

Integrated Pest Management Basics Training

LOS ANGELES UNIFIED SCHOOL DISTRICT

Integrated Pest Management (IPM) POLICY

- Adopted in March 1999 by the Board of Education to address pest problems on District property.
- The purpose is to protect the health and safety of students, faculty and other staff, and anyone else who may come on District property.
- Outlines a risk-mitigating approach to pest management, including non-chemical practices. If pesticides are necessary, lower-risk products are employed.
- ONLY an LAUSD Pest Management Technician (PMT) licensed through the California Structural Pest Control Board (CSPCB) may transport and apply Districtapproved products.



PESTICIDES

What is a pesticide?

Any substance intended to prevent, destroy, repel, or mitigate any pest.

• Examples: - Insecticides Herbicides

- Rodenticides Antimicrobials

Plant nutrients and fertilizers containing weedcontrol chemicals are considered pesticides.

Please note: <u>LAUSD DOES NOT PRACTICE THE USE OF ANY HERBICIDES.</u>

- Using Antimicrobial Pesticides
 - Does not require CSPCB licensing.
 - Disinfectants and sanitizers require annual training on LAUSD MYPLN: DPR-101-Basic IPM For the Classroom and The Office Environment



STUDENTS

- Spend approximately 1100 hours in school buildings.
- Children's biological systems are not fully developed, and they can be negatively impacted by chemicals.
- Reducing or eliminating exposure to pest control chemicals will minimize student injury.



HEALTHY SCHOOLS ACT (HSA)

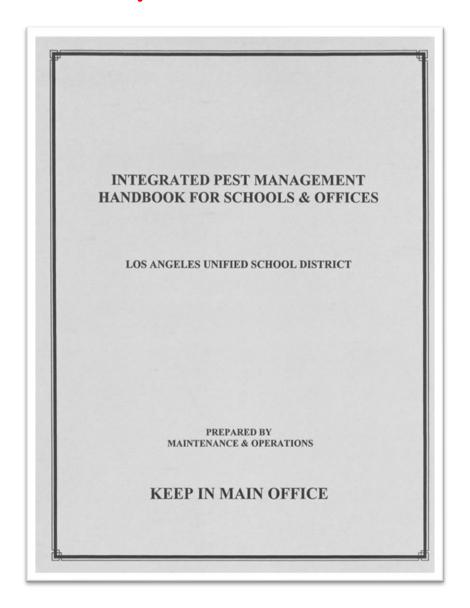
- Defines pesticide use and reporting requirements for public school sites.
 - Applies to any person applying any type of pesticide.
- Department of Pesticide Regulation (DPR) develops training and other outreach materials to assist with HSA compliance and adoption of leasttoxic pest management strategies.

Please visit California School and Child Care IPM at https://www.cdpr.ca.gov/docs/schoolipm/ for more information.



PURPOSE is to log:

- Pest activity reports
- Pest Management visits
- Pesticide use
- Notification records
- Must be in Main Office.
- Made available upon request by:
 - Parents
 - Staff
 - Stakeholders





Approved Pesticide Product List can be found at

https://www.lausd.org/Page/18939

Los Angeles Unified School District Approved Pesticide Product List 2023-2024

The Los Angeles Unified School District is committed to the Precautionary Principle and Right to Know. All of the products listed below have been approved by LAUSD for use at District sites. However, this list does not indicate that all approved products listed below are used. In fact, some of these products are used rarely, if ever.

Some of the listed products require Pest Supervisor approval and/or direct supervision during application, and are used only when health or safety concerns are present as outlined within The IPM Policy. These products are listed at the bottom of this list, and restrictions are also indicated in the "comments" column.

