



Division of Instruction
Los Angeles Unified School District



Secondary Instructional Update

February 2020

“The giving of love is an education in itself.”

~Eleanor Roosevelt

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

Middle School: http://www.lausd.net/cdg/CurriculumMaps_MiddleSchool_v2/story_html5.html

High School: http://www.lausd.net/cdg/CurriculumMaps_HighSchool_v2/story_html5.html

Just released—the third module titled **Curriculum Maps: Part 3**. This module provides directions on how to utilize the District’s online Curriculum Maps for collaborative planning. To access this course, as well as Part 1 and Part 2, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps* in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, caroline.walden@lausd.net, 213-241-6444.

Grant Opportunities

2020 Voya Unsung Heroes Program

More than 1,000 K–12 educators and their schools across the nation have funded innovative classroom projects through awards totaling nearly \$5 million from the [Voya Unsung Heroes Program](#). Each year, 50 educators are selected to receive \$2,000 to help fund these projects, and three are chosen to receive the top awards of an additional \$5,000, \$10,000, or \$25,000. Additional information about the 2019 California winners may be found in the [Fall 2019 CalSTRS newsletter](#). Deadline to apply is April 30, 2020.

DonorsChoose Teams Up With Ten Districts

The crowdfunding website DonorsChoose [announced](#) that it is collaborating with ten school districts, including L.A. Unified, to host a page on their site, listing ideas for projects and matching donations up to \$250,000. [DonorsChoose](#) is seeking to have hundreds of such partnerships in place by 2020.

Lexus Eco Challenge Scholarships and Grants

[The Lexus Eco Challenge](#) empowers teens to practice citizenship and strengthen STEM skills through environmental projects! With the UN Sustainable Development Agenda in mind, students identify local environmental issues then create and submit action plans to address them. Register your student teams to jump-start inquiry, creativity, and advocacy in your classroom and compete for a chance to win \$10,000. *Final Challenge* application period is from January 28 to March 16, 2020.

National Education Association (NEA) Foundation Learning and Leadership Grants

The [National Education Association Foundation](#) is offering \$2,000 and \$5,000 grant awards. Deadline for applications are February 1, June 1, and October 1, of each year.

Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

California Grant Watch Website

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, innovative teaching strategies, and professional development opportunities.

Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on grant writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

Resources

Rotary Club Scholarships

The Rotary Club of Los Angeles (LA5) will award \$250,000 in college scholarships this June to Los Angeles area high school seniors starting four-year colleges in Fall 2020. The Rotary Club is planning to award \$10,000 to 25 students. Students may use the money however they choose. Scholarships are competitive and intended to assist students with financial needs who value community service like the Rotary Club. Students and counselors should visit the Club's website for more information, which includes a link to the online application: <https://www.rotaryla5.org>. Deadline to apply is February 24, 2020.

U.S. 2020 Census Activities for Students

The U.S. Census Bureau's [Statistics in Schools](#) (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

California 2020 Census Activities for Students

Education partners are critical to helping the U.S. Census Bureau reach hard-to-count Californians. Historically, children have been an undercounted population in our state. To help us count every child, we must involve parents, teachers, and administrators. This [toolkit](#) includes tailored support materials and resources, which will be key in making outreach efforts effective. Links include:

- General Information
- Early Childhood Education (0-5)
- K-12 Education

It is imperative that educators are well equipped with information and resources to ensure that every Californian is counted in the 2020 Census!

Rock the Vote's Democracy Class

Help us get more L.A. Unified teachers to teach Rock the Vote's Democracy Class before the March 3rd primary! Democracy Class is a free, nonpartisan curriculum that educates students about the importance and history of voting. By signing up, Educators will have access to additional lesson plans featuring:

- The history and importance of voting
- Modern-day voting rights
- The importance of local elections
- How voting can impact issues in communities
- The 2020 Census
- Plus, receive a bonus Los Angeles Neighborhood Council Elections Kit to share with students

To receive the free curriculum, please go to <https://www.rockthevote.org/resources/democracy-class/LA/>. Spread the word and encourage teachers to teach this curriculum by forwarding this to a teacher who you think might be interested.

Whole Child Reporting System Provides One-stop Log in Page for District Applications

Whole Child is a powerful new student information reporting system that brings multiple sources of information together to form a more complete picture of individual and groups of students. As you start the new semester take advantage of its one-stop web page to access key L.A. Unified applications you use daily, with just one Single Sign-on.

