

Program Elements

Test Preparation and Foundational Skills Building Services

Open doors to more significant opportunities—one test at a time. Student performance on college entrance exams can have a profound impact on students' futures, affecting not only which colleges they can attend, but also whether they will have the means to pay for higher education. LAUSD schools can provide the best opportunities for success by offering students test prep from The Princeton Review—programs have proven to build student confidence, raise scores and lower test anxiety. We offer several course configurations and can customize a plan to best fit your needs. The Princeton Review has provided test preparation services to LAUSD Schools for over ten years. During this time, we have consistently helped thousands of students improve their test scores.

Each course includes:

- Class Instruction • Course Materials
- Proctored Tests • Administrator Dashboard
- Practice Drills • My Campus Student Portal

ACT or SAT Fundamentals In-Person Preparation:

Introduce both content and strategy to raise student confidence and improve base test scores. Take your students' test prep to the next level with scheduled practice drills and multiple proctored practice tests. Our most popular in-person program, Fundamentals provides 15 hours of live instruction from a Princeton Review Certified Instructor. Students will also receive at least three full-length proctored practice tests that will simulate the test-taking environment. Those students will receive a detailed score report that will identify strengths and areas of improvement

To adequately prepare students to tackle the ACT and SAT exams, The Princeton Review will implement our comprehensive ACT and SAT preparation courses.

While a large section of the ACT and SAT preparation courses focus on preparing students to achieve the scores they need to get into the school of their choice, we focus on breaking down the test(s) into manageable pieces. The Princeton Review works with students to understand all question types and answer them efficiently while reviewing applicable foundational content found on the ACT and SAT. These courses will also enable students to create an individualized post-secondary admissions plan.

ACT and SAT Test Preparation Course Materials

By participating in The Princeton Review ACT and SAT test preparation courses, each student will have access to 18 ACT or SAT exams, over 1,200 pages of ACT or SAT preparation material, 20-30 hours of

online content accessible 24/7, and the full college readiness arsenal of The Princeton Review's 35-plus years of experience.

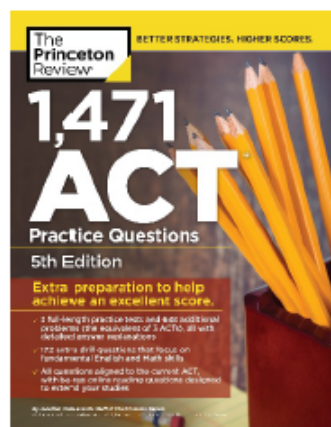
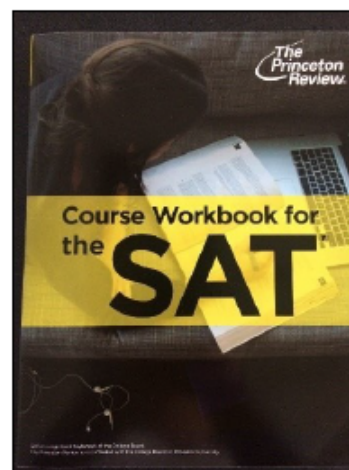
In the following section, we will walk through each element of the ACT and SAT student kits.

- *Manual for the ACT or Manual for the SAT*
- Official College Guide (SAT)
- 1271 ACT Practice Questions (ACT)
- Four full-length Diagnostic Practice Tests
- Online Student Portal with Recommendation Engine
- Administrator Dashboard

Manual for the ACT or SAT and 11 Practice Tests for the ACT or SAT

Based on over 38 years of research, the *Manual for the ACT* and *Manual for the SAT* details techniques and approaches to every question type on the ACT and SAT exams. These manuals have designated lessons that the instructor will guide students through during the courses as well as assigned homework to help reinforce the lessons learned during the classes.

The ACT and SAT preparation courses also include proctored full-length Diagnostic Practice Tests, which give students exposure to and practice with the test in a testing environment designed to mimic the real test, helping them gain confidence and reduce test-taking anxiety.



We strongly recommend that these practice tests occur on Saturday mornings, to allow for the closest approximation to the actual test administration. Following each Diagnostic Practice Test, students receive personalized score reports that detail their performance and pinpoint strengths and weaknesses, allowing instructors to tailor the course to meet the needs of the students.

Summary reports are available by each school district as well as each individual school campus. Portions of the tests are scored via scanning technology, and the essay is graded utilizing our *LiveGrader* process. Results are returned to students within 7 to 14 business days. All students enrolled in live instruction courses gain access to The Princeton Review's Online Student Center, which allows students to continue to hone their test-taking skills and refresh material after each class session.

ACT and SAT Self-Paced Preparation:

For the students that are unable to take our on-site courses, The Princeton Review has combined its revolutionary approach to standardized tests with the latest web-based technologies to create interactive online test preparation courses for the ACT and SAT. This comprehensive online course combines the **proven content** of The Princeton Review's live test preparation courses with the **equity, flexibility, and accessibility** of online delivery to give each student individualized instruction and direction for improvement.

Encourage independent study, responsibility and accountability to better acquaint students with college-level expectations—all while preparing them for the tests. Self-Paced courses provide 365 days of 24/7 access to lessons, drills and practice tests, giving students more time to fully absorb the content and strategies required to reach their target scores. This program includes:

Our ACT & SAT Self-Paced online course practice materials include:

- 377 online drills
- 3,200+ online practice questions
- 27 online practice tests
- 8 ACT Subject Tests (including English, Math, Reading, and Science)

Exclusive Online Tools

- My Campus dashboard personalizes a lesson plan just for students based on practice tests, drills, and time allotted for prep
- Access to College Research and College Admissions Articles


The screenshot shows the 'My Campus' dashboard with navigation tabs: 'My Campus', 'School Planner', 'Advice', and 'Settings'. The 'Advice' tab is active. Below the tabs is a grid of article cards. On the right is a 'Most Popular' sidebar.

Article Title	Thumbnail Description
Top 10 College Majors	Image of a student in a graduation cap and gown.
Calculate Your GPA	Image of a student in a library aisle.
ACT Scoring Chart: Calculate Your Score	Image of a student wearing glasses.
10 Ways to Overcome Test Anxiety	Image of hands typing on a laptop.
What is a Good SAT Score?	Image of a desk with a calculator and papers.
What is a Good ACT Score?	Image of a student looking at a screen.

Most Popular

- 1 Top 10 College Majors
- 2 Calculate Your GPA
- 3 ACT Scoring Chart: Calculate Your Score
- 4 10 Ways to Overcome Test Anxiety
- 5 What is a Good SAT Score?

Identify Target Colleges and Set Goals



STUDYTESTSREPORTSCOURSEWORKRESOURCESSAT NIGHT LIVE

TOUR

Your SAT Prep Plan!

Score

1250

700

550

400 to 1600

Math

Verbal

Target


1300

650


650

Start date: Feb 18

Test date: May 4



Auburn University
1230 Avg SAT
3.89 Avg GPA



Northwestern University
1480 Avg SAT

Daily TasksWeekly PlannerMonthly Review

One day at a time, let's beat this test.

