

School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force Meeting
333 South Beaudry Avenue
Location: Board Blue Room
September 26, 2019
3:30 p.m. – 5:00 p.m.

AGENDA

- | | | |
|-------|--|--|
| I. | Welcome | Pia Escudero, Executive Director, SHHS
Alicia Garoupa, Administrator, SHHS
Laura Zeff, Administrator, SHHS |
| II. | Check-in | Laura Zeff, Administrator, SHHS
Paul Gonzales, Specialist |
| III. | The Goals of the Taskforce | Laura Zeff, Administrator, SHHS
Paul Gonzales, Specialist |
| IV. | Roll Call | Paul Gonzales, Specialist |
| V. | Approval of Minutes | Paul Gonzales, Specialist |
| VI. | What is Your Why? | Laura Zeff, Administrator, SHHS
Paul Gonzales, Specialist |
| VII. | 2018-19 School Year Discipline Data | Laura Zeff, Administrator, SHHS
Paul Gonzales, Specialist |
| VIII. | Public Comment
Five Speakers (two minutes each) | |
| IX. | Adjournment | |

Next Meeting
Thursday, October 24, 2019
3:30 p.m. – 5:00 p.m.

Los Angeles Unified School District
Division of Student Health and Human Services – Restorative Justice
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
May 23, 2019
Minutes

OPENING

Deborah Brandy called the meeting to order at 3:30 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

MINUTES

Deborah Brandy asked the members to review the April 23, 2019 meeting minutes. A motion to accept the meeting minutes will be made at the first 2019-20 SWPBIS Task Force Meeting since quorum was not established.

Ms. Brandy began the meeting by welcoming everyone. Before beginning the meeting, she asked Daryl Narimatsu, Administrator of the Division of School Operations to come up to receive a special recognition. Ms. Brandy provided the audience with a brief background of Daryl's work in LA Unified and announced that after 36 years of service, he would be retiring at the end of the school year. She presented Daryl with a plaque from the Restorative Justice (RJ) Team. Daryl was provided a few minutes to address the audience. Ms. Brandy also mentioned that Kimberly Valdez, Intervention Coordinator, Human Relations, Diversity & Equity will also be retiring at the end of the year. Kimberly is a SWPBIS Task Force member and former RJ Specialist.

DIRECTOR'S UPDATE - MS. BRANDY, DIRECTOR - RESTROVATIVE JUSTICE

Ms. Brandy began her presentation by stating that all documents presented at the Task Force meetings can be found on the RJ website. She invited Flora Chen, Specialist from Student Discipline and Expulsion Support Unit to address questions regarding MiSiS Law Enforcement Notification Options. Ms. Chen gave an overview on how notifications are entered and the type of notifications entered in MiSiS. Members and attendees made comments and asked questions to which Flora Chen addressed and answered.

Ms. Brandy stated that any questions members had that were not specifically answered could be addressed at a future SWPBIS Task Force meeting. Ms. Brandy ended by mentioning the items included in the meeting packet.

Ms. Brandy introduced Dr. Debra Bryant, Administrator of Operations - LD Northwest (NW).

LOCAL DISTRICT NORTHWEST AT A GLANCE AND PANEL DISCUSSION
DR. DEBRA BYRANT, ADMINSTRATOR OF OPERATIONS

Dr. Debra Bryant, welcomed the members and attendees. Dr. Bryant began with stating she works under the direction of Joseph Narcorda, LD NW Superintendent. She introduced Jack Klein, LD NW RJ Adviser and continued by introducing the LD NW School Operations team. Dr. Bryant's presentation began by sharing that LD NW would be reducing the number of RJ Teacher Advisers next year from eleven to four due to budget cuts. She mentioned that one of the positions would be filled by Jack Klein.

Dr. Bryant presented LD NW's 2018-19 student demographics data which includes 126 schools serving over 81,000 students. The data also compared 2017-18 to 2018-19 school suspensions by gender, ethnicity and

infraction type. Three-year Rubric of Implementation (ROI) comparison data was included and the numbers of schools in green has increased. She continued by sharing how LD NW addresses the issues of suspension and days lost to suspension. The presentation concluded with the successes occurring in LD NW. RJ Adviser Jack Klein spoke about the various trainings provided to teachers and how he and his team provide follow-ups and support with them and schools trained. The members commented and asked questions which Dr. Bryant addressed. Ms. Brandy presented Dr. Bryant with a plaque and a RJ journal.

Ms. Brandy introduced Leonor Buza, Operations Coordinator, LD West and Davette Henderson-Brown, RJ Adviser, LD West.

LOCAL DISTRICT WEST AT A GLANCE AND PANEL DISCUSSION **LEONOR BUZA OPERATIONS, COORDINATOR AND DAVETTE HENDERSON-BROWN, RJ ADVISER**

Ms. Buza began with stating she was presenting on behalf of Mr. Ra'Daniel McCoy, Administrator of Operations, LD West who was on vacation. She introduced Davette Henderson-Brown, RJ Adviser. She began by sharing that LD West has approximately 145 schools and serves over 75,000 students. Ms. Buza, also mentioned due to budget cuts LD west would only have four RJ Teacher Advisers returning including Ms. Henderson-Brown.

Ms. Buza began her data presentation by sharing comparison data from 2017-18 and 2018-19. The data compared out of school suspensions by gender, ethnicity and infraction type. She stated LD West has made progress in the expulsion data by infraction type from 17 in 2017-2018 to two as of February 28, 2019. The data presentation also included ROI data over the past three years. Ms. Buza gave examples of how LD West addresses the issues of suspensions, days lost to suspension and expulsions. Ms. Henderson-Brown also mentioned that LD West offers many community building trainings and professional developments for schools and staff. Ms. Buza continued by discussing LD West's successes which includes; a collaborative approach, open minds to RJ practices, alternatives to suspension and professional development for Principals and Assistant Principals. She concluded with the next steps in LD West. This includes keeping the lines of communication open, encouraging alternatives to suspension, and increasing a positive schools culture at all schools. Members made comment and asked questions. Ms. Buza and Ms. Henderson-Brown addressed them. Ms. Brandy presented plaque to be given to Mr. McCoy for his dedication to the SWPBIS Task Force.

RECONGNITION OF TASK FORCE MEMBERS AND RJ VIDEO THROUGH THE YEARS

Ms. Brandy presented all the members certificates of appreciation for being active members of the SWPBIS Task Force.

A Restorative Justice through the years video was shared with all in attendance. She also mentioned that the RJ website contains a lot of the information she has previously mentioned and discussed. Ms. Brandy thanked everyone for their support throughout the years. She also gave special thanks to RJ Specialist Paul Gonzales and mentioned Jhamed Babatunde-Bey for their service and commitment to RJ.

ADJOURNMENT

A motion to adjourn the meeting was made by Ruth Cusick. The motion was seconded by Danny Dixon. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 5:03 pm.