PESTICIDE NAME	(1) ACTIVE INGREDIENT	PHYSICAL FORM	APPLICATION METHOD	TARGET PEST	USEPA TOXICITY CATEGORY	(2) LABEL DESIGNATION	COMMENTS	OF CA. REG. NO.
Advance Granular Carpenter Ant Balt (by BASF)	abamectin B1 0.011%	Granule	Indoor crecks, crevioes and volds Outdoors per the label.	Anta	3	Caution	Ealt attractant Applicator refer to product label for appropriate PPE	499-370
Alpine Cockroach Gel Balt Rotation I Reservoir (by BASF)	Dinotefuran	Gel	Indoor crecks, crevious and volds.	Cockroaches	3	Caution	Balt attractant Applicator refer to product label for appropriate PPE	499-507
Avert DF Dry Flowable Cookroach Bat (by BASF)	abamectin B1 0.05%	Dust	Creck & crevice balt dust	Cockroaches	3	Caution	Balt attractant Applicator refer to product label for appropriate PPE	499-294
Ions-Care Termiticide, insecticide and Fungicide Concentrate (by Visus)	disodium octaborate tetrahydrate 40%	Liquid suspension	Spray used for wood boring Insects	Territes	3	Caution	Applicator refer to product label for appropriate PPE	54405-1
M-Pede Insecticide-Miticide- rungcide (by Gowen)	potessium salts of fetty soids 49%	Liquid	Direct apply to pest	Thrip, White Fly, and as indicated per label	2	Werning	Applicator refer to product label for appropriate PPE	10163-324
Niben Granuler Belt (by Neue)	Orthoboric Acid-5%	Granules and Fine Granules	Interior and exterior bait	Various insects	3	Caution	Applicator refer to product label for appropriate PPE	64405-2
NiBor-D (by Nisus)	Disodium Octaborste Tetrahydrate- 90%	Dust	Applied wet or dry	Verious insects	3	Caution	Applicator refer to product label for appropriate PPE	64405-8
ProFoam Platinum (by Nisus)	Sodium Decyl Sulfate, Sodium Lauroampho Acetate, Sodium Lauryl Sulfate	Foem	Foaming agent, non pesticide	Verlous uses	3	Werning	Applicator refer to product label for appropriate PPE	Cs. Reg. 1051148- 50001-AA
Recruit IV AG Termite Bat (by Dow AgroSciences)	Novillamuron 0.5%	Solid	Balt used in station only	Subtemenean Terrolles	3	Caution	Applicator refer to product label for appropriate PPE	62719-454
Recruit IV Termite Balt (by Dow AgroSciences)	Novillumuron 0.5%	Solid	Balt used in station only	Subtemeneen Termites	3	Caution	Applicator refer to product label for appropriate PPE	62719-453
Summit B.T.J. Briquete/Mosquito Dunks (by Summit)	Becilius thuringlensis subspecies isneelensis solids, spores and insecticidal toxins-10%	Solid briquet	Floating larvicide	Mosquito Isrvicide	3	Caution	Applicator refer to product label for appropriate PPE	6218-47
Tim-Bor Professional (by Nisus)	disodium octaborate tetrahydrate 90%	Powder	Applied wet or dry	Wood destroying organisms and fungus	3	Caution	Applicator refer to product label for appropriate PPE	64405-8
CooVia EC Emulalfable Concentrate by Rockwell Labs Ltd)	Thyme Oil- 20% 2- Phenephyl Proprionale- 14% Rosemary Oil- 8%	Liquid	Spray	As indicted per label	3	Caution	Applicator refer to product label for appropriate PPE	Exempt-FFRA 25 (b
CooVis WD Wetsble Dust (by Rockwell Labs Ltd)	Thyme Oil-10% 2- Phenephyl Proprionale- 7%	Dust	Use according to label	As indicted per label	3	Caution	Applicator refer to product label for appropriate PPE	Exempt- FIFRA 25 (t
atchmaster Final Feed Mosquito latt (by APSG Co., Inc.)	Garlie Oli 0.4%	Liquid	Use According to label	Mosquito Bat. Non Pesticide	3	Caution	Applicator refer to product label for approplate PPE	Exempt-FFRA 25 (b



Annual Pesticide Use Notification

- Sent via Student Parent Handbooks before start of school year and new enrollment.
- Returned by parent/guardian to the school.
- School keeps on file in the Main Office.