<Today, February 19>

0/2 of today's tasks completed

HighImpact

Conversions in the Real World >

HighImpact


Citing Textual Evidence >

Exclusive FREEPASS Content

Our perpetually sold-out SAT 1400+ classes are available on video, exclusively for FreePass customers.

Browse Videos Now

Set Up Study Plan by Day/Week/Month



STUDYTESTSREPORTSCOURSEWORKRESOURCESSAT NIGHT LIVE

TOUR

Your SAT Prep Plan!

Target Scores

Math

Verbal

Total

800

800

1600

Study Pace

Start date:

2/18/2019

Test date:

5/4/2019

Sun

Mon

Tue

Wed

Thu

Fri

Sat

0

0.5

1.0


1.0

1.0


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Target Schools



Auburn University
1230 Avg SAT
3.89 Avg GPA



Northwestern University
1480 Avg SAT










Add more schools

Daily TasksWeekly PlannerMonthly Review

View your week to plan out your study schedule.

0/9 of this week's tasks completed

<February 24 - March 02>

SUN	MON	TUE	WED	THU	FRI	SAT
	 Sentence Ordering	 Implicit Meanings	 Percentages	 Analyzing word choice	 Within-sentence punctuation	
		 Multiple Texts	 Interpreting Functions	 Analyzing Population Data	 Solving Quadratic Equations	

Identify Areas That Can Make a Big Impact

The screenshot shows the 'Coursework' tab of The Princeton Review's online course interface. The main heading is 'Breaking Down Equations'. Below this, there are three sections: 'Refresh' (with a calculator icon), 'Learn' (with a magnifying glass icon), and 'Practice' (with a target icon). Each section has a brief description and a 'Watch 10-20 points' indicator. Below these sections is a table of topics with difficulty levels and status indicators.

Difficulty	Status	Topic
Low	Quick Win	Creating Functions
Low	Challenge	Understanding Alternative Forms of Expressions
Low	Quick Win	Using Radicals and Exponents in Functions
Low	Quick Win	Solving Systems of Different Equations
Low	Quick Win	Simplifying Rational Expressions
Low	Challenge	Interpreting Nonlinear Expressions
Low	Quick Win	Using Polynomial Factors to Sketch Graphs
Low	Quick Win	Understanding Nonlinear Relationships Between Two Variables

On the right side, there is a sidebar titled 'AT A GLANCE' with a list of topics and a 'Video Lessons' section.

Videos, Goals, and Assignments

The left screenshot shows a video lesson titled 'Breaking Down Equations'. A man is standing in front of a whiteboard, writing the equation $\frac{20}{100} \cdot 12 = 2.4 \text{ hours}$. Below the video, there are 'Previous' and 'Continue' buttons. The right screenshot shows a goal assignment window titled 'Breaking Down Equations'. It states: 'By the end of this module, you will be able to:'. Below this, there is a checkbox labeled '✓ Rewrite functions to isolate a new variable or quantity'. At the bottom, there are 'Previous' and 'Next' buttons.

Breaking Down Equations: Drill 1

Questions 1 - 4 of 10

Question 1

An observer's distance from a light bulb n (in meters) can be determined by the equation $d = \sqrt{\frac{17n}{t}}$, where d is the distance, in meters, per square inch. Which of the following gives the value of d , in terms of n ?

A. $d = \frac{17n}{25}$

B. $d = \frac{17n}{25^2}$

C. $d = \frac{25}{17n}$

D. $d = \frac{25^2}{17n}$

Question 2

Work is defined as force (in newtons) times distance (in meters), and power (in watts) can be calculated by dividing work by time (in seconds). If a machine pushes a box a distance of 25 meters with a force of 100 newtons and takes 10 seconds of power, how long did it take (in seconds) to push the box?

Calculator interface showing: $\frac{100 \times 25}{10} = 250$

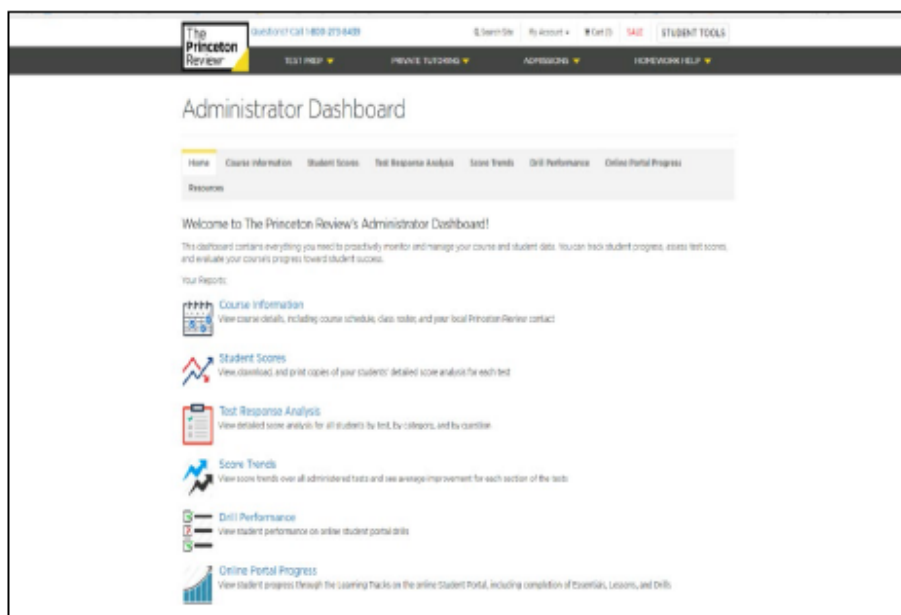
Track Your Progress

Follow your progress, track your prep.

Test Scores Topic Breakdown **Goal Tracker**

0/5 Daily goals met	0/0 Weekly goals met	0/0 Monthly goals met
0 Lessons completed	430 Questions answered	27 Topics mastered
2 Practice tests completed	0 Single-section tests completed	0 points Distance to target score

The Princeton Review will facilitate a three-hour, comprehensive online ACT/SAT course training for teachers and staff who have been designated to manage student usage of our online course. The session structure is designed to be flexible according to the needs and experience level of the participants.



Foundational Skills Building (Early Edge):

If you are interested in building the foundational skills of your students, The Early Edge curriculum is designed to build a strong academic foundation while exposing students to standardized tests preparation. Early Edge courses give educators a powerful tool to measure achievement, keep students on track and quickly respond to those who fall behind. By strengthening critical thinking skills such as analysis, interpretation, problem-solving, and reasoning, Early Edge preparation gives students the academic tools they need to excel in the classroom and the college admission process consistently.

Designed for students in grades 6-12, these programs, this service will

- Reinforce and increase foundational skills in English and Math
- Introduce test preparation for all standardized tests, including the SAT® and ACT®
- Engage students in active learning and develop critical-thinking skills
- Adjust to offer 12-60 hours of instruction per course

In addition to our groundbreaking test preparation services, we have also devoted ourselves to impacting student academic achievement. We have expanded that ability with the development of our foundational skills-building course, *Early Edge*.

