

MASTER AGREEMENT FOR PROFESSIONAL SERVICES

THIS MASTER AGREEMENT FOR PROFESSIONAL SERVICES (“Agreement”) is made and entered into on June 8, 2021, between

The GABRIELLA FOUNDATION
639 S. Commonwealth Ave, Suite B
Los Angeles, CA 90005

Attn: Julia Miele, Executive Director
Phone: 213-365-2491
Email: jmiele@everybodydance.org

hereinafter referred to as the “Contractor,” and

LOS ANGELES UNIFIED SCHOOL DISTRICT

hereinafter referred to as the “District” or “LAUSD.”

WHEREAS, the District is authorized by Government Code Section 53060 to contract with an independent contractor specially trained to perform special services required; and WHEREAS, the Contractor is specially trained and experienced and competent to perform the special services pursuant to this Agreement; THEREFORE, the parties hereto agree as follows:

1. PERIOD OF AGREEMENT. This Agreement shall be from July 1, 2021 through June 30, 2022.
2. OPTIONS

This agreement includes initial term of one (1) year, and four (4) one-year option to continue services for additional periods, at the election of the District. The District may exercise the said options within 30 days prior to the expiration date of the preceding authorized period, by issuance of an appropriately funded unilateral modification to the agreement citing this special contract requirement authority.

	Period of Agreement
Initial Period	July 1, 2021 – June 30, 2022
Option Year 1	July 1, 2022 – June 30, 2023
Option Year 2	July 1, 2023 – June 30, 2024
Option Year 3	July 1, 2024 – June 30, 2025
Option Year 4	July 1, 2025 – June 30, 2026

3. APPROVAL. This Agreement is of no force or effect until signed by both parties and approved or ratified by the Board of Education of the Los Angeles Unified School District (“Board of Education”), or an authorized designee of the Board of Education. Contractor may not commence performance until such approval or ratification has been obtained.
4. DUTIES OF THE CONTRACTOR shall be to provide services in accordance with **Exhibits A, A-1, A-2, A-3,**

Statement of Work (“Services”) which is attached hereto and made a part hereof.

The performance of these duties shall be at times and places within the limits of District policy at the discretion of the Contractor.

5. **LIABILITY.** The District shall not be liable to the Contractor for personal injury or property damage sustained by the Contractor in the performance of this Agreement whether caused by the District, its officers, employees, or by third persons.
6. **INDEPENDENT CONTRACTOR.** While engaged in performance of this Agreement the Contractor is an independent contractor and is not an officer, agent, or employee of the District. Contractor is not entitled to benefits of any kind to which District’s employees are entitled, including but not limited to unemployment compensation, workers’ compensation, health insurance and retirement benefits. Contractor assumes full responsibility for the acts and/or omissions of Contractor’s employees or agents as they relate to performance of this Agreement. Contractor assumes full responsibility for workers’ compensation insurance, and payment of all federal, state and local taxes or contributions, including but not limited to unemployment insurance, social security, Medicare and income taxes with respect to Contractor and Contractor’s employees. Contractor warrants its compliance with the criteria established by the U.S. Internal Revenue Service (I.R.S.) for qualification as an independent contractor, including but not limited to being hired on a temporary basis, having some discretion in scheduling time to complete contract work, working for more than one employer at a time, and acquiring and maintaining its own office space and equipment. Contractor agrees to indemnify District for all costs and any penalties arising from audits by state and/or federal tax entities related to services provided by Contractor’s employees and agents under this Agreement.
7. **CONTRACT FEE AND FEE TRACKING**
 - 7.1. **This is a zero-dollar based contract.** The District makes no representation that any minimum amount of Services will be ordered by it (through any school or office) from Contractor during the term of this Agreement. The District does NOT represent or guarantee any minimum numbers of Work Orders under this Agreement. Further, the District does NOT represent or guarantee any minimum dollar amount of Work Orders under this Agreement.
 - 7.2. District Payment on Work Orders shall be contingent upon acceptance of the Services and approval of the corresponding invoice(s) by the appropriate District Administrator or designee. Additional payment-related documentation shall be furnished by Contractor to the District upon request.
 - 7.3. Reserved
 - 7.4. The District will process payment within 45 days after receipt of Contractor’s invoice(s) that meet the requirements of this section, so long as the District has on file a fully executed contract for the invoiced services. Invoices must (a) reference this Agreement number and the related purchase order number, (b) be signed and submitted by the Contractor via email in PDF format to invoices@lausd.net, (c) comply with the specifications outlined in Exhibit E, and (d) itemize services, service date(s), and payment rate(s) consistent with the terms of this Agreement. Contractor shall not generate invoice until goods have been received by the District and/or services have been provided by the vendor and accepted by the District. The invoice date shall not be before the date goods and/or services have been accepted by the District. Any invoice(s) failing to meet the requirements set forth in this section will not be considered for payment within 45 days and may be rejected and/or returned to the Contractor for correction. Additional documentation shall be furnished by the Contractor to the District’s Accounts Payable Branch upon request. Late payment of an invoice shall not constitute a breach of this Agreement.

Mail original invoice to:
Los Angeles Unified School District
Accounts Payable Branch
333 S. Beaudry Ave., 27th Floor
Los Angeles, CA 90017

Mail one (1) copy of invoice(s)
Los Angeles Unified School District
Arts Education Branch
333 S. Beaudry Ave., 25th Floor
Los Angeles, CA 90017
Attention: Martha Rosales,
Administrative Assistant

8. RIGHTS TO REPORT. The rights to any report, evaluation and/or other material developed by the Contractor pursuant to this Agreement shall belong to the District.
9. CONFLICT OF INTEREST. Contractor understands all federal and state laws as well as all provisions of LAUSD's Contractor Code of Conduct, attached hereto as Exhibit C and made apart hereof, pertaining to conflict of interest. Contractor certifies on behalf of any Representatives as that term is defined in the Contractor Code of Conduct, that there is no existing financial interest, whether direct or indirect, which would conflict in any manner or degree with the performance of services required under this Agreement and that none will be acquired. Further, Contractor certifies that no persons having any such interests shall be subcontracted in connection with this Agreement, or employed by the Contractor.

Contractor understands that California law governs situations in which there exists or has existed a financial interest between a Contractor and a public official within a 12-month window leading up to a governmental decision. It does not matter whether the impact of an existing relationship is beneficial or detrimental to the interests of the Contractor, its Representatives or the public agency.

Contractor is also responsible for taking all the necessary steps to avoid even the appearance of impropriety or misrepresentation and has a duty to disclose to District any and all circumstances existing at such time which pose a potential conflict of interest, prior to entering into this Agreement. Further, Contractor has an ongoing obligation to proactively disclose any potential or actual conflict of interest through a "Meaningful Conflict Disclosure" to District and to fully cooperate in any inquiry to enable District to determine whether there is a conflict of interest and what resolution is necessary.

Failure to comply with any of these provisions shall constitute grounds for immediate termination of this Agreement, in addition to whatever other remedies District may seek.

10. AUDIT AND INSPECTION OF RECORDS. The Contractor shall maintain and the District shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence regardless of form (e.g., machine-readable media such as disk, tape, etc.) or type (e.g., databases, applications software, database management software, utilities, etc.), sufficient to properly reflect all costs claimed to have been incurred or anticipated to be incurred in performing this Agreement.

The Contractor shall make said evidence (or to the extent accepted by the District, photographs, microphotographs or other authentic reproductions thereof) available to the District at the District's or the Contractor's offices (to be specified by the District) at all reasonable times and without charge to the District. Said evidence/records shall be provided to the District within five (5) working days of a written request from the District. The Contractor shall, at no cost to the District, furnish assistance for such examination/audit. The Contractor and its subcontractors and suppliers shall keep and preserve all such records for a period of at least three (3) years from and after final payment or, if the Agreement is terminated in whole or in part, until three (3) years after the final agreement close-out.

The District's rights under this section shall also include access to the Contractor's offices for the purpose of interviewing the Contractor's employees.

Any information provided on machine-readable media shall be provided in a format accessible and readable by the District. The Contractor's failure to provide records or access within the time requested shall preclude Contractor from receiving any payment due under the terms of this Agreement until such evidence/documents are provided to the District. The Contractor shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the District upon request by the District.

11. CONFIDENTIALITY

11.1. This Agreement, all communications and information obtained by Contractor from District relating to this Agreement, and all information developed by Contractor under this Agreement, are confidential. Except as provided in Subsection 10.3, without the prior written consent of an authorized representative of District, Contractor shall neither divulge to, nor discuss with, any third party either the work and services provided hereunder, or any communication or information in connection with such services or work, except as required by law. Prior to any disclosure of such matters, whether as required by law or otherwise, Contractor shall inform District, in writing, of the nature and reasons for such disclosure. Contractor shall not use any communications or information obtained from District for any purpose other than the performance of this Agreement, without District's written prior consent.

11.2. At the conclusion of the performance of this Agreement, Contractor shall return to District all written materials constituting or incorporating any communications or information obtained from District. Upon District's specific approval, Contractor may retain copies of such materials, subject to the requirements of Subsection 10.1.

11.3. Contractor may disclose to any subcontractor, or District approved third parties, any information otherwise subject to Subsection 10.1 that is reasonably required for the performance of the subcontractor's work. Prior to any such disclosure, Contractor shall obtain the subcontractor's written agreement to the requirements of Subsection 10.1 and shall provide a copy of such agreement to District.

11.4. Contractor represents that it shall not publish or cause to be disseminated through any press release, public statement, or marketing or selling effort any information which relates to this Agreement, nor shall Contractor make representations about the District in oral or written form without the prior written approval of District.

11.5. Contractor's obligation of confidence with respect to information submitted or disclosed to Contractor by District hereunder shall survive termination of this Agreement.

11.6. Data Privacy

Under this Agreement, the District considers Contractor to be a "school official" with "legitimate educational interests" performing an institutional service or function for which the District would otherwise use employees within the meaning of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232g and 34 C.F.R. Part 99, and California Education Code sections 49060-49085. As such, 34 C.F.R. 99.31(a)(1)(i) allows the District to disclose personally identifiable information from education records of students without the consent required by 34 C.F.R. section 99.30.

- 11.6.1. In regard to any personally identifiable information (“PII” or “District Data”) from an education record that the District discloses, the Contractor shall:
- a. Not disclose the information to any other party without the consent of the parent or eligible student;
 - b. Use the data for no purpose other than the work stated in this Agreement;
 - c. Allow the District access to any relevant records for purposes of completing authorized audits;
 - d. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA and other federal and California laws with respect to the data shared under this Agreement;
 - e. Maintain all data obtained pursuant to this Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of this Agreement. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this Agreement in the same manner as the original data. The ability to access or maintain data under this Agreement shall not under any circumstances transfer from Contractor to any other institution or entity;
 - f. Destroy or return all personally identifiable information obtained under this Agreement when it is no longer needed for the purpose for which it was obtained no later than 30 days after it is no longer needed. In the event Contractor destroys the PII, Contractor shall provide the District with certification of such destruction within five (5) business days of destruction.
 - g. Failure to return or destroy the PII will preclude Contractor from accessing personally identifiable student information for at least five years as provided for in 34 C.F.R. section 99.31(a)(6)(iv).
- 11.6.2 If Contractor is an operator of an Internet website, online service, online application, or mobile application, Contractor shall comply with the requirements of California Business and Professions Code section 22584 and District policy as follows:
- a. Contractor shall not (i) knowingly engage in targeted advertising on the Contractor’s site, service or application to District students or their parents or legal guardians; (ii) use PII to amass a profile about a District student; (iii) sell information, including PII; or (iv) disclose PII without the District’s written permission.
 - b. Contractor will store and process District Data in accordance with commercial best practices, including appropriate administrative, physical, and technical safeguards, to secure such data from unauthorized access, disclosure, alteration, and use. Such measures will be no less protective than those used to secure Contractor’s own data of a similar type, and in no event less than reasonable in view of the type and nature of the data involved. Without limiting the foregoing, Contractor warrants that all electronic District Data will be encrypted in transmission using SSL [(Secure Sockets

Layer)] [or insert other encrypting mechanism] (including via webinterface) [and stored at no less than 128-bit level encryption].

- c. Contractor shall delete a student's covered information upon request of the District.
- d. District Data shall not be stored outside the United States without prior written consent from the District.
- e. In the event of an actual or potential breach of PII data, Contractor shall immediately notify the District.

11.6.3 District issuance of a Work Order is contingent upon Contractor entering into a Data Use Agreement (DUA), a form of which is attached hereto as **Exhibit F**.

12. EVALUATION. The Contractor acknowledges that the presentation or services may be evaluated by the participants, the District's Office of Data and Accountability or any other District offices or schools and understands that the results of the evaluation may be subject to a Public Records Act request under Government Code §6520, et seq.. The Contractor agrees to cooperate fully with any such evaluation and agrees to promptly furnish any information that is requested by the District for evaluation purposes.

13. EQUAL EMPLOYMENT OPPORTUNITY. It is the policy of the District that, in connection with all work performed under District agreements, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and therefore the Contractor agrees to comply with applicable federal and state laws. In addition, the Contractor agrees to require like compliance by all subcontractors employed on the work.

14. NON-DISCRIMINATION. The Los Angeles Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and/or bullying. The District prohibits discrimination, harassment, intimidation and/or bullying based on the actual or perceived characteristics set forth in Penal Code §422.5, Education Code §220 and actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance.

15. TERMINATION FOR CONVENIENCE

15.1. The District may, by written notice to the Contractor, terminate this Agreement in whole or in part at any time, or any Work Order issued pursuant to this Agreement for the District's convenience. Upon receipt of such notice, the Contractor shall:

- (1) immediately discontinue all services affected (unless the notice directs otherwise); and
- (2) deliver to the District all information and material as may have been involved in the provision of services whether provided by the District or generated by the Contractor in the performance of this Agreement, whether completed or in process. Termination of this Agreement shall be as of the date stated in the notice to Contractor.

15.2. If the termination is for the convenience of the District, Contractor shall submit a final invoice

within 60 days of termination and, upon approval by the District, the District shall pay the Contractor the sums earned for the services actually performed prior to the effective date of termination and other costs reasonably incurred by the Contractor to implement the termination.

- 15.3. The Contractor shall not be entitled to anticipatory or consequential damages as a result of any termination under this section. Payment to the Contractor in accordance with this section shall constitute the Contractor's exclusive remedy for any termination hereunder. The rights and remedies of the District provided in this section are in addition to any other rights and remedies provided by law or under this Agreement.

16. TERMINATION FOR DEFAULT

- 16.1. The District may, by written notice to the Contractor, terminate this Agreement in whole or in part at any time because of the failure of the Contractor to fulfill its contractual obligations. Upon receipt of such notice, the Contractor shall:

- (1) immediately discontinue all services affected (unless the notice directs otherwise); and
- (2) deliver to the District all information and material as may have been involved in the provision of services whether provided by the District or generated by the Contractor in the performance of this Agreement, whether completed or in process. Termination of this Agreement shall be as of the date stated in the notice to Contractor.

- 16.2. If the termination is due to the failure of the Contractor to fulfill its contractual obligations, the District may take over the services, and complete the services by contract or otherwise. In such case, the Contractor shall be liable to the District for any reasonable costs or damages occasioned to the District thereby. The expense of completing the services, or any other costs or damages otherwise resulting from the failure of the Contractor to fulfill its obligations, will be charged to the Contractor and will be deducted by the District out of such payments as may be due or may at any time thereafter become due to the Contractor. If such costs and expenses are in excess of the sum which otherwise would have been payable to the Contractor, then the Contractor shall promptly pay the amount of such excess to the District upon notice of the excess so due.

- 16.3. If, after the notice of termination for failure to fulfill contract obligations, it is determined that the Contractor has not so failed, the termination shall be deemed to have been effected for the convenience of the District. In such event, adjustment shall be made as provided in the prior section, Termination for Convenience.

- 15.4. The Contractor shall not be entitled to anticipatory or consequential damages as a result of any termination under this section. Payment to the Contractor in accordance with this section shall constitute the Contractor's exclusive remedy for any termination hereunder. The rights and remedies of the District provided in this section are in addition to any other rights and remedies provided by law or under this Agreement.

17. ASSIGNMENTS. Neither the performance of this Agreement, nor any part thereof, may be assigned by either party without the prior written consent and approval of the other.

18. GOVERNING LAW. The validity, interpretation and performance of this Agreement shall be determined according to the laws of the State of California, without reference to its conflicts of laws provisions. Venue for any court proceedings in connection herewith shall be in the state or federal courts located within the City of Los Angeles, California.
19. ENTIRE AGREEMENT/AMENDMENT. This Agreement, all exhibits to this Agreement, the RFP and Proposal constitute the entire agreement between the parties to the Agreement and supersede any prior or contemporaneous written or oral understanding or agreement, and may be amended only by written amendment executed by both parties to this Agreement.
20. ORDER OF PRECEDENCE. In the event of any conflict in the definition or interpretation of any word, responsibility, service, schedule, or contents of a deliverable product between the provisions of the Agreement which precede the signature page and Exhibits to the Agreement, said conflict or inconsistency shall be resolved by giving precedence in the following order (1) provisions of the Agreement which precede the signature; (2) Exhibit C District Contractor Code of Conduct; (3) Exhibits A, Statement of Work; (4) Exhibit B, Pricing Sheet; (5) Request for Proposal No. 2000002133, issued December 4, 2020 and all addenda thereto; and (6) Contractor's Proposal, dated January 18, 2021.
21. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY OR VOLUNTARY EXCLUSION.

The following certification is applicable only to contracts for \$25,000 or more which are funded by Federal funds.

By signing this Agreement, the Contractor certifies that:

- (a) The Contractor and any of its principals and/or subcontractors are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

22. REPRESENTATIONS, WARRANTIES AND COVENANTS.

Notwithstanding any language to the contrary in this Agreement or any exhibit to this Agreement, Contractor represents, warrants, and covenants to District as follows:

22.1. Compliance With Laws and Regulations

At all times during the term of this Agreement, Contractor shall comply with all applicable federal, state, and local laws and regulations during its performance of all work contemplated by Exhibit A to this Agreement ("Work"). Contractor represents and warrants that it has all licenses or certificates required to perform the Work or has received waivers from such

requirements. Contractor shall insure that all subcontractors performing Work under this Agreement are properly licensed to perform such Work. Contractor shall provide District with all reasonable assistance in complying with all applicable federal, state, and local laws and regulations.

22.2. Non-infringement

The Work shall not violate or infringe upon the rights of any third party, including, without limitation, any patent rights, copyright rights, trademark rights, trade secret rights, or other proprietary rights of any kind.

22.3. Authority

Contractor has full power and authority to enter into this Agreement and to perform hereunder, and such entry and performance do not and will not violate any rights of any third party.

