

GRADE ONE

MUSIC	ENGLISH/LANGUAGE ARTS
<p>1.1 Read, write, and perform simple patterns of rhythm and pitch, using beat, rest, and divided beat (two sounds on one beat).</p>	<p>READING FOUND. #3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text (CA standard).</p>
<p>2.2 Sing age-appropriate songs from memory.</p>	<p>SPEAKING AND LISTENING #4A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. a. Memorize and recite poems, rhymes, and songs with expression (CA standard).</p>

MUSIC	MATHEMATICS
<p>1.2 Identify simple musical forms (e.g., phrase, AB, echo).</p>	<p>MEASUREMENT 4.1 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. 4.1 Describe, extend, and explain ways to get to a next element in simple repeating patterns (e.g., rhythmic, numeric, color, and shape). (CA-Standard SDAP 2.1)</p>

MUSIC	HISTORY/SOCIAL SCIENCE
<p>2.2 Sing age-appropriate songs from memory.</p>	<p>1.3 Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.</p>

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| | <ol style="list-style-type: none">1. Recite the Pledge of Allegiance and sing songs that express American ideals (e.g., “My Country ’Tis of Thee”). |
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