Use Chrome to log in to the Whole Child Integrated Data platform at <https://wholechild.lausd.net> and access MiSiS, Schoology, and other applications with a simple click. Then return to the Whole Child to start exploring additional essential student information (including Special Education and English Learner) to facilitate instructional planning. Quickly accessible and actionable information for all teachers, counselors, and other staff enables greater collaboration to help all students succeed. More information and resources are available at <https://achieve.lausd.net/wholechild>, including a brief introductory video.

Opportunities at and through the Museum of Tolerance

[Checkpoint Charlie](#) is a free ten-day intensive experience in Berlin from June 21 through June 30, 2020. Eligible participants must be classroom teachers incorporating themes of diversity and tolerance into their curriculum. History and civics teachers preferred. Teachers must cover transportation to/from Berlin. It is approved for two salary points.

The Los Angeles [Museum of Tolerance](#) provides unique immersive, experiential learning opportunities for educators and students. Free [professional development for educators](#) includes resources and opportunities to apply for salary point or graduate credits. [Youth programs](#) include Tools for Tolerance for Teens, video conferencing, and Finding our Families, Finding Ourselves program.

Free Access to [nytimes.com](#) for all L.A. Unified High Schools

[The New York Times](#) is now available free for all L.A. Unified high school students and faculty through a partnership with Verizon. Unlimited digital access is available while connected to the school network. [Click here](#) to register your school or go to <https://nytimesgroupsubscriptions.com/schoolaccess/>. The subscription is available through December 21, 2021.

The Los Angeles Music Center Professional Development for Educators

The Music Center's [professional development for educators](#) focuses on arts integration strategies for grades PreK-12 teachers in dance, music, theatre, and visual arts at school sites and The Music Center. Teachers learn creative and effective approaches to integrate the arts into their content areas. Lessons and experiences are rooted in the California Arts Standards (formerly the Visual and Performing Arts Standards), Common Core, 21st Century Learning Skills and Social Emotional Learning. We seek to expand on current teaching models, including strengthening school learning communities, advancing best practices, and fostering interdisciplinary collaboration and lesson planning.

- [Summer Arts Studio for Teachers](#) information
- [Teacher Resources](#)

The Los Angeles Music Center Arts Integration Partnership

Through the [Arts Integration Partnerships](#), The Music Center provides high-quality intensive professional development for teachers, and focused classroom support customized for students of all ages and abilities. In collaboration with classroom teachers, the Music Center Teaching Artists design experiences in dance, music, theatre and visual arts that are aligned with the California Arts Standards, Common Core State Standards, and Next Generation Science Standards. The classroom experiences also enhance students' Social Emotional Learning, English Language Development, and 21st Century Learning Skills.

Student Dance Matinee Program

The Music Center welcomes thousands of students throughout Los Angeles County every year to experience live professional dance performances. The [Student Dance Matinee Program](#) provides students with models of artistic excellence that inspire them to engage with dance and movement, visual storytelling, diverse perspectives and cultures, self-expression and the creative process. The Music Center Student Dance Matinee program includes:

- Free admission to a professional dance performance at The Music Center's Dorothy Chandler Pavilion or Ahmanson Theatre followed by a post-show discussion with members of the dance company.
- A mandatory Teacher Orientation Session for every participating teacher to attend prior to the performance to help prepare students to have the best possible experience.
- A comprehensive study guide for every participating teacher to share with their students and learn about the dance company, style, choreography, the meaning of the experience and its relevance to their students' own lives.

A-G Intervention and Support

Algebra 1 and Geometry Intervention Pathways Program

The high school [Math Intervention Pathways Programs](#) provide teachers with resources to use in class whenever students struggle to meet specific learning targets. Materials are available in Schoology to print or access online. Participants select one of the following dates:

Date	Time	Location
Tuesday, February 11, 2020 Saturday, March 7, 2020 Tuesday, April 14, 2020 Saturday, May 2, 2020	8:00 a.m. - 3:00 p.m.	L.A. Unified District Offices 333 South Beaudry Avenue, Room 25-102 Los Angeles, CA, 90017

Registration on MyPLN, Keyword: *high school math interventions*. Participants' school will be responsible for substitute coverage for Tuesday sessions. Training rate available for Saturday sessions.

For additional information, please contact Adriana Zuniga, *A-G Math Advisor*, adriana.zuniga@lausd.net, 213-241-2523.

