

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5 Optimizing Choice Pathways

Secondary Instructional Update

Resources & Opportunities

DOI Policy Updates

District Assessment Calendar 2018-2019

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

Middle school: http://www.lausd.net/cdg/CurriculumMaps MiddleSchools/story http://www.lausd.net/cdg/Curriculum%20Maps HighSchool/story http://www.lausd.net/cdg/Curriculum%20Maps http://ww

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, <u>kathy.stehr@lausd.net</u> or Caroline Walden, *Coordinator*, *P12 Instruction*, <u>caroline.walden@lausd.net</u>.

Inspiring My Child Today...For A Successful Tomorrow

All L.A. Unified parents and families are invited to join us for a conversation with Dr. Quaglia, expert in developing student voice and aspirations. Spanish translation will be available.

Two locations and dates are available:

- Tuesday, February 26 (6:00 p.m. 7:30 p.m.) @ Huntington Park HS
- Wednesday, February 27 (6:00 p.m. –7:30 p.m.) @ Chatsworth HS

Parents and families may register online at http://bit.ly/Quaglia RSVP.

For more information, please contact Cindy Lin, *College Counseling Coordinator*, cml22671@lausd.net, 213-241-2537.

Grant Opportunity

DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing. Website: https://www.donorschoose.org/

Access, Equity and Acceleration

Early Language and Literacy Professional Development

The Academic English Mastery Program (AEMP) invites TK-2nd grade teachers of MELD to participate in this professional development opportunity with a specific focus on instruction for Standard English Learners. The theme of this PD is "Building a Successful Foundation for Responsive Language and Literacy Instruction." Participants will receive mentor texts, AEMP resources, strategies to support language instruction, and much more. Register soon. Space is limited.

Date: February 2, 2019

Location: Bret Harte Preparatory Middle School

9301 S. Hoover St., Los Angeles, CA 90044

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN; Keyword: AEMP or CLR

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, <u>kandice.mclurkin@lausd.net</u>, 213-241-3340.

Secondary Culturally and Linguistically Responsive Pedagogy: Part 2, Skillset Development module is available!

The Culturally and Linguistically Responsive Pedagogy (CLRP) module is designed to be an interactive hybrid (online/collaborative) professional development. Principals can either complete this CLRP professional development module with their entire staff or in small groups. Participants will gain an understanding of how Culturally and Linguistically Responsive Pedagogy can be applied to secondary content instruction to increase motivation, engagement, and access for *all* learners.

Expectations regarding this required professional development can be located in MEM-5788.8. Schools can access this professional development module on the Access, Equity and Acceleration webpage at achieve.lausd.net/AEA.

Following this PD on CLRP: Skillset Development, teacher participants must complete individual assessments on MyPLN; Keyword: CLRP PD Skillset. Website: https://achieve.lausd.net/mypln

School principals must certify that the course has been completed on or before Tuesday, April 30, 2019 (extended due date). Schools must retain a copy of the Banked Time Tuesday meeting agendas, sign-in sheets and copies of teachers' individual certificates of completion.

For additional information, please contact Dr. Robert Whitman, *Administrator*, <u>robert.whitman@lausd.net</u> or Dr. Jamila Gillenwaters, *Coordinator*, <u>j.gillenwaters@lausd.net</u>, 213-241-3340.

Instructional Technology Initiative

Teacher Leader Network (TLN) Intensive

This professional learning session is meant to be an introductory learning experience focused on the following four topics: Unpacking the Task Force Recommendations; Introduction to the International Society for Technology in Education (ISTE) Standards for Students; Exploring Digital Citizenship; and Learning the Fundamentals of Personalized Learning. Additionally, teachers that participate in the Teacher Leader Network Intensive will have an opportunity to be part of a community of likeminded learners to collectively continue their learning.

Date: February 2, 2019

Location: Burbank Blvd. Elementary School

Time: 8:00 a.m. – 4:00 p.m.

Registration: MyPLN; Keyword: ITI Teacher Leader Network Intensive 2019

Interested teachers should complete the Interest Form and attend the TLN Intensive session: TLN Interest Form

Compensation: District Training Rate

ISTE Standards for Students: Creative Communicator

Learners will develop an understanding of how to use collaborative tools to foster student creativity and help them clearly express their ideas. Using Google Slides, learners will engage in interactive activities designed to promote, support, and model creative and innovative thinking. Learners will explore how multiple modalities such as images, audio, video, and text allow students to convey complex ideas more clearly. By the end of the session, learners will have experienced practical ways to leverage collaborative digital resources that can be immediately applied in the classroom.

Dates: February 20, 21, 27, 2019

Location: 24th Street Elementary School

Time: 4:30 p.m. – 6:30 p.m.

Registration: MyPLN; Keyword: Creative Communicator

Compensation: There are three options for compensation, which include district training rate, hours towards salary

points, or hours towards National Board Certification.

For additional information, please contact Maria Manganimo-Toledo, *Specialist, Readiness and Integration,* mmagna1@lausd.net, 213-241-5532.

Mastery Learning and Grading

Would you like to learn more about Mastery Learning and Grading?

