



## Elementary Instructional Update

February 2020

“The giving of love is an education in itself.”

~Eleanor Roosevelt

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

### Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

**Elementary School:** [http://www.lausd.net/cdg/CurriculumMaps\\_Elementary\\_V2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_Elementary_V2/story_html5.html)

Just released-the third module titled **Curriculum Maps: Part 3**. This module provides directions on how to utilize the District's online Curriculum Maps for collaborative planning. To access this course, as well as Part 1 and Part 2, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps* in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net), 213-241-6444.

### Grant Opportunities

#### 2020 Voya Unsung Heroes Program

More than 1,000 K–12 educators and their schools across the nation have funded innovative classroom projects through awards totaling nearly \$5 million from the [Voya Unsung Heroes Program](#). Each year, 50 educators are selected to receive \$2,000 to help fund these projects, and three are chosen to receive the top awards of an additional \$5,000, \$10,000, or \$25,000. Additional information about the 2019 California winners may be found in the [Fall 2019 CalSTRS newsletter](#). Deadline to apply is April 30, 2020.

#### DonorsChoose Teams Up With Ten Districts

The crowdfunding website DonorsChoose [announced](#) that it is collaborating with ten school districts, including L.A. Unified, to host a page on their site, listing ideas for projects and matching donations up to \$250,000. [DonorsChoose](#) is seeking to have hundreds of such partnerships in place by 2020.

#### National Education Association (NEA) Foundation Learning and Leadership Grants

The [National Education Association Foundation](#) is offering \$2,000 and \$5,000 grant awards. Deadline for applications are February 1, June 1, and October 1, of each year.

#### Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

#### California Grant Watch Website

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, innovative teaching strategies, and professional development opportunities.

### Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

## Resources

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### 2020 Census Activities for Students

The U.S. Census Bureau's [Statistics in Schools](#) (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

### California 2020 Census Activities for Students

Education partners are critical to helping the U.S. Census Bureau reach hard-to-count Californians. Historically, children have been an undercounted population in our state. To help us count every child, we must involve parents, teachers, and administrators. This [toolkit](#) includes tailored support materials and resources, which will be key in making outreach efforts effective. Links include:

- General Information
- Early Childhood Education (0-5)
- K-12 Education

It is imperative that educators are well equipped with information and resources to ensure that every Californian is counted in the 2020 Census!

### Rock the Vote's Democracy Class

Help us get more L.A. Unified teachers to teach Rock the Vote's Democracy Class before the March 3<sup>rd</sup> primary. Democracy Class is a free, nonpartisan curriculum that educates students about the importance and history of voting. By signing up, Educators will have access to additional lesson plans featuring:

- The history and importance of voting
- Modern-day voting rights
- The importance of local elections
- How voting can impact issues in communities
- The 2020 Census
- Plus, receive a bonus Los Angeles Neighborhood Council Elections Kit to share with students

To receive the free curriculum, please go to <https://www.rockthevote.org/resources/democracy-class/LA/>. Spread the word and encourage teachers to teach this curriculum by forwarding this to a teacher who you think might be interested.

### Whole Child Reporting System Provides One-stop Log in Page for District Applications

Whole Child is a powerful new student information reporting system that brings multiple sources of information together to form a more complete picture of individual and groups of students. As you start the new semester, take advantage of its one-stop web page to access key L.A. Unified applications you use daily, with just one Single Sign-on.

Use Chrome to log in to the Whole Child Integrated Data platform at <https://wholechild.lausd.net> and access MiSiS, Schoology, and other applications with a simple click. Then return to the Whole Child to start exploring additional essential student information (including Special Education and English Learner) to facilitate instructional planning. Quickly accessible

and actionable information for all teachers, counselors, and other staff enables greater collaboration to help all students succeed. More information and resources are available at <https://achieve.lausd.net/wholechild>, including a brief introductory video.

### Opportunities at and through the Museum of Tolerance

[Checkpoint Charlie](#) is a free ten-day intensive experience in Berlin from June 21 through June 30, 2020. Eligible participants must be classroom teachers incorporating themes of diversity and tolerance into their curriculum. History and civics teachers preferred. Teachers must cover transportation to/from Berlin. It's approved for two salary points.

The Los Angeles [Museum of Tolerance](#) provides unique immersive, experiential learning opportunities for educators and students. Free [professional development for educators](#) includes resources and opportunities to apply for salary point or graduate credits. [Youth programs](#) include Tools for Tolerance for Teens, video conferencing, and Finding our Families, Finding Ourselves program.

