

Los Angeles Unified School District

School Culture, Climate and Safety Task Force Meeting

Board Blue Room
Wednesday, February 28, 2024
4:00 p.m. – 5:30 p.m.

- | | | |
|------|--|---|
| I. | Welcome | Andrés E. Chait, <i>Chief of School Operations</i>
Joel Cisneros, <i>Administrator, SHHS</i> |
| II. | Attendance and Check-in | Paul Gonzales, <i>Specialist, SHHS</i> |
| III. | Approval of Minutes <ul style="list-style-type: none">December 13, 2023 | Paul Gonzales, <i>Specialist, SHHS</i> |
| IV. | Community Based Safety Resolution Update | Andrés E. Chait, <i>Chief of School Operations</i>
Dr. Andrew Thomas, <i>Director, Independent Analysis Unit</i> |
| V. | Tiered Fidelity Inventory (TFI) Data | Laura Zeff, <i>Administrative Coordinator, SHHS</i>
Paul Gonzales, <i>Specialist, SHHS</i> |
| VI. | Public Comments <ul style="list-style-type: none">Five Speakers (two minutes each) | Paul Gonzales, <i>Specialist SHHS</i> |
| VII. | Adjournment | Laura Zeff, <i>Administrative Coordinator, SHHS</i> |

Next Meeting
Wednesday, April 17, 2024

Distrito Unificado de Los Angeles

Reunión del grupo de trabajo sobre cultura, clima y seguridad escolar

LAUSD Edificio de Beaudry, Salon Azul

miércoles, 28 de febrero del 2024

4:00 p.m. – 5:30 p.m.

- | | | |
|------|---|---|
| I. | Bienvenida | Andrés E. Chait, <i>Jefe de Operaciones</i>
Joel Cisneros, <i>Administrador, SHHS</i> |
| II. | Asistencia y Registro Emocional | Paul Gonzales, <i>Especialista, SHHS</i> |
| III. | Aprobación de Actas <ul style="list-style-type: none">• 13 de diciembre del 2023 | Paul Gonzales, <i>Especialista, SHHS</i> |
| IV. | Actualización de la Resolución de Seguridad Basada en la Comunidad | Andrés E. Chait, <i>Jefe de Operaciones</i>
Dr. Andrew Thomas, <i>Director, Independiente Unidad de Análisis</i> |
| V. | Datos del Inventario de Fidelidad por Niveles (TFI) | Laura Zeff, <i>Coordinador Administrativo, SHHS</i>
Paul Gonzales, <i>Especialista, SHHS</i> |
| VI. | Comentarios públicos <ul style="list-style-type: none">• Cinco oradores (dos minutos) | Paul Gonzales, <i>Especialista, SHHS</i> |
| VII. | Clausura | Laura Zeff, <i>Coordinador Administrativo, SHHS</i> |

Próxima Junta
miércoles, 17 de abril del 2024

Los Angeles Unified School District
School Culture, Climate and Safety Task Force Meeting
December 13th, 2023, Meeting Minutes

Opening

Erin Haynes, representing Andres E. Chait called the meeting to order at 4:00 p.m. She began by welcoming everyone. She followed by introducing and turning the meeting over to Laura Zeff and Paul Gonzales.

Welcome – Attendance – Check-in – Approval of Minutes

Mr. Gonzales welcomed everyone. He then began the check-in activity and asked all participants to look through their phones for a meaningful picture or a picture that has a story behind it. He asked each member to share their photo with those around them. After a few minutes, he asked for a few volunteers to share with the entire group.

He followed by asking everyone to review the October 25, 2023 meeting minutes. Alfonzo Webb brought up that John Lauer's last name was misspelled. The spelling was noted and corrected. Nery Paiz made the first motion to accept the October 25, 2023 meeting minutes with the correction to the name. Allan Kakassy seconded the motion.

Laura Zeff followed by introducing the Principal Gabriel Ortega and Assistant Principal Lawrence Hom from Sepulveda Middle School,

Sepulveda Middle School Presentation - Gabriel Ortega and Lawrence Hom

Mr. Gabriel Ortega began by discussing the roles of all staff to ensure every classroom is implementing Social Emotional Learning (SEL) daily. Mr. Ortega and Mr. Hom went on to present their slides in detail. Once Mr. Ortega and Mr. Hom completed their presentation, Laura Zeff asked if there were any follow-up questions. Allan Kakassy asked about the role of the School Climate Advocate on the Sepulveda campus. Mau Trejo asked about the kind of community-based partnerships they have on their campus and Gil Gamez asked about the roles of all classified and certificated employees to ensure campus safety. Mr. Ortega and Mr. Hom provided responses to each question. Laura Zeff and Paul Gonzales presented Mr. Ortega and Mr. Hom with the 2023 California Silver Implementation Award Banner.

School Experience Survey Dr. Susan Ward-Roncalli, Social Emotional Learning (SEL) Adviser.

Ms. Zeff then introduced Dr. Susan Ward-Roncalli. She began by discussing each slide in great detail. During her presentation, she checked for understanding regarding the material and content shared. Time was allocated for Q and A. Allan Kakassy asked if they would have access to the information that was provided, if schools use the School Experience Survey data and if there are any trends they've seen over time regarding the data/information provided. Officer Gil Gamez asked how schools are spreading awareness to the campus population about completing the survey. Laura Zeff asked a question on Isabel Villalobos behalf regarding how the questions on the survey were selected. Dr. Ward-Roncalli and Mr. Lauer responded to the questions. Dr. Ward-Roncalli then turned the meeting over to Laura Zeff.

Public Comments

There were no public comments.

Closing

Laura provided a closing activity (check-out) about sharing something or someone who made their day. Laura asked Paul to share his response. Other participants shared their responses.

Nery Paiz made the first motion to close the meeting. Rocio Elorza seconded the motion. The meeting ended at 5:22 p.m.

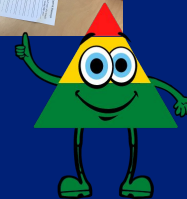
Submitted by Saul A. Hernandez, Senior Office Technician

Welcome

School Culture, Climate and Safety Task Force



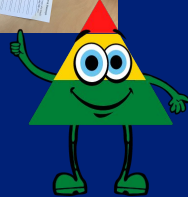
February 28, 2024

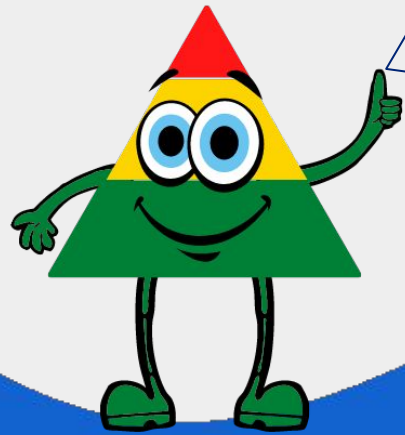


Welcome

Andrés E. Chait, *Chief of School Operations*

Joel Cisneros, *Administrator, SHHS*

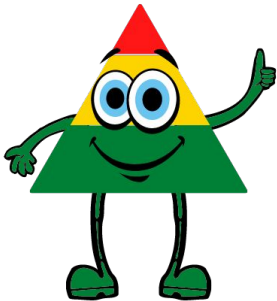




Attendance
and Check-In

We can learn so much from one another when we just ask questions.

- When a “share if...” image appears on the screen, discuss it with those at your table.
- Laugh, ask follow-up questions, but most importantly have fun!



You have left the house
wearing 2 different shoes



You have accidentally texted
the wrong person



Share if...

You've traveled outside the USA



You've gone to a restaurant, eaten,
then realized you forgot your wallet



Share if...

