

Local District South LCAP Study Group

Goal 1 – 100% Graduation	
Priorities	<u>Changes/Additions</u>
1. Increased graduation rate (high school diploma) for students with disabilities 2. Increase college retention and completion rates	1. Provide additional support for students with disabilities to meet A-G requirements for graduation by providing additional professional development for resource teachers, increase resource support for students with disabilities, and support/supplement in-class teaching with the addition of teacher aides in the general education classroom 2. Monitor the rates of students applying for, staying in, and completing a four-year college program and analyze the root causes of any decreases in these rates
	We believe that some students with attendance problems it is because they have low self-esteem because they do not know or are not at other's level so we think if you hire more teaching assistants that focus specifically on these students and receive the attention necessary and the motivation to be able to learn and evaluate this strategy monthly. Also, continue with the incentive program already established, adding assemblies at least twice a year inviting the parents, also it would be a good idea to send this bulletin to the parents explaining how the incentives work and the privileges gained through attendance.
Goal 2 – Proficiency for All	
Priorities	<u>Changes/Additions</u>
1. Closing achievement gaps for Students with Disabilities, Standard English Learners, English Learners, Foster Youth, and African-American students; 2. Supporting Gifted and Talented students and identifying more students for GATE (particularly students of color)	1. Improve graduation rates and achievement gaps for students with disabilities; 2. Increase AP Exam enrollment and maintain or increase AP Pass Rate; 3. Foster access and opportunity for STEAM/STEM opportunities, particularly for targeted student populations (Foster Youth, Students with Disabilities, English Learners, African-American youth); 4. Mandatory professional development on educating and supporting students with disabilities in the general education classroom
Better trained substitute teachers in reading strategies and classroom management.	Allocate a budget to hire art (music, dance, theater), teachers for at least 2-3 days. Students can better benefit from a lengthier experience.
Instructional technology support (enhance technology availability per class, teacher professional development on utilizing tools. By providing students with one on one device preparing them for future use of technology but specifically for testing. Or provide access to a computer lab.	All teachers should have knowledge on technology or receive the training to better prepare the students. All student should be able to have one on one access to a device to prepare them for future use of technology specifically for testing.
Our priority is that the curriculum aligns to the state standards and so that they are prepared for the academic and state tests. Identify students with socioemotional problems and pull them out to offer them help and that way not interrupt the classroom instruction. Focus on math and reading comprehension.	Continue working and evaluating the established actions and ensure that they are implemented locally. Each school should distribute the standards to the parents by grade level.
Investigate substitute teachers where they come from and with a good record, also qualified personnel, improve personnel on technology and administration..	

<p>1. Increase of students with disabilities who have met standards on the ELA and Math SBAC assessment</p>	<p>1. Increased support of special education programs with research-based best practices that align with state standards providing professional development to teachers 2. Increase utilization of teacher assistants in general education classrooms that align with the increase of inclusion of students with disabilities into general education programs 3. Require additional professional development for general education teachers about research-based best practices for classroom management and teaching strategies for mastery of content</p>
<p>Goal 3 – 100% Attendance</p>	
<p>Priorities</p>	<p>Changes/Additions</p>
<p>Make PSA's mandatory for each school to assist in reaching 100% attendance.</p>	
<p>For me as a parent, it is to motivate the students to go to school daily and recognize the parents for taking them daily. Another thing if the school has a program for the kids, not to miss school but not change it or try to do something different that maybe do not work. They only look for new programs or strategies if what the school is doing is working.</p>	
<p>1. Increased Student Engagement 2. Increased Student Attendance 3. Increase Parent Engagement to Support Attendance</p>	<p>1. Increase expansion of district-wide student engagement by increasing the available opportunities for students to provide student input/feedback on budgetary matters and other matters of importance to the District (ex: creation of a district-wide student advisory committee for middle school and high school students to provide recommendations to the school board; yearly meeting or forum, to be held on a weekend, where students can address the school board and the District about the needs and concerns at their schools) 2. Providing washers and dryers to schools with low attendance rates; students will not go to school if they do not have clean clothes to wear 3. Acknowledge students with improved attendance by providing an award (breakfast with the principal, gift certificate, movie tickets) and recognizing them on the school newsletter, website, and on campus marquee/bulletin board 4. Acknowledge parents of students with improved attendance with an award or gift of recognition</p>
	<p>District should assign a PSA counselor based on the enrollment numbers and not so much on budget District should pay for position. So, every school has a PSA counselor, example for every 200 students pays for a day. If attendance is such a priority, it should be traded as such. PSA counselor to help with incentives for both students and parents. Also forced attendance Workshops for chronic attendance. (for the parents)</p>
<p>More involvement between parents, teachers and students. Providing attendance support staff for each school.</p>	<p>By August of 2020, the District should provide every school with a PSA Counselor. After a certain amount of time, if it is determined that a school does not have an attendance problem and not in need of a PSA, then the school can send the PSA Counselor back to the district.</p> <p>Make parents sign an attendance pact at the beginning of each school year. This will hopefully remind parents that they are an important factor in the students attendance. Every school should have a team of parents/staff assigned to come up with ways to reach out to the parents of the</p>

