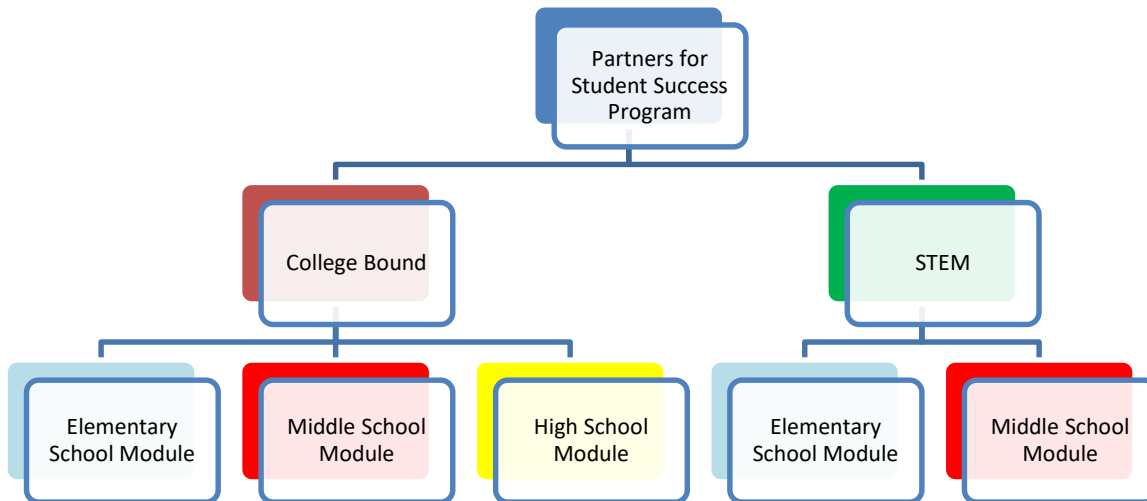


PROGRAM ELEMENTS

The Los Angeles Collaborative of Boys & Girls Clubs proposed **Partners for Student Success Program** is composed of two program offerings: **College Bound** and **STEM (Science, Technology, Engineering and Math)**.



College Bound: *College and Career Readiness*

College Bound offers schools a customizable, high-quality, outcome driven College and Career Readiness program designed to keep elementary school, middle school, and high school students on the path towards their college and career goals. It prepares students for success in middle school, high school and college and assists them as they transition through their educational milestones. Parents gain knowledge and skills to help prepare their children for success in middle school, high school and beyond. Programs are designed to ensure high school graduation and promote the pursuit of post-secondary education. Programming is designed to assist students that would be the first in their family to attend college. Youth are prepared for success in today's workforce through career exposure, job skills development and career mentoring. It offers a wide range of college access services and career prep and exposure to youth and their parents.

College Bound has three modules elementary school (5th grade), middle school (6th to 8th grade), and high school (9th to 12th grade). Schools can select from a range of age and grade appropriate activities and workshop topics within each module to address the specific goals and needs of the school and its students.

College Bound employs various modes of delivery and addresses the particular needs of different grade spans and student/parent populations. The program offers elementary, middle, and high school students with College Exposure, Readiness and Access workshops and college exposure activities that are age and grade appropriate. Academic case management is offered for middle school and high school students. High school programming includes test prep activities, college, financial aid and scholarship application support, and workforce development workshops. Workshops and academic

case management sessions increase students' knowledge about post-secondary options, the college pathway and the resources available to support them on their road to college. Workshops and academic case management help build life skills that will help students succeed in school, at home, and in their careers. Career exposure and career prep activities introduce students to various career fields and the post-secondary path they need to follow to achieve it. Activities develop skills that will help them succeed in the workforce. Parent workshops are offered at all levels to increase knowledge and skills to help parents support their child in school and on their college path. All workshops and activities are age and grade appropriate.

The ***Elementary School Module*** is a 20-week program for 30 fifth grade students. It prepares students for success in middle school and introduces them to the college pathway.