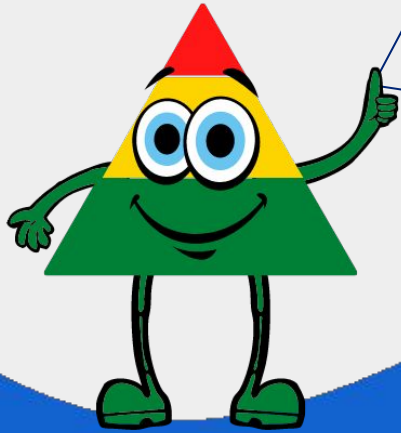
You attended a concert within the last year



You have ever run out of gas



Approval of
Meeting Minutes
December 13, 2023



Priorities

Each pillar and priority work together in a coherent system to provide an exceptional education program to ensure all students graduate ready for the world.

Pillar 1: Academic Excellence

High-Quality Instruction

Enriching Experiences

Eliminating Opportunity Gaps

College and Career Readiness

Pillar 2: Joy and Wellness

Welcoming Learning Environments

Whole-Child Well-Being

Strong Social-Emotional Skills

Outstanding Attendance

Pillar 3: Engagement and Collaboration

Strong Relationships

Accessible Information

Leading for Impact

Honoring Perspectives

Pillar 4: Operational Effectiveness

Data-Driven Decision-Making

Modernizing Infrastructure

Sustainable Budgeting

District of Choice

Pillar 5: Investing in Staff

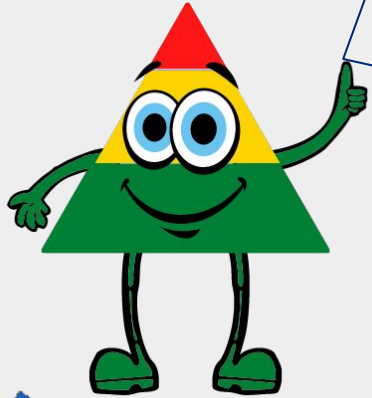
Diverse Workforce

Professional Learning

Staff Wellness

High Performance Standards

Community Based Safety Resolution Update



Andrés E. Chait, *Chief of School Operations*
Dr. Andrew Thomas, *Director, Independent Analysis Unit*



LAUSD
UNIFIED

Community-Based Safety Analysis & Expansion Resolution Update

January 2024

Community-Based Safety Analysis & Expansion Resolution Update

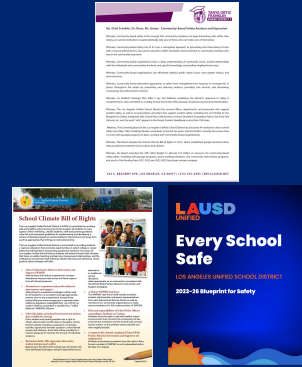
Andrés E. Chait
Chief of School Operations
Division of School Operations

Community-Based Safety Analysis & Expansion Resolution

Resolution was unanimously approved by LAUSD Board of Education on June 13, 2023. It affirms the Board's commitment to a holistic vision of school safety, creating safe, welcoming, culturally and racially-responsive school climates supported by community partnerships that respond to on-campus incidents in constructive, non-criminalizing ways.

Resolution calls for:

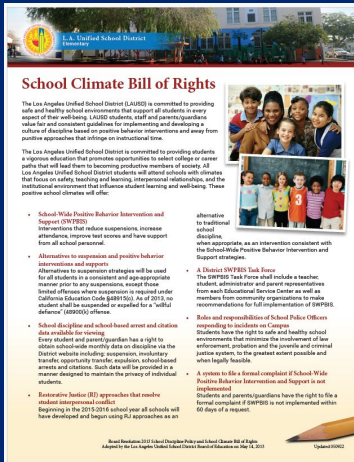
- Landscape analysis that identifies opportunities and challenges in further engaging community-based organizations in responding to the safety needs of our school communities
- Identifying and addressing internal barriers to expanding and implementing community-based safety partnerships
- A progress report by January 2024
- A final comprehensive report, in alignment with the District's Strategic plan, to be shared in May 2024



School Climate Bill of Rights

The Los Angeles Unified School District (LAUSD) is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents/guardians value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time.

Elementary



School Climate Bill of Rights

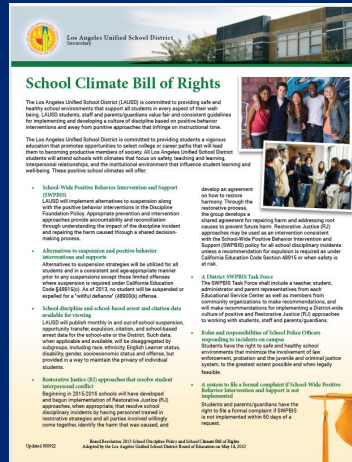
The Los Angeles Unified School District (LAUSD) is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents/guardians value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time.

The Los Angeles Unified School District is committed to providing students a rigorous education that promotes opportunities to attend college or career paths that will lead them to becoming productive members of society. All Los Angeles Unified School District students will attend schools with vibrant and safe learning environments that support positive relationships and the institutional environment that influences student learning and well-being. These positive school climates will offer:

- School Wide Positive Behavior Interventions and Support (SWPBS) interventions that reduce suspensions, increase attendance, improve test scores and have support from all school personnel.
- Alternatives to suspension and positive behavior interventions and supports strategies that are used for all students in a consistent and age appropriate manner prior to any suspensions, except those limited offenses where suspension is required under California Education Code (EC) 490130, as of 2013, no student shall be suspended or expelled for a willful defiance (EC) 490130 offense.
- School discipline and school based arrest and citation data available for viewing. Every student and parent/guardian has a right to obtain schoolwide monthly data on discipline on the District website in a plain language and understandable format, opportunity transfer, suspension, school-based arrests and citations. Such data will be provided in a manner designed to maintain the privacy of individual students.
- Restorative Justice (RJ) approaches that resolve student issues personal conflict. Beginning in the 2015-2016 school year all schools will have developed and begun using RJ approaches as an alternative to traditional school discipline.
- When appropriate, as an intervention consistent with the School Wide Positive Behavior Intervention and Support strategies.
- A District (SWPBS) Task Force. The SWPBS Task Force shall include a teacher, student, administrator and parent representative from each Educational Service Center and will be members from community organizations, public universities and representatives of the Department of Education (DOE) offices.
- Rules and responsibilities of School Policy Rules regarding incidents on campus. Students have the right to a safe and healthy school environment that minimizes the involvement of law enforcement, citations and the juvenile and criminal justice system in the greatest extent possible and when legally feasible.
- A system to file a formal complaint if School Wide Positive Behavior Intervention and Support is not implemented. Students and parents/guardians have the right to file a formal complaint if SWPBS is not implemented within 60 days of a request.

Revised November 2013 School Discipline Policy and School Climate Bill of Rights
Adopted by the Los Angeles Unified School District Board of Education on May 14, 2014

Secondary



School Climate Bill of Rights

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- School Wide Positive Behavior Interventions and Support (SWPBS) will implement alternatives to suspension along with the positive behavior intervention in the Discipline Foundation Policy. Appropriate prevention and intervention strategies promote accountability and responsibility. When appropriate, as an intervention consistent with the School Wide Positive Behavior Intervention and Support (SWPBS) policy for an in-school disciplinary incident, students will be suspended or expelled as required under California Education Code (EC) 490130, as of 2013, no student shall be suspended or expelled for a willful defiance (EC) 490130 offense.
- Alternatives to suspension and positive behavior interventions to suspension strategies will be utilized for all students and a consistent and age appropriate manner prior to any suspensions except those limited offenses where suspension is required under California Education Code (EC) 490130, as of 2013, no student shall be suspended or expelled for a willful defiance (EC) 490130 offense.
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Revised November 2013 School Discipline Policy and School Climate Bill of Rights
Adopted by the Los Angeles Unified School District Board of Education on May 14, 2014

