
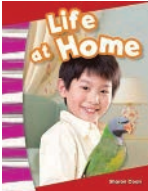





Kindergarten - Second Grade Selected English Language Arts and Writing Standards

For More Ideas Click the Link: [***Additional Supports and Activities***](#)

	Kindergarten	First	Second
Key Ideas and Details (Reading)	<p>With adult support, students describe and create experiences at home that celebrate their family's culture.</p> <p>Together Again: Practical Ways to Have Quality Time With Your Loved Ones</p>	<p>Read <i>Life at Home</i> by Sharon Coan. Describe and create experiences at home.</p> <p>Copy of DAY 1 Life at Home by Sharon Coan MELD Lesson</p>	<p>Read <i>Zombies Don't Eat Veggies!</i> Describe and create an experience at home sharing recipes or trying new vegetables.</p> <p>Storyline Online</p>
Writing	<p>Create a digital family photo album and write sentences to describe a memorable event. Record memories using photos and Voice Memos application (android or iPhone).</p>  <p>Voice Memos</p>	<p>Write an experiences at home when you celebrated culture.</p> 	<p>Write a descriptive paragraph about your favorite vegetable. Use adjectives and sensory words to describe it.</p> <p>Descriptive Writing Classroom Strategies</p> 
Sample Activities and Online Resources to Practice with your Child at Home	<p>Read Aloud Stories</p> <p>Storyline Online Youtube books for Kindergarten</p> <p>English/Spanish/Bilingual Kids Books - May is Bilingual Literacy Month!</p> <p>K-1st Grade Span Distance Learning Mainstream English Language Development Lessons</p> <p>K and 1st Grade Span Distance Learning MELD Lessons - Asynchronous</p> 	<p>Learning through Play</p> <p>COVID-19 PARENTING</p>  <p>Sing Along 1st Grade</p> <p>Sing Along 1st Grade</p>	<p>After your child has finished a book, ask questions like:</p> <ul style="list-style-type: none"> • What was your favorite part of the book? Why? • Who was your favorite character? Why? • What was the most interesting thing you learned from the book? <p>21 Questions to Ask Your Child About a Book</p> <p>Reading Tips</p> <p>Reading Tips in Spanish</p>

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Kindergarten - Second Grade Level Spans

Vocabulary

Reading aloud to children is a great way to build vocabulary. As you read with your child, they will encounter unfamiliar words. Here are some strategies to use in building your child's vocabulary.

- Personal Thesaurus ([Digital Personal Thesaurus](#))
- Frayer Model <https://bit.ly/frayermodelGO>
- Vocabulary Thermometer [Vocabulary Thermometer](#)

Language

Children who come from English speaking households sometimes have language features that are not the same as Standard or Academic English. Children can be engaged in discussions about the use of informal language (home language) and formal language (school language).

[Validating Home Language](#)

Sample Activities and Online Resources to Practice with your Child at Home

Code Switching Activities:

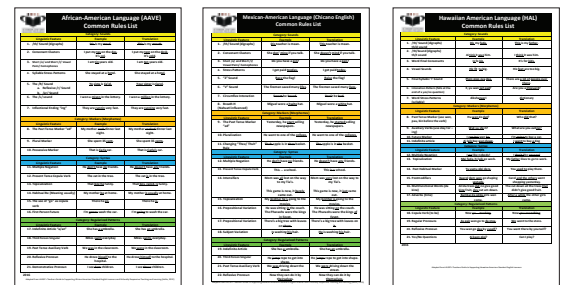
Standard English Learners often have a language variation that is different from Standard English. One way to address the differences is to teach children to code switch. Using the term informal and formal can help them to differentiate when to use their home language.

[Past Tense Marker "ed"](#)

[Indefinite Article](#)

Common Rules Lists highlight Linguistic Features for SEL Students that vary from Standard English.

<https://achieve.lausd.net/Page/191>



African American Language (AAE) Common Rules List		Mexican American Language (Ospana English) Common Rules List		Hawaiian American Language (HALE) Common Rules List	
Feature	Standard English	Feature	Standard English	Feature	Standard English
Double Negatives	Incorrect	Double Negatives	Incorrect	Double Negatives	Incorrect
Code-switching	Incorrect	Code-switching	Incorrect	Code-switching	Incorrect
... (many more rows) (many more rows) (many more rows)



