ATTACHMENT A Academic Achievement Assessment Measures Used to Identify Title I Eligible Students for the 2024-2025 School Year

School:

_____ School Location Code: ____ ___

Region:

Each school must complete the sections below for Reading/Language Arts and Mathematics. Use the assessment codes listed below to indicate the two measures used by each grade level to identify Title I-eligible students. District assessments must be used for at least one measure. The second assessment must be a local school developed/adopted measure. Write the name of each District-identified and school developed/adopted measure. Submit this completed form along with the Attachment B Title I Student Identification Rosters to Federal and State Education Programs by **Friday, October 4, 2024**.

		Reading/Language Arts			<u>Mathematics</u>
Grade Level	Assessment Code	District Assessment/School-Developed/Adopted Measure	Grade Level	Assessment Code	District Assessment/School-Developed/Adopted Measure
	1			1	
	2			2	
	1			1	
	2			2	
	1			1	
	2			2	
	1			1.	
	2			2.	
	1.			1.	
··	2			2	
	2			2	
	1			1	
	2			2.	

Assessment Co	des for	District-Identified Measures	Assessment Codes for Local School Developed/Adopted Measures		
	Code		Code		Code
Kindergarten Checklist	А	Reading Inventory (RI)	Е	On-line report card marks based on District guidelines	1
SBA / SBA IAB / SBA ICA	В	CAA for ELA and Math, grades 3-8, 11	F	Teacher Judgment (K-2)/Inventories and Checklists	2
DIBELS	С	iReady	G	Interviews with Parents (K-2)	3
Text Reading and Comprehension (TRC)	D			Rubric scored performance assessments/tests	4

 Name of person completing Attachment A:

 Position:

Typed name

□ I hereby certify that the assessment measures listed above were used to determine the school's Title I eligible students at each grade level for the 2024-2025 school year:

Typed name of Principal

Signature of Principal

Date

Date: _____

NOTE: ATTACHMENT A MUST BE SIGNED AND IS DUE ON OR BEFORE Friday, OCTOBER 4, 2024