

# GRADE ONE

## Standards Comparison Recommendations

### Theatre and English/Language Arts CCSS

#### Connections

- retelling stories and discussing message
- using descriptive language and vocabulary of the art form in complete sentences with detail
- describing characters in texts
- having peer conversations and improvisations
- identifying beginning, middle and end in narrative writing
- writing about audience and actor
- responding to performances verbally and in writing using standard English
- focusing on sequencing when writing and speaking

#### Suggestions

- Retell short stories or sections of stories through dramatization; allow students to use their own words. Discuss the message of the piece before and after performing. Fables work well.
- Describe verbally and in writing settings, characters, plots before and after doing theatre activities such as walkabouts, pantomimes, tableaux or improvisations.
- Create detailed character descriptions in order to portray a variety of characters in situations through pantomime or improvisation.
- Use tableaux to present the beginning, middle and end of narratives. Discuss choices.
- Discuss and write about the different responsibilities of the audience and the actor.
- Create storyboards to focus on sequencing before dramatizing a story.
- Pair share and improvise often and switch partners frequently. Share improvisations briefly with other classmates.

### Theatre and History-Social Science State Standards

#### Connections

- exploring various cultures focusing on folklore and origins of stories
- reading oral histories with emphasis on stories and traditions
- respecting rights of others
- knowing and obeying rules
- cooperating with others

#### Suggestions

- Dramatize stories from various cultures focusing on cultural elements and on why the stories were created.
- Portray characters from history through improvisation, walkabouts and interviews.

- Perform traditional celebrations from various cultures.
- Follow rules of theatre class including respecting others' ideas.
- Work cooperatively when participating in theatre activities.

**When participating in theatre activities, students should:**

- base their choices on text.
- defend those choices.
- relate inferences to specific points in the text.
- describe characters and settings in detail.
- discuss performances by referencing details from the performance.