



Los Angeles Unified School District
 MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT
RECLASSIFICATION CRITERIA CHART

REVISED 3/12/14

| | Kindergarten-1 st grade | 2 nd grade | 3 rd -5 grades | 6 th -9 th grades | 10 th -12 th grades |
|---|---|---|--|---|---|
| CELDT-Annual (California English Language Development Test) | <ul style="list-style-type: none"> •CELDT Overall score of 4 or 5 and •Scores of 3 or higher in Listening, Speaking, Reading and Writing | <ul style="list-style-type: none"> •CELDT Overall score of 4 or 5 and •Scores of 3 or higher in Listening, Speaking, Reading and Writing | <ul style="list-style-type: none"> •CELDT Overall score of 4 or 5 and •Scores of 3 or higher in Listening, Speaking, Reading and Writing | <ul style="list-style-type: none"> •CELDT Overall score of 4 or 5 and •Scores of 3 or higher in Listening, Speaking, Reading and Writing | <ul style="list-style-type: none"> •CELDT Overall score of 4 or 5 and •Scores of 3 or higher in Listening, Speaking, Reading and Writing |
| Teacher Evaluation | <ul style="list-style-type: none"> •Progress Report Card Marks of 3 or 4 in ELA | <ul style="list-style-type: none"> •Progress Report Card Marks of 3 or 4 in ELA | <ul style="list-style-type: none"> •Progress Report Card Marks of 3 or 4 in ELA | <ul style="list-style-type: none"> •Grade of C or better in a grade-level English or <i>LTEL class</i> (9th gr- A-G credit only) | <ul style="list-style-type: none"> •Grade of C or better in an English or <i>LTEL class</i> (A-G credit only) |
| Basic Skills Assessment | <ul style="list-style-type: none"> •Benchmark score on all skills assessed of the DIBELS MOY or EOY AND •3 or 4 on each of the components of the rubric in the 2013-14 Fall or Spring CC Writing Periodic Assessment | <ul style="list-style-type: none"> •Benchmark score on all skills assessed of the DIBELS MOY or EOY AND •3 or 4 on each of the components of the rubric in the 2013-14 Fall or Spring CC Writing Periodic Assessment | <ul style="list-style-type: none"> •Basic, Proficient or Advanced on ELA section of 2012-2013 CST/CMA OR •<i>Basic, Proficient or Advanced on 2012-13 Literacy Periodic Assessment 3 (LPA 3)* (Administered in Spring 2014)</i> | <ul style="list-style-type: none"> •Basic, Proficient or Advanced on ELA section of 2012-2013 CST/CMA OR •<i>Basic, Proficient or Advanced on 2012-13 ELA Periodic Assessment 2 (EPA 2)* (Administered in Spring 2014)</i> | <ul style="list-style-type: none"> •Basic, Proficient or Advanced on ELA section of 2012-13 CST/CMA OR •Passing score on CAHSEE- ELA OR •<i>Basic, Proficient or Advanced on ELA section of 2013-14 CST/CMA (11th grade only)</i> |
| Parent Approval | Parent Consultation and Approval | Parent Consultation and Approval | Parent Consultation and Approval | Parent Consultation and Approval | Parent Consultation and Approval |
| LAT (Language Appraisal Team) | LAT required to meet to review above criteria measures and complete Attachment C. | When student has met all criteria <u>except</u> report card marks requirement, student may be referred to LAT for reclassification recommendation. Consult school personnel and LAT Handbook. | | | |

**Italicized denotes recent changes*