LOS ANGELES UNIFIED SCHOOL DISTRICT

***2024-2025 School Plan for Student Achievement Modification***

**Directions:** If the SPSA Modificationincludesa budget adjustment, login to School Front End to generate a School Budget Signature Form

and submit to the school’s fiscal specialist after completing the SPSA Modification.

**Program Funding Codes:**  **Check One:**

[ ] SWP

[ ] TAS

SWP

[ ]  TAS

|  |  |
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| * Title I (7S046)
* Title I (7E046)
* Title I (70S46)
 | * CSI (7T691)
* Title III (7T197)
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| --- | --- | --- | --- | --- | --- | --- |
| **School:** |  | **REGION:** |  | **County** | **District** | **School** |
| 1 | 9 | 6 | 4 | 7 | 3 | 3 |  |  |  |  |  |  |  |

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| **Contact Name:** |  | **Contact Phone:** |  |

 **Check reason for Modification:**

[ ] 1. New allocation, salary savings, or release of Potential Funding Variance (PFV) [ ]  3. Revision to Evidence-Based Intervention

 (must complete Section 2 below; complete Section 1 if funding affected)

[ ]  2. Revision of SPSA content with no change to budget [ ]  4. Revision of SPSA content and budget

|  |  |
| --- | --- |
| ***For reasons 3 or 4 above, state what will be discontinued or defunded (if applicable):*** |  |
| ***What finding(s) (data and analysis) from your Needs Assessment led you to adopt this strategy?***  |  |

**Section 1**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modification****Type****(New or Modified School Strategy and Actions)** | **Pillar****Select all applicable****Pillars** | **District** **Priority****Select all applicable** **District Priorities** | **District** **Strategy****Select all applicable** **District Strategies** | **School** **Strategy*****What is the strategy?******Who will benefit?******Why is it being implemented?*** ***If modifying an existing strategy, copy the existing strategy and revise it as necessary.*** | **School** **Action(s)*****How is the strategy being implemented?******(i.e., PD/Planning, Implementation,******Monitoring/Evaluation)******How much does it cost (budget alignment)?*** | **Budget** **Item No.** | **Budget Item Description** | **Budget Item Total Cost** | **Program Funding Code** |
|  | **Academic Excellence:** |  |
| [ ]  New [ ]  Modified | [ ] Graduation/College Career | [ ] 1A. Focus on consistent implementation of high-quality instruction to improve student outcomes[ ] 1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning[ ] 1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students[ ] 1D. Champion multiple pathways for college and career readiness for all students | Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here) |  | **PD/Planning:** Select from the drop-down list (Click Here)**Implementation:**Select from the drop-down list (Click Here)**Monitoring/Evaluation:**Select from the drop-down list (Click Here) |  |  |  |  |
| [ ]  New [ ]  Modified | [ ] ELA |
| [ ]  New [ ]  Modified | [ ] Math |
| [ ]  New [ ]  Modified | [ ] EL Programs |
| [ ]  New [ ]  Modified | [ ] Other Academic Content |
|  |  |
| [ ]  New [ ]  Modified | [ ] Joy & Wellness | [ ] 2A. Design and sustain welcoming, safe, environmentally friendly, affirming, and inclusive learning environments[ ] 2B. Promote whole-child well-being through integrated health, nutrition, and wellness services[ ] 2C. Cultivate and model strong social-emotional skills[ ] 2D. Ensure outstanding attendance to support consistent in-class learning | Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here) |  | **PD/Planning:**Select from the drop-down list (Click Here)**Implementation:**Select from the drop-down list (Click Here)**Monitoring/Evaluation:**Select from the drop-down list (Click Here) |  |  |  |  |
|  |  |
| [ ]  New [ ]  Modified | [ ] Engagement & Collaboration | [ ] 3A. Strengthen relationships between families, students, and their schools to improve student access[ ] 3B. Provide clear, consistent, and accessible information to the community[ ] 3C. Lead and leverage our role as an impactful, key member of local, state, national, and global communities[ ] 3D. Honor and act upon the perspectives of students and everyone we serve | Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here)Select a District Strategy (Click Here) |  | **PD/Planning:**Select from the drop-down list (Click Here)**Implementation:**Select from the drop-down list (Click Here)**Monitoring/Evaluation:**Select from the drop-down list (Click Here) |  |  |  |  |

**Section 2**

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| **EVIDENCE-BASED INTERVENTIONS** *Guidance and Instructions: All schools must implement Evidence-Based Interventions as part of their improvement plan. Per ESSA, the term “intervention” can include activities, strategies, or interventions. Complete questions 1 through 7 below* ***only*** *if the evidence-based intervention that will be implemented is different or new as a result of this plan modification.* |
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| If Section 2 does not apply to this modification, please check here:  |  |  |
|  |
| ***1. Student Groups: Indicate the student group(s) that will be the focus of this evidence-based intervention.*** |
|  |  | Students with Disabilities  |  | English Learners |  | Foster Youth |  | All Students |
|  |  |   |
|  |  | Homeless |  | Socioeconomically Disadvantaged  |  | Race/Ethnicity – Specify: |  |  |
| ***2. Dashboard Indicator: Identify all Dashboard Indicators that this evidence-based intervention addresses.*** |
|  |  | English Language Arts (3-8,11)  |  | Mathematics (3-8,11)  |  | English Learner Progress (1-12 |  | Chronic |
|  |  |   | Absenteeism (TK-12) |
|  |  |
|  |  | Suspension Rate (TK-12)  |  | College/Career (9-12)  |  | Graduation Rate (9-12)  |  |

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| ***3. Evidence Rating: Indicate the Evidence Rating for the intervention.*** |
|  |  | Strong, Moderate, Promising  |  | Demonstrates Rationale (not allowable for 7T691) |  |  |  |
| ***4. Rating Rationale: Indicate the source that was used to determine the rating.*** |
|  |  | What Works Clearinghouse  |  | LAUSD Evidence-Based Intervention Bench |  | Evidence for ESSA  |  |  |
|  |  | <https://ies.ed.gov/ncee/wwc/fww>  |  | <https://achieve.lausd.net/Page/14464> |  | <https://www.evidenceforessa.org/>  |  |  |
|  |  | Other – Specify and Provide Link to Study (include specific page number (s) for the evidence) |
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| ***5. Evidence-Based Intervention Name: Indicate the name of the evidence-based intervention.*** |
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| ***6. Describe the Evidence-Based Intervention: What is it? When/how often will it be offered? What student group(s) will it target?*** |
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| ***7. Describe how the evidence-based intervention will be evaluated and clearly note the measurable outcome(s) you will use to evaluate the effectiveness.*** |
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|  |  |  |  |  |
| Type or Print Name of Principal |  | Signature of Principal |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional Director |  | Signature of Regional Director |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional Title I Coordinator |  | Signature of Regional Title I Coordinator |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional EL Coordinator |  | Signature of Regional EL Coordinator |  | Date |
|  |  |  |  |  |
| Type or Print Name of Family and Community Engagement Coordinator |  | Signature of Regional Family and Community Engagement Coordinator |  | Date |

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|  |  | ***I certify that the SPSA Modification has been prepared in accordance with EC Section 64001(i) and all corresponding documentation is on file at the school site.*** |
|  |  | ***(Principal’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).*** |

**The SPSA Modification must be reviewed and approved by the Regional Director and applicable Regional Program Coordinator.**