DACESIS

Master Schedule

Sections are the foundation for attendance taking and grade posting. A section consists of teacher(s), student(s), location, course(s), and meeting patterns. Below are the changes included in DACE-SIS:

Major Highlights

1. Courses
   - Current business process remain as is.
   - Added capability to capture additional Course Information in DACE-SIS
     a. Pathways
     b. Competencies
     c. Max credits allowed
2. Calendar
   - Added capability to have multiple calendars for a given school and school year
     Example: Clinical days for nursing course can be setup differently from main school calendar.
3. Sections
   - Multiple sections can be linked to ease enrollment and tracking
     Example: Health Information Technology and Certified Nursing Assistant
   - Section Attributes are available in DACE-SIS
     a. Indicators for IET (Integrated Educational Training), FSI (Family Success Initiative), Pre-Apprenticeship, Burlington, external funding sources, and attendance exclusion.
   - Forums
     a. Multiple courses can be added at the same time
     b. Forum Titles text field will be a dropdown list
   - IET
     a. Capability of supporting different methods of instructional delivery
   - Co-teaching
     a. Team teaching functionality is now replaced by co-teachers with advanced features like
        i. Partial co-teaching
        ii. Setting up section permissions for co-teachers
   - Substitutes
     a. Substitute teachers can now take attendance in DACE-SIS without applying for user access.
     b. Substitute teachers will not be able to enter grades in DACE-SIS.
   - Student's can be scheduled in a section or withdrawn from a section in mass.

Preliminary IET Programming Options

IET Model	Alternating	Co-Teaching (Currently Approved)	Co-Teaching (Pending Approval)	Co-Teaching	Co-Teaching
Schedule Type	No Overlap	Full Overlap	Full Overlap	Partial Overlap (Single Standalone)	Partial Overlap (Double Standalone)
Programming Recommendation	ESL course and CTE course schedules do not overlap. Courses are "linked" in system. Courses are tagged "IET."	ESL and CTE course schedules overlap completely. Both courses are added to a single forum class. Students are enrolled in both courses. Forum structure creates limits for attendance. Courses are tagged "IET."	ESL and CTE course schedules overlap completely. Courses are created separately and "linked" in system. Both teachers record attendance separately. Student receives dual credit for participating (double attendance). Courses are tagged "IET."	ESL and CTE courses overlap partially. A standalone course is created for the non-overlapping hours. A forum containing both courses is created for the overlapping hours. Courses are tagged "IET."	Two standalone courses (ESL and CTE) courses overlap partially. A standalone course is created for the non-overlapping hours. A forum containing both courses is created for the overlapping hours. Courses are tagged "IET."
Notes		May impede "student acceleration" by creating attendance limits.	Requires further investigation and approval from senior leadership.	Student must enroll in three courses.	Student must enroll in four courses.

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