Every School Safe (ESS): A Blueprint for Safety



School Climate Personnel Resources

Item	Position/Item	Position at school site or region/district	FTEs	Budgeted
1	CBSP Vendor-Provided Support	School Support Service	NA	\$14,161,600
2	School Climate Advocates	School Site Based	338	\$31,952,381
3	RJ Teacher Advisors	Region/District	2	\$312,712
4	System of Support Advisors (SOSA)	Region/District	51	\$8,748,515
5	Campus Aides/Supervision Aides	School Site Based	1,901	\$94,070,638
6	PSWs	School Site Based	751	\$120,352,057
7	School Police	Region/District	382	\$58,046,438
8	Operations Coordinators	Region/District	29	\$6,751,415
9	Mental Health Coordinators	Region/District	7	\$1,562,332
10	Organizational Facilitator	Region/District	30	\$5,412,525
11	Healthy Start Coordinator	School Site Based	16	\$1,924,608
12	RJ Teachers	School Site Based	120	\$16,397,297
Total			3,627	\$359,692,518

Community Based Safety Landscape Analysis

Andrew Thomas, Ph. D.
Director
Independent Analysis Unit

Community-Based Safety and L.A. Unified: Mapping the Landscape

Analysis per Community Safety Resolution (Res-023-22/23)



Safety and School Climate Committee Meeting
January 29, 2024

Independent Analysis Unit

Governing Board of Education

Los Angeles Unified School District

Agenda

- I. Progress
- II. What the IAU has done
- III. Community-based safety and L.A. Unified
- IV. Understanding the landscape of community-based safety
- V. Next steps

IAU Progress Report on Res-023-22/23



Task

“conduct a landscape analysis that reviews which organizations are providing services, what they are providing, and data previously compiled regarding community-based safety approaches”



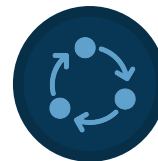
Questions

What organizations provide community-based safety related services?
In what ways are District partnerships related to community-based safety successful?
What are some challenges to successful District partnerships?



Data collection

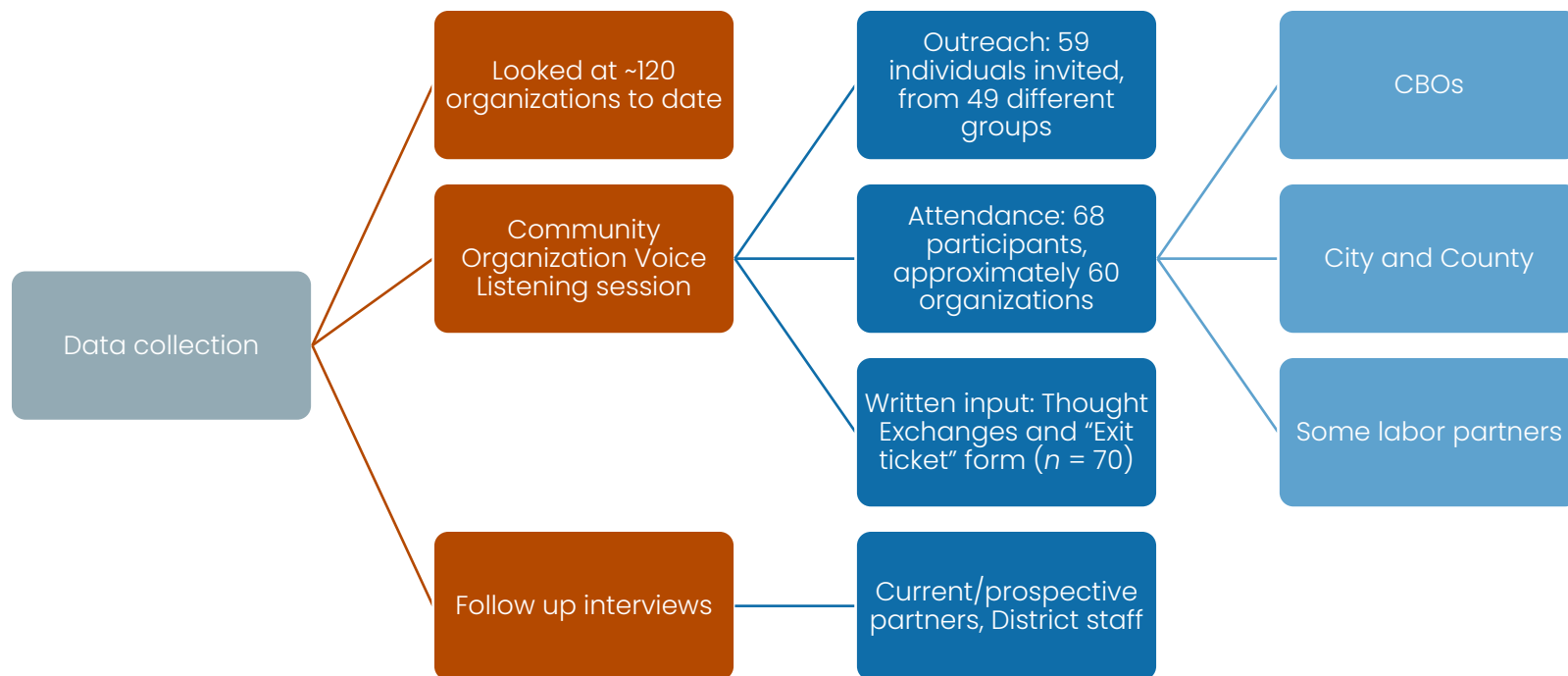
Convening (listening session)
Interviews
Compiling list of organizations



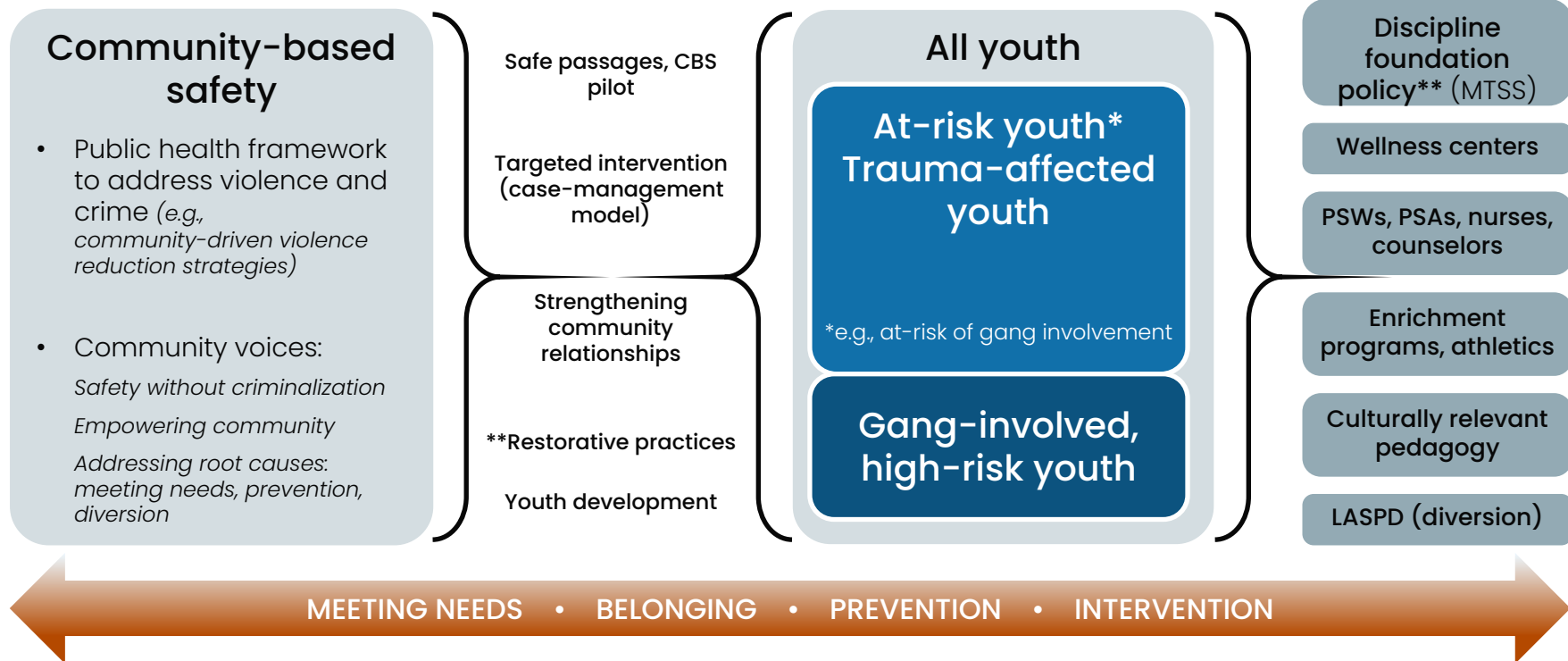
Analysis and reporting

Understanding challenges and opportunities with current/past successful/failed partnerships
Complete final report