21.4. No Claims

There is no action, suit, proceeding, or material claim or investigation pending or threatened against it in any court, or by or before any federal, state, municipal, or other governmental department, commission, board, bureau, agency, or instrumentality, domestic or foreign, or before any arbitrator of any kind, that, if adversely determined, might adversely affect the Work or restrict Contractor's ability to complete the transactions contemplated by this Agreement, or restrict District's right to use the Work. Contractor knows of no basis for any such action, suit, claim, investigation, or proceeding.

Violation of any provision of this Section 21 shall be a breach of this Agreement subjecting Contractor to default provisions of Section 15, Termination for Default above.

23. INDEMNIFICATION

Notwithstanding any language to the contrary in this Agreement or any exhibit to this Agreement, Contractor shall indemnify District as follows:

23.1. General Indemnity

22.1.1. Contractor shall indemnify, defend and hold harmless the District and its Board Members, administrators, employees, agents, attorneys, and contractors (collectively, "Indemnitees") against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Agreement or its performance, whether such loss, expense, damage or liability was proximately caused in whole or in part by the negligent or willful act or omission by Contractor, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.

22.1.2. This indemnification shall apply even in the event of the act, omission, fault, or negligence, whether active or passive, of the Indemnitee(s), but shall not apply to claims arising from the sole negligence or willful misconduct of the Indemnitee(s).

23.2. Proprietary Rights Indemnity

Contractor shall indemnify, defend and hold harmless District, its officers, directors, and employees, agents from and against any losses suffered by District as a result of Contractor's breach of its warranties set forth in Section 21 of this Agreement. Contractor shall defend, indemnify, and hold harmless District, its officers, directors, employees, agents from and against any claim, demand, challenge, suit, loss, cost, damage, or liability based on any assertion that the Work or any component or part thereof infringes, misappropriates, or violates any patent right, copyright right, trade secret, or other proprietary right of any third party. District shall notify Contractor in writing of the initial claim or action brought against it. The selection of counsel, the conduct of the defense of any lawsuit, and any settlement shall be within Contractor's control; *provided* that District shall have the right to participate in the defense of any such infringement claim using counsel of its choice, at District's expense. No settlement shall be made without notice to, and the prior written consent of, District.

23.3. Insurance

Contractor shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, to cover any claims, damages, liabilities, costs and expenses (including legal counsel fees) arising out of or in connection with Contractor's fulfillment of any of its obligations under this Agreement or either party's use of the Work or any component or part thereof:

23.3.1. Commercial General Liability Insurance, including both bodily injury and property damage, with limits as follows:

- \$1,000,000 per occurrence
- \$ 100,000 fire damage
- \$ 5,000 med expenses
- \$1,000,000 personal & adv. injury
- \$3,000,000 general aggregate
- \$3,000,000 products/completed operations aggregate

22.3.2. Business Auto Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limit of no less than \$1 million per occurrence. If no owned autos, then non-owned/hired coverage can be accepted.

22.3.3. Workers' Compensation and Employers Liability Insurance covering Contractor's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

* Sole proprietors with no employees are exempt from providing Workers' Compensation and Employers Liability Insurance, but must provide a signed Workers' Compensation Statement.

22.3.4 Other coverages:

Sexual Abuse and Molestation coverage
\$1,000,000 per occurrence/\$1,000,000 aggregate

Cyber Insurance
\$1,000,000 per occurrence/\$1,000,000 aggregate

22.3.5 Any deductibles or Self-Insured Retentions (SIR) shall be declared in writing. An SIR or deductible above \$100,000 requires District approval.

22.3.6 Contractor, upon execution of this contract and periodically thereafter upon request, shall furnish LAUSD with certificates of insurance evidencing such coverage. The Commercial General and Automobile Liability policies shall name the Los Angeles Unified School District and its Board of Education as additional insureds with respect to any potential tort liability, irrespective of whether such potential liability might be predicated on theories of negligence, strict liability or products liability. The Contractor shall be required to provide LAUSD with 30 days' prior written notice if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed. Premiums on all insurance policies shall be paid by Contractor and shall be deemed included in Contractor's obligations under this Agreement at no additional charge.

24. SECURITY

Notwithstanding any language to the contrary in this Agreement or any exhibit to this Agreement, Contractor agrees that it and its personnel shall at all times comply with all security regulations in effect from time to time at District's premises and shall comply with District's security policies and procedures if granted access to District's computer or communications networks.

25. FINGERPRINTING

The Contractor shall comply with the requirements of California Education Code section 45125.1, and perform the following acts:

- 25.1. Require all current and subsequent employees of Contractor who may enter a school site during the time that pupils are present to submit their fingerprints in a manner authorized by the California Department of Justice (the "CADOJ").
- 25.2. Prohibit employees of Contractor from coming into contact with pupils until the CADOJ has ascertained that the employee has not been convicted of a felony as defined in California Education Code section 45122.1.
- 25.3. Certify in writing, using the District's fingerprinting certification form (available at the District Risk Finance and Insurance Services website) to the District that neither Contractor nor any of Contractor's employees who may enter a school site during the time that pupils are present have been convicted of a felony as defined in California Education Code section 45122.1 and provide such certification to the District Risk Finance and Insurance Services.
- 25.4. Provide a list of the names of Contractor's employees who may have contact with pupils to the District Risk Finance and Insurance Services. This list shall be updated for employee changes and shall list employees by appropriate school site.

- 25.5. The District may require the Contractor and its employees who may have contact with pupils to submit to additional background checks at the District's sole and absolute discretion.

26. BUDGET CONTINGENCY

- 26.1. It is mutually agreed that if the current year budget and/or any subsequent years covered under this Agreement do not appropriate sufficient funds for the Services, this Agreement shall be of no further force and effect. In this event, the District shall have no liability to pay any funds to the Contractor or furnish any other considerations under this Agreement, and the Contractor shall not be obligated to perform any provisions of this Agreement.
- 26.2. If funding for any fiscal year is reduced or terminated by the Board of Education for purposes of this Agreement, the District shall have the option to either cancel this Agreement with no liability occurring to the District, or offer an amendment to this Agreement to Contractor to reflect the reduced amount.

27. STAFFING

Contractor shall be solely responsible for staff providing services under this agreement. Contractor certifies that staff and/or trainees providing the services are adequately trained and prepared according to prevailing professional standards for providing such services and that personnel providing clinic and/or counseling services are licensed or otherwise legally qualified. Contractor certifies that it shall provide adequate supervision of the staff and/or trainees. Contractor certifies that its staff will follow legal guidelines on reporting child abuse/neglect.

Contractor certifies that all personnel providing services to students are adequately screened so as to prevent the assignment of personnel who may pose a threat to the safety and welfare of students, and that all such personnel shall provide evidence of freedom from tuberculosis within six months of starting service at the school site.

Contractor assumes full responsibility for workers' compensation insurance and for payment of all federal, state and local taxes or contributions, including but not limited to unemployment insurance, social security, Medicare and income taxes with respect to Contractor's staff and/or trainees providing services under this agreement.

District shall have the right to accept or reject the assignment of any Contractor personnel. District shall have the right to remove any Contractor personnel from District premises and to preclude any Contractor personnel from performing services under this Agreement. Contractor shall immediately comply with any such request, and shall provide replacement personnel within a commercially reasonable time.

28. PARENT CONSENT FOR SERVICES

Should services coordinated by Contractor include any form of medical or psychological services, including diagnostic services, treatment, or counseling, Contractor shall ensure that written parent consent is obtained on a District approved form prior to providing service(s) to a minor.

29. WORK ORDERS

- 29.1. Work Orders listed and/or described in EXHIBIT D, and any related materials (including, but not limited to, textbooks, software, etc.) listed and/or described on EXHIBIT D shall be placed with Contractor by District schools, Local District offices and/or other District offices pursuant to the terms and conditions of this Agreement.
- 29.2. **Any school/office interested in purchasing under this Agreement shall use the District's "SAP Shopping Cart System" to place Work Orders, as described below. Contractor shall not provide any services under this Agreement without first receiving a written Work Order (as provided herein) and the copy of purchase order. A copy of the Order form is attached hereto as EXHIBIT D and made a part hereof for purposes of any purchases made pursuant to this Agreement.**
- 29.3. Contractor shall not accept any Work Orders under this Agreement after the end of the period of Agreement stated in Section 1 of this Agreement. Performance of Services and the placement of Work Orders may not continue past that date.
- 29.4. Individual Work Orders shall be placed by District schools and/or offices with Contractor to request performance under this Agreement at the prices provided in EXHIBIT D Contractor shall not accept any Order for Service under this Agreement that does not indicate: (1) the name and/or description of the specific Services to be provided under that Order; (2) a line- item price for each Service and the total price for all Services to be provided under that Order; and (3) specific beginning and end dates for performance under that Order. The District assumes no liability for payment of any Work Order that does not contain the information described herein and any other information required on the Order Form.

30. CONTRACTOR CERTIFICATIONS AND RESPONSIBILITIES

- 30.1. Contractor represents it is fully experienced and properly qualified to perform the Services to be provided under this Agreement and that it is properly equipped, organized and financed to perform hereunder.
- 30.2. Contractor shall be solely responsible for its staff providing Services under this Agreement. Contractor certifies that staff and/or trainees providing the Services hereunder are adequately trained and prepared according to prevailing professional standards for providing such Services and that personnel providing Services are appropriately licensed and/or otherwise legally qualified. Contractor certifies that it shall provide adequate supervision of the staff and/or trainees.
- 30.3. Contractor shall familiarize itself and perform all Services under this Agreement in accordance with federal, California and local (including District) law. The law may require compliance with standards applicable to the District, specifically, and/or school districts, generally, as well as municipal and public agencies, public and private utilities and special districts whose facilities and/or services may be affected by work under this Agreement. Contractor will hold harmless and indemnify the District from and against any loss, cost, liability, and expense (including attorney fees) arising out of any failure of Contractor to comply with the applicable law.
- 30.4. Contractor certifies that its staff will follow legal guidelines on reporting child abuse/neglect as required by California Penal Code § 11164. *et seq.*
- 30.5. Contractor certifies that all personnel providing Services to students are adequately screened so as to prevent the assignment of personnel who may pose a threat to the safety and welfare of students.

- 30.6. Contractor certifies it shall comply with Education Code section 49406 with respect to tuberculosis testing for its personnel who will have frequent or prolonged contact with District pupils or other Contractor staff as the District may identify.
- 30.7. Contractor shall be fully responsible for identifying, securing and maintaining, at its own expense, such licenses and permits as are required by law in connection with the Services to be performed under this Agreement. Copies of such licenses and permits shall be provided immediately to the District upon request. Contractor shall notify the District immediately of any suspension, termination, lapse, non-renewal or restriction of or on any required license or permit.
- 30.8. Contractor shall obtain an Employer Identification Number from the Internal Revenue Service ("IRS") and provide the District with a duly executed IRS Form W-9. Contractor acknowledges and agrees that Contractor shall be responsible for the preparation and filing of all tax returns, declarations and schedules, and for the payment of all taxes required, when due, with respect to any and all compensation earned by Contractor (including, but not limited to, any of its employees) under this Agreement. The District will not withhold any employment taxes from compensation it pays Contractor. The District instead will report the amount it pays Contractor on IRS Form 1099 and/or as otherwise may be required under applicable federal, state and local law.
- 30.9. The District shall have the right, in its absolute discretion, to require the removal of Contractor's personnel or subcontractors at any level assigned to or hired for the performance of Services hereunder if the District considers such removal in its best interests and directs such removal in writing to Contractor. Upon receipt of such direction by the District, Contractor shall remove the personnel or subcontractor immediately. Personnel or subcontractors removed at the direction of the District shall not perform additional Services under this Agreement at any time.
- 30.10. Contractor shall comply with each and every responsibility and certification made in this Agreement at no additional cost to the District.

31. WORK-BASED LEARNING PROGRAM (WBLP):

"Notwithstanding any other provision of this Agreement, Contractor hereby acknowledges that the District has determined to enter into this Agreement with Contractor in reliance, in part, on:

- A. The veracity of the representations made by Contractor in Contractor's Proposal,
- B. The quality of Contractor's proposed staff and
- C. The WBLP Plan included in Contractor's Proposal.

Contractor hereby warrants to provide the Services and the WBLP(s) in the manner represented in Contractor's Proposal.

Furthermore, with respect to Contractor's WBLP, Contractor acknowledges that:

The District is free to publicize its positive experiences with the Contractor and, if applicable, is also free to share, with other school districts or organizations that inquire, whatever frustrations it may have experienced in Contractor's implementation of Contractor's WBLP(s);

The District will, of course, share Contractor's name, information regarding Contractor's business and regarding Contractor's proposed WBLP(s) with District schools seeking partners;

The District will also identify Contractor in District documentation regarding the District's Linked Learning program;

The District may photograph participating Contractor representatives and publish those photographs in District promotional and reporting materials relating to the District's Linked Learning program; and

Should Contractor fail to provide the WBLP, in particular, as provided herein, then, in addition to all other remedies to which the District may be entitled, at law and in equity, the District may take Contractor's failure to perform as promised into consideration in the event Contractor is under consideration to provide services to the District in the future."

IN WITNESS HEREOF, THE PARTIES HAVE CAUSED THIS AGREEMENT TO BE DULY EXECUTED.

LOS ANGELES UNIFIED SCHOOL DISTRICT

LOS ANGELES UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

By Bruce D. Trenbeth

Bruce Trenbeth for Judith Reece
Chief Procurement Officer
Procurement Services Division

Dated: Aug. 23 2021

THE GABRIELLA FOUNDATION

By Cindy Braun
Cindy Braun
(Print Name)

Fed. I.D. #: 95-4773654

Dated: Sept. 16, 2021

School Level: *Elementary School and Middle School*

Art Discipline: *Dance*

Requirements

The contractor shall:

Meet the needs of all students, with varying abilities, through differentiated learning experiences, and represent the cultural and linguistic diversity of the District. Differentiation must be provided for all students, including, but not limited to English language learners, student with specialneeds, and students identified as gifted and talented.

Provide appropriate planning time in order to ensure successful collaboration at the school site between arts providers, classroom teachers, and administrators, and allow for adequate preparation for the school site prior to each event.

Make arrangements, monitor, and communicate with the Arts Education Branch on an ongoing basis to ensure successful implementation of programs; participate in two Professional Development opportunities provided by the Arts Education Branch in order to share and promote programs within the larger LAUSD education community.

Contractor shall not solicit private lessons to members of the LAUSD community for an additional fee or cost.

Contractor shall adhere to all deadlines, including, but not limited to work orders and invoices. Work orders received after the deadline may not be considered. Invoices received after the deadline may not be processed for payment.

Contractor shall take place in selected professional development coordinated by the Arts Education Branch.

Contractor shall strive to enhance other arts opportunities offered by other arts partners and/or credentialed arts teachers at the schools. This shall include collaborative planning when sharing instructional space.

Program Evaluation

Evaluation of programs shall be conducted through site observations by staff from the Arts Education Branch. Participation in selected professional development coordinated by the Arts Education Branch.

The Contractor shall offer LAUSD elementary and middle school students' three different dance instruction options from which to choose.

Deliverables

Dance classes may be offered one, two, or three days a week, with two classes offered each day. ***Everybody dance!*** instructors shall provide two 1-period-long classes each day that s/he is on campus, for a total of two, four, or six weekly classes per school. Dance classes can be one semester long, or run for the full academic year, and each dance class can accommodate 30 students.

Elementary schools may choose from any one of the following dance genres: modern, jazz, ballet, creative movement, or choreography. Middle schools may choose from any one of the following dance genres: hip-hop, modern, jazz, or choreography.

In any semester or academic year, ***everybody dance!*** can work with two schools concurrently and serve up to 180 students per school (6 classes per week, 30 students per class) for a total of 360 students.

Performance/Assemblies/Professional Development/ Exhibitions Components

Each class shall perform an original dance at an end-of-semester performance at the school site for family and school community members. The ***everybody dance!*** instructor shall work with the school to determine the best time and location for the performance.

Collaborative Planning/Meetings components

Each ***everybody dance!*** instructor shall conduct a two-hour meeting with all relevant classroom teachers and administrators before beginning the class season to learn about:

- any special needs that students may have
- discuss classroom management policies
- establish a communication system with faculty and administrators
- observe the location for the dance classes
- discuss ways for teachers to incorporate movement into the classroom
- ways for the dance instructor to incorporate academic curriculum into the dance class

The dance teacher shall also ensure that s/he understands any relevant school policies and procedures s/he shall need to observe. Throughout the class season, the dance instructor shall conduct periodic check-ins with classroom teachers and administrators to address issues that may arise. At the end of the season, the dance instructor shall provide surveys for classroom teachers and administrators to easily complete in order to inform future class seasons.

Resources/Materials

Contractor shall provide all necessary dance equipment and supplies, as well as a portable sound system. Dance instructors shall also provide useful resources about dance history and technique or dance-related activities in the Los Angeles area.

Special Requirements

Contractor shall require a clear, uncarpeted space large enough to conduct a dance class. The school gym would be the most appropriate location, but Contractor could utilize a multi-purpose room or a classroom with desks and chairs removed. Dance instructors shall also need access to an electric outlet.

Benchmarks

Contractor shall use specific benchmarks for every dance genre and grade level, and assess students on their progress toward understanding and mastering those benchmarks. Each dance teacher completes a semester planning tool for each level of dance class that s/he teaches, identifying the vocabulary

benchmarks, standards and concepts that shall be addressed each month. The Artistic Director reviews these planning tools to ensure that each teacher is providing a high quality, standards based curriculum.

Refer to *Attachment A-1* for elementary and middle school benchmarks.

End Statement of Work

KINDERGARTEN

GENERAL VOCABULARY BENCHMARKS Pick 10 Benchmarks

- Footwork: flex/point, it position parallel/turned out, 2M position parallel/turned out, short marching patterns (front/back, side to side, in a circle, etc.), step touch
- Armwork: straight arms, curvy arms, bent arms, hand exercises (jazz hands, stretched fingers, fists, etc.)
- Torso: straight back, round back, forward bend
- Center Floor: plie, eleve, pique, passe, holding a pose/shape/balance
- Across the Floor/locomotor Moves ATF: improv. and movement exploration ATF (a traveling shape, animal exploration, etc.), chasse, skips, flamingo walks/passe walks, crab walks, bunny hops, tuck jumps, kick steps, run run kick kick, frog jumps, run run Xjump, marches
- Floorwork: log rollsATF, crab walks ATF, bear walksATF, donkey kicks (hands down feet kick up), monkey slides (rocking from right hand and knee to left hand and knee)
- Jumps: out/in (echappe later in the year), saute parallel/turned out, plie sauteplie stretch
- Turns: improvisational turning challenges, explore a jump-turn

BEHAVIOR EXPECTATIONS

- Enter the dance space quietly and properly follow entrance procedures
- Follow the direction the first time
- Dance to the best of individual ability
- Raise a quiet hand and wait to be called on
- Keep their hands to themselves
- Show spatial awareness and can execute dance activities safely

COMMON CORE STANDARDS

- Creating
- Explore new dance vocabulary and improvisations by challenging students to change one element of dance.

