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The Los Angeles Unified School District (LAUSD) is committed to increasing transparency and accountability by providing an open data portal, which includes a dashboard for you to explore district and school-level data. Data on the dashboard comes from a variety of sources, including, but not limited to:

1. The California Department of Education,
2. National Student Clearinghouse, and
3. Los Angeles Unified school records.

Currently, the dashboard displays performance indicators across six categories:

1. Student Demographics
2. Attendance
3. Student Outcomes
4. College & Career Readiness
5. College Persistence
6. Budget

This dashboard user manual provides an overview of the dashboard functionality, instructions on how to use the reports on the dashboard, and descriptions of all categories of data, including all tracked indicators.



Student Demographics

Indicator Descriptions and Sources

District and school level statistics on student enrollment including Special Education and English Learners.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	Student Enrollment	This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. Note: These counts include pre-kindergarten special education student enrolled in LA Unified Elementary Schools.	Location/ Program	LAUSD
2	Students with Disability Enrollment	This indicator represents the number of students with a disability enrolled in grades pre-K through twelfth grade. The Division of Special Education is committed to increasing positive outcomes for students with disabilities and is developing pathways to increase academic progress and graduation rates for students with disabilities.	Location/ Program	LAUSD
3	English Learner Enrollment	This indicator represents the number of English Learners enrolled in transitional kindergarten through twelfth grade on Norm Day (the 5th Friday of the school year). An English Learner (EL) is a K-12 student who, based on the results of the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program.	Location/ Program	LAUSD
4	Reclassified English Learner Enrollment	This indicator represents the number of reclassified English Learners enrolled in transitional kindergarten through twelfth grade on Norm Day (the 5th Friday of the school year). Reclassification is the process by which school districts determine if an English learner (EL) has acquired sufficient proficiency in English to perform successfully in core academic subjects without English Language Development (ELD) support. California Education Code (EC) section 313(f) identifies four required criteria for reclassification: Assessment of English language proficiency, teacher evaluation, parental opinion and consultation, and comparison of student performance in basic skills. Once an EL is reclassified, the student will no longer need English Language Development and will successfully participate in mainstream classroom instruction.	Location/ Program	LAUSD



#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
5	Dual Language Education Enrollment	This indicator represents the number of transitional kindergarten through twelfth grade students enrolled in dual language education programs. Students in dual language education programs receive instruction in all content areas in both English and another language (referred to as the target language) beginning in kindergarten and continuing at the secondary level. At the elementary level, students spend a minimum of 50% of each instructional day in the target language. At the secondary level, students are enrolled in a minimum of two periods that are taught entirely in the target language of the program. As of the 2019-2020 school year, there were a total of 182 programs in Spanish, Korean, Mandarin, French, Armenian, and Arabic implemented in 164 schools.	Location/ Program	LAUSD
6	Early Education Enrollment	This indicator represents the number of pre-kindergarten (pre-K) students enrolled in early education centers, infant centers and state pre-schools. The enrollment counts are refreshed four times a year, representing Norm Day (the 5th Friday of the school year), December, March and June. Note: Early education enrollments do not include students enrolled in pre-K programs serving students with special needs nor transitional kindergarteners enrolled at elementary schools. These students are included in the District's K-12 enrollments.	Location	LAUSD
7	Adult Education Enrollment	This indicator represents the number of adult learners enrolled at Division of Adult and Career Education schools. The enrollment counts are refreshed four times a year, representing four quarterly data submissions required by state and federal adult education funding: September 30th, December 31st, March 31st and June 30th. Note: The Adult Education enrollments include concurrently enrolled high school students who are participating in credit recovery programs through the Division of Adult and Career Education.	Location	LAUSD



Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

The screenshot shows the LAUSD Open Data dashboard for Student Demographics. At the top, there are navigation links for User Manual, Info, Help, Feedback, and Export (1). Below this is a menu of tabs for different categories: Student Demographics, Attendance, Student Outcomes, College & Career Readiness, College Persistence, and Budget (2). A 'Back to Open Data Portal' link (3) is also present. The main section is titled 'Student Demographics' with a brief description (4). Below this are several indicator cards, each showing current and prior year values with percentage changes. Callout 5 points to one of these indicator cards. A detailed description of the 'Student Enrollment' indicator is shown below, with callout 6 pointing to it. At the bottom, there is a menu for 'Data by Year' with options for District Summary, Student Group, and Schools (7). A tooltip (1) at the bottom right instructs users to click the 'Info' icon for definitions.

#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below. (Note: In the example throughout this user manual, we have selected Smarter Balanced English Language Arts: Percent Met or Exceeded Standards.)
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



Data by Year

This section displays the most recent three years of data for the selected indicator. Refer to the image below and corresponding descriptions on the next page to learn how to use Data by Year.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click an enrollment group name to remove it from the graph (all districts are displayed by default).
3	Click the arrow buttons to scroll through the enrollment groups.
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



District Summary

In the District Summary, view a comparison of three-year performance by Board District (default), Local District, or other school categories. Data is displayed for the selected indicator.

Data is available for the following categories.

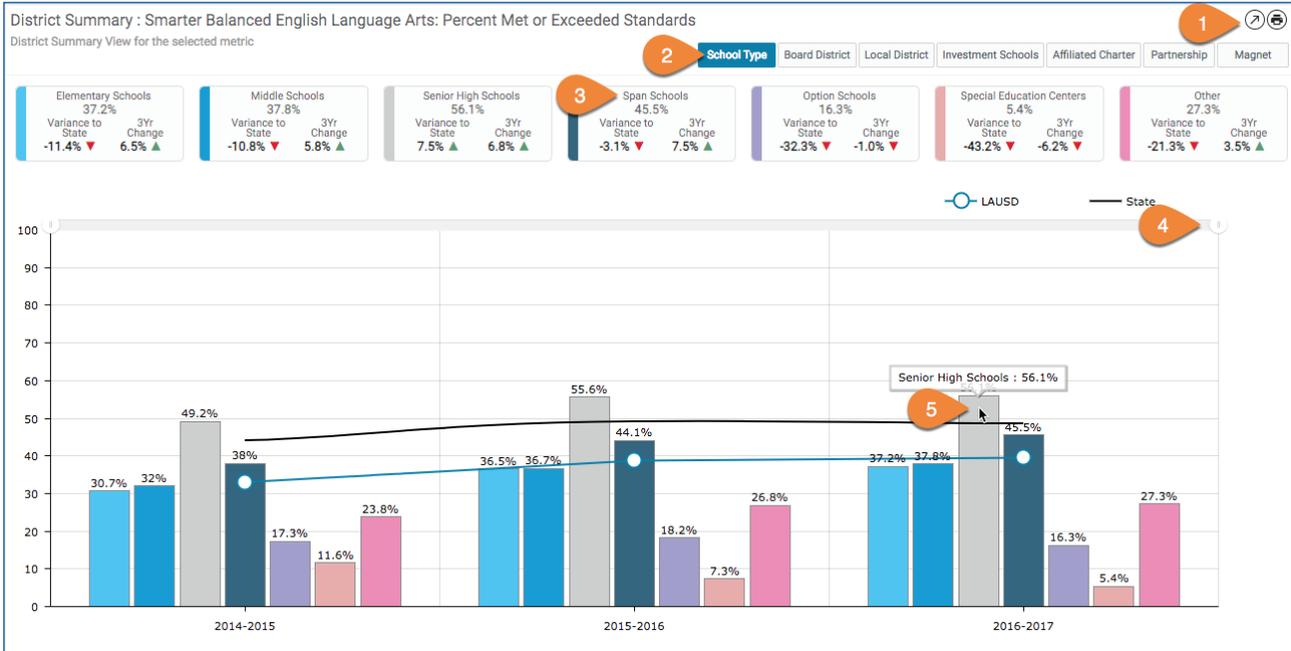
CATEGORY TYPE	DESCRIPTION	VALUES
School Type	This view displays relevant data by year for the selected indicator by type or level of school.	<ul style="list-style-type: none"> ● Elementary Schools ● Middle Schools ● Senior High Schools ● Span Schools ● Option Schools ● Special Education Centers ● Other Schools
Board District	Each individual on the seven-member LAUSD Board of Education presides over one of seven numbered board districts. This view displays relevant data by year for the selected indicator to compare all Board Districts.	<ul style="list-style-type: none"> ● Board Districts 1-7
Local District	LAUSD's schools are organized into Local Districts. With the exception of Local District XS, the schools are organized by location. This view displays relevant data by year for the selected indicator to compare all Local Districts.	<ul style="list-style-type: none"> ● Central ● East ● Northeast ● Northwest ● South ● West ● Option Schools
Affiliated Charter	The Charter School Act of 1992 is the legislation that gave origin to charter schools. The subsequent AB 544 legislation established further guidelines and requirements for charter schools. The legislation is also intended to shift toward a performance-based system and provide competition within the public-school system. If approved, a charter is granted by the LAUSD Board of Education for a period of up to five years. Charter schools are open to any child residing in the State of California who wishes to attend. If the number of students who wish to attend a charter school exceeds the school's capacity, the school determines admission based on a public random drawing (lottery). This view displays relevant data for the selected indicator to compare charter to traditional schools.	<ul style="list-style-type: none"> ● Charters ● Traditional Schools
Partnership	The Partnership for Los Angeles Schools (PLAS) uses its philanthropic investments to accelerate student achievement. This view displays relevant data for the selected indicator over multiple years for Partnership versus non-partnership schools.	<ul style="list-style-type: none"> ● Partnership for Los Angeles Schools - PLAS ● Non-Partnership School



CATEGORY TYPE	DESCRIPTION	VALUES
Community of Schools	A Community of Schools is a group of schools from Pre-K through 12th grade that is centered around a neighborhood, working to support students, schools, and families in the community. Each local district has structured their Communities of Schools to be as responsive as possible to the distinct assets and needs of each community, with leadership structures and groupings of schools that can best support their local context.	<ul style="list-style-type: none">• List of Communities of Schools
Magnet	The LAUSD Magnet Program is a court-ordered voluntary integration opportunity available to all students in grades K-12 who live within the boundaries of LAUSD. The purpose is to provide an integrated educational and personal experience which prepares them to function in a diverse society, and helps to eliminate, reduce or prevent long-standing patterns of racial isolation. The LAUSD Magnet Program offers specialized courses or curricula designed to attract students based on their interests while stressing academic excellence, cooperative/experiential learning, interdisciplinary coursework, and peer collaboration. The LAUSD Magnet Program is comprised of both Magnet schools and Magnet centers. This view displays relevant data for the selected indicator by year for students attending a magnet school versus students who are not in a magnet program.	<ul style="list-style-type: none">• Magnet Center• Magnet Self Contained• Not Magnet



Refer to the image below and corresponding descriptions on the next page to learn how to use the District Summary.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to view the data by different categories.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

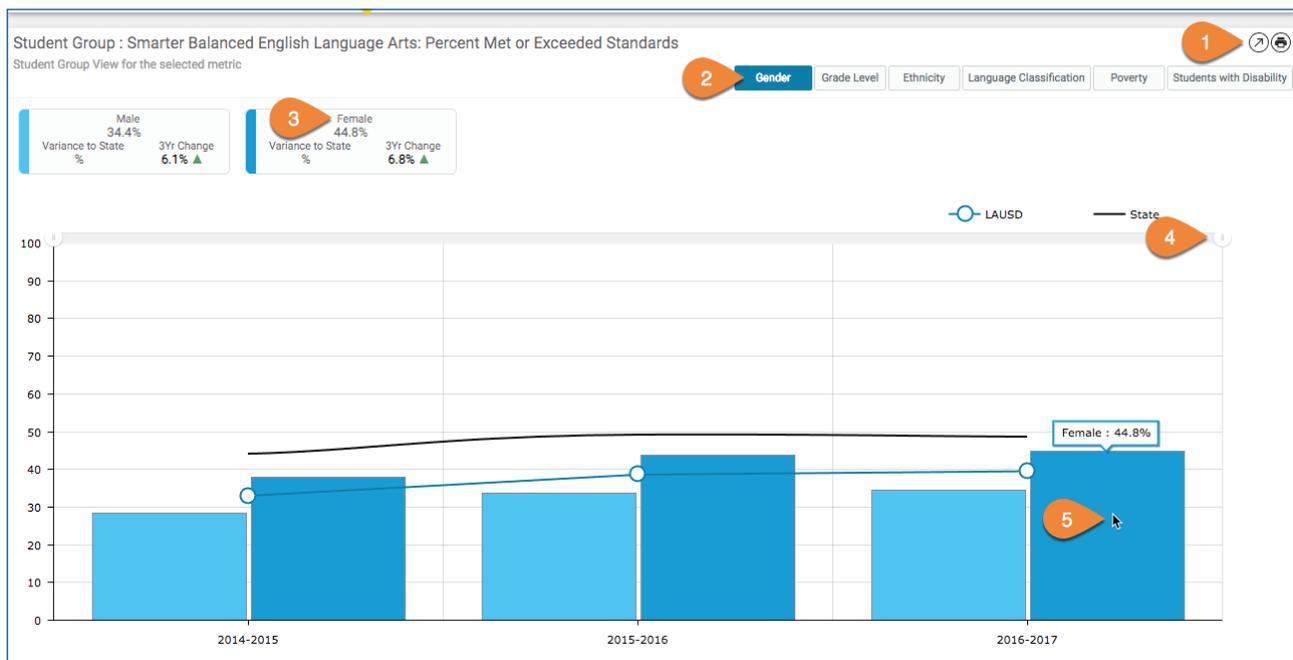


Student Group

In Student Group, view a comparison of three-year performance for the selected indicator across various student groups, organized by topic:

- Gender (default)
- Grade Level
- Ethnicity
- Language Classification*
- Poverty
- Students with Disability

Refer to the image below and corresponding descriptions on the next page to learn how to use the section.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

* An English learner (EL) is a K-12 student who, based on the results of the California English Language Development Test (CELDT), now replaced by the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program. These students were previously referred to as limited English proficient (LEP). Reclassified Fluent English Proficient (RFEP) Students are English learners that are reclassified to fluent English proficient based on multiple criteria that align with California Education Code and the State Board of Education (SBE) recommendations. Initial Fluent English Proficient (IFEP) students have an overall CELDT performance at the Early Advanced (4) or Advanced (5) level with domain scores of 3 or higher in Listening, Speaking, Reading and Writing. English Only (EO) students are identified if the answers to the four questions on the Home Language Survey (HLS) are "English".



Students with Disability

Students with Disability is only provided for the Special Education-related indicators like Students with Disability Enrollment. For special education purposes a **student with a disability** must qualify for the following: First, the child must be determined to have a disability. Second, because of the disability, the child needs special education and related services. And third, the child is age 3 through 21. If a child does not meet all of the above criteria, then he/she is not eligible for special education.

This section can be used to compare performance for the selected indicator by various aspects within Special Education, such as students’ education setting, their curriculum, severity of disability, and disability classification.

For students with disability, the following information is available.