To date, the IAU has engaged community members, organizations, district leaders, and government agencies



How a community-based safety approach intersects with District policy and practice



Community-Based Public Safety Organizations

Government Agencies

LA County Department of Youth Development (DYD)
Office of Violence Prevention (OVP)
Justice, Care, and Opportunities Department (JCOD)
Los Angeles Mayor's Office of Gang Reduction and Youth Development
Los Angeles Police Department
Public Defender's Office

Higher Education

Loyola Law Center for Juvenile Law and Policy
UCLA Bunche Center
USC Children's Data Network

Foundations

California Community Foundation
Liberty Hill Foundation
Conrad N. Hilton Foundation
LA 84 Foundation

Community-Based Organizations

2nd Call—South LA and Pasadena
Boys2Gentlemen—South LA
Brothers Sons Selves—LA & Long Beach
Centinela Youth Services—Centinela Valley
Champions in Service—Valley
Strong Shoulders Agency—Vermont Knolls
Watts Life United—Watts

Enrichment Activities

Afterschool All Stars
Amazing Grace Conservatory ArtworxLA
The After School Interscholastic Sports Academy (ASISA)
Cooking with Gabby
El Centro Del Pueblo
El Nido Family Centers
Gump Nation
New Hope Academy of Change
Soledad Enrichment Action
STEM to the Future
Youth Business Alliance

Labor

AFSCME Local 685
SEIU 99 / 721
UTLA
Los Angeles County Police Chiefs Association

Advocacy Organizations

ACLU
Catalyst CA (formerly Advancement Project)/Urban Peace Institute
Community Based Public Safety Collective
Community Coalition (CoCo)
Inner City Struggle
Labor Community Strategy Center
Police Free Schools Coalition
Students Deserve

Intermediary Organizations

Latino Coalition for Community Leadership/Healing Urban Barrios (LCC/LHUB)
Community Partners

Safe Passages

H.E.L.P.E.R. Foundation
Inner City Visions
Achieve Initiative
Foundation
Yancy Life Transition Center

Drug Prevention/Treatment

Asian American Drug Abuse Program
Alliance for Community Empowerment
Boys & Girls Club of West San Gabriel Valley

Academic/Career Supports

New Hope Academy of Change
College Bound 4 Kids
STEM to the Future
Children's Institute

School Reform/Organizational Support

Center for Powerful Public Schools
Partnership for LA Schools
Seneca Family of Agencies

General Youth Services

Boys and Girls Clubs
Volunteers of America, Los Angeles
YMCA Metropolitan

Parent Involvement

Educate CA
Parent Ed Bridge Foundation
United Parents and Students (UPAS)
Legacy LA

Mentoring/Social Emotional Support

Bridge Builders Foundation
Concerned Black Men LA
Equation 2 Success, Inc.
City Lights Gateway Foundation
Detours Mentoring Group

Victim services/Wellness/General Social Svcs

Alliance for Community Empowerment
Do Good Daniels
Jenesse Center
Sistah Friends

Gang Intervention

Alma Family Services
Taberman Neighborhood Center
Watts Labor Community Action Committee (WLCAC)
El Nido Family Centers
Soledad Enrichment Action

Community Violence Intervention

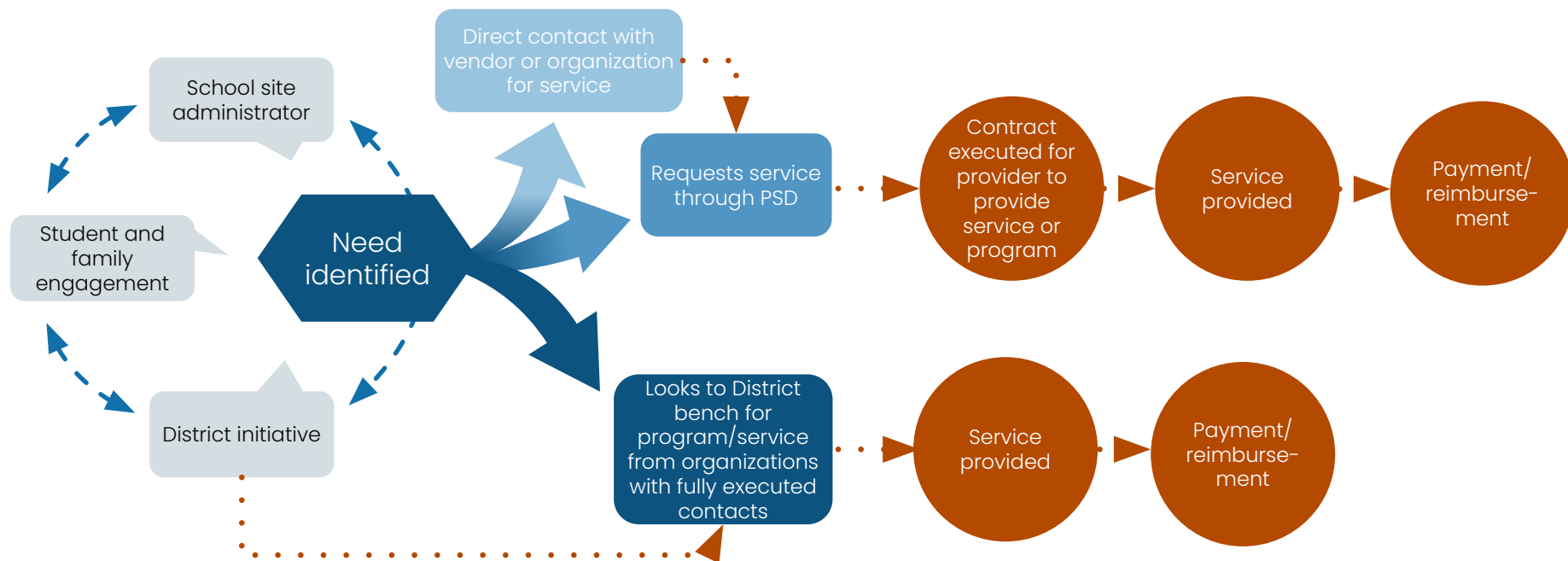
Southern California Crossroads
Inner City Visions

Mapping the landscape: Community-based safety (CBS) and school safety ecosystems are complex

