

## **Grade 1 Module 2**

### **Sample Performance Task**

As a class, reflect on what you've "discovered" in this module about finding new movement possibilities. Then, improvise a simple two-part dance that contrasts two opposites (i.e., spatial opposites, sad vs. glad). You may use "new and unusual" movements you have already discovered in class. You may discover new things while improvising. The teacher will let you know when to change from one concept/idea to its opposite (e.g., low to high/fast/slow, sharp/smooth). Begin your dance in a shape, and end the dance in a shape. Talk about any new movement discoveries seen or experienced in this performance.

#### **Sample SCORING TOOL:** Checklist

- Improvises movement freely and with confidence
- Moves with focus and concentration
- Movement demonstrates an understanding of the opposites