



Division of Instruction
Los Angeles Unified School District

JUNE 2019

Learning Invitations



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Designing
Instruction



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From Early
Literacy to
Disciplinary
Literacy



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for Learners



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DIVISION OF INSTRUCTION Secondary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

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The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for elementary, middle, and high school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

[Middle school link](#)

[High school link](#)

For more information, please contact Kathy Stehr, *Director, Innovation Office* kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant Opportunity

Grant Writing Modules Now Available

Interested in writing a grant, but not sure how to begin? The Division of Instruction (DOI) has recently written three online modules focused on Grant Writing. Each module covers a particular element of the Grant Writing process. *Module 1: A Grant Writing Guide*, *Module 2: Grant Application Process*, and *Module 3: Key Components of a Grant Proposal* are accessible on MyPLN. To access the modules:

1. Go to MyPLN
2. Sign in using your single sign-on
3. Click on SEARCH
4. Type in the word "Grants" (on the global search) and click
5. You will see 3 modules (each module will give you specific information regarding grant writing)
6. Click on the module you wish to view (each module is between 8-15 minutes in length)

For more information, please contact Kathy Stehr, *Director, Innovation Office*, kathy.stehr@lausd.net, 213 241-4253.

Student Resources

Summer Reading

Research has consistently shown students can lose an average of one month of school learning over summer vacation. By reading just five books over the summer, students can prevent that learning loss. According to Harvard professor Jimmy Kim, "The benefits of reading books during summer vacation were also consistent for all ethnic groups. In particular, reading four to five books had significantly larger effects than reading three or fewer books."

Integrated Library and Textbook Support Services (ILTSS) has curated a suggested [summer reading list](#) for Grades K-12 to help prevent summer learning loss. For more information, please contact Kimberly Balala, *Specialist*, kk3219@lausd.net or Kathleen Sheppard, *Coordinating Field Librarian*, krs4295@lausd.net.

Summer Reading Challenge at the Los Angeles Public Library

The theme of this summer's challenge is *It's Showtime – Be a star at the library!* The Challenge will run from June 10th until August 10th. Students who read during the summer sharpen their reading skills and often perform better when they return to the classroom in the fall. As part of the Summer Reading Challenge, participants can win a series of exciting prizes that include Los Angeles Dodgers tickets, gift cards, and more. Students are asked to keep track of their reading and participation of activities on their game board. Everyone who completes the game board and turns it in to a librarian at their local branch, or through the online tracking system, will be entered into the grand prize drawing. All patrons who sign up for the Summer Reading Challenge will receive an entry prize to help them kick off the program, and another prize upon completing the game board. [Flyer](#).

Access, Equity and Acceleration

Literacy is the Power Tool for Equity

Teachers at Academic English Mastery Program (AEMP) Schools are invited to attend AEMP's Culturally and Linguistically Responsive (CLR) Summer Institute. During this two-day institute, Dr. Sharroky Hollie and Standard English Learner Coordinators, Specialists and coaches will share CLR Literacy strategies to support the use of Culturally Authentic and Responsive Text sets, and Social Emotional Libraries to be used during Mainstream English Language Development (MELD) and Academic Language Development (ALD) in the upcoming year. Teachers will leave the CLR Summer Institute equipped with the tools and instructional strategies to ignite learning and accelerate achievement for Standard English Learners!

Two CLR Summer Institute Options:

June 13, 2019 & June 14, 2019
8:00 a.m. – 3:00 p.m.
Roybal Learning Center
1200 Colton St., Los Angeles, CA 90026

or

August 7, 2019 & August 8, 2019
8:00 a.m. – 3:00 p.m.
Barack Obama Middle School
1700 W. 46th St., Los Angeles, CA 90062

For more information, please contact Kandice McLurkin-Hasani, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Health Education

Positive Prevention Plus: Sexual Health Curriculum Training for Health Teachers

Teachers will understand how to comply with the legal obligations of the CA Healthy Youth Act and will receive training on the tenants that make up a comprehensive sexual health and HIV prevention education. All participants must attend both days of training.

Date(s): Tuesday June 11 & Wednesday, June 12, 2019 (must attend both days)
Monday, June 17 & Tuesday, June 18, 2019 (for Special Education Teachers)
Wednesday, June 19 & Thursday, June 20, 2019 (must attend both days)

Location: LAUSD Beaudry Building, 25-102

Time: 7:00 a.m. – 4:00 p.m.