BUTTON	DESCRIPTION	VALUES
Settings	<p>This view displays relevant data by year for the selected indicator to compare data by instructional setting.</p> <ul style="list-style-type: none"> ● Resource Program - For special education purposes a student with a disability must qualify for the following: First, the child must be determined to have a disability. Second, because of the disability, the child needs special education and related services. And third, the child is age 3 through 21. If a child does not meet all of the above criteria, then he/she is not eligible for special education. ● Self-Contained Setting - Programs for students who benefit from enrollment in special education for a majority of the school day. ● Related Services - Specific services required to assist a student with a disability to benefit from special education. Some examples of related services are: Adapted Physical Education, Audiological Services, Physical Therapy, etc. ● Early Childhood Special Education - Provides a wide range of special education programs and services for children aged four to five who have identified special education needs. 	<ul style="list-style-type: none"> ● Resource Program ● Self-Contained Setting ● Designated Instructional Services ● Early Childhood Special Education ● Other ● Not Reported
Curriculum	<p>This view displays relevant data by year for the selected indicator to compare Core Curriculum (i.e., basic curriculum used by general education) and Alternate Curriculum (i.e., alternate achievement standards for students who cannot succeed in general education).</p>	<ul style="list-style-type: none"> ● Core Curriculum ● Alternate Curriculum ● Not Reported



<p>Severity Type</p>	<p>This view displays relevant data by year for the selected indicator to compare data by severity type. Special education program needs vary according to whether the student requires moderate (Mild/Moderate) or significant (Moderate/Severe) support needs.</p>	<ul style="list-style-type: none"> ● Mild/Moderate ● Moderate/Severe ● Not Reported
<p>Disability Classification</p>	<p>This view displays relevant data by year for the selected indicator to compare data by disability classification. See below.</p>	<ul style="list-style-type: none"> ● See below

LAUSD uses the following categories of disability:

- **Autism (AUT)** - A disability significantly affecting verbal and nonverbal communication and social interaction, which adversely affects a child’s educational performance. Characteristics of autism, which can occur in any combination and with varying degrees of severity, include: irregularities and impairments in communication, engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.
- **Deaf Blindness (DB)** - A disability characterized by both hearing and vision impairments which cause severe communication, developmental, and educational problems.
- **Deafness (DEAF)** - A disability characterized by a permanent or fluctuating hearing loss that impairs the processing of speech and language, even with amplification, and that adversely affects educational performance.
- **Emotional Disturbance (ED)** - A child exhibits one or more of the following characteristics over a long period of time and to a significant degree which adversely affects educational performance: Inability to learn that cannot be explained by intellectual, sensory, or health factors; Inability to build or maintain satisfactory interpersonal relationships with peers and teachers; Inappropriate types of behavior or responses under normal circumstances; Pervasive mood of unhappiness or depression; Tendency to develop physical symptoms or fears associated with personal or school problems
- **Established Medical Disability (EMD)** - A disabling medical condition or congenital syndrome that the IEP team determines has a high chance of requiring special education services. This eligibility criteria applies only to children ages three and four.
- **Hard Of Hearing (HH)** - A disability characterized by a permanent or fluctuating hearing loss that impairs the processing of speech and language, even with amplification, and that adversely affects educational performance.
- **Intellectual Disability (ID)** - A disability characterized by a significantly below average general intellectual functioning and deficits in adaptive behavior, such as communication, self-care, health and safety, and independent living skills.
- **Orthopedic Impairment (OI)** - A disability characterized by specific orthopedic or physical needs due to injury, congenital disorder, or disease that adversely affects the child’s educational performance.
- **Other Health Impairment (OHI)** - A disability characterized by limited strength, vitality, or alertness including a heightened alertness to stimuli, that results in limited alertness with respect to the educational environment due to chronic or acute health problems, such as asthma, attention deficit disorder, diabetes, epilepsy, a heart condition, hemophilia, leukemia, kidney disease, sickle cell anemia, or Tourette syndrome.
- **Specific Learning Disability (SLD)** - A disability characterized by a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language that may manifest itself in an impaired ability to listen, think, speak, read, write, spell, or do mathematical calculations. It results in a severe discrepancy between intellectual ability and achievement in one or more academic areas that adversely affect a child’s educational performance. SLD does not include children who have learning problems that are primarily the result of visual, hearing or motor handicaps; of intellectual disability; of emotional disturbance; or of environmental, cultural, or economic disadvantage.



- **Speech Or Language Impairment (SLI)** - A disability characterized by lack of the ability to understand or use spoken language to such an extent that it adversely affects the child’s educational performance. The disability occurs in one or more of the following areas: Articulation, Language, Fluency, and Voice.
- **Traumatic Brain Injury (TBI)** – An acquired injury to the brain caused by physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child’s educational performance.

Refer to the image below and corresponding descriptions to learn how to use the Students with Disability section.

Note: In the image below, Students with Disability Enrollment (Student Demographics) is selected.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Print – Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



Schools

The Schools section provides four detail reports:

1. **Schools List** – School-level details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
2. **Schools List - All Indicators** – School-level details regarding all indicator for each school.
3. **School Centers/Programs List** – Location and program details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
4. **School Centers/Programs - All Indicators** – Location and program details regarding the selected indicator, including performance by location/program and a comparison with LAUSD’s overall performance (i.e., District Variance).

To use this section, click a **School Name** in the Schools Lists to display the related **School Centers and/or Programs** on the report below. Refer to the image below and corresponding descriptions to learn how to use the Schools section.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (-) when the number of students within a selected population is 10 or less

1 Schools List Schools List - All Indicators

Schools	School Search	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configuration
Bell								
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bellingham Elementary		1357701	0106914	Elementary Schools	Northeast	Board District 6	Yes	Grades K-

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School Centers / Programs : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (-) when the number of students within a selected population is 10 or less

2 School Centers / Programs List School Centers / Programs List - All Indicators

School Centers / Programs	School Profile	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configuration
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bell Senior High Gifted Science/Tech/Eng/Math Magnet		1853614	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-

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#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Print – Print only the related report.
2	Click these buttons to toggle between the reports.
3	Right click a column header to hide or sort columns. For more information, see <i>Column Actions</i> on page 73.



#	DESCRIPTION
4	Type the name of a School, Location/Program, School Type, Local District, etc. in the fields at the top of each column to narrow the list displayed.
5	Click a School Name to see its Center(s) and/or Program(s) below.
6	Click the Unified Enrollment logo to go to the School Profile in the School Search Tool.
7	Use the scroll bar at the bottom of the section to scroll to the right and see all columns.
8	If the list is longer than a page, click Next and Previous to page through the Schools List.
9	Click here to see the related school profile for a School Center or Program. See below for more information.

School Profile

The School Profile, accessible via the School Centers/Programs List, can be used to review school characteristics and performance on all Open Data Dashboard indicators. Refer to the image below and corresponding descriptions to learn how to use the School Profile.

1 Select a School
Panorama Senior High

2 Panorama Senior High
8015 VAN NUYS BL, PANORAMA CITY, CA, 91402
Grades: 9, 10, 11, 12
Principal: GAETA, RAFAEL
Local District: Northeast, Board District: Board District 6
Contact Number: 8189094500
Website: http://WWW.LAUSD.NET/PANORAMA_HS

3 Get to Know our School
Panorama High School, Home of the Mighty Pythons, is the educational foundation of Panorama City and the neighboring communities. We provide personalized learning through career-centered academies, which gives students an opportunity to explore career pathways while gaining 21st century skills. There is an academy for every interest, including informational technology, performing arts, hospitality and culinary arts, and social justice. We have also submitted an application for a medical magnet with a sports medicine emphasis. Panorama is a School of Distinction for AVID, and our staff is highly trained to deliver differentiated instruction with one-on-one technology so that all students have access to rigorous curriculum and meaningful, project-based learning experiences while creating a family-like atmosphere. Come join our family!

4 All Indicators | Attendance | Student Outcomes | College & Career Readiness

5 Student Performance Indicators : Data by Year
Check the box(es) to view performance indicators in detail by years and student groups

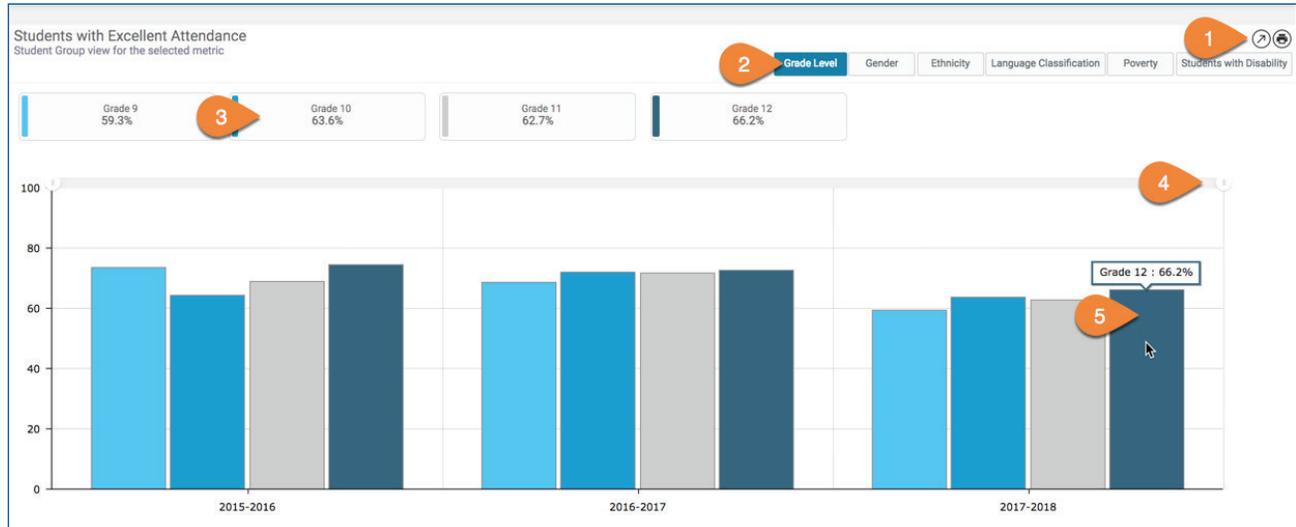
Performance Indicators	Latest Year	Change	Year -1	Change
<input checked="" type="checkbox"/> Students with Excellent Attendance	62.9%	-8.0%	71%	0.7%
<input checked="" type="checkbox"/> Students with Chronic Absences	19.5%	4.4%	15.1%	-0.4%
<input type="checkbox"/> Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	33.2%	-13.6%	46.8%	-5.1%

#	DESCRIPTION
1	Use the Select a School drop-down menu to view another school's profile. Type a letter or a few letters into the search box and the school that begins with that will appear in the field.
2	Across the top of the profile, view location , contact , and school demographic information.
3	In Get to Know Our School , view a description of that school.
4	Click a tab to view only indicators in that category on the Student Performance Indicators List.



#	DESCRIPTION
5	Check a box to display a related set of graphs organized by various student characteristics below the indicators list. See below for more information.

Refer to the image below and corresponding descriptions to learn how to use the indicator graphs on the School Profile.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different student characteristics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



Attendance

Indicator Descriptions and Sources

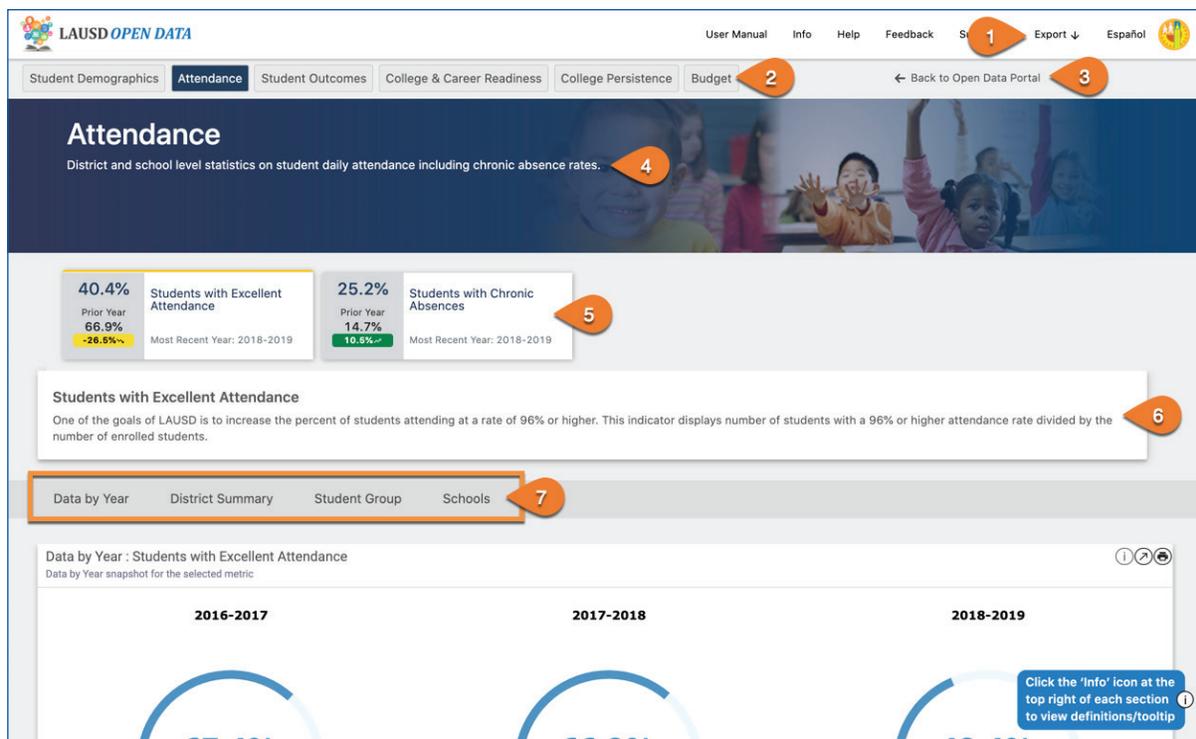
District and school level statistics on student and staff daily attendance including chronic absence rates.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	Students with Excellent Attendance	One of LAUSD's goals is to increase the percent of students attending at a rate of 96% or higher. This indicator displays number of students with a 96% or higher attendance rate divided by the number of enrolled students.	Location/ Program	LAUSD
2	Students with Chronic Absences	One of LAUSD's goals is to reduce chronic absenteeism to no more than 9%. This indicator displays number of students with 91% or lower attendance rate divided by the number of enrolled students.	Location/ Program	LAUSD



Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

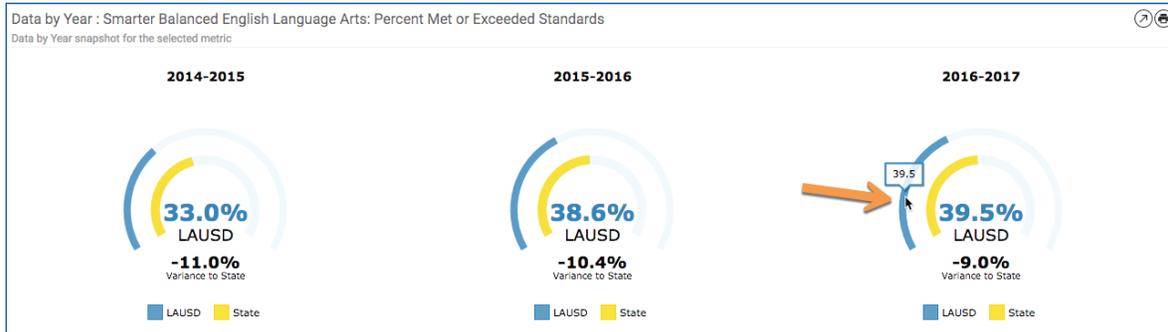


#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below. (Note: In the example throughout this user manual, we have selected Smarter Balanced English Language Arts: Percent Met or Exceeded Standards.)
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



Data by Year

This section displays the most recent three years of data for the selected indicator, including a comparison to the average performance across the state (when available). Hover over a **gauge** to see the value.



District Summary

In the District Summary, view a comparison of three-year performance by Board District (default), Local District, or other school categories. Data is displayed for the selected indicator.

Data is available for the following categories.

