Grade 3 Module 3

Sample Performance Task

After exploring the function of dance in Native American cultures, create your own ritual or ceremonial dance study with a partner or small group. Choose a simple idea around which to choreograph. Choose movements and gestures to convey that idea.

Sample SCORING TOOL: Analytic Rubric

Criteria	4	3	2	1
Use of Patterned Movement	Pattern is clear, repeatable and shows evidence of thought and planning; uses concepts of dance (e.g., pathways, levels) to create interest and complexity.	Pattern is clear, repeatable and uses elements of dance (e.g., pathways, levels) to create interest.	Pattern is somewhat clear but lacking in interest or complexity.	Pattern sequence is not clear, nor is it repeated in the same way each time. Concepts of dance (e.g., pathways, levels) are not consciously used to create interest.
Communication of Meaning	There is evidence of thoughtful consideration in choosing an idea around which to choreograph, and in choosing the corresponding movements. Movements and gestures clearly represent an idea, and are sequenced in a coherent manner.	There is evidence of thought in choice making. Movements and gestures clearly communicate the chosen idea.	The idea is not clear. There is little evidence of thoughtful consideration in choosing movements to convey the idea. Movements seem to be randomly chosen.	There is no evidence of thoughtful consideration in choosing an idea around which to choreograph, nor in the choice of the corresponding movements. Movements and gestures do not communicate any specific meaning.
Evidence of Cooperative Work /Group Performance	Group members work efficiently and show evidence of being able to quickly solve problems that arise in the process; the movement is finished, memorized and performed	Group members are able to complete the task, solve problems along the way with little difficulty, and perform the finished study with a measure of confidence.	Group members have difficulty cooperating in order to finish the task; the resulting performance may not be complete, memorized or	The group is unable to complete the task, is unwilling to cooperate and problem solve as a group. The resulting study is incomplete and poorly performed.

with full confidence.	performed with much confidence.
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