Submitted by Anna Perez, Senior Office Technician



School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force

September 26, 2019



Lincoln Lakers are...	ALL Classrooms	Hallway	Playground	Bathroom	Cafeteria	Bus
Respectful	<ul style="list-style-type: none">• Respect others• Respect yourself• Respect the classroom	<ul style="list-style-type: none">• Quiet voices• Quiet feet• Respect others' property	<ul style="list-style-type: none">• Include others• Respect others• Respect the playground	<ul style="list-style-type: none">• Give people privacy• Use quiet voices• Wait your turn	<ul style="list-style-type: none">• Use quiet voices• Use manners• Respect the cafeteria	<ul style="list-style-type: none">• Respect others• Respect yourself• Respect the bus
Responsible	<ul style="list-style-type: none">• Always try your best• On task• Prepared and on time	<ul style="list-style-type: none">• Single file line• On time• Hold materials correctly	<ul style="list-style-type: none">• Play by the rules• Line up on time• Return equipment	<ul style="list-style-type: none">• Flush toilets• Wash your hands• Put trash in garbage cans	<ul style="list-style-type: none">• Take what you will eat• Wait your turn in line• Use time wisely	<ul style="list-style-type: none">• Be on time• Use talking voices• Clean up after yourself
Safe	<ul style="list-style-type: none">• Use equipment correctly• Keep hands and feet to self• Ask permission to leave	<ul style="list-style-type: none">• Walking feet• Facing forward• Hands and feet to self	<ul style="list-style-type: none">• Use equipment correctly• Dress for the weather• Hands and feet to self	<ul style="list-style-type: none">• Walk to and from bathroom• Keep water off the floor• Use bathroom correctly	<ul style="list-style-type: none">• Walk at all times• Clean up after yourself• Use equipment correctly	<ul style="list-style-type: none">• Stay seated• Wait your turn• Walk at all times





Welcome

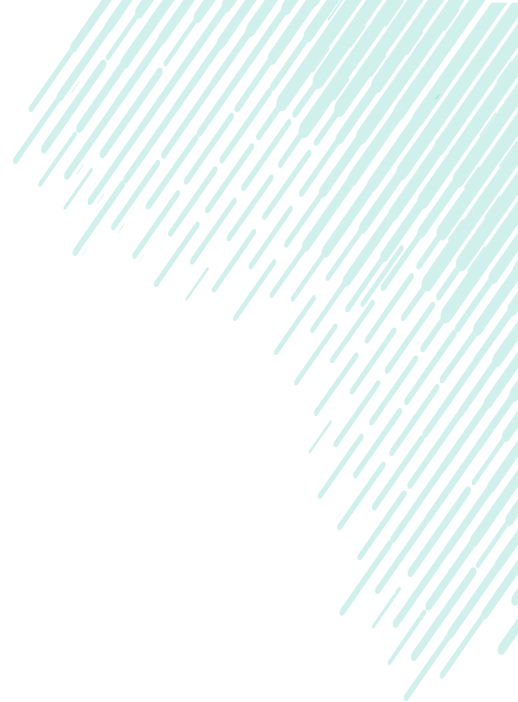
Each one of us can make a difference.
Together we make change.

~ Barbara Mikulski





Check-in



Name



Division/Organization



One thing unique or special about you



[illegible][illegible]

School District (LAUSD) understands that keeping students in a safe classroom and healthy and free from disruption; and is committed to providing access to all students a vigorous will graduate college prepared and career ready

aches build on and work in conjunction with the Discipline Foundation Policy because they use an intervention approach within the tiered system. They seek accountability through understanding the harm caused through a disciplinary action and address root causes to prevent future incidents.

Whereas, The District requires full implementation of Discipline Foundation Policy: School-Wide Positive Behavior Support (SWPBS), where every school completes the Safe School Plan, Volume 1, including assessment of the implementation of the Discipline Foundation Policy, and identification of a goal addressing the implementation of the policy;

Whereas, Discipline and policy procedures such as The Guidelines for Student Suspensions (BUL. 5655.1) clearly stipulate that suspension, including supervised suspension, should be utilized for adjustment purposes only when other means of correction have failed to bring about proper conduct and/or safety is at risk, as well as, provides alternatives to suspension that are age appropriate and designed to address and correct the student's specific misconduct;

-



Roll Call





Approval of Minutes May 23, 2019

Los Angeles Unified School District
Division of Student Health and Human Services – Restorative Justice
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
May 23, 2019
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DIRECTOR'S UPDATE - MS. BRANDY, DIRECTOR - RESTORATIVE JUSTICE

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Please take three
minutes to review the
minutes from the May
23, 2019 Task Force
meeting.





What is Your Why?

MICHAEL JR.





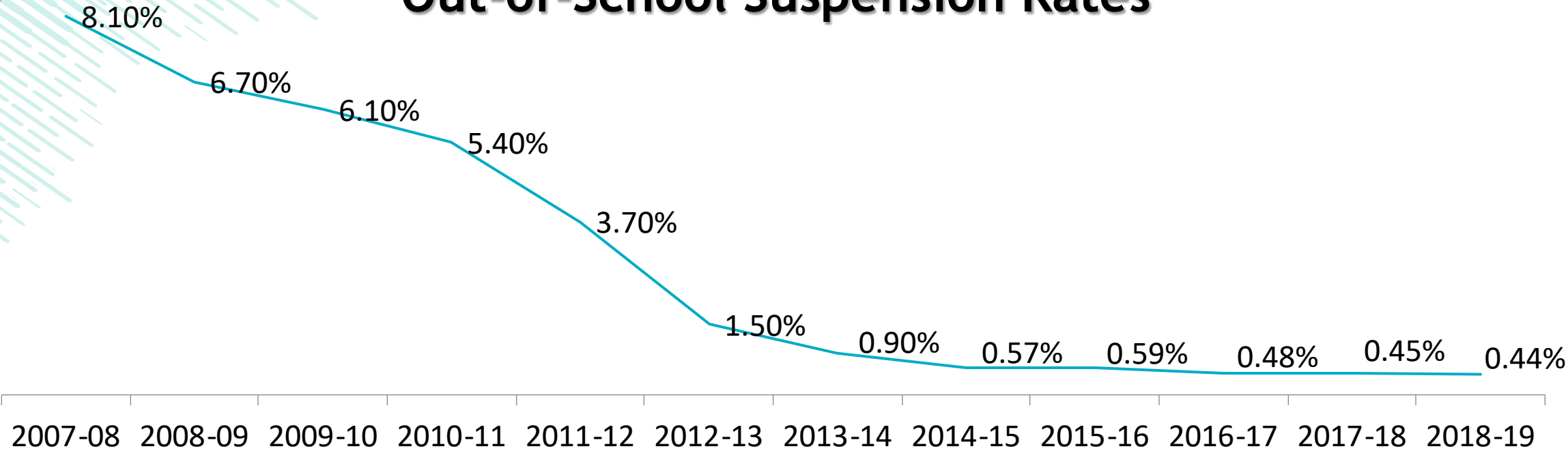


2018-19 School Year Discipline Data





Out-of-School Suspension Rates



DESCRIPTION	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Instructional days lost to suspension	74,765	59,783	53,725	46,006	26,286	12,353	8,351	6,221	3,574	5,160	4,639	3,990
Suspension rate (out-of-school)	8.10%	6.70%	6.10%	5.40%	3.70%	1.50%	0.90%	0.57%	0.59%	0.48%	0.45%	0.44%



