

GRADE FOUR

MUSIC	ENGLISH/LANGUAGE ARTS
1.1 Read, write, and perform melodic notation for simple songs in major keys, using solfege.	READING FOUND. #4 Read with sufficient accuracy and fluency to support comprehension.
1.3 Read, write, and perform rhythmic notation, including sixteenth notes, dotted notes, and syncopation (e.g., eighth/quarter/eighth note and eighth-rest/quarter/eighth note).	READING FOUND. #3 Know and apply grade-level phonics and word analysis skills in decoding words.
3.5 Recognize the influence of various cultures on music in California.	READING LIT. #9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

MUSIC	MATHEMATICS
1.1 Read, write, and perform melodic notation for simple songs in major keys, using solfege.	FRACTIONS #3B Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation. Justify decompositions, e.g., by using a visual fraction model. <i>Examples:</i> $3/8 = 1/8 + 1/8 + 1/8$; $3/8 = 1/8 + 2/8$; $2\ 1/8 = 1 + 1 + 1/8 = 8/8 + 8/8 + 1/8$.
1.1 Read, write, and perform melodic notation for simple songs in major keys, using solfege.	FRACTIONS #3C Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.

MUSIC	HISTORY/SOCIAL SCIENCE
<p>3.5 Recognize the influence of various cultures on music in California.</p>	<p>4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.</p>
<p>3.5 Recognize the influence of various cultures on music in California.</p>	<p>4.3 Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.</p>
<p>3.5 Recognize the influence of various cultures on music in California.</p>	<p>4.4 Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s.</p>