Ex.- Use a game or activity to show how to execute one movement, like skipping, on high, medium, and low levels.

-Create a movement problem for students to solve, and guide them through changes and challenges. Allow for their own suggestions, so they are *creating*.

Ex.- Dance like a frog. Now you're a frog with 3 legs. Now you're a frog in mud. What should the frog do next?

- Performing

-s move safely in general space while maintaining personal space.

Ex.- Free dance game, and if you touch another dancer you're out!

-scan repeat and recall movements upon request.

Ex.- Who remembers the combination we did last week? Who can say it out loud? Who can do it? Let's add a next step onto this pattern.

- Responding

-s dance in response to different stimuli.

Ex.- Read a story or children's book and have S do a structured improvisation for each page.

-s observe movement and describe it using simple dance terms.

Ex.- Did anyone see Barty doing *chasse*? can you now show me *chasse*? can you switch the direction of your *chasses*?

- Connecting

-s observe a work of visual art, describe it, and then express it through movement.

Ex.- T shows the class a painting, then guides structured improv. based around painting. T then refines and structures the movement.

-s connect classroom learning and dance learning through INTEGRATION UNITS coordinated with the classroom T.

Ex.- The S are learning about *alphabet letters* in the classroom, so T structures a dance activity exploring letters of the alphabet in their bodies.

ELEMENTS OF DANCE AND CHOREOGRAPHY

Levels, shapes, locomotor/axial moves, open/close, personal space/general space, straight lines/curvy lines, straight pathways & straight backs

1st GRADE

GENERAL VOCABULARY BENCHMARKS Start with review terms, then choose ten 1.st grade benchmarks.

- Footwork: flex/point, 1st position parallel/turned out, 2nd position parallel/turned out, step touch clap, grapevine, kick ball-change
- Armwork: straight arms, curvy arms, bent arms, arm patterns diagonal arms, high v, low v, 1st and 2nd position
- Torso: straight vs. round back, opposites (big/small, out/in, tall/hunched, right/left, etc.), side bends and stretches, Side lateral stretch, Dips (hip hop -down and up side to side)
- Center floor work: plie, eleve, pique, passe, tendu, holding a pose/shape/balance, spin, hop, step Kick/Grande Battement, Martial Arts Kick (flick kick)
- Across the floor/locomotor moves ATF: improv. and movement exploration ATF (a traveling shape, animal exploration, etc.), chasse, skips, flamingo walks/passe walks, crab walks, bunny hops, tuck jumps, kick steps, run run kick kick, frog jumps, run run Xjump, marches, turning tuck jumps, spring pointes, gallop/forward chasse 1 foot
- Floorwork: log rolls ATF, crab walks ATF, bear walks ATF, butt rolls ATF, locomotor sliding ATF, donkey kicks (hands down feet kick up), monkey slides (rocking from right hand and knee to left hand and knee)
- Jumps: out/in (echappe), saute parallel/turned out, Xjump, tuck jump, jump turn
- Turns: explore a jump turn, spin locomotor movement, 3 step turn

BEHAVIOR EXPECTATIONS

- S enter the dance space quietly and follow entrance procedures properly
- S follow T's directions the first time
- S dance to the best of their individual ability
- S raise a quiet hand and wait to be called on

- Keep their hands to themselves
- Have spatial awareness and can execute dance activities safely
- Understand proper pathways and remember their spot in the dance room
- Transition in an orderly fashion
- Become familiar with classroom procedures and can recall them from week to week

COMMON CORE STANDARDS

• Creating

-Explore movements using different artistic media, like drawings, photos, or music, to create short movement patterns or improvisation.

Ex.- Copy the shape of the boy in painting 1. Copy the shape of the object in painting 2. Copy the shape of one of the people in painting 3. Now let's make a tableaux dance from these shapes.

-Explore opposites through movement.

Ex.- Play a dance game that uses high/low, small/big, out/in, high energy/low energy

• Performing

-scan execute locomotor and axial moves, using different levels and different pathways.

Ex.- T draws a line/pathway on the board, S follow that pathway across the floor. Then S leaders draw a pathway to follow on the board.

• Responding

-scan recognize patterns that repeat in short movement phrases.

Ex.- S learn a combination with a phrase that repeats during each chorus. S can demonstrate the dance on their own.

-scan identify movements that attract their attention, and express what made it interesting.

Ex.- Using stars and Wishes, S give a Star to someone who stood out in a positive way, and explain why.

• Connecting

-s create dance moves that relate to experiences outside of the dance classroom. S can identify what movements that communicate this experience and discuss why.

Ex.- T guides an improve. activity telling a story, while S act out the story with dance moves.

-s connect classroom learning and dance learning through INTEGRATION UNITS coordinated with classroom T.

Ex.- S are learning about shapes in the classroom, so dance T teaches them a dance using shapes as poses, movements in a shape, even changing spots and creating pathways in those basic shapes

ELEMENTS OF DANCE AND CHOREOGRAPHY

Exploring levels, shapes, locomotor/axial moves, personal space/general space, with emphasis on using shapes and pathways more complex than a straight line, and exploring opposites in movement (big/medium/small, high/medium/low, tall/slumped, out/in, straight/round, open/closed, etc.)

2nd GRADE

GENERAL VOCABULARY BENCHMARKS Start with review terms, then choose ten 2nd grade benchmarks.

- Footwork: flex/point, 1:1 position parallel/turned out, 2M position parallel/turned out, step touch, step jump clap, grapevine, kick ball-change, demi-pointe, jump out cross turn clap, jazz square
- Armwork: straight arms, bent arms, round arms, 5 ballet positions, ballet hands, jazz hands, punches
- Torso: straight vs. round back, side bends and stretches, lateral side stretch, roll downs, flat back, Windmills, Dips (Hip Hop- down up side to side)
- Center floor work: plie, eleve, pique, passe, tendu, holding a pose/shape/balance, spin, hop, step kick/grande battement, Martial Arts kick (Flick Kick) jumping jacks, burpees, planks
- Across the floor/locomotor moves ATF: improv. and movement exploration ATF (a traveling shape, animal exploration, etc.), chasse, skips, flamingo walks, crab walks, bunny hops, tuck jumps, kick steps, run run kick kick, frog jumps, run run Xjump, marches, gallop/forward chasse, side drags in parallel, short movement phrases ATF, "obstacle courses" Alf, jump coupe ATF, run run leap
- Floorwork: log rolls ATF, crab walks ATF, bear walks ATF, locomotor rolling ATF, locomotor crawling ATF, locomotor sliding ATF, donkey kicks (hands down feet kick up), monkey slides (rocking from right hand and knee to left hand and knee), sit spin
- Jumps: out/in (echappe), saute parallel/turned out, Xjump, tuck jump, jump turn ATF, spring pointes ATF, skipping ATF
- Turns: jump turn, spin locomotor movement, 3 step turn, out cross turn clap

BEHAVIOR EXPECTATIONS

- Enter the dance space quietly and follow entrance procedures properly
- Follow teacher's directions the first time
- Dance to the best of their individual ability
- Raise a quiet hand and wait to be called on
- Keep their hands to themselves
- Show spatial awareness and can execute dance activities safely
- Understand proper pathways and remember their spot in the dance room
- Transition in an orderly fashion
- Become familiar with classroom procedures and can recall them from week to week
- Can recall short movement patterns from week to week

COMMON CORE STANDARDS

- Creating

-scan manipulate the elements of dance while executing different movements.

Ex.- Splay dance game. First action is skipping, which is manipulated to be slow motion in general space, then done regular speed but in one place/axial, then done with low energy, etc.

-Explore creating short dance combinations with a clear beginning, middle and end, inspired by

musical phrasing.

Ex.- T selects a song with clear phrasing. Students pick an opening pose and be frozen until music starts, improvised or choreographed dance phrase to music, then find an ending pose when the music ends

- Performing

-have a clear sense of directional intent when showing shapes, pathways and changing facings. Have a sense of right vs. left, and how to face and turn the correct direction.

Ex.- Flocking Activity. Have a leader guide a follow-along arm warm-up, changing leaders when they face different parts of the room

-students understand the difference between the audience and the performer.

Ex.- Stars and Wishes activity with a combination or dance routine. Half perform while half watch in audience space.

- Responding

-Find and recognize patterns in dance combinations

Ex.- When teaching a combination, write a pattern of choreography on the board: AB AC A, and then teach them A=movement 1, B=movement 2, and C=movement 3, and discuss how this pattern turns into a dance

- Connecting

-students connect classroom learning and dance learning through INTEGRATION UNITS coordinated with classroom T.

Ex.- Students learn about subtraction in the math classroom, so dance choreographs an activity using dancers' bodies to show how "subtracting" 1/2/3 people from a group means the group has a less members. It goes from a small group dance to a trio, duet then solo.

ELEMENTS OF DANCE AND CHOREOGRAPHY

Exploring memorizing learned movement sequences and recognizing patterns with emphasis on recognizing the elements of dance and manipulating movements using time, space and energy.

3rd GRADE

GENERAL VOCABULARY BENCHMARKS Start with review terms, then choose ten 3rd grade benchmarks.

- Footwork: flex/poinVdemi-pointe, 1; position parallel/turned out, 2..., position parallel/turned out, step touch, step jump clap, grapevine, ball-change, kick ball change, jump out cross turn clap, jazz square, pivot turn
- Armwork: straight arms, bent arms, round arms, 5 ballet positions, ballet hands, 1 arms and V arms, jazz hands, punches, blades, flexed hands, arm strengthening patterns (rows, biceps curls, little arm circles)
- Torso: straight vs. round back, side bends and stretches, laterals, flat backs, windmills, roll downs, flat back, Dips (Hip Hop- down up side to side)
- Center floor work: plie, leve, pique, passe, tendu, holding a pose/shape/balance, hop, tick step/grand battement, burpees, planks, jumping jacks, downward dog, upward dog,

tree pose. monkey pose

- Across the floor/locomotor moves ATF: improv. and movement exploration ATF (a traveling shape, animal exploration, etc.), chasse, skips, passe walks, triplets, side drag in parelle, tuck jumps, turning tuck jumps, kick steps, run run kick kick, Martial Arts Kicks (Flick kick), Jump Kick or Hitch Kick, run run X "obstacle courses" ATF, coupe emboite Uumps) ATF, spring points, gallop/forward chasses alternating feet, single passe chasse, positive space/negative space, prances, run run leap, slide hope arabesque
- Floorwork: bear walks ATF, ATF, sit spin, log rolls, "inchworms", sun salutations, sit rolls, donkey kicks (hands down feet kick up), monkey slides (rocking from right hand and knee to left hand and knee), sit spin, t leg handstand inversion
- Jumps: out/in (echappe), saute parallel/turned out. X jump, tuck jump, jump turn, bicycle jump, pike jump
- Turns: jump tum, 3 step tum, out cross turn clap, pivot turn

BEHAVIOR EXPECTATIONS

- Senter the dance space quietly and follow entrance procedures properly
- Sfollow Ts directionsthe first time
- Sdance to the best of their individual ability
- Sraise a quiet hand and wait to be called on
- Skeep their hands to themselves, have spatial awareness and can execute dance activities safely
- Stransition in an orderly fashion and remember their spot in the dance room
- Sbecome familiar with classroom procedures and can recall them from week to week
- Scan recall short movement patterns from week to week
- Scan confidently come up with their own movements and patterns
- Scan work independently on choreography projects
- Scan be responsible for their individual actions, as well as acting like a leader to encourage good behavior in others

COMMON CORE STANDARDS

- Creating

-s create their own simple dance patterns and can explain the structure (ABA, ABAC, etc.).

-scan draw out dance patterns and pathways using symbols and pictures.

Ex.- Using the white board, one Sdraws a pathway and all Scopy ATF. Then flip flop: Sdances a pattern and one S has to draw it on the board.

- Performing

-scan recognize positive and negative space in a shape.

Ex.- Create a negative space chain traveling throughout the dance room

-Replicate body shapes and movements with basic understanding of alignment and core.

Ex.- Give the S "check marks" to think about ATF. Did they point their toes, check! Did they stretch their knees, check! Were their arms strong?? No check...

- Responding

-Select dance movements from different styles, and describe in basic dance terms how the

movements are similar and different.

Ex.- Comparing and contrasting plie, chasse, battement, saute etc. in jazz/modern vs. Ballet vs. Hip Hop

- Connecting

-Explore how aspects of a specific culture relate to that culture's dance movements.

Ex.- Swatch videos depicting different traditional dance styles from different cultures and discuss how their environment might affect their dance style. S then play a dance game: T calls out different environments (cold snowy land, tropical beach, dry desert etc.) and S free dance like the environment is affecting them.

- S connect classroom learning and dance learning through INTEGRATION UNITS coordinated with classroom T.

Ex.- S are learning about Native American cultures and the roles of citizens in that society. S think of poses or shapes that depict each role in that society, and dance T structures a quick tableaux dance from these poses.

ELEMENTS OF DANCE AND CHOREOGRAPHY

Exploring executing dance movements safely with partners and groups with emphasis on understanding contrasting dynamics in energy qualities.

4th GRADE

GENERAL VOCABULARY BENCHMARKS Start with review terms, then choose ten 4th grade benchmarks.

- Footwork: flex/poinVdemi-pointe, 1st position parallel/turned out, 2nd position parallel/turned out, 3rd and 4th position parallel/turned out, step touch, step touch clap, grapevine, ball-change, kick ball change, jump out cross turn clap, jazz square, triplets, chasse ball-change or "Lindy"
- Arm work: straight arms, bent arms, round arms, 5 ballet positions, ballet hands, jazz hands, punches, blades, flexed hands, arm strengthening patterns (rows, biceps curls, little arm circles), push-ups, tricep dips, „I„ shape Luigi arms, high V and low V or allonge, reverence
- Torso: straight vs. round back, side bends and stretches, laterals, flat backs, windmills, rolldown/roll-up, contraction
- Center floor work: plie, eleve, passe, tendu, grand battement, holding a pose/shape/balance, hop, kick, burpees, planks, jumping jacks, downward dog, cobra, tree pose, monkey pose, isolations, double bounces, coupe, sit-ups/crunches
- Across the floor/locomotor moves ATF: chasse, skips, tuck jumps, gallop/forward chasse alternating, triplets, side drags, run run kick kick, Martial Arts Kicks (Flick kick), Jump Kick or Hitch Kick, run run X jump, short movement phrases ATF, „obstacle courses" ATF, positive space/negative space chains, prances, improv./movement exploration ATF (choose one body part that pulls you ATF, spell your name as you travel ATF), run run leap
- Floorwork: Monkey slide side to side, sit spins, butt rolls, t leg handstand inversion log rolls, „inchworms". knee drops/leg swings, spiral roll (step out roll down and up)
- Jumps: out/in (echappe), saute parallel/turned out, X jump, tuck jump, jump turn ATF,

- spring pointesATf, coupe emboite Uumps) ATf, skippingATF, pike jump, single passe jump
- Turns: jump tum, 3 step tum, out cross turn clap, pivot turn, prep for single pirouette

BEHAVIOR EXPECTATIONS

- Sfollow entrance/exit procedures properly, and follow classroom procedures properly
- Sfollow Ts directions the first time
- Sdance to the best of their individual ability
- Sraise a quiet hand and wait to be called on
- Shave spatial awareness, keep hands to themselves, and can execute dance activities safely
- Stransition quickly and remember their spots in the dance room
- Scan recall movement patterns from week to week
- Scan work well independently or in a group

NATIONAL DANCE STANDARDS

- Creating -Manipulate/modify choreographic devices to expand movement possibilities.
Ex.- Using one motif, Sexplore how to manipulate it, creating a whole dance from one phrase by utilizing the dance elements
-Create a dance study that expresses and communicates a main idea, and discuss how and why it conveys that idea.
Ex.- Brainstorm "feelings" that one could experience on a typical day, then assign a small group to each feeling. Scome up with one movement in their group that shows this feeling, and after sharing out, discuss how and why it shows that feeling.
- Performing -Demonstrate dance skills with different movement qualities and replicate and recall movement patterns.
-Build strength and develop endurance with safe body use.
Ex.- Sreview proper form for popular exercises like planks, pushups, triceps dips, punches, etc. Tsetsa warm-up dance "Sports stamina Challenge Dance" vmh different sport-inspired movements, sprinkled with exercises in between each sport.
-Coordinate phrases cueing timing off of other dancers.
Ex.- Explore different kinds of canons.
- Responding -Find a pattern of movements that create a theme
Ex.- Swatch a dance video that have a movement theme. Sidentify the theme and then divide into groups to create their own dance based off of the movement theme they observed. Also S watch one genre of dance and come up with an 8 count phrase of the same style as a theme phrase. Steach phrase to the class, and whole class explores how to vary that theme phrase
-Decipher the meaning of a dance work using basic dance terminology.
Ex.- Swatch a segment of The Nutcracker or other famous dance work and discuss the gestures used in the dance, then experiment with creating their own gesture phrase, and class tries to decipher its meaning
- Connecting -Srelate personal experiences or a topic of study in school to dance content. Explore choreographing movements that communicate the information.
-Sconnect classroom learning and dance learning through INTEGRATION UNITS coordinated with classroom T.

Ex.- Sare learning about storytelling and the structure of a story. Treads a short story to S, T selects a few events of the story, assigns a group to each event/action. Each group comes up with one movement that symbolizes that event in the story and the whole class combines choreography to create a dance about that story.

ELEMENTS OF DANCE AND CHOREOGRAPHY

Exploring conveying meaning or a message through dance with emphasis on using theme/variation and motif/manipulation.

5TH GRADE

GENERAL VOCABULARY BENCHMARKS Start with review terms, then choose ten 5TH grade benchmarks.