LOS ANGELES UNIFIED SCHOOL DISTRICT 2023-2024 ANNUAL PESTICIDE USE NOTIFICATION

The District has adopted an Integrated Pest Management (IPM) policy. This policy includes notifying parents/guardians of pesticide use. During the school year, it may be necessary to apply pesticides at your child's school to avoid serious health problems posed by pests and/or maintain the integrity of a structure. However, should you feel that your child's or your (for school staff) health and/or behavior could be influenced by exposure to pesticide products, you are notified as follows:

- An application of products on the Approved List may be applied during the school year (see attached list of
 pesticide products that have been approved for use at District sites).
- In the event the use of a product is required that is not on the Approved List, you will be notified 72 hours in advance. (Exception: Emergency circumstances that warrant an immediate response).
- Additional information regarding pesticide products, including those on the District's Approved List, is
 available online at https://www.cdpr.ca.gov/.

Please complete, detach, and return the form below to the school's main office, indicating whether you wish to be pre-notified each time a pesticide is scheduled to be used at the school.

IIS PORTION TO YOUR CHILD'S SCHOOL _____

PARENT/GUARDIAN REQUEST FOR NOTIFICATION

addition to annual notification). I understand that the	e application is to take place at my child's school (i.e., in se notification will be sent home with my child or provided before application. (Exception: Emergency circumstances
	ide is to take place at the school. I understand that I will t Handbook, or by other means, of pesticides approved for
Child's name (print):	Grade:
School:	Room Number:
Name of parent/guardian (print):	
Signature of parent/guardian:	Date:

Note to Site Administrator

File the original in the Main Office. If the above "I would like to be notified" box is checked, forward a copy of this notice via school mail to the IPM Program Coordinator.

Maintenance and Operations Branch Office 333 South Beaudry Ave. 22nd Floor Los Angeles, CA. 90017 Attn: Richard Avendano, IPM Program Coordinator



The Administrator or designee compiles a list of students whose parent/guardian has requested notification and adds their info to the IPM Handbook under Parent Notification tab.

PARENT'S/GUARDIAN'S REQUIRING 72 HOUR NOTIFICATION PLEASE NOTE EEC REQUIRE 120 HOUR NOTICE

LOCATION	SCHOOL NAME	STUDENT'S NAME	PARENT'S NAME
-			
-			
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		244	

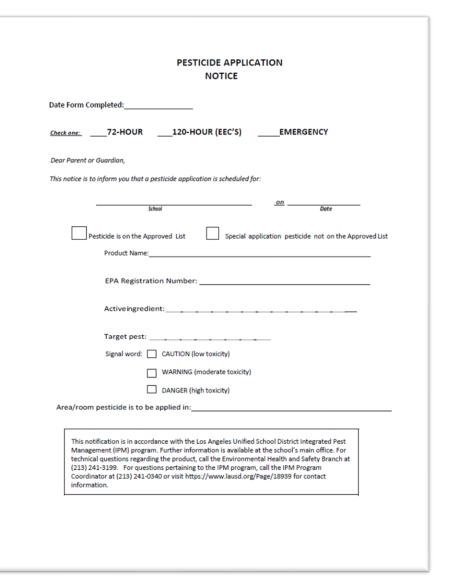


Pesticide Use Notices:

- 72-Hour K-12 Schools
- 120-Hour for Child Care Centers/EEC
- Emergency Notices

If pesticide use is necessary, Pest Management Technician (PMT) will:

- 1. Inform their immediate supervisor.
- 2. Advise the Plant Manager and the School Administrator.
- 3. Complete the appropriate notice.
- 4. Obtain approval from the IPM Program Coordinator (for emergency notices).





Postings

- A warning sign must be posted at the area where pesticide will be applied at least 24-hours before the application and left posted for no less than 72 hours after the application.
- Posting for emergency and unauthorized treatments must be posted immediately.

