

**Commission on Teacher Credentialing  
Initial Program Review Feedback**

**Reading and Literacy Added Authorization (2010)**

Institution	Los Angeles Unified School District
Date of initial review	September 2019
Subsequent dates of review	December 2019

**General Comments:**

Status	Standard
<p>More Information Needed</p> <p>Aligned</p>	<p>1: Program Design, Rationale, and Coordination</p> <p><b>Questions, Comments, Additional Information Needed:</b></p> <p>1.3 The part of the standard was not clear on the planned formative assessment of candidates in fieldwork, please provide additional evidence.</p> <p>1.4 The part of the standard was not clear on who reviews applications and how criteria for admission is evaluated, please provide additional evidence.</p>
<p>More Information Needed</p> <p>Aligned</p>	<p>2: Promoting a Culture of Literacy</p> <p><b>Questions, Comments, Additional Information Needed:</b></p> <p>2.3 The part of the standard was not clear developing a strong, coherent, and shared vision of a culture of literacy, please provide additional evidence.</p> <p>2.4 The part of the standard was not clear on fostering students' independence, engagement, motivation, and positive attitude towards reading, please provide additional evidence.</p> <p>2.5 The standard was not clear on candidate opportunity to review current research, what is required versus recommended readings, please provide additional evidence.</p>
<p>More information needed</p> <p>Aligned</p>	<p>3: Preparation to Teach Literacy to All Students through Assessment, Instruction and Appropriate Intervention</p> <p><b>Questions, Comments, Additional Information Needed:</b></p> <p>3.2a The standard was not clear on oral language development, please provide additional evidence.</p> <p>3.2g The standard was not clear on how candidates develop skills needed to modify curriculum to address the specific needs of diverse groups of student, please provide additional evidence.</p> <p>3.4 The standard was not clear on specific examples of when candidates learn instructional sequences and routines associated with RtI<sup>2</sup>, please provide additional information.</p>

Status	Standard
	<p>3.6 The standard was not clear on reliable and valid norm-referenced assessments, please provide additional evidence.</p> <p>3.8 The standard was not clear on opportunity of using school-wide assessment data to implement and revise instructional programs, please provide additional information.</p>
Aligned	<p>4: Integrating Curriculum through Fieldwork</p> <p><b>Questions, Comments, Additional Information Needed:</b></p> <p>The standard is aligned if the response is clear and addresses how the program will meet the standard.</p>
<p>More information needed</p> <p>Aligned</p>	<p>5: Planning, Organizing, and Providing Literacy Instruction</p> <p><b>Questions, Comments, Additional Information Needed:</b></p> <p>5.A2 The standard was not clear on opportunity for candidates to interpret results of disaggregated school-wide assessment data to propose changes in instructional practices, please provide additional information.</p>