**Teacher Name: Grade: Subject: Date: Time:**

**☐Designated ELD- ELD Objective:**

**☐Integrated ELD- Content Objective:**

**Language Objective:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Vital Actions** | **Teachers Evidence** | **Student Evidence** | |
| * *Students engage in* ***rigorous tasks and texts****: written, spoken, or multimodal and in print or digital form focused on content knowledge and linguistic development. [TLF 3c1, 3a4]* |  | |  |
| * *Students* ***look for more precise ways of expressing their thinking,*** *supporting each other to look for and use academic language, and focus on the knowledge and/or skills of the discipline and task.*   *[TLF: 3a4, 3b2, 3c2]* |
| * *Students develop* ***linguistic awareness*** *and* ***adjust language choices*** *according to purpose, social setting, and audience. [TLF: 3a4, 3b2, 3d3]* |
| * *Students engage in a variety of collaborative discussions,* ***build awareness about language*** *and* ***build skills and abilities to******use language****. [TLF: 3a4, 3b1, 3b2, 3c1, 3c2]* |
| * *Students participate in class, group and partner discussions by using the* ***constructive conversation skills: create, clarify, fortify & negotiate*** *to build on other ideas/thinking, asking relevant questions, affirming others and adding relevant information[TLF: 2a3, 2c1, 3b2]* |
| * *Students participate in sustained dialogue on a variety of topics and content areas;* ***explain their thinking and build on others’ ideas; construct arguments and justify their positions with sound evidence****; and* ***effectively produce written and oral texts*** *in a variety of informational and literary text types. [TLF: 2a3, 3b1, 3d3]* |
| * *Students develop an understanding of how content is organized in different text types across disciplines* ***using text structure, language features, and vocabulary,*** *depending upon purpose and audience in preparation for* ***oral presentations and writing tasks****.*   *[TLF: 3a4, 3b1, 3c1]* |
| * *Students use the* ***register of the discipline*** *in sustained dialogue to* ***extend and explain their thinking*** *across the disciplines.*   *[TLF: 3a4, 3b2]* |

**Actionable Feedback:**

**Observer Name:** **Date:**