SY 18-19 Out-of-School Suspension Events by Category

SIS REASON CODE	LD NE	LD NW	LD C	LD S	LD E	LD W
Category I						
1.1 - FIREARM	0	0	0	0	*	*
1.2 - BRANDISHED KNIFE AT ANOTHER PERSON	*	*	*	*	*	*
1.3 - SOLD CONTROLLED SUBSTANCE	19	18	*	*	*	*
1.4a - SEXUAL ASSAULT	0	0	*	*	0	*
1.4b - SEXUAL BATTERY	*	*	*	*	*	*
1.5 – EXPLOSIVE	0	0	0	*	0	0
SIS REASON CODE	LD NE	LD NW	LD C	LD S	LD E	LD W
Category II						
2.1 - SERIOUS PHYSICAL INJURY/NOT SELF-DEFENSE	*	*	*	*	*	*
2.2 - KNIFE OR OTHER DANGEROUS OBJECT	19	35	24	20	*	44
2.3 - CONTROLLED SUBS (EXCEPT 1ST MARIJ <1 OZ), COUNTER/PRESCRIBED MEDS	*	*	*	*	*	*
2.4 - ROBBERY/EXTORTION	*	*	*	*	*	*
2.5 - ASSAULTED/BATTERED SCHOOL EMPLOYEE	*	*	*	*	*	16

* Fewer than 11



SY 18-19 Out-of-School Suspension Events by Category

STUDENT HEALTH AND HUMAN SERVICES

SIS REASON CODE	LD NE	LD NW	LD C	LD S	LD E	LD W
Category III						
3.1a - CAUSED PHYSICAL INJURY	85	127	61	60	22	188
3.1b - ATTEMPTED TO CAUSE PHYSICAL INJURY	36	85	42	27	22	143
3.1c - THREATENED TO CAUSE PHYSICAL INJURY	12	16	*	12	*	24
3.2 - POSSESSION MARIJUANA 1ST OFFENSE < 1 OZ or ALCOHOL	27	52	*	13	*	29
3.3 - SUBSTITUTE OF A CONTROLLED SUBSTANCE	*	*	*	*	0	*
3.4 - DAMAGED/ATTEMPTED TO DAMAGE SCHOOL OR PRIVATE PROPERTY	*	32	*	*	*	22
3.5 - STOLE OR ATTEMPTED TO STEAL SCHOOL OR PRIVATE PROPERTY	*	*	0	*	*	*
3.6 - POSSESSED OR USED TOBACCO	0	*	0	0	0	0
3.7 - OBSCENITY/PROFANITY/VULGARITY	18	42	*	*	*	19
3.8 - DRUG PARAPHERNALIA	*	13	*	0	0	*
3.10 - RECEIVED STOLEN SCHOOL OR PRIVATE PROPERTY	0	*	0	0	0	0
3.11 - IMITATION FIREARM	*	*	*	0	0	0
3.12a - HARASSED/THREATENED PUPIL RACE/COLOR/NAT'L ORIGIN (GR. 4-12)	0	*	0	0	0	0
3.12b - HARASSED/THREATENED PUPIL DISABILITY (GR. 4-12)	0	0	0	0	0	0
3.12c - HARASSED/THREATENED PUPIL OTHER FACTORS (GR. 4-12)	*	*	*	0	*	*
3.12d - HARASSED/THREATENED SCHOOL DISTRICT PERSONNEL (GR. 4-12)	*	19	*	*	*	12
3.13 - SEXUAL HARASSMENT (GR. 4-12)	*	25	*	*	*	18
3.14 - HATE VIOLENCE (GR. 4-12)	*	0	0	0	0	*
3.15 - TERRORIST THREAT (THREAT TO CAUSE DEATH, GREAT BODILY INJURY)	*	*	*	*	0	*
3.16 - WILLFUL USE OF FORCE/VIOLENCE NOT SELF-DEFENSE	13	38	*	*	*	51
3.17 - HARASSED/THREATENED/INTIMIDATED WITNESS	0	*	0	0	*	*
3.19 - SELLING OR ARRANGING TO SELL THE PRESCRIPTION DRUG SOMA	0	0	0	0	0	0
3.20 - HAZING	0	0	0	0	0	*
3.21a - BULLYING/CYBER A PUPIL BASED ON SEX	*	0	*	*	0	0
3.21b - BULLYING/CYBER A PUPIL BASED ON RACE/COLOR/NATIONAL ORIGIN	0	*	*	0	0	0
3.21c - BULLYING/CYBER A PUPIL BASED ON DISABILITY	0	0	0	*	0	*
3.21d - BULLYING/CYBER A PUPIL BASED ON OTHER FACTORS	*	*	*	*	*	16
3.21e - BULLYING/CYBER SCHOOL PERSONNEL	0	*	0	*	0	*
3.22 - AIDED OR ABETTED THE INFLECTION OF PHYSICAL INJURY	*	*	0	0	*	*
3.95 - DISRUPTED SCHOOL- WIDE ACTIVITIES (ISSUED BY AN ADMIN.) (GR. 4-12)	*	23	*	*	*	16

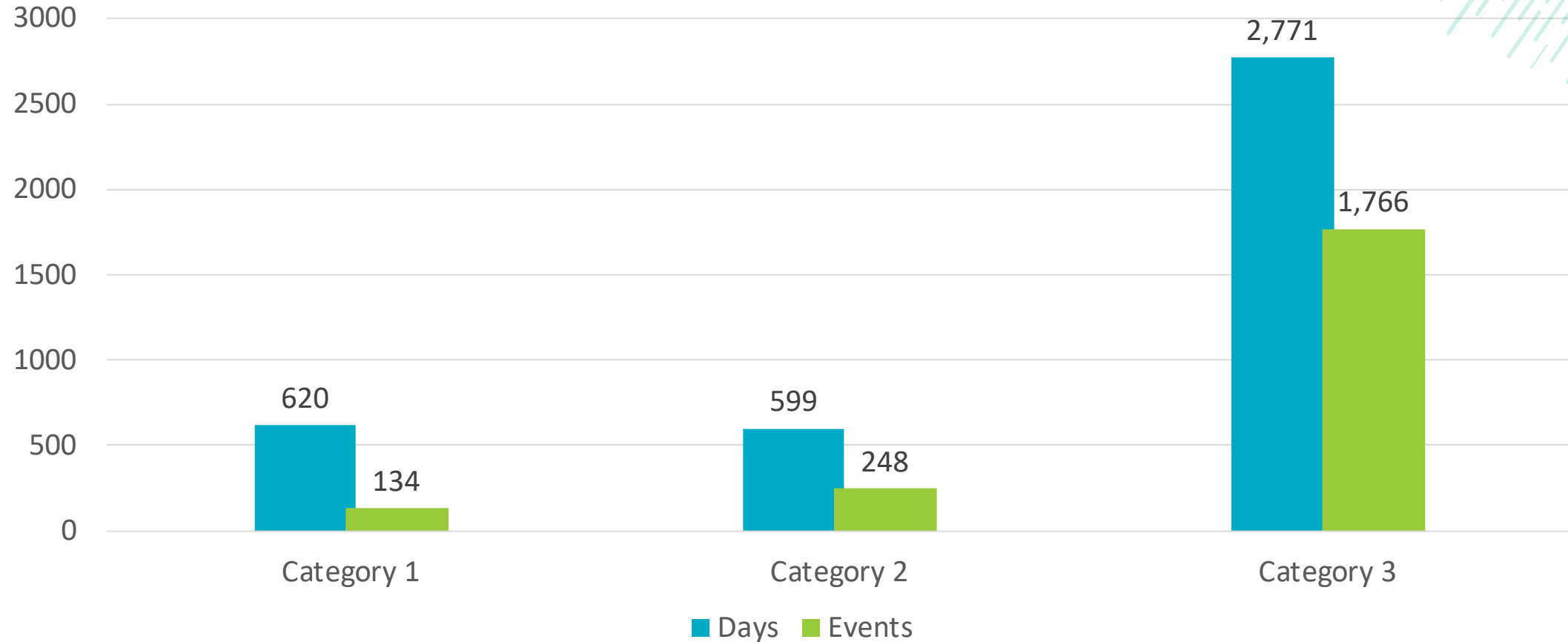
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This data is provided consistent with PTAC guidance on disclosure avoidance and District data suppression rules to ensure compliance with the Family Educational Rights and Privacy Act and other applicable confidentiality and privacy laws and regulations.



STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Events by Category

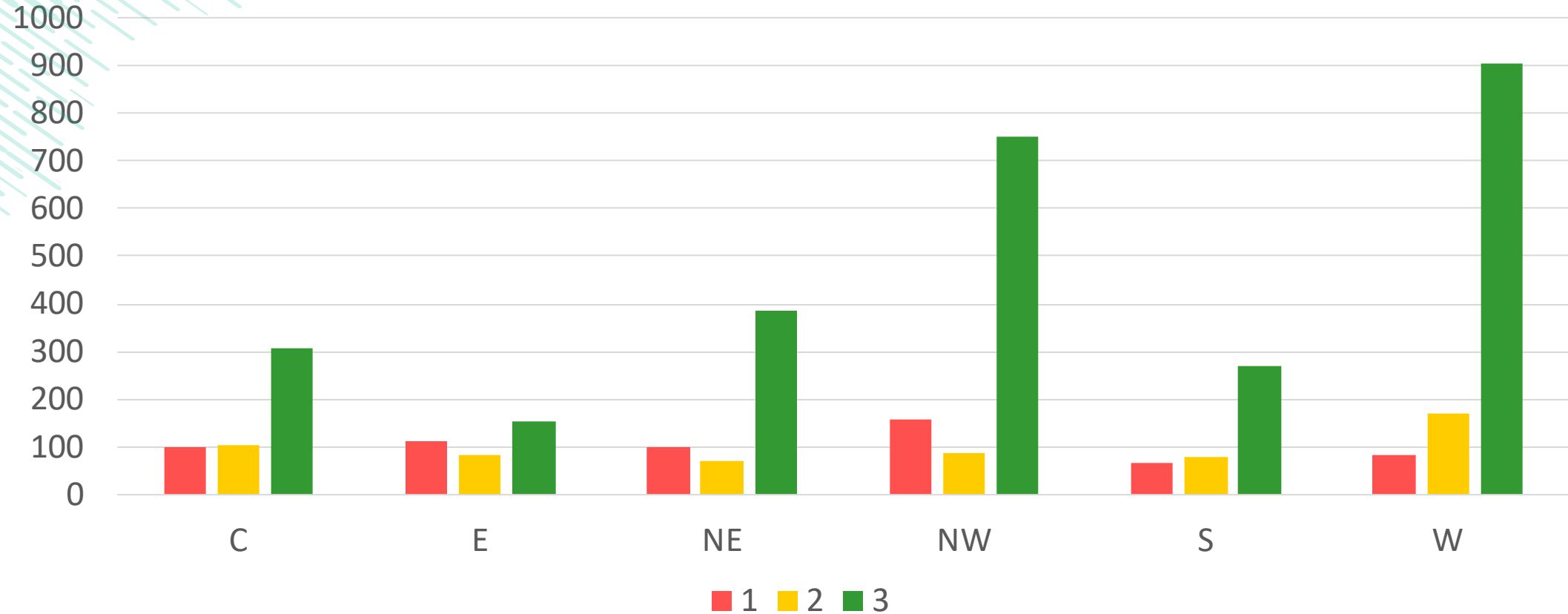


Category	Suspension Days	Events
1	620	134
2	599	248
3	2,771	1,766
Grand Total	3,990	2,148



STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Days by Category

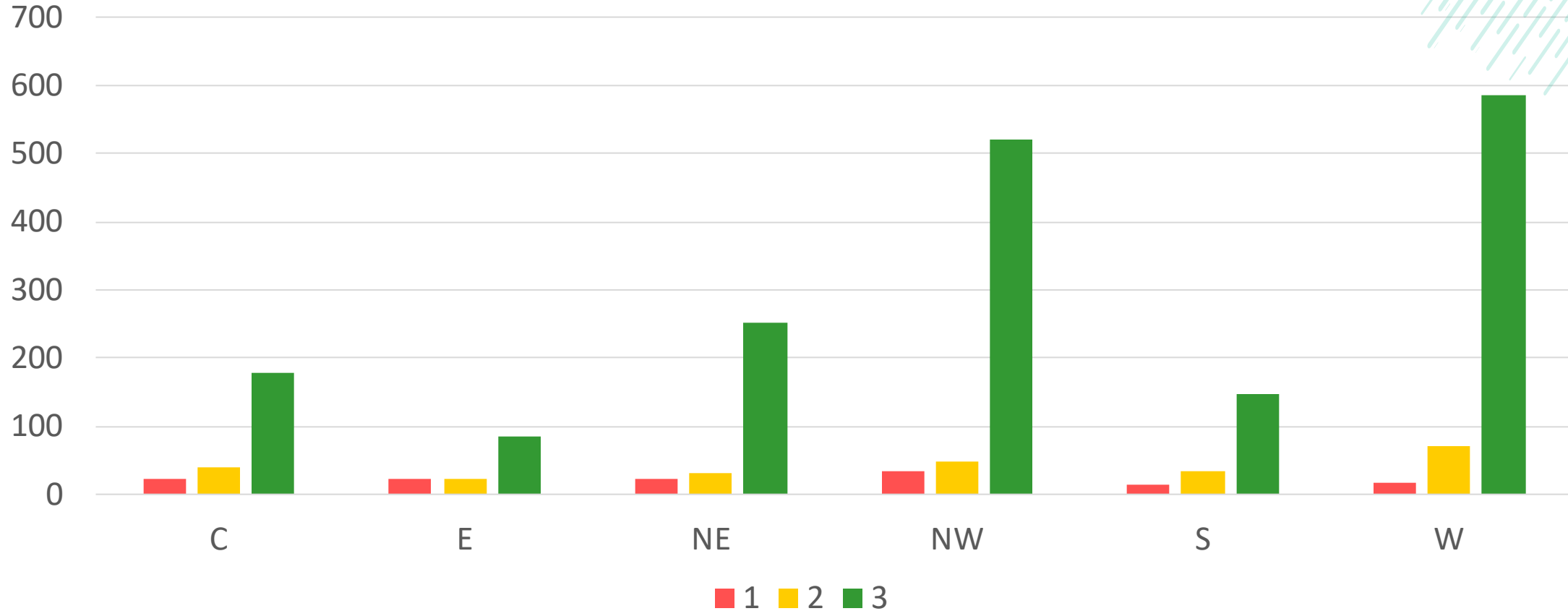


Category	C	E	NE	NW	S	W
1	98	112	101	159	67	83
2	103	83	71	89	81	171
3	305	154	387	752	269	902
Grand Total	506	349	559	1,000	417	1,156



STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Events by Category

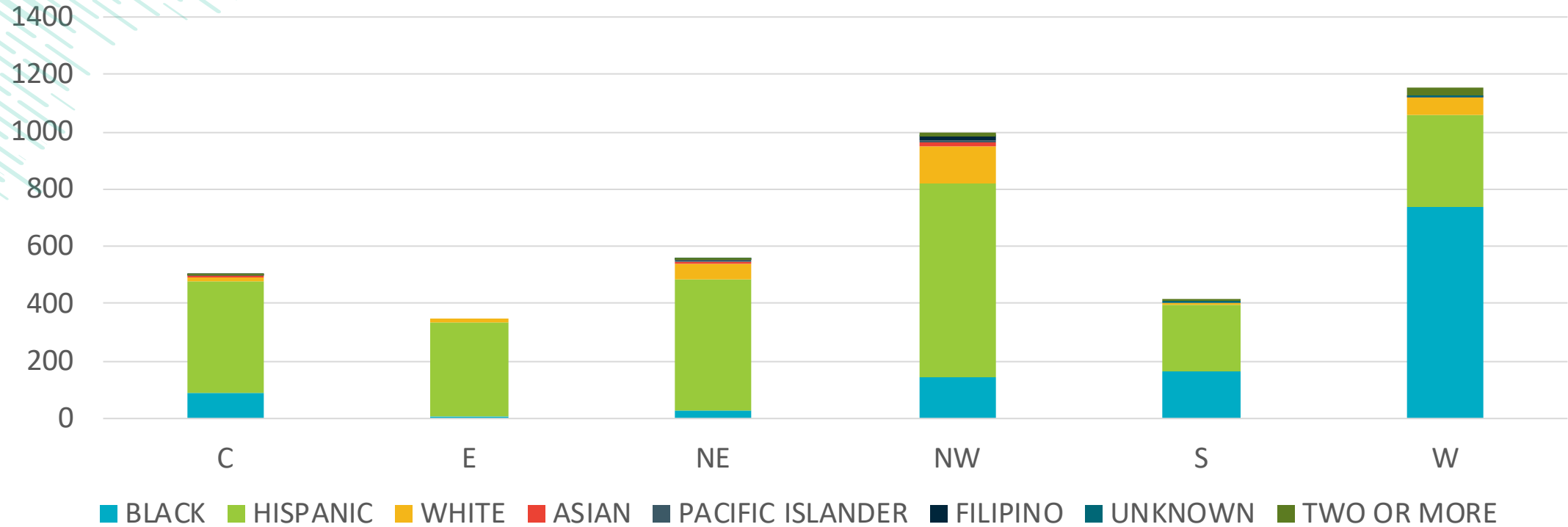


Category	C	E	NE	NW	S	W
1	22	24	22	33	15	18
2	40	22	30	49	34	72
3	177	84	251	520	146	586
Grand Total	239	130	303	602	195	676



STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Days by Ethnicity

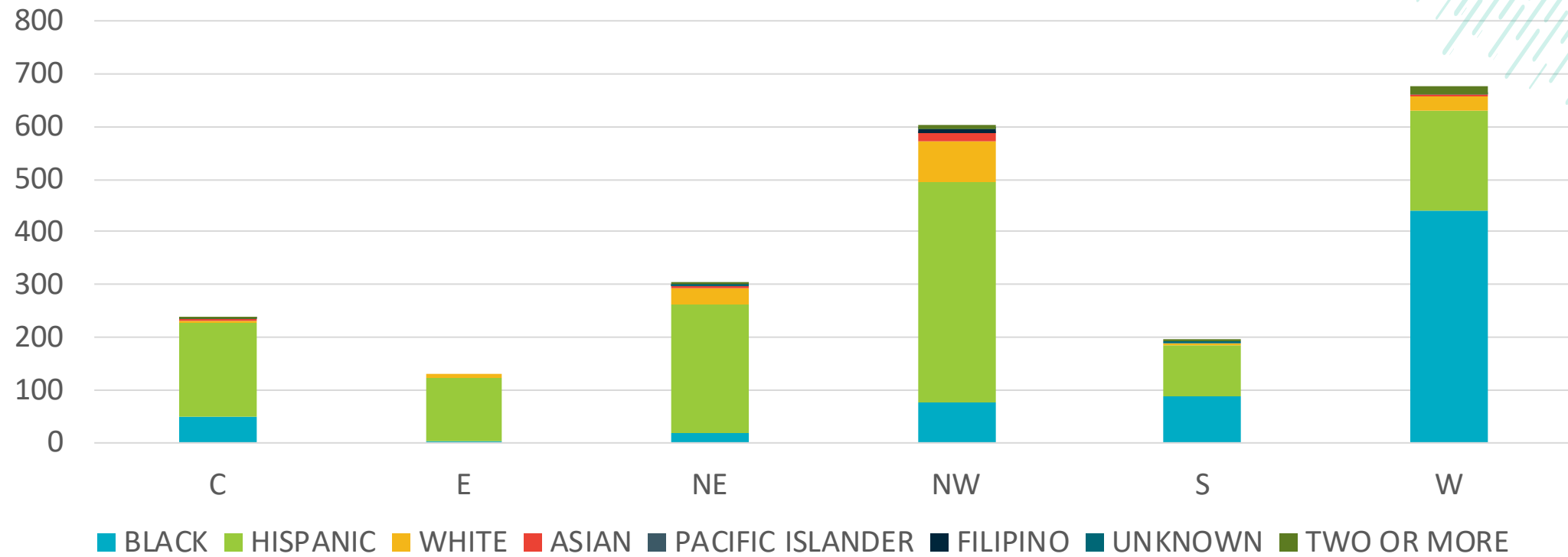


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STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Events by Ethnicity