- Footwork: flex/point/demi-pointe, 1st position parallel/turned out, 2nd position parallel/turned out and 4th position, step touch, grapevine, ball-change, kick ball change, jump out cross turn clap, jazz square, triplets, Pony step, pas de bourree (back side front), top rock, hip--hop kick cross turn, jump 1:-i jump 1:t out to 2nd, heel heel jump, more complex foot work patterns.
- Arm work: straight arms, bent arms, round arms, 5 ballet positions, ballet hands, jazz hands, punches, blades, flexed hands, arm strengthening patterns (rows, biceps curls, little arm circles), "L" shape Luigi arms, high V and low V or allonge, more complex reverence, pushups, tricep dips, hip--hop points, hip hop wrist rolls
- Torso: flat backs, laterals, rolldown/roll-up, windmills, contraction, tilts, spirals, hip-hop bounces, body rolls, worm side to side, undulations
- Center floor work: plie, eleve, passe, holding a pose/shape/balance, tendu, burpees, planks, jumping jacks, sit-ups/crunches downward dog, upward dog, tree pose, monkey pose, double bounces, isolations, undulations, coupe passe coupe close, battement step, hip-hop groove
- Across the floor/locomotor moves: chasse, tuck jumps, run run kick kick, run run X jump, short movement phrases ATF, "obstacle courses" ATF, prances, improv. movement exploration ATF (choose one body part that pulls you Alf, spell your name as you travel ATF), battement, drag side, alternating chasse right and left, "circuit training", jump, jump turn land in second position ATF, slide hop arabesque
- Floorwork: Monkey sliding ATF, sit spin, log rolls, "inchworms", sun salutations, sit rolls, knee drops/leg swings, spiral roll to floor, small inversions/handstands
- Jumps: out/in (echappe), saute parallel/turned out, X jump, tuck jump, jump turn, spring pointes ATF, coupe emboite (jumps) ATF, skipping Alf, pike jump, single passe jump, run run grande jete, double stag jumps
- Turns: jump turn, 3 step turn, out cross turn clap, pivot turn, chaines turns, paddle turn, single pirouette

BEHAVIOR EXPECTATIONS

- S follow entrance/exit procedures and classroom procedures properly
- S follows directions the first time

- Dance to the best of their individual ability
- Raise a quiet hand and wait to be called on
- Show spatial awareness, keep hands to themselves, and can execute dance activities safely
- Transition quickly and remember their spots in the dance room
- Scan recall movement patterns from week to week
- Scan work well independently or in a group
- Scan be responsible for their individual actions, as well as acting like a leader to encourage good behavior in others

NATIONAL DANCE STANDARDS

- Creating

-Solve a movement problem to create choreography content.

Ex.- Sare asked to watch a dance video, then come up with three poses that are inspired by that dance video. Then Sare asked to manipulate the three poses, morphing them into movements to be used as a dance combination.

-Explore revising movement choices through peer feedback.

Ex.- Scome up with an individual dance phrase, then partner up. Each partner takes a turn watching the other, and giving stars and wishes. Sthen revise one thing based on the feedback, and the two Sput their combinations together to perform.

- Performing

-Sexplore opposites, like static/dynamic shapes, floorwork/air pathways, etc.

Ex.- Slearn a movement phrase, individually decide when to 1. add a moment of stillness, 2. change the level of a movement, and 3. make a movement sharper or softer. Choice is written down, then performed in small groups. Some S must defend or explain their choices.

-Recall and execute dance phrases and movements using fundamental dance skills.

- Responding

-Find a meaning of artistic intent from patterns of movement in a dance work.

Ex.- Swatch one or more dance videos and discuss meaning. What gestures showed meaning? What sensations and feelings did you get watching the video? Was there a clear story or was it more about the feeling?

- Connecting

-Compare two dances with contrasting themes.

-Choose a topic, and compare how dances express that topic and how other art forms have expressed it.

Ex.- Swatch a video of a dance about *acceptance*. Then T shows Svisual art about *acceptance*, and a song about *acceptance*, etc. Sdiscuss and explore the different elements that give each work their meaning.

- Sconnect classroom learning and dance learning through INTEGRATION UNITS coordinated with classroom T.

Ex.- Sare learning about the Civil War in history. Screate a Civil War tableaux dance, based on images depicting the Civil War.

ELEMENTS OF DANCE AND CHOREOGRAPHY

Exploring movement problem solving with emphasis on explaining, revising and refining choreographic choices, and offering constructive feedback.

MIDDLESCHOOL

Welcome to Middle School Dance! This is your class syllabus for the semester. Please keep this copy as a reference.

Purpose of Dance Class

There are many different reasons students choose to participate in the dance elective class. You might be looking to improve your skills or just be trying something new. Either way, we are confident that you will find that dance is so much more than just a fun class. For this reason, it is important for you to be clear on the purpose this dance program.

Not only will this class push you to become more flexible and strong physically, it will require you to also be more open-minded and mature. You will need to be a supportive and engaged team member and be willing to step out of your comfort zone on a daily basis. Dance is not just about learning sequences of steps and movements. It is about learning to push yourself to reach daily fitness goals, work creatively with your peers, and learn to control and use your emotions in a positive and artful way.

Respect is a major part of dance class. Respecting your teachers, your classmates, and yourself is one of the main ingredients to becoming a good dancer. Having respect will also be key to earning a good grade!

Participation Points

Participation points are a HUGE part of your dance grade. Your effort will be reflected in your grade every day. If you do not *dance* in dance class then you do not get a good grade. Participation also includes being prepared. Coming to class on time and ready to dance is a part of your participation.

Here is a breakdown of how these daily participation points work:

Possible Points: 4, 3, 2, 1, 0 4 is the highest (A) and 0 is the lowest (F)

4 Points Looks Like:

- Arrives to class on time, gets ready quickly and quietly.
- Is wearing appropriate dance attire (see clothing list).
- All large jewelry is off and long hair and bangs are pulled back and away from face.
- Enters room and goes to warm up spot to silently stretch and review choreography.
- Ankles can be easily seen by teacher. Long pants are rolled up if necessary.
- Participates in class with 110% effort.
- Works hard to improve in each section of class

- Always dances with strength, conviction, and emotion.
- Never quits. Tries everything with whole effort.
- Has a positive attitude towards teachers, classmates, and self.
- Is supportive to others and to self.
- Is aware of personal body language, and is always showing tremendous RESPECT to teachers, classmates, and self.

3 Points Looks Like:

- Arrives to class on time, gets ready quickly and quietly.
- Is wearing appropriate dance attire (see clothing list).
- All large jewelry is off and long hair and bangs are pulled back and away from face.
- Enters room and goes to warm up spot to silently stretch.
- Ankles can be easily seen by teacher. Long pants are rolled up if necessary.
- Participates in entire class with effort.
- Shows some improvement, dances with whole body.
- Seldom quits. Tries everything.
- Has a pleasant attitude towards teachers, classmates, and self.
- Is supportive to others and to self.
- Is aware of personal body language, tries to show RESPECT to teachers, classmates, and self most of the time.

Point Subtractions

For each offense listed below one point is subtracted from the student's daily participation point total:

- Arrives Late to class without hall pass or note from teacher or parent
- Does not wear appropriate dance attire (see list)
- Long hair and bangs are not pulled away from face and/or large jewelry is not removed
- Ankles can not clearly be seen by teacher (long pants not rolled up etc.)
- Talks to classmates during teacher instruction (whether warning is given or not)
- Talks to classmates during warm-up or across the floor
- Does not participate fully (sits out without Dr.'s note, uses half effort, shows no strength or conviction, purposely does things incorrectly, makes movement that should be done full out, does not engage muscles, does not follow directions, does not implement corrections, etc.)
- Quits. Decides movement is "too hard" before even attempting or attempts once or twice without full effort and then says "I can't".
- Has a negative attitude towards teacher, classmates, self.
- Shows immaturity towards self and others (laughs, whispers, points, uses put-downs, etc.)
- Does not support classmates or self
- Is unaware of body language and uses it inappropriately (rolling eyes, hand gestures towards others, etc.)

- Is disrespectful or indifferent to others and self.

Remember...

This is a class just like any of your other classes in school. If you decided to quit and not do your math test, you would receive a failing grade. If you decided to be disrespectful to your science teacher and not help support others during a group presentation, your grade would reflect those poor choices. Once again what you do on a daily basis in dance is what you are graded on. How hard you work, how well you support the others around you, and how capable you are of controlling your emotions and attitude are all important.

Sitting Out

There is no sitting out of dance class. However, in the event of injury, you may sit out if you have a doctor's Note. A parent note does not count. With a parent note though, you can modify the movement as needed.

Appropriate Dance Attire

All students must change into appropriate dance attire before class. You will be given 3 minutes at the beginning of each class to change. In order to receive full participation points, you must be in your dance clothes, hair ready, and standing in line or in your warm up spot at the time your teacher requires or you will lose points.

Girls

Black leggings/ Dance pants

(NO jeans or material that does not stretch easily)

(If necessary, navy blue or grey leggings will also be accepted)

Uniform shirt.

Supportive undergarments

Hair Pulled back (including longer bangs)

No large or distracting jewelry

Boys

Black sweatpants/ black basketball shorts

(NO jeans or material that does not stretch easily)

(If necessary, navy blue or grey sweatpants or shorts will also be accepted)

Uniform shirt.

Movement Tests

Sometimes you will be given a movement test in class. This will test your knowledge, execution and effort with dance vocabulary. This will test your skill just like a test in your academic classes would. The difference is, in dance, you will be moving and have to perform in front of you peers.

End of Session Performance

It takes many months to prepare for the show and lots of hard work to become performance

ready. It is important that everyone understands that the performance is a privilege and is an opportunity that is earned by maintaining strong participation point grades (4's and 3's) and good grades in movement tests.

If a student receives a significant amount of daily participation point grades in the 2 to Orange they will be put up for behavioral review, and the end of the year performance may be taken away as a consequence. Being taken out of the end of the year performance not only negatively affects your participation points; it affects your overall grade in dance.

What happens if I'm pulled from the performance?

In the event that you are pulled from the performance for poor grades and/or behavioral problems, a research project will be assigned to you in place of the performance. The topic and paper length will be determined by your teachers. The grade you earn in the research project would take the place of the grade you would have earned for the performance. Although, the highest grade you will be able to receive will be a "C".

Middle School Dance Grading and Behavioral Contract

Grading:

Participation: 60%

Signed Behavior Contract: 5%

Movement Tests: 15%

End of Semester Performance/ Or In Studio Showing: 20%

I have read the dance class syllabus and grading policies listed above. I understand there will be consequences if I do not follow these guidelines. I understand my dance teacher expects me to grow as a dancer and to reach my greatest potential EACH CLASS while taking responsibility for my own learning and for my behavior, attitude choices and actions.

Print first and last name

Signature

Date

Parent's Signature

Date

student E-Mail

Parent Phone Number

Parent E-Mail

EXHIBIT B
PAYMENT SCHEDULE

The Gabriella Foundation
Art Discipline: Dance

The rates shall be fully burdened rates consisting of all direct and indirect costs and profit. The rates for the initial term shall remain firm for the initial term, while rates for the option years shall remain firm for the duration of each applicable option year.

Contractor shall submit invoices for services rendered in accordance with Exhibit A, A-1, A-2, A-3 upon approval of the Arts Education Branch and/or school site Administrator or designee.

Contractor shall submit initial invoice not to exceed 50% of Purchase Order total, followed by monthly invoices submitted at the end of each month for the duration of the period of performance as indicated in the Purchase Order.

Services per School Year 1 starting August 2021	Number of Hours/ Occurrences	Hourly Rate	Subtotal
Instructional Time with Students (36 weeks)	72, 144, 216 2/w, 4/w, 6/w	\$60	\$4,320 \$8,640 \$12,960
Performances/Exhibitions/Assemblies/PD Workshops	8, 16, 24 2/w, 4/w, 6/w	\$60	\$480 \$960 \$1,440
Collaborative Planning/Meetings	8, 16, 24 2/w, 4/w, 6/w	\$25	\$200 \$400 \$600
Offsite/Field Trips/Location			
Transportation			
Resources/Materials/Rental Costs if capital type items (ex. Performance stage, instruments, etc.)	1, 2, 3 2/w, 4/w, 6/w	\$100	\$100 \$200 \$300

Total Fees: \$5,100 (2/w for 36 weeks);
\$10,200 (4/w for 36 weeks)
\$15,300 (6/w for 36 weeks)

Fiscal Year: 2021-2022

Total Number of Schools Served: Flexible

Total Number of Students Served (assumes 30 students per class with each semester serving different students: 120/week (2/w); 240/week (4/w); 360/week (6/w))

Exhibit C

Contractor Code of Conduct

CONTRACTOR CODE OF CONDUCT (ADOPTED 11/02, REVISION EFFECTIVE 11/06)

Potential Proposers shall adhere to current District policy governing the conduct of all Contractors of the District. Current District Policy can be found at the LAUSD website: www.lausd.k12.ca.us/lausd/offices/ethics

Preamble

Los Angeles Unified School District's Contractor Code of Conduct was adopted to enhance public trust and confidence in the integrity of LAUSD's decision-making process. This Code is premised on three concepts:

- *Ethical and responsible use of scarce public tax dollars is a critical underpinning of effective government*
- *Contracting integrity and quality of service are the shared responsibilities of LAUSD and our Contractors*
- *Proactive and transparent management of potential ethics concerns improves public confidence*

This Code sets forth the ethical standards and requirements that all Contractors and their Representatives shall adhere to in their dealings with or on behalf of LAUSD. Failure to meet these standards could result in sanctions including, but not limited to, voidance of current or future contracts.

1. Contractors

All LAUSD Contractors and their Representatives are expected to conduct any and all business affiliated with LAUSD in an ethical and responsible manner that fosters integrity and public confidence. A "Contractor" is any individual, organization, corporation, sole proprietorship, partnership, nonprofit, joint venture, association, or any combination thereof that is pursuing or conducting business with and/or on behalf of LAUSD, including, without limitation, consultants, suppliers, manufacturers, and any other vendors, bidders or proposers. A Contractor's "Representative" is also broadly defined to include any subcontractors, employees, agents, or anyone else who acts on a Contractor's behalf.

2. Mission Support

LAUSD relies on Contractors and their Representatives to support our LAUSD mission statement of "*educating students to a higher level of achievement that will enable them to be responsible individuals and productive members of the greater society.*" Contractors and their Representatives must provide high-value products, services and expertise which advance LAUSD's mission or provide mission-related benefits that support our goals for the students, employees, stakeholders, and the communities we serve.

3. Ethical Responsibilities

All LAUSD contracts must be developed and maintained within an ethical framework. LAUSD seeks to promote public trust and confidence in our contracting relationships and we expect every individual, regardless of position or level of responsibility, who is associated with an LAUSD procurement process or contract, to commit to exemplifying high standards of

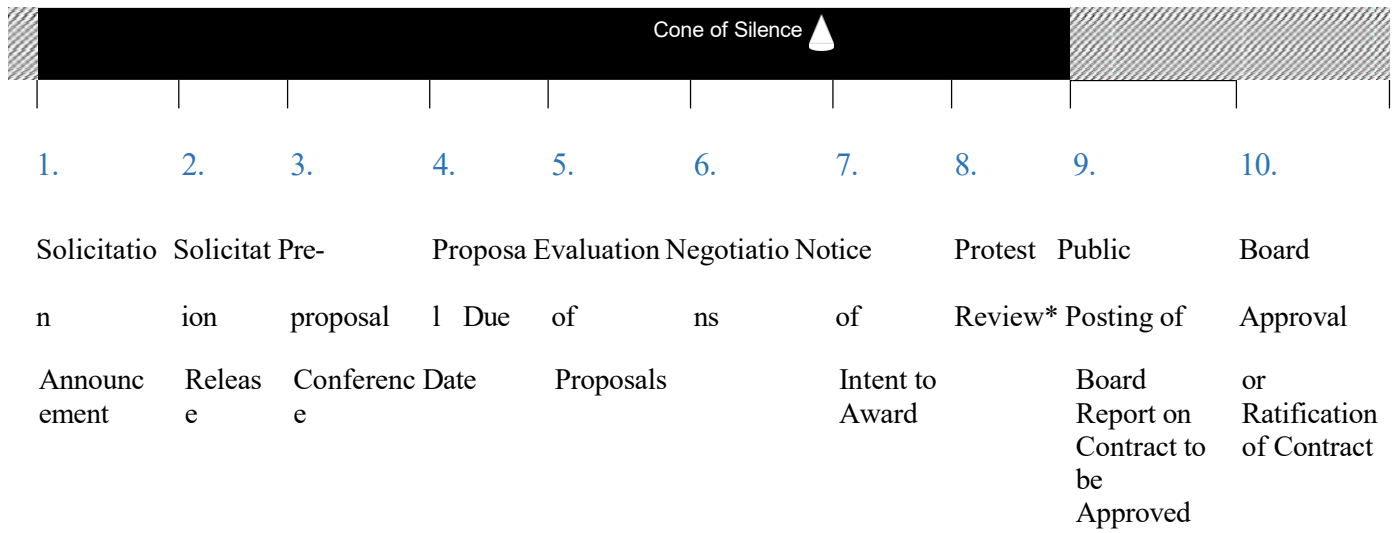
conduct in *all phases* of any relationship with LAUSD.

Given that the business practices and actions of Contractors and their Representatives may impact or reflect upon LAUSD, strict observance with the standards in this Code, all applicable local, state and federal laws, and any other governing LAUSD policies or agreements is not only a minimum requirement for all Contractors and their Representatives, but an ethical obligation as well.


In addition to any specific obligations under a Contractor's agreement with LAUSD, all Contractors and their Representatives shall comply with the following requirements:

- A. *Demonstrate Honesty and Integrity* – Contractors shall adhere to the highest standards of honesty and integrity in all their dealings with and/or on behalf of LAUSD. As a general rule, Contractors must exercise caution and avoid *even the appearance of impropriety or misrepresentation*. All communications, proposals, business information, time records, and any other financial transactions must be provided truthfully, accurately, and completely.
- B. *Be a Responsible Bidder* – Contractors shall demonstrate a record of integrity and business ethics in accordance with all policies, procedures, and requirements established by LAUSD.
 - (1) *Critical Factors* – In considering a Contractor's record of integrity and business ethics, LAUSD may consider factors including, but not limited to: criminal investigations, indictments, injunctions, fines, convictions, administrative agreements, suspensions or debarments imposed by other governmental agencies, tax delinquencies, settlements, financial solvency, past performance, prior determinations of failure to meet integrity-related responsibilities, and violations by the Contractor and its Representatives of any LAUSD policies and Codes in prior procurements and contracts. LAUSD reserves the right to reject any bid, proposal and contract, and to impose other sanctions against Contractors who fail to comply with our district policies and requirements, or who violate the prohibitions set forth below in Section 6, Prohibited Activities.
- C. *Maintain the Cone of Silence* – Contractors shall maintain a Cone of Silence during required times of the contracting process to ensure that the process is shielded from even the appearance of undue influence. Contractors and their Representatives risk disqualification from consideration and/or other penalties outlined in Section 8, Enforcement Provisions, if they engage in prohibited communication during the restricted period(s).
 - (1) *Competitive Contracting Process* – To ensure a level playing field with an open and uniform *competitive* contracting process, Contractors and their Representatives must maintain a Cone of Silence from the time when an Invitation for Bid (IFB), Request for Proposal (RFP), Request for Interest and Bid (RFIB), Request for Quote, Request for Qualification, or any other solicitation release is announced until the time a contract award recommendation is made public by the Board Secretariat's posting of the board report for the contract to be approved. During the time under the Cone of Silence, Contractors and their Representatives are prohibited from making any contact on any part of a proposal, negotiation or contract with any LAUSD official as this could appear to be an attempt to curry favor or influence. An "LAUSD official" is broadly defined to include "any board member, employee, consultant or advisory member of LAUSD" who is involved in making recommendations or decisions for LAUSD.