Early Edge curriculum is built on national standards as well as a dependable, research-based pedagogy. *Early Edge* students receive a pre- and post-course examination, allowing stakeholders to effectively gauge the success of each student, as well as the broader success of the student population.

Early Edge is The Princeton Review's supplemental foundational skills building course that reinforces and increases the necessary foundational skills students needed to perform at grade level. Also, *Early Edge* introduces students to standardized test preparation, demonstrating the links between academic subjects and their corresponding question types on high-stakes examinations.

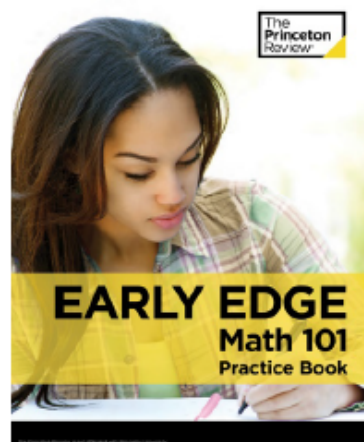
Early Edge helps students by:

- emphasizing step-by-step processes
- offering plenty of practice and repetition for different ability levels in the same chapter
- tackling concepts in different ways and with many activities to address different learning styles
- focusing on understanding word problems and estimation skills
- stressing teaching through questioning and continual checks for understanding

Early Edge helps students with the following concepts:

- Number sense
- Statistics and probability
- Measurement and geometry
- Arithmetic
- Translating word problems
- Quadratic Equations
- Algebra
- Reading
- Writing
- Grammar

The Princeton Review's Early Edge gives students extra practice on foundational skills and the content reinforcement needed to perform at grade level. Each student will receive multiple succinct-targeted Early Edge assessments to tailor the curriculum to their needs throughout the program.



AP Test Preparation:

We understand the need to improve AP Test pass rates in underserved communities. To support this initiative, we created our six-hour LiveOnline cram course. AP LiveOnline cram course are a quick and affordable way to review the most frequently tested content on the exams and learn how to test smarter. Each class comes with a copy of our Cracking Book for the exam and includes 6 hours of live online instruction. Cram Courses offered include the following subjects:

- AP World History
- AP US History
- AP English Language
- AP English Literature
- AP US Government
- AP Calculus AB
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Statistics
- AP European History

Data Analysis

The Princeton Review will perform data analysis to determine which areas of the SAT or ACT® College and Career Readiness standards will result in the most significant growth gains.

The Princeton Review will grant LAUSD access to the Administrator Dashboard, at no additional cost, providing real-time data reports to school and central office staff. This data will reflect the status regarding progress on SAT® or ACT® practice tests and content concerning the student, school, and district goals.

With The Princeton Review's Administrator Dashboard, LAUSD can:

- proactively monitor and manage your course and student data,
- assess student performance on administered tests and monitor progress towards the goal
- track student progress on online assessments, drills, practice, and participation
- ensure your students achieve success.

The Administrator Dashboard Features:

Course Information

View the details of the course, including schedules, and rosters.

Student Scores

At the click of a button, review, download, and print copies of your students' individualized, detailed score reports.

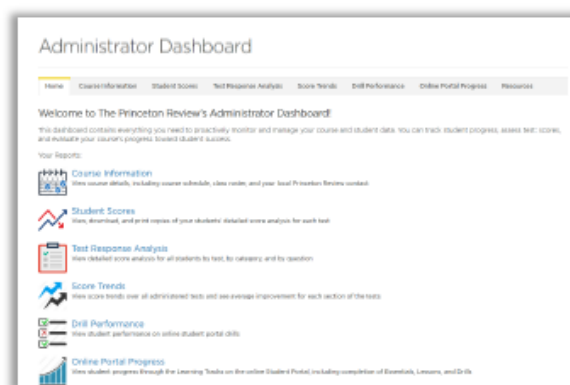
The screenshot shows the 'Test Response Analysis' section of the dashboard. It includes a 'Test ID' field with '89308' entered. Below this, there are two tables: 'Top 5 Missed' and 'Top 5 Skipped'. The 'Top 5 Missed' table has columns for 'QUESTION ID', 'CATEGORY', and '% MISSED'. The 'Top 5 Skipped' table has columns for 'QUESTION ID', 'CATEGORY', and '% SKIPPED'. Below these are two large tables: 'QUESTIONS' and 'CORRECT ANSWERS'. The 'QUESTIONS' table has columns for 'QUESTION ID', 'CATEGORY', and 16 skill categories (R, T, S, A, N, H, P, R, K, M, L, D, U, V, W, X). The 'CORRECT ANSWERS' table has columns for 'QUESTION ID', 'CATEGORY', and 16 skill categories (R, T, S, A, N, H, P, R, K, M, L, D, U, V, W, X). The 'QUESTIONS' table shows data for questions 101, 102, 103, 104, and 105. The 'CORRECT ANSWERS' table shows data for questions 101, 102, 103, 104, and 105.

QUESTION ID	CATEGORY	% MISSED
101	R	100%
102	T	100%
103	S	100%
104	A	100%
105	N	100%

QUESTION ID	CATEGORY	% SKIPPED
101	R	100%
102	T	100%
103	S	100%
104	A	100%
105	N	100%

QUESTIONS	R	T	S	A	N	H	P	R	K	M	L	D	U	V	W	X
101	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
102	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
103	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
104	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
105	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

CORRECT ANSWERS	R	T	S	A	N	H	P	R	K	M	L	D	U	V	W	X
101	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
102	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
103	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
104	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
105	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

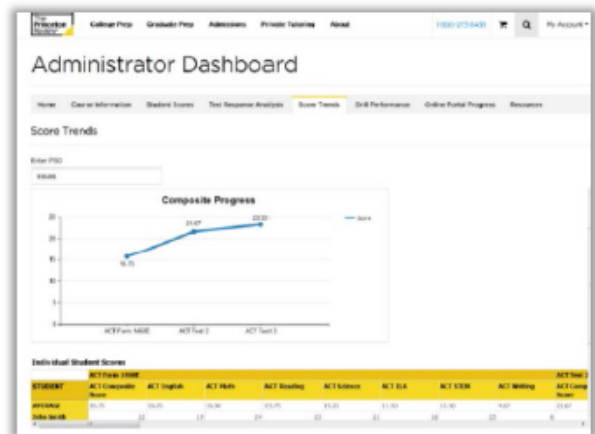


Test Response Analysis

Gauge both class and individual performance on a specific test with our analysis of each section, question, and skill category.

Track each student's Online Portal Progress across all test skills.

Quickly evaluate class and student progress with a summary of all scores for each administered test; a comparison of average score gains across the tests for a class; and comparison of score gains across tests for individual students.



Monitor student performance on online portal drills with an on-demand percentage-based grade report.

Access will be provided by login to designated students, teachers, classes, schools, and district level personnel.