### The Los Angeles Music Center Professional Development for Educators

The Music Center's [professional development for educators](#) focuses on arts integration strategies for grades PreK-12 teachers in dance, music, theatre, and visual arts at school sites and The Music Center. Teachers learn creative and effective approaches to integrate the arts into their content areas. Lessons and experiences are rooted in the California Arts Standards (formerly the Visual and Performing Arts Standards), Common Core, 21<sup>st</sup> Century Learning Skills and Social Emotional Learning. We seek to expand on current teaching models, including strengthening school learning communities, advancing best practices, and fostering interdisciplinary collaboration and lesson planning.

- [Summer Arts Studio for Teachers](#) information
- [Teacher Resources](#)

### The Los Angeles Music Center Arts Integration Partnership

Through the [Arts Integration Partnerships](#), The Music Center provides high-quality intensive professional development for teachers, and focused classroom support customized for students of all ages and abilities. In collaboration with classroom teachers, the Music Center Teaching Artists design experiences in dance, music, theatre and visual arts aligned with the California Arts Standards (formerly the Visual and Performing Arts Standards), Common Core State Standards, and Next Generation Science Standards. The classroom experiences also enhance students' Social Emotional Learning, English Language Development, and 21<sup>st</sup> Century Learning Skills.

### Student Dance Matinee Program

The Music Center welcomes thousands of students throughout Los Angeles County every year to experience live professional dance performances. The [Student Dance Matinee Program](#) provides students with models of artistic excellence that inspire them to engage with dance and movement, visual storytelling, diverse perspectives and cultures, self-expression and the creative process. The Music Center Student Dance Matinee program includes:

- Free admission to a professional dance performance at The Music Center's Dorothy Chandler Pavilion or Ahmanson Theatre followed by a post-show discussion with members of the dance company.
- A mandatory Teacher Orientation Session for every participating teacher to attend prior to the performance to help prepare students to have the best possible experience.
- A comprehensive study guide for every participating teacher to share with their students and learn about the dance company, style, choreography, the meaning of the experience and its relevance to their students' own lives.

## Access, Equity, and Acceleration (AEA)

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### Culturally and Linguistically Responsive (CLR) Winter Institute

The Academic English Mastery Program's [CLR Winter Institute](#) is a professional development featuring the co-author of Every Child a Super Reader, Pam Allyn, who will speak to the urgency of providing all our students with the powerful tools of literacy. This institute will highlight the importance of developing a literature-rich environment that reflects a wide variety of cultures, races, and experiences. Participants will gain strategies to utilize Scholastic's 7 Strength Library. Open to teachers at AEMP schools only.

**Date:** Saturday, February 22, 2020  
**Time:** 8:00 a.m. - 3:00 p.m.  
**Location:** Audubon Middle School  
4120 11<sup>th</sup> Avenue  
Los Angeles, 90008

For additional information, please contact Andre Spicer, *Administrator*, [andre.spicer@lausd.net](mailto:andre.spicer@lausd.net), 213-241-3340.

## Arts Education Branch

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### Integrating Arts Learning in the Classroom, Part 1

This [four-day professional development](#) focuses on foundational skills in the arts and strategies for curricular integration. Participants will have one full day in each art form: dance, music, theatre, and visual art.

**Date:** Saturday, June 6, 13, 20, and 27, 2020  
**Time:** 8:00 a.m. - 4:30 p.m.  
**Location:** Van Nuys High School  
6535 Cedros Avenue  
Van Nuys, CA 91411  
**Compensation:** One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)  
**Registration:** MyPLN

### Integrating Arts Learning in the Classroom, Part 2

This four-day professional development explores arts integration in greater depth and builds on previous experience in the part 1 session. Part 1 is a pre-requisite.

**Date:** Saturday, June 6, 13, 20, and 27, 2020  
**Time:** 8:00 a.m. - 4:30 p.m.  
**Location:** Van Nuys High School  
6535 Cedros Avenue  
Van Nuys, CA 91411  
**Compensation:** One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)  
**Registration:** MyPLN

For additional information, please contact Shana Habel, *K-12 Arts Specialist*, [shana.habel@lausd.net](mailto:shana.habel@lausd.net), 213-241-2473.

## Instructional Technology Initiative (ITI)

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### Introduction to Physical Computing

In this six-hour session, educators will engage in understanding the basics and benefits of integrating physical computing in any subject area and will learn definitions for physical computing, computational thinking, and computer science education.

