### **Student Page - Grade 5 Prompt for Informative Writing**.

### **Photosynthesis**

Name:		
Directions: Using what you have learned from reading the articles, viewing the video, and from discussing and answering the questions, you are going to write an informative text. You can use any notes you created when working with your partner(s).  How do plants use photosynthesis to survive? Write an informational article, using information from the video and articles to explain how plants use the process of photosynthesis.		
For a good informative piece, you will:		
☐ Write about how plants use photosynthesis to survive.		
☐ Write a <b>clea</b> r <b>introduction</b> .		
☐ Provide a <b>focus and group related information logically</b> . Include headings and other formatting when helpful.		
☐ Develop the topic with <b>facts</b> , <b>definitions</b> , <b>examples</b> , and <b>details</b> from the provided sources.		
☐ Use linking words and phrases to connect ideas and information		
☐ Provide a concluding statement or section related to your information.		
☐ Proofread for spelling, punctuation, and grammar.		

Now, independently draft your informative.

# Photosynthesis

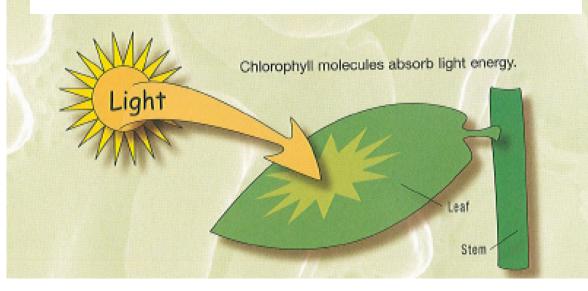
Plants produce their own food. The food is energy-rich sugar. The sugar is used by all plant cells. The cells use the energy in the sugar to do the things they do.

Plants use a process called **photosynthesis** to make sugar. The raw materials are water and carbon dioxide. The water and carbon dioxide combine with solar energy. Sugar and oxygen are the products.

#### Where Does Photosynthesis Happen

Most plants are green. Or at least they have a lot of green leaves. Leaves look green because the leaf cells contain the molecule **chlorophyll**. Chlorophyll can absorb red and blue light. It reflects green light. That's why chlorophyll looks green.

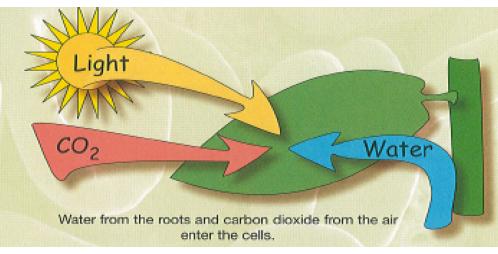
The important part is that chlorophyll absorbs blue and red light. The energy from the absorbed blue and red light is then ready to put into the sugar molecules during photosynthesis.



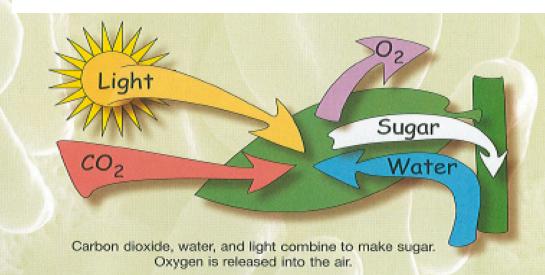
Grade 5 Science Resources, California Edition, pages 115-116. Developed at Lawrence Hall of Science, University of California at Berkeley, Delta Education, 2007.

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The green leaf cells make sugar out of two raw materials. They are carbon dioxide ( $CO_2$ ) and water ( $H_2O$ ). Carbon dioxide comes from the air. Water comes through xylem tubes from the roots. The carbon dioxide and water enter the green cells.



The carbon dioxide, water, and energy from the Sun combine to make sugar molecules in the plant's cells. Oxygen molecules are also produced. The oxygen is released into the air.



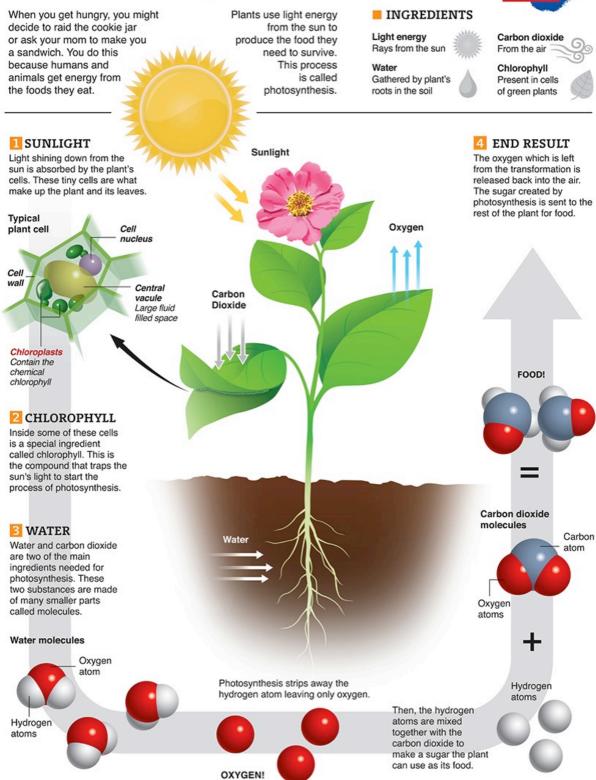
So where is food produced? In the green parts of the plant. Every cell that contains the light-absorbing molecule chlorophyll is making sugar.

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Question	Evidence from text or paragraph number
Reread the first 2 paragraphs. Define the	
photosynthesis process in your own words.	
Define chlorophyll. Explain why it is an important	
part of the photosynthesis process. Use evidence	
from the text.	
Reread page 2. Using the text and illustrations,	
describe other essential factors necessary for the	
photosynthesis process to happen.	

## **Photosynthesis**





Sources: BBC, Science aid, University of Arizona

Question	Evidence from text or paragraph number
Reexamine the chart. Compare the aspects of the chart that are similar to the article 1 you read about photosynthesis.	
Add any new information you learned from examining this chart of the photosynthesis process.	

Name	Date	
Listening Closely Note Catcher		

Video/Text Title: PHOTOSYNTHESIS (https://www.youtube.com/watch?v=3pD68uxRLkM)

How do plants use photosynthesis to survive?

What are the essential factors necessary for photosynthesis to take place?		
New Voc	cabulary	
Word	Definition	
photosynthesis		
xylem		
stomata		
glucose		
carbohydrates		
Describe new information you have learned about photosynthesis.		
Explain in your own words what this video was about:		