



Pupil Services FOSTER YOUTH ACHIEVEMENT PROGRAM



Mission

To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate.

VISION

The vision of the Foster Youth Achievement Program is to meet the needs of all LAUSD youth in foster care by providing comprehensive services to improve attendance, educational achievement, and socio-emotional well-being.

BACKGROUND

There are approximately 7,091 LAUSD students residing in foster care. In addition to the emotional, physical and psychological harms that initially brought them into the child welfare system, foster youth must also deal with the emotional impact of being removed from their homes and separated from their families. Many foster youth frequently move from one foster home to the next, forcing them to also switch schools (over 1/3 of foster youth attend two or more schools each school year), further contributing to the stress and instability in their lives. As a result of these stressors, the educational achievement for foster youth is alarmingly low. Test scores, grades, credits, and overall academic performance are affected.

PURPOSE

In collaboration with community partners, Pupil Services has developed an infrastructure to support our schools and Educational Service Centers. Designed by experts in the field of child welfare, our service delivery and accountability model was developed using current foster care data.

Foster Youth by School Type

Early Education Centers

539

Elementary Schools

3,803

Middle Schools

1,011

High Schools

1,183

Non-Traditional School Types

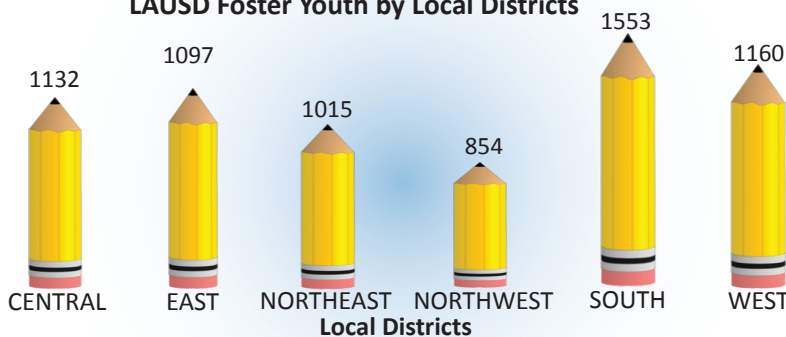
555

Total 7,091

School-Based Support Determined By Number of Students

**Non-traditional include: Alternative Education Work Centers, Community Day Schools, Home & Hospital, Opportunity Schools, Span, Special Ed Early Education and Special Education Schools*

LAUSD Foster Youth by Local Districts



**Early Special Education not reflected in count (178).*

PROGRAM OBJECTIVES

All Foster Youth Counselors will:

- Conduct a comprehensive academic assessment and subsequently develop an individual success plan for each foster youth
- Provide ongoing intensive case management
- Ensure equitable access to resources
- Advocate for the educational rights of foster youth
- Promote school stability

GRADE LEVEL

Expected Outcomes

Elementary School

All foster youth will have a comprehensive academic assessment that incorporates attendance and behavior (i.e., work habits and cooperation).

Middle School

In addition to a comprehensive academic assessment, all foster youth in middle school will receive an Individual Graduation Plan (IGP).

High School

In addition to a comprehensive academic assessment, all foster youth in high school will receive an Individual Graduation Plan (IGP).

Through our multi-tiered approach, the Foster Youth Achievement Program aims to ensure that all LAUSD Foster Youth have the tools and resources needed to succeed.

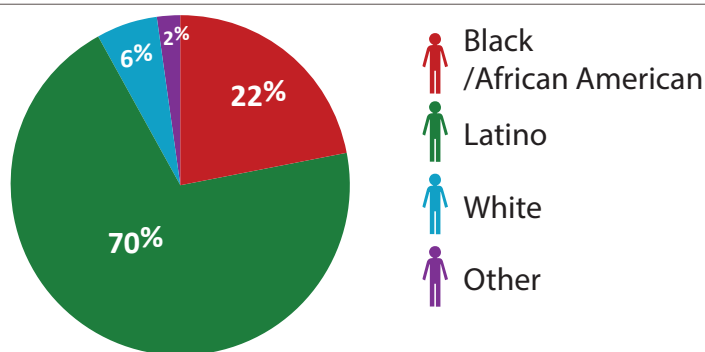


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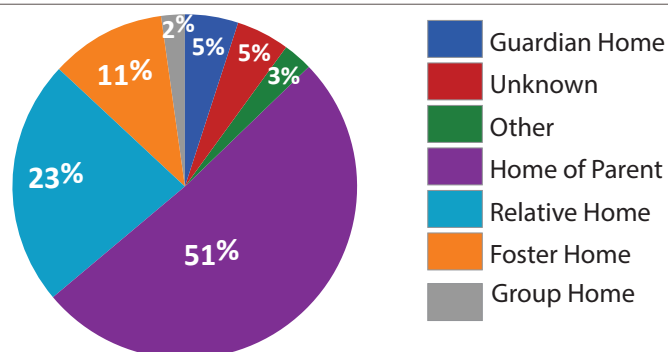
DEMOGRAPHICS OF LAUSD FOSTER YOUTH 2017 - 2018