- A series of 10 College Exposure workshops introduce elementary school students to college and help prepare them for middle school. Schools can select from a range of topics such as, Know How to Go!, Imagining Yourself Through College, What to Expect in College and Goal Setting to support the goals of the school and the needs of their students. Workshops are between 1 to 1 ½ hours in length.
- Parent workshops provide information to help parents prepare their children for the transition into middle school and introduces them to the college preparation process. Workshops are between 1 to 1 ½ hours in length and conducted during evenings and weekends to accommodate work schedules. Bilingual workshops are available. Each workshop can accommodate 30 parents.
- Special Events and Trips expose students to the next step on their path towards college, expose them to college life and provide recognition for their accomplishments.
 - During the *Middle School Site Visit*, matriculating 5th graders and their parents are given a tour of the local middle school campus to familiarize them with the layout, learn about what to expect, meet school personnel and learn about the resources and services available.
 - A *High School Site Visit* provides students and parents with a tour of the local high school campus to introduce them to high school life and the resources and services available and meet school personnel.
 - Two *college trips* to local college campuses provide students and parents with an introduction to college life and inspire the pursuit of post-secondary education.
 - At the end of the 20 week program, students are recognized during the *Culmination Event* for their participation and accomplishments in front of their friends and family.

The ***Middle School Module*** provides a comprehensive array of programs to help middle school students (6th to 8th grade) succeed academically, prepare for high school and stay on their path to graduation and post-secondary education. This 40-week program prepares middle students for success in high school and starts them on their individual college pathway.

- Through the program, 30 middle school students receive one-on-one academic case management sessions. Case Managers work with students to prepare them for success in high school and ensure they are on the path to high school graduation. Case Managers work closely with 8th grade students to help develop their 4-year plan that incorporates A - G college requirements.

- A series of 15 College Bound workshops introduce middle school students to college, the college pathway and what they need to begin doing now to achieve their academic goals. Students build life skills that will help them succeed academically skills (study skills, time management, note taking etc.) and in their careers (mock interviews, professional etiquette and networking. Workshop topics are customizable to address the needs of the students. Schools choose from workshops topics ranging from Developing 4-year plans, The Importance of College, Exploring Your Passion and Career, to Time Management and Goal Setting. Workshops are between 1 to 1 ½ hours in length.
- Two (2) Parent Workshops provide information to help parents prepare their children for the transition into high school and introduces them to the college application process. Workshops are between 1 to 1 ½ hours in length and conducted during evenings and weekends to accommodate work schedules. Bilingual workshops are available. Each workshop can accommodate 30 parents.
- Special Events and Trips expose students to the next step on their path towards college, expose them to college life and provide recognition for their accomplishments.
 - During the *High School Site Visit*, matriculating 8th graders and their parents are given a tour of the local high school campus to familiarize them with the layout, learn about what to expect, meet school personnel and learn about the resources and services available.
 - Two *college trips* to local college campuses provide students and parents with an introduction to college life and inspire the pursuit of post-secondary education.
 - At the end of the 40 week program, students are recognized during the *Culmination Event* for their participation and accomplishments in front of their friends and family.

The **High School Module** provides a vast array of college pathway programming and academic case management to high school students (9th to 12th grade). Workshops can be customized to focus on topics that support the goals and interests of the students and their parents.

- The High School Module provides 30 high school students with one-on-one academic case management sessions. Academic Case Management includes monitoring of academic progress, develop and monitor a 4 year graduation plan for each student, developing and monitoring a higher education/career plan for each student, and referring students to support services. Case Managers guide 12th grade students through the college application process, and provide support in FAFSA, Cal Grant, scholarship opportunities, and Dream Act applications.
- A 10-week SAT Prep Series prepares high school students (10th and 11th grade) for the SAT. Sessions include nine 2-hour test prep classes and three practice tests.
- A series of ten (10) customizable College Bound Workshops address the needs of high school students. Topics include an introduction to California's Institutions of Higher Education, the path to High School graduation and how to create a four-year plan, SAT/ACT registration, completing college applications, financial aid, scholarships, resume reviews and preparing personal statements. Workshops are between 1 to 1 ½ hours in length.
- A series of five (5) Workforce Development Workshops build essential workplace skills and prepare students for success in the workforce. Schools can choose from a variety of topics such as resume writing and building, interview skills, completing job applications, access to

Internships, vocational training, communication skills, time management, goal setting, and financial literacy.