Test Scores Topic Breakdown Goal Tracker



Your Total SAT Score is **1250***



SAT Math

SAT Essay

You Scored: **550** in Verbal

View by **Section** Category

1. Reading

☒ 30 Correct ☒ 21 Incorrect ☒ 1 Blank



2. Writing and Language

✓ 29 Correct ✓ ✗ 15 Incorrect ✓ ○ 0 Blank



You Scored: **700** in Math

View by [Section](#) [Category](#)

Math Responses by Category

✓ 48 Correct ✗ 10 Incorrect ○ 0 Blank

Tackling Linear Equations 4/4	Tackling Linear Inequalities 1/1	Building Functions 1/2	Two-Variable Linear Inequalities 2/2
2 3 4 5	10	3 11	7 21
Two-Variable Linear Equations 1/1	Solving Linear Equations 2/2	Solving Systems of Linear Equations 3/3	Translating Functions 2/2
26	2 2	3 18 20	1 22
Translating Functions & their Graphs 3/4	Conversions 0/0	Percentages 2/2	Scatterplots 1/1
6 27 28 9	1 16 2 22 24 25 27 28	3 19	18
Interpreting Tables 1/1	Summarizing Population Data 0/1	Analyzing Population Data 2/2	Data Validation 1/1
29	10	15 20	14
Creating Functions 1/1	Radicals & Exponents in Functions 1/1	Comparing Expressions with Structure 1/2	Solving Quadratic Equations 1/1
3	6	6 14	13
Working with Polynomials 0/1	Solving Radical & Rational Equations 1/1	Sketching Graphs 1/1	Nonlinear 2-Variable Relationships 3/2
18	4	8	11 22 34
Interpreting Functions 1/1	Breaking Down Equations 1/3	Right Triangle Rules 1/1	Working with Imaginary Numbers 0/1
30	21 30 37	24	12
Degrees & Radians of a Circle 1/1	Calculating Circle Properties 1/1	Triangle Problems 1/1	Circle Equations 0/1
35	25	30	24

You Scored: **31** in Math

View by [Section](#) [Category](#)

Math Responses by Category

✓ 51 Correct ✗ 9 Incorrect ○ 0 Blank

Solving for a Variable 4/4	Simultaneous Equations 2/3	Two-Solution Inequalities 2/2	Exponents 2/2
1 2 3 4	14 17 18	19 40	14 16
Roots 1/1	Quadratics 1/1	Number Properties 2/3	Functions 4/3
22	38	22 27 30	5 21 22 23 32
Complex Numbers 1/1	Order of Operations 1/1	Proportions 2/2	Percents 2/3
17	36	4 34	1 14 34
Statistics 1/1	Ordering 1/1	Patterns, Sequences, Series 2/3	Triangle Properties 1/1
3	7	10 37 44	35
Right Triangles 4/4	Circle Properties 1/1	Sectors and Circles 0/1	Quadrilateral Properties 2/2
24 25 30 31	34	32	3 36 38
Parallel Lines 1/1	Overlapping Figures 1/1	Volume 1/2	Basic Trigonometry 2/4
19	12	4 24	26 36 47 48
Unit Circle 1/1	Slope 1/1	Linear Equations 0/1	Distance 1/1
13	11	18	17

The One-to-One Learning Approach

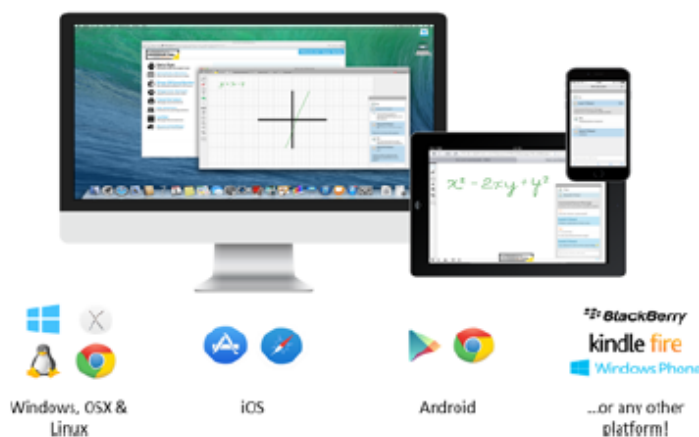
We want all LAUSD students to succeed in high school and beyond, but teachers cannot be available at all times of the day. On-demand tutoring from The Princeton Review (tutor.com) was designed to bridge this gap. We support a better student, teacher, and school experience. Our mission is to connect students to individualized learning through one-to-one engagements with subject-matter experts. Tutor.com also provides teachers and schools with the data necessary to help teachers and students excel. This combination of personalized learning with diagnostic evaluations offers a powerful solution for LAUSD students.

Through an intensive, virtual classroom, students have access to over 3,000 subject-matter experts available 24/7. Tutors provide homework help, preparation for exams, AP support, and skills building in more than 40 subjects including math, reading, science and social studies for grades 4-12. Our tutors are available to help students in both English and Spanish. Tutor.com is available where students need it, whether at school, at home or on a mobile device. Partnering with The Princeton Review ensures your students have access to targeted learning and teachers receive the data necessary to make informed decisions about instruction and student progress. Our data has shown that LAUSD students who use the service see an improvement in their grades.

Equity and Access for All

With equity and access a key issue facing many schools and students today, Tutor.com was developed so that regardless of the type of device or computer available, students can access help and support anytime and anywhere. Tutoring can be provided by live chat or phone/voice.

EASY ACCESS FROM ANY STUDENT DEVICE



TARGETED LEARNING AND FEEDBACK TO HELP STUDENTS, TEACHERS, AND SCHOOLS

Helping students by:

- Assessing skill knowledge and mastery and providing targeted learning engagements with a subject-matter expert
- Guidance and coaching to help students understand concepts through critical thinking and positive reinforcement
- Multi-modal instructional methods targeting the different learning styles of students, including on-demand tutoring, scheduled tutoring, and asynchronous review of writing assignments

Supporting teachers by:

- Extending instructional moments help save teachers valuable classroom learning time
- Reinforcement of core learning principles for students, which helps teachers stay on track with core curriculum and whole-class learning
- Diagnostic data providing insights into student knowledge and progression
- Identification of student learning needs and intervention information before it is too late

Serving schools by:

- Identifying key core curriculum elements at the school level that need reinforcement, professional development or new instructional strategies
- Intervention for students in a timely manner to affect positive change
- Persistence of students with higher GPAs and confidence to continue in college-ready and college-going advancement

Predictive Insights Data Analysis Service

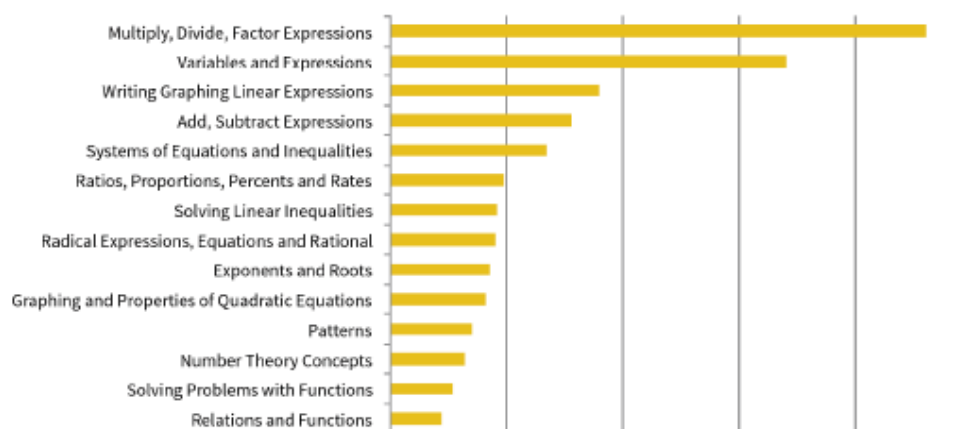
Spot struggling students sooner. Support them smarter.