**Date:** Saturday, February 1, 2020  
**Time:** 8:00 a.m. - 3:00 p.m.  
**Location:** Thomas Star King Middle School  
4201 Fountain Avenue  
Los Angeles, CA 90029  
**Compensation:** District Training Rate (\$25/hour)  
**Registration:** MyPLN

### Digital Presence with Purpose

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

**Date:** Wednesday, February 5, 2020

**Time:** 4:30 p.m. - 6:30 p.m.

**Location:** Local District West Office  
11380 Graham Place  
Los Angeles, CA 90064

**Compensation:** District Training Rate (\$25/hour)

**Registration:** MyPLN

### International Society for Technology in Education (ISTE) Standards for Students: Innovative Designer

This six-hour course is broken up into three two-hour sessions and will guide learners in understanding how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems.

**Date:** Wednesday, February 19, Thursday, February 20, and Thursday, February 27, 2020

**Time:** 4:30 p.m. - 6:30 p.m.

**Location:** Sutter Middle School  
7330 Winnetka Avenue  
Winnetka, CA 91306

**Compensation:** District Training Rate (\$25/hour)

**Registration:** MyPLN

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532.

### Integrated Library and Textbook Support Services (ILTSS)

#### Instructional Resource - TeachingBooks

Did you know that Integrated Library and Textbook Support Services has free resources for all students/teachers? One resource is TeachingBooks. TeachingBooks has over 170,000 digital resources including audio book readings, book discussion guides, and more. Accessing this resource has gotten easier through its availability in Schoology. All users will be able to access these through Schoology by selecting the Apps Icon in the Blue Navigation Menu and selecting TeachingBooks.net.

For additional information, please contact Kimberly Balala, *Specialist*, [kkr3219@lausd.net](mailto:kkr3219@lausd.net), 213-241-0366.

### Multilingual and Multicultural Education Department (MMED)

#### Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities (SWD) Professional Development Series (3<sup>rd</sup>-12<sup>th</sup> Grade Teachers)

In collaboration with the Division of Special Education, MMED is offering a series of professional development for all teachers supporting PLTEL/LTEL/SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL/SWD to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *PLTEL LTEL Students with Disabilities*.

Dates	Time	Location
Saturday, February 1, 2020	8:00 a.m. - 3:00 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 North San Fernando Road, Los Angeles, 90065
Saturday, March 21, 2020	8:00 a.m. - 3:00 p.m.	San Fernando High School 11133 O'Melveny Avenue, San Fernando, 91340

For more information, please contact Rania Nahle, *Secondary EL Coordinator*, [rania.nahle@lausd.net](mailto:rania.nahle@lausd.net), 213-241-5582.

#### California Spanish Assessment (CSA) Workshop for Dual Language Education Teachers (Grades 3-8 and 11)

This workshop will provide Dual Language Education (DLE) program teachers with information and instructional support for the CSA. The CSA is the primary language assessment in Spanish for students in grades 3-8 and 11 who are enrolled in a Spanish DLE program regardless of their language classification. Teachers will analyze how the CA Content Standards for Spanish Language Arts align with rigorous college and career readiness instruction, experience how the CSA assesses Spanish



reading, writing mechanics, and listening, as well as, discuss strategies and practices to support biliteracy. Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *DualCSA 2019-2020*.

Dates	Time	Location
Saturday, February 8, 2020	8:00 a.m. - 12:00 p.m.	Kingsley Elementary School 5200 Virginia Avenue, Los Angeles, 90029

For more information, please contact Roxanna Sosa, *Dual Language Specialist*, [roxanna.k.sosa@lausd.net](mailto:roxanna.k.sosa@lausd.net), 213-241-5582.

### Elementary Newcomers Professional Learning

This two-day professional learning series will provide elementary teachers with strategies and supports to accelerate the oral language development of newcomer students. Additional focus will be on an enrichment approach to provide Tier I instruction for newcomers using district-adopted materials such as Benchmark Transfer Kits and the U.S. Department of Education Newcomer Toolkit resources. Teachers will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *Elementary Newcomer*.

Dates	Time	Location
Saturday, February 1 and 8, 2020	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street, L.A., 90004

### Elementary Comprehensive ELD-ELPAC/iELD

This two-day professional learning series will allow participants to build understanding of L.A. Unified English Learner Instructional Approaches, metacognition instruction, and how they will support success with the ELPAC. Emphasis will be on oracy and how it contributes to growth in the reading and writing domains. Teachers will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *Comprehensive ELD*.