Middle School Intervention Programs

Participants will develop an understanding of middle school interventions and gain resources for math (7th and 8th grade) and ELA (8th grade) intervention programs. Participants may select one three-hour session:

Date	Time	Location
Thursday, February 13, 2020	8:00 a.m. - 11:00 a.m. 12:00 p.m. - 3:00 p.m.	L.A. Unified District Offices 333 South Beaudry Avenue, Room 25-171 Los Angeles, CA, 90017
Saturday, February 29, 2020	8:00 a.m. - 11:00 a.m. 12:00 p.m. - 3:00 p.m.	

Register on MyPLN, Keyword: *8th Grade Interventions*. Participants' schools will be responsible for substitute coverage for the Thursday session. Training rate available for the Saturday session.

For additional information, please contact Sian Eddington, *College Readiness Specialist*, sian.eddington@lausd.net, 213-241-2025.

Academic Counseling

FAFSA/Dream Act Deadline

The 2020-2021 FAFSA application and 2020-2021 California Dream Act must be submitted by March 2, 2020.

For additional information, please contact Sally Vandenburg, *Senior Secretary*, sally.vandenburg@lausd.net, 213-241-7510.

Access, Equity, and Acceleration (AEA)

Culturally and Linguistically Responsive (CLR) Winter Institute

The Academic English Mastery Program's [CLR Winter Institute](#) is a professional development featuring the co-author of Every Child a Super Reader, Pam Allyn, who will speak to the urgency of providing all our students with the powerful tools of literacy. This institute will highlight the importance of developing a literature-rich environment that reflects a wide variety of cultures, races, and experiences. Participants will gain strategies to utilize Scholastic's 7 Strength Library. Open to teachers at AEMP schools only.

Date: Saturday, February 22, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Audubon Middle School
4120 11th Avenue
Los Angeles, 90008

For additional information, please contact Andre Spicer, *Administrator*, andre.spicer@lausd.net, 213-241-3340.

Arts Education Branch

Integrating Arts Learning in the Classroom, Part 1

This [four-day professional development](#) focuses on foundational skills in the arts and strategies for curricular integration. Participants will have one full day in each art form: dance, music, theatre, and visual art.

Date: Saturday, June 6, 13, 20, and 27, 2020

Time: 8:00 a.m. - 4:30 p.m.

Location: Van Nuys High School
6535 Cedros Avenue
Van Nuys, CA 91411

Compensation: One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)

Registration: MyPLN

Integrating Arts Learning in the Classroom, Part 2

This four-day professional development explores arts integration in greater depth and builds on previous experience in the part 1 session. Part 1 is a pre-requisite.

Date: Saturday, June 6, 13, 20, and 27, 2020

Time: 8:00 a.m. - 4:30 p.m.

Location: Van Nuys High School
6535 Cedros Avenue
Van Nuys, CA 91411

Compensation: One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)

Registration: MyPLN

For additional information, please contact Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, 213-241-2473.

Instructional Technology Initiative (ITI)

Introduction to Physical Computing

In this six-hour session, educators will engage in understanding the basics and benefits of integrating physical computing in any subject area and will learn definitions for physical computing, computational thinking, and computer science education.

Date: Saturday, February 1, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Thomas Star King Middle School
4201 Fountain Avenue
Los Angeles, CA 90029
Compensation: District Training Rate (\$25/hour)
Registration: MyPLN

Digital Presence with Purpose

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

Date: Wednesday, February 5, 2020
Time: 4:30 p.m. - 6:30 p.m.
Location: Local District West Office
11380 Graham Place
Los Angeles, CA 90064
Compensation: District Training Rate (\$25/hour)
Registration: MyPLN

International Society for Technology Education (ISTE) Standards for Students: Innovative Designer

This six-hour course is broken up into three two-hour sessions and will guide learners in understanding how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems.

Date: Wednesday, February 19, Thursday, February 20, and Thursday, February 27, 2020
Time: 4:30 p.m. - 6:30 p.m.
Location: Sutter Middle School
7330 Winnetka Avenue
Winnetka, CA 91306
Compensation: District Training Rate (\$25/hour)
Registration: MyPLN

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, mmagna1@lausd.net, 213-241-5532.

Integrated Library and Textbook Support Services (ILTSS)

Instructional Resource - TeachingBooks

Did you know that Integrated Library and Textbook Support Services has free resources for all students/teachers? One resource is TeachingBooks. TeachingBooks has over 170,000 digital resources, including audio book readings, book discussion guides, and more. Accessing this resource has gotten easier through its availability in Schoology. All users will be able to access these through Schoology by selecting the Apps Icon in the Blue Navigation Menu and selecting TeachingBooks.net.

