LOS ANGELES UNIFIED SCHOOL DISTRICT

***2024-2025 School Plan for Student Achievement Modification***

**Directions:** If the SPSA Modificationincludesa budget adjustment, login to School Front End to generate a School Budget Signature Form

and submit to the school’s fiscal specialist after completing the SPSA Modification.

**Program Funding Codes:**  **Check One:**

SWP

TAS

SWP

TAS

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| * Title I (7S046) * Title I (7E046) * Title I (70S46) | * CSI (7T691) * Title III (7T197) |

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| **School:** |  | **REGION:** |  | **County** | | **District** | | | | | **School** | | | | | | |
| 1 | 9 | 6 | 4 | 7 | 3 | 3 |  |  |  |  |  |  |  |

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| **Contact Name:** |  | **Contact Phone:** |  |

**Check reason for Modification:**

1. New allocation, salary savings, or release of Potential Funding Variance (PFV)  3. Revision to Evidence-Based Intervention

(must complete Section 2 below; complete Section 1 if funding affected)

2. Revision of SPSA content with no change to budget  4. Revision of SPSA content and budget

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| ***For reasons 3 or 4 above, state what will be discontinued or defunded (if applicable):*** |  |
| ***What finding(s) (data and analysis) from your Needs Assessment led you to adopt this strategy?*** |  |

**Section 1**

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| **Modification**  **Type**  **(New or Modified School Strategy and Actions)** | **Pillar**  **Select all applicable**  **Pillars** | **District**  **Priority**  **Select all applicable**  **District Priorities** | **District**  **Strategy**  **Select all applicable**  **District Strategies** | **School**  **Strategy**  ***What is the strategy?***  ***Who will benefit?***  ***Why is it being implemented?***  ***If modifying an existing strategy, copy the existing strategy and revise it as necessary.*** | **School**  **Action(s)**  ***How is the strategy being implemented?***  ***(i.e., PD/Planning, Implementation,***  ***Monitoring/Evaluation)***  ***How much does it cost (budget alignment)?*** | **Budget**  **Item No.** | **Budget Item Description** | **Budget Item Total Cost** | **Program Funding Code** |
|  | **Academic Excellence:** |  | | | | | | | |
| New  Modified | Graduation/  College Career | 1A. Focus on consistent implementation of high-quality instruction to improve student outcomes  1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning  1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students  1D. Champion multiple pathways for college and career readiness for all students | Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here) |  | **PD/Planning:**  Select from the drop-down list (Click Here)  **Implementation:**  Select from the drop-down list (Click Here)  **Monitoring/Evaluation:**  Select from the drop-down list (Click Here) |  |  |  |  |
| New  Modified | ELA |
| New  Modified | Math |
| New  Modified | EL Programs |
| New  Modified | Other Academic Content |
|  |  | | | | | | | | |
| New  Modified | Joy & Wellness | 2A. Design and sustain welcoming, safe, environmentally friendly, affirming, and inclusive learning environments  2B. Promote whole-child well-being through integrated health, nutrition, and wellness services  2C. Cultivate and model strong social-emotional skills  2D. Ensure outstanding attendance to support consistent in-class learning | Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here) |  | **PD/Planning:**  Select from the drop-down list (Click Here)  **Implementation:**  Select from the drop-down list (Click Here)  **Monitoring/Evaluation:**  Select from the drop-down list (Click Here) |  |  |  |  |
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| New  Modified | Engagement & Collaboration | 3A. Strengthen relationships between families, students, and their schools to improve student access  3B. Provide clear, consistent, and accessible information to the community  3C. Lead and leverage our role as an impactful, key member of local, state, national, and global communities  3D. Honor and act upon the perspectives of students and everyone we serve | Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here)  Select a District Strategy (Click Here) |  | **PD/Planning:**  Select from the drop-down list (Click Here)  **Implementation:**  Select from the drop-down list (Click Here)  **Monitoring/Evaluation:**  Select from the drop-down list (Click Here) |  |  |  |  |

**Section 2**

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| **EVIDENCE-BASED INTERVENTIONS**  *Guidance and Instructions: All schools must implement Evidence-Based Interventions as part of their improvement plan. Per ESSA, the term “intervention” can include activities, strategies, or interventions. Complete questions 1 through 7 below* ***only*** *if the evidence-based intervention that will be implemented is different or new as a result of this plan modification.* | | | | | | | | | | | | |
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| If Section 2 does not apply to this modification, please check here: | | | | |  |  | | | | | | |
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| ***1. Student Groups: Indicate the student group(s) that will be the focus of this evidence-based intervention.*** | | | | | | | | | | | | |
|  |  | Students with Disabilities |  | English Learners | | |  | Foster Youth | |  | All Students | |
|  |  |  | | | | | | | | | | |
|  |  | Homeless |  | Socioeconomically Disadvantaged | | |  | Race/Ethnicity – Specify: |  | | |  |
| ***2. Dashboard Indicator: Identify all Dashboard Indicators that this evidence-based intervention addresses.*** | | | | | | | | | | | | |
|  |  | English Language Arts (3-8,11) |  | Mathematics (3-8,11) | | |  | English Learner Progress (1-12 | |  | Chronic | |
|  |  | | | | | | | | |  | Absenteeism (TK-12) | |
|  |  | |
|  |  | Suspension Rate (TK-12) |  | College/Career (9-12) | | |  | Graduation Rate (9-12) | |  | | |

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| ***3. Evidence Rating: Indicate the Evidence Rating for the intervention.*** | | | | | | | | | | |
|  | |  | Strong, Moderate, Promising |  | Demonstrates Rationale (not allowable for 7T691) |  |  |  | | |
| ***4. Rating Rationale: Indicate the source that was used to determine the rating.*** | | | | | | | | | | |
|  | |  | What Works Clearinghouse |  | LAUSD Evidence-Based Intervention Bench |  | Evidence for ESSA |  |  | |
|  | |  | <https://ies.ed.gov/ncee/wwc/fww> |  | <https://achieve.lausd.net/Page/14464> |  | <https://www.evidenceforessa.org/> |  |  | |
|  | |  | Other – Specify and Provide Link to Study (include specific page number (s) for the evidence) | | | | | | | |
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| ***5. Evidence-Based Intervention Name: Indicate the name of the evidence-based intervention.*** | | | | | | | | | | |
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| ***6. Describe the Evidence-Based Intervention: What is it? When/how often will it be offered? What student group(s) will it target?*** | | | | | | | | | | |
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| ***7. Describe how the evidence-based intervention will be evaluated and clearly note the measurable outcome(s) you will use to evaluate the effectiveness.*** | | | | | | | | | | |
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| Type or Print Name of Principal |  | Signature of Principal |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional Director |  | Signature of Regional Director |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional Title I Coordinator |  | Signature of Regional Title I Coordinator |  | Date |
|  |  |  |  |  |
| Type or Print Name of Regional EL Coordinator |  | Signature of Regional EL Coordinator |  | Date |
|  |  |  |  |  |
| Type or Print Name of  Family and Community Engagement Coordinator |  | Signature of Regional Family and Community Engagement Coordinator |  | Date |

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|  |  | ***I certify that the SPSA Modification has been prepared in accordance with EC Section 64001(i) and all corresponding documentation is on file at the school site.*** |
|  |  | ***(Principal’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).*** |

**The SPSA Modification must be reviewed and approved by the Regional Director and applicable Regional Program Coordinator.**