Foster Youth by Ethnicity



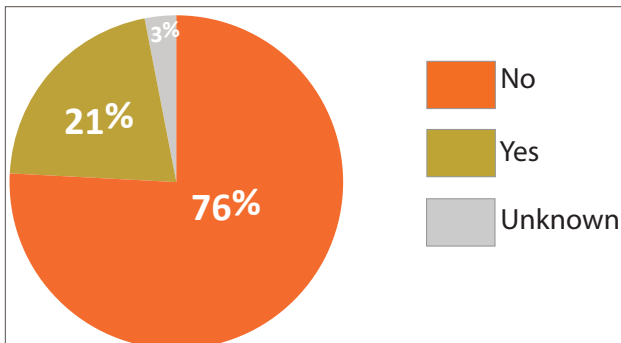
Other: Asian, Pacific Islander, American Indian/Alaska Native, Filipino, Unknown

Foster Care Placement Types



Other: Adoptive Home, Court Specified Home, Non-Foster Care, Small Family Home, Supervised Independent Living Plan

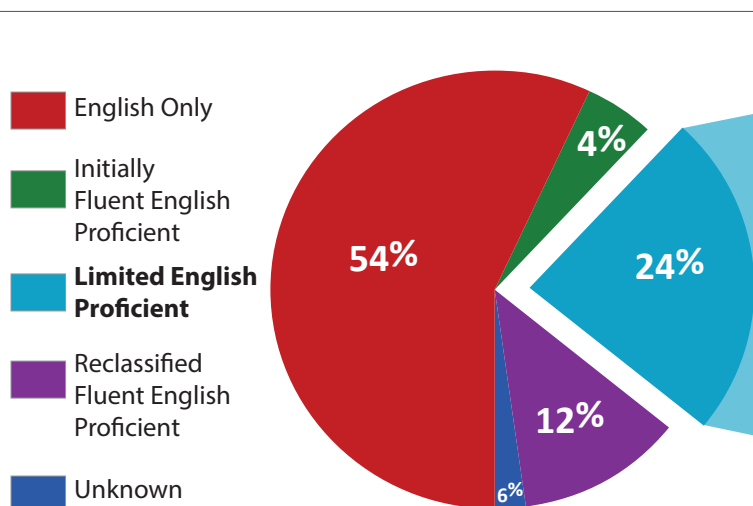
Foster Youth with an Individualized Education Program



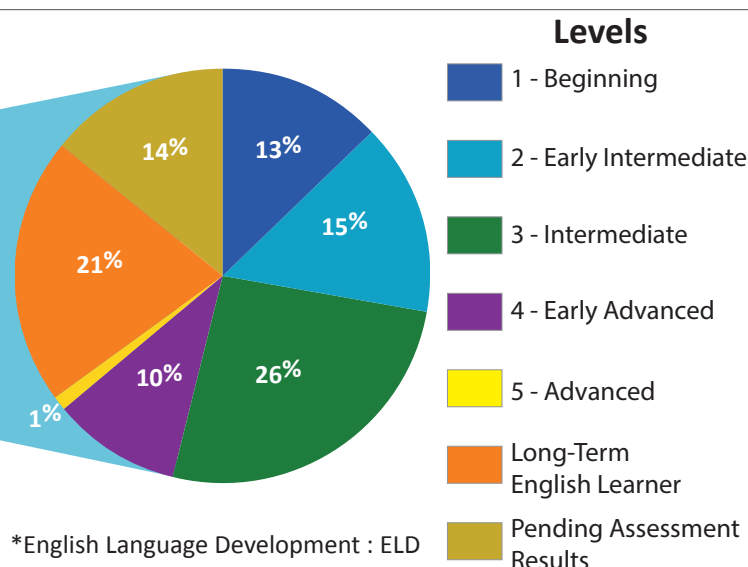
Foster Youth by Age

| Age | Foster Youth |
|-------|--------------|
| 2-3 | 379 |
| 4-5 | 976 |
| 6-12 | 3816 |
| 13-18 | 1896 |
| 19-21 | 24 |

Foster Youth by Language Classification



***ELD Levels of Limited English Proficient**



Source: Consolidation of CALPADS, DCFS Data Match and Probation List

*English Language Development : ELD