	students who have the most absences. These are the parents we need to get through to. More personalized incentives for students who do have 100% attendance. This will motivate child to come to school. Also important to recognize parents who bring their kids to school.
Make parents more responsible to take their children to school. Teachers that are more patient with students and other teachers not to verbally abuse children. Children's safety on school during physical education. Keeping them outside many children get sick and are exposed to skin cancer. Also, public transportation availability free of charge for students.	
Goal 4 – Parent, Community and Student Engagement	
Priorities	Changes/Additions
	Continue the plan as is until now with the trainings and the workshops and the District teachers in LD south are able to go locally to give these workshops.
Definitely, the workshops and trainings in the schools and taking advantage of the resources already in the schools and continue to have our community representative.	We need more funds. It is not fair that because the school is doing well that they do not give them funds or the appropriate resources to continue with the same results or improve.
1. Increase the availability and usage of parent centers 2. Increase available opportunities for parents to engage in their local schools, community, and at the district level 3. Increase parent participation rates at local schools 4. Provide parent training on strategies being taught in the classroom to support the students at home	1. Supplement funding to increase the hours funded for parent reps to increase their availability to assist parents in the parent centers 2. Include in the School Experience Survey questions geared specifically for parents of students with special needs 3. Increase enrollment of parents as volunteers in their local schools by using all means (social media, school website, flyers sent home) about volunteer opportunities and including the volunteer application in the parent and student handbook 4. Survey parents about the topics that they would like presented for future training/workshops and include these priorities as part of the mandatory workshops 5. Evaluate the provision and quality of services provided to parents by the local school parent center 6. Provide training on IEPs at the local schools to help parents understand the IEP document and support their student
#1 - 37, #2 - 38, #3 - 36, #4 - 39, #5 - 34, #6 - 35	#37 In order to involve parents and train 10%, we would need to have a budget to feed or do raffles. In our community it is very unfortunate that only if they receive monetary or gift the come. Trainings for parents with IEP students should be a required to an orientation or trainings.
Take into consideration parent's efforts when volunteering and helping with the students. Also, more workshops to help students with homework because the teachers do not help.	
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Goal 5 – School Safety	

Priorities	Changes/Additions
<p>RJ Teachers getting trained. We had our training at our school 2 yrs ago. But we have new teachers to our family. Training should be ongoing as refresher courses. Especially for new staff. All staff should have RJ. Posters for front office with visitor's rules should be posted (especially about ID, and who is the assigned emergency contact).</p>	
	<p>I believe that there should be police in each school, all week and not just three times a week. We should change the concept of fearing the police. There should be more communication in the student community.</p>
<p>My priority is that my son is free from harassment and threats and that he feels safe in school. Number ones is we need to implement specially in high school about justice restorative to be free of bullying and set the students minds on learning and not about be worry about safety and well-being.</p>	<p>more workshops for students and parents about restorative justice, every school specially elementary schools need to have a buzzer, closed campus during classes, we need more PSW to work with parents and students and finally we need to implement every action that the south put on grows you put</p>
<p>More safety around the schools, maybe a patrol car there is a lot of trash and no parking for teachers and employees in the school.</p>	<p>All stores that sell drugs should be taken away since they are on the way to school and all children know and can smell it from the stores.</p>
<p>1. Using ISTAR data, rate of calls made to school police/LAPD, rate of CRU calls made to report incidents of student safety; 2. Creation of a reporting system/process for students to report bullying and harassment; 3. Number of teacher assistants/teacher aides/paraprofessionals being provided to support the teachers in the classroom for behavioral purposes; 4. Rate of students participating in student clubs and student government at their local school sites, availability of school clubs and opportunities for student engagement at local school sites, and rate of participation of students and number of opportunities available for engagement at the district level</p>	<p>1. Decrease the number of incidents at school to ensure a safe school climate; 2. Increase student engagement in local school sites and central district activities;</p>
Goal 6 – Basic Services	
Priorities	Changes/Additions
<p>Some programs for parents so that they commit for the welfare of their children attending school. Also metal detectors to be added because students attack other students. Have consequences like the parents having to also attend violence control classes and give funds for more supervision personnel in the school playground.</p>	<p>Parents to be more responsible with their children and assume the responsibility according to acts committed.</p>
<p>greatest needs schools receive targeted maintenance.</p>	<p>There be more personal during school day to assist in the cleaning of the school. There is so much work for only one person</p>
<p>more training for IEP to know what's going on with general education classes , more funding for nurse , reduce class size for every teacher in high school and middle school, prioritize all students with IEPs ,</p>	<p>give training to general education teachers for IEPs, hire more teachers for class reeducation, generate a fund for building improvements in middle school and high school,</p>
<p>1. Rate of teachers completing mandatory and voluntary professional development, broken down by local district and type of school; 2. Number of counselors available at all schools; 3. Evaluation of the retention of the training provided and the efficacy of the utilization of the training in the classroom</p>	<p>1. Increase the number of teachers participating in professional development; 2. Increase availability of school counselor for after-school counseling; 3. Increase the evaluations made on the retention of the training</p>