Putting Your Data to Work

With Predictive Insights Data Analysis, you're able to identify which students need more help. Detailed, individualized data helps schools accelerate the intervention timeline for these students, so they can get the support they need.

					Early Alerts			
Username	Date	Time	Session Length	Subject	Prerequisite Knowledge	Content Mastery	Frequent Subject Request	Unusually Long Session
Student A	4/13/2016	6:07 PM	25.12	Trigonometry				
Student B	4/17/2016	1:28 AM	35.27	Algebra 1		✓		
Student B	4/17/2016	9:04 PM	40.22	Language Arts				
Student A	4/19/2016	2:19 AM	29.52	AP Chemistry				✓
Student C	4/15/2016	11:33 PM	54.52	US History				

Predictive Insights Data Analysis also provides information regarding the specific topics where your students are requesting help. The graph below is for an Algebra 2 class. Teachers can quickly determine where students are struggling across an entire class.



Comprehensive Tutoring and Data for LAUSD Schools

The Princeton Review, in conjunction with Tutor.com, can provide LAUSD students with a targeted approach delivered by a shared bank of tutoring hours for students available via computer, tablet or personal mobile device, and ongoing data and analytics reporting. All participating students will share the pool of hours. The bank of hours will serve as a declining balance. Time will be deducted from the overall pool as the tutoring happens.

Targeted Learning Available 24/7

With access to Homework Help Powered by Tutor.com during and after school, students add quality instruction and hours of learning needed for academic success. Students never need to schedule an appointment; just log on to tutor.com and immediate access to a professional tutor is available. This just-in-time scheduling also reinforces and meets the various learning styles and time availability of each student.

Subject-Matter Experts

The 3,000 plus subject-matter experts providing targeted tutoring through Tutor.com undergo an extensive screening, certification, and background-check process. Our rigorous approach to onboarding, mentoring and retention ensures high-quality, pedagogically sound help for all students and learning styles. We also employ a one-of-a-kind mentoring program to ensure quality learning engagements for every tutoring session.

Essay and Writing Support



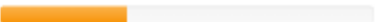


Tutor.com provides both asynchronous and synchronous tutoring services for writing support through our Writing Center. Demonstrating critical thinking skills through essay writing is an imperative and important requirement to help Denver Public Schools students.






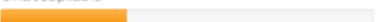
- Our Asynchronous writing service allows students to submit an essay or another piece of writing, along with a quick summary of their goals and instructions for the assignment and receive detailed feedback from a writing tutor the next day.

- Our Synchronous writing service allows students to share a report or essay in real time in the online classroom. The document is viewable, and the tutor and the student collaborate, review and make improvements for the document.

Your Drop-Off Essay Review Feedback

Essay Details	
Submitted review on: 8/12/2018 3:46:26 PM	Topic of essay: Dr. Martin Luther King's Letter from Birmingham Jail
Reviewed by: Mike D	Where are you in the writing process: I think it needs a lot of work still
Draft due on: 8/31/2018 12:00:00 AM	Review priorities: Thesis, Organization and paragraph development, Properly supporting your argument, Transitions between sections
Final version due on: 8/24/2018 12:00:00 AM	

Higher-order writing concerns		
In this section, you'll see feedback from your tutor about your essay's content and organization.		
CLEAR AND FOCUSED THESIS: Good 	ORGANIZATION & PARAGRAPHING: OK, but needs work 	PROPER CREDITING OF SOURCES: Unacceptable 
WELL-DEVELOPED AND LOGICAL ARGUMENT SUPPORTING THESIS: Good 	PROPER SUPPORT OF ARGUMENTS: OK, but needs work 	
OTHER FEEDBACK: <p>Good evening and thank you for sharing your paper with me! It was an interesting paper to read, and I actually learned a lot. Great job!</p> <p>For the most part, this was very well-written. You obviously know a lot about the subject matter, and that really comes through in the essay. However, it wasn't always clear when you were citing a primary source (i.e., the letter itself) as opposed to secondary sources like contemporaneous news accounts of Dr. King's imprisonment. Please make sure you better clarify that during your next draft.</p>		

Lower-order writing concerns		
In this section, you'll see feedback from your tutor about your essay's style and grammar.		
SENTENCE CONSTRUCTION: Some major errors 	WORD CHOICE: Few or no problems 	GRAMMAR: Some major errors 
SENTENCE VARIETY & CLARITY: Few or no problems 	TRANSITIONS: Few or no problems 	FORMATTING CITATIONS: Unacceptable 
OTHER FEEDBACK: <p>You had an issue throughout the paper with verb tense. When referring to writing that took place in the past, you should use past tense, so you'll have to go through the whole paper and change your verb tense to keep it consistent (I noted a few examples on pages 1-2 to help you get started).</p> <p>I also noticed that you were missing the MLA format heading. If this is because of specific instructions you received from your teacher, you should follow what your teacher says; otherwise, please take a look at this resource for some clear guidelines on formatting:</p> <p>https://owl.english.purdue.edu/owl/resource/747/01/</p> <p>Here are some other links to help you with a few grammar issues:</p> <p>Which vs That: http://www.writersdigest.com/online-editor/which-vs-that Comma use: https://owl.english.purdue.edu/owl/resource/607/1/</p>		

Additional feedback and resources
In this section, you'll see a holistic evaluation of your essay's strengths and areas for improvement. If appropriate, your tutor may also share links to online resources dealing with specific areas of writing where you need more help.
<p>As I mentioned above, this is a very strong start to your essay. You'll need to fix the minor grammar issues I noted in section 2 of the rubric, but more importantly, you'll need to clarify and reorganize your citations (from both primary and secondary sources) to really take your writing to the next level.</p>

How did we do?

Please take a moment to review your tutor's feedback and leave a comment - we really read them!

Rate tutor's feedback: <input type="text" value="Excellent"/>	Would you recommend this service to a friend? <input checked="" type="radio"/> Yes <input type="radio"/> No
Thanks for the feedback!	

mlk_essay_draft1_reviewed - Word

File Home Insert Design Layout References Mailings Review View ACROBAT Tell me

Clipboard Paste Font Paragraph Styles

Times New Roman 12

Very few writers have the power to immediately catch the attention of their readers and make them feel as passionate as **he** himself. Dr. Martin Luther King Jr. is one of those few writers. In "Letter from Birmingham Jail" he **catches** the reader's attention from the start and **keeps** them feeling motivated to make a change. Throughout King's letter, he **convince** others of the validation and importance of his civil disobedience by intelligently using strong means of persuasion. King did not just write to change the perspective of the clergymen **that he was replying to**. He also wrote to change the perspective of those **that** believe not taking a stand for what is right is acceptable. King **created** a way for readers to understand his perspective using pathos. This strategy was very effective in his letter. King **writes**, "Perhaps it is easy for those who have never felt the stinging darts of segregation to say, 'Wait.' But when you have seen vicious mobs lynch your mothers and fathers at will and drown your sisters and brothers at whim; when you have seen hate-filled policemen curse, kick, and even kill your black brothers and sisters..." (803). He **poke** at the heartstrings and emotions of those with moms, dads, brothers, sister, sons, and daughters. He **gives** the readers a better understanding of the pain that the African American community **are** no longer bear **which** creates an effective argument for his civil disobedience. Most importantly, he **creates** this passion that flows out of the paper and **gives** the reader the realization **that change is needed now**.

