

***Intervention Roster***

*MELD Diagnostic Tool for Identifying the Use of*

*African American Linguistic (AAL) Features*

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Rm: \_\_\_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_\_

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| Student Names | 1. Plural Marker
 | 1. The /R/ sound
 | 1. Indefinite Article
 | 1. Reflexive Pronoun
 | 1. Past Tense Auxiliary Verb
 | 1. Copula Verb
 | 1. Consonant Cluster
 | 1. 3rd Person Singular
 | 1. Consonant Cluster “L”
 | 1. Multiple Negation
 | 1. “go” as copula verb
 | 1. “th/f” sound
 | 1. Habitual be
 | 1. Possessive Marker
 | 1. Demonstrative Pronoun
 | 1. Past Tense Marker “ed”
 | 1. Vowel pairs/homophones/ /i/?
 | 1. inflectional ending “ing”
 | 1. Syllable Stress Patterns
 | 1. First Person Singular
 | 1. The /L/ sound when…
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***Intervention Roster***

*MELD Diagnostic Tool for Identifying the Use of*

*Mexican American Linguistic (MxAL) Features*

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Rm: \_\_\_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_\_

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| Student Names | 1. Circumflex Intonation
 | 1. Indefinite Article
 | 1. Vowel Pairs/Homophones
 | 1. Past Tense Auxiliary Verb
 | 1. Breath ***“h”*** sound
 | 1. Multiple Negation
 | 1. Topicalization
 | 1. Third Person Singular
 | 1. Consonant Clusters
 | 1. Prepositional Variation (on/in)
 | 1. Past Tense Marker
 | 1. Prepositional Variation (of/in)
 | 1. ***“Z”*** Sound
 | 1. ***“V”*** Sound
 | 1. Lexical Item: “barely”…
 | 1. “the” as “thee”
 | 1. Third Person Singular
 | 1. Prepositional Variation (it/them)
 | 1. Pronoun Usage
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