



**Alberto M. Carvalho**  
Superintendent

**Los Angeles Unified School District**

Lydia Acosta Stephens, Executive Director  
Multilingual Multicultural Education Department  
333 S. Beaudry Avenue, Floor 25  
Los Angeles, California 90017  
Phone: (213) 241-5582

**Board of Education**

Scott M. Schmerelson, President  
Dr. Rocío Rivas, Vice President  
Sherlett Hendy Newbill  
Nick Melvoin  
Karla Griego  
Kelly Gonez  
Tanya Ortiz Franklin

February 24, 2025

Dear Parents/Guardians,

Your child will participate in the California Summative English Proficiency Assessments (sELPAC) or Alternate Summative English Language Proficiency Assessments (saELPAC) this spring, between March 17, 2025, and May 31, 2025. California requires English learners in kindergarten through twelfth grade to take the sELPAC every year until they are reclassified as proficient in English. The sELPAC measures progress in learning English in listening, speaking, reading, and writing. During the oral portion of the test, your child's voice will be recorded to validate the scores; it will not be saved or made public. You will receive the results of this test during the summer. This test provides information about your child's progress. When you receive the results, talk to your child's teacher about your next steps and how you can partner to help support your child's learning.

To help your child prepare for this evaluation, you can:

- Explain to your child that the test is a tool to help them learn and not be anxious or scared.
- Remind your child that you and their teacher want them to try their best.
- Explore a practice test with your child in [elpac.org/resources/online-practice-and-training-test/](https://elpac.org/resources/online-practice-and-training-test/) to familiarize them with the test platform and settings.
- Read and/or listen to your child or ask them to read to you regularly.
- Ask your child to tell you about a topic they learned in school.
- Use pictures and ask your child to describe what they see and what is happening in each picture.
- When asking your child about the things they prefer, ask them to give you 2 reasons why they made that decision.

For more information about ELPAC, visit the Department of Education's Starting Smarter website of California or look for additional parenting resources available on [caaspp-elpac.org](https://caaspp-elpac.org).

For more information about your child's testing schedule, please contact your child's school or visit their website for up-to-date information. Thank you for partnering with us to support your child's academic success.

Sincerely,

Lydia Acosta Stephens  
Executive Director  
Multilingual Multicultural Education Department