- Two (2) Parent Workshops cover topics like the college application process, how to pay for college, and the FAFSA application. Workshops are between 1 to 1 ½ hours in length and conducted during evenings and weekends to accommodate work schedules. Bilingual workshops are available. Each workshop can accommodate 30 parents.
- Special Events and Trips expose students to the next step on their path towards college, expose them to college life and provide recognition for their accomplishments.
 - Five (5) *college trips* to local colleges and universities (community colleges, University of California schools, California State schools and private universities) provide students and parents with information on the types of schools, what to expect, and the resources available.
 - At the end of the 40 week program, students are recognized during the *Culmination Event* for their participation and accomplishments in front of their friends and family.

STEM: Science, Technology, Engineering, and Math

STEM is an academic enrichment program that bridges the gap between science, math, engineering, and technology into real world scenarios. Focused on hands on, project based learning, students explore the different disciplines of STEM to build collaborative, creative, and critical thinking skills. STEAM Machine is committed to raise math and science proficiencies and prepares youth to be competitive in a workforce that is increasingly reliant on science and technology.

The STEM Program provides youth with 1) opportunities to dream and discover through innovative hands-on STEM learning opportunities, 2) exposure to STEM career fields and 4) access to current technology and advancements. It has two modules: elementary school (4th and 5th grade) and middle school (6th to 8th grade). Schools can select from a variety of programs and activities within each module. Each module is 12 weeks long and serves 25 students.

- Weekly STEM Workshops provide hands-on learning activities. innovative, hands-on real-world projects that encourage exploration, discovery and curiosity. Projects will excite and sustain interest in STEM, build real skills, help youth connect STEM to their lives and introduce youth to a diverse array of STEM fields and careers. STEM learning opportunities align with the Common Core State Standards. Activities are based on real world topics, providing relevance and enabling youth to learn and experience the importance of STEM processes. Youth will explore science concepts and recent advancements at their level of understanding. By working in a team environment, they will learn from others' insights and ideas. Activities encourage and build critical thinking, problem solving and communication skills. They will learn to value evidence, make sense of problems and persevere in solving them. Activities are age and grade appropriate and designed to build upon the knowledge and skills gained in the previous level. Schools can choose from a variety of activities such as:
 - STEMFinity's [Elementary Robotics Camp](#) introduces elementary school students to technology through robotics. Students learn scientific principles and gain a better understanding of the engineering process as they build over 40 robots.
 - The Boys & Girls Clubs of America's [DIY STEM](#) is a hands-on, activity-based STEM curriculum which connects youth (ages 9 – 12) to science themes they encounter

regularly in their everyday lives. Special attention is paid to connections of theory and application and the common interactions students have with these scientific principles.

- *Digital Media* focuses on middle school students learning how to create digital media and art. Using Adobe Photoshop/Premiere Elements youth learn fundamentals of creating professional media.
- *Hour of Code* is a program focused on introducing middle school students to coding through online modules. By linking coding to algebra youth will be able to learn about strings, contracts, functions, and other coding fundamentals.
- A STEM Field Trip brings students in contact with the rich science, digital art and technology culture in Los Angeles. Field trips to science centers, museums, universities and STEM companies expose youth to the newest advancements in science and technology and the opportunities in STEM fields.
- A Culmination Event at the end of the program recognizes students for their participation and accomplishments in front of their friends and family.

Proposed program must demonstrate proposer's understanding of the District's overarching goals of:

- **Graduation, College and Career Readiness**
- **Attendance**
- **Proficiency for All**
- **Parent, Community, and Student Engagement**
- **Expanding Opportunities for Early Childhood Education**
- **School Safety and Positive School Climate**
- **Focus on Simplicity**
- **Whole Child Wellness Services – medical, dental, mental and physical health, social and emotional development, academic supports, resources for families and coordination of community partnerships.**

Both the College Bound Program and STEM Program support the District's ***Graduation College and Career Readiness overarching goal***. College Bound is specifically designed to support the District's goal of 100% graduation and prepare students for success in college and the workforce. Age and grade appropriate programming assists students achieve the LAUSD identified academic milestones for middle school students (meeting or exceeding standards at grade level in reading and math). Academic Case Management supports the academic milestones for high school students to complete algebra 1 by the end of 9th grade and 3.0 GPA or above. The SAT Prep Series ensures students complete the SAT or ACT. All College Bound activities promote the pursuit post-secondary education supporting the District's goal of students planning to attend a technical 2 year or 4 year college.