VVA	RNING		
PESTICIDE	TREATE	D AREA	
An application of a pesticide is/was deemed (necessary to gain contr	rol of pests invading this area:	
Dates of Application: From	To:		
Re-occupancy Date:			
This notice is: ☐ a 24-hour ☐ a 72-hour	☐ a 120-hour (EEC)	☐ an EMERGENCY Posting	
Product Name:	Mfg Name: _		
Active Ingredient:			
Target Pest:	☐ Pesticide not on Approved Product List		
Reason for Application:			
Date Sign May Be Removed:			
Product Label Signal Word: Danger	□ Warning □	Caution □	
☐ this material may contain peanut ingredients			
If you have questions regarding this notification	or require additional inform	ation, you may contact the District's IPM	
Program Coordinator at (213) 241-0340, or the Office of	f Environmental Health and	Safety at (213) 241-3199	
This information as well as other IPM related records a	re maintained in the Main O	ffice of the School Site.	
You may review this information by contacting the site	and and and a few along the color of a color.	200	



Only the District's licensed Pest Management Technicians are authorized to transport and apply pesticides.

An unauthorized application of pesticides is defined as any individual who uses pesticides on district property and is not a trained and licensed member of the IPM department.

Making an unauthorized application of pesticides can put others' health at risk.

A member of the District's IPM Team will never make an unauthorized application of pesticides.



Unauthorized Pesticide Application

If an unauthorized application occurs:

- The Office of Environmental Health and Safety (OEHS) and the IPM Program Coordinator must be notified immediately.
- The product label must be provided to OEHS.
- OEHS makes recommendations based on the products label to ensure the safety of students, staff, and other individuals in the affected area.
- Unauthorized Pesticide Application
 Notice is sent out and a notice is posted
 at the site for an extended period.

UNAUTHORIZED PESTICIDE APPLICATION NOTICE Date Form Completed: Dear Parent or Guardian. This notice is to inform you that an <u>unauthorized</u> pesticide application was made at Pesticide is on the Approved List Special application pesticide not on the Approved List **EPA Registration Number** Signal word: CAUTION (low toxicity) WARNING (moderate toxicity) DANGER (high toxicity) Area/room pesticide is to be applied in: This notification is in accordance with the Los Angeles Unified School District Integrated Pest Management (IPM) program. Further information is available at the school's main office. For technical questions regarding the product, call the Environmental Health and Safety Branch at (213) 241-3199. For questions pertaining to the IPM program, call the IPM Program Coordinator at (213) 241-0340 or visit https://www.lausd.org/Page/18939 for contact



Site Activity Log

District Pest Management Department will log every visit, documenting the following information:

- Date
- Pest
- Pest problem area
- Action taken
- Reason
- Scheduled follow up date
- Name of the technician

	Integrated Pest Management Site Activity Log						
Site Name:			Location Code	:			
Date	Pest	Problem Area	T.C Date	Action Taken	Reason	Scheduled Follow-Up	Technician
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						+	
						+ +	

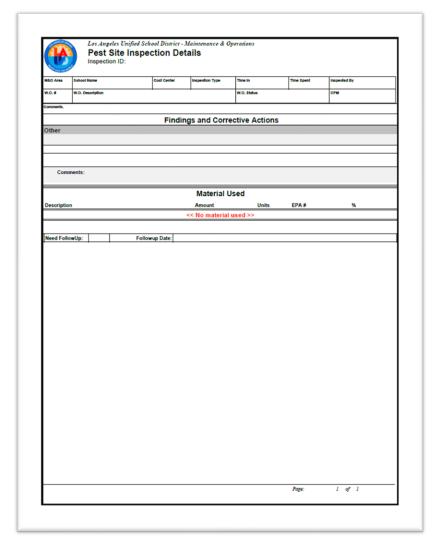


Pest Site Inspection Details

Pest Management department provides details inspection reports for every visit which are then placed in the IPM Handbook.

Plant Managers and Café Managers receive these reports electronically via email automatically when completed by Pest Management employees.

Pest Management Technicians will print the Pest Site Inspection Details and insert it into the Pest Management Handbook in the Main Office.





IPM Techniques and Methodologies

Pests need the following for survival:

- Food
- Water
- Shelter (a place to hide out)

Reducing or eliminating these needs will help to minimize pest problems.

Rules to Follow:

- Don't let them eat
- Don't let them drink
- Don' let them hide out
- Don't let them come in



Effective Non-Chemical IPM Methodologies

The following methods and techniques must be exhausted and noted in the Pest Site Inspection Details report:

- Monitoring
- Exclusion
- Water Management
- Improved Sanitation
- Habitat Modifications



MONITORING

Insect glue monitors and various types of mechanical traps are utilized to monitor for the presence, population levels, and pathways of pests such as cockroaches and rodents.