Mastery Learning and Grading is a growth-mindset RTI Tier 1 approach to teaching and learning offering an alternative to traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

Mastery Learning and Grading Salary Point Class: All Local Districts TK-12+

Mastery Learning and Grading: Salary Point Class is open to TK-12+ educators in any content. To enroll, please search keywords "mastery salary point" in MyPLN. The class meets on three Saturdays (02/23/19, 03/02/19, and 03/16/19) from 8 a.m. to 1 p.m. at Hollywood High School. Participants who attend all three in-person sessions and complete 30 hours of additional independent learning will earn one salary-point credit. Information about parking, room location, etc., will be shared after enrollment.

If you have additional questions, please contact: Adriana Zuniga, <u>adriana.zuniga@lausd.net</u>, 310-914-2102 or Richard An, <u>rha2223@lausd.net</u>, 310-914-2179, *Mastery Learning and Grading Instructional Coaches, Local District West.*

Mastery Learning and Grading: Three-Day Workshop Series: All Local Districts TK-12+

This Mastery Learning and Grading: 3-Day Workshop Series is open to TK-12+ educators in any content. To enroll, please search keywords "mastery" in MyPLN. The class meets on three Wednesdays (02/06/19, 03/13/19, and 04/10/19) from 8 a.m. to 3 p.m. at the East L.A. Skills Center. Participants who attend all three in-person sessions and complete additional independent learning will earn MLG certification. Sub-coverage is to be provided by school sites. Information about parking, room location, etc. will be shared after enrollment.

If you have additional questions, please contact Cristin Carroll, *Mastery Learning and Grading Instructional Coach, Local District East,* cmc8806@lausd.net, 323-224-5954, or Chris Grounds, *Mastery Learning and Grading Instructional Coach, Division of Instruction*, christopher.grounds@lausd.net, 213-241-6739.

Website: http://bit.ly/LAUnifiedMLG

Multilingual and Multicultural Education (MMED)

ALL 6th-12th Grade: Winter Bridge to Reclassification (BTR) - February 11-28, 2019

If principals of schools administering the BTR and Reading Inventory (RI) during the 2018-19 school year need to assign a new or returning school site RI designee, please use the following link to submit and/or update your RI designee information: http://bit.ly/2018-19 RI Designee.

BTR and RI dates are as follow:

Bridge to Reclassify (BTR)	Reading Inventory (RI)	
February 11, 2019 – February 28, 2019	April 29, 2019 – May 24, 2019	

All ELs on Profile C and D who are also receiving targeted intervention will be eligible for the Winter BTR. For the RI Toolkit, please visit: http://bit.ly/ToolkitRI.

For more information, please contact Youssef Mossadaq, EL Specialist, yxm9573@lausd.net, 213-241-5582.

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: http://mmed.lausd.net.

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, <u>cmr0096@lausd.net</u> or Reina Diaz, *EL Programs Specialist*, <u>reina.diazcruz@lausd.net</u>, 213-241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators understand key components within each chapter of the 2018 Master Plan. Compensation is at district training rate (\$25/hr). Register on MyPLN, Keyword: 2018 Master Plan.

For more information, please contact Juana Aguilar, Elementary EL Specialist, jxp9933@lausd.net, 213-241-5582.

Empowering Long-Term English Learners with Disabilities: Tools for Success

In collaboration with the Division of Special Education, MMED is offering a two-day professional development for all teachers supporting LTEL SWDs. Participants will learn about instructional strategies to help LTELs with disabilities to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy.

Local District	Date	Time	Location
LD West	February 23 and March 9, 2019	8:00 a.m3:00 p.m.	Augustus Hawkins HS
LD Northeast	March 16 and April 6, 2019	8:00 a.m3:00 p.m.	Polytechnic HS
LD Northwest	April 27 and May 4, 2019	8:00 a.m3:00 p.m.	Leichman CTC

Personalized Learning Systems

Learning Management System (LMS) Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year in each Local District. Certificated teachers and school administrators are invited to learn more about the LMS, Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

Registration: MyPLN; Keyword: Open Lab

For registration information, dates, times and locations, please visit: http://bit.ly/lmstraining18. These are voluntary sessions for certificated school site educators.

LMS Learning Lab Webinar for Secondary LMS Champions

Personalized Learning Systems has a variety of webinars available for new and continuing secondary LMS Champions. Participants will explore the LMS and online gradebook, Schoology. The topic for February is "Instructional Design for Online Learning." LMS Champions are selected by principals as lead teachers to attend training and to share what they have learned with faculty.

Date: February 27, 2019

Location: Webinar (via LMS Champion Group in Schoology) Flyer: http://bit.ly/LMSsecWebinar

Time: 3:30 p.m. – 4:30 p.m.

Registration: MyPLN; Keyword: LMS Lab

Participants will be compensated for two hours at the training rate (\$25 per hour)—one hour for participating in the live webinar and one hour for completing the homework.

For additional information, please contact Clara García, Specialist, clara.garcia@lausd.net, 213-241-3017.

For the month of February, LAUSD has the following observances and commemorative events:

Observance	Resource Links	
Celebration of Black History Month	<u>ASALH</u> <u>Black History Month</u> <u>Black History Month LA Events</u>	
National No One Eats Alone Day (February 15)	No One Eats Alone Day Beyond Differences CSEA	