

L.A. Unified Instructional Program Options for English Learners in Secondary Schools



Dual Language Two-Way Immersion Program (TWI)



For whom is the program designed?

- English Learners who speak the target language
- English speakers



What is the instructional program design?

 Students learn CA content standards in two languages



What are the goals?

- Bilingualism and biliteracy
- Academic proficiency



Dual Language Two-Way Immersion Program (TWI) Dual Language
One-Way Immersion Program
(OWI)



For whom is the program designed?

 English Learners who speak the target language



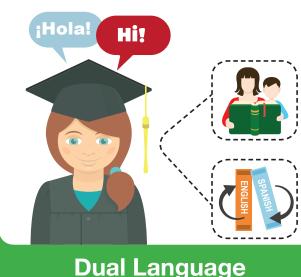
What is the instructional program design?

 Students learn CA content standards in two languages



What are the goals?

- Bilingualism and biliteracy
- Academic proficiency



Dual Language
One-Way Immersion Program
(OWI)

Secondary Newcomer Program with Primary Language Instruction



For whom is the program designed?

 English Learners who speak the target language



What is the instructional program design?

 Students learn CA content standards in English and their primary language for their first year of enrollment in a U.S. school



What are the goals?

- English
- Academic proficiency



Secondary Newcomer Program with Primary Language Instruction Accelerated Program for Long-Term English Learners



For whom is the program designed?

English Learners
 who have been in
 U.S. schools for six
 years or more and
 have not met the
 reclassification criteria



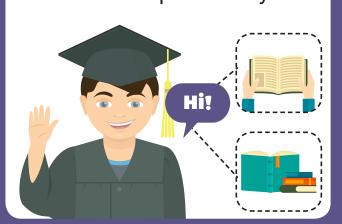
What is the instructional program design?

 Students learn academic English in an accelerated program designed to help them reclassify



What are the goals?

- English
- Academic proficiency



Accelerated Program for Long-Term English Learners

Language and Literacy in English Acceleration Program (L²EAP)



For whom is the program designed?

English Learners



What is the instructional program design?

 Students learn CA content standards in English



What are the goals?

- English
- Academic proficiency



English Acceleration Program (L²EAP)

Mainstream English Program



For whom is the program designed?

- English speakers
- English Learners with reasonable fluency



What is the instructional program design?

 Students learn CA content standards in English



What are the goals?

- English
- Academic proficiency



Mainstream English Program

For additional information, please speak with the English Learner Programs Coordinator or the designee at your child's school.



洛杉矶联合学区中学部 英语学习者教学项目



双语双向沉浸式项目 (TWI)



这个项目是为谁设计?

- 说目标语言的 英语学习者
- 英语学生



这是一个怎样的教学理念?

• 学生以两种语言学习 加州学科科目标准



- 目标是什么?
 双语言和双语文
- 学术水平



双语双向沉浸式项目 (TWI)

双语单向沉浸项目 (OWI)



这个项目是为谁设计?

• 说目标语言的 英语学习者



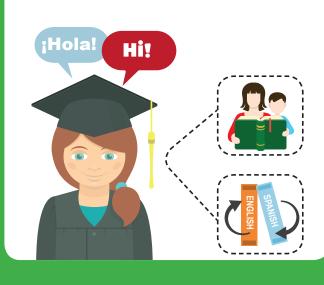
这是一个怎样的教学理念?

• 学生以两种语言学习 州学科科目标准



目标是什么? • 双语言和双语文

• 学术水平



双语单向沉浸项目 (OWI)

中学新生英语与母语 教学项目



这个项目是为谁设计?

• 说目标语言的 英语学习者



这是一个怎样的教学

理念?
• 学生在美国入学的第一 年,会以英语与母语两 种语言学习加州学科、 科目标准



目标是什么? •精通英语

• 学术水平



中学新生英语与母语 教学项目

长期英语学习者加速项目



这个项目是为谁设计?

• 英语学习者 (在美国学校已经六年 或更长时间并且没有达 到重新分类标准)



这是一个怎样的教学 理念?

• 学生通过加速课程学 术英语并帮助他们达 到重新分类标准



目标是什么? •精通英语

• 学术水平



长期英语学习者加速项目

英语语言和读写能力加速项目 (L²EAP)



这个项目是为谁设计? • 英语学习者



这是一个怎样的教学

• 学生以英语言学习 加州学科科目标准



目标是什么? •精通英语

- 学术水平



英语语言和读写能力加速项目 (L²EAP)

主流英语项目



这个项目是为谁设计?

- 英语学生
- 说英语流利的英语 学习者



这是一个怎样的教学 理念?
• 学生以英语言学习

加州学科科目标准



目标是什么? •精通英语

• 学术水平



主流英语项目

如果您对教学项目有任何疑问,欢迎您与英语学习者协调员或贵子弟就读学校的专案人员联系。