



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Elementary ELD Schedule

Local District: \_\_\_\_\_

School: \_\_\_\_\_

EL Designee/Contact: \_\_\_\_\_

School-Wide ELD Instructional Time			
Grade Level	Teaming (T) or Self-Contained (SC)	M, W, TH, F	Tuesday
K	T__ SC__	Time:	Time:
1	T__ SC__	Time:	Time:
2	T__ SC__	Time:	Time:
3	T__ SC__	Time:	Time:
4	T__ SC__	Time:	Time:
5	T__ SC__	Time:	Time:
6	T__ SC__	Time:	Time:

or

Grade-Level ELD Instructional Time			
Grade Level	Teaming (T) or Self-Contained (SC)	M, W, TH, F	Tuesday
K	T__ SC__	Time:	Time:
1	T__ SC__	Time:	Time:
2	T__ SC__	Time:	Time:
3	T__ SC__	Time:	Time:
4	T__ SC__	Time:	Time:
5	T__ SC__	Time:	Time:
6	T__ SC__	Time:	Time:

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

CDE Onsite FPM Instrument 2015-16, VII-EL 19: As part of the core program provided through general funds, each English learner must receive a program of English language acquisition in order to develop proficiency in English as rapidly and effectively as possible. (Other funding sources may be used to supplement the core program.) (20 U.S.C. §§ 1703 (f), 6825 (c)(1)(A); EC§§ 300, 305, 306, 310, 313.1 (b); 5 CCR§ 11302(a); Castañeda v. Pickard [5th Cir. 1981] 648 F.2d 989, 1009-1011.)

English Learner Master Plan 2012, page 55: All elementary teachers with one or more English learners, regardless of program, including those with special education services, are to provide a minimum of 60 minutes for ELs at ELD levels 1-3 and 45 minutes for ELs at ELD levels 4-5 of daily standards-based ELD instruction.