Schematic of LAUSD's Competitive Contracting Process (Illustrative Only)



Contracting

 *Lobbying in this period may require registration and disclosure in LAUSD's Lobbying Disclosure Program, if the triggers are met.*

* Note: Protests can sometimes extend past the contract approval process

- (a) Prohibited Communication – Examples of prohibited communication by Contractors and their Representatives under the Cone of Silence include, but are not limited to:
 - (i) contact of LAUSD Officials, including members of the department initiating a contract, or members who will serve on an evaluation team for any contract information that is not uniformly available to all other bidders, proposers or contractors;
 - (ii) contact of LAUSD Officials, including Board Members and their staff, to lobby on any aspect relating to a contract matter under consideration, negotiation, protest or dispute;
 - (iii) contact of LAUSD Officials in the particular department requesting a competitive contract to discuss other business or partnership opportunities.
- (b) Exceptions – The following are exceptions to the Cone of Silence:
 - (i) open and uniform communications which are made as part of the procurement process such as the pre-bid or pre-proposal meetings or other exchanges of information which are given to all proposers;
 - (ii) interviews or presentations to evaluation committee members which are part of the procurement process;
 - (iii) clarification requests made in writing, under the terms expressly allowed for in an LAUSD contracting document, to the appropriate designated contract official(s);
 - (iv) negotiations with LAUSD's designated negotiation team members;
 - (v) protests which follow the process outlined by LAUSD's protest policies and procedures; and
 - (vi) requests for technical assistance approved by LAUSD contract officials (for example questions relating to LAUSD's Small Business Enterprise Program, or requests for formal guidance on ethics matters from the Ethics Office).
- (2) Non-Competitive Contracting Process – To ensure the integrity of the non-competitive contracting process, Contractors and their Representatives must maintain a Cone of Silence from the time when a proposal is submitted to LAUSD until the time the contract is fully executed. During this designated time, Contractors and their Representatives are prohibited from making any contact with LAUSD officials on any of the terms of the contract under consideration as this could appear to be an attempt to curry improper favor or influence. The only exceptions to this Cone of Silence are clarification requests made with the Contract Sponsor or the appropriate designated contract official(s) in the Procurement Services Group or Facilities Contracts Branch.

Examples of Maintaining the Cone of Silence

- (3) Mai Vien Da is the CEO of a firm that wants to do business with LAUSD. She is at a party when she sees the head of the LAUSD division that has just issued an RFP that her company is interested in bidding on.

Maican say "hello," but she must not discuss her proposal or the contracting process at all with the division head.

- (4) Mai is also interested in having her sales team meet with LAUSD officials district-wide to promote her firm's services, so that they can sell work on smaller projects that do not

need to be competitively bid.

Mai and her employees may attempt to meet with district officials to discuss potential services outside of a competitive process, but she need storecognizethathermarketing activitiesmayrequire her to registerherfirm and her employees in LAUSD's Lobbying Disclosure Program. (See Section 5, Disclosure Obligations).

- D. *Manage Potential Conflicts* – Contractors shall disclose all potential or actual conflicts to LAUSD on an ongoing basis with a Meaningful Conflict Disclosure. A “Meaningful Conflict Disclosure” is a written statement to LAUSD which lays out full, accurate, timely, and understandable information with regard to any potential conflicts involving Contractors and their work for LAUSD. The specific requirements for a Meaningful Conflict Disclosure are set forth in Section 3.D.(2) below. LAUSD relies on these proactive disclosures by Contractors to manage potential conflicts before they become actual conflicts of interest. A potential for conflict is present whenever a situation arises which creates a real or apparent advantage or a competing professional or personal interest for a Contractor. Such situations become conflicts of interest, if appropriate safeguards are not put into place. Examples of potential or actual conflicts include, but are not limited to situations when:

- a financial relationship (income, stocks, ownership, investments, loans, excessive gifts, etc.) or close personal relationship exists or has existed between a Contractor or its Representatives and a LAUSD official;
- a financial or close personal relationship exists between any officers, directors or key employees of a Contractor or its Representatives and a LAUSD official;
- a prior, current or potential employment relationship exists between a Contractor or its Representatives and a current or former LAUSD official;
- an overlap exists between work that a Contractor or its Representative performs or has performed for LAUSD and work he or she will perform on behalf of another client; or
- an opportunity arises in which a Contractor or its Representative can make a governmental decision within the scope of LAUSD contractual duties that impact his or her personal financial interests or relationships,

Contractors and their Representatives have a *continuing* obligation to advise LAUSD proactively of any potential conflicts which may arise relating to a contract.

- (1) State Conflict Standards – LAUSD is generally prohibited by California’s Political Reform Act (Government Code Section 87100) and Government Code Section 1090 from contracting with Contractors if the Contractors, their Representatives, their officers, or any household member of the preceding serve LAUSD in any way in developing, awarding, or otherwise participating in the making of the same contract.

California law also governs situations in which there has been a financial interest between a Contractor and a public official within a 12-month window leading up to a governmental decision. It does not matter whether the impact of an existing relationship is beneficial or detrimental to the interests of the Contractors, their Representatives, or the public agency. Moreover, Government Code Section 1090 defines “making a contract” broadly to include actions that are preliminary or preparatory to the selection of a Contractor such as but not limited to: involvement in the reasoning, planning, and/or drafting of scopes of work, making recommendations, soliciting bids and requests for proposals, and/or participating in preliminary discussions or negotiations.

Any contract made in violation of Section 1090 is void and cannot be enforced. When Section 1090 is violated, a government agency is not obligated to pay the Contractor for any goods or services received under the void contract. In fact, the agency can also seek repayment from the Contractor of any amounts already paid and the agency can refer the matter to the appropriate authorities for prosecution.

- (2) Meaningful Conflict Disclosure – Contractors shall provide a meaningful disclosure of all potential and actual conflicts in a written statement to the LAUSD Contract Sponsor, the Ethics

Office and the contracting contact from the Procurement Services Group/or the Facilities Contracts Branch. This disclosure requirement is a continuing duty on all Contractors. At a minimum, a Meaningful Conflict Disclosure must identify the following:

- (a) names and positions of all relevant individuals or entities;
 - (b) nature of the potential conflict, including specific information about the financial interest or relationship; and
 - (c) a description of the suggested remedy or safeguard for the conflict.
- (3) Resolution of Conflicts – When necessary, LAUSD will advise Contractors on how a disclosed conflict should be managed, mitigated or eliminated. The Contract Sponsor, in consultation with the Procurement Services Group/Facilities Contracts Branch, the Ethics Office, and the Office of the General Counsel, shall determine necessary actions to resolve any of the Contractors' disclosed conflict(s). When it is determined that a conflict must be addressed, a written notification will be made to the Contractor, indicating the actions that the Contractor and LAUSD will need to take to resolve the conflict.

Examples of Managing Potential Conflicts

- (4) Rhoda Warrior is a consultant from Global Consulting Firm. She has been assigned by her firm to do work for a particular LAUSD department. Although she does not directly work with him, her husband, Antonio, is one of the senior officials in that department.

Global Consulting must disclose this potential problem via a Meaningful Conflict Disclosure to LAUSD. Depending on the exact nature of her work within that department, Global Consulting and the LAUSD Contract Sponsor may need to take steps to safeguard Rhoda's work from any actual conflict of interest.

- (5) Amartya Singh is a HR consultant from the Tip Top Talent Agency whose firm is providing temporary support to help LAUSD improve its recruitment efforts. Amartya is himself serving as acting deputy director for the HR division, and in that capacity has been asked to review and approve all bills for the department. In doing his work, Amartya comes across a bill for the Tip Top Talent Agency which requires approval.

Tip Top Talent Agency must disclose the conflict and work with LAUSD to ensure that someone more senior or external to Amarty's chain-of-command is the one that reviews, evaluates, or approves bills relating to Tip Top Talent Agency. Even if Amarty decides to quit Tip Top Talent to join LAUSD, he cannot be involved with matters relating to Tip Top Talent until 12 months have passed from the date he received his last payment from the firm.

- (6) Greta Planner is a technology consultant that has been hired to design all the specifications for a group of new technology labs. One of the services that Greta will be specifying is an automated wireless projection system. As it turns out, Greta owns direct stock in a firm that manufactures these types of projection systems.

Greta's direct stock ownership constitutes a financial interest in that company. She must disclose the potential conflict right away in writing to the LAUSD Contract Sponsor, so that the appropriate safeguards can be put in place to prevent any actual conflict.

- E. *Provide Contracting Excellence* – Contractors are expected to deliver high quality, innovative and cost-effective goods and services to LAUSD, so that the public is served with the best value for its dollars.

- F. *Promote Ethics Standards* – Contractors shall be responsible for ensuring that their Representatives, regardless of position, understand and comply with the duties and requirements outlined in this Code and to ensure that their behavior, decisions, and actions demonstrate the letter and spirit of this Code. Contractors may draw upon the resources provided by LAUSD, including but not limited to those made available by the Ethics Office, the Procurement Services Group, and the Facilities Contracts Branch. Such training resources and additional information about LAUSD policies can be found on LAUSD’s website (www.lausd.net).
- G. *Seek Advice* – Contractors are expected and encouraged to ask questions and seek formal guidance regarding this Code or other aspects of responsible business conduct from the LAUSD Ethics Office whenever there is a doubt about how to proceed in an ethical manner. A Contractor’s proactive management of potential ethics concerns is necessary and vital since this Code does not seek to address or anticipate all the issues that may arise in the course of seeking or doing business with LAUSD.

Example of Seeking Advice

- (1) Abe Iznismann is President of Accelerated Sciences, a new company that makes supplemental teaching tools in the sciences. Over the summer, Abe hired Grace Principle, a seasoned LAUSD administrator who now works in teacher recruitment, to consult with Accelerated Sciences in developing a cutting-edge learning tool. Originally, the company planned to sell the products only to schools in other states, but now it wants to sell the products in California and possibly to LAUSD. Abe wants to work with Grace to develop a win-win strategy for offering the new tools to LAUSD at a discount.

Accelerated Sciences needs to be very careful to ensure that Grace is not involved in any aspect relating to selling the product to LAUSD, especially since Grace has a financial interest with the firm. Remember, under California law, the mere existence of a financial

Interest creates a concern that will cause the good faith of any acts to be questioned, no matter how conscientious the individuals. Before undertaking any effort to sell to LAUSD, Abe or another manager at Accelerated Sciences should seek out advice on other safeguarding measures to ensure that their good intentions do not inadvertently create a bad outcome for the firm or Grace.

4. Relationship Management

LAUSD expects Contractors and their Representatives to ensure that their business dealings with and/or on behalf of LAUSD are conducted in a manner that is above reproach.

- A. *Employ Good Practices* – Contractors and their Representatives shall conduct their employment and business practices in full compliance with *all* applicable laws, regulations and LAUSD policies, including but not limited to the following:
- (1) *Equal Employment Opportunity* – Contractors shall ensure that there is no discrimination in hiring due to race, color, religious creed, national origin, ancestry, marital status, gender, sexual orientation, age, or disability.
 - (2) *Health and Safety* – Contractors shall provide a safe and healthy work environment and fully comply with all applicable safety and health laws, regulations, and practices.
 - (3) *Drug Free Environment* – Contractors shall ensure that there is no manufacture, sale, distribution, possession or use of illegal drugs or alcohol on LAUSD-owned or leased property.
 - (4) *No Harassment* – Contractors shall not engage in any sexual or other harassment, physical or verbal abuse, or any other form of intimidation.
 - (5) *Sweat-Free Conditions* – Contractors shall ensure that no child and/or forced or indentured

labor is used in their supply chain. Contractors shall require that all goods provided to LAUSD are made in compliance with the governing health, safety and labor laws of the countries of origin. Additionally, Contractors shall ensure that workers are free from undue risk of physical harm or exploitation and receive a non-poverty wage.

- B. *Use Resources Responsibly* – Contractors and their Representatives shall use LAUSD assets for LAUSD business-related purposes only unless given written permission for a specific exception by an authorized LAUSD official. LAUSD assets include: time, property, supplies, services, consumables, equipment, technology, intellectual property, and information.
- C. *Protect Confidentiality* – Contractors and their Representatives shall protect and maintain confidentiality of the work and services they provide to LAUSD. All communications and information obtained in the course of seeking or performing work for LAUSD should be considered confidential. No confidential information relating to LAUSD should ever be disclosed without express authorization by LAUSD in writing, unless otherwise legally mandated.
- D. *Guard the LAUSD Affiliation* – Contractors and their Representatives shall be cautious of how they portray their relationship with LAUSD to the Public. Communications on behalf of LAUSD can only be made when there is express written permission by an LAUSD official authorized by LAUSD's Office of General Counsel.

LAUSD Name and Marks – Contractors shall ensure that all statements, illustrations or other materials using or referencing LAUSD or its marks and logos—including the names and logos of any of our sub-divisions, and/or any logos created by and for LAUSD—receive advance review and written approval of the relevant LAUSD division head prior to release or use.

Commercial or Advertising Message – Contractors shall ensure that no commercial or advertising message, or any other endorsements—express or implied—are suggested or incorporated in any products, services, enterprises or materials developed for or relating to LAUSD unless given written permission to do otherwise by LAUSD's Board of Education.

- E. *Respect Gift Limits* – Contractors and their Representatives shall abide by LAUSD's gift limits and use good judgment, discretion and moderation when offering gifts, meals or entertainment or other business courtesies to LAUSD officials, so that they do not place LAUSD officials in conflict with any specific gift restrictions:

- (1) No Contractor or their Representative shall offer, give, or promise to offer or give, directly or indirectly, any money, gift or gratuity to any LAUSD procurement official at anytime.
- (2) No Contractor or their Representative shall offer or give, directly or indirectly, any gifts in a calendar year to an LAUSD Official which exceed LAUSD's allowable gift limit.

Example of Respecting Gift Limits

- (3) It's the holidays and Sue Tienda, a Contractor, wants to take a few LAUSD officials out to lunch and to provide them with gift baskets as a token of thanks for the work they have done together.

Assuming Sue is not attempting to take out any procurement officials (since they observe a zero tolerance policy on gifts), Sue needs to respect the Board-established gift limit for LAUSD officials. Sue should also be aware that giving a gift totaling over \$50 in a year to LAUSD officials will create a reporting responsibility for the officials, if they are designated Form 700 Statement of Economic Interest filers. Additionally, if there is a procurement underway involving Sue or her firm, she should not give gifts to the LAUSD officials who are part of the evaluation process until the contract is awarded. Finally, Sue may also want to keep in mind that a nice personalized thank-you note can pack quite a punch!

Anyone doing business with LAUSD shall be charged with full knowledge that LAUSD's contracting decisions are made based on quality, service, and value. LAUSD does not seek any improper influence through gifts or courtesies.

- F. *Observe Cooling Periods* – Contractors and their Representatives shall observe and maintain the integrity of LAUSD's Cooling Periods. A "Cooling Period" is a mechanism used by public agencies and private organizations across the country to ensure that no unfair competitive advantage is extended due to the hiring of current or former employees. Allowing for some time to pass before a former official works on matters related to their prior agency or a new official works on matters related to their prior employer helps to mitigate concerns about the appearance of a "revolving door" where public offices are sometimes seen to be used for personal or private gain.

Contractors shall certify that they are upholding LAUSD's revolving door provisions as part of the contracting process. In their certification, Contractors shall detail the internal firewalls that have been put in place to preserve LAUSD's cooling periods. As with other public agencies, LAUSD observes three key types of cooling periods for safeguarding the critical transitions between public service and private industry:

Figure 2 – Schematic of LAUSD Cooling Periods (Illustrative Only)



- (1) Government to Lobbying Restriction (One-Year Cooling Period) – LAUSD will not contract with any entity that compensates a former LAUSD official who lobbies LAUSD before a one (1) year period has elapsed from that official’s last date of employment

Example of Lobbying Restriction

Ace Impact Group wants to hire Joe Knowsfolks, a former LAUSD official, to help the company cultivate new business opportunities with LAUSD and arrange meetings with key LAUSD officials.

To avoid the possibility of unfair advantage or improper influence, Ace Impact Group is prohibited from utilizing Joe to contact anyone at LAUSD on their behalf until at least one year has passed from Joe’s last date of employment. Joe may help Ace lobby other public entities, but Joe cannot communicate with anyone at LAUSD, either in person or in writing, on behalf of his new company.

- (2) Government to Industry Restriction

- (a) Insider Advantage Restriction (One-Year Cooling Period) – LAUSD will not contract with any entity that compensates any current or former LAUSD official to work on a matter with LAUSD, if that official, within the preceding 12 months, held a LAUSD position in which they personally and substantially participated in that matter.

Example of Insider Advantage Restriction

Risky Business is a small boutique firm that helps public agencies, including LAUSD, develop strategies for managing and overcoming their unfunded liability. Risky Business wants to extend an offer of employment to Nooriya, a LAUSD official, whose previous responsibilities included advising LAUSD’s Board and management on the issue of the district’s unfunded liability.

As part of its certification, Risky Business needs to identify what safeguards it will have in place to ensure that Nooriya’s work for them does not include matters relating to her prior LAUSD responsibilities for at least one year from when she left her LAUSD job. Given that “matters” include broad policy decisions, the general rule of thumb for avoiding any insider advantage is to have former LAUSD officials steer clear of LAUSD work for a year.

- (b) Contract Benefit Restriction (Two-Year Cooling Period) – LAUSD will not contract with any entity that employs any current or former LAUSD official who within the preceding two (2) years, substantially participated in the development of the contract’s RFP requirements, specifications or any part of the contract’s procurement process, if the official will perform any

services for the Contractor relating to LAUSD on that contract.

Example of Contracting Benefit Restriction

Technology Advances has just won a big contract with LAUSD and is looking for talent to help support the company's growing work load. The firm wishes to hire some LAUSD employees: Aisha, a LAUSD technology official, her deputy Raj who was the individual who oversaw LAUSD's contracting process with Technology Advances, and Linda, an engineer who was on the evaluation committee that selected Technology Advances.

If Technology Advances hires any of these individuals, none may perform any work for the firm relating to this LAUSD work until two years have elapsed from the date that the contract was fully executed. This case is a good example of how the cooling period seeks to ensure that there is no benefit resulting from a public official's awarding of a contract. All of the LAUSD employees in this example would be considered to have substantially participated in the contract – Raj due to his direct work, Linda due to her role evaluating the bid proposals, and Aisha due to the fact that supervising both employees is a part of her official responsibility. Technology Advances should consider the implications before hiring individuals involved with their LAUSD contracting process.