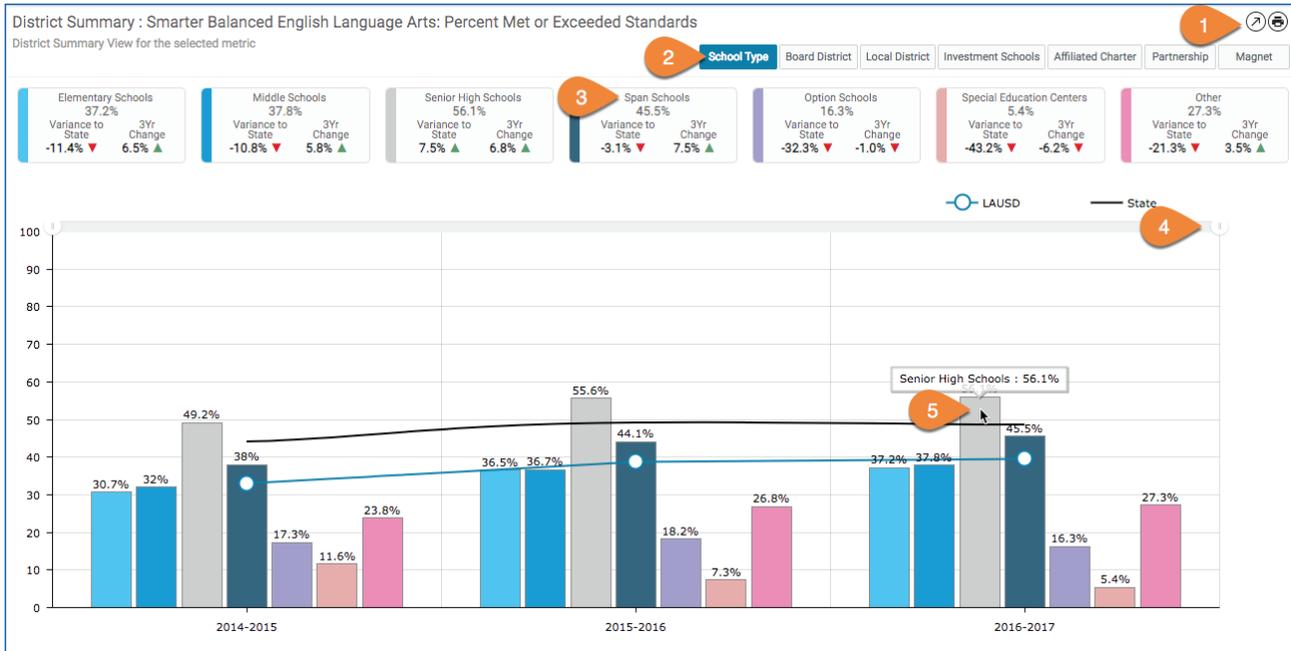
CATEGORY TYPE	DESCRIPTION	VALUES
School Type	This view displays relevant data by year for the selected indicator by type or level of school.	<ul style="list-style-type: none"> Elementary Schools Middle Schools Senior High Schools Span Schools Option Schools Special Education Centers Other Schools
Board District	Each individual on the seven-member LAUSD Board of Education presides over one of seven numbered board districts. This view displays relevant data by year for the selected indicator to compare all Board Districts.	<ul style="list-style-type: none"> Board Districts 1-7
Local District	LAUSD's schools are organized into Local Districts. With the exception of Local District XS, the schools are organized by location. This view displays relevant data by year for the selected indicator to compare all Local Districts.	<ul style="list-style-type: none"> Central East Northeast Northwest South West Option Schools



CATEGORY TYPE	DESCRIPTION	VALUES
<p>Affiliated Charter</p>	<p>The Charter School Act of 1992 is the legislation that gave origin to charter schools. The subsequent AB 544 legislation established further guidelines and requirements for charter schools. The legislation is also intended to shift toward a performance-based system and provide competition within the public-school system. If approved, a charter is granted by the LAUSD Board of Education for a period of up to five years. Charter schools are open to any child residing in the State of California who wishes to attend. If the number of students who wish to attend a charter school exceeds the school's capacity, the school determines admission based on a public random drawing (lottery). This view displays relevant data for the selected indicator to compare charter to traditional schools.</p>	<ul style="list-style-type: none"> ● Charters ● Traditional Schools
<p>Partnership</p>	<p>The Partnership for Los Angeles Schools (PLAS) uses its philanthropic investments to accelerate student achievement. This view displays relevant data for the selected indicator over multiple years for Partnership versus non-partnership schools.</p>	<ul style="list-style-type: none"> ● Partnership for Los Angeles Schools - PLAS ● Non-Partnership School
<p>Community of Schools</p>	<p>A Community of Schools is a group of schools from Pre-K through 12th grade that is centered around a neighborhood, working to support students, schools, and families in the community. Each local district has structured their Communities of Schools to be as responsive as possible to the distinct assets and needs of each community, with leadership structures and groupings of schools that can best support their local context.</p>	<ul style="list-style-type: none"> ● List of Communities of Schools
<p>Magnet</p>	<p>The LAUSD Magnet Program is a court-ordered voluntary integration opportunity available to all students in grades K-12 who live within the boundaries of LAUSD. The purpose is to provide an integrated educational and personal experience which prepares them to function in a diverse society, and helps to eliminate, reduce or prevent long-standing patterns of racial isolation. The LAUSD Magnet Program offers specialized courses or curricula designed to attract students based on their interests while stressing academic excellence, cooperative/experiential learning, interdisciplinary coursework, and peer collaboration. The LAUSD Magnet Program is comprised of both Magnet schools and Magnet centers. This view displays relevant data for the selected indicator by year for students attending a magnet school versus students who are not in a magnet program.</p>	<ul style="list-style-type: none"> ● Magnet Center ● Magnet Self Contained ● Not Magnet



Refer to the image below and corresponding descriptions on the next page to learn how to use the District Summary.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to view the data by different categories.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

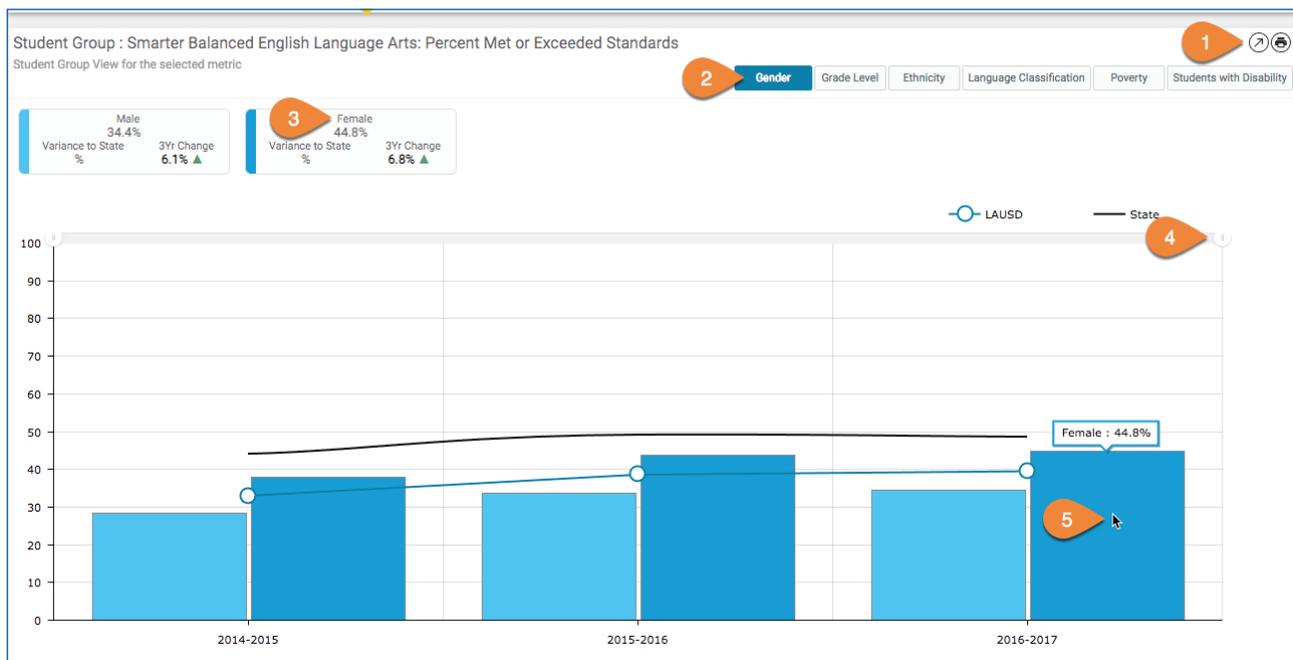


Student Group

In Student Group, view a comparison of three-year performance for the selected indicator across various student groups, organized by topic:

- Gender (default)
- Grade Level
- Ethnicity
- Language Classification*
- Poverty
- Students with Disability

Refer to the image below and corresponding descriptions on the next page to learn how to use the section.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

* An English learner (EL) is a K-12 student who, based on the results of the California English Language Development Test (CELDT), now replaced by the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program. These students were previously referred to as limited English proficient (LEP). Reclassified Fluent English Proficient (RFEP) Students are English learners that are reclassified to fluent English proficient based on multiple criteria that align with California Education Code and the State Board of Education (SBE) recommendations. Initial Fluent English Proficient (IFEP) students have an overall CELDT performance at the Early Advanced (4) or Advanced (5) level with domain scores of 3 or higher in Listening, Speaking, Reading and Writing. English Only (EO) students are identified if the answers to the four questions on the Home Language Survey (HLS) are "English".



Schools

The Schools section provides four detail reports:

1. **Schools List** – School-level details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
2. **Schools List - All Indicators** – School-level details regarding all indicator for each school.
3. **School Centers/Programs List** – Location and program details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
4. **School Centers/Programs - All Indicators** – Location and program details regarding the selected indicator, including performance by location/program and a comparison with LAUSD’s overall performance (i.e., District Variance).

To use this section, click a **School Name** in the Schools Lists to display the related **School Centers and/or Programs** on the report below. Refer to the image below and corresponding descriptions to learn how to use the Schools section.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
 To protect student privacy, data are not displayed (–) when the number of students within a selected population is 10 or less

1 Schools List Schools List - All Indicators

Schools	School Search	Cost Center	CDS Cod	3 School Type	Local District	Board District	Investment School	School Configure
Bell 4								
Bell Senior High 5	6	1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bellingham Elementary		1357701	0106914	Elementary Schools	Northeast	Board District 6	Yes	Grades K-

7 Page 1 of 1 8 Next

School Centers / Programs : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
 To protect student privacy, data are not displayed (–) when the number of students within a selected population is 10 or less

School Centers / Programs List School Centers / Programs List - All Indicators

School Centers / Programs	School Profile	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configure
Bell Senior High 9		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bell Senior High Gifted Science/Tech/Eng/Math Magnet		1853614	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-

Page 1 of 1 Next

#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Export - Download the list to excel, PDF, or other formats.
2	Click these buttons to toggle between the reports.
3	Right click a column header to hide or sort columns. For more information, see <i>Column Actions</i> on page 73.
4	Type the name of a School, Location/Program, School Type, Local District, etc. in the fields at the top of each column to narrow the list displayed.



#	DESCRIPTION
5	Click a School Name to see its Center(s) and/or Program(s) below.
6	Click the Unified Enrollment logo to go to the School Profile in the School Search Tool.
7	Use the scroll bar at the bottom of the section to scroll to the right and see all columns.
8	If the list is longer than a page, click Next and Previous to page through the Schools List.
9	Click here to see the related school profile for a School Center or Program. See below for more information.

School Profile

The School Profile, accessible via the School Centers/Programs List, can be used to review school characteristics and performance on all Open Data Dashboard indicators.

Refer to the image below and corresponding descriptions to learn how to use the School Profile.

1 Select a School
Panorama Senior High

2 Panorama Senior High
8015 VAN NUYS BL, PANORAMA CITY, CA, 91402
Grades: 9, 10, 11, 12
Principal: GAETA, RAFAEL
Local District: Northeast, Board District: Board District 6
Contact Number: 8189094500
Website: http://WWW.LAUSD.NET/PANORAMA_HS

3 Get to Know our School
Panorama High School, Home of the Mighty Pythons, is the educational foundation of Panorama City and the neighboring communities. We provide personalized learning through career-centered academies, which gives students an opportunity to explore career pathways while gaining 21st century skills. There is an academy for every interest, including informational technology, performing arts, hospitality and culinary arts, and social justice. We have also submitted an application for a medical magnet with a sports medicine emphasis. Panorama is a School of Distinction for AVID, and our staff is highly trained to deliver differentiated instruction with one-on-one technology so that all students have access to rigorous curriculum and meaningful, project-based learning experiences while creating a family-like atmosphere. Come join our family!

4 All Indicators | Attendance | Student Outcomes | College & Career Readiness

5 Student Performance Indicators : Data by Year
Check the box(es) to view performance indicators in detail by years and student groups

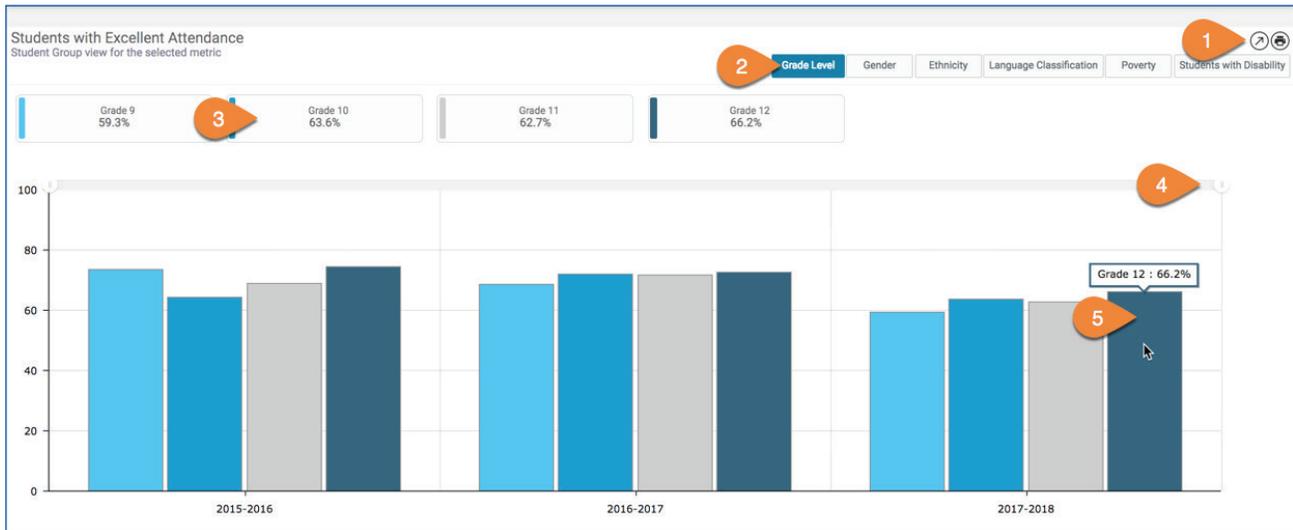
Performance Indicators	Latest Year	Change	Year -1	Change
<input checked="" type="checkbox"/> Students with Excellent Attendance	62.9%	-8.0%	71%	0.7%
<input checked="" type="checkbox"/> Students with Chronic Absences	19.5%	-4.4%	15.1%	-0.4%
<input type="checkbox"/> Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	33.2%	-13.6%	46.8%	-5.1%

#	DESCRIPTION
1	Use the Select a School drop-down menu to view another school's profile. Type a letter or a few letters into the search box and the school that begins with that will appear in the field.
2	Across the top of the profile, view location , contact , and school demographic information.
3	In Get to Know Our School , view a description of that school.
4	Click a tab to view only indicators in that category on the Student Performance Indicators List.



#	DESCRIPTION
5	Check a box to display a related set of graphs organized by various student characteristics below the indicators list. See below for more information.

Refer to the image below and corresponding descriptions to learn how to use the indicator graphs on the School Profile.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to toggle between the different student characteristics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



Student Outcomes

Indicator Descriptions and Sources

District and school level statistics on the California Assessment of Student Performance and Progress (CAASPP) for students in grades 3-8 and grade 11.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	The California Assessment of Student Performance and Progress (CAASPP) administration consists of the Smarter Balanced English-language arts/literacy (ELA) and mathematics tests and the California Alternative Assessment (CAA) English Language Arts (ELA) and mathematics tests. The indicator displays the percentage of students that met or exceed standards on the Smarter Balanced English Language Arts test.	Location/ Program	LAUSD
2	Smarter Balanced Math: Percent Met or Exceeded Standards	The California Assessment of Student Performance and Progress (CAASPP) administration consists of the Smarter Balanced English-language arts/literacy (ELA) and mathematics tests and the California Alternative Assessment (CAA) English Language Arts (ELA) and mathematics tests. The indicator displays the percentage of students that met or exceed standards on the Smarter Balanced Math test.	Location/ Program	LAUSD
3	California Alternate Assessments Results in English Language Arts	The California Assessment of Student Performance and Progress (CAASPP) administration consists of the Smarter Balanced English-language arts/literacy (ELA) and mathematics tests and the California Alternative Assessment (CAA) English Language Arts (ELA) tests. The indicator displays the percentage of students that demonstrate understanding of the core subject area on the California Alternate Assessment English Language Arts test (Level 2 & Level 3).	Location/ Program	LAUSD
4	California Alternate Assessments Results in Math	The California Assessment of Student Performance and Progress (CAASPP) administration consists of the Smarter Balanced mathematics tests and the California Alternative Assessment (CAA) mathematics tests. The indicator displays the percentage of students that demonstrated understanding of the core subject area on the California Alternate Assessment math test (Level 2 & Level 3).	Location/ Program	LAUSD
5	English Learner Reclassification Rate	Percentage of English-language learners who have acquired sufficient proficiency in English to perform successfully in core academic subjects without English-language development support. California Education Code (EC) section 313(f) identifies four required criteria for reclassification: Assessment of English language proficiency, teacher evaluation, parental opinion and consultation, and comparison of student performance in basic skills. Once an English Learner is reclassified, the student will no longer need English Language Development and will successfully participate in mainstream classroom instruction.		



Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

The screenshot shows the LAUSD Open Data dashboard for Student Outcomes. At the top, there are navigation tabs for Student Demographics, Attendance, Student Outcomes (selected), College & Career Readiness, and College Persistence. A 'Back to Open Data Portal' link is also present. The main section is titled 'Student Outcomes' and includes a brief description of CAASPP statistics. Below this are five data cards showing performance metrics for Smarter Balanced English Language Arts, Smarter Balanced Math, and California Alternate Assessments in English Language Arts and Math. A detailed description of the Smarter Balanced English Language Arts test is provided below the cards. At the bottom, a menu allows users to view data by year, district summary, student group, or schools.

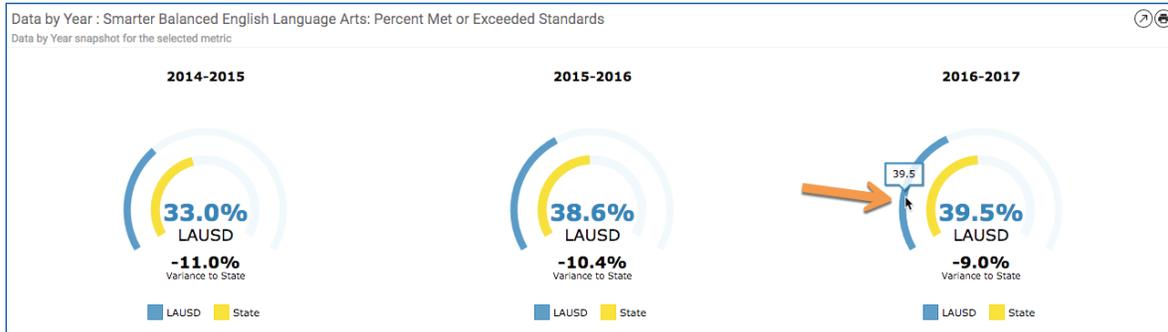
Indicator	Current Year	Prior Year	Change	Most Recent Year
Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	39.5%	38.6%	0.9%	2016-2017
Smarter Balanced Math: Percent Met or Exceeded Standards	29.8%	28.7%	1.2%	2016-2017
California Alternate Assessments Results in English Language Arts	39.3%	38.3%	1.1%	2016-2017
California Alternate Assessments Results in Math	23.5%	22.1%	1.4%	2016-2017

#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below.
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



Data by Year

This section displays the most recent three years of data for the selected indicator, including a comparison to the average performance across the state (when available). Hover over a **gauge** to see the value.



District Summary

In the District Summary, view a comparison of three-year performance by Board District (default), Local District, or other school categories. Data is displayed for the selected indicator.

Data is available for the following categories.

CATEGORY TYPE	DESCRIPTION	VALUES
School Type	This view displays relevant data by year for the selected indicator by type or level of school.	<ul style="list-style-type: none"> Elementary Schools Middle Schools Senior High Schools Span Schools Option Schools Special Education Centers Other Schools
Board District	Each individual on the seven-member LAUSD Board of Education presides over one of seven numbered board districts. This view displays relevant data by year for the selected indicator to compare all Board Districts.	<ul style="list-style-type: none"> Board Districts 1-7
Local District	LAUSD's schools are organized into Local Districts. With the exception of Local District XS, the schools are organized by location. This view displays relevant data by year for the selected indicator to compare all Local Districts.	<ul style="list-style-type: none"> Central East Northeast Northwest South West Option Schools



CATEGORY TYPE	DESCRIPTION	VALUES
<p>Affiliated Charter</p>	<p>The Charter School Act of 1992 is the legislation that gave origin to charter schools. The subsequent AB 544 legislation established further guidelines and requirements for charter schools. The legislation is also intended to shift toward a performance-based system and provide competition within the public-school system. If approved, a charter is granted by the LAUSD Board of Education for a period of up to five years. Charter schools are open to any child residing in the State of California who wishes to attend. If the number of students who wish to attend a charter school exceeds the school's capacity, the school determines admission based on a public random drawing (lottery). This view displays relevant data for the selected indicator to compare charter to traditional schools.</p>	<ul style="list-style-type: none"> ● Charters ● Traditional Schools
<p>Partnership</p>	<p>The Partnership for Los Angeles Schools (PLAS) uses its philanthropic investments to accelerate student achievement. This view displays relevant data for the selected indicator over multiple years for Partnership versus non-partnership schools.</p>	<ul style="list-style-type: none"> ● Partnership for Los Angeles Schools - PLAS ● Non-Partnership School
<p>Community of Schools</p>	<p>A Community of Schools is a group of schools from Pre-K through 12th grade that is centered around a neighborhood, working to support students, schools, and families in the community. Each local district has structured their Communities of Schools to be as responsive as possible to the distinct assets and needs of each community, with leadership structures and groupings of schools that can best support their local context.</p>	<ul style="list-style-type: none"> ● List of Communities of Schools
<p>Magnet</p>	<p>The LAUSD Magnet Program is a court-ordered voluntary integration opportunity available to all students in grades K-12 who live within the boundaries of LAUSD. The purpose is to provide an integrated educational and personal experience which prepares them to function in a diverse society, and helps to eliminate, reduce or prevent long-standing patterns of racial isolation. The LAUSD Magnet Program offers specialized courses or curricula designed to attract students based on their interests while stressing academic excellence, cooperative/experiential learning, interdisciplinary coursework, and peer collaboration. The LAUSD Magnet Program is comprised of both Magnet schools and Magnet centers. This view displays relevant data for the selected indicator by year for students attending a magnet school versus students who are not in a magnet program.</p>	<ul style="list-style-type: none"> ● Magnet Center ● Magnet Self Contained ● Not Magnet



Refer to the image below and corresponding descriptions on the next page to learn how to use the District Summary.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to view the data by different categories.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

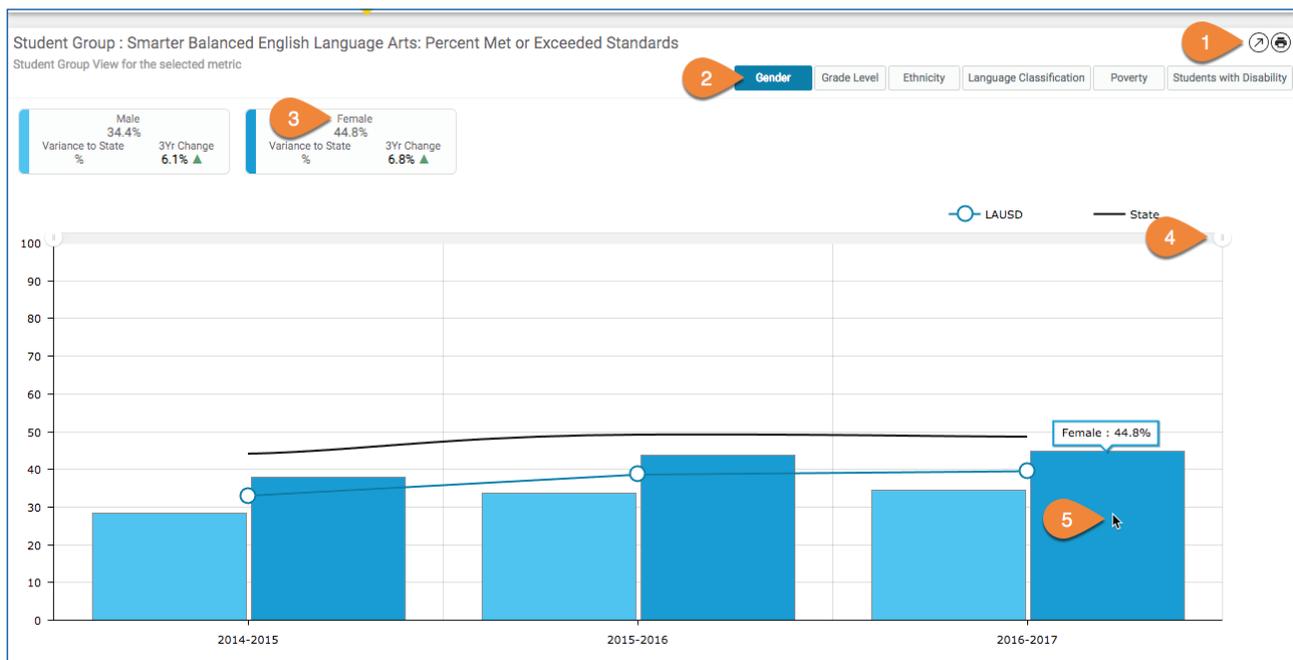


Student Group

In Student Group, view a comparison of three-year performance for the selected indicator across various student groups, organized by topic:

- Gender (default)
- Grade Level
- Ethnicity
- Language Classification*
- Poverty
- Students with Disability

Refer to the image below and corresponding descriptions on the next page to learn how to use the section.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

* An English learner (EL) is a K-12 student who, based on the results of the California English Language Development Test (CELDT), now replaced by the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program. These students were previously referred to as limited English proficient (LEP). Reclassified Fluent English Proficient (RFEP) Students are English learners that are reclassified to fluent English proficient based on multiple criteria that align with California Education Code and the State Board of Education (SBE) recommendations. Initial Fluent English Proficient (IFEP) students have an overall CELDT performance at the Early Advanced (4) or Advanced (5) level with domain scores of 3 or higher in Listening, Speaking, Reading and Writing. English Only (EO) students are identified if the answers to the four questions on the Home Language Survey (HLS) are "English".



Students with Disability

Students with Disability is only provided for the Special Education-related indicators:

- California Alternative Assessment Results in English Language Arts
- California Alternative Assessment Results in Math

For special education purposes a **student with a disability** must qualify for the following: First, the child must be determined to have a disability. Second, because of the disability, the child needs special education and related services. And third, the child is age 3 through 21. If a child does not meet all of the above criteria, then he/she is not eligible for special education.

This section can be used to compare performance for the selected indicator by various aspects within Special Education, such as students’ education setting, their curriculum, severity of disability, and disability classification.

For students with disability, the following information is available.

BUTTON	DESCRIPTION	VALUES
Settings	<p>This view displays relevant data by year for the selected indicator to compare data by instructional setting.</p> <ul style="list-style-type: none"> • Resource Program - For special education purposes a student with a disability must qualify for the following: First, the child must be determined to have a disability. Second, because of the disability, the child needs special education and related services. And third, the child is age 3 through 21. If a child does not meet all of the above criteria, then he/she is not eligible for special education. • Self-Contained Setting - Programs for students who benefit from enrollment in special education for a majority of the school day. • Related Services - Specific services required to assist a student with a disability to benefit from special education. Some examples of related services are: Adapted Physical Education, Audiological Services, Physical Therapy, etc. • Early Childhood Special Education - Provides a wide range of special education programs and services for children aged four to five who have identified special education needs. 	<ul style="list-style-type: none"> • Resource Program • Self-Contained Setting • Designated Instructional Services • Early Childhood Special Education • Other • Not Reported
Curriculum	<p>This view displays relevant data by year for the selected indicator to compare Core Curriculum (i.e., basic curriculum used by general education) and Alternate Curriculum (i.e., alternate achievement standards for students who cannot succeed in general education).</p>	<ul style="list-style-type: none"> • Core Curriculum • Alternate Curriculum • Not Reported



<p>Severity Type</p>	<p>This view displays relevant data by year for the selected indicator to compare data by severity type. Special education program needs vary according to whether the student requires moderate (Mild/Moderate) or significant (Moderate/Severe) support needs.</p>	<ul style="list-style-type: none"> ● Mild/Moderate ● Moderate/Severe ● Not Reported
<p>Disability Classification</p>	<p>This view displays relevant data by year for the selected indicator to compare data by disability classification. See below.</p>	<ul style="list-style-type: none"> ● See below

LAUSD uses the following categories of disability:

- **Autism (AUT)** - A disability significantly affecting verbal and nonverbal communication and social interaction, which adversely affects a child’s educational performance. Characteristics of autism, which can occur in any combination and with varying degrees of severity, include: irregularities and impairments in communication, engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.
- **Deaf Blindness (DB)** - A disability characterized by both hearing and vision impairments which cause severe communication, developmental, and educational problems.
- **Deafness (DEAF)** - A disability characterized by a permanent or fluctuating hearing loss that impairs the processing of speech and language, even with amplification, and that adversely affects educational performance.
- **Emotional Disturbance (ED)** - A child exhibits one or more of the following characteristics over a long period of time and to a significant degree which adversely affects educational performance: Inability to learn that cannot be explained by intellectual, sensory, or health factors; Inability to build or maintain satisfactory interpersonal relationships with peers and teachers; Inappropriate types of behavior or responses under normal circumstances; Pervasive mood of unhappiness or depression; Tendency to develop physical symptoms or fears associated with personal or school problems
- **Established Medical Disability (EMD)** - A disabling medical condition or congenital syndrome that the IEP team determines has a high chance of requiring special education services. This eligibility criteria applies only to children ages three and four.
- **Hard Of Hearing (HH)** - A disability characterized by a permanent or fluctuating hearing loss that impairs the processing of speech and language, even with amplification, and that adversely affects educational performance.
- **Intellectual Disability (ID)** - A disability characterized by a significantly below average general intellectual functioning and deficits in adaptive behavior, such as communication, self-care, health and safety, and independent living skills.
- **Orthopedic Impairment (OI)** - A disability characterized by specific orthopedic or physical needs due to injury, congenital disorder, or disease that adversely affects the child’s educational performance.
- **Other Health Impairment (OHI)** - A disability characterized by limited strength, vitality, or alertness including a heightened alertness to stimuli, that results in limited alertness with respect to the educational environment due to chronic or acute health problems, such as asthma, attention deficit disorder, diabetes, epilepsy, a heart condition, hemophilia, leukemia, kidney disease, sickle cell anemia, or Tourette syndrome.
- **Specific Learning Disability (SLD)** - A disability characterized by a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language that may manifest itself in an impaired ability to listen, think, speak, read, write, spell, or do mathematical calculations. It results in a severe discrepancy between intellectual ability and achievement in one or more academic areas that adversely affect a child’s educational performance. SLD does not include children who have learning problems that are primarily the result of visual, hearing or motor handicaps; of intellectual disability; of emotional disturbance; or of environmental, cultural, or economic disadvantage.



- **Speech Or Language Impairment (SLI)** - A disability characterized by lack of the ability to understand or use spoken language to such an extent that it adversely affects the child’s educational performance. The disability occurs in one or more of the following areas: Articulation, Language, Fluency, and Voice.
- **Traumatic Brain Injury (TBI)** – An acquired injury to the brain caused by physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child’s educational performance.

Refer to the image below and corresponding descriptions to learn how to use the Students with Disability section.

Note: In the image below, Students with Disability Enrollment (Student Demographics) is selected.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Print – Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



Schools

The Schools section provides four detail reports:

1. **Schools List** – School-level details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
2. **Schools List - All Indicators** – School-level details regarding all indicator for each school.
3. **School Centers/Programs List** – Location and program details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
4. **School Centers/Programs - All Indicators** – Location and program details regarding the selected indicator, including performance by location/program and a comparison with LAUSD’s overall performance (i.e., District Variance).

To use this section, click a **School Name** in the Schools Lists to display the related **School Centers and/or Programs** on the report below. Refer to the image below and corresponding descriptions to learn how to use the Schools section.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
 To protect student privacy, data are not displayed (-) when the number of students within a selected population is 10 or less

Schools	School Search	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configuration
Bell								
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bellingham Elementary		1357701	0106914	Elementary Schools	Northeast	Board District 6	Yes	Grades K-

Navigation: Previous Page 1 of 1 Next

School Centers / Programs : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
 To protect student privacy, data are not displayed (-) when the number of students within a selected population is 10 or less

School Centers / Programs	School Profile	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configuration
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bell Senior High Gifted Science/Tech/Eng/Math Magnet		1853614	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-

Navigation: Previous Page 1 of 1 Next

#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Export - Download the list to excel, PDF, or other formats.
2	Click these buttons to toggle between the reports.
3	Right click a column header to hide or sort columns. For more information, see <i>Column Actions</i> on page 73.
4	Type the name of a School, Location/Program, School Type, Local District, etc. in the fields at the top of each column to narrow the list displayed.