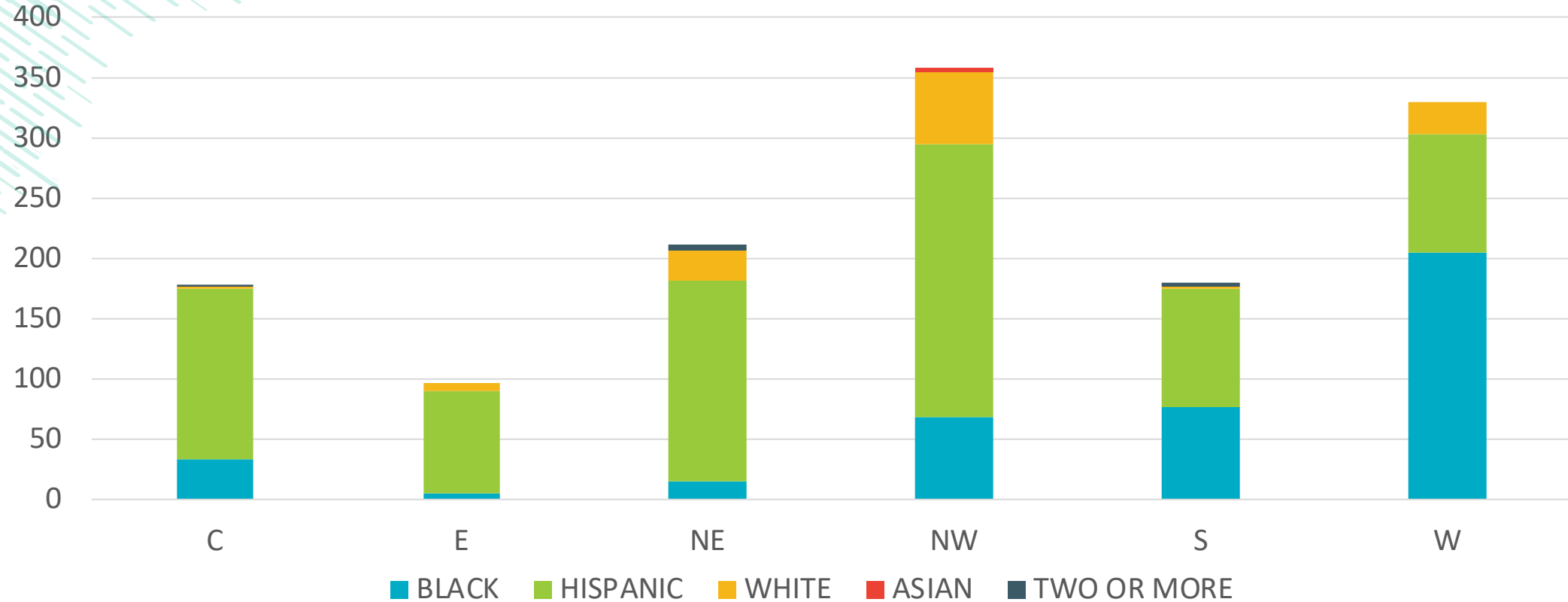
Ethnicity	C	E	NE	NW	S	W
Black	49	*	19	78	87	439
Hispanic	178	119	242	417	98	190
White	*	*	32	78	*	28
Asian	*	0	*	14	0	*
Pacific Islander	*	0	*	*	0	0
Filipino	*	0	*	*	0	0
Unknown	0	0	*	*	*	*
Two or more	*	0	*	*	*	15

* Fewer than 11



SY 18-19 SWD Out-of-School Suspension Days by Ethnicity

STUDENT HEALTH AND HUMAN SERVICES

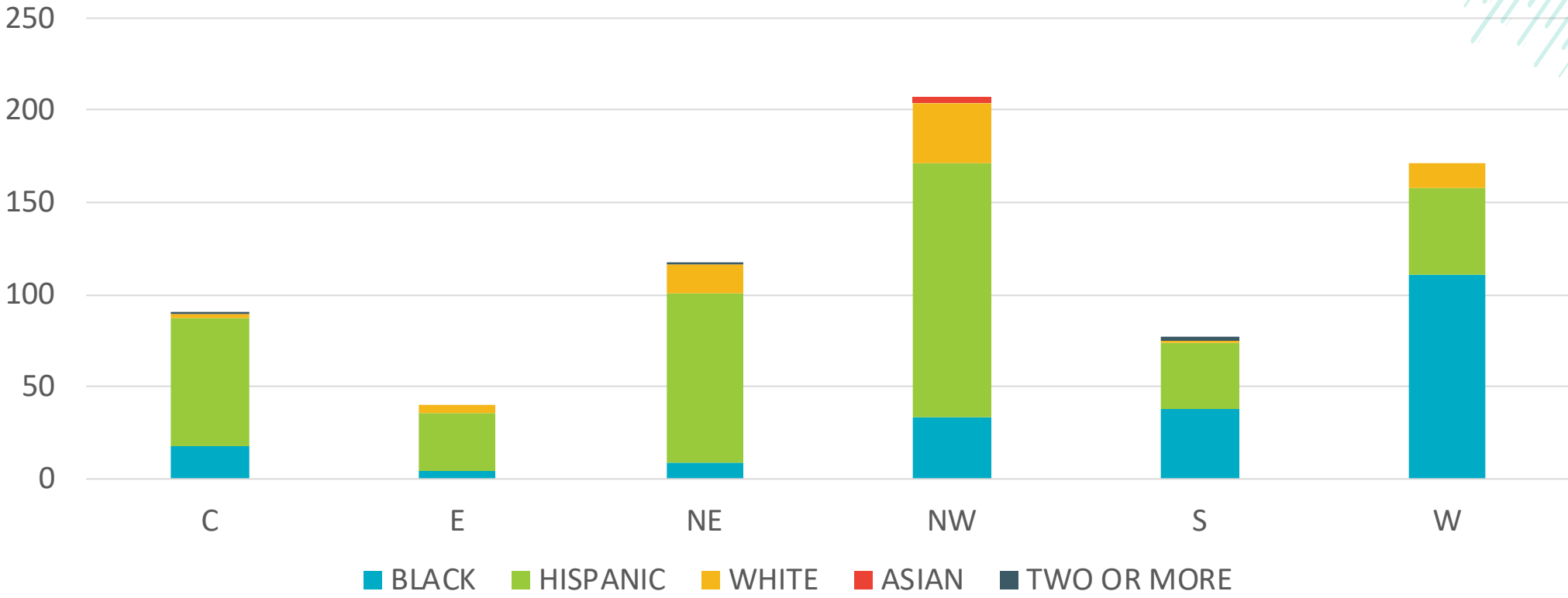


* Fewer than 11



SY 18-19 SWD Out-of-School Suspension Events by Ethnicity

STUDENT HEALTH AND HUMAN SERVICES



Ethnicity	C	E	NE	NW	S	W
Hispanic	69	32	92	137	36	47
Black	18	*	*	34	38	111
White	*	*	15	33	*	13
Two or more	*	0	*	0	*	0
Asian	0	0	0	*	0	0

* Fewer than 11



SY 18-19 Out-of-School Suspension Days by Grade Level

Grade Level	C	E	NE	NW	S	W
KINDERGARTEN	19	0	*	16	15	27
TRANSITIONAL KINDERGARTEN	0	*	*	0	0	0
TRANSITIONAL KINDERGARTEN EXTENDED	0	0	0	0	*	0
FIRST GRADE	*	*	14	13	*	45
SECOND GRADE	24	*	25	15	32	44
THIRD GRADE	27	20	17	24	20	54
FOURTH GRADE	26	12	33	36	40	59
FIFTH GRADE	44	*	36	46	29	84
SIXTH GRADE	19	24	37	113	27	107
SEVENTH GRADE	82	39	104	160	50	189
EIGHTH GRADE	88	103	145	275	73	217
NINTH GRADE	70	66	54	101	59	92
TENTH GRADE	62	41	50	92	43	130
ELEVENTH GRADE	21	18	27	47	17	64
TWELFTH GRADE	21	*	*	62	*	44

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SY 18-19 Out-of-School Suspension Events by Grade Level