Registration: MyPLN (Keyword Search: Health)

Participants will be compensated at training rate.

Project Towards No Drug Abuse: Substance Abuse Prevention Curriculum - Training for Health Teachers

In order to support the implementation of the District's adopted and required curriculum for substance abuse prevention, this training will provide participants 1. Understanding on how to comply with the mandates to teach about violence, alcohol, tobacco, and other drugs. 2. Gain knowledge of different types of drugs and their risks for youth.

Date: Tuesday Saturday, June 22, 2019

Location: LAUSD Beaudry Building, 2-131

Time: 7:00 a.m. – 4:00 p.m.

Registration: MyPLN (Keyword Search: Health)

Participants will be compensated at the training rate.

“Hands-Only” CPR for Health Teachers – NEW CA Requirement

In partnership with the American Heart Association, the Division of Instruction is providing a “Hands Only” CPR training for Health Teachers. This will allow participants to learn the techniques used to most effectively provide “Hands-Only” CPR and understand the strategies and function of “Hands-Only” CPR.

Date: Tuesday Monday, August 12, 2019

Location: LAUSD Beaudry Building, 2-131

Time: Four Sessions Available (1-hour each)

9:00 a.m. – 10:00 a.m.

10:30 a.m. – 12:00 p.m.

1:00 p.m. – 2:00 p.m.

2:30 p.m. – 3:30 p.m.

Registration: MyPLN (Keyword Search: Health)

Participants will be compensated at the training rate.

For additional information, please contact Timothy Kordic, *Adviser*, timothy.kordic@lausd.net, 213-241-3519.

History/Social Science**Reimagining Middle School History/Social Science (H/SS) Instruction Professional Development**

This Division of Instruction and publisher-led one day, six-hour training will focus on key instructional shifts in the H/SS Framework and strategies to personalize student learning and support for targeted student populations utilizing new instructional materials. [Flyer](#).

Registration: MyPLN, (Keyword: HSS MS 2019) Please register for the publisher that your school selected and the date that you would like to attend. Participants successfully completing this training will be compensated for 6 hours at the district training rate.

For more information, please contact Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, ndm1486@lausd.net, 213-241-8221 or Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506.

HSS Resources Now Available on Schoology

All secondary History/Social Science teachers were auto-enrolled into an appropriate, grade-level History/Social Science group in Schoology to help support planning for next year. The Schoology group will have instructional resources to support the implementation of the newly adopted instructional materials such as curricular maps, digital content curriculum, professional development opportunities, and will allow teachers to share best practices with other teachers across the district. Schoology notification preferences can be adjusted. Directions will be posted in each group. Any teachers who were not included in the auto-enrollment may join using the access codes below:

Middle School: KS4JV-TW7XR

High School: 6TR5R-Z87FC

For more information, please contact Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, ndm1486@lausd.net, 213-241-8221 or Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506.

Instructional Technology Initiative

The Instructional Technology Initiative (ITI) is offering multiple professional learning opportunities during the months of May and June:

The Instructional Technology Planning Cohort

These sessions are aimed at cultivating and refining instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for leveraging digital tools that are tailored to each school's needs and are connected to high-level instructional strategies to prepare students to the 21st Century.

Date: June 11–13, 2019

Location: Bethune Middle School LD South

Time: 8:00 a.m. – 3:00 p.m.

Registration: Please contact Alison Jonas, Coordinator, alison.jonas@lausd.net, 213-241-5532.

Participants will be compensated at the training rate or one salary point with additional homework, or National Board hours.

Exploring Computer Science

Join the Exploring Computer Science 2019-20 cohort if you plan to teach Exploring Computer Science next school year. This practitioner cohort consists of a 5-day onboarding during June 17-21, 2019 and four quarterly follow-up sessions during the 2019-20 school year.

Date: June 17–21, 2019

Location: Roy Romer Middle School LD Northeast

Time: 8:00 a.m. – 3:00 p.m.

Registration: MyPLN

Participants will be compensated at the training rate.

Computer Science Discoveries

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the Code.org Professional Learning Program offers year-round support.

Date: June 17–21, 2019

Location: Roy Romer Middle School LD Northeast

Time: 8:00 a.m. – 3:00 p.m.