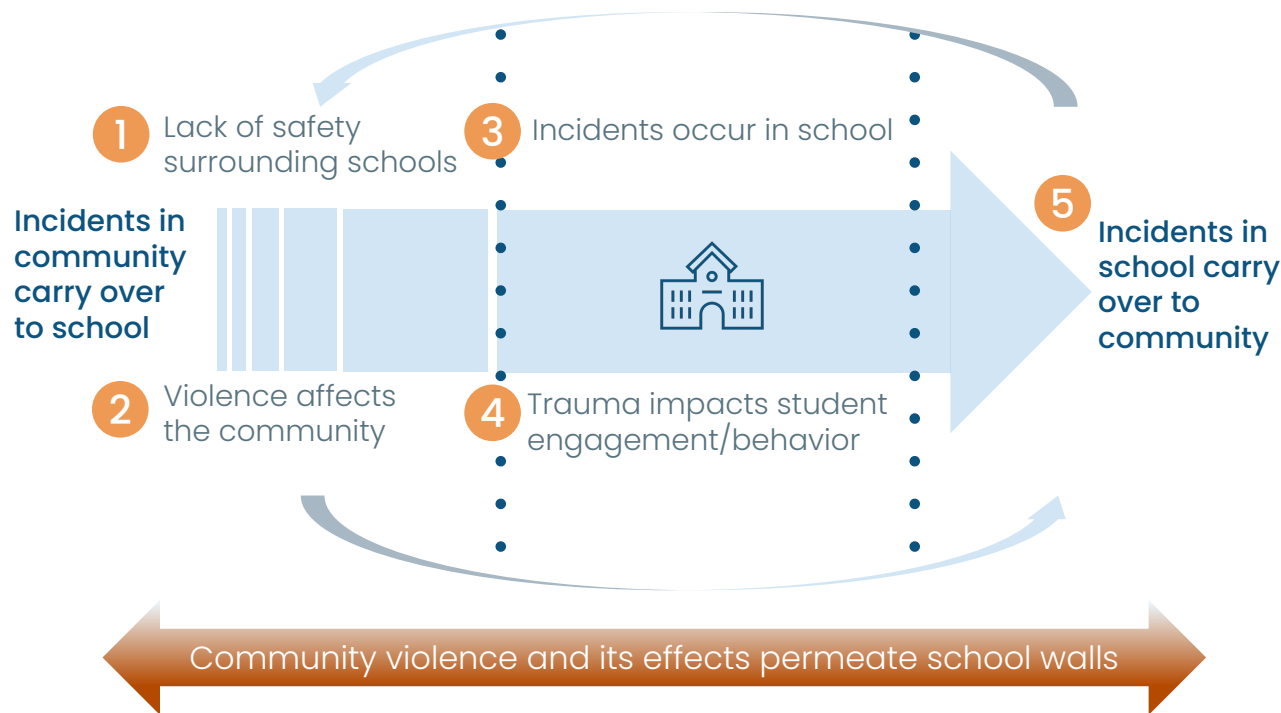
- 1 Achieving community-based safety entails coordination and investment from multiple public entities
- 2 Often, city and county youth development and diversion objectives overlap with L.A. Unified's community-based safety and academic enrichment objectives, but the means of achieving these objectives do not always overlap – potentially for practical reasons



Mapping the landscape: How organizations contract with schools is one aspect of CBS



Mapping the landscape highlight: **community violence** prevention and intervention



Some key programs/services and entities directly involved

- 1** Safe passages, safety collaboratives ● ▲ ◆ ■
- 2** Youth development ▲ ◆
- 3** Peace-building, diversion ● ▲
- 4** Whole child services and programming ● ▲ ◆
- 5** Community investment and diversion ▲ ◆ ■

- L.A. Unified
- ▲ CBS Organization
- ◆ City/County Youth or Public Health Agency
- Law Enforcement Agencies

Understanding the landscape: Tensions and opportunities

Opportunities

- The CBS pilot programs using safe passage staff for peace-building may be a model for retaining safe passage staff.
- Strengthening relationships (informal) between schools and organizations may help schools prevent retaliation or intervene when events happen in school or outside of school.
- Helping principals connect organizations with “school champions” or key staff like PSAs (when applicable) may help schools and organizations achieve better outcomes.
- Website and other communication improvements can make information more accessible for schools and organizations.
- Continued progress on clarifying processes (e.g., volunteering req. have been clarified, MOU clarification/simplification in progress).

Tensions

- *Pool of organizations*: Questions around purpose and owners of database of community-based safety organizations.
- *Vendor's employees*: Organizations that employ justice-involved individuals may be effective, but District must follow law.
- *Coordination problem*: Multiple entities/jurisdictions overlap in achieving community safety – coordination problem.
- *Payment & contracting challenges*: 501c3s cannot register as SBEs to receive prompt payments. This is particularly challenging for organizations with small operating budgets, common within the CBS framework.
- Improving communications only goes so far.

Next steps

- More interviews to shed light on opportunities and tensions
- Complete qualitative analysis of list of organizations
- Share report with the Board and the District

Questions?

Community Based Safety Pilot (CBSP) Update

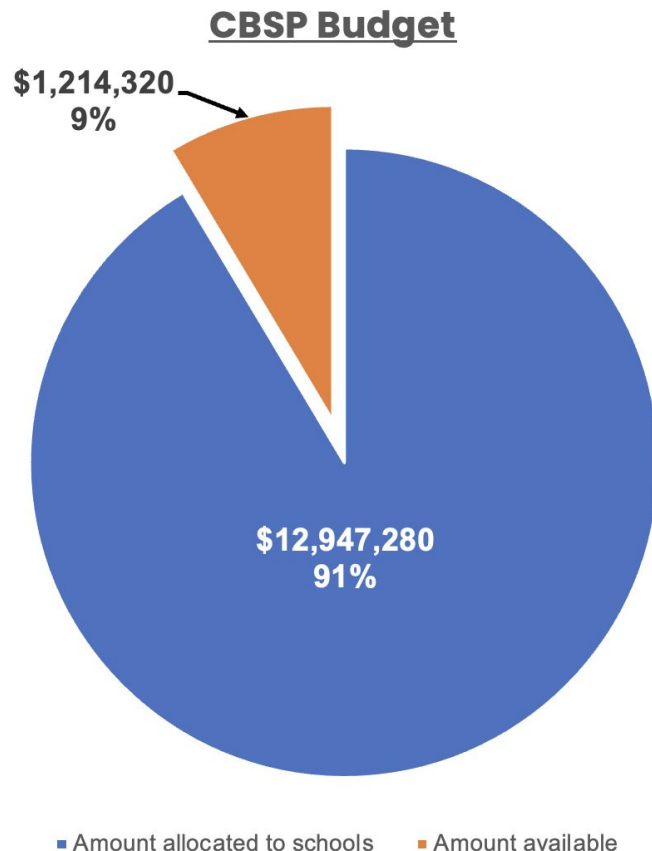


Community Based Safety Pilot (CBSP)

CBSP Budget (Program 13363)

Total Budget	\$14,161,600
Amount Allocated to schools	\$12,947,280
Amount Available	\$1,214,320

# of Schools with funding allocation	77
# of CBSP programs funded	150
# of Active CBSP Programs	77
# of Schools with Active Safe Passage Programs	31
# of Schools with Active Community Development/Peace Building Programs	46



BSAP Bench Vendors

VENDOR	BSAP PROGRAM(S)
Social Justice Learning Institute	Community Partnerships
Dynasty' United Youth Association	Community Partnerships
New Hope Academy	Community Partnerships & Peace Building
reDiscover Center	Community Partnerships
Boys & Girls Club of Carson	Community Partnerships
Educate-California	Community Partnerships
A Yancy Life	Community Partnerships & Safe Passage
Youth Guidance	Community Partnerships
Study Smart Tutors	Community Partnerships
College Bound 4 Kids	Community Partnerships
Equation 2 Success	Community Partnerships
Achieve Initiative Foundation	Community Partnerships & Safe Passage
STEM to the Future	Community Partnerships
Inspiration 52	Community Partnerships
Sista Friends	Community Partnerships
Boys 2 Gentlemen	Community Partnerships & Safe Passage
Brothers Against Banging Youth (BABY)	Peace Building & Safe Passage
Community Base Public Safety Collective	Peace Building & Safe Passage
Community Build	Community Development & Safe Passage
LA Education Partnerships (LAEP)	Community Development
Educare Foundation	Peace Building

Community Based Safety Pilot

Safe Passage Objective

Safe Passage is a program that assists students and parents in safely commuting to and from school. Safe Passage is a holistic and proactive approach that aims to increase safety measures outside the school campuses by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, safe passage providers shall actively develop supportive relationships with students.