#	DESCRIPTION
5	Click a School Name to see its Center(s) and/or Program(s) below.
6	Click the Unified Enrollment logo to go to the School Profile in the School Search Tool.
7	Use the scroll bar at the bottom of the section to scroll to the right and see all columns.
8	If the list is longer than a page, click Next and Previous to page through the Schools List.
9	Click here to see the related school profile for a School Center or Program. See below for more information.

School Profile

The School Profile, accessible via the School Centers/Programs List, can be used to review school characteristics and performance on all Open Data Dashboard indicators.

Refer to the image below and corresponding descriptions to learn how to use the School Profile.

1 Select a School
Panorama Senior High

2 Panorama Senior High
8015 VAN NUYS BL, PANORAMA CITY, CA, 91402
Grades: 9, 10, 11, 12
Principal: GAETA, RAFAEL
Local District: Northeast, Board District: Board District 6
Contact Number: 8189094500
Website: http://WWW.LAUSD.NET/PANORAMA_HS

3 Get to Know our School
Panorama High School, Home of the Mighty Pythons, is the educational foundation of Panorama City and the neighboring communities. We provide personalized learning through career-centered academies, which gives students an opportunity to explore career pathways while gaining 21st century skills. There is an academy for every interest, including informational technology, performing arts, hospitality and culinary arts, and social justice. We have also submitted an application for a medical magnet with a sports medicine emphasis. Panorama is a School of Distinction for AVID, and our staff is highly trained to deliver differentiated instruction with one-on-one technology so that all students have access to rigorous curriculum and meaningful, project-based learning experiences while creating a family-like atmosphere. Come join our family!

4 All Indicators | Attendance | Student Outcomes | College & Career Readiness

5 Student Performance Indicators : Data by Year
Check the box(es) to view performance indicators in detail by years and student groups

Performance Indicators	Latest Year	Change	Year -1	Change
<input checked="" type="checkbox"/> Students with Excellent Attendance	62.9%	-8.0%	71%	0.7%
<input checked="" type="checkbox"/> Students with Chronic Absences	19.5%	-4.4%	15.1%	-0.4%
<input type="checkbox"/> Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	33.2%	-13.6%	46.8%	-5.1%

#	DESCRIPTION
1	Use the Select a School drop-down menu to view another school's profile. Type a letter or a few letters into the search box and the school that begins with that will appear in the field.
2	Across the top of the profile, view location , contact , and school demographic information.
3	In Get to Know Our School , view a description of that school.
4	Click a tab to view only indicators in that category on the Student Performance Indicators List.



#	DESCRIPTION
5	Check a box to display a related set of graphs organized by various student characteristics below the indicators list. See below for more information.

Refer to the image below and corresponding descriptions to learn how to use the indicator graphs on the School Profile.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to toggle between the different student characteristics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



College & Career Readiness

Indicator Descriptions and Sources

District and school level statistics on measures which recognize students progress and preparedness for college and career.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	Students Enrolled in at Least One Advanced Placement (AP) Course	LAUSD high schools offer Advanced Placement (AP) courses in over 34 subjects, including art, computer science, history/social sciences, mathematics, sciences, English language, English literature, and world languages. The indicator displays the number of students that took at least one AP exam divided by the total number of enrolled student (Grades 9-12 only).	Location/Program	LAUSD
2	Advanced Placement (AP) Exams with a Score of 3 or Higher	LAUSD high schools offer Advanced Placement (AP) courses. Most four-year colleges and universities in the United States grant credit, advanced placement or both on the basis of successful AP exam scores. Students taking the AP exam are graded on a scale of 1 to 5. Most of the nation's colleges and universities award credit or advanced standing to students scoring 3 or higher on exams. The indicator displays the number of students that received a score of three or higher divided by the number of students that took the exam.	Location/Program	LAUSD
3	SAT Reading-Writing, Percent Meeting Benchmark	Many colleges require scores from the SAT tests as a part of the admissions process. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. The indicator displays the number of students that met or exceeded benchmark divided by the number of students who took the SAT Reading, and Writing and Language Tests.	School	LAUSD
4	SAT Math, Percent Meeting Benchmark	Many colleges require scores from the SAT tests as a part of the admissions process. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. The indicator displays number of students that met or exceeded benchmark divided by the number of students who took the SAT Math Test.	School	LAUSD
5	Four-Year Cohort Meeting UC-CSU Entrance Requirements	To be eligible to enter a four-year public college (either the California State University or University of California systems), students must meet a series of course requirements called A through G (A-G). Students must take and pass the A-G course requirements with a grade of C or better. The indicator displays the number of 12th grade graduates completing all courses required for UC and/or CSU entrance.	School	CDE DataQuest



#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
6	Four-Year Cohort Graduation Rate	The Four Year Cohort Graduation Rate is the number of students who graduate in 4 years with a regular high school diploma divided the number of students who form the adjusted cohort for the graduating class. This rate is calculated by the California Department of Education.	School	CDE DataQuest
7	Four-Year Cohort Drop-out Rate	The Cohort Drop-out Rate is the percentage of students who began grade 9 in a given year but dropped out of school over a 4-year period and did not receive a regular diploma. This rate is calculated by the California Department of Education.	School	CDE
8	Students Enrolled in Career Pathway	The Career Pathway requirement is intended to help students focus on high school courses in a Career Cluster. The indicator displays the percentage of students enrolled in a career pathway divided by total number of grade 9-12 students.	School	LAUSD



Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

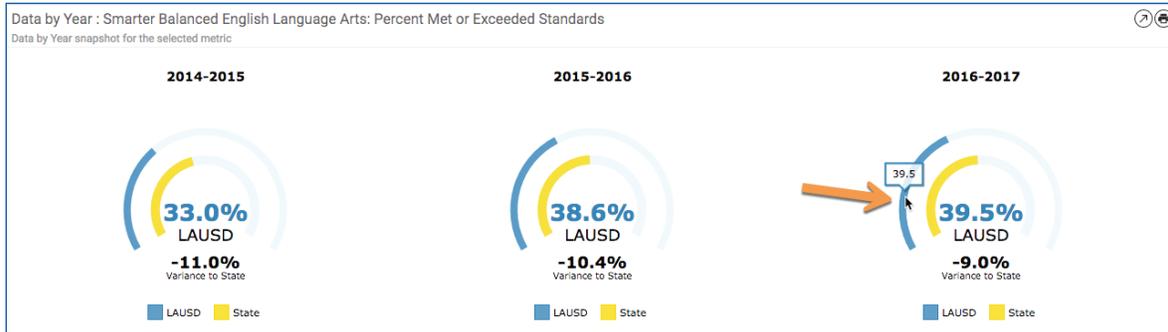
The screenshot shows the LAUSD Open Data dashboard for the 'College & Career Readiness' category. At the top, there is a navigation bar with 'Export' (1) and 'Back to Open Data Portal' (3). Below this is a menu with tabs for 'College & Career Readiness' (2) and others. The main section features a grid of indicator cards, each with a percentage, a change from the prior year, and the most recent year. A callout (4) points to the 'College & Career Readiness' header. A callout (5) points to one of the indicator cards. Below the grid is a detailed description for the 'Four-Year Cohort Graduation Rate' (6). At the bottom, there is a 'Data by Year' section (7) with a sub-menu for 'District Summary', 'Student Group', and 'Schools'. A callout (1) points to an 'Info' icon in the bottom right corner of the dashboard.

#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below. (Note: In the example throughout this user manual, we have selected Smarter Balanced English Language Arts: Percent Met or Exceeded Standards.)
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



Data by Year

This section displays the most recent three years of data for the selected indicator, including a comparison to the average performance across the state (when available). Hover over a **gauge** to see the value.



District Summary

In the District Summary, view a comparison of three-year performance by Board District (default), Local District, or other school categories. Data is displayed for the selected indicator.

Data is available for the following categories.

CATEGORY TYPE	DESCRIPTION	VALUES
School Type	This view displays relevant data by year for the selected indicator by type or level of school.	<ul style="list-style-type: none"> Elementary Schools Middle Schools Senior High Schools Span Schools Option Schools Special Education Centers Other Schools
Board District	Each individual on the seven-member LAUSD Board of Education presides over one of seven numbered board districts. This view displays relevant data by year for the selected indicator to compare all Board Districts.	<ul style="list-style-type: none"> Board Districts 1-7
Local District	LAUSD's schools are organized into Local Districts. With the exception of Local District XS, the schools are organized by location. This view displays relevant data by year for the selected indicator to compare all Local Districts.	<ul style="list-style-type: none"> Central East Northeast Northwest South West Option Schools



CATEGORY TYPE	DESCRIPTION	VALUES
<p>Affiliated Charter</p>	<p>The Charter School Act of 1992 is the legislation that gave origin to charter schools. The subsequent AB 544 legislation established further guidelines and requirements for charter schools. The legislation is also intended to shift toward a performance-based system and provide competition within the public-school system. If approved, a charter is granted by the LAUSD Board of Education for a period of up to five years. Charter schools are open to any child residing in the State of California who wishes to attend. If the number of students who wish to attend a charter school exceeds the school's capacity, the school determines admission based on a public random drawing (lottery). This view displays relevant data for the selected indicator to compare charter to traditional schools.</p>	<ul style="list-style-type: none"> ● Charters ● Traditional Schools
<p>Partnership</p>	<p>The Partnership for Los Angeles Schools (PLAS) uses its philanthropic investments to accelerate student achievement. This view displays relevant data for the selected indicator over multiple years for Partnership versus non-partnership schools.</p>	<ul style="list-style-type: none"> ● Partnership for Los Angeles Schools - PLAS ● Non-Partnership School
<p>Community of Schools</p>	<p>A Community of Schools is a group of schools from Pre-K through 12th grade that is centered around a neighborhood, working to support students, schools, and families in the community. Each local district has structured their Communities of Schools to be as responsive as possible to the distinct assets and needs of each community, with leadership structures and groupings of schools that can best support their local context.</p>	<ul style="list-style-type: none"> ● List of Communities of Schools
<p>Magnet</p>	<p>The LAUSD Magnet Program is a court-ordered voluntary integration opportunity available to all students in grades K-12 who live within the boundaries of LAUSD. The purpose is to provide an integrated educational and personal experience which prepares them to function in a diverse society, and helps to eliminate, reduce or prevent long-standing patterns of racial isolation. The LAUSD Magnet Program offers specialized courses or curricula designed to attract students based on their interests while stressing academic excellence, cooperative/experiential learning, interdisciplinary coursework, and peer collaboration. The LAUSD Magnet Program is comprised of both Magnet schools and Magnet centers. This view displays relevant data for the selected indicator by year for students attending a magnet school versus students who are not in a magnet program.</p>	<ul style="list-style-type: none"> ● Magnet Center ● Magnet Self Contained ● Not Magnet



Refer to the image below and corresponding descriptions on the next page to learn how to use the District Summary.



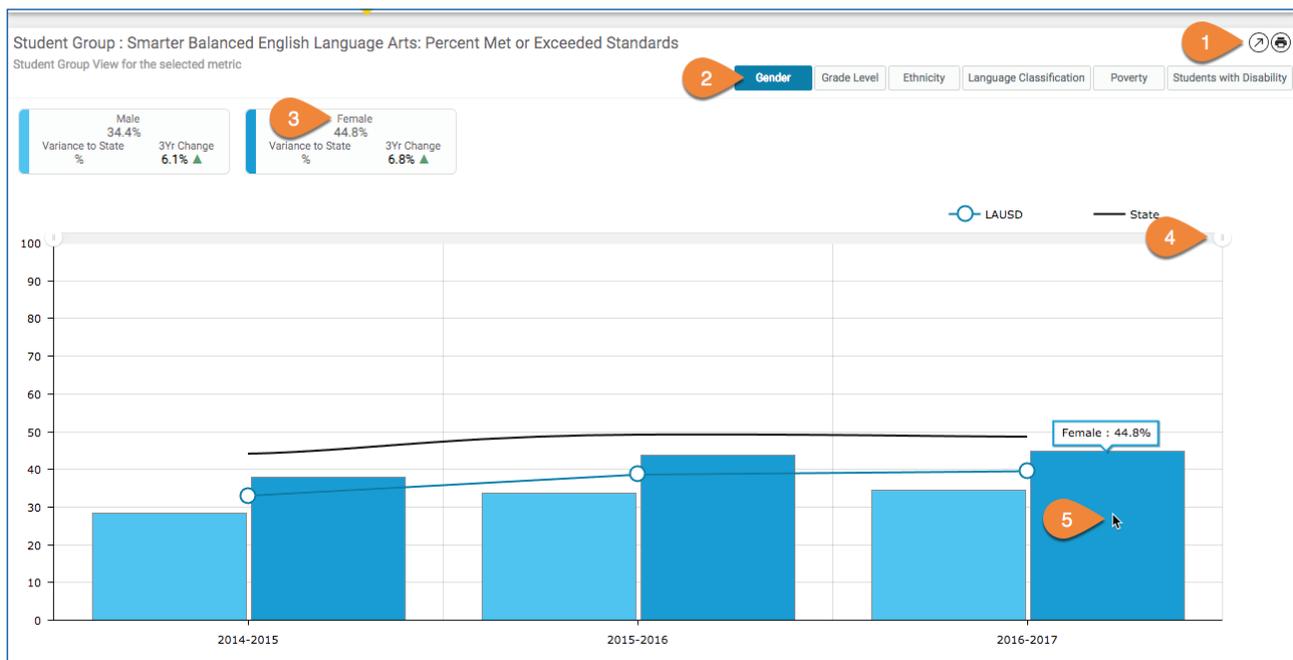
#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to view the data by different categories.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

Student Group

In Student Group, view a comparison of three-year performance for the selected indicator across various student groups, organized by topic:

- Gender (default)
- Grade Level
- Ethnicity
- Language Classification*
- Poverty
- Students with Disability

Refer to the image below and corresponding descriptions on the next page to learn how to use the section.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

* An English learner (EL) is a K-12 student who, based on the results of the California English Language Development Test (CELDT), now replaced by the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program. These students were previously referred to as limited English proficient (LEP). Reclassified Fluent English Proficient (RFEP) Students are English learners that are reclassified to fluent English proficient based on multiple criteria that align with California Education Code and the State Board of Education (SBE) recommendations. Initial Fluent English Proficient (IFEP) students have an overall CELDT performance at the Early Advanced (4) or Advanced (5) level with domain scores of 3 or higher in Listening, Speaking, Reading and Writing. English Only (EO) students are identified if the answers to the four questions on the Home Language Survey (HLS) are "English".



Schools

The Schools section provides four detail reports:

1. **Schools List** – School-level details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
2. **Schools List - All Indicators** – School-level details regarding all indicator for each school.
3. **School Centers/Programs List** – Location and program details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
4. **School Centers/Programs - All Indicators** – Location and program details regarding the selected indicator, including performance by location/program and a comparison with LAUSD’s overall performance (i.e., District Variance).

To use this section, click a **School Name** in the Schools Lists to display the related **School Centers and/or Programs** on the report below. Refer to the image below and corresponding descriptions to learn how to use the Schools section.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (•) when the number of students within a selected population is 10 or less

1 Schools List Schools List - All Indicators

Schools	School Search	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configure
Bell								
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bellingham Elementary		1357701	0106914	Elementary Schools	Northeast	Board District 6	Yes	Grades K-

Previous Page 1 of 1 Next

School Centers / Programs : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (•) when the number of students within a selected population is 10 or less

2 School Centers / Programs List School Centers / Programs List - All Indicators

School Centers / Programs	School Profile	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	Sch Config
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades f
Bell Senior High Gifted Science/Tech/Eng/Math Magnet		1853614	1930866	Senior High Schools	East	Board District 5	Yes	Grades f

Previous Page 1 of 1 Next

#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Export - Download the list to excel, PDF, or other formats.
2	Click these buttons to toggle between the reports.
3	Right click a column header to hide or sort columns. For more information, see <i>Column Actions</i> on page 73.
4	Type the name of a School, Location/Program, School Type, Local District, etc. in the fields at the top of each column to narrow the list displayed.