EXCLUSION

Do not allow pests easy access to the inside of buildings. We can do this by:

- Installing door sweeps on critical exterior doors that need them.
- Keep doors closed when not in use.
- Do not prop doors open, especially doors that lead to food storage, handling, and preparation areas.







EXCLUSION

Filling in holes around plumbing and electrical conduits reduce the chances of rodents and bees gaining access to the structure.

Applying screens over vents will help minimize entry points for pests.









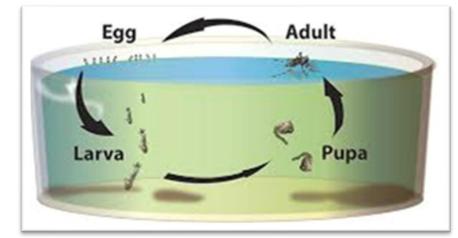


WATER MANAGEMENT

Deny pests access to water by doing the following:

- Report leaky pipes so that they can be fixed.
- Ensure irrigation systems function properly.
- Refrain from excessive rinsing of outdoor surfaces.
- Eliminate water accumulations on school grounds.







IMPROVED SANITATION

Food service facilities should be continuously well maintained and kept in a clean and sanitary condition.

Food should be properly stored in pest-proof containers in classrooms.

Food scraps left on lunch tables attract pigeons.

Pigeons, their habitats, and byproducts can be responsible for the transmission of over 40 diseases.

DISPOSE OF YOUR TRASH IN TRASH CONTAINERS.







IMPROVED SANITATION

Dumpster areas attract pests; gunk and open lids will provide food and water to pests, making pests difficult to suppress.

Rubbish disposal containers must be kept sealed and monitored for the following:

- Signs of pest activity
- Cleanliness
- Damages and needed repairs





Habitat Modifications

Areas like this provide good harborages for rodents.

Report miscellaneous debris and clutter on school grounds to the Plant Manager and school administrator

Reduce the need for excessive storage areas both indoors and outdoors.





Habitat Modifications

Trees touching the building creates easier access for pests. Cutting the trees back will minimize rodent, ant, mites and wildlife from gaining access to roof and in the building.

Before



After



Ivy should be trimmed back and kept to a minimal size as it creates harborage for pests. Sheet metal screens/vents exclude entry to buildings, must be ¼" or smaller.





Avoid Interactions With Animals

Do not encourage animals to live on District properties by providing food and water.

It is illegal to feed wild animals, including feral cats.

Animals such as dogs, cats, opossums, raccoons, and skunks are health threats to people from their bites, feces, urine, hairs, and various ecto- and endoparasites that can transmit diseases.





Avoid Interactions With Animals

DO NOT attempt to trap any animal regardless if it is friendly.

Call the local animal shelter for assistance with injured animals.

LAUSD Pest Management Department staff may set live animal traps for Feral Cats with prior approval from the shelter if there is available space for them.

Wildlife should not be trapped; Animals under building, attic or trapped inside a building may occasionally need to be trapped humanely to safely release outside on school grounds.

Call 911 if an animal poses an imminent danger or safety threat.

• Plant Managers will notify appropriate district personnel.





What YOU Can Do

Everyone plays a role in the District's Integrated Pest Management Program.



How can Site Administrators Help?

- Share this presentation with teachers, students, and parent organizations.
- Set a good example and demonstrate leadership regarding the use of IPM methodologies discussed in this presentation by sharing this presentation with students, faculty, and other staff.



How Can <u>Teachers</u> Help?

- Set a good example and demonstrate leadership regarding sanitation issues.
- Do not bring, store, or apply pesticides on school property.
- Do not store, prepare, cook, heat, and consume food in classrooms (Breakfast in Classroom exempt).
- Any food materials kept for educational purposes such as beans, macaroni, etc. must be kept in pest-proof containers.
- Educate students about practicing good sanitation.
- Do not feed cats, dogs, birds, and wild animals on school property and encourage others to not do it.



