle school and 8.4% of high school students actually attempted suicide.

Suicide is a serious public health problem that takes an enormous toll on families, students, employees and communities. Suicide prevention involves the collective efforts of families/caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services. School personnel are instrumental in helping students and their families by identifying students at-risk and linking them to school and community mental health resources.

For more information, see BUL-2637.2 Suicide Prevention, Intervention and Postvention.

Fighting/Physical Aggression | 3,768 issues

Highest reporting of fighting/physical aggression on LAUSD sites are highest during the time period of 9am – 3pm, with the peak time around 12 noon.

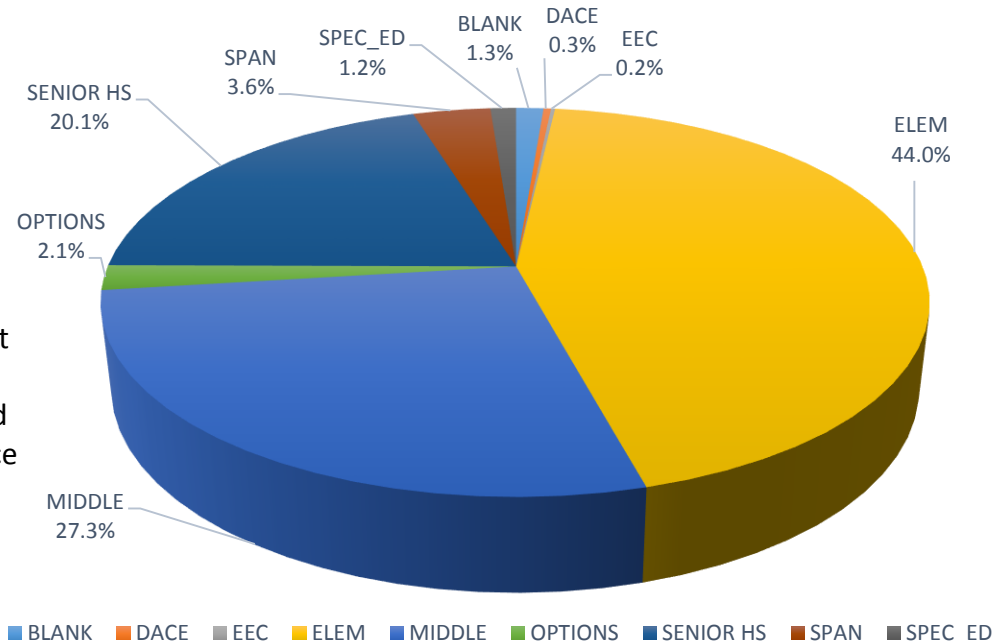


RESTORATIVE JUSTICE: The District adopted the School Climate Bill of Rights in May 2013 and committed to implementing Restorative Justice practices in all schools by 2020.



This approach acknowledges that, when a person does harm, it affects the persons they hurt, the community, and themselves. When using restorative measures, an attempt is made to repair the harm caused by one person to another and to the community so that everyone is moved toward healing. Restorative Justice emphasizes community building and commits to restoring relationships. It aims to promote and strengthen positive school culture.