#	DESCRIPTION
5	Click a School Name to see its Center(s) and/or Program(s) below.
6	Click the Unified Enrollment logo to go to the School Profile in the School Search Tool.
7	Use the scroll bar at the bottom of the section to scroll to the right and see all columns.
8	If the list is longer than a page, click Next and Previous to page through the Schools List.
9	Click here to see the related school profile for a School Center or Program. See below for more information.

School Profile

The School Profile, accessible via the School Centers/Programs List, can be used to review school characteristics and performance on all Open Data Dashboard indicators.

Refer to the image below and corresponding descriptions to learn how to use the School Profile.

Student Ethnicity

Hispanic/Latino	90.2%
Filipino	4.3%
African American/Black	2.1%
White	1.4%
Asian	0.9%
Pacific Islander	0.5%
Two or More Races	0.4%
American Indian/Alaska Native	0.1%

Student Groups

English Learner	27.9%
Reclassified Fluent English Proficient	53.4%
Students with Disability	13.4%
Economically Disadvantaged	74.4%

Student Enrollment by years

Year	Enrollment
2015-2016	1304
2016-2017	1272
2017-2018	1188

Student Performance Indicators : Data by Year

Performance Indicators	Latest Year	Change	Year -1	Change
<input checked="" type="checkbox"/> Students with Excellent Attendance	62.9%	-8.0%	71%	0.7%
<input checked="" type="checkbox"/> Students with Chronic Absences	19.5%	-4.4%	15.1%	-0.4%
<input type="checkbox"/> Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	33.2%	-13.6%	46.8%	-5.1%

#	DESCRIPTION
1	Use the Select a School drop-down menu to view another school's profile. Type a letter or a few letters into the search box and the school that begins with that will appear in the field.
2	Across the top of the profile, view location , contact , and school demographic information.
3	In Get to Know Our School , view a description of that school.
4	Click a tab to view only indicators in that category on the Student Performance Indicators List.



#	DESCRIPTION
5	Check a box to display a related set of graphs organized by various student characteristics below the indicators list. See below for more information.

Refer to the image below and corresponding descriptions to learn how to use the indicator graphs on the School Profile.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to toggle between the different student characteristics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



College Persistence

Indicator Descriptions and Sources

District and school level statistics on measures that show the percentage of students who go to college, persist in college from their freshman to sophomore year, and who graduate from college.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	College Enrollment	The National Student Clearinghouse matches high school graduates to their postsecondary enrollment and degree outcomes by relying on two datasets: High school diploma data (school districts generally submit their graduates' data between May and September each year) and College and university enrollment and degree data (College and universities submit their data three to four times per term). The indicator displays the percentage of students that enrolled in a 2 or 4-year college in the fall immediately after high school.	District	National Student Clearinghouse
2	College Persistence	The National Student Clearinghouse matches high school graduates to their postsecondary enrollment and degree outcomes by relying on two datasets: High school diploma data (High schools generally submit their graduates' data between May and September each year) and College and university enrollment and degree data (College and universities submit their data three to four times per term). The indicator displays the number of students that enrolled in college within one year of high-school graduation and continued from freshmen to sophomore year of college.	District	National Student Clearinghouse
3	College Completion	The National Student Clearinghouse matches high school graduates to their postsecondary enrollment and degree outcomes by relying on two datasets: High school diploma data (school districts generally submit their graduates' data between May and September each year) and College and university enrollment and degree data (College and universities submit their data three to four times per term). The indicator displays the number of students that graduated from college within 6 years of high school graduation.	District	National Student Clearinghouse



Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

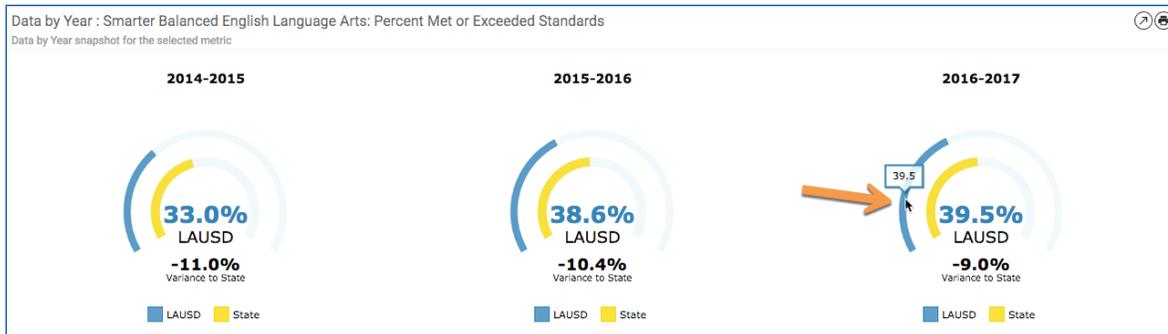
The screenshot shows the LAUSD Open Data dashboard for College Persistence. At the top, there is a navigation menu with tabs for Student Demographics, Attendance, Student Outcomes, College & Career Readiness, College Persistence (selected), and Budget. A 'Back to Open Data Portal' link is also present. The main heading is 'College Persistence' with a sub-heading: 'District and school level statistics on measures that show % of students that go to college, persist in college from their freshman to sophomore year, and that graduate from college.' Below this are three indicator cards: College Enrollment (68.2%), College Persistence (60.3%), and College Completion (25.4%). Each card shows a 'Prior Year' value and a 'Most Recent Year' value. A 'College Enrollment' section provides a detailed description of the metric. At the bottom, there is a 'Data by Year' section with tabs for District Summary, Student Group, and Schools. Numbered callouts 1-7 point to specific UI elements: 1 (Export), 2 (Budget tab), 3 (Back to Open Data Portal), 4 (College Persistence description), 5 (College Completion indicator), 6 (College Enrollment description), and 7 (Schools tab).

#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below. (Note: In the example throughout this user manual, we have selected Smarter Balanced English Language Arts: Percent Met or Exceeded Standards.)
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



Data by Year

This section displays the most recent three years of data for the selected indicator, including a comparison to the average performance across the state (when available). Hover over a **gauge** to see the value.



District Summary

In the District Summary, view a comparison of three-year performance by Board District (default), Local District, or other school categories. Data is displayed for the selected indicator.

Data is available for the following categories.

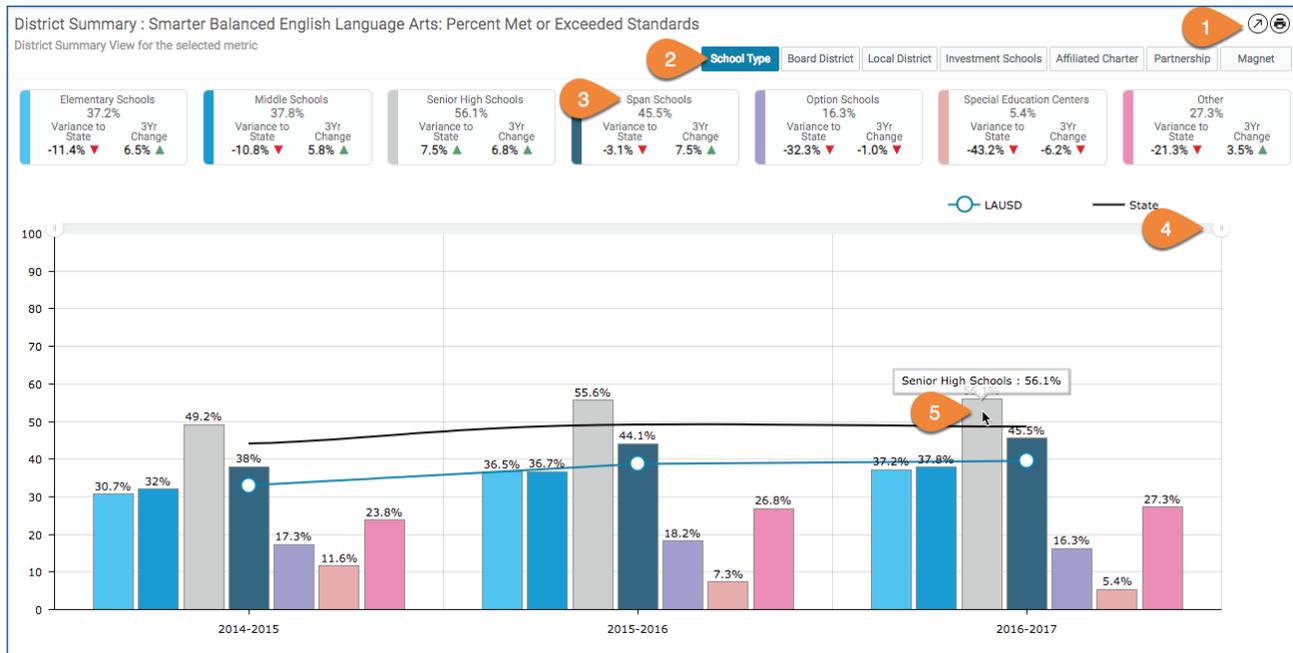
CATEGORY TYPE	DESCRIPTION	VALUES
School Type	This view displays relevant data by year for the selected indicator by type or level of school.	<ul style="list-style-type: none"> Elementary Schools Middle Schools Senior High Schools Span Schools Option Schools Special Education Centers Other Schools
Board District	Each individual on the seven-member LAUSD Board of Education presides over one of seven numbered board districts. This view displays relevant data by year for the selected indicator to compare all Board Districts.	<ul style="list-style-type: none"> Board Districts 1-7
Local District	LAUSD's schools are organized into Local Districts. With the exception of Local District XS, the schools are organized by location. This view displays relevant data by year for the selected indicator to compare all Local Districts.	<ul style="list-style-type: none"> Central East Northeast Northwest South West Option Schools



CATEGORY TYPE	DESCRIPTION	VALUES
<p>Affiliated Charter</p>	<p>The Charter School Act of 1992 is the legislation that gave origin to charter schools. The subsequent AB 544 legislation established further guidelines and requirements for charter schools. The legislation is also intended to shift toward a performance-based system and provide competition within the public-school system. If approved, a charter is granted by the LAUSD Board of Education for a period of up to five years. Charter schools are open to any child residing in the State of California who wishes to attend. If the number of students who wish to attend a charter school exceeds the school's capacity, the school determines admission based on a public random drawing (lottery). This view displays relevant data for the selected indicator to compare charter to traditional schools.</p>	<ul style="list-style-type: none"> ● Charters ● Traditional Schools
<p>Partnership</p>	<p>The Partnership for Los Angeles Schools (PLAS) uses its philanthropic investments to accelerate student achievement. This view displays relevant data for the selected indicator over multiple years for Partnership versus non-partnership schools.</p>	<ul style="list-style-type: none"> ● Partnership for Los Angeles Schools - PLAS ● Non-Partnership School
<p>Community of Schools</p>	<p>A Community of Schools is a group of schools from Pre-K through 12th grade that is centered around a neighborhood, working to support students, schools, and families in the community. Each local district has structured their Communities of Schools to be as responsive as possible to the distinct assets and needs of each community, with leadership structures and groupings of schools that can best support their local context.</p>	<ul style="list-style-type: none"> ● List of Communities of Schools
<p>Magnet</p>	<p>The LAUSD Magnet Program is a court-ordered voluntary integration opportunity available to all students in grades K-12 who live within the boundaries of LAUSD. The purpose is to provide an integrated educational and personal experience which prepares them to function in a diverse society, and helps to eliminate, reduce or prevent long-standing patterns of racial isolation. The LAUSD Magnet Program offers specialized courses or curricula designed to attract students based on their interests while stressing academic excellence, cooperative/experiential learning, interdisciplinary coursework, and peer collaboration. The LAUSD Magnet Program is comprised of both Magnet schools and Magnet centers. This view displays relevant data for the selected indicator by year for students attending a magnet school versus students who are not in a magnet program.</p>	<ul style="list-style-type: none"> ● Magnet Center ● Magnet Self Contained ● Not Magnet



Refer to the image below and corresponding descriptions on the next page to learn how to use the District Summary.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to view the data by different categories.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

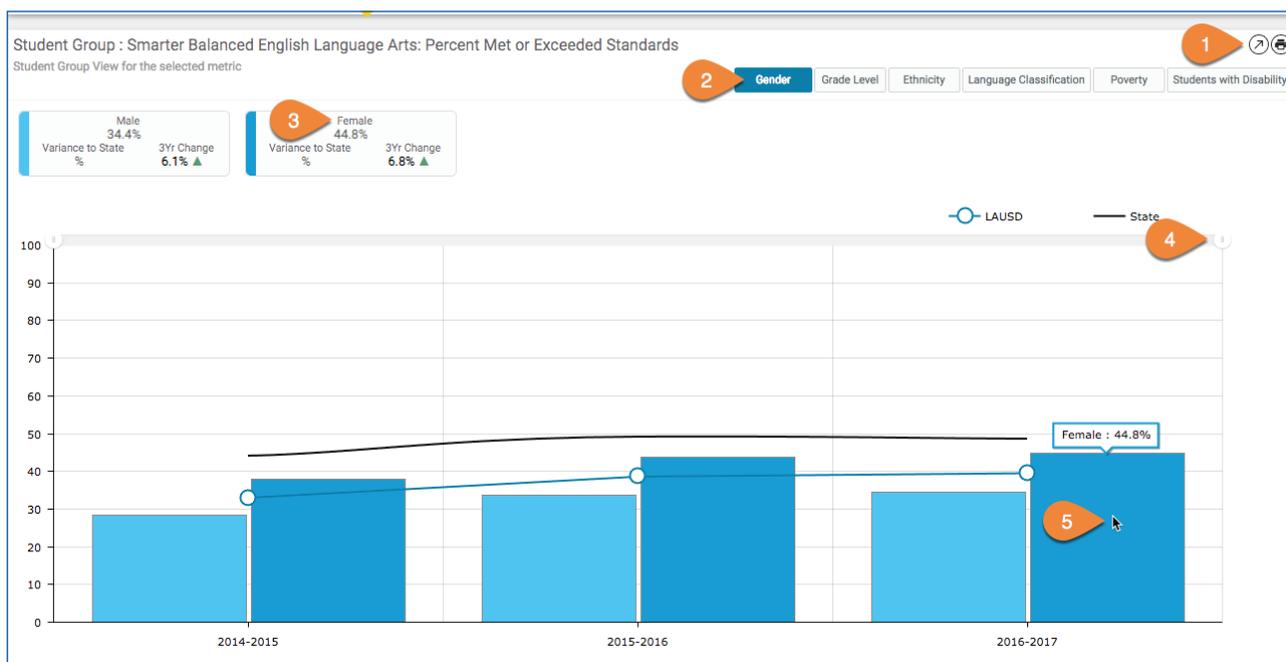


Student Group

In Student Group, view a comparison of three-year performance for the selected indicator across various student groups, organized by topic:

- Gender (default)
- Grade Level
- Ethnicity
- Language Classification*
- Poverty
- Students with Disability

Refer to the image below and corresponding descriptions on the next page to learn how to use the section.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> • Info - View relevant definitions and descriptions. • Maximize - View in full screen. • Print - Print only the related report.
2	Click these buttons to toggle between the different topics.
3	Click a group name to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.

* An English learner (EL) is a K-12 student who, based on the results of the California English Language Development Test (CELDT), now replaced by the English Language Proficiency Assessments for California (ELPAC), has not developed listening, speaking, reading, and writing proficiencies in English sufficient for participation in the regular school program. These students were previously referred to as limited English proficient (LEP). Reclassified Fluent English Proficient (RFEP) Students are English learners that are reclassified to fluent English proficient based on multiple criteria that align with California Education Code and the State Board of Education (SBE) recommendations. Initial Fluent English Proficient (IFEP) students have an overall CELDT performance at the Early Advanced (4) or Advanced (5) level with domain scores of 3 or higher in Listening, Speaking, Reading and Writing. English Only (EO) students are identified if the answers to the four questions on the Home Language Survey (HLS) are "English".



Schools

The Schools section provides four detail reports:

1. **Schools List** – School-level details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
2. **Schools List - All Indicators** – School-level details regarding all indicator for each school.
3. **School Centers/Programs List** – Location and program details regarding the selected indicator, including school performance and a comparison with LAUSD’s overall performance (i.e., District Variance).
4. **School Centers/Programs - All Indicators** – Location and program details regarding the selected indicator, including performance by location/program and a comparison with LAUSD’s overall performance (i.e., District Variance).