Community Based Safety Pilot

Safe Passage Vendors/Programs

BSAP Safe Passage Bench Vendors:

- Yancy Life Transition Center
- Community Build Inc
- Community Base Public Safety Collection
- Brothers Against Banging Youth (B.A.B.Y.)
- Boys 2 Gentlemen (B2G)
- Achievement Initiative Foundation

BSAP Safe Passage NON-Bench Vendors:

- Preparing an Educational Atmosphere that Cultivates Excellence (P.E.A.C.E.)
- Do Good Daniels: I Am Breaking the Chains
- Strong Shoulders
- Chapter Two Inc
- We Care Outreach Ministries
- The City Lights Gateway Foundation

Active Safe Passage Programs

Vendor Name	School Site
Strong Shoulders	Dorsey HS
Strong Shoulders	Foshay Learning Ctr Span
Strong Shoulders	42 nd St ES
Strong Shoulders	Jefferson HS
Strong Shoulders	Manual Arts HS
Strong Shoulders	Hawkins HS
Strong Shoulders	Figuroa ES
Strong Shoulders	Fairfax HS
Strong Shoulders	Purche ES
Chapter Two Inc	Fremont HS
Chapter Two Inc	Dymally HS
Chapter Two Inc	Maya Angelou HS
Boys 2 Gentleman	59th St ES
Boys 2 Gentleman	92nd St ES
Boys 2 Gentleman	South Park MS
Boys 2 Gentleman	Flournoy ES
Boys 2 Gentleman	LA Academy MS

Vendor Name	School Site
Boys 2 Gentleman	95 th St. ES
Boys 2 Gentleman	Venice HS
We Care Outreach Ministries	Markham MS
We Care Outreach Ministries	Griffith-Joyner ES
We Care Outreach Ministries	Jordan HS
Preparing An Educational Atmosphere That Cultivates Excellence (PEACE)	Barrett ES
Preparing An Educational Atmosphere That Cultivates Excellence (PEACE)	Bethune MS
Preparing An Educational Atmosphere That Cultivates Excellence (PEACE)	Knox ES
The City Lights Gateway Foundation	Narbonne HS
The City Lights Gateway Foundation	Manual Arts HS
I Am Breaking The Chains (IABTC)	Dana MS
I Am Breaking The Chains (IABTC)	Carson HS
Brothers Against Banging Youth (B.A.B.Y.)	Cochran MS
Brothers Against Banging Youth (B.A.B.Y.)	Hamilton HS

The **Community Development** program promotes community engagement, parent, and student leadership opportunities with local partners in service of creating safer campus communities. The program includes promoting parent community participation, students job skills, and building relations with powerful community leaders and organizations working on community-based safety, youth justice and alternatives to incarceration.



Community Based Safety Pilot Peace Building Objective

The **Peace Building** program promotes students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills; the program also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.



Active Community Development/Peace Building Programs

Vendor Name	School Site
5M Legacy	42Nd St ES
Achievement Initiative Foundation	Drew MS
Allison Enterprise, Llc	West Athens ES
Boys & Girls Club Of Carson	Purche ES
Bridge Builders Foundation	Bradley Glbl Awr Mag
Bridge Builders Foundation	Foshay LC
Cf Fitness Inc.	Cimarron ES
Cf Fitness Inc.	Cowan ES
Cf Fitness Inc.	59Th St ES
Cf Fitness Inc.	Raymond Ave ES
Cf Fitness Inc.	74Th St ES
Convenient Fun Fitness	Crescent Hts L/A/S/J
Convenient Fun Fitness	Yes Academy
Convenient Fun Fitness	Manchester ES
Convenient Fun Fitness	Open Charter
Convenient Fun Fitness	South Park ES
Convenient Fun Fitness	West Athens ES
Damen Fletcher DbA	Crescent Hts L/A/S/J
Damen Fletcher DbA	59Th St ES
Damen Fletcher DbA	95Th St ES
True Health 4Ever Llc	Foshay LC
True Health 4Ever Llc	Madison MS
True Health 4Ever Llc	Dorsey HS

Vendor Name	School Site
Damen Fletcher DbA	Knox ES
Damen Fletcher DbA	Bradley Glbl Awr Mag
Damen Fletcher DbA	Bethune MS
Damen Fletcher DbA	Los Angeles Acad MS
Damen Fletcher DbA	King Film/Media Mag
Damen Fletcher DbA	Venice HS
Do Good Daniels	Dana MS
Do Good Daniels	Carson HS
Enrichla	Purche ES
Imagine Etiquette, Inc.	Raymond Ave ES
Keith Allen Business Enterprise Llc	Audubon MS
Kids 4 College	42Nd St ES
Nia Knowledge Network	West Athens ES
Playworks Education Energized	Manhattan Place ES
Playworks Education Energized	95Th St ES
Playworks Education Energized	Griffith Joyner ES
Playworks Education Energized	Mc Kinley ES
Project Lead The Way, Inc.	Muir MS
Stepping In The Right Direction	Narbonne HS
The Love We Dont See	Annalee ES
True Health 4Ever Llc	59Th St ES
True Health 4Ever Llc	Knox ES
True Health 4Ever Llc	Dymally HS

Continuing Outreach to Community-Based Prospective Vendors

- BSAP Bench "Refresh"/Expansion
- Informational Sessions held on January 16 and January 25
- 76 participants in attendance at 1/16 session
- Over 120 participants in attendance at 1/25 session
- Submittals due February 5

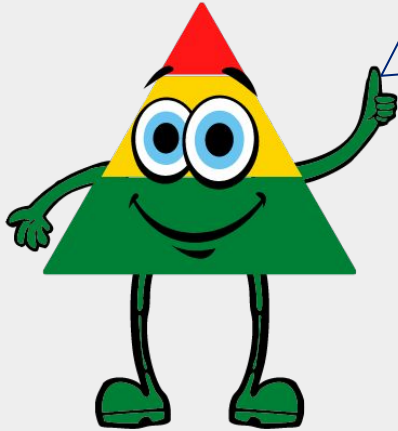
Next Steps

- Student engagement via dialogue with MS & HS students
- Continued outreach to both current and prospective community-based vendors
- Continued engagement with city and county agencies to fortify and refine existing relationships
- Review and analysis of School Experience Survey (SES) data to inform next steps
- Next Report in May 2024

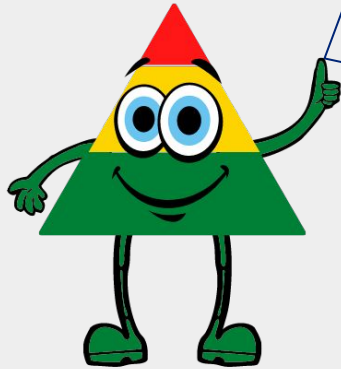


THANK YOU!

Questions and Answers



Tiered Fidelity Inventory (TFI) Data



TFI Data – Districtwide (percentage)

	0	1	2	Grand Total
1.1 Team Composition	3.13%	40.67%	56.20%	100.00%
1.2 Team Operating Procedures	14.08%	49.70%	36.22%	100.00%
1.3 Behavioral Expectations	4.57%	37.67%	57.76%	100.00%
1.4 Teaching Expectations	1.32%	41.28%	57.40%	100.00%
1.5 Problem Behavior Definitions	9.99%	52.35%	37.67%	100.00%
1.6 Discipline Policies	5.78%	44.16%	50.06%	100.00%
1.7 Professional Development	5.05%	49.10%	45.85%	100.00%
1.8 Classroom Procedures	2.29%	49.10%	48.62%	100.00%
1.9 Feedback and Acknowledgement	11.79%	39.23%	48.98%	100.00%
1.10 Faculty Involvement	16.73%	51.38%	31.89%	100.00%
1.11 Student/Family/Community Involvement	14.92%	41.28%	43.80%	100.00%
1.12 Discipline Data	14.08%	38.75%	47.17%	100.00%
1.13 Data-based Decision Making	20.34%	48.98%	30.69%	100.00%
1.14 Fidelity Data	16.00%	32.85%	51.14%	100.00%
1.15 Annual Evaluation	21.78%	42.96%	35.26%	100.00%
Grand Total	10.79%	43.96%	45.25%	100.00%

Data as of January 12, 2024

TFI Data – Districtwide (numbers)