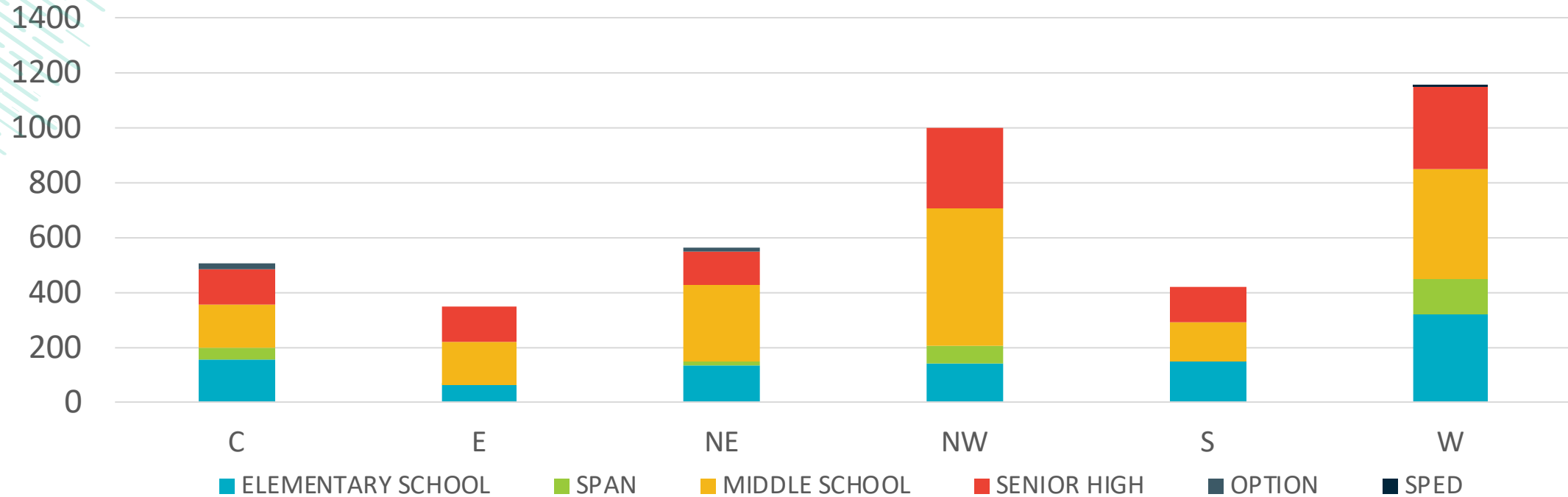
Grade Level	C	E	NE	NW	S	W
TRANSITIONAL KINDERGARTEN	0	*	*	0	0	0
TRANSITIONAL KINDERGARTEN EXTENDED	0	0	0	0	*	0
KINDERGARTEN	*	0	*	*	*	16
FIRST GRADE	*	*	*	*	*	28
SECOND GRADE	14	*	19	*	13	25
THIRD GRADE	15	*	12	12	11	28
FOURTH GRADE	12	*	16	17	21	29
FIFTH GRADE	18	*	22	25	11	47
SIXTH GRADE	13	*	16	83	16	65
SEVENTH GRADE	43	14	59	113	21	124
EIGHTH GRADE	47	34	71	181	36	120
NINTH GRADE	30	24	29	57	25	61
TENTH GRADE	23	17	28	45	17	69
ELEVENTH GRADE	*	*	*	25	*	41
TWELFTH GRADE	*	*	*	21	*	23

* Fewer than 11



STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Days by School Level



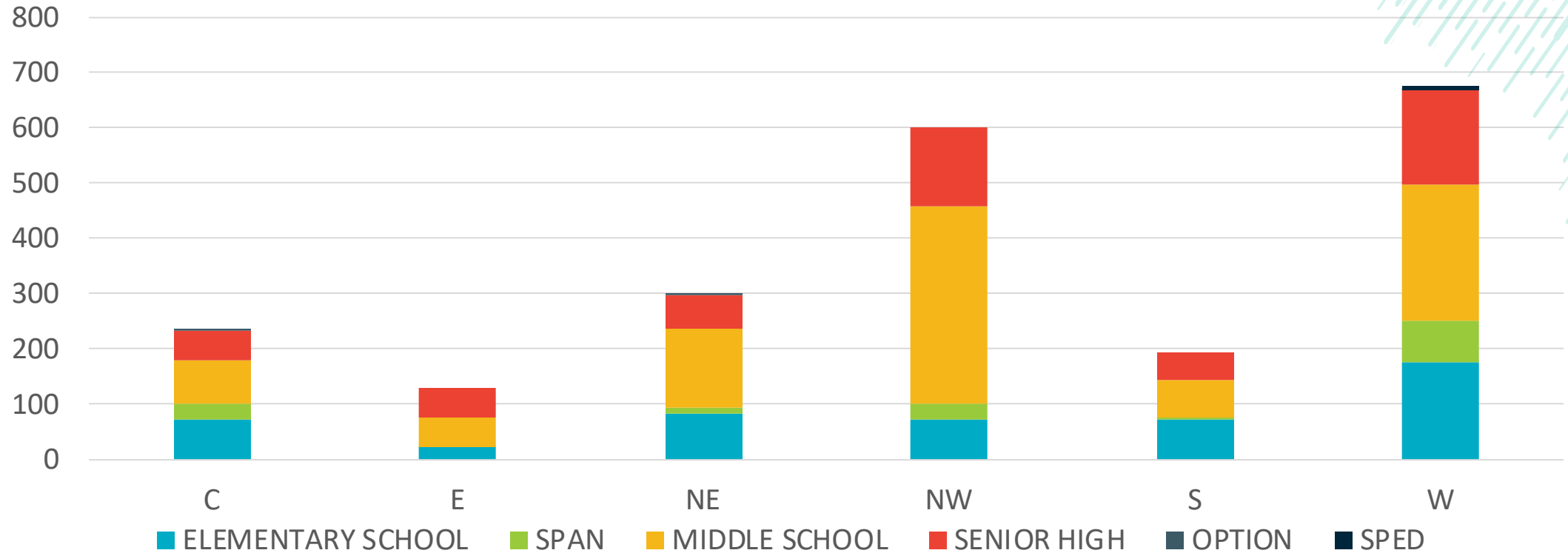
Group Type	C	E	NE	NW	S	W
ELEMENTARY SCHOOL	155	59	136	143	146	316
SPAN	43	*	12	60	*	12
MIDDLE SCHOOL	154	154	282	501	142	402
SENIOR HIGH	134	131	115	296	124	300
OPTION	20	0	14	0	0	*
SPED	0	0	0	0	0	*

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SY 18-19 Out-of-School Suspension Events by School Level

