LOS ANGELES UNIFIED SCHOOL DISTRICT Division of Adult and Career Education

GUIDELINE NO. 53 (REV) November 16, 2012

SUBJECT: MARKING GRADES AND CREDITS FOR ADULT AND CONCURRENT STUDENTS ENROLLED IN DIVISION SCHOOLS

- I. Background
- II. Recording Grades and Credits
- III. Distributing Registration Form Copies
- IV. Marking Grades and Credits on Registration Form 34-AEH-17
- V. Submitting Grades and Credits for Concurrent Students
- VI. Submitting Grades and Credits for Adult Students
- VII. Marking Grades and Credits on the Weekly Attendance Roster 34-AEH-49

This guideline replaces Guideline No. 53, issued on October 1, 2008, Guideline No. 40, issued on January 28, 2008, and Guideline No.30, issued on December 12, 2006. The content has been updated to reflect current Division policies and procedures as they relate to marking grades and credits for adult and concurrent students enrolled in Adult Basic Education (ABE), Adult Secondary Education (ASE) and Career Technical Education (CTE) courses. This guideline reflects a change in policy for issuing credits for students completing CTE courses.

I. BACKGROUND

With the sequencing of CTE courses and the Division redesign into Service Areas, specific guidelines have been established to provide uniform marking policies for all ABE, ASE and CTE competency based courses.

II. RECORDING GRADES AND CREDITS

A letter grade and credits earned for ABE, ASE and CTE courses are recorded, by the instructor, on Registration Form 34-AEH-17 and the Weekly Attendance Roster 34-AEH-49. Credit Certificate 34H-57 will no longer be used.

III. DISTRIBUTION REGISTRATION FORM COPIES

Distribution of completed registration form copies is the following:

- White ASIS
- Pink and Green instructor
- Yellow financial manager
- Blue student

IV. MARKING GRADES AND CREDITS ON REGISTRATION FORM 34-AEH-17

A letter grade and credits reflect a student's demonstration of all the competencies listed in the course outline regardless of the number of hours the student attended class.

The instructor verifies the completion of an adult or concurrent student in an ABE and ASE course or a concurrent student in a CTE course on Registration Form 34-AEH-17 by marking 'Sat' (Satisfactory) in the box labeled 'Total Hrs.', a letter grade in the box labeled 'Mark', and the number of credits assigned to the course as listed on the course outline in the box labeled 'Credits'. See attachment A.

Should it become necessary to document a concurrent student's grade and credit status prior to the student's demonstration of all the competencies of the entire course, the mark "IP" (In Progress) is recorded in 'Mark' box and "None" in the 'Credits' box. **No grade or credit is issued or recorded based on a student's attendance.** See attachment B.

When a student completes a CTE course which is not needed for diploma credits, marking a letter grade and credits on the registration form is not necessary. A letter grade and credits for all students completing a CTE course is recorded on the Weekly Attendance Roster. (See Section VII, A)

V. SUBMITTING GRADE AND CREDITS FOR CONCURRENT STUDENTS

A letter grade and credits are recorded on both the pink and green copies of the registration form and submitted to the Service Area's counseling office.

The green copy is embossed with the school's seal, placed in a sealed envelope, stamped on the exterior indicating it is unofficial if opened and sent to the secondary high school.

The pink copy is filed in the Service Area's counseling office. The registration form will be filed separately from the concurrent enrollment permit as that document will be purged in the future but the registration form will remain on file.

VI. SUBMITTING GRADE AND CREDITS FOR ADULT STUDENTS

A letter grade and credits are recorded on the pink copy of the registration form and submitted to the Service Area's counseling office for ABE and ASE courses and CTE courses when taken for diploma credits.

