## Grade 5 Module 3

## Sample Performance Task

As a class, learn two *social* or *traditional* dances of the 18th and 19th (or 20th) centuries. Write at least one paragraph on each dance describing it in its historical and cultural context (who, what, where, when and why). Stage the dances for an audience. Participate in a discussion or "free write" of how your experience in learning and performing these dances changed when they were performed for an audience.

## Sample SCORING TOOL: Rubric

Criteria	4	3	2	1
Memorization of steps and patterns	Performs all steps, patterns and transitions with confidence and ease	Performs steps and patterns accurately	Can execute individual steps and patterns, but is not able to perform them in sequence with confidence	Does not execute steps or patterns accurately
Rhythmic Accuracy	Performs movement with a high level rhythmic accuracy and fluidity	Performs movement with rhythmic accuracy	Performs movement with some hesitation in terms of rhythmic accuracy	Struggles to perform movement with rhythmic accuracy
Written descriptions of dances learned	More than a paragraph; includes a clear description of the dance (using the 5 "W"s) as well as other interesting details	A paragraph or more; a clear description of the dance using the 5 "W"s	Although some of the 5 "W"s are addressed, the description is incomplete or unclear	Does not address the 5 "W"s in describing the dance
Discussion Question	Contributes thoughtful and unique insights	Contributes thoughtful insights	Not well thought through; superficial	No evidence of any depth of thought