To use this section, click a **School Name** in the Schools Lists to display the related **School Centers and/or Programs** on the report below. Refer to the image below and corresponding descriptions to learn how to use the Schools section.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (•) when the number of students within a selected population is 10 or less

Schools List
Schools List - All Indicators

Schools	School Search	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configure
Bell								
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bellingham Elementary		1357701	0106914	Elementary Schools	Northeast	Board District 6	Yes	Grades K-

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School Centers / Programs : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017
To protect student privacy, data are not displayed (•) when the number of students within a selected population is 10 or less

School Centers / Programs List
School Centers / Programs List - All Indicators

School Centers / Programs	School Profile	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	Sch Config
Bell Senior High		1853601	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-
Bell Senior High Gifted Science/Tech/Eng/Math Magnet		1853614	1930866	Senior High Schools	East	Board District 5	Yes	Grades 9-

Previous
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Next

#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize – View in full screen. ● Export - Download the list to excel, PDF, or other formats.
2	Click these buttons to toggle between the reports.
3	Right click a column header to hide or sort columns. For more information, see <i>Column Actions</i> on page 73.
4	Type the name of a School, Location/Program, School Type, Local District, etc. in the fields at the top of each column to narrow the list displayed.



#	DESCRIPTION
5	Click a School Name to see its Center(s) and/or Program(s) below.
6	Click the Unified Enrollment logo to go to the School Profile in the School Search Tool.
7	Use the scroll bar at the bottom of the section to scroll to the right and see all columns.
8	If the list is longer than a page, click Next and Previous to page through the Schools List.
9	Click here to see the related school profile for a School Center or Program. See below for more information.

School Profile

The School Profile, accessible via the School Centers/Programs List, can be used to review school characteristics and performance on all Open Data Dashboard indicators.

Refer to the image below and corresponding descriptions to learn how to use the School Profile.

Student Ethnicity

Hispanic/Latino	90.2%
Filipino	4.3%
African American/Black	2.1%
White	1.4%
Asian	0.9%
Pacific Islander	0.5%
Two or More Races	0.4%
American Indian/Alaska Native	0.1%

Student Groups

English Learner	27.9%
Reclassified Fluent English Proficient	53.4%
Students with Disability	13.4%
Economically Disadvantaged	74.4%

Student Enrollment by years

Year	Enrollment
2015-2016	1304
2016-2017	1272
2017-2018	1188

Student Performance Indicators : Data by Year

Performance Indicators	Latest Year	Change	Year -1	Change
<input checked="" type="checkbox"/> Students with Excellent Attendance	62.9%	-8.0%	71%	0.7%
<input checked="" type="checkbox"/> Students with Chronic Absences	19.5%	4.4%	15.1%	0.4%
<input type="checkbox"/> Smarter Balanced English Language Arts: Percent Met or Exceeded Standards	33.2%	-13.6%	46.8%	-5.1%

#	DESCRIPTION
1	Use the Select a School drop-down menu to view another school's profile. Type a letter or a few letters into the search box and the school that begins with that will appear in the field.
2	Across the top of the profile, view location , contact , and school demographic information.
3	In Get to Know Our School , view a description of that school.
4	Click a tab to view only indicators in that category on the Student Performance Indicators List.



#	DESCRIPTION
5	Check a box to display a related set of graphs organized by various student characteristics below the indicators list. See below for more information.

Refer to the image below and corresponding descriptions to learn how to use the indicator graphs on the School Profile.



#	DESCRIPTION
1	Use the report toolbar to perform these actions: <ul style="list-style-type: none"> ● Info - View relevant definitions and descriptions. ● Maximize - View in full screen. ● Print - Print only the related report.
2	Click these buttons to toggle between the different student characteristics.
3	Click a value within the selected category to remove it from the graph (all districts are displayed by default).
4	Adjust the time period displayed by clicking and dragging the ends of the time range.
5	Hover over a graph segment or line to see the value.



Budget

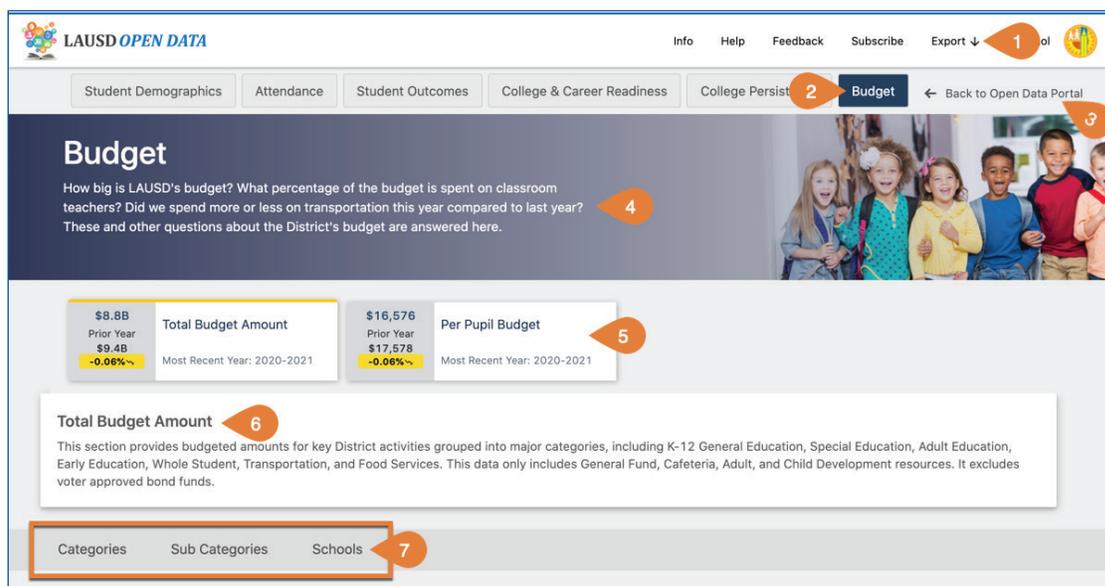
Indicator Descriptions and Sources

How big is LAUSD’s budget? How much do we budget for classroom teachers? Did we increase or decrease the budget for transportation this year compared to last year? These and other questions about the District’s budget are answered here.

#	INDICATOR	DESCRIPTION	LEVEL	SOURCE
1	Total Budget Amount	Total LA Unified budget, including the sum of all budget categories.	School	LAUSD
2	Per Pupil Budget	The amount spent by LA Unified per pupil. Calculated as the total budget amount divided by the norm day enrollment count, which includes K-12, early education, and adult education pupils.	School	LAUSD

Dashboard Overview

To see details about an indicator, click the indicator and all sections on the dashboard will display related data. Scroll down the sections of the dashboard to drill from District-level data to school detail.

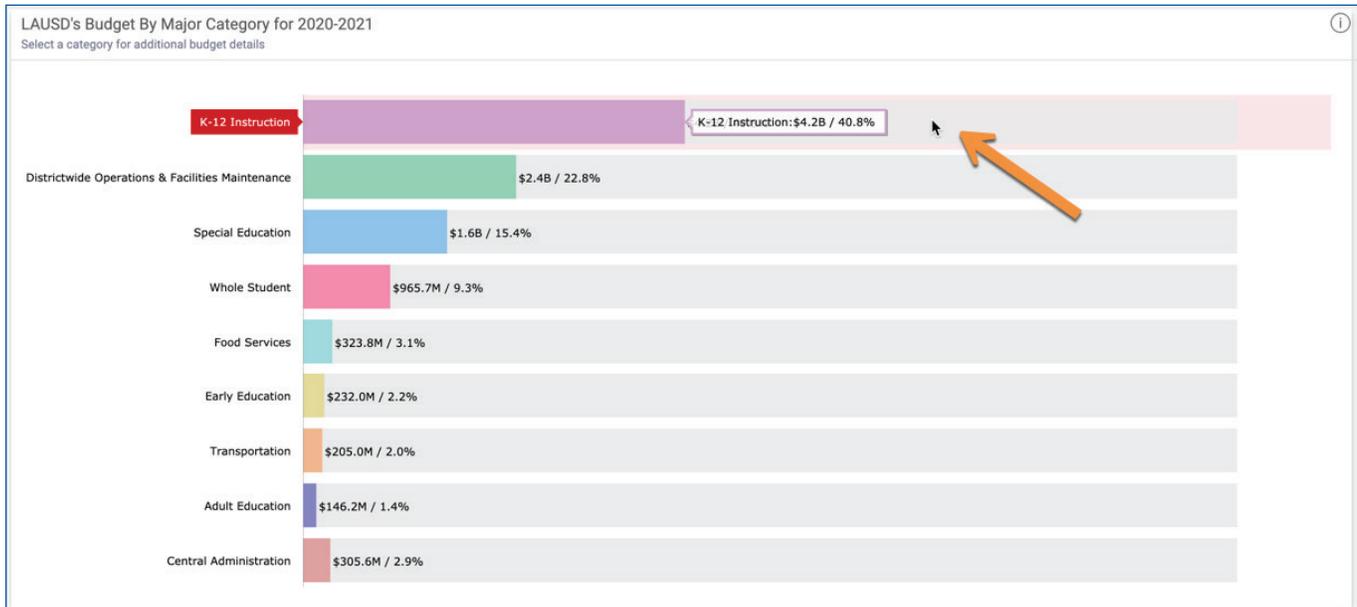


#	DESCRIPTION
1	Click Export to download Excel or PDF files of the data currently displayed in all sections on the dashboard.
2	Click one of the six tabs to view related indicators in that category.
3	Click Back to Open Data Portal to return to the LAUSD Open Data website.
4	View a brief description of the selected category .
5	Click an indicator to view related data in the sections below. (Note: In the example throughout this user manual, we have selected Smarter Balanced English Language Arts: Percent Met or Exceeded Standards.)
6	View a brief description of the selected indicator .
7	Click a section name in the menu to jump to it, or scroll down and this menu will remain at the top of the page.



LAUSD's Budget by Major Category

This bar chart provides details for the selected metric according to the major budget categories. To see what is included in a category, **click a category on the bar chart** to display details in the report below, Total Budget Amount by categories.



Total Budget Amount by Categories

Under LAUSD's Budget by Major Category, view a report describing the selected metric. This report provides high level details about each budget category, including a comparison of changes from the previous to most current year. To compare the current budget with other years, open the Prior Period Selection drop-down menu and select a year, if available.

Categories	Total Budget Amount			FTE		
	2020-2021	2019-2020	Change	2020-2021	2019-2020	Change
K-12 Instruction	\$4.2B	\$4.2B	\$71.5M 1.7	28,317.6	26,810.5	
Districtwide Operations & Facilities Maintenance	\$2.4B	\$1.4B	\$997.3M 72.4	5,477.7	5,393.6	
Special Education	\$1.6B	\$1.6B	\$-28M -1.7	12,869.8	13,253.1	
Whole Student	\$965.7M	\$922.6M	\$43.1M 4.7	8,576.5	8,317.7	
Food Services	\$323.8M	\$371.6M	\$-47.8M -12.9	2,872.9	2,874.9	
Early Education	\$232.0M	\$230.3M	\$1.7M 0.7	3,096.3	3,102.8	
Transportation	\$205.0M	\$204.8M	\$194.5k 0.1	1,136.3	1,178.7	
Adult Education	\$146.2M	\$141.4M	\$4.8M 3.4	1,032.2	1,102.1	
Central Administration	\$305.6M	\$298.4M	\$7.1M 2.4	1,984.9	1,962.8	



Total Budget Amount by Sub Categories

This section of the Budget tab provides details about how money is budgeted for each category, including staff, instructional materials, utilities, and more. The report will provide details for the category selected on the bar chart (LAUSD’s Budget by Major Category). In the example below, the Sub Categories within K-12 Instruction are displayed.

Total Budget Amount by Sub Categories (i)
This report compares current and prior year budget for "K-12 Instruction" by sub category

K-12 Instruction
\$4.2B / 40.8%

Sub Categories	Total Budget Amount			FTE		
	2020-2021	2019-2020	Change	2020-2021	2019-2020	
Teachers	\$2.6B	\$2.6B	\$-20.6M -0.8	22,645.7	22,344.5	
Instructional Materials	\$656.3M	\$632.6M	\$23.7M 3.7	1.0	2.0	
School Administration	\$383.7M	\$364.0M	\$19.7M 5.4	2,876.6	2,376.1	
Administrators & Program Support	\$339.5M	\$265.5M	\$74.0M 27.9	747.9	699.8	
School Instructional Support	\$85.9M	\$104.4M	\$-18.5M -17.7	853.2	815.0	
Professional Development, Supplies & Additional Time	\$76.3M	\$79.4M	\$-3.2M -4.0	3.5	8.8	
Aides	\$27.6M	\$8.7M	\$18.9M 216.6	884.0	257.8	
English Learner Program	\$24.5M	\$23.2M	\$1.4M 5.9	75.7	31.9	
Secondary Content Programs	\$7.4M	\$6.3M	\$1.1M 17.5	3.3	7.6	
Arts Education	\$4.2M	\$5.3M	\$-1.1M -21.3	0.0	-0.2	

< 1 2 >



Schools (Budget Tab)

The Schools section on the Budget tab functions differently than the Schools section on other tabs. Instead of linking to the School Profile, this report links to the School Budget Report available on the LAUSD School Directory. Refer to the image below and corresponding descriptions to learn how to use the Schools section on the Budget tab.

Campus Name	School Name	Cost Center	School Type	Local District	Board District	School Configuration	2020-2021	2020-2021
102nd Street Early Education Center	102nd Street Early Education Center	1954501	Early Education Centers	South	Board District 7	Not Reported	Current Year Budget	Initial Budget
107th Street Cal State Preschool Program	107th Street Cal State Preschool Program	1223101	State Pre-schools	South	Board District 7	Not Reported	Current Year Budget	Initial Budget
107th Street Elementary	107th Street Elementary	1585701	Elementary Schools	South	Board District 7	Grades K-5	Current Year Budget	Initial Budget
107th Street Elementary	107th Street Elementary Science/Tech/Eng/Arts/Math Magnet	1585702	Elementary Schools	South	Board District 7	Grades 1-5	Current Year Budget	Initial Budget
109th Street Elementary	109th Street Elementary	1583601	Elementary Schools	South	Board District 7	Grades K-5	Current Year Budget	Initial Budget
10th Street Elementary	10th Street Elementary	1708201	Elementary Schools	Central	Board District 2	Grades 1-5	Current Year Budget	Initial Budget
112th Street Early Education Center	112th Street Early Education Center	1954601	Early Education Centers	South	Board District 7	Not Reported	Current Year Budget	Initial Budget
112th Street Elementary	112th Street Elementary	1588401	Elementary Schools	South	Board District 7	Grades K-5	Current Year Budget	Initial Budget
116th Street Elementary	116th Street Elementary	1586301	Elementary Schools	South	Board District 7	Grades K-5	Current Year Budget	Initial Budget
116th Street Elementary	116th Street Elementary DL Two-Way Im Spanish	1586302	Elementary Schools	South	Board District 7	Grades K-K	Current Year Budget	Initial Budget

1. Right click a **column header** to **hide** or **sort columns**. For more information, see Column Actions on the next page.
2. Type the name of a **School, Location/Program, School Type, Local District**, etc. in the fields at the top of each column to narrow the list displayed.
3. Click **Current Year Budget** or **Initial Budget** to open a new browser tab displaying a downloadable, detailed budget report for the related school.
4. Scroll to the right to access the most recent **School Approved Budget** and **Initial Adopted Budget**.
5. If the list is longer than a page, click **Next** and **Previous** to page through the **Schools list**.

What is a School Budget Summary?

The School Budget Summary shows how school site allocations have been budgeted and planned to be spent. The report provides the public and stakeholders with an overview of the type of resources a school receives, how the funding is planned to be spent, and what kinds of resources are used to meet student academic needs. There are four different types of **School Budget Summary Reports** in Open Data:

- **Current Modified** - Shows the status of a school’s budget at the end of the previous month. It captures all changes made to the school site budget during that particular month. Changes may include additional allocations and redirecting of resources to meet student needs. The report is run on the 1st of the following month.
- **Initial Budget** - Published before schools begin their budget development and planning process. It shows initial allocations for school sites for the following fiscal year. It captures the schools’ budgets before changes and decisions are made by school site councils and other stakeholders. Budget development for schools happens February through April of the previous fiscal year.
- **School Approved Budget** - Published after the school budget development and planning process is completed. It incorporates all changes and decisions made by the school site council and other stakeholders to meet the unique needs of the school and its students.
- **Board Approved Budget** - Published after the Board adopts the District budget in June for the following fiscal year. In most cases, the budgets in this report are similar to those on the school approved budget report. However, the Board may approve additional investments to students or changes to position costs may be processed due to salary and benefit changes after school site budget development is completed.