STEM activities help students reach proficiency in content knowledge and build their critical thinking, collaboration, creativity, and digital skills to achieve the district's graduate profile so all students are efficacious, influential, worldly-wise and adaptable, ready to activate their goals in the 21st Century.

Parent workshops empower parents to make academic selections that connect their child's interest and align with life and career aspirations.

College Bound and STEM keep students engaged in the program. Student engagement strategies, like exciting programs, recognition and rewards, and positive role models, as described in Section A: Qualifications and Experience support the District's ***goal of 100% attendance***.

The Collaborative implements programs to support the **proficiency for all goal** by providing equitable access and ensure that 100% of students in LAUSD receive the support they need to graduate and reach their educational goals. All of our Club are experienced at developing and implementing programs for students with diverse backgrounds and needs. Each Club conducts a thorough needs assessment prior to the start the school year to ensure our programs address the needs of not only the students and school, but also the parents and community we serve. As described in Section A: Qualifications and Experience, Clubs provide support and programs to help English Language Learners (EL). All of our Clubs accommodate students with special needs and strive to inspire them to reach their maximum potential as productive and responsible citizens. Club staff work to engage special needs students in our programs and coordinate activities with the school for any students with IEPs. Our Collaborative has worked with Beyond the Bell to provide training for our after school program staff to enable them to support special needs students. Additionally, the Burbank GEV Club runs a free Deaf and Hard of Hearing (D/HH) Program at their main clubhouse. The only program of its kind in the area, the D/HH Program provides after school enrichment through tutoring, homework assistance and recreational activities facilitated in sign language. The program is free of charge, for children 6-18 and welcomes Deaf, Hard of Hearing, CODA (Child of Deaf Adult) and SODA (Sibling of Deaf Adult). The Venice Club partners with Primetime Sports to provide sports programs for students with disabilities.

Clubs **engage parents, community and students**. We work with our community and business partners to leverage resources and bring opportunities to students. Workshops empower students to reach their full potential and parents to support them towards reaching their goals.

The Boys & Girls Clubs support the **goals of school safety and positive school climate** by creating a positive place for kids to learn and grow. We promote *emotional safety* for students through nurturing relationships with staff and other adult mentors and life skills and character development. Staff ensure *personal and community safety* for our students by modeling supportive, respectful and nurturing behavior. We do not tolerate bullying and violence and staff are trained on conflict management. We ensure *environmental health and safety* by keeping program and work spaces safe, clean and accessible. Staff create youth friendly environments that promote learning and engage students.

The Collaborative supports the goal of **focus on simplicity** by providing streamlined programs. Our organizational structure provides a single point person for the school and we work with the school to coordinate the use of facilities and resources efficiently and effectively.

The Boys & Girls Clubs' youth development strategy supports the **goal of whole child wellness**. Our core programs address a child's academic, social, emotional and physical well-being. As a Partners for Student Success service provider we will work with other service providers to refer students to resources and support services that address their needs and goals (i.e. medical care, family services, additional academic supports, etc.). Staff are trained to provide acknowledgement and reinforce positive behavior and to help students correct negative behavior and actions.

Our Continuous Quality Improvement Process utilizes data to develop and improve programs. All Clubs of the Collaborative have extensive experience collecting data. Clubs collect data to participate in assessments and evaluations with LAUSD, the Boys & Girls Clubs of America and partners. Clubs conduct self-evaluations and assessment of programs. They track indicators such as attendance, participation, grades, satisfaction, and changes in skills, attitudes and behaviors to name a few. Staff are trained on data interpretation. Data from evaluations is used to improve and enhance programs. They help determine the type of program, program delivery, the number of staff needed to implement a program, the topics to be covered and the activities to be provided.