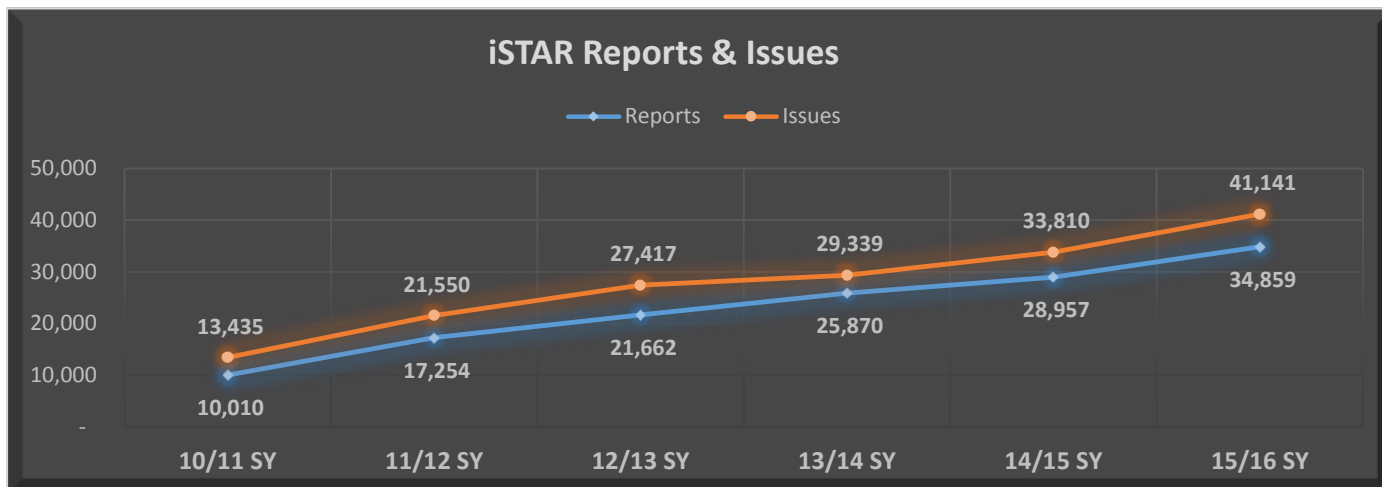
LAUSD Site Occurrence Breakdown



Summary of All Issues by Type

ISSUE TYPE	Count 2015-2016	ISSUE TYPE	Count 2015-2016
Abduction	56	Injury	7,842
Accident	3,323	Intergroup Conflict	37
Air Conditioning Problem	133	Lockdown	371
Alarm Activation Investigation	185	Loitering	112
Altercation	627	Lost School Keys	224
Arrest	370	Medical	2,243
Bells out of order	14	Missing/Runaway	602
Bullying	965	Public Shelter	-
Burglary	324	Robbery	174
Child Annoyance	608	Rodent/Insect Problems	30
Custody Issue	136	Sewer Problem	65
Damaged/attempted to damage school or private property	642	Sex Crime/Sexual Behavior- Inappropriate	1,684
Death	107	Shelter In Place	25
Discrimination/Harassment	607	Shooting	57
Disrupted School-Wide Activities	686	Suicidal Behavior	5,624
Disruptive Parent/Community Member/3rd Party	327	Technology Failure	81
Environmental Hazard/Odor	145	Testing	6
Fighting/Physical Aggression	3,768	Theft	525
Fire	102	Threat	1,864
Fire Alarm System	90	Trauma / Violence Exposure	629
Fire Sprinkler Broken	11	Trespass	375
Fraud Allegation	26	Unsecured Access to School Site	196
Gas Leak/Odor	49	Utility Failure	289
Hate Violence	19	Vandalism/Property Damage	427
Hazing	3	Walkout/Demonstration	14
Heating System Problem	16	Weapons	982
Illegal/Controlled Substance	1,014		
Inappropriate Conduct	2,310		
		Grand Total	41,141

Closing Comments



The Incident System Tracking Accountability Report (iSTAR) is an electronic tool to document and report incidents which occur on or near District schools and sites. Accurate reporting enables Local District Administrator of Operations or Operations Coordinators, and other responders to mobilize efficiently and effectively provide appropriate resources to address incidents and provide follow up support to schools, offices, and those affected. Since its 2010 implementation, 138,612 reports have been captured with 166,692 issues encapsulated within those reports. Although the numbers on the graph above reflects steady increases over the years, much of the upward trend can also coincide with better understanding/familiarity with LAUSD sites when it comes to submitting detailed and accurate iSTAR reporting; and so, we continue to focus on our efforts in looking at trends and improving our processes. In addition, we also work hard in raising awareness of incidents that impacts our students, staff, and community.

We continue to focus on our efforts in looking at trends and improving our processes---considering the ever-changing iSTAR issues/features that are added each year to help enhance reporting. In addition, we also work hard in raising awareness of incidents that impacts our students, staff, and community.

Here are but a few programs/initiatives that District Operations has worked on this past school year:



iSTAR Reporting & Notification Protocol

LEVEL 1 Any incident of a recovered firearm on campus via an administrative search, anonymous tip, random metal detector search or law enforcement-initiated activity. Any death of a District student on or off District property at all hours occurring as a result of a traumatic incident. District employee arrested or investigated for a felony or any sex crime, at all hours. Rape and other felonious sexual assaults on District property at all hours. Major disturbances at Athletic or other Student Body events. On campus or a perimeter campus-Related discharge or shooting of a firearm. All armed robbery with any weapon and strong-arm robbery with serious injuries on District property. ADW (Assault with Deadly Weapon) to students and employees on or about school campus with a firearm, deadly weapon, other instrument or by means of force that produces a serious injury. Campus evacuation and shelter in place, bomb detonations or suspected devices, hate crimes, critical missing children/persons, deaths, all crimes on or about District property that result in serious injuries, any incidents and major disturbances likely to attract media attention, incidents that create a significant liability or impact District operations, property crimes involving more than \$50,000.