Not only **does** King effectively use pathos, he also **uses** ethos and rhetorical questions to convince his readers. He **uses** well known authority figures such as Jesus, the apostle Paul, Abraham Lincoln, and Thomas Jefferson. He **goes** on to explain how all the people above **were** **extremist** for what they believed in. He **quotes** each of these figures and **provides** evidence that

2

his civil disobedience that caused him to be **describe** as an extremist was a positive thing. **Through using these authority figures** he **creates** for himself credibility strengthen the effect of his letter. He also **uses** rhetorical questions to get his readers engaged in what he **is** saying. Readers can find this technique in effect in paragraph 25 where he **asks** a series of questions pertaining to the clergymen's comments on his protests that **precipitate** violence to get readers to realize his point that their allegations are not logical. **Through asking these questions, it gets the reader thinking about the things King is talking about which builds the power of his letter by actively engaging the readers in realizing the reason he went to jail.**

Another reason why King's readers are drawn to him is because of his background and knowledge. He was a pastor which helps the reader automatically know he **has** **christian** views. He was the president of the Southern Christian Leadership Conference. He helped organize the bus boycott in Alabama. He strongly encouraged nonviolent protests in the U.S. because he knew that was the only way change would happen. Throughout King's life, he was deeply involved with the Civil Rights Movement **which** gave him the passion he had to make a change through nonviolent protest.

Clearly King's letter was very effective because it is one of his most well-known letters today. King intelligently **uses** many writing strategies to convince the clergymen and other readers that his nonviolent protest and civil disobedience was necessary. He **connects** with his readers on another level and **is** so passionate about the civil rights movement and making a change that the readers of this letter are deeply moved to do so themselves. King's background and leadership helped build the passion that is felt throughout the letter.

Maya
Turn on herself

Maya
Be careful to maintain past tense throughout, since King wrote in the past, not the present. I tried to highlight all the verbs to change in purple, but you'll want to do your own double-check to make sure I didn't miss any before you turn your paper in.

Maya
Generally, you should not end a sentence with a preposition. It sounds a little strange to us the correct way because we're not used to hearing it. Also, because "supplement" refers to people, you should use "whom" rather than "that" ... to whom he was replying."

Maya
who

Maya
Which comes after a comma. Here is a good resource regarding the use of that vs. which, which explains this:
<http://www.unitedminds.com/articles/which-who-that>

Maya
Since you're writing in past tense, you might want to change this to "change was needed immediately" or something similar.

Maya
This would read smoother if you change "his" to "the".

Maya
Described

Maya
Get a prepositional phrase off with a comma. Here is a reference about comma usage that you may find helpful:
<https://owl.purdue.edu/owl/academic/owls/resources/607/1/>

Maya
Wordiness: Editing a sentence down to fewer, more powerful words can help your sentence not only be more powerful, but also be easier to understand. To begin with, I would eliminate the prepositional phrase and work that into another part of the sentence. Restructure the sentence so the most important point is at the beginning. For instance: "King actively engaged his reader and built the power of his letter with his questions..."

Maya
Capitalize

Maya
...which

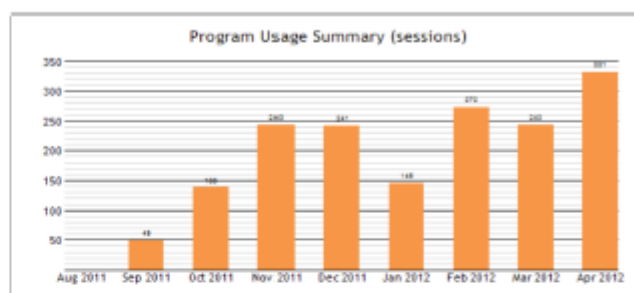
Maya
Missing Works Cited page. Works Cited should be included on a separate page. Follow the guide at the Purdue OWL site listed above for formatting help.

Page 1 of 2 631 words

70%

Actionable Data

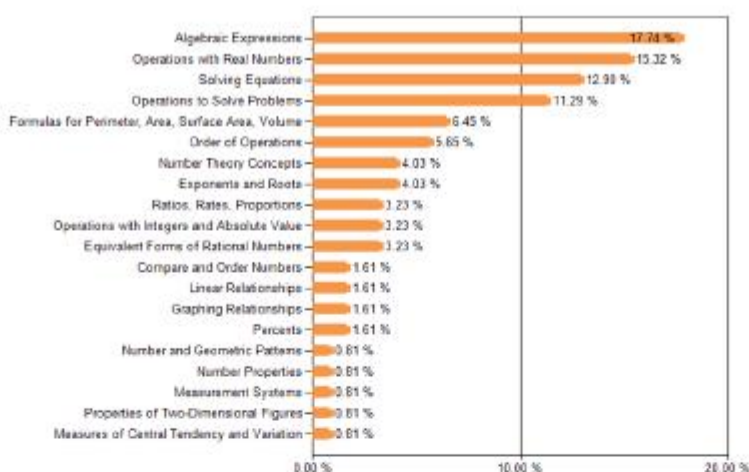
Comprehensive monthly reports, available in both Excel and PDF format, include charts, graphs and trend analysis at both an aggregate and individual level. Additionally, our Predictive Insights™ data analysis service provides a more detailed, granular look at the challenges students are facing and overall deficiencies. Students are flagged when they may benefit from additional assistance so LAUSD can provide additional reinforcement and assistance.