- (3) Industry to Government Restriction (One-Year Cooling Period) – In accordance with California law, Contractors and/or their Representatives who act in the capacity of LAUSD officials shall be disqualified from making any governmental decisions relating to a personal financial interest until a 12-month period has elapsed from the time the interest has been disposed or severed.

Example of Industry to Government Restriction

Sergei Konsultantov is an outside contractor that has been hired to manage a major reorganization project for LAUSD. Sergei is on the Board of Directors for several companies who do business with LAUSD.

Sergei must not participate in any governmental decisions for LAUSD relating to any private organization for whom he has served as an employee, officer, or director, even in an unpaid capacity, if less than 12 months has passed since he held such a status. Sergei should contact the Ethics Office before starting his work to put a formal disqualification into effect and to seek out any other ethical safeguards he should have in place.

- (4) In rare and unusual circumstances, LAUSD's General Superintendent or his/her designee upon a showing of good cause may waive the Insider Advantage Restriction in writing with notification to the Board of Education, *prior* to approving a contract or its amendment.

- G. *Safeguard Prospective Employment Discussions* – Contractors and their Representatives shall safeguard any prospective employment discussions with current LAUSD officials, especially when the official is one who may participate "personally and substantially" in a matter relating to the Contractor.

Example of Safeguarding an Employment Offer

- (1) Audit everything, a firm that does work for LAUSD, has been really impressed by Thora Revue, an audit manager that oversees some of their audits. Audit everything is interested in having Thora work for their firm.

Before Audit Everything begins any prospective discussions with Thora, they should let her supervisor know of their interest and ask what safeguards need to be put in place. For example, if Thora does not outright reject the idea and is instead interested in entertaining the offer, she and her manager will have to work with the Ethics Office to put into effect a disqualification from any further involvement relating to the Contractor before any actual employment discussions are allowed to proceed. Any Contractor who engages in employment discussions with LAUSD officials before a disqualification has been completed is subject to the penalties outlined in this Code.

- H. *Conduct Political Activities Privately* – Contractors and their Representatives shall only engage in political support and activities in their own personal and voluntary capacity, on their own time, and with their own resources.
- I. *Make Philanthropy Voluntary* – Contractors and their Representatives shall only engage in philanthropic activities relating to LAUSD on their own time and with their own resources. LAUSD views philanthropic support as a strictly voluntary opportunity for Contractors to demonstrate social responsibility and good citizenship. No expressions of support should be construed to have a bearing on current or future contracts with LAUSD. And no current or potential contracting relationship with LAUSD to provide goods or services is contingent upon any philanthropic support from Contractors and their Representatives, unless otherwise designated as part of a bid or proposal requirement in an open, competitive contracting process to solicit a specific type of support.
- (1) *Guidelines for Making a Gift to a Public Agency* – Contractors who wish to provide philanthropic support to LAUSD shall abide by the ethical and procedural policies and requirements established by LAUSD which build upon the “Gifts to an Agency” requirements established in California’s Code of Regulations Section 18944.2. For outside entities to make a gift or payment to LAUSD in a manner that maintains public integrity, the following minimum requirements must be met:
- (a) LAUSD must receive and control the payment;
 - (b) LAUSD must use the payment for official agency business;
 - (c) LAUSD, in its sole discretion, must determine the specific official or officials who shall use the payment. The donor may identify a specific purpose for the agency’s use of the payment, so long as the donor does not designate the specific official or officials who may use the payment; and
 - (d) LAUSD must have the payment memorialized in a written public record which embodies the requirements of the above provisions and which:
 - Identifies the donor and the official, officials, or class of officials receiving or using the payment;
 - Describes the official agency use and the nature and amount of the payment;
 - Is filed with the agency official who maintains the records of the agency’s Statements of Economic Interests (i.e. the Ethics Office); and
 - Is filed as soon as possible, but no later than 30 days of receipt of the payment by LAUSD.

5. Disclosure Obligations

LAUSD expects Contractors and their Representatives to satisfy the following public disclosure obligations:

- A. *Identify Current and Former LAUSD Officials* – To ensure against conflict or improper influence resulting from employment of current or former LAUSD employees, Contractors and their Representatives shall disclose any of their employees, subcontractors or consultants who within the last three years have been or are employees of LAUSD. The disclosure will be in accordance with LAUSD guidelines and will include at a minimum the name of the former LAUSD employee(s), a list of the LAUSD positions the person held in the last three years, and the dates the person held those positions. Public agencies that provide contract services are not subject to this requirement.
 - (1) In rare and unusual circumstances, LAUSD’s General Superintendent or his/her designee upon a showing of good cause may waive this disclosure requirement in writing with notification to the Board of Education, *prior* to approving a contract or its amendment.
- B. *Be Transparent about Lobbying* – Contractors and their Representatives shall abide by LAUSD’s *Lobbying Disclosure Code* and register and fulfill the associated requirements, if they meet the trigger(s). LAUSD’s lobbying policy seeks to enhance public trust and confidence in the integrity of LAUSD’s decision-making process by providing transparency via a public record of the lobbying activities conducted by individuals and organizations. A “lobbying activity” is defined as any action taken with the principal purpose of supporting, promoting, influencing, modifying, opposing, delaying or advancing any rule, resolution, policy, program, contract, award, decision, or other proposal under consideration by LAUSD officials.

For further information on LAUSD’s lobbying policy, Contractors and their Representatives shall review the resource materials available on the Ethics Office website (www.lausd.net/ethics). Failure to comply with LAUSD’s Lobbying Disclosure Code can result in fines and sanctions including debarment from contracting with LAUSD.

- C. *Fulfill the State-Mandated Statement of Economic Interests (“Form 700”) Filing Requirement* – Contractors and their Representatives shall abide by the financial disclosure requirements of California’s Political Reform Act (Gov. Code Section 81000-91015). Under the Act, individual Contractors and their Representatives may be required to disclose economic interests that could be foreseeably affected by the exercise of their public duties in a disclosure filing called the Statement of Economic Interests or Form 700. A Form 700 serves as a tool for aiding public officials at all levels of government to ensure that they do not make or participate in making, any governmental decisions in which they have an interest.
 - (1) *Applicability* – Under the law, individual Contractors and their Representatives are considered public officials and need to file a Form 700 as “consultants”, if the services they are contracted to provide fit the triggers identified by the Political Reform Act. Meeting either of the test triggers below requires a Contractor’s Representative(s) to file a Form 700:
 - (a) *Individual Makes Governmental Decisions* – Filing is required if an individual is involved in activities or decision-making such as: obligating LAUSD to any course of action; authorizing LAUSD to enter into, modify, or renew a contract; granting

- approval for contracts, plans, designs, reports, studies or other items; adopting or granting approval on policies, standards or guidelines for any subdivision of LAUSD; or negotiating on behalf of LAUSD without significant intervening review.
- (b) Individual Participates in the Making of Governmental Decisions for LAUSD and Serves in Staff-like Capacity – Filing is also required if an individual is performing duties for LAUSD on a continuous or ongoing basis extending beyond one year such as: advising or making recommendations to LAUSD decision makers without significant intervening review; conducting research or an investigation; preparing a report or analysis which requires the individual to exercise their judgment; or performing duties similar to an LAUSD staff position that is already designated as a filer position in *LAUSD's Conflict of Interest Code*.
- (2) Filing Timelines – Individuals who are legally required to complete a Statement of Economic Interests form must submit a filing:
- (a) upon commencement of work with LAUSD,
 - (b) on an ongoing basis thereafter in accordance with the April 1st annual deadline, and
 - (c) upon termination of work with LAUSD.
- (3) Process – Contractors and their Representatives shall coordinate with their LAUSD Contract Sponsor(s) to ensure that they meet this state mandate in the manner required by law. Form 700s must be received by the LAUSD Ethics Office to be considered properly filed in accordance with the Political Reform Act.
- (4) Disqualifications – Individuals who must file financial disclosure statements are subject to the requirements of the Political Reform Act as is the case with any other “public official” including disqualification when they encounter decision-making that could affect their financial interests. Contractors and their Representatives shall be responsible for ensuring that they take the appropriate actions necessary, so as not to violate any aspect of the Act.

Examples of Form 700 Filers and Non-Filers

- (5) Maria Ley is an attorney for the firm of Legal Eagles which serves as outside counsel to LAUSD. In her capacity as outside counsel, Maria provides ongoing legal services for LAUSD and as such participates in the making of governmental decisions. Maria's role involves her in advising or making recommendations to government decision-makers and also gives her the opportunity to impact decisions that could foreseeably affect her own financial interests.

Maria would be considered a consultant under the Political Reform Act and would need to file a Form 700.

- (6) The Research Institute has been hired by LAUSD to do a major three-year policy study which will help LAUSD decide the shape and scope of a major after-school tutoring initiative, including the total funding that should be allocated. As part of the Institute's work, their researchers will help LAUSD design and decide on some additional contracts for supplemental survey research. The Institute knows that all the principal researchers on their team will have to be Form 700 filers because their work is ongoing and will influence LAUSD's governmental decision. However, the Institute is unsure of whether their trusty secretary, Bea Addman, would have to be a filer.

Bea does not need to file. Even though she will be housed at LAUSD for the three years and act in a staff-like capacity, she will provide clerical support primarily and will not participate in making any governmental decisions.

- (7) Bob Builder works for a construction company that will be supporting LAUSD's school-building initiative on a continuous basis. Bob will direct activities concerning the planning and construction of various schools facilities, coordinate land acquisition, supervise teams, set policies, and also prepare various budgets for LAUSD.

Bob meets the trigger defined under the law because as part of the services he will provide, he has the authority to affect financial interests and commit LAUSD to government actions at his discretion. Additionally, in his role, he will be performing essentially the same tasks as an LAUSD Facilities Project Manager which is a position that is already designated in LAUSD's Conflict of Interest Code. Therefore, Bob is required to file a Form 700.

6. Prohibited Activities

A Contractor, its Representative(s) and all other agent(s) acting on its behalf are prohibited from engaging in the following activities:

GENERAL PROHIBITIONS

- A. *Acting in a manner that would be reasonably known to create or lead to a perception of improper conduct that could result in direct or indirect damage to LAUSD or our reputation*
- B. *Acting with the purpose or intent of placing an LAUSD official under personal obligation to any Contractor or its Representatives*
- C. *Conducting business with or on behalf of LAUSD in a manner that would be reasonably known to create or lead to a perception of self-dealing*
- D. *Conducting work on behalf of another client on a matter that would be reasonably seen as in conflict with work performed for LAUSD*
- E. *Disclosing any proprietary or confidential information, including employee or student health information, about LAUSD, our employees, students, or contractors to anyone not authorized by a written LAUSD re-disclosure agreement to receive the information*
- F. *Knowingly deceiving or attempting to deceive an LAUSD official about any fact pertaining to any pending or proposed LAUSD decision-making*
- G. *Making or arranging for any gift(s) or gratuities that violate LAUSD's policies, including:*
 - (1) *Providing any gifts at all to a procurement employee;*
 - (2) *Providing any gifts in excess of LAUSD's gift limit in a calendar year to any LAUSD official or to a member of his/her household; and*
 - (3) *Providing gifts without the necessary public disclosure when disclosure is required*
- H. *Offering any favor, gratuity, or kickback to an LAUSD official for awarding, modifying, or providing preferential treatment relating to an LAUSD contract*
- I. *Receiving or dispersing compensation contingent upon the defeat, enactment, or outcome of any proposed policy or action*
- J. *Taking any action to circumvent LAUSD's system of controls or to provide misleading information on any documents or records*
- K. *Using LAUSD assets and resources for purposes which do not support LAUSD's work*

- L. *Using LAUSD provided technology or systems to create, access, store, print, solicit or send any material that is false, derogatory, malicious, intimidating, harassing, threatening, abusive, sexually explicit or otherwise offensive*
- M. *Violating or counseling any person to violate any provisions of LAUSD's Contractor Code of Conduct, Lobbying Disclosure Code, Employee Code of Ethics, and/or any other governing state or federal laws*

CONTRACTING PROHIBITIONS

- N. *Dealing directly with an LAUSD official who is a close relative or cohabitant with a Contractor or its Representatives in the course of negotiating a contracting agreement or performing a Contractor's obligation*
 - (1) For the purposes of this policy, close relatives shall be defined as including spouse, sibling, parent, grandparent, child, and grandchild. Cohabitants shall be defined as persons living together.
- O. *Engaging in prohibited communication with LAUSD officials during the Cone of Silence time period(s) of the contracting process*
 - (1) In a competitive contracting process, the Cone of Silence begins from the time when an Invitation for Bid (IFB), Request for Proposal (RFP), Request for Interest and Bid (RFIB), Request for Quote, Request for Qualification, or any other solicitation release is announced by LAUSD until the time a contract award recommendation is made public by the Board Secretariat's posting of the board report for the contract to be approved.
 - (2) In a non-competitive contracting process, the Cone of Silence begins at the time when a proposal is submitted to LAUSD until the time the contract is fully executed.
- P. *Employing any current or former LAUSD employee to perform any work prohibited by the "Cooling Periods" defined in Section 4F of this Code*
- Q. *Making or participating in the making of governmental decisions on behalf of LAUSD when a Contractor or its Representatives has an existing financial interest that is prohibited under the law*
- R. *Making any substitution of goods, services, or talent that do not meet contract specifications without prior approval from LAUSD*
- S. *Making false charges on claims for payment submitted to LAUSD in violation of the California False Claims Act, Cal. Government Code §§ 12650-12655*
- T. *Requesting, attempting to request, or accepting—either directly or indirectly—any protected information regarding present or future contracts before the information is made publicly available at the same time and in the same form to all other potential bidders*
- U. *Submitting a bid as a proposer or sub-proposer on a particular procurement after participating in its development (e.g. identifying the scope of work, creating solicitation documents or technical specifications, developing evaluation criteria, and preparing contractual instruments)*

LOBBYING PROHIBITIONS

- V. *Engaging in any lobbying activities without the appropriate disclosure, if the registration trigger has been met*
- W. *Lobbying on behalf of LAUSD, if a Contractor or its Representatives is lobbying LAUSD officials.*

- (1) Any person or entity who receives compensation to lobby on behalf of or otherwise represent LAUSD, pursuant to a contract or sub-contract, shall be prohibited from also lobbying LAUSD on behalf of any other person or entity for compensation as this would be considered a conflict of interest.

7. Issues Resolution

Early identification and resolution of contracting or other ethical issues that may arise are critical to building public trust. Whenever possible, it is advisable to initiate the issue resolution process proactively, either with the designated contracting contact if the issue arises during the contracting process, or with the Contract Sponsor in the case of an active contract that is being carried out. It is always appropriate to seek out the Procurement Services Group or the Facilities Contracts Branch to resolve an issue, if another alternative is not possible. Formal disputes regarding bid solicitations or contract awards should be raised and addressed in accordance with LAUSD policy where such matters will be given full, impartial, and timely consideration.

8. Enforcement Provisions

While Contractors and their Representatives are expected to self-monitor their compliance with this Contractor Code of Conduct, the provisions of this Code are enforceable by LAUSD. Enforcement measures can be taken by LAUSD's Procurement Services Group or Facilities Contracts Branch in consultation with the Contract Sponsor, the Ethics Office, the Office of the General Counsel, and the Office of the Inspector General. The Office of the Inspector General may also refer matters to the appropriate authorities for further action.

- A. *Report Violations* – Good faith reporting of suspected violations of the Contractor Code of Conduct is encouraged. Reports of possible violations should be made to the Office of the Inspector General where such reports will be investigated and handled with the level of confidentiality that is merited and permitted by law. No adverse consequences will result to anyone as a result of making a good faith report.
- B. *Cooperate on Audits and Investigations* – Contractors and their Representatives shall cooperate with any necessary audits or investigations by LAUSD relating to conduct identified in this Code. Such audits and investigations may be conducted when LAUSD has reason to believe that a violation of this Code has occurred. Once an audit or investigation is complete, LAUSD may contact a Contractor or their Representatives to establish remedies and/or sanctions.
- C. *Comply with Sanctions* – Contractors and their Representatives shall comply with the necessary sanctions for violations of this Code of Conduct. Remedies can include and/or combine one or more of the following actions:
 - (1) Removal of offending Contractor or subcontractor;
 - (2) Implementation of corrective action plan approved by LAUSD;
 - (3) Submission of training plan for preventing future violations of the Code;
 - (4) Probation for 1-3 years;
 - (5) Rescission, voidance or termination of a contract;
 - (6) Suspension from all LAUSD contracting for a period of time;
 - (7) Prohibition from all LAUSD lobbying activities;
 - (8) Compliance with deferred debarment agreement;
 - (9) Debarment from all LAUSD procurement or contracting; or
 - (10) Other sanctions available by law that are deemed reasonable and appropriate.

In the case of a procurement in which a contract has yet to be awarded, LAUSD reserves the right to reject any bid or proposal, to terminate the procurement process or to take other appropriate actions.

Failure to remedy the situation in the timely manner prescribed by LAUSD can result in additional sanctions. *Records of violations or any other non-compliance are a matter of public record.*

Any debarment proceeding will follow due process in accordance with the procedures described in LAUSD's Debarment Policy.

9. Future Code Updates

To ensure that LAUSD maintain our effectiveness in promoting integrity in our contracting processes and our use of public tax dollars, LAUSD reserves the right to amend and modify this Contractor Code of Conduct at its discretion. LAUSD's Ethics Office will post the latest version of the Code on its website. Interested parties with ideas on how LAUSD can strengthen our Code to improve public trust in the integrity of LAUSD's decision-making can contact LAUSD's Ethics Office in writing to share their comments. Such comments will be evaluated for future code updates.

LAUSD is not responsible for notifying a Contractor or their Representatives of any changes to this Code. It is the responsibility of a Contractor to keep itself and its Representatives apprised of any changes made to this Code. LAUSD is not responsible for any damages that may occur as a result of a Contractor's failure to fulfill its responsibilities of staying current on this Code.

10. Severability

If one part or provision of this Contractor Code of Conduct, or its application to any person or organization, is found to be invalid by any court, the remainder of this Code and its application to other persons or organizations, which has not been found invalid, shall not be affected by such invalidity, and to that extent the provisions of this Code are declared to be severable.

EXHIBIT D

WORK ORDER

Work Order No. _____ by _____ (name of school requesting services) is effective as of _____ between the Los Angeles Unified School District (LAUSD) and _____ {Contractor}, Contract No. _____

1 Scope of Services:

2 Period of Performance:

3 MAXIMUM AMOUNT FOR THIS WORK ORDER: _____

IN WITNESS WHEREOF, the parties hereto have executed this Services Order under the Agreement referenced above.