STUDENT HEALTH AND HUMAN SERVICES



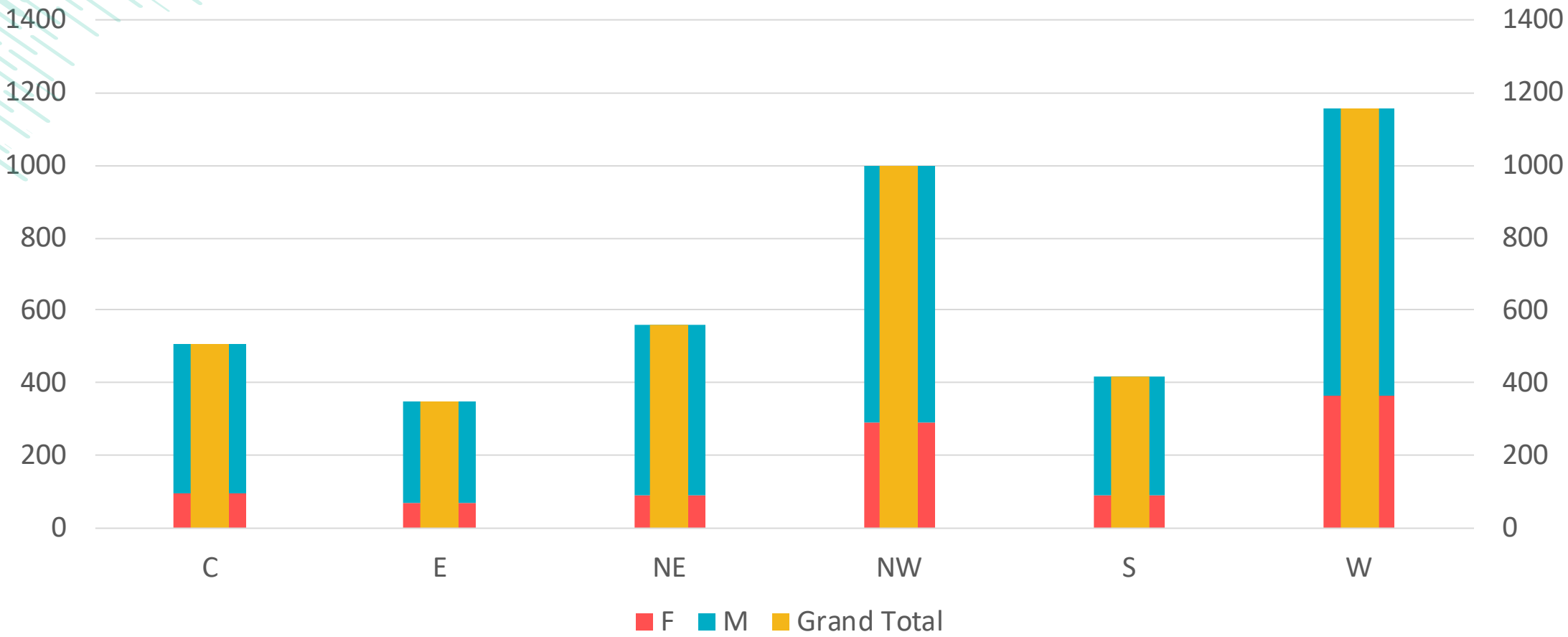
Group Type	C	E	NE	NW	S	W
ELEMENTARY SCHOOL	74	23	84	73	72	176
SPAN	29	*	10	27	*	74
MIDDLE SCHOOL	78	54	143	358	68	248
SENIOR HIGH	52	52	61	144	51	172
OPTION	*	0	*	0	0	*
SPED	0	0	0	0	0	*

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STUDENT HEALTH AND HUMAN SERVICES

SY 18-19 Out-of-School Suspension Days by Gender

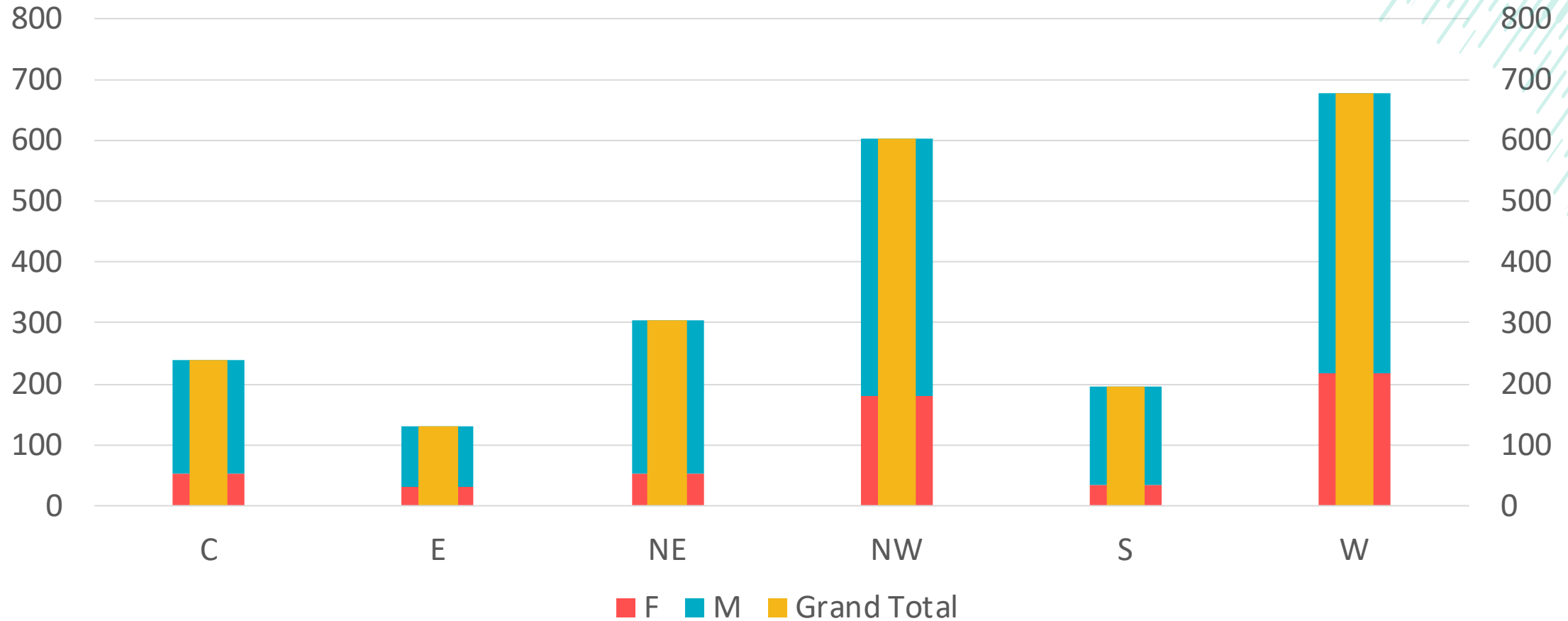


Gender	C	E	NE	NW	S	W
F	98	68	92	290	91	364
M	408	281	467	710	326	792

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SY 18-19 Out-of-School Suspension Events by Gender



Gender	C	E	NE	NW	S	W
F	54	30	54	181	35	218
M	185	100	249	421	160	458



Guiding Questions

What stands out?

What additional information/data do you need?

Having seen the data, what are our next steps as a Task Force?

How can you connect your WHY to the data?





Public Comments





Thank You!



See you next month!





Los Angeles Unified School District
Division of Student Health and Human Services-Restorative Justice
School-Wide Positive Behavior Intervention and Support Task Force Meeting
Thursday, September 26, 2019



After reviewing the data, take a few minutes to answer the questions.

]What stands out? _____

What additional information/data do you need? _____

Having seen the data, what are your next steps as a Task Force? _____

How can you connect your WHY to the data? _____



Thank you!

Los Angeles Unified School District
Student Health and Human Services-Restorative Justice
SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTION AND SUPPORT (SWPBIS)
2019-20 TASK FORCE MEETING SCHEDULE

Meeting Location: Board Blue Room (First Floor Beaudry Building)
333 South Beaudry Avenue
Los Angeles, CA 90017

Thursday, September 26, 2019
3:30 p.m. - 5:00 p.m.

Thursday, October 24, 2019
3:30 p.m. - 5:00 p.m.

Thursday, December 12, 2019
3:30 p.m. - 5:00 p.m.

Thursday, January 23, 2020
3:30 p.m. - 5:00 p.m.

Thursday, February 20, 2020
3:30 p.m. - 5:00 p.m.

Thursday, March 19, 2020
3:30 p.m. - 5:00 p.m.

Thursday, April 23, 2020
3:30 p.m. - 5:00 p.m.

Thursday, May 21, 2020
3:30 p.m. - 5:00 p.m.