For additional information, please contact Kimberly Balala, *Specialist*, kk3219@lausd.net, 213-241-0366.

Multilingual and Multicultural Education Department (MMED)

Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities Professional Development (SWD) Series (3rd-12th Grade Teachers)

In collaboration with the Division of Special Education, MMED is offering a series of professional development for all teachers supporting PLTEL/LTEL SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL/SWD to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *PLTEL LTEL Students with Disabilities*.

Dates	Time	Location
Saturday, February 1, 2020	8:00 a.m. - 3:00 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 North San Fernando Road, L.A., 90065
Saturday, March 21, 2020	8:00 a.m. - 3:00 p.m.	San Fernando High School 11133 O'Melveny Avenue, San Fernando, 91340

For more information, please contact Rania Nahle, *Secondary EL Coordinator*, rania.nahle@lausd.net, 213-241-5582.

California Spanish Assessment (CSA) Workshop for Dual Language Education (DLE) Teachers (Grades 3-8 and 11)

This workshop will provide Dual Language Education (DLE) program teachers with information and instructional support for the CA Spanish Assessment. The CSA is the primary language assessment in Spanish for students in grades 3-8 and 11 who are enrolled in a Spanish DLE program regardless of their language classification. Teachers will analyze how the California Content Standards for Spanish Language Arts align with rigorous college and career readiness instruction, experience how the CSA assesses Spanish reading, writing mechanics, and listening and discuss strategies and practices to support biliteracy. Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *DualCSA 2019-2020*.

Dates	Time	Location
Saturday, February 8, 2020	8:00 a.m. - 12:00 p.m.	Kingsley Elementary School 5200 Virginia Avenue, Los Angeles, 90029

For more information, please contact Roxanna Sosa, *Dual Language Specialist*, roxanna.k.sosa@lausd.net, 213-241-5582.

Modified Oral Proficiency Interview (MOPI) Two-Day Training for Dual Language Education

Dual Language Education is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers who have not been trained previously. Teachers will learn about the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines and practice conducting interviews to rate proficiency levels of students. Participants must attend both days. Teachers will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *MOPI 2019-2020*.

Dates	Language	Time	Multiple Locations Available
Tuesday, June 16 and Wednesday, June 17, 2020	Spanish	8:30 a.m. - 4:30 p.m.	Kingsley Elementary 5200 West Virginia Avenue, Los Angeles,, 90029 or Judith F. Baca Arts Academy 1536 East 89 th Street, Los Angeles, 90002 or Euclid Elementary 806 Euclid Avenue, Los Angeles, 90023

For more information, please contact Kennis Wong-Chan, *Dual Language Specialist*, kennis.wong@lausd.net, 213-241-5582.

Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding key components of the 2018 Master Plan. Participants will be compensated for three hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course will not be allowed to retake it for payment. Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *2018 Master Plan*.

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Supporting the Needs of Newcomer English Learners in Secondary Designated ELD (dELD)

Audience: Middle School and High School Designated ELD (dELD) Teachers of Newcomer Students

This one-day professional development aims at supporting teachers of Newcomer English Learners in Designated ELD courses.

Participants will:

- Learn about the typologies of Newcomer English Learners
- Utilize best practices to support the social emotional needs of Newcomer English Learners
- Use the *Inside The USA* curriculum to build Newcomers' survival English skills
- Use the *Inside Phonics* instructional material to address Newcomers' foundational literacy skills
- Apply L.A. Unified EL Instructional Approaches to the ELD curriculum in order to accelerate Newcomers' English Language Development
- Align L.A. Unified EL Instructional Approaches to the ELPAC Tasks Types

Participants will be compensated at training rate (\$25/hr). Please visit the [MMED website](#) for flyer. Register through [MyPLN](#), Keyword: *Secondary Newcomer PD*.

Date	Time	Location
Saturday, February 8, 2020	8:00 a.m. - 3:00 p.m.	TBD

Coming Soon! New Online Module on MyPLN for Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities (SWD) Professional Development Series (3rd -12th Grade Teachers)

MMED will be offering two four-hour online modules for all teachers supporting PLTEL/LTEL/SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL SWDs to make progress towards reclassification and their IEP Learning Goals as well as the latest policy. Teachers will be compensated at training rate (\$25/hr). Please visit <http://mmed.lausd.net> for updates.