Student Progress at a Glance

UserID	First Name	Username	Access Point	Start Date	Subjects	Total Minutes Used	Minutes Used this period	Total Sessions	Sessions this period
1046413	Adiana	asaf420	LTI	8/12/2014	ALL	871.74	164.15	21	1
					Career Help - Resume Help	68.27	0.00	1	0
					Computer Skills - Microsoft Excel	315.87	0.00	5	0
					English - Grammar	164.15	164.15	1	1
					Math - Statistics	362.45	0.00	14	0
2067490	Anna	abanes	LTI	2/2/2015	ALL	254.41	254.41	10	10
					Business - Accounting	254.41	254.41	10	10
1617184	April	abel11	LTI	2/20/2014	ALL	249.24	0.00	10	0
					Computer Skills - Microsoft Excel	78.17	0.00	3	0
					Math - Geometry	68.08	68.08	1	1
					Math - Intermediate Algebra	102.99	112.62	6	5
1528881	Anna	abelo1	LTI	12/11/2013	ALL	2,049.39	434.43	58	21
					Business - Accounting	1,255.25	0.00	26	0
					Drop Off Essay Review	52.93	52.93	1	1
					English - Grammar	122.17	122.17	6	6
					Writing	616.04	259.33	23	12
2121538	Amy	abenset22	LTI	2/19/2015	ALL	55.25	55.25	2	2
					Drop Off Essay Review	55.25	55.25	2	2
1222934	Aqama	aboker11	Blackboard	2/4/2013	ALL	1,345.91	0.00	21	0
					Business - Economics	159.47	0.00	1	0
					Finance	160.41	0.00	3	0
					Math - Statistics	996.03	0.00	17	0
1222934	Aqama	aboker11	LTI	2/4/2013	ALL	204.45	162.88	3	1
					Writing	204.45	162.88	3	1
1086353	Angela	abrantky9	LTI	9/4/2012	ALL	102.67	26.30	3	2
					History - U.S. History	102.67	26.30	3	2
1193134	Anthony	abuten11	Blackboard	1/7/2013	ALL	408.94	0.00	13	0
					Drop Off Essay Review	46.40	0.00	1	0
					Literature	248.06	0.00	8	0
					Science - Biology	67.20	0.00	3	0
					Writing	56.28	0.00	1	0

Class-level Trend Tracking: Algebra



Transparency

All tutoring sessions are completely recorded and archived. The archived session includes everything that happened in the tutoring sessions (texts, uploads of documents, all work completed by teacher and student, and a recording of the voice call). Participating students and school administrators can launch and watch any prior tutoring session as long as the account is active.

[illegible]

Subject Areas and Availability

<p>The chart below shows the subjects in which Homework Help Powered by Tutor.com offers online one-to-one learning. Tutor.com can offer live, on-demand coverage by using carefully crafted staffing schedules and recruiting tutors from across time zones. All subjects listed are available 24 hours per day, seven days per week, 361 days per year, unless otherwise noted. Please note that all Science, Math, and Social Studies tutoring session can be delivered in Spanish upon launching the tutoring session. <u>Math</u></p> <p>Basic Math Pre-Algebra Algebra I Algebra II Geometry Trigonometry Pre-Calculus Calculus Statistics</p>	<p><u>English/Writing</u> Write Tutor™ Writing Center Literature Vocabulary Grammar</p> <p>12-hour Essay review (asynchronous)</p>	<p><u>Science</u> Basic Science Earth Science Biology Chemistry Physics</p>	<p><u>Social Studies</u> U.S. History World History Civics and Government European History Geography</p>
<p><u>Advanced Placement</u> AP English Literature AP English Composition AP Calculus AB AP Calculus BC AP Statistics AP Biology AP Physics B & C AP Comparative Government and Politics AP European History AP Human Geography AP Macroeconomics AP Microeconomics</p>	<p><u>Spanish</u> Grammar Writing Reading Comprehension</p> <p><u>French</u> Grammar Writing Reading Comprehension</p> <p><u>German</u> Grammar</p>	<p><u>Matemáticas</u> (en Español Math) Algebra Algebra II Cálculo Estadística Geometría Matemáticas Básicas Trigonometría</p> <p><u>Estudios Sociales*</u> (en Español Social Studies) Gobierno y Vivismo</p>	<p><u>International Baccalaureate*</u> History Language A: Lang/Literature Language A: Literature HL Language A: Literature SL Mathematics HL: Calculus Mathematics HL: Discrete Math Mathematics HL: Pre-Calculus Mathematics HL: Statistics Mathematics SL: Calculus Mathematics SL: Pre-Calculus Mathematics SL: Statistics Psychology Chemistry</p>

AP US History AP World History	Writing Reading Comprehension	Historia de los EE.UU. Historia de Europa Historia del Mundo <u>Ciencias*</u> (en Español Science) Biología Ciencia Básica Ciencias de la Tierra Física Química	Computer Science: C++ Computer Science: Java Physics
<p>*International Baccalaureate 11:00 am – 10:00 pm PST, seven days per week. International Baccalaureate is a registered trademark worldwide by the IB organization. AP is a trademark registered and owned by the College Board, which is not affiliated with, and does not endorse this product. The Princeton Review is not affiliated with Princeton University. All other subjects available 24/7.</p>			

Support

Support Resources for Students:

All Homework Help Powered by Tutor.com programs receives premiere support coverage at no additional charge. Your students and staff have access to:

- Toll-free telephone support from Tutor.com certified technical support team seven days per week.
- Email support by one of Tutor.com's certified technical support staff or client care staff 24 hours a day, 7 days a week, 361 days a year.
- Real-time classroom support from our tutors if issues arise within the classroom 24 hours a day, 7 days a week, 361 days a year.
- Detailed answers to Frequently Asked Questions available on each page of your Tutor.com program, including answers to common technical problems.
- Access to Administrator Dashboard and Predictive Insights.

Sample Lesson Plan

- Our tutors do not utilize scripted lesson plans but rather are trained to ask Socratic questions that will provide each student with personal attention and meaningful, differentiated instruction that takes into account their learning style and level of understanding. Tutors customize their approach depending on the needs of the student, providing personalized help—never just answers. This targeted tutoring approach builds student confidence and autonomy, so when faced with a similar problem, the student has the skills needed to solve it.
- Over 93% of students tell us that when they use Homework Help they have more confidence in their academic abilities, complete more assignments correctly and on-time, and see improvements in their grades. In addition, each session is recorded so that the student can review the lesson at any time.

In the past three years, we have helped thousands of LAUSD students from GEAR UP, Local District East, Local District Central, City of Angels and other sites improve their grades, test scores and write more impactful essays using tutor.com. In addition, with the purchase of this service, your students will also receive free access to our specialized AP Prep that includes hundreds of videos and quizzes of several AP Subjects.

PROFESSIONAL DEVELOPMENT

Professional learning for teachers:

SAT & ACT test scores are a key factor in gaining admission into a student's dream school as well as receiving scholarship dollars. However, students targeted in this RFP may need more preparation and support than normally received in a traditional in-person course. Our teacher training program creates sustainability and provides the opportunity to implement test prep programming when and how you need it.

As part of The Princeton Review's Professional Development programs, instructor training provides the opportunity to train your instructors to deliver The Princeton Review's strategies on your campus. Your teachers will work with a Princeton Review Master Trainer who has years of experience and will go over each section of the respective test. Your teachers will gain confidence with support materials, custom syllabi, and training on how to best implement our programs on campus.

The Princeton Review will facilitate three-day, comprehensive SAT® or ACT preparation course trainings for teachers and staff who have been designated by their school to implement a live test prep courses at their respective campuses. The session structure is designed to be flexible according to the needs and experience level of the participants. LAUSD Schools can coordinate training and scheduling details with The Princeton Review's Account Manager.

The first day of training introduces participants to the SAT® or ACT and provides an overview of Princeton Review's test-taking strategies. The second and third days gives participants the knowledge and expertise necessary to deliver The Princeton Review's SAT® Preparation Course.