Budget Glossary of Terms

MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
ADULT EDUCATION	-	Instruction and related services for adults in English as a second language, adult basic skills, adult secondary education, and career technical education.
	ADULT EDUCATION TEACHERS	Certificated personnel with credentials authorizing service to adult education students.
	APPRENTICESHIP	A program of study combining related supplemental instruction and paid on-the-job training.
	SCHOOL ADMINISTRATION	Principals, Assistant Principals - Adult Education, and Assistant Principals - Academic Counseling Services at Adult Education school sites.
	SCHOOL CLASSIFIED SUPPORT	Classified employees such as Accounting Technicians, Campus Aides, Occupational Center Financial Managers, Office Technicians, and School Administrative Assistants at Adult Education school sites.
	SCHOOL INSTRUCTIONAL SUPPORT	Direct instruction and related services for adult education students.
	SCHOOL OPERATIONS & MAINTENANCE	Operations and maintenance of adult education facilities in the District.
	TEACHER ADVISORS & COUNSELORS	Academic and career counseling for adult education students.
CENTRAL ADMINISTRATION	CENTRAL ADMINISTRATION	Centrally administered offices and programs that support school sites and the day-to-day operations of the District.
DISTRICTWIDE OPERATIONS & FACILITIES MAINTENANCE	-	Costs attributable to Districtwide operations and facilities maintenance.
	ADDITIONAL FACILITIES SUPPORT SERVICES	Provides expertise to guide maintenance procedures, product selection, contract development, safety training, and employment exam requirements.
	AUDIT, LEGAL COSTS & OTHER FEES	Contracts and other operating expenses for the District's external audits, audit questioned costs, and legal settlement costs.



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
DISTRICTWIDE OPERATIONS & FACILITIES MAINTENANCE	CAPITAL PROJECTS	Large-scale projects intended to improve District infrastructure or facilities.
	COVID-19 RESPONSE	Resources to support the District’s response to the COVID-19 virus.
	CUSTODIAL	Resources to ensure schools are clean, stocked, and welcoming for students, staff, parents and community members. Also includes gardening, landscaping, field reconditioning, tree trimming, pest control and swimming pool maintenance.
	DEBT SERVICE	Payment for principal and interest for Certificate of Participation (COPs) and other debt instruments.
	FACILITIES CAPITAL PROGRAM	Resources for the construction of new schools and modernization of existing schools as part of a multi-year bond funded capital improvement program.
	INSURANCE, VACATION, & OTHER EMPLOYEE SUPPORTS	Resources to support liability insurance premiums, all risk insurance, reasonable accommodations, tuition reimbursements, and retirement related expenditures.
	LCFF-COUNTY OFFICE TRANSFERS	Reimbursement to County Offices of Education for District-referred students.
	MAINTENANCE	Resources to repair, restore, or renovate school property including grounds, building, building fixtures, and service systems. This includes preventive maintenance to ensure building systems and equipment are operating optimally to prevent breakdowns and increase operational life.
	NON-ACADEMIC FACILITIES	Leases related to non-academic facilities.
	PROCUREMENT	Labor and operating expenses primarily for delivery, Mail Services, and Truck Operations.
	RUBBISH & ENVIRONMENTAL HEALTH SAFETY	Trash disposal for all schools and offices and environmental costs, including water/toxic testing and asbestos testing.
	SOFTWARE & HARDWARE	Contracts and labor for software and hardware-related costs.
TELECOMMUNICATIONS	Telephone and E-rate related expenditures for schools and offices.	



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
DISTRICTWIDE OPERATIONS & FACILITIES MAINTENANCE	UTILITIES & SUSTAINABILITY	Administration of utility accounts for all District buildings including electricity, gas, water, and sewer, and the management and development of energy and water conservation programs and sustainability initiatives.
EARLY EDUCATION	-	The Early Childhood Education program provides a quality early education experience to children ages 2-5.
	ADMINISTRATORS & PROGRAM SUPPORT	Administrators, advisers, and coordinators supporting Early Childhood Education.
	AIDES	Early Education Aides and teacher assistants that provide classroom support.
	CONTRACTED SERVICES	Contracts for professional development, maintenance and laundry services, and software support.
	INSTRUCTIONAL MATERIALS	Books and other supplies that support Early Childhood Education.
	SCHOOL OPERATIONS, CLERICAL & OTHER CLASSIFIED SUPPORT	Office managers, secretaries, office technicians, clerk, building and grounds workers, and attendants supporting Early Education Centers.
	TEACHERS	Classroom teachers at Early Education Centers and other school sites.
FOOD SERVICES	-	Meal programs that offer students nutrition to support their academic and physical growth.
	FACILITIES & EQUIPMENT MAINTENANCE	Food service equipment maintenance and deep cleaning of cafeteria kitchen and serving areas.
	FOOD AND SUPPLIES	Meals and related food supplies.
	LABOR	Personnel directly involved in food service operations and support staff including Procurement, Warehouse and Truck Operations, and Early Education Center housekeeping.
	OTHER OPERATING EXPENSES	Other expenditures for food service operations.



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
K-12 INSTRUCTION	-	Resources that support the General Education instruction of the District’s K-12 students.
	ADMINISTRATORS & PROGRAM SUPPORT	Administrator positions and other resources directly supporting the District's K-12 instructional program.
	AIDES	Positions that assist student learning by presenting educational materials and instructional exercises, providing tutoring, and operating audio-visual equipment.
	ARTS EDUCATION	A comprehensive standards-based visual and performing arts education program available to the District's K-12 students.
	CONTRACTED SERVICES	Resources to provide services to improve and supplement the instructional program to increase academic achievement for participating students with established needs.
	CURRICULAR TRIPS	Support for trips conducted for students in connection with courses of instruction or school-related social, educational, cultural, athletic, or school band activities to and from locations in the state, in any other state, or in a foreign country.
	DUAL LANGUAGE EDUCATION	Program that provides K-12 instruction in both English and a second language (referred to as the target language).
	ENGLISH LEARNER PROGRAM	Resources to support K-12 students who may require additional time, appropriate instructional support, and aligned assessments as they acquire both English language proficiency and content area knowledge.



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
K-12 INSTRUCTION	GIFTED EDUCATION	Resources to support the identification of gifted and talented students in accordance with California State requirements.
	INSTRUCTIONAL MATERIALS	Books and other supplies that support the District's K-12 instructional program.
	MAGNET PROGRAMS	Program providing selected gifted/highly gifted students self-contained classes with an emphasis on developing higher-level thinking skills in a demanding academic program.
	PROFESSIONAL DEVELOPMENT, SUPPLIES & ADDITIONAL TIME	Resources used for professional development, supplies, and additional time for staff.
	SCHOOL ADMINISTRATION	Principals, Assistant Principals, Coordinators and other Certificated positions at K-12 school sites.
	SCHOOL INSTRUCTIONAL SUPPORT	Resources providing coaching and support for the K-12 instructional program.
	SECONDARY CONTENT PROGRAMS	Resources to support the District's secondary instructional program.
	SUMMER PROGRAM	Program offering K-12 students supervised academic, enrichment, and recreation activities that inspire learning and achievement during the summer.
	TEACHER ASSISTANTS	Teacher assistants provide instructional support and assistance to teachers and other certificated personnel.
	TEACHERS	General education teachers at K-12 school sites and other related resources.
SPECIAL EDUCATION	-	Resources that support the instruction of students with disabilities.
	ADMINISTRATORS & PROGRAM SUPPORT	Administrator positions and other direct supports.
	CONTRACTED IEP SERVICES	Payments to certified non-District non-public schools/agencies for services provided to District students with disabilities.



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
SPECIAL EDUCATION	EXTENDED SCHOOL YEAR (SUMMER PROGRAM)	Resources provided to special education students to prevent instructional regression.
	FISCALLY INDEPENDENT CHARTER PROGRAMS	Expenditure account that records Special Education expenditures for fiscally independent charter schools. The amount recorded matches the revenue provided to these charter schools.
	PROFESSIONAL DEVELOPMENT, SUPPLIES & ADDITIONAL TIME	Resources used for professional development, supplies, and additional time for staff.
	REIMBURSEMENT FOR DISPUTE RESOLUTION	Reimbursement to parents, schools and agencies based on Due Process agreements involving students with disabilities.
	RELATED SERVICES	Supports for Speech Therapy, Adapted Physical Education, Physical and Occupational Therapy, and other services as required by student IEPs.
	SPECIAL EDUCATION INTERDISTRICT EXCESS COST PAYMENT	Payments for students with disabilities who attend public schools outside of the District.
	SPED ASSISTANTS	Special Education Assistants support teachers by providing care for the physical needs of students with disabilities and assisting with educational activities.
	SPED TEACHERS	Teachers in the Special Education program that provide instruction and support to students with disabilities.
TRANSPORTATION	TRANSPORTATION	Resources that support the District's academic program by providing safe, dependable, and cost-efficient transportation services.
WHOLE STUDENT	-	Resources that support the safety and welfare of LAUSD students.
	ACADEMIC COUNSELORS	Counseling services providing students guidance in achieving academic goals.
	AFTER SCHOOL PROGRAMS	Resources that provide LAUSD students access to high quality, safe, and supervised academic, enrichment, recreation and athletics programs.



MAJOR CATEGORY	SUB CATEGORY	DESCRIPTION
WHOLE STUDENT	ADMINISTRATORS & PROGRAM SUPPORT	Administrators, advisers and coordinators supporting non-instructional programs.
	HEALTH SERVICES	Resources that maintain and improve the health of students and prevent and address health-related barriers to learning.
	MENTAL HEALTH & PSYCHOLOGICAL SERVICES	Resources that promote the mental health, well-being, and academic achievement of all LAUSD students, including psychiatric social workers and school psychologists.
	PROFESSIONAL DEVELOPMENT, SUPPLIES & ADDITIONAL TIME	Resources for professional development, supplies, and additional time for staff.
	PUPIL SERVICES & ATTENDANCE COUNSELORS	Supports student attendance, engagement, achievement, and graduation. Also supports students who are off-track from meeting District graduation requirements, students in foster care, experiencing homelessness, and/or involved in the juvenile justice system.
	SCHOOL OPERATIONAL SUPPORT	School site resources supporting the daily operations of schools. This includes clerical positions, other classified staff, and non-position resources.
	SCHOOL SAFETY	Resources to support the safety and security of LAUSD students, staff, and property, including the LA School Police Department and school site staff.



Budget Frequently Asked Questions

1. Where can I download detailed budget information behind the summaries in the portal?

The detailed budget information is available on the District's Open Data Catalog at

https://my.lausd.net/webcenter/portal/OpenData/pages_topics/budgetfinance.

2. Is the Whole Student category related to the Whole Child Integrated Data platform?

No. "Whole Student" as a budget category refers to all resources at school sites that support the welfare and safety of students. The Whole Child platform is not included in this category.

3. When I compare budget information with fiscal year 2018-2019, I see reductions in some categories. Why is that?

In 2018-19, some bargaining units received a raise and a one-time salary retroactive payment. Due to these one-time funds, budgets in other years may seem understated in comparison to fiscal year 2018-19.

4. How are the per pupil budget amounts calculated?

Per pupil budgets are determined by taking the sum of the four operating funds (General Fund, Cafeteria, Adult, and Child Development) and dividing by the sum of all District enrollment (preschool to adult). A per pupil budget in a particular category represents the amount of investment for every student in the District. For example, the Special Education per pupil amount does not represent the amount budgeted per Special Education student; instead, it represents the amount the District budgets on Special Education for every student in the District. Likewise, the Adult Education per pupil budget does not represent the amount budgeted per Adult student; rather, it shows the amount the District budgets for Adult Education for every student in the District.

5. When do you capture enrollment to calculate the per pupil budget?

For K-12 students, enrollment is captured at Norm Day. For early education and adult students, enrollment is also captured in the fall. Enrollment can change throughout the year, but for purposes of consistency, a snapshot is taken in the fall across grade levels to determine the per pupil budget.

6. Do the amounts in the dashboard reflect what the District actually spent?

No, the amounts reflect what was budgeted. In other words, it shows what the District planned to spend. In the future, we intend to also show what the District actually spent. For example, let's say at the beginning of the year, a school plans to spend \$5,000 on supplies. However, the school only ends up spending \$4,995 by the end of the year. \$5,000 reflect the school's budget for supplies; \$4,995 reflects the school's actual expenditure.



Column Actions

Sort According to a Column

Users have the option to sort all report tables according to any column in the report. Users can also apply more than one sort to a report.

1. Right click the **column header** of the column you wish to sort by.

Schools List : Smarter Balanced English Language Arts: Percent Met or Exceeded Standards as of 2016-2017

To protect student privacy, data are not displayed (-) when the number of students within a selected population is 10 or less

Schools List Schools List - All Indicators Location/Programs List Location/Programs List - All Indicators

Schools	Cost Center	CDS Code	School Type	Local District	Board District	Investment School	School Configuration	% Met or Exceeded Standard

2. In the drop-down menu, (1) hover the mouse over **Sort** and then (2) click **Ascending** (i.e., lowest to highest) or **Descending** (i.e., highest to lowest).

Board District	Investment School	School Configuration	% Met or Exceeded Standard
Board District 7	Yes		21
Board District 7	Yes	Grades K-5	9

3. To add a second sort, right click another **column header** and repeat step 2.
Note: The report will be sorted in the order the sorts were created.

Board District	Investment School	School Configuration	% Met or Exceeded Standard

4. To revert to the default sort, right click any **column header**.

Board District	Investment School	School Configuration	% Met or Exceeded Standard

5. In the drop-down menu, (1) hover the mouse over **Sort**, and then (2) click **Clear All Sorting**.

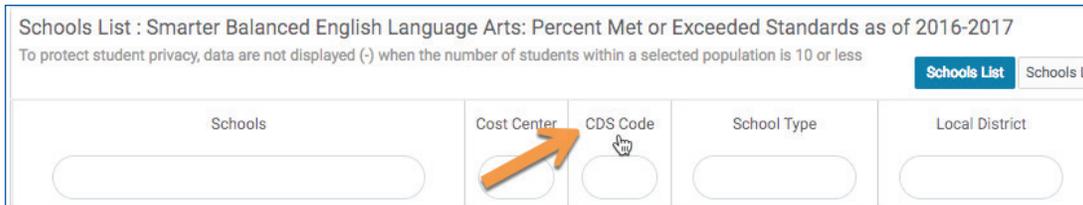
Board District	Investment School	School Configuration	% Met or Exceeded Standard
Board District 1		K-5	40
Board District 1	No	Grades K-5	64



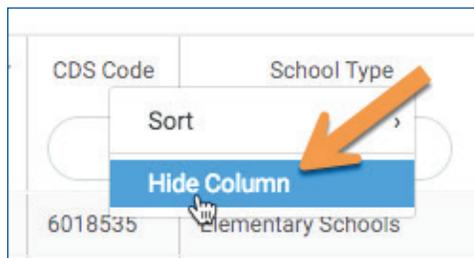
Hide Columns

Users have the option to hide columns in all report tables. Users may want to hide a column that they do not want displayed in an export or printout.

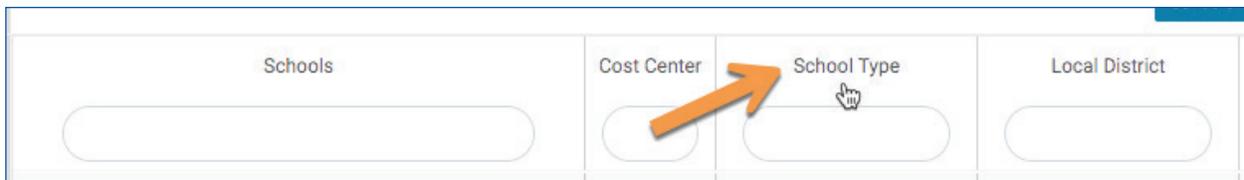
1. Right click the **column header** of the column you wish to hide.



2. In the drop-down menu, click **Hide Column**.



3. To add the column back, right click any **column header**.



4. In the drop-down menu, (1) hover the mouse over **Show Columns**, and then (2) click the **column name** you wish to add back.