Options	Dates	Time	Location
1	Saturday, February 1 and 8, 2020	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street, L.A., 90004
2	Saturday, March 7 and 14, 2020		

### TK-12 Integrated ELD (iELD) Leadership Cadre for Title III Coaches and EL Designees

Great Opportunity for Title III Coaches and EL Designees! The cadre consists of three sessions. Please note each session is a stand-alone session. Participants will have an opportunity to deconstruct English Language Proficiency Assessments for California (ELPAC) tasks to understand how to support content and linguistic success for English Learners using the L.A. Unified EL Instructional Approaches in iELD and Designated ELD (dELD). This professional learning series is in alignment with L.A. Unified's 2019-2020 Office of Civil Rights Commitment Plan. Participants will be provided with professional development resources for school-site presentation. Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *iELD Cadre*.

Dates	Time	Location
Saturday, February 29, 2020	8:00 a.m. - 12:00 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 North San Fernando Road., Los Angeles, 90065
	12:30 p.m. - 4:30 p.m.	

### 2019 Elementary Banked Time Professional Development on iELD, ADL, and CLR for ELs and SELs

The elementary banked time professional development module "*Culturally and Linguistically Responsive Pedagogy (CLRP): Deepening and Applying Content Knowledge in Integrated ELD (iELD) for English Learners (ELs) and Academic Language Development (ALD) for Standard English Learners (SELs)*," is now available on the MMED & AEA website. The professional development module is intended to provide educators with an understanding of how to implement highly effective instructional practices for English Learners and Standard English Learners. [MEM-6015.7 School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools \(2019-2020\)](#) recommends that this professional development course should have been completed prior to December 17, 2019. Click on the following link to download the banked time PD resources: [bit.ly/2019BankTimeES](http://bit.ly/2019BankTimeES).

**NEW Designated ELD (dELD) Resource: Start Smart 1.0 Digital Lessons**

Digital Lessons for Start Smart 1.0 are now available for K-5 on the [MMED](https://mmmed.lausd.net) website: <https://achieve.lausd.net/Page/8773>. All the lessons have been converted to PowerPoint decks to support the daily instruction of the Start Smart 1.0 lessons during dELD. This Standards-aligned unit was designed to set the foundation for how students will interact in meaningful ways. Students are introduced to the four Constructive Conversation Skills-CREATE, CLARIFY, FORTIFY & NEGOTIATE, and the Conversation Norms. Using visual texts, all 15 lessons provide teachers with explicit instructions on how to teach the skills and norms to purposefully help students develop language, content knowledge and analytical discourse practices. The unit ends daily with a formative assessment that captures evidence of student language development and supports teachers in providing evidence-based differentiated instruction.

**Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course**

This three-hour online module supports K-12 teachers and administrators in understanding key components of the 2018 Master Plan. Participants will be compensated for three hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course will not be allowed to retake it for payment. Please visit the [mmmed.lausd.net](https://mmmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *2018 Master Plan*.

**Elementary English Language Development Foundational Knowledge Online Module**

This online module is intended to provide educators and administrators with the theoretical and pedagogical foundations needed to implement highly effective instruction for English learners. Participants will be compensated for four hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Please visit the [mmmed.lausd.net](https://mmmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *ELD Foundation*.

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), 213-241-5582.

**Modified Oral Proficiency Interview (MOPI) Two-Day Training for Dual Language Education**

Dual Language Education is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers who have not been trained previously. Teachers will learn about the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines and practice conducting interviews to rate proficiency levels of students. Participants must attend both days. Teachers will be compensated at training rate (\$25/hr). Please visit the [mmmed.lausd.net](https://mmmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *MOPI 2019-2020*.

Dates	Language	Time	Multiple Locations Available
Tuesday, June 16 and Wednesday, June 17, 2020	Spanish	8:30 a.m. - 4:30 p.m.	<b>Kingsley Elementary</b> 5200 West Virginia Avenue, Los Angeles, 90029 or <b>Judith F. Baca Arts Academy</b> 1536 East 89 <sup>th</sup> Street, Los Angeles, 90002 or <b>Euclid Elementary</b> 806 Euclid Avenue, Los Angeles, 90023

For more information, please contact Kennis Wong-Chan, *Dual Language Specialist*, [kennis.wong@lausd.net](mailto:kennis.wong@lausd.net), 213-241-5582.

