

## Kindergarten Module 2

### Sample PERFORMANCE TASK

Bring an object from home that has a smell, taste, sound or texture that inspires you to move. Share your object with the class, and talk about the kind of movement you imagine. Improvise movements with your friends using your objects as "ideas", or inspiration, for movements. Perform your movements in small groups for each other.

### Sample SCORING TOOL: Checklist

- Student was able to translate stimulus into movement.
- Student used a variety of movements.
- Student improvised freely.
- Student began and ended their improvisation with stillness.