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, bcarrasc@lausd.net, 213-241-5582.

Dual Language Professional Development for Secondary Spanish Teachers on Oral and Written Communication

This five-day professional development session is for Spanish teachers in the Secondary Dual Language program (three more dates remaining). This PD is hosted by the Dual Language Education office in collaboration with the Spanish Consulate. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keywords: *Secondary Dual Language Spanish 2019*.

Dates	Time	Locations
Saturday, February 22, 2020	8:00 a.m. - 12:00 p.m.	Centro Español de Recursos Hollywood High School 1530 Orange Drive, Los Angeles, 90028
Saturday, March 28, 2020		

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, mohcine.zaidi@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

Strategies for using the Learning Management System, Schoology

The Personalized Learning Systems department will be offering additional [training opportunities](#) through webinars and face-to-face sessions beginning Spring 2020. K-12 teachers interested in participating can visit <https://achieve.lausd.net/plsSpring2020> to view a list of professional development topics and participation requirements. Teachers may also search MyPLN, Keyword: *Spring2020*.

For more information, please contact Clara Garcia, *Specialist*, clara.garcia@lausd.net, 213-241-3017.

Science

Interactions Professional Development

The Integrated Coordinated Science (ICS) courses will be obsolete and no longer available for the 2020-2021 school year and beyond. The Division of Instruction is providing a replacement for ICS I with the course Interactions AB 361319/20.

[Training on Interactions](#) is required for schools planning to offer it in 2020-2021. Two PD dates are available.

Dates	Time	Location
Saturday, May 30, June 6, and 13, 2020	8:00 a.m. - 3:00 p.m.	Maya Angelou Community High School 300 East 53 rd Street, Los Angeles, 90011
Thursday-Saturday, June 18-20, 2020		Zoo Magnet at the L.A. Zoo 5336 Crystal Springs Drive, Los Angeles, 90027

Registration: MyPLN, Keyword: *Interactions Summer 2020*

Compensation: Regular rate

Bring: Laptop

Replacing Integrated Coordinated Science Courses with California Next Generation Science Standards (CA NGSS) Aligned Courses

Please review this [Interoffice Correspondence](#) that provides guidance on replacing the Integrated Coordinated Science I, II, and III (ICS I, II, and III) with CA NGSS approved courses for the 2020 – 2021 school year.

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, 213-241-6876.

Special Education

Co-teaching and the Inclusive Classroom

National expert, [Susan Hentz](#), will present strategies to build collaboration and maximize instructional time. This PD is for co-teaching teams to attend together.

Date: Tuesday, February 4, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Roybal LC, Multipurpose Room
1200 W Colton Street
Los Angeles, CA 90026

Registration: MyPLN, Keyword: *Sped2020*

Universal Design for Learning (UDL): Designing for Access and Equity

[Learn the UDL framework](#), why it is essential, and how to implement UDL in the classroom. Priority given to sites increasing inclusive opportunities.

Date: Wednesday, February 26, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: White Middle School
22102 South Figueroa Avenue
Carson, CA 90745

Registration: MyPLN, Keyword *Sped2020*

Structuring the Inclusive Classroom

[Training is available](#) to assist with classroom structure, positive behavior support strategies, and evidence-based instructional strategies. Open to both general educators and special educators who work with students with disabilities. Various dates and locations are available. Register on MyPLN, Keyword: *STIC*.

For additional information, please contact Veronica Mullen, *Specialist*, veronica.mullen@lausd.net, 213-241-6701.

Observances and Commemorative Events

For the month of February, L.A. Unified has the following observances and commemorative events:

Obsevanace	Resource Links
National Freedom Day (February 1)	National Freedom Day 13th Amendment to the Constitution History Channel
Lincoln's Birthday (February 12)	History Channel Lincoln's Birthday National Constitution Center
National No One Eats Alone Day (February 14)	No One Eats Alone Day Beyond Differences CSEA
Susan B. Anthony Day (February 15)	Susan B. Anthony Museum Susan B. Anthony 10 Quotes
Presidents' Day (February 17)	History Channel InfoPlease Presidents' Day
Washington's Birthday (February 22)	National Archives Washington's Birthday Fast Facts Mount Vernon
Take Your Family to School Week (February 16-23)	PTA NAEYC Learning First Alliance
Black History Month	ASALH Black History Month History Channel