The District’s Incident System Tracking Accountability Report (iSTAR) is the District-wide electronic tool to report and document incidents involving students, employees, or the school community which occur on or near District schools and sites.

I. ACCESSING AND USING iSTAR

- Principals and division heads have automatic access to iSTAR and are able to complete, submit, and view all reports associated with their school/office
- Principals can grant iSTAR access to three additional staff, referred to as “designees”. Designees should be out-of-classroom personnel or have supervisory responsibility, i.e., assistant principal or the school administrative assistant.

II. ADMINISTRATOR/SUPERVISOR RESPONSIBILITIES

- Incidents must be reported immediately by telephone to the appropriate LD Operations Coordinator or Division Head
- Incidents of a critical or serious nature that impact the school operations must be completed and electronically submitted within 24 hours. Each incident created and submitted will be assigned a unique incident number (prompting addition of Level 1).

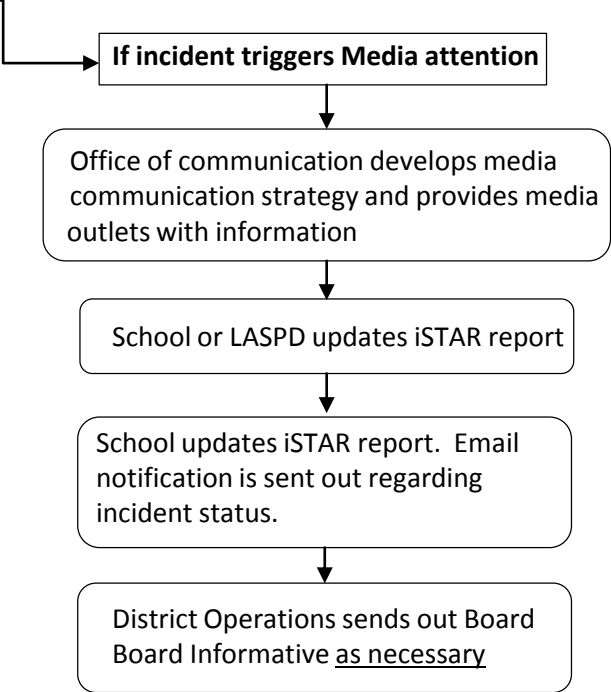
III. LOCAL DISTRICT ADMINISTRATOR OF OPERATIONS RESPONSIBILITIES

- Review, determine, and develop incident report completeness and check communication protocol for significant incidents between the LD and the Office of District Operations

IV. AUTOMATIC E-MAIL NOTIFICATION VIA iSTAR

- Through this electronic process, the appropriate LD, District division, and the Office of District Operations are automatically notified of an incident once the user clicks “submit”

Upon receipt of Level 1 communications, Office of District Operations staff will further disseminate the information over to additional staff.





LAUSD Division of District Operations

333 South Beaudry Avenue, 24th Floor

Los Angeles, CA 90017

Telephone: (213) 241-5337

Facsimile: (213) 241-8950

<http://schooloperations.lausd.net>

Dr. Earl R. Perkins	Associate Superintendent
Daryl Narimatsu	Administrator of Operations
Dr. James Noble	Administrator – Special Projects
Zsuzsanna Vincze	Director
Deborah Brandy	Director
Dr. Jill Barnes	Coordinator - Emergency Services
Dr. Judy Chiasson	Coordinator – Human Relations, Diversity & Equity
Kimberly Valdez	Intervention Coordinator
Jasmin Malinao	Project Management Administrator
Chi-Ling Wang	Principal Administrative Analyst
Dennis Alipio	Document Preparer/Administrative Analyst

The Incident System Tracking Accountability Report or iSTAR system was developed in 2010 to electronically capture incidents that affect the Los Angeles Unified School District, its students, employees, and surrounding communities.

The mission of the Office of District Operations is to ensure that every LAUSD site receives support and guidance for creating and maintaining a safe and caring environment that supports learning and achievement.
Office of District Operations.

All information and statistics contained within this report were derived from data recorded in the Incident System Tracking Accountability Report (iSTAR) system.

Statistics published in the annual report include only incidents reported in the iSTAR system unless otherwise noted. Information does not include reports collected by other LAUSD agencies (e.g., School Police). Incidents may be unreported or erroneously reported in the iSTAR system.