LOS ANGELES UNIFIED SCHOOL DISTRICT

School: _____

Local District: _____

Board District: _____

By: _____

{signature}

Name: _____

Title: _____

Contact Email: _____

Contact Phone: _____

Date: _____

CONTRACTOR

By: _____

{signature}

Name: _____

Title: _____

LOS ANGELES UNIFIED SCHOOL DISTRICT

ARTS EDUCATION BRANCH

(to be completed by AEB personnel)

By: _____

{signature}

Name: _____

Title: _____

Date: _____

APPROVED:

DYES
D NO

EXHIBIT E

Contractor Invoice Requirements

When submitting invoices, Contractor will ensure that:

- Each invoice contains a unique invoice number;
- Only one invoice per PDF file is submitted (while each file may contain multiple pages);
- Supporting documents, if applicable, are added at the end of the invoice PDF file;
- The invoice PDF file is clear and readable and does not contain any handwritten notations;
- The invoice is on white background or white paper (with no colored paper or shaded areas);
- The invoice does not contain inverted areas (i.e., white characters on black background); and
- Standard fonts are used in the invoice (no cursive, italics, etc.).

**DATA USE AGREEMENT
BETWEEN**

THE LOS ANGELES UNIFIED SCHOOL DISTRICT

AND

[REDACTED]

FOR

THE DISCLOSURE OF EDUCATION RECORDS

1. PARTIES

1.1 The Los Angeles Unified School District (“District”) is a public school district organized and existing under and pursuant to the constitution and laws of the State of California and with a primary business address at 333 S. Beaudry Avenue, Los Angeles, California 90017.

1.2 [REDACTED]

(“Contractor”) provides

[REDACTED]

with a primary place of business at

[REDACTED].

2. PURPOSE

2.1 The purpose of this Data Use Agreement (“Agreement”) is to allow for the District to provide Contractor with personally identifiable information (“PII”) from student education records (“student data”) without consent so that the Contractor may perform the following institutional service or function for which the District would otherwise use employees:

[REDACTED]

2.2 This Agreement is meant to ensure that Contractor adheres to the requirements concerning the use of student information protected under the Family Educational Rights and Privacy Act (“FERPA”), [20 U.S.C. §1232g](#), [34 Code of Federal Regulations Part 99](#), and California Education Code [sections 49060-49085](#) and the confidentiality requirements related to “education records” under FERPA, “PII” under 34 CFR 99, and “covered information” under SB 1177 Student Online Personal Information Protection Act ([SOPIPA](#)) (referred to collectively as “PROTECTED INFORMATION”). Protected Information is information that is protected by specific laws. For example, student records, student and employee health records, and social security numbers, are each covered by specific privacy laws and rules. See Attachment A - *LAUSD FERPA Policy*, Attachment B - *LAUSD HIPAA Policy Regarding Student Information*, and Attachment C - *LAUSD Employee Record Policy* for more information about these types of protected information. This Agreement applies to all interactions between Contractor and District schools.

2.3 [34 C.F.R. §99.30](#) and Education Code [§49076\(a\)](#) require the consent of the education rights holder prior to the release of PII from the education record of a student. An exception to the consent requirement is provided for in [34 CFR §99.31\(a\)\(1\)\(i\)](#) and Education Code [§49076\(a\)\(2\)\(G\)\(i\)](#) for contractors “performing institutional services or functions otherwise performed by school employees.” These contractors are considered “school officials” under FERPA and the California Education Code.

2.4 Under this Agreement, the District considers Contractor to be a school official with legitimate educational interests performing an institutional service or function for which the District would otherwise use employees within the meaning of [34 C.F.R. §99.31\(a\)\(1\)\(i\)](#) and Education Code [§49076\(a\)\(2\)\(G\)\(i\)](#) and this allows the District to disclose PII from education records of students without the consent required by [34 C.F.R. § 99.30](#) and Education Code [§49076\(a\)](#).

2.5 This Agreement does not necessarily describe the complete nature of all interactions between the Contractor and the District. Rather, this Agreement pertains to the disclosure of personally identifiable information from education records only. It is likely that the Contractor has some other form of written agreement with the District (possibly including, but not limited to a separate contract or MOU, a license agreement, a subscription agreement, etc.). However, in so far as it pertains to the subject matter of this Agreement, this Agreement takes precedence over any inconsistencies with any other agreements.

3. PROCESS FOR DATA TRANSFER

The District entered into a five-year Contract on August 1, 2015 with Clever, Inc., (Clever) and EduTone Corporation (EduTone) under which Clever or EduTone receives electronic data from the District containing student-, teacher-, and other information. Clever or EduTone then provides the data to various District vendors, such as Contractor. This alleviates work on the District’s part, which formerly required the creating of separate record layouts for each vendor. By entering into this Agreement, the District authorizes Clever or EduTone to send data to Contractor in accordance with the District’s Contract with Clever and EduTone.

4. DISTRICT DUTIES

4.1 The District will provide student data in compliance with the Family Educational Rights and Privacy Act (“FERPA”), [20 U.S.C. section 1232g and 34 C.F.R. 99](#), and California Education Code [sections 49060-49085](#).

4.2 The District will provide the following student data to the Contractor:

[REDACTED]

5. CONTRACTOR DUTIES

5.1 The Contractor will perform the following duties in regard to any student data it obtains:

- 5.1.1 Not disclose the information to any other party without the consent of the parent or eligible student;
- 5.1.2 Use the data for no purpose other than the work stated in this Agreement;
- 5.1.3 Allow the District access to any relevant records for purposes of completing authorized audits;

- 5.1.4 Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA and other federal and California laws with respect to the data shared under this Agreement;
 - 5.1.5 Designate in writing a single authorized representative able to request data under this Agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction of data as required by this Agreement. District or its agents may, upon request, review the records required to be kept under this section;
 - 5.1.6 Maintain all data obtained pursuant to this Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of this Agreement. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this Agreement in the same manner as the original data. The ability to access or maintain data under this Agreement shall not under any circumstances transfer from Contractor to any other institution or entity;
 - 5.1.7 Destroy or return all personally identifiable information obtained under this Agreement when it is no longer needed for the purpose for which it was obtained no later than 60 days after it is no longer needed. In the event Contractor destroys the PII, Contractor shall provide the District with certification of such destruction. Failure to return or destroy the PII will preclude Contractor from accessing personally identifiable student information for at least five years as provided for in [34 C.F.R. section 99.31\(a\)\(6\)\(iv\)](#).
- 5.2 If Contractor is an operator of an Internet website, online service, online application, or mobile application, Contractor shall comply with the requirements of California Business and Professions Code [section 22584](#) and District policy as follows:
- 5.2.1 Contractor shall not (i) knowingly engage in targeted advertising on the Contractor's site, service or application to District students or their parents or legal guardians; (ii) use PII to amass a profile about a District student; (iii) sell information, including PII; or (iv) disclose PII without the District's written permission.
 - 5.2.2 Contractor will store and process District Data in accordance with commercial best practices, including appropriate administrative, physical, and technical safeguards, to secure such data from unauthorized access, disclosure, alteration, and use. Such measures will be no less protective than those used to secure Contractor's own data of a similar type, and in no event less than reasonable in view of the type and nature of the data involved. Without limiting the foregoing, Contractor warrants that all electronic District Data will be encrypted in transmission using SSL [(Secure Sockets Layer)] [or insert other encrypting mechanism] (including via web interface) [and stored at no less than 128-bit level encryption]. "Encryption" means a technology or methodology that utilizes an algorithmic process to transform data into a form in which there is a low probability of assigning meaning without use of a confidential process or key, and such confidential process or key that might enable decryption has

not been breached, and shall have the meaning given to such term under HIPAA and HIPAA Regulations, including [45 CFR §164.304](#).

5.2.3 Contractor shall delete a student's covered information upon request of the District.

5.2.4 District Data will not be stored outside the United States without prior written consent from the District.

5.3 Contractor shall comply with the District's information security specifications prior to receiving any electronic transfers of pupil record information from any District-approved third party contractor, such as Clever or EduTone. District may require Contractor to provide documentation of compliance prior to any transmittal.

5.4 If Contractor will (1) provide cloud-based services which will involve digital storage of pupil records or (2) provide digital educational software that authorizes a third-party provider of digital educational software to access, store, and use pupil records, then, the following requirements in compliance with California Education Code [section 49073.1](#) pertain:

5.4.1 The pupil records continue to be the property of and under the control of the District;

5.4.2 Contractor will not use any information in the pupil record for any purpose other than those required or specifically permitted by this Agreement.

5.4.3 In order for a parent, legal guardian or eligible pupil to review personally identifiable information in the pupil's records and correct erroneous information, Contractor shall:

[REDACTED]

5.4.4 Contractor shall take the following actions, including the designation and training of responsible individuals, to ensure the security and confidentiality of pupil records:

[REDACTED]

5.4.5 Contractor shall use the following procedure for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records:

[REDACTED]

5.4.6 Contractor certifies that it will not retain the pupil records upon completion of the services. Contractor will take the following actions to enforce this certification:

[REDACTED]

5.4.7 Contractor shall not use personally identifiable information in pupil records to engage in targeted advertising.

5.4.8 The following shall be considered a part of and required under this Agreement:

- **The District's Contractor Code of Conduct**

(https://achieve.lausd.net/site/handlers/filedownload.ashx?moduleinstanceid=42034&dataid=58773&FileName=Contractor_Code_of_Conduct_2018.pdf)

- **SB 1177 Student Online Personal Information Protection Act (SOPIPA)**

(https://leginfo.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB1177)

5.5 Additional Contractor Duties Pertaining to Protected Information

- 5.5.1 In addition to any Contractor obligations stated elsewhere in this Agreement, Contractor shall notify the District in writing as soon as possible, but in no event more than two (2) business days, after Contractor becomes aware of any breach of or security Incident involving the District's **PROTECTED INFORMATION** (see Section 2.2). Contractor shall be deemed to be aware of any breach or security incident as of the first day on which such breach or security incident is known or reasonably should have been known to its officers, employees, agents or subcontractors. Contractor shall identify as soon as practicable each individual whose unsecured **PROTECTED INFORMATION** has been, or is reasonably believed by Contractor to have been, accessed, acquired, or disclosed during such breach or security incident. Contractor shall cooperate in good faith with the District in the investigation of any breach or security incident.
- 5.5.2 Contractor shall take prompt corrective action to remedy any breach or security incident, mitigate, to the extent practicable, any harmful effect of a use or disclosure of **PROTECTED INFORMATION**, and take any other action required by applicable federal and state laws and regulations pertaining to such breach or security incident.
- 5.5.3 Contractor will provide written notice to the District as soon as possible but no later than twenty (20) calendar days after discovery of the breach or security incident of the actions taken by Contractor to mitigate any harmful effect of such breach or security incident and the corrective action Contractor has taken or shall take to prevent future similar breaches or security incidents. Upon the District's request, Contractor will also provide to the District a copy of Contractor's policies and procedures that pertain to the breach or security incident involving the District's **PROTECTED INFORMATION**, including procedures for curing any material breach of this Agreement.
- 5.5.4 Contractor shall make reasonable efforts to trace lost or translate indecipherable transmissions. Contractor shall bear all costs associated with the recreation of incomplete, lost or indecipherable transmissions if such loss is the result of an act or omission of Contractor.
- 5.5.5 Contractor shall take appropriate security measures to protect the confidentiality, integrity and availability of the District's **PROTECTED INFORMATION** that it creates receives, maintains, or transmits on behalf of the District and to prevent any use or disclosure of the District's **INFORMATION** other than as provided by the Agreement. Appropriate security measures include the implementation of the best practices as specified by the [ISO 27001/2](#), [NIST](#), or similar security industry guidelines.

6. AUTHORIZATION FOR TRANSFER OF DATA.

6.1 The District hereby authorizes Contractor to receive the student data listed in Section 4.2.

6.2 Contractor agrees that District makes no warranty concerning the accuracy of the student data provided.

7. TERM

7.1 This Agreement shall be effective on the date the last party signs and shall be for a three-year (36 months) term to match any Contractor interactions with the District under which the Contractor receives student data.

7.2 Either party may terminate this Agreement for any reason at any time upon reasonable notice to the other party.

8. NOTICES

8.1 All notices required or permitted by this Agreement shall be in writing and shall be either personally delivered or sent by nationally-recognized overnight courier, facsimile or by registered or certified U.S. mail, postage prepaid, addressed as set forth below (except that a party may from time to time give notice changing the address for this purpose). A notice shall be effective on the date personally delivered, on the date delivered by a nationally-recognized overnight courier, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

8.2 Notices shall be delivered to the following:

DISTRICT:

Attention: Oscar Lafarga, Executive Director
Office of Data and Accountability
333 South Beaudry Avenue, 16th Floor
Los Angeles, CA 90017
TEL: (213) 241-2460
FAX: (213) 241-8462

CONTRACTOR:

Attention: Cindy Braun, Administrative Director
The Gabriella Foundation/Everybody Dance LA
222 E. 16th Street, Unit E
Los Angeles, CA 90015
TEL: 213-365-2491
FAX:

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last day noted below.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____ Date: _____

Name, Title/Position: Oscar Lafarga, Executive Director, Office of Data and Accountability

CONTRACTOR

By: Cindy K. Braun
(sign here)

Date: 8/31/2021

Name, Title/Position: Cindy K. Braun/Administrative Director

DATA USE AGREEMENT ATTACHMENT A:
THE LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY ON PROTECTION OF
STUDENT RECORDS

State and federal laws strictly regulate the protection of students' educational record information. This policy describes the protections required by law. Violations of this policy could result in a lawsuit against the District and/or any employee that permits an improper disclosure.

This "Family Educational Rights and Privacy Act (FERPA)" policy must be followed any time there is a request for access to, or the possibility of the "disclosure" of, the contents of a student's educational records. As used in this policy, "disclosure" means to permit access to or the release or other communication of information contained in student records, by any means, including oral, written, or electronic. Please note that improperly disposing of student records can constitute a "disclosure" under the law. Use secure disposal methods, such as the shredding of paper records.

In any case where there is a question about whether student record information should be disclosed, contact the Office of the General Counsel as soon as possible. In all cases, disclosure may occur only in accordance with the terms of this policy.

1. What kind of information is being requested?

Two general categories of student information must be protected by all District employees—"Confidential Student Information" and "Directory Information." The following general rules apply:

"Confidential Student Information"

"Confidential Student Information" includes any item of information, other than Directory Information, that is directly related to an identifiable District student and is maintained in the student's educational records or in any files maintained by a District employee. The format of the information does not matter—items recorded by handwriting, print, tapes, film, microfilm, on the hard disk, or any means, can all qualify as Confidential Student Information. The general rule is that Confidential Student Information may not be released without written consent from a parent or legal guardian. Exceptions to this rule are detailed below. In any event, Confidential Student Information may only be disclosed in accordance with this policy.

If you have any questions about whether or not Confidential Student Information may be disclosed, contact the Office of the General Counsel before any disclosure is made.

"Directory Information"

"Directory information" means a student's name, address, telephone number, date and place of birth, dates of attendance, and most recent previous public or private school attended. Student email addresses, and class schedules are not considered Directory Information and generally may not be released without consent.

Directory Information may not be disclosed to or accessed by private, profit-making entities other than the following: Parent Teacher Student Association; Elected Officials; Los Angeles County Departments of Health, Children and Family Services, Mental Health and Probation; United States Armed Forces (Military) Recruiting Agencies; Colleges, Universities or Other Institutions of Higher Education (including for-profit accredited institutions); the National Student Clearinghouse to track college attendance, Los Angeles County Departments Health Related

Services (Department of Public Health and Department of Health Care Services), LAUSD School-based Health Care Providers, and the LA Trust for Children's Health.

A student's parent or legal guardian (or, in some cases, a student if over 18 years old) may notify the District of any information they refuse to permit the District to designate as directory information about that student. This designation will remain in effect until the parent or legal guardian (or, in some cases, the student) modifies this designation in writing. When this notification has been made, written consent is required before disclosing the applicable Directory Information relating to that student. The procedure for obtaining consent is described below. Questions about releasing Directory Information should be directed to the Office of the General Counsel.

2. Is there an emergency requiring the disclosure of student information?

Any time an emergency creates an immediate danger to the health or safety of a student or other individual, consent is not required to disclose Confidential Student Information to persons in a position to deal with the emergency, as long as (1) the emergency has been verified by a teacher or other school official, and (2) knowledge of the Confidential Student Information is necessary. Disclosure should be limited to only that Confidential Student Information that is necessary under the circumstances.

3. Who is requesting access to student records?

A request for disclosure of Confidential Student Information will come from one of these four kinds of requesters: (1) the student or his or her parent; (2) a District employee; (3) a representative or agent of a state or federal government other than a District employee, such as representatives of departments of education, law enforcement agencies, and state and federal courts; or, (4) a third party not within any of the first three categories. Each of these possible requesters is discussed below.

For purposes of this policy, a student's "parent" is his or her natural parent, adopted parent, or legal guardian. If a student's parents are divorced or legally separated, only the parents with custody have rights under this policy unless the student's file contains a written agreement signed by both parents indicating that either parent may access student records and give consent to disclosure.

Requests from Parents and Students

Confidential Student Information may be disclosed to students and parents as follows:

The parent of a currently enrolled or former student who is under the age of 18 may access Confidential Student Information concerning his or her student, as may the parent of any student over the age of 18 who is considered a "dependent."

Any student who is 16 years of age or older, or who has completed the 10th grade, may access Confidential Student Information about himself or herself.

Once a student reaches the age of 18 and is not considered to be a dependent of the parent, the student is thereafter the only person who is entitled to exercise rights related to, and grant consent for the disclosure of, his or her Confidential Student Information contained in those records.

Requests from District Employees and Representatives

Confidential Student Information may only be disclosed to District staff who will be using the information for internal District purposes in connection with their assigned duties and have a legitimate

interest in the information. District representatives include teachers, school administrators, and District administrative personnel. In addition, Confidential Student Information may be disclosed without consent to any established member of a school attendance review board who has a legitimate educational interest in the requested information. Disclosure to any other District employee or representative for any other purpose (including for any use by persons or organizations outside the District) requires written consent from the student's parent or legal guardian.

Requests from Government Representatives

Any request for Confidential Student Information from an agency, official, or other representative of a state or federal government must be promptly referred to the Office of the General Counsel, which will respond to the request. Examples of this kind of request include a subpoena, summons or other demand by a court or administrative tribunal, a request from a probation officer conducting any kind of investigation, or a request made by a police officer, state or federal criminal investigator, or a truancy officer. Requests from District Police do not require referral to the Office of General Counsel.

Requests from Third Parties

The general rule is that Confidential Student Information cannot be released to third parties without written consent from a parent or legal guardian. There are, however, exceptions. Confidential student information may be disclosed without consent in response to a request from:

- Officials at private schools and in other school systems where a student intends or seeks to enroll;
- Agencies or organizations requesting information in connection with a student's application for, or receipt of, financial aid (but only as may be necessary to determine the student's eligibility for financial aid, the amount of the financial aid, the conditions that will be imposed in connection with the financial aid, or to enforce the conditions of the financial aid); and
- County elections officials, only for the purpose of identifying students who are eligible to vote and conducting programs offering students the opportunity to register to vote.