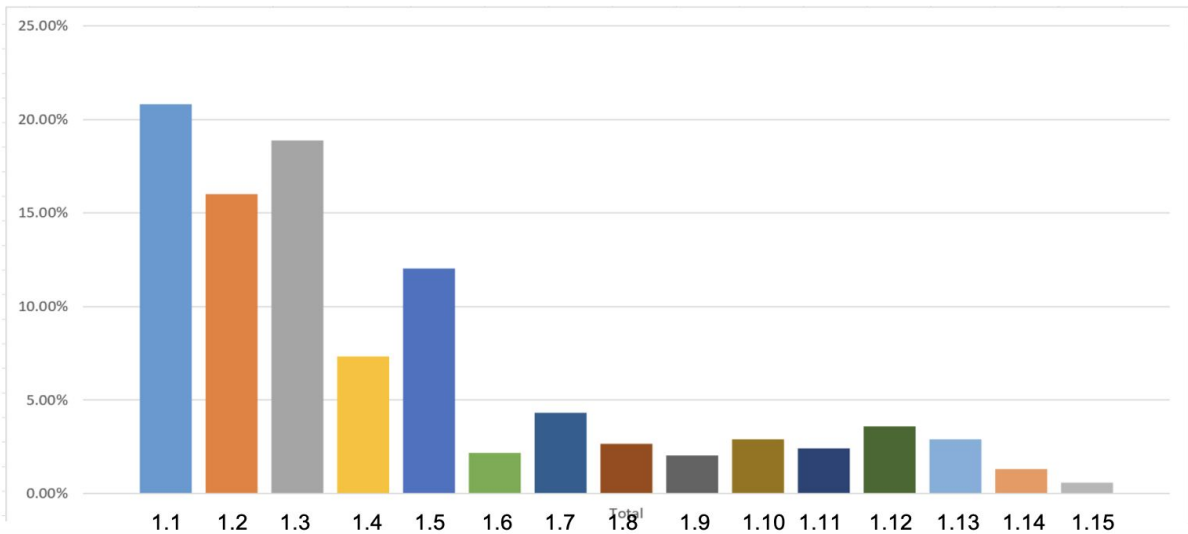
	0	1	2	Grand Total
1.1 Team Composition	26	338	467	831
1.2 Team Operating Procedures	117	413	301	831
1.3 Behavioral Expectations	38	313	480	831
1.4 Teaching Expectations	11	343	477	831
1.5 Problem Behavior Definitions	83	435	313	831
1.6 Discipline Policies	48	367	416	831
1.7 Professional Development	42	408	381	831
1.8 Classroom Procedures	19	408	404	831
1.9 Feedback and Acknowledgement	98	326	407	831
1.10 Faculty Involvement	139	427	265	831
1.11 Student/Family/Community Involvement	124	343	364	831
1.12 Discipline Data	117	322	392	831
1.13 Data-based Decision Making	169	407	255	831
1.14 Fidelity Data	133	273	425	831
1.15 Annual Evaluation	181	357	293	831
Grand Total	1,345	5,480	5,640	12,465

Data as of January 12, 2024

TFI Data Goal 1 – Districtwide

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Number of Schools Developing a Goal	173	133	157	61	100	18	36	22	17	24	20	30	24	11	5	831

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Percent of Schools Developing a Goal	20.82	16.00	18.89	7.34	12.03	2.17	4.33	2.65	2.05	2.89	2.41	3.61	2.89	1.32	0.60	100

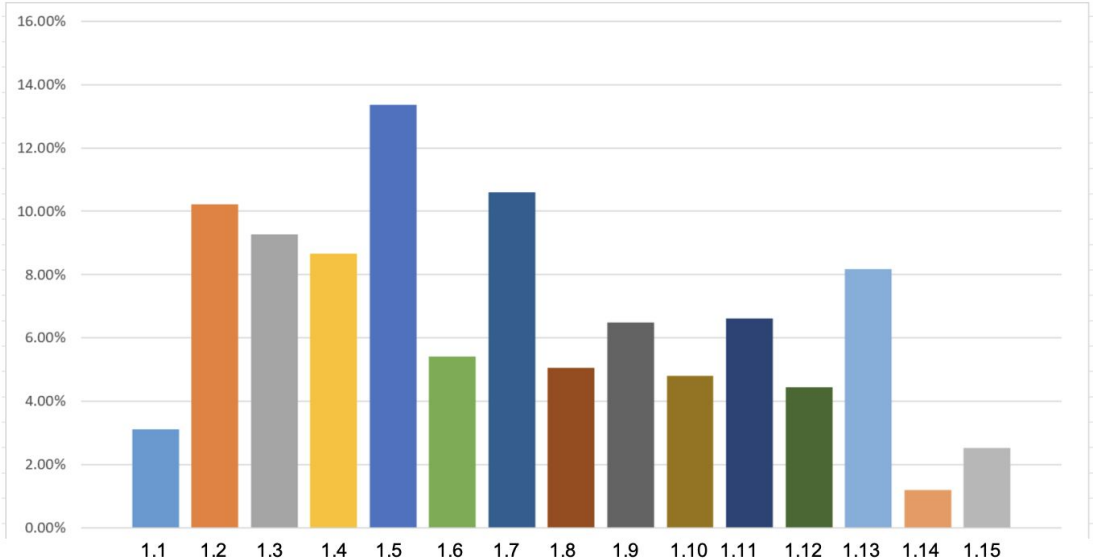


Data as of January 12, 2024

TFI Data Goal 2 – Districtwide

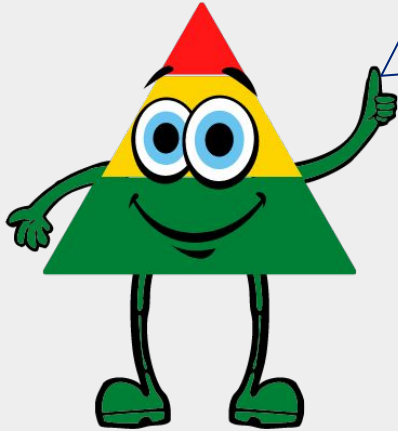
Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Number of Schools Developing a Goal	26	85	77	72	111	45	88	42	54	40	55	37	68	10	21	831

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Percent of Schools Developing a Goal	3.13	10.23	9.27	8.66	13.36	5.42	10.59	5.05	6.50	4.81	6.62	4.45	8.18	1.20	2.53	100

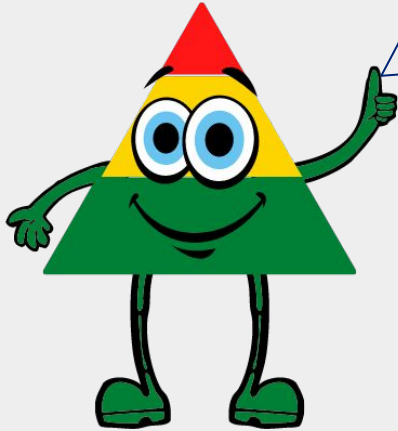


Data as of January 12, 2024

Questions and Answers



Public Comment

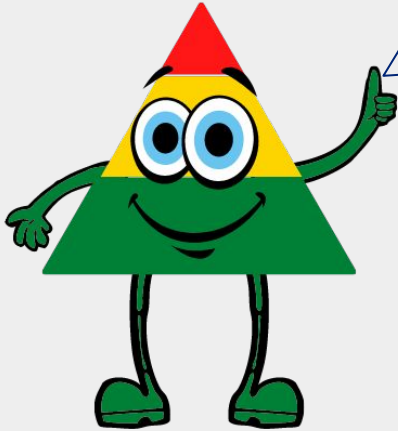


CHECK-OUT

Share something that
happened today that
made you feel grateful.



Motion and Adjournment



Tiered Fidelity Inventory (TFI) Fall 2023

Scores and Goals

Per the IOC dated September 7, 2023, schools were required to submit scores (0, 1, or 2) for each of the 15 key features in tier 1 of the Tiered Fidelity Inventory (TFI). Each school was required to submit 2 goals based on their scores. The following data is reflective of data collected through 1/12/24. Currently, 99% of schools have submitted their scores and goals.

The following are the percentages and numbers of scores for each of the key features. For reference regarding each feature, please see the [Tiered Fidelity Inventory \(TFI\) Tier 1 Companion Guide](#).

