PART 6: Mastery Report (Student)
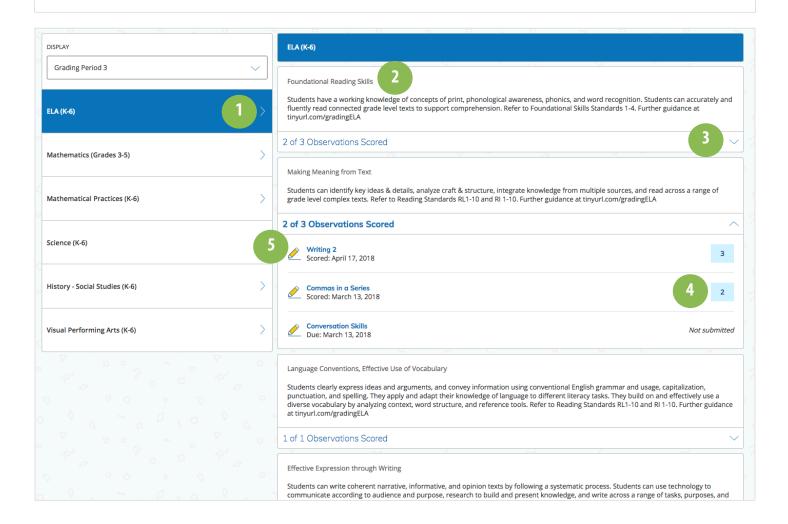
PERSONALIZED LEARNING SYSTEMS

Purpose: Mastery reporting allows teachers multiple views to monitor and evaluate how students are progressing in customized learning objectives aligned with the LAUSD ELEM CCS Report Card Domains.

Navigation: From your Course home page, click Mastery located on the left navigation panel. Then click on a student's name.

The Mastery Report (see below) provides the following information for each student:

1. Core subject areas
2. Domains for selected subject area
3. Click here to see a list of assignments aligned to this domain
4. Assignment scores/grades
5. Click here to view assignment

DISPLAY

Grading Period 3

ELA (K-6) ①

Mathematics (Grades 3-5)

Mathematical Practices (K-6)

Science (K-6)

History - Social Studies (K-6)

Visual Performing Arts (K-6)

ELA (K-6)

Foundational Reading Skills ②

Students have a working knowledge of concepts of print, phonological awareness, phonics, and word recognition. Students can accurately and fluently read connected grade level texts to support comprehension. Refer to Foundational Skills Standards 1-4. Further guidance at tinyurl.com/gradingELA

2 of 3 Observations Scored ③

Making Meaning from Text

Students can identify key ideas & details, analyze craft & structure, integrate knowledge from multiple sources, and read across a range of grade level complex texts. Refer to Reading Standards RL1-10 and RI 1-10. Further guidance at tinyurl.com/gradingELA

2 of 3 Observations Scored

⑤ ✎ **Writing 2**
Scored: April 17, 2018 — 3

✎ **Commas in a Series**
Scored: March 13, 2018 — ④ 2

✎ **Conversation Skills**
Due: March 13, 2018 — *Not submitted*

Language Conventions, Effective Use of Vocabulary

Students clearly express ideas and arguments, and convey information using conventional English grammar and usage, capitalization, punctuation, and spelling. They apply and adapt their knowledge of language to different literacy tasks. They build on and effectively use a diverse vocabulary by analyzing context, word structure, and reference tools. Refer to Reading Standards RL1-10 and RI 1-10. Further guidance at tinyurl.com/gradingELA

1 of 1 Observations Scored

Effective Expression through Writing

Students can write coherent narrative, informative, and opinion texts by following a systematic process. Students can use technology to communicate according to audience and purpose, research to build and present knowledge, and write across a range of tasks, purposes, and