

ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

SUBJECT: Preparing Students and Employees for Social Transformations in the Digital Age
(Res-075-13/14)

DATE NOTICED: 04-08-14

PRESENTED FOR ACTION: 05-13-14

PRESENTED BY: Ms. Galatzan, Ms. García,
Mr. Zimmer

MOVED/SECONDED BY: Ms. Galatzan /
Mr. Zimmer

MOTION:

RESOLUTION: x

Whereas, The Common Core State Standards adopted by the California Board of Education for English Language Arts requires that students in grades K-12 must use technology, including the Internet, to produce and publish their work, and to interact and collaborate with others;^[1]

Whereas, The use of the Internet in schools and at home is an important learning tool for students because it brings the world's resources to their fingertips;

Whereas, The goal of the Common Core Technology Project is to put a computing device in the hands of every student and educator in the District in order to prepare them with skills to be college- and career-ready and to help close the digital divide;

Whereas, The Internet also carries the risk of cyber-bullying and the violation of privacy, which can be greatly reduced when students learn how to use online access safely and responsibly;

Whereas, The District has partnered with nonprofit organizations to educate students, families and employees about Internet safety and digital citizenship;

Whereas, The District's current Acceptable Use Policy (AUP) allows the use of technology to block or filter access to online data that is deemed harmful to minors;
Whereas, The District's current filtering mechanisms frequently block educational sites that would be helpful for employees and students to access, requiring action to unblock sites be made on a case-by-case basis;

Whereas, A 2012 study by the nonprofit group Common Sense Media found that 90% of American teens ages 13-17 have used some form of social media, 83% have visited a social networking site, and 75% have maintained a profile on a social networking site;

Whereas State and Federal [e-rate] laws specify that students must know how to appropriately interact with one another in chat rooms and other social networking sites;

Whereas, The District currently has a social media policy for District employees and associated persons, but not for students;

Whereas, There is a debate among many school districts regarding the level of access students should have to social media sites – an issue that has not yet been decided by the District; and

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Whereas, Students must learn how to safely use all learning tools, including technology and digital information and media, in order to be college and career ready, especially in today's digital world; now therefore be it

Resolved, That the Board directs the Superintendent to establish a Social Media and Internet Safety Task Force, convened by the Office of Curriculum, Instruction, and School Support, whose membership should include, but not be limited to, a representative from each of the following:

- Information Technology Division
- Los Angeles School Police Department
- School Operations
- Office of Curriculum, Instruction, and School Support
- Common Core Technology Project Team (district staff)
- A representative from United Teachers Los Angeles
- A representative from the Associated Administrators of Los Angeles
- A representative from California School Employees Association, Chapter 500
- A representative from SEIU, Local 99
- Office of General Counsel
- A parent
- A student

Resolved further, That the Task Force will issue a report prior to the start of the 2014-15 school year with recommendations for the following:

- An updated and more comprehensive social media policy for employees, students, volunteers, and associated persons, including the use of social media on and off District property and outside of work and school hours.
- A policy that clearly states whether students and employees should be allowed to access social media and networking sites on District computing devices, and if so, which ones.
- How to develop filtering protocols—appropriately tailored to employees and students of different grade levels—to systematically determine which websites can be accessed or blocked on District computing devices.
- An updated Accessible Use Policy that reflects technological trends and emphasizes “responsible” use of the Internet and social media.
- Appropriate discipline guidelines and repercussions for those who fail to comply with the AUP.
- A plan to support and protect victims of cyber infractions.
- The additional staff and resources that will be necessary to implement the recommendations made by the Task Force, and be it finally

Resolved, That the Los Angeles Board of Education declare an annual Digital Citizenship Week each fall, starting in the 2014-15 school year, as part of its commitment to providing a safe and civil learning environment.

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[1] "California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects." California Department of Education, Mar. 2013. Web. 24 Mar. 2014. <<http://www.cde.ca.gov/be/st/ss/documents/finaelacccsstandards.pdf>>

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Galatzan	X			
Ms. García	X			
Mr. Kayser	X			
VACANT (BD 1)				
Ms. Ratliff	X			
Mr. Zimmer	X			
Dr. Vladovic	X			
TOTAL	6			

ACTION: ADOPTED BY CONSENT VOTE