

## **HUMAN RELATIONS, DIVERSITY & EQUITY**

## 17+ WAYS TO STAND OR KNEEL FOR SAFE SCHOOLS

- 1. Have a moment of silence
- 2. Wear orange to raise recognition against gun violence
- 3. Surround your school with love! Variations on a theme...
  - If there is a large open space, form two circles
     students on the inside; staff on the outside.
  - Create a paper chain with names of students, staff, loved ones, families... surround the school.
  - Use solo cups in chain link fence to write a message
- 4. Plant 17 trees in honor of those who died
- 5. What Would Marjory Do? Research Marjory Stoneman Douglas. Douglas was "outspoken and politically conscious of the women's and civil rights movement. She was a relentless reporter and fearless crusader. <a href="https://en.wikipedia.org/wiki/Marjory Stoneman Douglas">https://en.wikipedia.org/wiki/Marjory Stoneman Douglas</a>
- 6. Make a mural or art pieces
- 7. Create posters
- 8. Do spoken word performances skits, poems, raps...
- 9. Set up 17 empty chairs in a public space as a statement
- 10. Write a Bill of Rights asserting your fundamental beliefs about expectations about being safe from gun violence, at school and in the community
- 11. Identify politicians who advocate for gun reform and those who are endorsed by the NRA and write letters
- 12.16-year olds can pre-register to vote. Have a voter registration drive. See <a href="http://www.lwvlosangeles.org/">http://www.sos.ca.gov/elections/pre-register-16-vote-18/</a>
- 13. Research the debate on what the Second Amendment really means. See lesson plan <a href="http://www.annenbergclassroom.org/Files/Documents/LessonPlans/Second%20">http://www.annenbergclassroom.org/Files/Documents/LessonPlans/Second%20</a>
  Amendment%20Lesson%20Plan.pdf

- 14. Submit editorials or articles of your school's efforts to your school newspaper or your local newspaper.
- 15. Write their future: Choose a victim of gun violence and write about what they might have been doing in five/ten years etc.
- 16. Create a montage using pictures of the victims.

  Use only positive pictures, no guns or violence or pictures from the scene on the day of the shooting.
- 17. Create 17 altars/memorials with offerings (e.g., flowers and candles) for those who died.
- 18. It's very important to counter the narrative that persons with mental illness are dangerous.

  Advocate for respectful mental health care.
- 19. Douglas High School had an enrollment of 3000 students. There were dozens of injured in addition to the 17 killed.. Write letters or send messages to the heroes and survivors who must find ways to go forward.
- 20. Be aware that many of our students have been personally affected by gun violence. Use the tools of Psychological First Aid <a href="https://achieve.lausd.net/Page/8184">https://achieve.lausd.net/Page/8184</a>
- 21. ADL has excellent resources for schools and families on talking about gun violence.

  <a href="https://www.adl.org/education/resources/tools-and-strategies/table-talk/gun-violence-mass-shootings">https://www.adl.org/education/resources/tools-and-strategies/table-talk/gun-violence-mass-shootings</a>
- 22. How does this movement compare to the 1968 Student Walkouts for Educational Justice? <a href="https://achieve.lausd.net/vision2068">https://achieve.lausd.net/vision2068</a>
- 23. Visit LAUSD Student Health and Human Services, Human Relations, Diversity, and Equity website regularly for additional ideas and materials <a href="mailto:achieve.lausd.net/human-relations">achieve.lausd.net/human-relations</a>

achieve.lausd.net/shhs