**Coming Soon! New Online Module on MyPLN for Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities (SWD) Professional Development Series (3<sup>rd</sup>-12<sup>th</sup> Grade Teachers)**

MMED will be offering two four-hour online modules for all teachers supporting PLTEL/LTEL/SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL/SWDs to make progress towards Reclassification and their IEP Learning Goals, as well as, the latest policy. Teachers will be compensated at training rate (\$25/hr). Please check <http://mmmed.lausd.net> for updates.

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, [bcarrasc@lausd.net](mailto:bcarrasc@lausd.net), 213-241-5582.

## Personalized Learning Systems (PLS)

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### Learning Management System Training for Educators

[Learn more](#) about the Learning Management System (LMS), Schoology, and how to use it to support instruction. Join us in face-to-face and webinar sessions with your questions and/or concerns for personalized support. Go to <http://bit.ly/Spring2020Training> to view a list of professional development topics and participation requirements. Teachers may also search MyPLN, Keyword: *Spring2020*.

For more information, please contact Clara Garcia, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

## Physical Education (PE)

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### Physical Education Itinerant Program Grant Application

The grant application for the [Physical Education Teacher Itinerant Program \(PETIP\)](#) is now available. This two-year program provides embedded professional development so that participating teachers can learn to provide quality physical education instruction. Schools that have not previously received the grant are eligible to apply. All applications must be received by February 10<sup>th</sup>, 2020. Principal approval is required.

For more information, please contact Eric Davolt, *Adviser, Physical Education K-12*, [ed0338@lausd.net](mailto:ed0338@lausd.net), 213-241-2554.

## Special Education

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### Co-teaching and the Inclusive Classroom

National expert, [Susan Hentz](#), will present strategies to build collaboration and maximize instructional time. This PD is for co-teaching teams to attend together.

**Date:** Tuesday, February 4, 2020

**Time:** 8:00 p.m. - 3:00 p.m.

**Location:** Roybal LC, Multipurpose Room  
1200 W Colton Street  
Los Angeles, CA 90026

**Registration:** MyPLN, Keyword: *Sped2020*

### Universal Design for Learning (UDL): Designing for Access and Equity

[Learn the UDL framework](#), why it is essential, and how to implement UDL in the classroom. Priority given to sites increasing inclusive opportunities.

**Date:** Wednesday, February 26, 2020

**Time:** 8:00 p.m. - 3:00 p.m.

**Location:** White Middle School  
22102 South Figueroa Avenue  
Carson, CA 90745

**Registration:** MyPLN, Keyword: *Sped2020*

### Structuring the Inclusive Classroom

[Training is available](#) to assist with classroom structure, positive behavior support strategies, and evidence-based instructional strategies. Open to both general educators and special educators who work with students with disabilities. Various dates and locations are available. Register on MyPLN, Keyword: *STIC*.

For additional information, please contact Veronica Mullen, *Specialist*, [veronica.mullen@lausd.net](mailto:veronica.mullen@lausd.net), 213-241-6701.



## Observances and Commemorative Events

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For the month of February, L.A. Unified has the following observances and commemorative events:

Obsevanace	Resource Links
National Freedom Day (February 1)	<a href="#">National Freedom Day</a> <a href="#">13<sup>th</sup> Amendment to the Constitution</a> <a href="#">History Channel</a>
Lincoln's Birthday (February 12)	<a href="#">History Channel</a> <a href="#">Lincoln's Birthday</a> <a href="#">National Constitution Center</a>
National No One Eats Alone Day (February 14)	<a href="#">No One Eats Alone Day</a> <a href="#">Beyond Differences</a> <a href="#">CSEA</a>
Susan B. Anthony Day (February 15)	<a href="#">Susan B. Anthony Museum</a> <a href="#">Susan B. Anthony</a> <a href="#">10 Quotes</a>
Presidents' Day (February 17)	<a href="#">History Channel</a> <a href="#">InfoPlease</a> <a href="#">Presidents' Day</a>
Washington's Birthday (February 22)	<a href="#">National Archives</a> <a href="#">Washington's Birthday Fast Facts</a> <a href="#">Mount Vernon</a>
Take Your Family to School Week (February 16-23)	<a href="#">PTA</a> <a href="#">NAEYC</a> <a href="#">Learning First Alliance</a>
Black History Month	<a href="#">ASALH</a> <a href="#">Black History Month</a> <a href="#">History Channel</a>