VII. MARKING GRADES AND CREDITS ON THE WEEKLY ATTENDANCE ROSTER 34-AEH-49

- A. For ESL, ABE, ASE, Parent Education and CTE students, mark the attendance roster as follows:
 - 1. Appropriate grade in the "Final Mark" field.
 - 2. Appropriate number of credits earned in the "Credit" field.
 - 3. 'C' for course 'completer' in the "L or C" field.
 - 4. For CTE students who leave before completing the course, but who secure employment or a promotion in a course-related field, mark 'C' for course 'completer' in the "L or C" field.
- B. For students in programs for Adults with Disabilities and Older Adults mark the attendance roster as follows:
 - 1. 'CR' in "Final Mark" field.
 - 2. 'C' for course 'completer' in the "L or C" field.
- C. No final grade is recorded for students who attend the full term but do not complete all course competencies and are expected to return. In this case the "L or C" field is left blank.
- D. An "L" for 'leaver' is recorded for students who stop attending before the end of the term, have not completed all course competencies, and are not expected to return.

| | through D to record | ers who record student course completion electronically with e-Attendance, items A apply. When using e-Attendance, click on the "Enrollment" tab, then go to "Class List" the final grade, credits, and "C" for course completer, or only "L" for 'leaver'. Be sure the correct week before recording the course completion information. |
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| | stance cor 74491@la | ntact Danna Escalante, Coordinator, Program and Policy Development at (213) 241-3729 usd.net |
| APPRO | VED: | Michael Romero, Executive Director |
| DISTRIE | BUTION: | All Service Centers and Offices, Division of Adult and Career Education |

| | | | | | | TERM: YEAR |
|--------------|---------------------------|--------------|-----------------|--|---|---|
| Last Name | First Name | Middle | C | omputer ID No. | Date | Registration Fee No. Student I.D. Fee Class Fee (No.) Last Los Angeles Unified School High School you attended? |
| Address | Street | No. | City | | Zip | H.S |
| Phone No. | Date of E | Enth | Place of Birth | n Sne | Sec. No. | Emergency Phone No. |
| FIRST COURSE | | | , issee or said | STATUS INF | ORMATION SPECIAL STATUS: | TOTAL PAYMER |
| SAI B | Credits Instructor | 'a Signature | Date | Select only one: Adult Adult Dioloma Student | May be any of the follow | ing: |
| Section No. | PRINT - Instructor's Name | Days | Hours | Concurrent Student Day School Minor, NOT Concurrent | E.S.L. F-1 VISA | , |
| Course No. | Subject | Room No. | Branch | Senior Citizen (60+) ETHNICITY: 1 Am. Ind. 5 White 2 Asian 6 Filipin | G.A.I.N. TA DISABILITY: (only one) | NF |
| | | | - | LOCAL USE FIELDS: Local 1 Local 2 | Male Female PARENT/GUARDIAN (LAUSD STUDENT: | 1 |
| | | | | Local 3 | ALLES STATES | Are you a ☐ new, or ☐ returning |

| | | - | - | area salah eren | | TERM: YEAR: | |
|--|------------|---------------|-------------------------|---|--|---|--|
| Lest Name | First Name | Mdde | | mputer ID No. | Date S | Registration Fee No. Student I.D. Fee Class Fee (No.) Last Los Angeles Unified School Distr High School you attended? | |
| Address | Street | | City | Z | | IS Ye Id you receive a H.S. Diploma? Y | |
| Phone No. | Date | of Birth | Place of Birth | Sec. | Sec No. | Emergency Phone No. | |
| FIRST COUR Total Area IP Section No. 695 Course No. | | Days Room No. | Date Hours Branch | STUDENT STATUS: Select only one: Adult Diploma Student Concurrent Student Day School Minor, NCT Coccurrent Senior Citizen (50+) ETHNICITY: | SPECIAL STATUS: May be any of the followin J.Y.P.A. A.E. W.C. E.S.L. P.1 VISA CITIZEN ABE CRIVYORKS Q.A.U TAN | | |
| muli | | | - 50 | Local 3 | DISABILITY: (only one) Male Formale PARENT GUARDIAN OF LAUSD STUDENT: Yes No | | |