PRICE PROPOSAL

The Los Angeles Collaborative of Boys & Girls Clubs' Partners for Student Success Programs include College Bound and STEM.

COLLEGE BOUND

The College Bound Program consists of three modules (one for elementary schools, one for middle schools, and one for high schools). Each module provides age and grade appropriate college and career readiness and exposure activities to students (5th to 12th grade) and their parents. College Bounds prepares students for success in school and assists them as they transition through the various educational milestones. Parents gain knowledge and skills to help prepare their children for success in school and beyond. Programming is designed to ensure high school graduation and promote the pursuit of post-secondary education. Students are prepared for success in the 21st Century workforce through career exposure, job skills development and career mentoring.

Elementary School College Bound Module (\$30,180)

Staffing: 2 College Bound Case Managers

Duration: 20 weeks

of Students: 30

Grade: 5th Grade

Deliverables:

- College and Career Exposure Workshops (10)
- Parent Workshop (1)
- Middle School Site Visit (1)
- High School Site Visit (1)
- College Visits (2)
- Culmination Event (1)

Middle School College Bound Module (\$48,860)

Staffing: 2 College Bound Case Managers

Duration: 40 weeks

of Students: 30

Grades: 6th to 8th Grade

Deliverables:

- College Bound Case Management (30 students)
- College Bound Workshops (15)
- Parent Workshops (2)
- High School Site Visit (1)
- College Visits (2)
- Culmination Event (1)

High School College Bound Module (\$59,960)

This 40-week program prepares high school students for success in college and supports them through their individual college pathway.

Staffing: 2 College Bound Case Managers

Duration: 40 weeks

of Students: 30

Grades: 9th to 12th Grade

Deliverables:

- College Bound Case Management (30 students)

- SAT/ACT Prep Series (10 sessions)
- College Bound Workshops (10)
- Workforce Development Workshops (5)
- Parent Workshops (2)
- College Visits (5)
- Culmination Event (1)

STEM

STEM Programs expose students to STEM, develop math and science proficiencies, and increase interest in STEM fields and careers.

STEM Package (\$44,869)

This 12-week program provides 1 ½ hours a week of STEM activities for elementary school and middle school students.

Staffing: 2 Part Time STEM Coordinators

Duration: 12 weeks

of Students: 25

Grades: Elementary School STEM Module is for 4th and 5th Grade students
Middle School STEM Module is for 6th to 8th grade students

Deliverables:

- Weekly STEM Workshops
- Field Trip (1)
- Culmination Event (1)

Schools can choose to **double the number of students served to 50** with an additional day of STEM Workshops each week for **\$59,738**.

Vendor Virtual Services Plan

Due to school closures, approved vendors on the Partners for Student Success bench that have a signed contract will need to submit their *Vendor Virtual Services Plan* to D’Sonya Oakley at dsonya.oakley@lausd.net from the Office of Partnerships and Grants. The plans will be vetted and shared with eligible schools to select the services they are interested in and follow up with vendors. Any new approved vendors that are in the process of signing their contract will also need to fill out the below form.

Things to Consider:

- Currently, certificated staff are required to supervise any services rendered to students by a third party.
- Recording and pictures of students is prohibited.
- District’s [Code of Conduct](#) is expected when interacting with students

Vendor’s Name: Boys & Girls Clubs of Carson		Submittal Date: 8/25/2020
Schools Planning to Serve: All eligible		
List the services in your agreement that can be provided virtually:	College & Career Readiness: Middle School & High School STEM: Elementary School & Middle School	
List the services in your agreement that cannot be provided virtually:	College & Career Readiness: Elementary School (all), SAT Prep, Special Events and Trips STEM: Field Trips, Stemfinity Robotics Camp	
List the platforms you plan to use for delivery of virtual services:	Zoom	
Provide a brief description of how you plan to deliver each of your services virtually (i.e. coordinate with school to schedule 30 minute session once a week, etc.):	We will coordinate with each school to schedule 30-60 minute sessions twice per week.	