

KINDERGARTEN

MUSIC	ENGLISH/LANGUAGE ARTS
4.2 Identify, talk about, sing, or play music written for specific purposes (e.g., work song, lullaby).	READING LIT. #5 Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text). (CA standard)
5.1 Use music, together with dance, theatre, and the visual arts, for storytelling.	READING LIT. #2 With prompting and support, retell familiar stories, including key details.
5.2 Identify and talk about the reasons artists have for creating dances, music, theatre pieces, and works of visual art.	READING INFO. #8 With prompting and support, identify the reasons an author gives to support points in a text.

MUSIC	HISTORY/SOCIAL SCIENCE
2.1 Use the singing voice to echo short melodic patterns.	K1 #1 Students understand that being a good citizen involves acting in certain ways. <ol style="list-style-type: none"> 1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.
2.2 Sing age-appropriate songs from memory.	K2 Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.