Registration: <https://studio.code.org/pd/application/teacher>

Participants will be compensated at the training rate.

Advanced Placement Computer Science Principles

Are you interested in teaching Computer Science Principles? To register for the 2019-20 professional development 9-day cohort, please complete the Code.org application at <https://code.org/educate/professional-learning/program-information>.

Date: June 17 – 21, 2019

Location: Roy Romer Middle School LD NE

Time: 8:00 a.m. – 3:00 p.m.

Registration: <https://studio.code.org/pd/application/teacher>

Participants will be compensated at training rate.

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Instructional Technology Specialist*, mmagna1@lausd.net, 213-241-5532.

Multilingual and Multicultural Education Department

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners

An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: <https://achieve.lausd.net/Page/15381>

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, cmr0096@lausd.net, or Reina Diaz, *EL Programs Specialist*, reina.diazcruz@lausd.net, 213-241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding of key components within each chapter of the 2018 Master Plan. Compensation is at the training rate. Register on [MyPLN](#), (Keyword: 2018 Master Plan).

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Personalized Learning Systems

Salary Point Class: Intermediate Features of Schoology

K-12 educators are welcome to participate in a blended intermediate salary point class to expand their abilities using Schoology. In this course, educators will learn how to personalize instruction by organizing course materials, creating assessments, integrating apps, sharing and managing resources, and administering groups.

Date: Various (June – August)

Location: Various

Time: Various

Registration: If interested, please go to bit.ly/IntRegistration for detailed directions on completing the prerequisite self-assessment and other registration details.

Register through MyPLN (Keyword: Intermediate Features).

Participants must attend an in-person orientation session and complete all homework assignments to earn one salary point. Real-time learning sessions will not take place. The rest of the work will be completed online, at one's own pace. No other compensation is available for this course.

For additional information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

Physical Education

Practical Approaches to Standards-Based Physical Education (five dates to choose from)

Physical Education teachers will learn strategies on designing lessons that helps empower students to be active in class and beyond the school day.

Dates: Tuesday, June 11, 2019 at Nava MS

Wednesday, June 12, 2019 at Romer MS

Thursday, June 13, 2019 at Nava MS

Friday, June 14, 2019 at South East HS

Saturday, June 15, 2019 at Mendez HS

Time: 8:00 a.m. – 3:00 p.m.

Registration: MyPLN (search: MS PE)

Participants will be compensated at the training rate.

For more information, please contact John Kruse, *Physical Education Adviser, K-12*, jlk6641@lausd.net, 213-241-4556.

Secondary Science

The Division of Instruction is offering the *Interactions AB* course as a replacement for Integrated Coordinated Science I (ICS I). A course description for *Interactions AB* has been approved as a 'g' elective in physical science. The course satisfies the same graduation requirement as ICS I and requires the same credentialing as ICS I. Participating teachers must get confirmation from principals that their schools will offer *Interactions AB* next year. See [flyer](#) for registration and logistics.

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, 213-241-5333.

STEAM

2nd Annual STEAM Exploration

On Saturday, June 8, 2019, the Division of Instruction, in collaboration with the University of Southern California, will host the second annual L.A. Unified STEAM Explorations. We are inviting all L.A. Unified educators, staff, students and families to collectively build their capacity in STEAM Education and Makerspaces by engaging in hands-on STEAM activities to experience what STEAM education is all about. Educators and families will also have the opportunity to attend various learning sessions delivered by L.A. Unified teachers and industry professionals, where they will learn about innovative STEAM practices to support student learning in the classroom, as well as at home.

Date: Saturday, June 8, 2019

Location: University of Southern California

Time: 10:00 a.m. – 2:00 p.m.

To register for the event, please complete the online registration form at <http://bit.ly/LAUSDSTEAMExplorations2019>.

For more information, Amy Pedersen, *STEAM Coordinator*, aka7154@lausd.net or Jaspreet Sandha, *STEAM Coordinator*, jaspreet.sandha@lausd.net, 213-241-5333.

For the month of June, L.A. Unified has the following observances and commemorative events:

Observance	Resource Links
Celebrating and Affirming Our Students and Families with Pride Month	Library of Congress GLAAD LA Pride

Note: In observance of summer break, there will not be a July, 2019 edition of the Instructional Update. Have a wonderful summer and the next edition of the Instructional Update will be in August, 2019.