

# GRADE K

## Standards Comparison Recommendations

### Theatre and English/Language Arts CCSS

#### Connections

- retelling stories
- distinguishing real from imaginary characters
- using descriptive language in complete sentences
- imitating both physical and vocal to increase understanding
- recognizing words
- having peer conversations

#### Suggestions

- Retell very short stories or sections of stories through dramatization; allow students to use their own words.
- Portray a variety of characters in situations through pantomime or improvisation and discuss whether they are real or imaginary.
- Describe verbally and/or in writing/drawings settings, characters, plots before and after doing theatre activities such as walkabouts, pantomimes or improvisations.
- Use imitation to develop a concept and then allow students to explore on their own.
- Use visual representations of words when appropriate.
- Pair share and improvise often and switch partners frequently.

### Theatre and History-Social Science State Standards

#### Connections

- understanding character behavior
- distinguishing historical from fictional characters in stories
- connecting people to activities they do
- understanding legends, stories and people from the past

#### Suggestions

- Improvise characters in situations and discuss activities and behaviors; include voice and gesture.
- Portray characters in stories from history and discuss whether they are real people or fictional characters.
- Improvise or pantomime various people doing their jobs. Discuss the various activities required before and after performing.
- Dramatize legends, stories and people from history.

#### **When participating in theatre activities, students should:**

- base their choices on text.
- defend those choices.

- relate inferences to specific points in the text.
- describe characters and settings in detail.
- discuss performances by referencing details from the performance.