After the 3-day training, The Princeton Review will provide LAUSD personnel with Dedicated Support that includes customized syllabi and scoring of up to 4 full-length diagnostic practice exams which give students exposure to and practice with the test in a testing environment designed to mimic the real test, helping them gain confidence and reduce test-taking anxiety. Following each practice exam, students receive personalized score reports that detail their performance and pinpoint strengths and weaknesses, allowing instructors to tailor the class to meet the needs of the students.

- Each Training is 3 Full Days (24 Hours) delivered in-person at your campuses
- Each professional development training is designed for up to 16 Trainees
- Each trainee receives The Princeton Review's *SAT Workbook*® blackline master teacher edition

- Trainees receive access to individual score reporting for each diagnostic exam, as well as cumulative class-level and district-level reporting
- Schools receive custom course syllabi based on multiple implementation models
 - Bell Ringer
 - School Day
 - Semester Long
 - After-School
 - Weekend
- Implementation meeting(s) with TPR account manager and school-designated point person is included
- Program reporting from TPR implementation manager (including data from SAT® Practice tests) is included
- LAUSD trained instructors will be empowered to deliver 15 – 90 hours of ACT® Prep.

Sample SAT Prep Training Syllabus:

	<u>Day 1 – Overview</u>	<u>Day 2 (or 3) – Math</u>	<u>Day 2 (or 3) – Non-Math</u>
MORNING	Intros, Icebreakers Current College Testing Landscape Client-specific outcomes: - Implementation strategy - Success benchmarks Course Introduction English: Intro & Complete “Pass the Marker” Overview of TPR Resources	Check-in Fundamentals 101 & Fundamentals Geometry 101 & Geometry Word Problems 101	Check-in Reading: Fundamentals “Pass the Marker” English: Grammar 101 & CCC Reading: Work the Q&A
1-hour mid-day	Lunch	Lunch	Lunch

AFTERNOON	Math: Intro & No More Algebra "Pass the Marker"	Word Problems	Reading: Dual Passages
	Reading: Intro	Coordinate Geometry/Advanced	Reading: Skills
	Science: Intro	Math/Advanced Trigonometry	English: Rhetorical Skills
	Writing: Preview & Writing	Check-in	Check-in
	Check in: trainees reflect on Day 1		

Local Teacher Training References:

Maria Aguirre, Director Kaiser Watts Counseling and Learning Center
Deacon John Wilson, West Angeles Church

Professional Learning for families

The Princeton Review will provide Roadmap to College events to help families understand the importance of taking the SAT and ACT®, scholarship opportunities and the college application process.

The Princeton Review will work with school administrators to schedule *Roadmap to College* workshops. In order to provide a framework to prepare students and their families for college and the workforce, The Princeton Review's instructors will illuminate and emphasize the necessary steps students must take towards successful completion of high school and matriculation in a post-secondary institution.

The Princeton Review's instructors will illustrate the benefits of a post-secondary education by walking parents/guardians through the realities of the current U.S. job economy. The goal of this encouragement is to help students align their lifestyle choices to their education and career choices. These sessions provide valuable "big-picture" information on nearly every aspect of the college experience, from demystifying the college admissions process for first-generation students and their families to setting up a deliberate plan for preparation for advanced degrees and career opportunities in a highly competitive global environment.

The *Roadmap to College* Seminar can address the following topics in English and Spanish:

- Finding Best Fit Colleges
- Financial aid and College admissions
- SAT & ACT, What are they and when should one take them?
- PSAT Score Interpretation
- Finding the Best Fit College
- Graduation and attendance requirements
- Essays, recommendations, and interviews



Price Schedule

TEST PREP PROGRAM PRICING

Test Prep Product	Price	Minimum Enrollment	Maximum Enrollment	Hour of Instruction	Practice Tests
ACT Fundamentals	\$6,500 / course	NA	35	15	3
SAT Fundamentals	\$6,500 / course	NA	35	15	3
ACT & SAT Self-Paced	\$99 / student	1	199	NA	27
ACT & SAT Self-Paced	\$25 / student	200	NA	NA	27
Early Edge Foundation Skills	\$6,500 / course	NA	35	18	3
AP Cram Courses	\$5,000 / course	NA	35	6	2
Professional Development Teacher Training ACT or SAT (Individual)	\$1,500 / teacher	4	15	24	4
Professional Development Teacher Training ACT or SAT (group)	\$16,000 / course	NA	16	24	4
Student Materials for ACT or SAT Teacher Training	\$75 / student	1	NA	NA	4
Roadmap Seminars	\$1,000 / course	NA	NA	1	NA

TUTOR.COM

Number of Hours	Per Hour Pricing
0 - 2500	\$ 35.00
2501 - 5000	\$ 33.00
5001 or more	\$ 30.00

Student Usage Fees

Student usage fees are calculated using the tiered rates above. Each tier, and associated price corresponds with the number of hours purchased.

Implementation Fee

Implementation fee if a one-time of \$1,000. Fee will be discounted 50% for LAUSD partners (\$500)

Predictive Insights Fee

Predictive Insights fee is a yearly fee and will be waived for LAUSD partners.

Vendor Virtual Services Plan

Due to school closures, approved vendors on the Partners for Student Success bench that have a signed contract will need to submit their *Vendor Virtual Services Plan* to D'Sonya Oakley at dsonya.oakley@lausd.net from the Office of Partnerships and Grants. The plans will be vetted and shared with eligible schools to select the services they are interested in and follow up with vendors. Any new approved vendors that are in the process of signing their contract will also need to fill out the below form.

Things to Consider:

- Currently, certificated staff are required to supervise any services rendered to students by a third party.
- Recording and pictures of students is prohibited.

Vendor's Name: TPR Education, LLC The Princeton Review	Submittal Date: 8-31-20
Schools Planning to Serve: We currently have the bandwidth to provide our on-demand academic tutoring service to all LAUSD students. We also have the bandwidth to provide virtual test preparation courses or staff professional development to all interested schools.	
List the services in your agreement that can be provided virtually:	We can provide virtual on demand tutoring 24/7, 361 days per year in English or Spanish, test preparation courses and teacher training/professional development related to college readiness and test preparation
List the services in your agreement that cannot be provided virtually:	Our entire suite of services listed within this agreement can be offered virtually
List the platforms you plan to use for delivery of virtual services:	Access to our virtual test preparation programs or professional development sessions is via our website. Access to Tutor.com, our virtual on-demand tutoring service is via a website designed for your school. This service has also been adopted at LAUSD using a single sign on (SSO) and verified during our UDIPP process.
Provide a brief description of how you plan to deliver each of your services virtually (i.e. coordinate with school to schedule 30 minute session once a week, etc.):	Our on-demand tutoring is available to students 24/7, 361 days per year. There is no appointment necessary to access a live tutor. Our test preparation programs, professional development services are coordinated via school site or local district. Schedules are normally finalized well in advance during a planning meeting.

Partners for Student Success – Partner Matching Fund

	There are many options to conduct test preparation courses including after school and on weekends. We make every effort to accommodate each school's request.
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- District's [Code of Conduct](#) is expected when interacting with students