Districtwide

	0	1	2	Grand Total
1.1 Team Composition	3.13%	40.67%	56.20%	100.00%
1.2 Team Operating Procedures	14.08%	49.70%	36.22%	100.00%
1.3 Behavioral Expectations	4.57%	37.67%	57.76%	100.00%
1.4 Teaching Expectations	1.32%	41.28%	57.40%	100.00%
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1.12 Discipline Data	14.08%	38.75%	47.17%	100.00%
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1.14 Fidelity Data	16.00%	32.85%	51.14%	100.00%
1.15 Annual Evaluation	21.78%	42.96%	35.26%	100.00%
Grand Total	10.79%	43.96%	45.25%	100.00%

	0	1	2	Grand Total
1.1 Team Composition	26	338	467	831
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Grand Total	1,345	5,480	5,640	12,465

Tiered Fidelity Inventory (TFI) Fall 2023

Scores and Goals

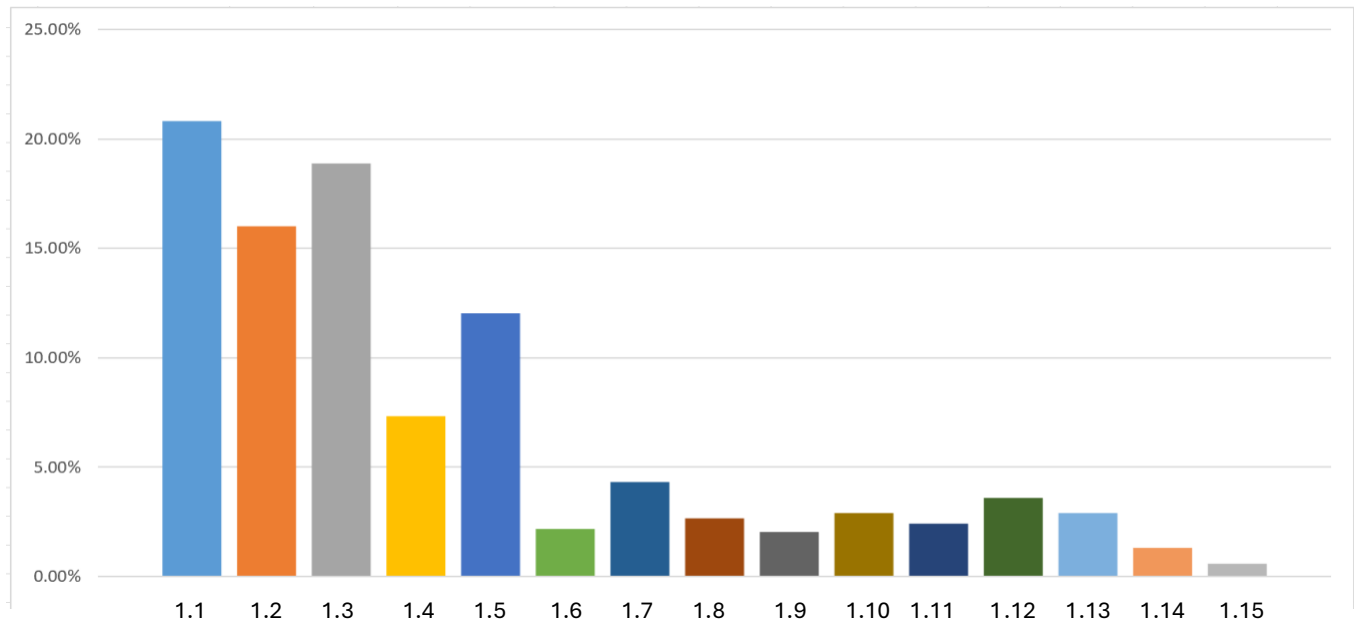
Tiered Fidelity Inventory (TFI) GOALS

The following information represents the number and percentage of key features selected for the goals developed by school teams. Please note, each school team developed and submitted 2 goals based on their scores. Each goal includes the TFI key feature being addressed, specific action(s) to be taken, names of staff who lead the completion of the actions and due dates for completion of the actions.

Goal 1

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Number of Schools Developing a Goal	173	133	157	61	100	18	36	22	17	24	20	30	24	11	5	831

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Percent of Schools Developing a Goal	20.82	16.00	18.89	7.34	12.03	2.17	4.33	2.65	2.05	2.89	2.41	3.61	2.89	1.32	0.60	100



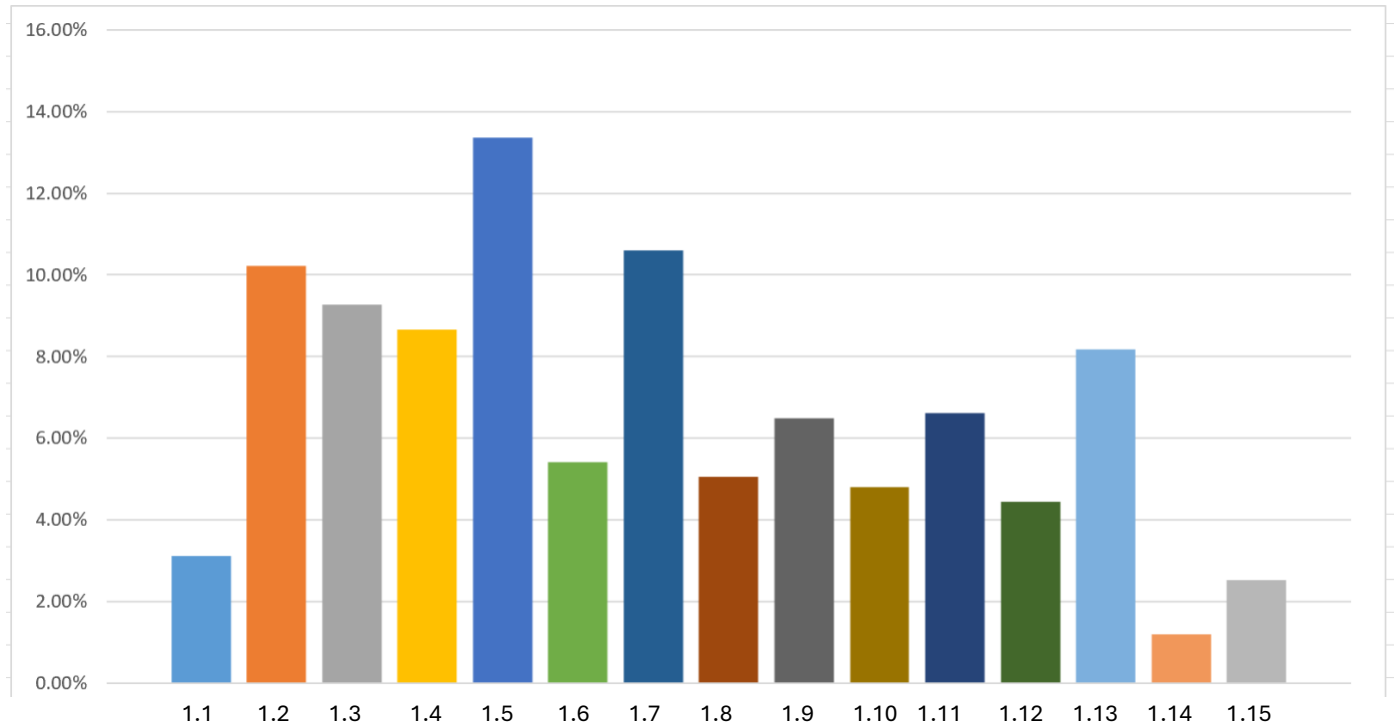
Tiered Fidelity Inventory (TFI) Fall 2023

Scores and Goals

Goal 2

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Number of Schools Developing a Goal	26	85	77	72	111	45	88	42	54	40	55	37	68	10	21	831

Key Feature	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	Total
Percent of Schools Developing a Goal	3.13	10.23	9.27	8.66	13.36	5.42	10.59	5.05	6.50	4.81	6.62	4.45	8.18	1.20	2.53	100



For questions or additional information, please contact pbis-rp@lausd.net, your Systems of Support Advisor, or your Operations Coordinator.

Data as of January 12, 2024