

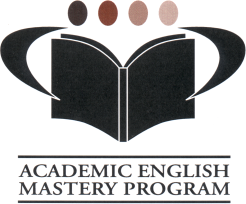
***Intervention Roster***

*MELD Diagnostic Tool for Identifying the Use of*

*African American Linguistic (AAL) Features*

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Rm: \_\_\_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_\_

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| Student Names | 1. Plural Marker | 1. The /R/ sound | 1. Indefinite Article | 1. Reflexive Pronoun | 1. Past Tense Auxiliary Verb | 1. Copula Verb | 1. Consonant Cluster | 1. 3rd Person Singular | 1. Consonant Cluster “L” | 1. Multiple Negation | 1. “go” as copula verb | 1. “th/f” sound | 1. Habitual be | 1. Possessive Marker | 1. Demonstrative Pronoun | 1. Past Tense Marker “ed” | 1. Vowel pairs/homophones/ /i/? | 1. inflectional ending “ing” | 1. Syllable Stress Patterns | 1. First Person Singular | 1. The /L/ sound when… |
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***Intervention Roster***

*MELD Diagnostic Tool for Identifying the Use of*

*Mexican American Linguistic (MxAL) Features*

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Rm: \_\_\_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_\_

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| Student Names | 1. Circumflex Intonation | 1. Indefinite Article | 1. Vowel Pairs/Homophones | 1. Past Tense Auxiliary Verb | 1. Breath ***“h”*** sound | 1. Multiple Negation | 1. Topicalization | 1. Third Person Singular | 1. Consonant Clusters | 1. Prepositional Variation (on/in) | 1. Past Tense Marker | 1. Prepositional Variation (of/in) | 1. ***“Z”*** Sound | 1. ***“V”*** Sound | 1. Lexical Item: “barely”… | 1. “the” as “thee” | 1. Third Person Singular | 1. Prepositional Variation (it/them) | 1. Pronoun Usage |
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