



LOS ANGELES UNIFIED SCHOOL DISTRICT

TODAY'S Learners, Tomorrow's Leaders

Los Angeles Unified School District SELPA

BEHAVIOR SPECIALIST (0500)

Division of Special Education, Behavior Support
Special Services Salary Table, Level 34D – B Basis
(3 positions)
Posting: May 7, 2015

Primary Duties and Responsibilities:

Serve as a resource to schools under the direction of the Executive Director or their designee with duties that include but are not limited to:

- ❖ Developing technical assistance strategies and supporting schools regarding the requirements and implementation strategies for the Modified Consent Decree outcomes around behavioral supports for students with disabilities.
- ❖ Develops, supports and provides differentiated training and coaching opportunities to school staff, District staff and families regarding school-wide positive behavior support, classroom management, functional behavior assessment, behavior support plans, alternatives to suspension, RtI2 and cultural and linguistic considerations in behavior and discipline.
- ❖ Collaborates with District and school staff in problem solving individual, classroom and school wide behavioral issues.
- ❖ Promotes and supports a team approach in behavior support planning and implementation among the school community, teacher, paraprofessional, student and parents.
- ❖ Collects and analyzes behavioral data to guide decisions regarding individual student supports, classrooms and school-wide systems.
- ❖ Supports the identification, development and provisions of systemic and systematic intervention to address behaviors of students with disabilities that impede learning and support implementation of these interventions.
- ❖ Consults with District personnel on special education policies, procedures and instructional strategies related to positive behavior support.
- ❖ Provides technical assistance regarding appropriate development and implementation of behavioral components of IEPs for students with disabilities.
- ❖ Provides technical assistance in service tracking of behavioral support services so that services are accurately documented.
- ❖ Provides technical assistance regarding the integration of positive behavior supports in all instructional initiatives.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement

IMPORTANT NOTE: For an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).

Minimum Requirements: *(All minimum requirements must be met on or before the filing deadline. It is the responsibility of the applicant to ensure that documentation of minimum requirements is on file with the Human Resources Administrative Selection Unit. For information on submitting your documentation, please call (213) 241-6886.)*

- ❖ Permanent certificated status with Los Angeles Unified School District
- ❖ Five (5) years of successful full-time teaching experience, no less than three years of which must have been as a teacher of students with disabilities
- ❖ A valid California Pupil Personnel Services Credential or a valid Special Education Teaching Credential issued by the state of California.
- ❖ A valid California driver license and the ability to travel to other sites and locations throughout the LAUSD
- ❖ EL Authorization.

Desirable Qualifications:

- ❖ BCBA (Board Certified Behavior Analyst) or enrollment in a program to prepare for certification
- ❖ Knowledge of current legal requirements and LAUSD policies and procedures as they relate to behavior.
- ❖ Experience in both general and special education settings.
- ❖ Demonstrated leadership ability in collaboration, conflict resolution and professional development.
- ❖ Strong organizational, written and oral communication skills.
- ❖ Excellent interpersonal skills, experience and commitment to working collaboratively with students, parents, teachers and administrators
- ❖ Knowledge of the Modified Consent Decree
- ❖ Knowledge of the Individuals with Disabilities Education Act (IDEA), California special education regulations, and District special education policies and procedures
- ❖ Experience with District data systems, including Welligent, ISIS, SIS, and My Data

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

DEADLINE: May 20, 2015 by 5:00 p.m.

Faxed materials will not be accepted.

Application Procedures:

Interested candidates should submit a current letter of interest outlining the reasons the candidate considers themselves qualified for this position, a current resume (including employee number, if a current District employee), and a list of three confidential references including telephone numbers, (one must be the current supervisor), to serve as confidential contacts. Letters of recommendation are not required. Applicants submitting electronic documentation do not need to mail hard copy documents. Applicants are advised that meeting the minimum stated requirements does not assure an invitation to an interview.

Submit Materials to:

Laura Zeff, Specialist
Division of Special Education
333 South Beaudry, 17th Floor
Los Angeles, CA 90017
(213) 241-6701

Materials may be sent electronically to laura.zeff@lausd.net
In the subject line indicate "Time Sensitive—District Behavior Specialist Application"