Among third parties with whom the District will share Confidential Student Information without consent are vendors who are either performing services normally performed by District employees or are conducting studies to improve instruction. In these cases the District will enter into a Data Use Agreement with such vendors. Examples of such Data Use Agreements are provided in Attachments A-3 and A-4.

The District may provide aggregate and statistical data to third parties where such data is not personally identifiable to any individual student. Under FERPA, the definition of personally identifiable information includes "any set of facts that makes a student's identity easily discernable." Therefore, the demographic break down of the student population from which the data is extracted and the size of the pool of students used for such data analysis must be taken into consideration and care must be taken so that it is not easy to discern any individual student's identity. Further, no information that could be used to identify a student, such as student identification number, address, telephone number or social security number may be included.

For all other requests from third parties, consent must be obtained before Confidential Student Information may be disclosed. All questions about disclosing Confidential Student Information to a third party, or about the manner in which consent must be obtained, should be referred to the Office of General Counsel as quickly as possible after receipt of any request.

Requests from Military Recruiters

The No Child Left Behind Act requires secondary schools to provide students' names, addresses, and telephone listings to military recruiters and to institutions of higher education when they request that information. The District is required to provide this information unless the parent, guardian or, in some cases, the student, has made an election to refuse to allow disclosure of that information without prior written consent.

4. Has the proper written consent been obtained?

"Consent" under this policy means written consent, which must come either from a student's parent or an adult student, as applicable. Consent must be obtained on the District's standard form for consenting to the disclosure of Confidential Student Information, and all blanks on the form must be fully and accurately completed before

any information may be released. Any consent to disclose Confidential Student Information (which includes Directory Information for those students whose file includes a written request to withhold Directory Information) must specify the student records to be released, identify the party or class of parties to whom the records may be released, and be permanently kept within the student's cumulative file. A copy of the District's consent form is attached to this policy (Attachment A-1).

5. Has the disclosure been recorded in the student's access log?

Every student's file must contain a log or record (the "access log") that lists all persons, agencies, or organizations requesting or receiving information from the file and the reason(s) for the request. An access log may be inspected only by the student's parent (or the adult student, if applicable), the dependent adult student, and the student who is 16 years of age or older or who has completed the 10th grade. All other requests to inspect the access log must be referred to the Office of the General Counsel.

Access log entries must include:

- the name of the person(s) to whom information was disclosed (or, if no disclosure was made, from whom the request was received);
- the reason for disclosure;
- the time and circumstances of disclosure; and
- the particular records that were disclosed.

A sample access log is attached to this policy (Attachment A-2). The access log must identify each disclosure of Confidential Student Information, except that the access log need not list the following:

- Disclosures to parents, adult students, and students who have reached the age of 16 or have completed the 10th grade; Disclosures to District teachers requesting information about the students they are teaching;
- Disclosures to other District staff accessing information in connection with their assigned duties;
- Disclosures of Directory Information only; and

- Disclosures to anyone for whom written consent has been executed by the parent (or adult student, as applicable), as long as the written consent has been filed in the student's cumulative file.

6. Are there any other questions or concerns?

Any and all other questions and concerns about student record information and the disclosure of any student record information should be directed to the Office of the General Counsel, which can assist in all matters related to this policy and in complying with its terms.

DATA USE AGREEMENT ATTACHMENT B:

THE LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY ON PROTECTION OF HEALTH INFORMATION UNDER THE HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT [HIPAA] OF 1996 REGARDING STUDENT INFORMATION

State and federal laws strictly regulate the protection of an individual's health information. Violating these laws could subject a District employee to disciplinary action, up to and including dismissal, as well as result in a lawsuit against the District and/or the employee who is in violation.

This policy is intended to help District employees follow those laws whenever they receive access or use a student's health-related information, or receive a request for access to that information. A separate attachment will be prepared regarding other types of health-related information. If you have any questions after reading this policy about whether a student's health information may be used or disclosed, you should contact the Office of the General Counsel immediately. Please note that improperly disposing of Personnel Records or Employee Information can constitute a "disclosure" under the law. Use secure disposal methods, such as the shredding of paper records.

1. What is HIPAA?

The Federal Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), established, for the first time, a set of national standards for the protection of an individual's health information. The federal government then published a set of regulations known as the HIPAA Privacy Rule that set forth how an individual's protected health information could be used and disclosed, and the ways in which individuals could control access to their health information.

Please note that the HIPAA Privacy Rule does not apply to information contained in an employee's employment record. That information is protected under other federal and state laws.

2. Why does HIPAA apply to the District?

The District, through certain of its divisions, affiliates, employees, and independent contractors, receives and retains records of health care services provided to students. The District also provides medical services to students. Under certain circumstances, a student's health information becomes part of the student's file. Thus, the District and its employees have access to student health information that is protected under HIPAA. Therefore, the District and its employees must comply with all relevant provisions of the HIPAA Privacy Rule.

3. What is a student's protected health information?

A student's protected health information ("PHI") is any information that both (a) identifies the student, including demographic information such as name, address, age, sex, social security number and date of birth, and (b) relates to the student's past, present or future physical or mental health or condition, or to the student's receipt of, or payment for, medical treatment or health care services. PHI does not include non-health care information contained in a student's educational records. Information contained in a student's educational records is protected under other federal and state laws, and that information is separately covered under the District's Policy on Protection of Student Records ("FERPA Policy," Attachment A).

4. How must protected health information be kept confidential?

Protected health information must be kept confidential at all times and may only be used and disclosed in accordance with this policy. This means you cannot disclose PHI to any other person unless authorized by this policy. This includes disclosures made verbally in person or by telephone, and in writing by mail, fax or e-mail. This prohibition on uses and disclosures also means that you cannot repeat information you hear, make copies of information you receive, or share passwords or login information with others unless authorized by this policy. There are serious legal penalties for the unauthorized use or disclosure of PHI. **Do not take any chances. Contact the Office of the General Counsel whenever you have a question about this policy or the use or disclosure of protected health information.** Please note improperly disposing of Personnel Records or Employee Information can constitute a “disclosure” under the law. Use secure disposal methods, such as the shredding of paper records.

5. When may protected health information be disclosed?

A student’s protected health information may be disclosed directly to the student upon request by the student if the student is at least 18 years old, the student is an emancipated minor, or the student is requesting protected health information from a medical treatment for which the student is legally allowed to consent. If the student is under 18 years old, not emancipated or not legally allowed to consent to the medical treatment addressed in the protected health information, the student’s PHI may be disclosed directly to the student’s parent or legal guardian upon request from the parent or legal guardian, unless one of the following circumstances exists: (1) there is any suspicion or belief that the student has been or may be subjected to domestic violence, abuse, or neglect by the parent or legal guardian, (2) disclosing the student’s PHI to the parent or legal guardian could endanger the student, or (3) the request relates to protected health information from a medical treatment that the student sought or obtained on a confidential basis. **If you are not sure whether to disclose a student’s protected health information, please contact the Office of the General Counsel.**

A student’s protected health information may be disclosed any time there is a serious and imminent threat to the health or safety of a student or other individual as long as (a) the threat has been verified by a health care professional, and (b) disclosure of the PHI is made to someone who can prevent or lessen the threat. PHI may also be used or disclosed by the District in connection with any internal activities of the District related to providing, payment for, or managing health care treatment and services. PHI may also be disclosed to health care providers for purposes of treating a student. In any case where you have a request for disclosure of protected health information that involves notes from psychotherapy or any similar treatment, promptly contact the Office of the General Counsel to discuss the request.

Any request from a government agency or official, a court of law, or any other representative of a state or federal government for a student’s protected health information must promptly be referred to the Office of the General Counsel for response. In addition, if you believe that a use or disclosure of protected health information is required by law, such as in the case of possible incidents of child abuse, you must promptly refer the matter to the Office of the General Counsel.

Except as stated in this Section #5, a student’s protected health information cannot be used or disclosed without the written authorization of the student, parent or legal guardian, as applicable.

6. Can I conduct a survey in which health related information is solicited from survey participants?

If you are gathering information but not gathering any identifiable information about the individual (such as their name or address) and there is no way to re-identify the individual once the survey has been submitted, then consent is not required. In the text of the survey, you must indicate that the information submitted is not protected by state or federal privacy rules. However, if you are gathering any identifiable information, consent from the subject, or his or her parent or guardian, is required along with certain notices, such as notice of what will be done with the information and how it will be stored.

For example, a survey on kids' exposure to violence that does not also solicit health related information, such as any mental or physical effect of such violence, is permissible. On the other hand, if the survey includes health information or information that could lead to a physical or mental health diagnosis, such as whether the child had problems sleeping or evidence of depression, the information must be kept confidential and consent of the parent, guardian or, in some cases, the student, is required in order to disclose the data. Similarly, basic physical data such as height, weight, and results of PE tests must be kept confidential and not disclosed without the consent of the parent, guardian or in some cases, the student. An exception to this rule is that such data may be disclosed if it is directory information of members of school sports teams and no restriction on disclosure has been submitted by the parent, guardian or, in some cases, the student. On the other hand, data in aggregate form held in a manner that does not permit re-identification of a particular student may be disclosed, such as an announcement that a certain percentage of the student body at a high school passed a certain PE test.

7. How do I obtain a written authorization to disclose protected health information?

Except for disclosures set forth in Section #5 above, you must obtain a written authorization from the student, parent, or legal guardian prior to disclosing the student's protected health information to another person or organization. For example, if you receive a request from another school district or from a college or technical school for a student's records that contain protected health information, you must get a written authorization from the student, or from the student's parent or legal guardian if the student is under 18 years old, not emancipated or not legally permitted to consent to medical treatment, before you release any protected health information. [If the request is from a federal or state agency or court of law you must send the request to the Office of the General Counsel immediately.]

In order to obtain a written authorization, have the student, parent or legal guardian, as appropriate, complete and sign the District's form "Authorization to Release Protected Health Information." A copy of the form is attached to this policy. **The District's authorization form must be completed** regardless of whether you receive another authorization form with the request for the student's protected health information. The District's authorization form must be completely filled in and signed. Unless the disclosure is expressly permitted by Section #5, you cannot release any protected health information until you have the District's authorization form fully completed and signed by the student, the parent or the legal guardian (as appropriate).

Once the District's authorization form is completed and signed, you can only release the information stated in the form to be disclosed, and in no event can you disclose more information than was requested. For example, if the student's file contains protected health information for school years 1999-2002 and you receive a request for a student's health information for school years 1999-2002, but the authorization is only to release information for

school year 2001-2002, you may only release the information for school year 2001-2002. On the other hand, if you receive a request for a student's health information for school years 2001-2002, but the authorization is to release all health information, you may still only release the health information for school years 2001-2002.

8. What other steps must be taken when protected health information is disclosed?

You must keep a record of each time you use or disclose a student's protected health information. Therefore, each time you receive a request for PHI, put a copy of the request in the student's file. If the request must be sent to the Office of the General Counsel for response (See #5 above), make a copy of the request and place the copy in the student's file prior to sending the request to the Office of the General Counsel. If you obtain a written authorization to release the information, put a copy of the written authorization with the original request. You do not need to keep track of disclosures of a student's protected information if you give the PHI directly to the student, or the student's parent or legal guardian.

9. Where can I go for further information?

You should call the Office of the General Counsel at (213) 241-7600 if you have any questions or concerns about how to handle a student's protected health information. In addition, if you have any information about possible violations to this policy or the unauthorized use or disclosure of a student's protected health information, you should contact the Office of the General Counsel. You will not be penalized in any way for reporting such information.

Please be aware that the District is adopting this policy to comply with state and federal law, and is making it available for informational purposes only. This policy is not intended to provide you, or anyone else, with any rights, remedies, claims or causes of action whatsoever.

DATA USE AGREEMENT ATTACHMENT C:
THE LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY ON PROTECTION OF
EMPLOYEE RECORDS

From time to time, the District and its employees receive requests for access to private information about an employee. This private information consists of both Personnel Records and Employee Information.

This policy must be followed any time there is a request for access to, or the possibility of the “disclosure” of the contents of an employee’s Personnel records or Employee Information. As used in this policy, “disclosure” means, “to permit access to or the release or other communication of information contained in employee records, by any means, including oral, written, or electronic.” Please note that improperly disposing of Personnel Records or Employee Information can constitute a “disclosure” under the law. Use secure disposal methods, such as the shredding of paper records.

In any case where there is a question about whether employee Personnel Records or Employee Information should be disclosed, contact the Office of the General Counsel as soon as possible. In all cases, disclosure may occur only in accordance with the terms of this policy. Failure to follow these policies may result in discipline, including termination.

Some Personnel Records must be kept by the District indefinitely unless microfilmed or otherwise stored. For more information about these, check with Personnel.

The laws relating to the privacy of employee information come from many sources, including state and federal statutes. In ordinary situations, the State law applies to situations dealing with the privacy of the District’s employee records. This is different from agency to agency, depending on the level of Federal control over the agency’s day-to-day activities. Because the federal government does not exercise a great deal of control over the day-to-day operations of the District, state law applies, even though the District receives federal funding. If you have any questions about which laws apply, please direct them to the Office of the General Counsel.

1. Are Personnel Records private?

Personnel Records are records kept by the District that may affect or be used relative to that employee's qualifications for employment, promotion, transfer, compensation, attendance or disciplinary action. It is the policy of the District to maintain the privacy of Personnel Records. District employees are permitted to view their own records under certain circumstances, as outlined below. Other District employees are permitted access to these records only where necessary to perform their job. Vendors are permitted access to these records when the information is required to provide services to the employee or District. When protected Employee Information must be transmitted to a vendor providing services to the employee or District, the District shall require that the transmission be by the most secure method practical under the circumstances, and that the vendor keep the information strictly confidential.

2. Is Employee Information private?

Employee Information is information retained by the District about an employee that is not contained in an employee folder. Employee Information includes lists, reports or data on computer systems that are used by other departments or vendors to provide employees services such as payroll, healthcare and Workers’ Compensation. Some types of Employee Information are

protected, other types are not. Employee Information such as an employee's name, position, work phone number or workplace location is a matter of public record and not protected by law.

However, Employee Information is protected by this policy when, if released, it could result in an unwarranted invasion of an employee's personal privacy. Information of this sort is of a personal nature, with no relation to an employee's work duties or functions. Examples of this kind of "protected Employee Information" include an employee's home address, phone number, social security number, marital status, parental status, salary information, disciplinary information and other types of information of this nature. Although these are not "personnel records," it is the policy of LAUSD to maintain the privacy of this type of employee information except when this information must be accessed by employees of the District in order to perform their job functions, or by vendors requiring the information to provide services to the employee or the District. When this protected Employee Information must be transmitted to a vendor providing services to the employee or District, the District shall require that the transmission be by the most secure method practical under the circumstances as determined by the District Information Security Coordinator, and that the vendor keep the information strictly confidential. **If you are unsure as to whether this information is protected, contact the Office of the General Counsel prior to providing this information to anyone outside the District.**

3. Are there any other circumstances where Personnel Records or Employee Information may be released without employee consent?

Under some circumstances required by law, Personnel Records and/or Employee Information, even protected employee information, must be disclosed. An example would be where the names, telephone numbers, and last known addresses are requested in a subpoena arising out of a lawsuit with the District or a third party. All requests for Personnel Records or Employee Information from any internal or external party who does not require that information as part of their normal job function must be forwarded immediately to the Office of the General Counsel. In certain circumstances, such as when subpoenaed, information may be released unless the employee takes action in court or otherwise to prevent it from being released.

4. What kinds of Personnel Records does the District keep?

The District keeps several types of Personnel Records across multiple organizations within the District. There are five basic categories of personnel information: Service Information, Salary Allocation Information, Employee Relations Information, Health Information, and Supervisor's Information. Below are the types of records contained in each category. Most of these records are accessible to employees on an appointment basis by the office that keeps the folder. The records that are not accessible are marked with an asterisk (*). These records can be described, to the extent possible, to the employee upon request.

A. Service Information (Employee Relations Department)

1. Applications for employment or reinstatement
2. Certification of citizenship and age
3. Requests for change in classification
4. Correspondence, including letters of reprimand
5. Credential material
6. Derogatory correspondence
7. Grievance Reports (final report)
8. Health approval forms

9. Leaves of Absence
10. Notices of unsatisfactory services or act
11. Oaths of allegiance
12. Performance evaluations, reports or commendations
13. References from inside District for initial employment
14. Report of notice of inadequate or unsatisfactory service
15. Resignations
16. Salary statements
17. Transcripts
18. Information from the Department of Motor Vehicles
19. Department of Justice, Criminal Background Check
20. Workers' Compensation Files
21. Attendance Records
22. Garnishments
23. * Placement files, university or college
24. * References from inside the District for initial employment (prior to 1965)
25. * References from inside the District for promotional exams
26. * References from outside the District

B. Salary Allocation Information (Salary Allocation Unit)

1. Application for Experience Credit
2. Application for Salary Point Credit
3. District in-service class forms
4. Official transcripts used for salary
5. Record of point credit for university and non-accredited institution work
6. Routine correspondence
7. Supplemental claims
8. Verification of previous experience

C. Employee Relations Information (Employee Relations Department)

Materials are released only to the Superintendent or his/her designated representative; they are not released to the examination committees, school principals, or supervisors.

1. Court records, conviction statements and related correspondence
2. Derogatory correspondence from inside and outside the District (subject to Education Code 44301)
3. Complaints and files under Board Rule 133
4. Medical appeal correspondence
5. Correspondence, including letters of reprimand
6. Subpoenas
7. * Arrest statements, police reports and fingerprints reports

D. Health Information (Coordinator, Employee Health)

1. Correspondence
2. Medical health record
3. Medical reports
4. Dependents' Information

E. Supervisor's Information (Your Supervisor)

1. Evaluations and Performance Expectations
2. Records relating to performance expectations
3. Derogatory correspondence from inside and outside the District (subject to Education Code 44031)

5. What do I do if I believe employee private personnel records and/or employee information have been released?

Tell your supervisor immediately. If you are a supervisor immediately notify the Office of the General Counsel if you believe any records relating to employees have been released inadvertently. There are strict laws relating to notice that must be followed, and failure to properly notify the proper party may result in disciplinary action, including but not limited to termination.

6. When should I contact the Office of the General Counsel?

As stated above, you should contact the Office of the General Counsel if you believe there has been a release of protected employee information, if there is a subpoena or Public Records Act request, if you receive unsubstantiated negative or inflammatory anonymous information about an employee, or if copies of, or access to, records are requested by a law enforcement agency.