How Can <u>Teachers</u> Help?

 Keep classrooms clean and free of food debris and food wrappers, etc.

 Reduce clutter and miscellaneous storage in your classroom.





How Can Students Help?

- Show pride in your school. Practice good sanitation and don't be a litter bug.
- Do not leave your food wrappers and food scraps on lunch tables.
- Dispose of all trash, left-over food, food debris, food wrappers, and chip bags, etc. in trash containers.
- Do not drop candy wrappers and chip bags on the ground because they attract pests such as ants, cockroaches, rats, mice, and pigeons.
- Do not feed pigeons, cats, and other animals on school property and remind your friends not to do it.
- Be a good citizen and encourage your friends to help keep your school clean and free of pests. If you see pests, do not try catching it, let your teacher know.
- Don't consume food in classrooms (Breakfast in Classroom exempt). Don't hide candy wrappers in classrooms. Don't store food in lockers.



How Can Plant Managers Help?

- Set a good example. Be proud of your school. Always practice good sanitation and encourage others to do so.
- Clean lunch tables promptly after each meal.
- Empty all trash containers promptly.
- Review Pest Site Inspection Details report when received, recommendations may be reported for your action or assistance.
- Promptly place work orders (service calls) to M & O regarding needed pest exclusion work, leak and irrigation repairs, etc.
- Keep dumpster areas clean. Keep dumpster lids closed. Report damaged bins to OEHS.
- Reduce clutter and storage on school grounds.
- Work with the principal to get food storage and clutter problems in classrooms resolved.
- Help to educate people about the direct relationship between poor sanitation and pest problems.
- Refer school employees to the District's IPM web site: https://www.lausd.org/Page/18939



How Can <u>Custodial Staff</u> help?

- Take pride in your school. Show that you care by always practicing good sanitation.
- Report food storage and sanitation problems in classrooms to the plant manager.
- Promptly clean up after meals and empty trash containers in a timely manner.
- Encourage students to put trash in trash containers.
- Do not overfill dumpsters and keep dumpster lids closed. Keep dumpster areas clean.
- When and where honeybees are a problem, do not put trash cansbetween lunch tables.
- Maintain clean work areas and hopper rooms.
- Promptly report pest problems to plant manager.



How can <u>Food Service Managers</u> Help?

- Take pride in your kitchen and share this presentation with your staff.
- Do a visual inspection of the kitchen, look for signs of pest.
- Close lids to dumpster when disposing garbage
- Do not store recyclables
- Routinely rotate inventory for cleaning and identifying and reporting signs of pests
- CARDBOARD. Get rid of it. Use plastic containers instead
- Remove clutter
- Keep floors and ALL eating areas clean and disinfected.
- Maintain clean food service storage rooms
- Do not store food in employee lockers
- Inspect your Deliveries, hitchhikers are not welcome.
- Do not prop doors open, a rodent or even bees can get in.
- Doors, Windows and Vents Don't WELCOME unwanted guests. Use air curtains (air doors or fly fans) on kitchen doors.
- Report possible entry points
- Please review Pest Site Inspection Details Report as soon as received as recommendations may be made for your immediate action and or assistance.
- Kitchens are deep cleaned once a year or more if necessary.





We **CAN** reduce the need for chemicals for pest control at schools by denying pests easy access to our facilities.

Please assist the Pest Management staff in reducing pest problems at schools by doing your part and passing this information on to others.



Please refer school employees and all other stakeholders to https://www.lausd.org/Page/18939 for the following information:

- LAUSD IPM Plan
- LAUSD IPM Policy
- Approved Pesticide Product List
- Annual Pesticide Use Notification form
- IPM Publications-Pest of the month programs- covering a wide variety of pest issues and situations.
- This IPM Basics Training Presentation
- Pest Management Quick Reference Guide for Site Administrators
- IPM Training Videos from DPR

And the district IPM Program Coordinator's Contact Information for any questions or concerns regarding the Districts IPM Policy, Procedures and HSA.



Thank you for completing this basic training program on LAUSD IPM program.

Have a great, pest-free day.

